

تم تحميل هذا الملف من موقع المناهج القطرية



الخطة الفصلية وتوزيع الساعات الدراسية

[موقع المناهج](#) ⇨ [المناهج القطرية](#) ⇨ [المستوى الحادي عشر](#) ⇨ [لغة انجليزية](#) ⇨ [الفصل الأول](#) ⇨ [الملف](#)

تاريخ إضافة الملف على موقع المناهج: 11:27:36 2024-09-06

التواصل الاجتماعي بحسب المستوى الحادي عشر



اضغط هنا للحصول على جميع روابط "المستوى الحادي عشر"

روابط مواد المستوى الحادي عشر على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب المستوى الحادي عشر والمادة لغة انجليزية في الفصل الأول

تحميل كتاب الطالب	1
تحميل كتاب الطالب	2
كتاب الانشطة والتدريبات الفصل الأول 2022-2023	3
كتاب الطالب الفصل الأول 2022-2023	4
الخطة الفصلية الفصل الأول للعام 2022-2023	5



First Semester Overview -Academic Year 2024-2025

Subject: English

Grade (11)

Week	Module1	No. of blocks	Competencies/21st century skills	Value / Cross-cutting issues	Learning outcomes
Week 1 From 1/9 till 5/9/2024	Orientation + Module 1	5	- Communication	- Positivity and endeavour	- Showing an understanding of complex texts and responding to main ideas and details.
Week	Module 1	No. of blocks	- Creative & critical thinking	- Personal rights, responsibility and integrity	- Communicating with peers to express opinions and degrees of probability in relation to career choices and job satisfaction.
Week 2 From 8/9 till 12/9/2024	A job worth doing	10	- Cooperation & participation	- Life skills	- Composing an article expressing opinion about the ideal job; employing the related idioms, collocations and vocabulary.
Week 3 From 15/9 till 19/9/2024			- Inquiry & research	- Values education	
Week	Module 2	No. of blocks	Competencies/21st century skills	Value / Cross-cutting issues	Learning outcomes
Week 4 From 22/9 till 26/9/2024	Chillax	10	- Communication	- Islamic values and Arabic and Qatari cultural heritage	- Using contextual clues to determine meanings of words and collocations related to time, sports and hobbies through context.
Week 5 From 29/9 till 3/10/2024			- Cooperation & participation	- Respect and compassion	- Participating actively to discuss and compare issues related to leisure time, sports and hobbies.
			- Inquiry & research	- Life skills	- Creating an announcement; observing the required degree of formality/layout.
			- Problem solving		



Week	Module 3	No. of blocks	Competencies/21st century skills	Value / Cross-cutting issues	Learning outcomes
Week 6 From 6/10 till 10/10/2023	Experience the world	5	<ul style="list-style-type: none"> - Communication - Creative & critical thinking - Cooperation & participation - Inquiry & research Problem solving 	<ul style="list-style-type: none"> - Islamic values and Arabic and Qatari cultural heritage - Positivity and endeavour <p>Safety and Security</p>	<ul style="list-style-type: none"> - Analyzing a reading text about a survival experience, placing emphasis on the language features included. - Interacting collaboratively to practice the language related to hotel reservation and making/responding to complaints respectfully. - Writing a story about a holiday experience in which a valuable lesson was learnt.
Week 7 From 13/10 till 14/10/2024	Revision +Speaking test	2			
Week 7 From 15/10 till 17/10/2024	Midterm Exam + Module 3	5	Mid Term Exams + Module 3 (5 blocks)		
Week 8 From 20/10 till 24/10/2024					
Week 9 From 27/10 till 31/10/2024	Mid of First Semester Vacation				
Week	Module 4	No. of blocks	Competencies/21st century skills	Value / Cross-cutting issues	Learning outcomes



<p>Week 10 From 3/11 till 7/11/2024</p>	<p>Nature watch</p>	<p>10</p>	<ul style="list-style-type: none"> - Communication - Creative & critical thinking - Cooperation & participation - Inquiry & research - Problem solving 	<ul style="list-style-type: none"> - Personal rights, responsibility and integrity - the environment & sustainability 	<ul style="list-style-type: none"> - Interpreting graphs and charts to identify the relevant information in multi-text reading about nature conservation. - Developing listening skills to identify details about eco-friendly buildings and relate them to personal experiences. - Synthesizing information from different sources to write a cause/effect essay about deforestation.
<p>Week 11 From 10/11 till 14/11/2024</p>					
<p>Week</p>	<p>Module 5</p>	<p>No. of blocks</p>	<p>Competencies/21st century skills</p>	<p>Value / Cross-cutting issues</p>	<p>Learning outcomes</p>
<p>Week 12 From 17/11 till 21/11/2024</p>	<p>Looking ahead</p>	<p>10</p>	<ul style="list-style-type: none"> - Communication - Creative & critical thinking - Cooperation & participation - Inquiry & research - Problem solving 	<ul style="list-style-type: none"> - Personal rights, responsibility, and integrity - the environment & sustainability - values education 	<ul style="list-style-type: none"> - Discussing issues related to technological developments and various aspects of the future. - Determining relevant and irrelevant information in a complex reading text. - Writing a discussion essay about robots, discussing their benefits and drawbacks, and using valid arguments and justifications.
<p>Week 13 From 24/11 till 28/11/2024</p>					
<p>Week 14 From 1/12 till 5/12/2024</p>	<p>Revision</p>	<p>5</p>			



Weeks 15+16 From 8/12 till 17/12/2024	End of First Semester Exams
Mid-Year Vacation 22/12/2024 – 5/1/2025	
Total No. of teaching blocks 62	





Skipped Textbook Materials:

lesson	Module	Page number
Writing 1a	1	13
Speaking 1b		17
Writing 2a	2	27
Reading 2b		28-29
Listening 2b		31
Reading 3a	3	38 – 39
Speaking 3a		42 – 43
Writing 3a		43
Vocabulary 3b		46
Listening 4a	4	56
Speaking 4a		57
Writing 4a		57
Vocabulary 4b		60
Speaking 5a	5	72
Writing 5a		73
Reading 5b		74 – 75
Grammar 5b		76
Listening 5b		77



General Notes

- The teaching package components are full and extensive (refer to the introduction in the Teacher's Book for more details). Teachers are requested to make use of the teacher's resources; interactive CDs, tests (for assignment & enrichment purposes), etc.
- Not all the exercises in the workbook can be covered in class, so teachers need to be flexible and careful about which exercises should form the focus of classroom instruction and which ones could be assigned as homework or quizzes.
- The skipped lessons (**listed in the table above**) can be exploited as enrichment activities through which teachers can promote students' reading and writing skills. The "Culture Pages" and the "Tasks" are dealt with likewise.
- The stream reading section can be exploited to enhance reading and writing skills.
- The speaking and grammar reference sections are essential parts of the textbooks and should be exploited appropriately.
- Values education has been taken into consideration in the design of the course. Through exposure to concepts and ideas, as well as to specific ways of carrying out activities, students are guided to understand their place in the classroom and in school, in their family and in the wider community, and as citizens of the world. Simultaneously, they become conscious of their respective rights and responsibilities.



- Key competencies are woven into the resources activities and students are expected to be constantly acquiring and developing them. It must be understood that aspects of different competencies may overlap. For example, problem-solving may involve other competencies, like creative and critical thinking, inquiry and research, communication, and cooperation and participation, depending on the type and approach used for delivering the activities.
- Although the activities require students to activate the knowledge, skills, and attitudes leading to the development of different competencies, the way teachers deal with those activities in class can help further maximize the benefit for students.
- The learning outcomes mentioned above are **NOT** exhaustive. They only aim to provide guidance on determining the end goals of each module. Outcomes should incorporate the appropriate match of competencies, values/cross-cutting issues; along with the targeted language skill.