

# حل تقاويم الوحدات الثالثة والرابعة والخامسة



تم تحميل هذا الملف من موقع المناهج القطرية

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المزيد من مادة  
لغة انجليزية:

إعداد: مدرسة جاسم بن حمد

## التواصل الاجتماعي بحسب الصف الحادي عشر



الرياضيات



اللغة الانجليزية



اللغة العربية



ال التربية الاسلامية



المواضيع على Telegram



صفحة المناهج  
القطرية على  
فيسبوك

## المزيد من الملفات بحسب الصف الحادي عشر والمادة لغة انجليزية في الفصل الأول

حل أوراق عمل إثرائية شاملة نهاية الفصل من مدرسة الأندلس

1

أوراق عمل إثرائية شاملة نهاية الفصل من مدرسة الأندلس

2

التقرير الثاني في كتابة مواضيع Writing مجابة

3

مواضيع Writing مجابة على نمط الاختبارات مع تدريبات إثرائية

4

مواضيع Writing كتابة جاهزة على نمط الاختبارات متبوعة بتدريبات إثرائية

5



# حل التقاويم للصف الحادي عشر

## الوحدات 5 - 4 - 3



# Module 3 with answers

## C. Complete with the correct form of the words in capitals.

1. I like reading books for relaxation. RELAX
2. Children under twelve must be accompanied by their parents. COMPANY
3. The fans were shouting with excitement when their team won the championship. EXCITE
4. This ring is of questionable value. QUESTION
5. The architecture of Venice is absolutely incredible. ARCHITECT
6. Travelling abroad definitely broadens your horizons. BROAD
7. This newspaper always has good articles about major political issues. POLITIC

PORTAL TO ENGLISH 11A

Workbook Module 3a

## B. Circle the correct words.

1. Amal has taken **in / on** too much work, as usual.
2. Kevin is here **in / on** behalf of his brother, Frank.
3. Jenny is **in / on** the phone with Hakim at the moment.
4. Work is more pleasant when you get **through / along** with your colleagues.
5. Bill takes **on / after** his uncle, Joe. They both love sports.
6. Doctors always do what is **in / on** the best interest of their patients.
7. Can you help me take **over / down** this suitcase, please?
8. Haya is **in / on** good terms with all her neighbours.
9. I don't understand how you can get **by / through** on such a low salary.
10. Farouk got **in / on** trouble because he broke the vase **in / on** purpose.



### C. Complete with the Past Simple or the Past Progressive of the verbs in brackets.

- Paul didn't wear (not wear) a suit to his job interview yesterday, so he didn't make (not make) a very good impression.
- While James was driving (drive) to work, he got (get) into an accident.
- I was thinking (think) about my cousin, Layla, when suddenly I saw (see) her in the café.
- Last month, the Smiths sold (sell) their car and bought (buy) a new one.
- Lisa was doing (do) Pilates when her phone rang (ring).
- While the children were playing (play) board games, Salwa was watering (water) the plants.

PORTAL TO ENGLISH 11A

Workbook Module 3a

Have you ever noticed that when you look forward to something, things usually go wrong? About a month ago, for example, I

1 wanted (want) to go on a trip to Tokyo to visit a friend of mine who 2 was working (work) there at the time. I don't drive, so my brother 3 offered (offer) to drive me to the airport on the day of my departure. But when the day 4 came (come), everything 5 went (go) wrong! I 6 didn't hear (not hear) my alarm clock go off, so I 7 woke (wake) up later than I had planned to. I 8 didn't get (not get) stressed, though, because I still had just enough time to get ready. Unfortunately, while I 9 was getting (get) ready and 10 was thinking (think) about all the fun things my friend and I would do during my stay in Tokyo, my



### PORTAL TO ENGLISH 11A

Workbook Module 3b

#### B. Complete with *used to*, *would* or *was/were going to*.

1.

A: So, what are you planning on doing after high school?

B: Well, I 1 ***was going to*** do an apprenticeship and become an electrician, but I changed my mind in the end. I'm going to take a cooking course and become a chef. My father 2 ***used to*** own a restaurant and he can help me open one. When I was younger, we 3 ***used to / would*** cook delicious dishes all the time, but I think I need to take some classes if I want to become a professional chef.

A: I'm terrible at cooking! I remember my mother 4 ***used to / would*** try to teach me how to cook, but whatever I made turned out to be a disaster!

### PORTAL TO ENGLISH 11A

Workbook Module 3b

#### A. Circle the correct words.

- Can we **delay** / **postpone** the meeting till the end of the week?
- The train for London **departs** / **disembarks** at 6.00 p.m.
- We won't **arrive** / **reach** Manchester till about five o'clock.
- Anne's grandparents were **immigrants** / **strangers** from Spain.
- How much is the metro **price** / **fare** from Msheireb to Hamad Intl Airport?
- What time is Fahad **getting** / **coming** to pick us up?
- The guide took us on a sightseeing **tour** / **journey**.
- Every time I fly to Thailand, I get really bad **jet** / **air** lag.
- I would like to **apologise** / **regret** for my behaviour.
- The photographers took pictures of the athletes as they **departed** / **disembarked** from the plane.
- Do you have anything in **mind** / **head** for Rashid's gift?
- I didn't know any of the people at the barbecue. They were all complete **immigrants** / **strangers**.



### A. Form complete sentences using the prompts, the time expressions given and the appropriate past tenses.

1. We / realise / our mistake / we / start / laughing

as soon as

**As soon as we realised our mistake, we started laughing.**

2. Tom / know / he / be in trouble / he / see / police

when

**Tom knew he was in trouble when he saw the police.**

3. The hikers / climb / mountain / they / see / wolf

as

**As the hikers were climbing the mountain, they saw a wolf.**

4. Jake / finish / studying / he / go / out with friends

after

**After Jake (had) finished studying, he went out with his friends.**

5. Amanda / do the washing-up / the children / play

while

**While Amanda was doing the washing-up, the children were playing.**



### PORTAL TO ENGLISH 11A

Workbook Module 3b

Now, use your notes on the previous page and write your story.

#### ***Suggested answer***

**Please do not leave your luggage...**

**As I was getting off the plane, I had no idea what was in store for me.**

**This was supposed to be the ideal holiday: two weeks of sun and fun in**

**Cancun with my friends. I couldn't hide my excitement!**

**Things were just fine, until a stranger started talking to me in a**

**language I didn't recognise while we were waiting for a taxi to take us to**

**our hotel. I was about to tell him that I had no idea what he was saying,**

**when someone bumped into me from behind. When I turned around to look, I saw someone walk away and disappear into the crowd of people waiting for buses.**

**When I turned back again, the person who had spoken to me before was gone, but so was my suitcase. I tried to stay calm, and asked my friends if they had seen anything, but none had because they had been looking out for taxis coming from the other direction. I couldn't believe it. My holiday was ruined!**



I checked the backpack I was carrying. Thankfully, I had all my money and cards in there, so the only things I had lost were my clothes, which could be easily replaced in the town. Things could have been a lot worse: they might have taken my passport or all my money!

I soon found some great new clothes at a really cheap price and still managed to have a great holiday, so in the end everything was fine. Needless to say, though, after this experience I always make sure I know where my all my luggage is and never leave it unattended when I travel.



# Module 4 with answers

## B. Complete with the correct form of the words in capitals.

1. **Conservationists** have expressed their concern **CONSERVATION** about illegal logging and deforestation.
2. Abdulrahman has **recently** started studying law at **RECENT** Hamad Bin Khalifa University.
3. I believe that people shouldn't keep wildlife in **captivity**, **CAPTIVE** either in zoos or in theme parks.
4. One of Qatar's goals is the **development** of the tourism **DEVELOP** industry.
5. The job market in the capital city has changed **dramatically** in the last two years. **DRAMATIC**

## B. Form compound words with *under* or *over* and the correct form of the verbs in the box to complete the sentences. Some verbs can be used more than once.

cook charge feed achieve estimate use pay

1. Don't **underestimate** her abilities. She's faster than she looks.
2. The poor boy looks **underfed**. Let's buy him something to eat.
3. Mark used to be the best student in class, but something has changed and he **is underachieving** now.
4. Students sometimes **overuse** certain words and phrases because they don't have a wide enough range of vocabulary.
5. I think that the taxi driver **overcharged** me. I usually pay less to go into the city centre.
6. The school has a modern library but it is **underused** because students don't visit it much.



**B. Link the following pairs of sentences in two ways, using the words given and making any necessary changes.**

1. There was a flood in the area. The houses weren't destroyed.

**Nevertheless**

**There was a flood in the area. Nevertheless, the houses weren't destroyed.**

**Although**

**Although there was a flood in the area, the houses weren't destroyed.**

2. We should do something to help the environment. We can clean our local beach.

**For instance**

**We should do something to help the environment. For instance, we can clean our local beach.**

3. Carpooling is a great way to reduce your carbon footprint. It is not always easy to organise.

**On the other hand**

**Carpooling is a great way to reduce your carbon footprint. On the other hand, it is not always easy to organise.**

**While**

**While carpooling is a great way to reduce your carbon footprint, it is not always easy to organise.**

4. Khalifa gives money to the *Wildlife Fund*. He also volunteers for them.

**Besides**

**Besides giving money to the *Wildlife Fund*, Khalifa also volunteers for them.**



**A. Complete with the words/phrases in the box. There are two words/phrases which you do not need to use.**

energy-saving    consumption    cool    carbon dioxide  
limit    deforestation    reverse    measures

- Mansoor has decided to limit his use of fossil fuels by riding his bike to work.
- Many doctors insist that the consumption of red meat is unhealthy.
- Plants absorb carbon dioxide, so it's good to have a few in your house.
- I buy only energy-saving appliances because I care about the environment.
- Governments need to take more measures to help endangered animals.
- Turn on the air conditioner to cool the room.

**C. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.**

- It was the first time that he travelled to Asia.

**never**

He had never travelled to Asia before.

- Although Kate was sick, she went to work.

**in**

Kate went to work in spite of being sick.

- Although he didn't have much time, Fred called his sister.

**not**

Despite not having much time, Fred called his sister.

- I wouldn't drive in such bad weather if I were you.

**place**

If I were in your place,



# Module 5 with answers

PORTAL TO ENGLISH 11A

Workbook

Module 5a

## A. Complete the sentences with the words given.

appalled    appalling

1. Martha finds the destruction of trees

appalling, so she was appalled  
when she saw what they had done to the park.

pleased    pleasing

2. I was very pleased to see that you  
bought that painting in the end. It's very  
pleasing to look at.

disgusted    disgusting

3. His parents were disgusted when  
they saw the food all over the floor. It was a  
disgusting mess!

disappointed    disappointing

4. He got a very disappointing mark in the exam.  
He was very disappointed and decided to  
work harder in the future.

confused    confusing

5. Simone was confused when she opened  
the manual. The instructions were so  
confusing.

depressed    depressing

6. Sami has been depressed ever since  
he lost his job. It's depressing how little  
they valued him after so many years.

4. If you \_\_\_ these two wires here, you will have electricity.

- a.** combine
  - b.** match
  - c.** connect
  - d.** mix

5. I had \_\_\_\_ the whole book, so the exam was easy.

- a.** memorised
  - b.** reminded
  - c.** remembered
  - d.** considered

6. Can you please \_\_\_\_ this text from Chinese to English?

- a.** translate
  - b.** inspire
  - c.** motivate
  - d.** replace

7. The little girl watched, \_\_\_, as her mum prepared the most delicious chocolate cake.

- a.** alarmed                    **c.** embarrassed  
**b.** depressed                **d.** fascinated

**B. Choose a, b, c or d.**

1. Be careful what you say to him. He takes everything \_\_\_, so it's very easy to upset him.

- a.** actually
  - b.** literally
  - c.** exactly
  - d.** really

**2.** Black rhinos are a very \_\_\_\_ sight these days.

- a.** rare
  - b.** unique
  - c.** single
  - d.** limited

**3.** Leave it to me. This \_\_\_\_ requires someone who can stay calm.

- a.** comment
  - b.** event
  - c.** situation
  - d.** scenario



### PORTAL TO ENGLISH 11A

Workbook Module 5a

#### A. Circle the correct words.

1. This app sends me weather **updates** / **opportunities** for wherever I am in the world.
2. This new software will help **socialise** / **provide** solutions for our design problems.
3. The Internet offers us information at the touch of **our fingertips** / **a button**.
4. Our company **does** / **makes** business with hospitals throughout the region.
5. This site has the most **late** / **up-to-date** information on the international space programme.
6. How can such a small device **diagnose** / **interact** health problems so successfully?
7. We can now make **shopping** / **purchases** easily by paying online with a

### PORTAL TO ENGLISH 11A

Workbook Module 5b

#### A. Choose a, b, c or d.

1. Ahmad says that he \_\_\_\_ his book by the end of September next year.  
 a. finishes                                   c. will be finishing  
 b. is finishing                               d. will have finished
2. Barry \_\_\_\_ to France next month.  
 a. is going to travel                      c. be travelling  
 b. travel                                     d. will have travelled
3. The documentary \_\_\_\_ at seven o'clock.  
 a. start                                      c. to start  
 b. are going to start                      d. starts
4. The tennis club \_\_\_\_ a big event this Saturday.  
 a. organises                                c. be organising  
 b. will have organised                    d. is organising



### PORTAL TO ENGLISH 11A

### Workbook

### Module 5b

You must use between two and five words, including the word given.

1. This problem may seem difficult, but there's an easy way for us to solve it.

This problem may seem difficult, but \_\_\_\_\_ **we can deal with it** easily.

**deal**

2. The company conducted research in twenty locations.

The company \_\_\_\_\_ **carried out research** in twenty locations.

**out**

3. They are pursuing two goals at the same time.

They \_\_\_\_\_ **are working towards** two goals at the same time.

**towards**

4. This hi-tech invention sparked off a craze for similar devices.

This hi-tech invention \_\_\_\_\_ **gave rise to a craze** for similar devices.

**rise**



Now, use your notes on the previous page and write your essay.

### Suggested answer

**People often wonder about the future and express their curiosity about**

**what life will be like at some future time. The development of robots and**

**how much they will affect our lives in the future is a common theme and a**

**controversial one, too. Some see robots as a possible threat to our way of**

**life, whereas others consider them to be technological progress that is**

**beneficial in many ways.**

**On the one hand, those who consider robots to be a threat are often**

**worried that the use of robots may cause people to lose their jobs. They**

**also claim that although robots are very efficient, they are not always the**

**best solution because they are not intelligent and cannot think on their**

**own, so they cannot solve a problem or deal with a crisis. Another**

**disadvantage they point to is that robots could possibly be dangerous if**

**they are not under proper control.**

**On the other hand, there are many who believe that robots are a**

**significant technological development, and that they have a lot to offer**

**humanity. They point out that robots are already an important part of our**

**lives and have been for some time, so there is really no need for alarm.**



**To sum up, there are obviously valid arguments against the rapidly**

**increasing use of robots which must be taken into consideration.**

**However, the use of robots undoubtedly has many advantages to offer us**

**in all aspects of our lives. Consequently, I believe that robots will**

**definitely play even more significant roles in the future, but that we must**

**develop this technology with careful consideration and keeping the best**

**interests of humanity in mind.**

