مواصفات اختبار نهاية الفصل - منهاج النصف الثاني



تم تحميل هذا الملف من موقع المناهج القطرية	
موقع المناهج ⇦ المناهج القطرية ⇦ الصف العاشر ⇦ لغة انجليزية ⇦ الفصل الأول ⇦ اختبارات ⇦ الملف	
تاريخ إضافة الملف على موقع المناهج: 2026-11-14 15:18:33	
المزيد من مادة لغة انجليزية:	ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

التواصل الاجتماعي بحسب الصف العاشر					
صفحة المناهج القطرية على فيسبوك					
المواد على تلغرام	التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات	

المزيد من الملفات بحسب الصف العاشر والمادة لغة انجليزية في الفصل الأول	
1	مواصفات اختبار نهاية الفصل - منهاج النصف الثاني
2	أوراق عمل قواعد ومفردات – الوحدة الخامسة message the Get
3	حل تدريبات الوحدة الخامسة (message the Get) – أفعال القول والتواصل (محلول)
4	حلول تمارين الوحدة الثالثة Top The – Globetrotting (محلول)
5	أوراق عمل في المفردات وتكوين الكلمات والمضارع التام – الوحدة الثالثة Globetrotting

تحميل تطبيق المناهج للهواتف الذكية	
تطبيق المناهج على App Store (آبل)	تطبيق المناهج على Play Google (أندرويد)

Internal Tests Specifications

Academic year 2026-2027

Subject: English Stage: Secondary

Semester: 1 End-Term Test منهاج النصف الثاني نهاري

Grade: 10

Strands		No. of items	Standards	Content /Text Type /writing prompts	DOK Level	Points		Total
Listening	(1 audio)	4 (SR) x 2	L1.1 – L2.1 L2.2 – L2.4 L3.1	Documentaries – Talks – News bulletin – Conversation	1/2	8		
Speaking	Oral	1 (CR) x 6	S1.1 – S1.2 S2.3 – S2.4 S3.1	- Discussing and making a decision - Talking about volunteer work - Discussing different professions /situations related to employment - Discussing different means of communication and their impact	3	6		
Use of Language	Vocabulary	2 (SR) x 2	_____	Same as in the resources	1/2	4	14	**50**
		2 (CR) x 2				4		
	Grammar	1 (SR) x 2	_____	Same as in the resources	2	2		
		2 (CR) x 2				4		
Reading	Reading Comprehension	2 (SR) x 2	R1.1 – R2.1 R2.2 – R4.1	Articles – Multi texts - Blogs	1/2	4	12	
		1 T/F x 2				2		
		3 (CR) x 2				6		
Writing	Writing Prompt	1(CR) x10	W1.1 – W1.2 W2.1 – W2.2 W2.3 – W4.1	- An article describing a place - A formal email asking for and giving information	3	**10**		
Total number of items:		**19**						

Grade 11

Strands		No. of items	Standards	Content /Text Type /writing prompts	DOK Level	Points		Total
Listening	(1 audio)	4 (SR) x 2	L1.1 – L2.1 L2.2 – L2.5	- Conversations - Presentations - Novel extracts	1/2	8		**50**
Speaking	Oral	1 (CR) x 6	S 1.1 – S1.2 S 2.3 – S2.5	- Comparing adventure holidays - Comparing and contrasting two different lifestyles - Speculating about the role of robots in the workplace	3	6		
Use of Language	Vocabulary	2 (SR) x 2	_____	Same as in the resources	1/2	4	14	
		2(CR) x 2				4		
	Grammar	1 (SR) x 2	_____	Same as in the resources	2	2		
		2 (CR) x 2				4		
Reading	Reading Comprehension	2 (SR) x 2	R1.1 – R2.1 R2.3 – R4.1	- Articles - Stories - Multi texts	1/2	4	12	
		1 T/F x 2				2		
		3 (CR) x 2				6		
Writing	Writing Prompt	1(CR) x 10	W1.1 – W1.6 W2.1 – W2.2 W2.3	- A story - Cause effect essay - Discussion essay	3	10		
Total number of items:		**19**						

General notes:

- All content must respect Islamic and Qatari culture and values.
- The number of options per SR item is mandatorily four (three distractors & a key).
- Texts or test items must neither be literally copied from the learning resources nor taken from previous exams.
- Use the provided test template to design the test.
- Abide by the DOK levels as per the "model/answer key document" provided.

Speaking:

- Speaking ORAL assessment should take place before the written test.
- The speaking prompts should be in line with the speaking topics listed on the table above.
- Speaking ORAL assessment grading should be based on the rubric provided by the Educational Supervision Department.

Listening:

- The listening assessment should include 1 audio recording with a time span of 2-3 minutes, and it is to be played only twice.
- The quality of audio recording must be heeded in terms of pace, accent, sound level, clarity, etc.
- The listening source/hyperlink must be mentioned in the test's answer key document.
- The order of listening comprehension questions in the test paper must follow the sequence of ideas as per the recording.
- Audio recording must be saved in MP3 / MP4 format.

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Use of language:

Part 1: Vocabulary:

- Vocabulary items must test ONLY the new vocabulary introduced in the “vocabulary” sections in modules 3,4 & 5.
- It is mandatory to provide a context for vocabulary items.
- The CR vocabulary item should include a “word formation” and a “gap filling” type of question.
- The CR item should be divided into 2 sub-items: each to be scored out of 1 mark.

Part 2: Grammar:

- The CR item should be divided into 2 sub-items; each to be scored out of 1 mark.

Reading Comprehension:

- Reading assessment may include 1 reading text or multi reading texts with a total word count of 300-350 for grade 10 and 350-400 for grade 11.
- Reading source/hyperlink must be mentioned in the test’s model/key answer document.
- Include a True/False/Not mentioned item consisting of 2 statements, with each statement to be scored out of one mark.

Writing:

- Students must be given 2 writing prompts, from which they are to choose only one to write on.
- Prompts must not be identical to the ones in the resources, though they must be of the same type and theme.
- Prompts must be of two different types and must be different from the topic in the reading passage. This is to avoid copying.