

حل تقاويم الوحدات الثالثة والرابعة والخامسة



تم تحميل هذا الملف من موقع المناهج القطرية

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المزيد من مادة
لغة انجليزية:

إعداد: مدرسة جاسم بن حمد

التواصل الاجتماعي بحسب الصف الحادي عشر



صفحة المناهج
القطرية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الحادي عشر والمادة لغة انجليزية في الفصل الأول

حل أوراق عمل إثرائية شاملة نهاية الفصل من مدرسة الأندلس

1

أوراق عمل إثرائية شاملة نهاية الفصل من مدرسة الأندلس

2

التقرير الثاني في كتابة مواضيع Writing مجابة

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مواضيع Writing مجابة على نمط الاختبارات مع تدريبات إثرائية

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حل التقاويم للصف الحادي عشر

الوحدات 3 – 4 – 5



Module 3 with answers

I. Complete with the correct form of the words in capitals.

- I like reading books for relaxation. **RELAX**
- Children under twelve must be accompanied by their parents. **COMPANY**
- The fans were shouting with excitement when their team won the championship. **EXCITE**
- This ring is of questionable value. **QUESTION**
- The architecture of Venice is absolutely incredible. **ARCHITECT**
- Travelling abroad definitely broadens your horizons. **BROAD**
- This newspaper always has good articles about major political issues. **POLITIC**

PORTAL TO ENGLISH 11A

Workbook

Module 3a

B. Circle the correct words.

- Amal has taken **in** / **on** too much work, as usual.
- Kevin is here **in** / **on** behalf of his brother, Frank.
- Jenny is **in** / **on** the phone with Hakim at the moment.
- Work is more pleasant when you get **through** / **along** with your colleagues.
- Bill takes **on** / **after** his uncle, Joe. They both love sports.
- Doctors always do what is **in** / **on** the best interest of their patients.
- Can you help me take **over** / **down** this suitcase, please?
- Haya is **in** / **on** good terms with all her neighbours.
- I don't understand how you can get **by** / **through** on such a low salary.
- Farouk got **in** / **on** trouble because he broke the vase **in** / **on** purpose.



C. Complete with the Past Simple or the Past Progressive of the verbs in brackets.

1. Paul didn't wear (not wear) a suit to his job interview yesterday, so he didn't make (not make) a very good impression.
2. While James was driving (drive) to work, he got (get) into an accident.
3. I was thinking (think) about about my cousin, Layla, when suddenly I saw (see) her in the café.
4. Last month, the Smiths sold (sell) their car and bought (buy) a new one.
5. Lisa was doing (do) Pilates when her phone rang (ring).
6. While the children were playing (play) board games, Salwa was watering (water) the plants.

PORTAL TO ENGLISH 11A

Workbook

Module 3a

Have you ever noticed that when you look forward to something, things usually go wrong? About a month ago, for example, I

- 1 wanted (want) to go on a trip to Tokyo to visit a friend of mine who 2 was working (work) there at the time. I don't drive, so my brother 3 offered (offer) to drive me to the airport on the day of my departure. But when the day 4 came (come), everything 5 went (go) wrong! I 6 didn't hear (not hear) my alarm clock go off, so I 7 woke (wake) up later than I had planned to. I 8 didn't get (not get) stressed, though, because I still had just enough time to get ready. Unfortunately, while I 9 was getting (get) ready and 10 was thinking (think) about all the fun things my friend and I would do during my stay in Tokyo, my



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Workbook

Module 3b

D. Complete with *used to*, *would* or *was/were going to*.

1.

A: So, what are you planning on doing after high school?

B: Well, I 1 was going to do an apprenticeship and become an electrician, but I changed my mind in the end. I'm going to take a cooking course and become a chef. My father 2 used to own a restaurant and he can help me open one. When I was younger, we 3 used to / would cook delicious dishes all the time, but I think I need to take some classes if I want to become a professional chef.

A: I'm terrible at cooking! I remember my mother 4 used to / would try to teach me how to cook, but whatever I made turned out to be a disaster!

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Workbook

Module 3b

A. Circle the correct words.

1. Can we **delay** / postpone the meeting till the end of the week?
2. The train for London departs / **disembarks** at 6.00 p.m.
3. We won't **arrive** / reach Manchester till about five o'clock.
4. Anne's grandparents were immigrants / **strangers** from Spain.
5. How much is the metro **price** / fare from Msheireb to Hamad Intl Airport?
6. What time is Fahad **getting** / coming to pick us up?
7. The guide took us on a sightseeing tour / **journey**.
8. Every time I fly to Thailand, I get really bad jet / **air** lag.
9. I would like to apologise / **regret** for my behaviour.
10. The photographers took pictures of the athletes as they **departed** / disembarked from the plane.
11. Do you have anything in mind / **head** for Rashid's gift?
12. I didn't know any of the people at the barbecue. They were all complete **immigrants** / strangers.



A. Form complete sentences using the prompts, the time expressions given and the appropriate past tenses.

1. We / realise / our mistake / we / start / laughing

as soon as

As soon as we realised our mistake, we started laughing.

2. Tom / know / he / be in trouble / he / see / police

when

Tom knew he was in trouble when he saw the police.

3. The hikers / climb / mountain / they / see / wolf

as

As the hikers were climbing the mountain, they saw a wolf.

4. Jake / finish / studying / he / go / out with friends

after

After Jake (had) finished studying, he went out with his friends.

5. Amanda / do the washing-up / the children / play

while

While Amanda was doing the washing-up, the children were playing.



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Workbook

Module 3b

Now, use your notes on the previous page and write your story.

Suggested answer

Please do not leave your luggage...

As I was getting off the plane, I had no idea what was in store for me.

This was supposed to be the ideal holiday: two weeks of sun and fun in

Cancun with my friends. I couldn't hide my excitement!

Things were just fine, until a stranger started talking to me in a language I didn't recognise while we were waiting for a taxi to take us to

our hotel. I was about to tell him that I had no idea what he was saying,

when someone bumped into me from behind. When I turned around to look, I saw someone walk away and disappear into the crowd of people waiting for buses.

When I turned back again, the person who had spoken to me before was gone, but so was my suitcase. I tried to stay calm, and asked my friends if they had seen anything, but none had because they had been looking out for taxis coming from the other direction. I couldn't believe it. My holiday was ruined!



I checked the backpack I was carrying. Thankfully, I had all my money
and cards in there, so the only things I had lost were my clothes, which
could be easily replaced in the town. Things could have been a lot worse:
they might have taken my passport or all my money!

I soon found some great new clothes at a really cheap price and still
managed to have a great holiday, so in the end everything was fine.
Needless to say, though, after this experience I always make sure I know
where my all my luggage is and never leave it unattended when I travel.





Module 4 with answers

B. Complete with the correct form of the words in capitals.

1. Conservationists have expressed their concern **CONSERVATION** about illegal logging and deforestation.
2. Abdulrahman has recently started studying law at **RECENT** Hamad Bin Khalifa University.
3. I believe that people shouldn't keep wildlife in captivity, **CAPTIVE** either in zoos or in theme parks.
4. One of Qatar's goals is the development of the tourism **DEVELOP** industry.
5. The job market in the capital city has changed dramatically in the last two years. **DRAMATIC**

B. Form compound words with *under* or *over* and the correct form of the verbs in the box to complete the sentences. Some verbs can be used more than once.

cook charge feed achieve estimate use pay

1. Don't underestimate her abilities. She's faster than she looks.
2. The poor boy looks underfed. Let's buy him something to eat.
3. Mark used to be the best student in class, but something has changed and he is underachieving now.
4. Students sometimes overuse certain words and phrases because they don't have a wide enough range of vocabulary.
5. I think that the taxi driver overcharged me. I usually pay less to go into the city centre.
6. The school has a modern library but it is underused because students don't visit it much.



B. Link the following pairs of sentences in two ways, using the words given and making any necessary changes.

1. There was a flood in the area. The houses weren't destroyed.

Nevertheless

There was a flood in the area. Nevertheless, the houses weren't
destroyed.

Although

Although there was a flood in the area, the houses weren't destroyed.

2. We should do something to help the environment. We can clean our local beach.

For instance

We should do something to help the environment. For instance, we can
clean our local beach.

3. Carpooling is a great way to reduce your carbon footprint. It is not always easy to organise.

On the other hand

Carpooling is a great way to reduce your carbon footprint. On the other
hand, it is not always easy to organise.

While

While carpooling is a great way to reduce your carbon footprint, it is
not always easy to organise.

4. Khalifa gives money to the *Wildlife Fund*. He also volunteers for them.

Besides

Besides giving money to the *Wildlife Fund*, Khalifa also volunteers
for them.



A. Complete with the words/phrases in the box. There are two words/phrases which you do not need to use.

energy-saving consumption cool carbon dioxide
limit deforestation reverse measures

1. Mansoor has decided to limit his use of fossil fuels by riding his bike to work.
2. Many doctors insist that the consumption of red meat is unhealthy.
3. Plants absorb carbon dioxide, so it's good to have a few in your house.
4. I buy only energy-saving appliances because I care about the environment.
5. Governments need to take more measures to help endangered animals.
6. Turn on the air conditioner to cool the room.

B. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.

1. It was the first time that he travelled to Asia. **never**
He had never travelled to Asia before.
2. Although Kate was sick, she went to work. **in**
Kate went to work in spite of being sick.
3. Although he didn't have much time, Fred called his sister. **not**
Despite not having much time, Fred called his sister.
4. I wouldn't drive in such bad weather if I were you. **place**
If I were in your place,



Module 5 with answers

PORTAL TO ENGLISH 11A

Workbook

Module 5a

A. Complete the sentences with the words given.

appalled appalling

1. Martha finds the destruction of trees
_____ **appalling** _____, so she was _____ **appalled** _____
when she saw what they had done to the park.

pleased pleasing

2. I was very _____ **pleased** _____ to see that you
bought that painting in the end. It's very
_____ **pleasing** _____ to look at.

disgusted disgusting

3. His parents were _____ **disgusted** _____ when
they saw the food all over the floor. It was a
_____ **disgusting** _____ mess!

disappointed disappointing

4. He got a very _____ **disappointing** _____ mark in the exam.
He was very _____ **disappointed** _____ and decided to
work harder in the future.

confused confusing

5. Simone was _____ **confused** _____ when she opened
the manual. The instructions were so
_____ **confusing** _____.

depressed depressing

6. Sami has been _____ **depressed** _____ ever since
he lost his job. It's _____ **depressing** _____ how little
they valued him after so many years.



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Workbook

Module 5a

A. Circle the correct words.

1. This app sends me weather **updates** / **opportunities** for wherever I am in the world.
2. This new software will help **socialise** / **provide** solutions for our design problems.
3. The Internet offers us information at the touch of **our fingertips** / **a button**.
4. Our company **does** / **makes** business with hospitals throughout the region.
5. This site has the most **late** / **up-to-date** information on the international space programme.
6. How can such a small device **diagnose** / **interact** health problems so successfully?
7. We can now make **shopping** / **purchases** easily by paying online with a

PORTAL TO ENGLISH 11A

Workbook

Module 5b

A. Choose a, b, c or d.

1. Ahmad says that he ____ his book by the end of September next year.
a. finishes c. will be finishing
b. is finishing d. will have finished
2. Barry ____ to France next month.
a. is going to travel c. be travelling
b. travel d. will have travelled
3. The documentary ____ at seven o'clock.
a. start c. to start
b. are going to start d. starts
4. The tennis club ____ a big event this Saturday.
a. organises c. be organising
b. will have organised d. is organising



PORTAL TO ENGLISH 11A

Workbook Module 5b

You must use between two and five words, including the word given.

1. This problem may seem difficult, but there's an easy way for us to solve it.

deal

This problem may seem difficult, but we can deal with it easily.

2. The company conducted research in twenty locations.

out

The company carried out research in twenty locations.

3. They are pursuing two goals at the same time.

towards

They are working towards two goals at the same time.

4. This hi-tech invention sparked off a craze for similar devices.

rise

This hi-tech invention gave rise to a craze for similar devices.



Now, use your notes on the previous page and write your essay.

Suggested answer

People often wonder about the future and express their curiosity about what life will be like at some future time. The development of robots and how much they will affect our lives in the future is a common theme and a controversial one, too. Some see robots as a possible threat to our way of life, whereas others consider them to be technological progress that is beneficial in many ways.

On the one hand, those who consider robots to be a threat are often worried that the use of robots may cause people to lose their jobs. They

also claim that although robots are very efficient, they are not always the best solution because they are not intelligent and cannot think on their own, so they cannot solve a problem or deal with a crisis. Another disadvantage they point to is that robots could possibly be dangerous if they are not under proper control.

On the other hand, there are many who believe that robots are a significant technological development, and that they have a lot to offer humanity. They point out that robots are already an important part of our lives and have been for some time, so there is really no need for alarm.



To sum up, there are obviously valid arguments against the rapidly

increasing use of robots which must be taken into consideration.

However, the use of robots undoubtedly has many advantages to offer us

in all aspects of our lives. Consequently, I believe that robots will

definitely play even more significant roles in the future, but that we must

develop this technology with careful consideration and keeping the best

interests of humanity in mind.

