# أوراق عمل إثرائية منتصف الفصل غير مجابة من مدرسة الأندلس





## تم تحميل هذا الملف من موقع المناهج القطرية

موقع المناهج ← المناهج القطرية ← المستوى العاشر ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 20-10-2025-11:10

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة الغة انجليزية:

إعداد: مدرسة الأندلس

## التواصل الاجتماعي بحسب المستوى العاشر











صفحة المناهج القطرية على فيسببوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

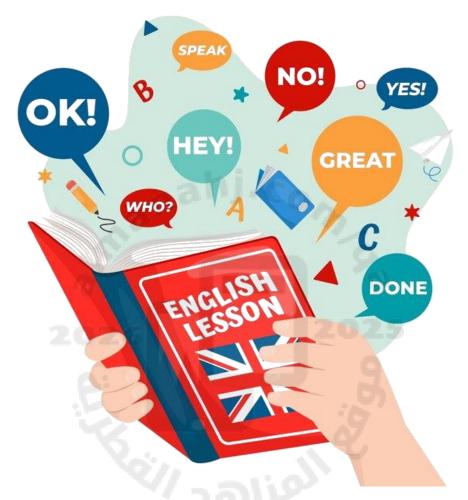
المواد على تلغرام

| المزيد من الملفات بحسب المستوى العاشر والمادة لغة انجليزية في الفصل الأول |   |
|---|---|
| أوراق عمل إثرائية القسم الثاني Endurance مجابة                            | 1 |
| أوراق عمل إثرائية القسم الثاني Endurance غير مجابة                        | 2 |
| نموذج إجابة مراجعة المواضيع المقترحة في الوحدتين الأولى والثانية          | 3 |
| نموذج إجابة أوراق عمل الوحدتين الأولى والثانية                            | 4 |
| أوراق عمل الوحدتين الأولى والثانية غير مجابة                              | 5 |

# مدرسة الأندلس الخاصة للبنات



# العام الأكاديمي 2025/2026



الاوراق الإثرائية منتصف الفصل الدراسي الاول مادة اللغة الإنجليزية المعاشر الصف العاشر

| <br>اسم الطالبة/   |
|--------------------|
| <br>الصف والشعبة / |

2026/2025

### Reading

A shepherd boy guarded his master's sheep near a dark forest not far from the village. Soon he found life in the fields very dull. All he could do for fun was to talk to his dog or play on his shepherd's pipe. One day as he sat watching the sheep and the quiet forest, he thought of a plan to amuse himself. His master had told him to call for help if a wolf attacked the flock of sheep, and the villagers would help him scare it away.

So now, even though he had not seen anything that looked like a wolf, he ran towards the village shouting, "Wolf! Wolf!" The villagers all stopped their work and ran to help in the fields. But when they got there, they found the boy laughing loudly at the trick he had played on them. A few days later, the shepherd boy again shouted, "Wolf! Wolf!" Again, the villagers ran to help him, only to be laughed at again.

Then one evening as the sun was setting behind the forest and the shadows were creeping out over the fields; a wolf sprang from behind a bush and attacked the sheep. In terror, the boy ran towards the village shouting "Wolf! Wolf!" But though the villagers heard him shout, they ignored him. "He cannot trick us again," they said to each other. The wolf killed a lot of sheep and then disappeared into the forest. The boy's master was very angry with him and fired him, and no one ever believed the boy again.

#### 1. What is the text MAINLY about?

- a. the boy's sheep
- b. the farm of sheep
- c. living in the fields
- d. the shepherd boy and the wolf

| <ol><li>How did the shepherded boy find life ir</li></ol> | the forest? |
|---|-------------|
|---|-------------|

- a. imaginative
- b. interesting
- c. relieved
- d. dull

3. What did the villagers do when they heard the shepherded boy shouting for the first time? Mention two things.

| 1 <sup>st</sup> thing |      | 2025 |
|-----------------------|------|------|
| 2 <sup>nd</sup> thing | 2026 | 2023 |
|                       |      |      |

4. Mention two aspects from the article to show that the shepherd boy was feeling board.

| 1 <sup>st</sup> aspect | Carr |
|------------------------|------|
| 2 <sup>nd</sup> aspect |      |
|                        |      |

## Vocabulary

| <b>1</b> . The public garden was so | that I just had to go and have a look.              |
|-------------------------------------|---|
| a. large                            | b. narrow   |
| c.luxurious                         | d. inviting   |
| 2. Just make sure you keep          | ne on your latest news.                             |
| a. aware                            | b. filled   |
| c. posted                           | d. observe  |
| 3.I'm sorry to                      | you that there will be no performance this evening. |
| a. adjust                           | b. observe  |
| c. understand                       | d. inform   |
| <b>4</b> .Amna packed her personal  | in a suitcase and left.                             |
| a. surroundings                     | b. frustrated                                       |
| c. belongings                       | d. loved ones                                       |
| <b>5.</b> Using a computer isn't di | fficult. You just need to get the of it.            |
| a. Hang                             | b. involved   |
| c. know                             | d. access   |
| <b>6.</b> Only two people were      | in the accident.                                    |
| a. harm                             | b. hurt   |
| c.injured                           | d. damaged  |
| <b>7.</b> Pollution can our h       | nealth.   |
| <b>a.</b> harm b                    | . hurt  |
| c. injure                           | d.carry   |
| 8. I was skiing all day and no      | w my knees  |
| a. harm b.                          | hurt  |
| c. injure d. d                      | lamage  |
|                                     |   |

**LOCATE** 

**RESIDENT** 

**LUXURY** 

### Read and fill in the blanks with words from the box.

| nead and million the blanks with words from the box                 |             |  |  |
|---|-------------|--|--|
| injured / trapped / pull / drown/ ruined                            |             |  |  |
| 1. Don't the chair with such force, it might break.                 |             |  |  |
| 2. My catthe plants in the garden.                                  |             |  |  |
| 3. The driver was in a serious car accident.                        |             |  |  |
| 4. I felt like I wasbetween my problems and could                   | n't escape. |  |  |
| 5. The lifeguard rescued a child who was about to                   |             |  |  |
| naiij.co  |             |  |  |
| ranger / strike / crawls / abandoned / stunned                      |             |  |  |
| The workers decided toto demand their rights.                       |             |  |  |
| 2. The little childquickly towards his toys.                        |             |  |  |
| 3. My brother works as a forestresponsible for protecting wildlife. |             |  |  |
| 4. Everyone wasby the sudden news.                                  |             |  |  |
| 5. The friends decided to explore thecity.                          |             |  |  |
|   |             |  |  |
| Complete with the correct form of the words in capitals             |             |  |  |
| 1. Theof oil brought many benefits to the town.                     | DISCOVER    |  |  |
| 2. He should have somewith the slow learners. PATIENT               |             |  |  |
| 3. Tom tried to make friends to overcome his LONELY                 |             |  |  |
|   |             |  |  |

4. The hotel is in a lovely \_\_\_\_\_overlooking the lake.

6. We spent a \_\_\_\_\_\_weekend at five-star hotel.

5. She has managed to obtain a temporary \_\_\_\_\_permit.

#### Grammar

### Circle the correct answer:

| 1. I usually                 | to the beach on Friday.                  |  |  |
|------------------------------|--|--|--|
| A. go                        | B. is going                              |  |  |
| C. went                      | D. will go                               |  |  |
| 2. She always                | her room.                                |  |  |
| A. cleans                    | B. is cleaning                           |  |  |
| C. cleaned                   | D. will clean                            |  |  |
| 3. Dana                      | _a magazine at the moment.               |  |  |
| A. read                      | B. is reading                            |  |  |
| C. reads                     | D. will read                             |  |  |
| 4. Sara often                | English stories from the school library. |  |  |
| A. borrow                    | B. is borrowing                          |  |  |
| C. will borrow               | D. borrows                               |  |  |
|                              |  |  |  |
| 5. Aisha                     | her room now.                            |  |  |
| A. clean                     | B. cleans                                |  |  |
| C. cleaned                   | D. is cleaning                           |  |  |
| 6. They to London next month |  |  |  |
| A. travel                    | B. are travelling                        |  |  |
| C. travelled                 | D. travels                               |  |  |

| 7. While I                                  | , my father arrived.           |  |  |
|---|--------------------------------|--|--|
| a. sleep                                    | c. was sleeping                |  |  |
| b. sleeps                                   | d.were sleeping                |  |  |
| 8. Ahmed was playing football, when Ali TV. |                                |  |  |
| a. watch                                    | c. were watching               |  |  |
| b. watched                                  | d. was watching                |  |  |
| 9. I was having my lunch _                  | my father was washing the car. |  |  |
| a. who                                      | c. when                        |  |  |
| b. while                                    | d. where                       |  |  |
| 10. What were you doing                     | I phoned you?                  |  |  |
| a. When                                     | c. while                       |  |  |
| b. where                                    | d. who                         |  |  |
| Correct the verbs between                   | n brackets:                    |  |  |
| 1. Ahmed (live) in Qatar with her sister.   |                                |  |  |
| 2. Ali's train (leave) at 6pm.              |                                |  |  |
| 3 (they / play) computer games every day?   |                                |  |  |
| Do as shown between the brackets.           |                                |  |  |
| 1- They stayed at a hotel.                  | (Ask a question)               |  |  |
| 2- Is the flat in good condit               | tion? (Rewrite the question)   |  |  |

| 3- How do you spell your surname?                    | (Rewrite the question)           |  |
|--|----------------------------------|--|
| 4-I will buy the pink dress.                         | (Ask a question)                 |  |
| 5-While I was studying, the phone rang.              | (Use when)                       |  |
| 6-I (not travel) to Doha yesterday.                  | (correct the verb)               |  |
| 7-They (study) last night at 8 o'clock, when the lig | ght went off. (correct the verb) |  |
| Correct the Verb in brackets:                        | 2025                             |  |
| 1. Rashidneed) some help.                            |                                  |  |
| 2. Thatsound) pretty tough.                          |                                  |  |
| 3. The baby's skin,feel) very s                      | soft.                            |  |
| 4. Sarathink) of buying a new car.                   |                                  |  |
| 5. Jakesee) his cousins this weekend.                |                                  |  |
| 6. She prefers(prefer) reading books to wa           | atching TV.                      |  |
| 7. Emilyhave) a house with a                         | beautiful garden.                |  |
| 8. Yousefappear) to be very o                        | confident.                       |  |
| 9 (you/hear) from Sean very                          | often?                           |  |
| 10.Hudahave) lunch with he                           | r friends right now.             |  |

Complete the sentences with the Past Simple or the Past Progressive of the verbs in brackets.

| 1. | I(see) Carol at the party. She              | (wea                     | ar) a new dress |
|----|---|--------------------------|-----------------|
| 2. | My father (drop) me at s                    | chool every day till I e | entered high    |
|    | school.                                     |                          |                 |
| 3. | During our visit to France, we visited a mu | seum,                    | (walk) the      |
|    | Champs Élysées and (hav                     | ve) dinner at a fancy r  | estaurant.      |
| 4. | I (make) my dinner at 8 d                   | o'clock last night.      |                 |
| 5. | I (look) for a file on my co                | omputer when I notic     | ed_ (notice)    |
|    | there was a virus.                          |                          |                 |
| 6. | While James (drive) to w                    | ork, he got into an ac   | cident.         |
| 7. | I (think) about my cousin                   | , Layla, when sudden     | ly I _saw       |
|    | (see) her in the café.                      |                          |                 |
| 8. | Last month, the Smiths(                     | sell) their car andb     | ought (buy) a   |
|    | new one.                                    |                          |                 |
| 9. | What timeIbraheem                           | (arrive) home ye         | esterday?       |
| 10 | The police officer (stop)                   | me because I             | (talk)          |
|    | on my mobile.                               |                          |                 |

## Writing

| Write an <b>INFORMAL EMAIL</b> to your friend Sarah inv | viting her <b>about an event you have</b> |  |
|---|---|--|
| attended.   |   |  |
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|   | <u> </u>                                  |  |
| <u> </u>  | b)  |  |
| 2026  | 2025                                      |  |
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|         | Organization | Grammar,               |       |         |         |
|---------|--------------|------------------------|-------|---------|---------|
| Content | & Cohesion   | Language & Punctuation | Total | Checker | Reviser |
| /2      | /2           | /2                     | /6    |         |         |

| ic a story an | out an unforgettable experie | ence that you had |  |
|---------------|------------------------------|-------------------|--|
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|               |                              |                   |  |
|               |                              |                   |  |
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| Content | Organization<br>& Cohesion | Grammar, Language & Punctuation | Total | Checker | Reviser |
|---------|----------------------------|---------------------------------|-------|---------|---------|
| /2      | /2                         | /2                              | /6    |         |         |