

نموذج الإجابة أوراق عمل إثرائية منتصف الفصل من مدرسة الأندلس



تم تحميل هذا الملف من موقع المناهج القطرية

موقع المناهج ⇨ المناهج القطرية ⇨ المستوى العاشر ⇨ لغة انجليزية ⇨ الفصل الأول ⇨ ملفات متنوعة ⇨ الملف

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ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: مدرسة الأندلس

التواصل الاجتماعي بحسب المستوى العاشر



صفحة المناهج
القطرية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب المستوى العاشر والمادة لغة انجليزية في الفصل الأول

أوراق عمل إثرائية منتصف الفصل غير مجابة من مدرسة الأندلس

1

أوراق عمل إثرائية القسم الثاني Endurance مجابة

2

أوراق عمل إثرائية القسم الثاني Endurance غير مجابة

3

نموذج إجابة مراجعة المواضيع المقترحة في الوجدتين الأولى والثانية

4

نموذج إجابة أوراق عمل الوجدتين الأولى والثانية

5

مدرسة الأندلس الخاصة للبنات



العام الأكاديمي 2025/2026



إجابات الاوراق الإثرائية منتصف الفصل الدراسي الاول

مادة اللغة الإنجليزية

الصف العاشر

اسم الطالبة/.....

الصف والشعبة /.....

Reading

A shepherd boy guarded his master's sheep near a dark forest not far from the village. Soon he found life in the fields very dull. All he could do for fun was to talk to his dog or play on his shepherd's pipe. One day as he sat watching the sheep and the quiet forest, he thought of a plan to amuse himself. His master had told him to call for help if a wolf attacked the flock of sheep, and the villagers would help him scare it away.

So now, even though he had not seen anything that looked like a wolf, he ran towards the village shouting, "Wolf! Wolf!" The villagers all stopped their work and ran to help in the fields. But when they got there, they found the boy laughing loudly at the trick he had played on them. A few days later, the shepherd boy again shouted, "Wolf! Wolf!" Again, the villagers ran to help him, only to be laughed at again.

Then one evening as the sun was setting behind the forest and the shadows were creeping out over the fields; a wolf sprang from behind a bush and attacked the sheep. In terror, the boy ran towards the village shouting "Wolf! Wolf!" But though the villagers heard him shout, they ignored him. "He cannot trick us again," they said to each other. The wolf killed a lot of sheep and then disappeared into the forest. The boy's master was very angry with him and fired him, and no one ever believed the boy again.

1. What is the text MAINLY about?

- a. the boy's sheep
- b. the farm of sheep
- c. living in the fields

d. the shepherd boy and the wolf

2. How did the shepherded boy find life in the forest?

- a. imaginative
- b. interesting
- c. relieved

d. dull

3. What did the villagers do when they heard the shepherded boy shouting for the first time? Mention two things.

1 st thing	The villagers all stopped their work
2 nd thing	Villagers ran to help in the fields

4. Mention two aspects from the article to show that the shepherd boy was feeling board.

1 st aspect	he found life in the fields very dull.
2 nd aspect	he could do for fun was to talk to his dog or play on his shepherd's pipe.

Read and fill in the blanks with words from the box.

injured / trapped / pull / drown/ ruined

1. Don't **pull** the chair with such force, it might break.
2. My cat **ruined** the plants in the garden.
3. The driver was **injured** in a serious car accident.
4. I felt like I was **trapped** between my problems and couldn't escape.
5. The lifeguard rescued a child who was about to **drown**.

ranger / strike / crawls / abandoned / stunned

1. The workers decided to **strike** to demand their rights.
2. The little child **crawls** quickly towards his toys.
3. My brother works as a forest **ranger** responsible for protecting wildlife.
4. Everyone was **stunned** by the sudden news.
5. The friends decided to explore the **abandoned** city.

Complete with the correct form of the words in capitals

1. The **discovery** of oil brought many benefits to the town. DISCOVER
2. He should have some **patience** with the slow learners. PATIENT
3. Tom tried to make friends to overcome his **loneliness**. LONELY
4. The hotel is in a lovely **location** overlooking the lake. LOCATE
5. She has managed to obtain a temporary **residence** permit. RESIDENT
6. We spent a **Luxurious** weekend at five-star hotel. LUXURY

Grammar

Circle the correct answer:

1. I usually _____ to the beach on Friday.

A. go

B. is going

C. went

D. will go

2. She always _____ her room.

A. cleans

B. is cleaning

C. cleaned

D. will clean

3. Dana _____ a magazine at the moment.

A. read

B. is reading

C. reads

D. will read

4. Sara often _____ English stories from the school library.

A. borrow

B. is borrowing

C. will borrow

D. borrows

5. Aisha _____ her room now.

A. clean

B. cleans

C. cleaned

D. is cleaning

6. They _____ to London next month

A. travel

B. are travelling

C. travelled

D. travels

7. While I _____, my father arrived.

- a. sleep c. **was sleeping**
b. sleeps d. were sleeping

8. Ahmed was playing football, when Ali _____ TV.

- a. watch c. were watching
b. watched d. **was watching**

9. I was having my lunch _____ my father was washing the car.

- a. who c. when
b. while d. where

10. What were you doing _____ I phoned you?

- a. **When** c. while
b. where d. who

Correct the verbs between brackets:

- Ahmed **lives** (live) in Qatar with her sister.
- Ali's train **leaves** (leave) at 6pm.
- Do they play** (they / play) computer games every day?

Do as shown between the brackets.

1- They stayed **at a hotel**.

(Ask a question)

Where did they stay?

2- Is the flat in good condition?

(Rewrite the question)

I would like to know **if the flat is in good condition.**

3- How do you spell your surname?

(Rewrite the question)

Could you tell me how you spell your surname

4-I will buy the pink dress.

(Ask a question)

Which dress will you buy?

5-While I was studying, the phone rang.

(Use when)

I was studying when the phone rang.

6-I _____ (not travel) to Doha yesterday.

(correct the verb)

I didn't travel to Doha yesterday.

7-They (study) last night at 8 o'clock, when the light went off.

(correct the verb)

Were studying

Correct the Verb in brackets:

1. Rashid **needs**(need) some help.
2. That **sounds**(sound) pretty tough.
3. The baby's skin, **feels**(feel) very soft.
4. Sara ... **is thinking**.....(think) of buying a new car.
5. Jake **is seeing**.....(see) his cousins this weekend.
6. She ... **prefers**.....(prefer) reading books to watching TV.
7. Emily ... **has** ...(have) a house with a beautiful garden.
8. Yousef ... **appears**..(appear) to be very confident.
9. **Do you hear** (you/hear) from Sean very often?
- 10.Huda **is having**.....(have) lunch with her friends right now.

Complete the sentences with the Past Simple or the Past Progressive of the verbs in brackets.

1. I saw (see) Carol at the party. She was wearing (wear) a new dress.
2. My father used to drop (drop) me at school every day till I entered high school.
3. During our visit to France, we visited a museum, walked (walk) the Champs Élysées and had (have) dinner at a fancy restaurant.
4. I was making (make) my dinner at 8 o'clock last night.
5. I was looking (look) for a file on my computer when I noticed (notice) there was a virus.
6. While James was driving (drive) to work, he got into an accident.
7. I was thinking (think) about my cousin, Layla, when suddenly I saw (see) her in the café.
8. Last month, the Smiths sold (sell) their car and bought (buy) a new one.
9. What time did Ibraheem arrive (arrive) home yesterday?
10. The police officer stopped (stop) me because I was talking (talk) on my mobile.

Writing

Write an **INFORMAL EMAIL** to your friend Sarah inviting her **about an event you have attended.**

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Content	Organization & Cohesion	Grammar, Language & Punctuation	Total	Checker	Reviser
/2	/2	/2	/6		

Write a story about an unforgettable experience that you had

Handwriting practice lines for the story.

Content	Organization & Cohesion	Grammar, Language & Punctuation	Total	Checker	Reviser
/2	/2	/2	/6		