

أوراق عمل مدرسة خليفة نهاية الفصل مع الإجابة النموذجية



تم تحميل هذا الملف من موقع المناهج القطرية

موقع المناهج ← المناهج القطرية ← الصف العاشر ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 19:56:18 2025-12-13

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: مدرسة خليفة

التواصل الاجتماعي بحسب الصف العاشر



صفحة المناهج
القطرية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف العاشر والمادة لغة انجليزية في الفصل الأول

أوراق عمل مدرسة خليفة نهاية الفصل غير مجابة

1

أوراق عمل نهاية الفصل مع الإجابة النموذجية للمدرس محمد رسمي

2

أوراق عمل نهاية الفصل غير مجابة للمدرس محمد رسمي

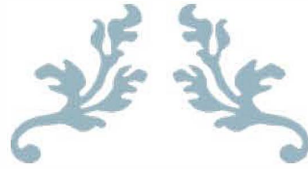
3

أوراق عمل نهاية الفصل مع الإجابة النموذجية للاستاذ محمود رمضان

4

أوراق عمل نهاية الفصل غير مجابة للاستاذ محمود رمضان

5



GRADE 10 REVISION

End of 1 st Semester 2025-2026



لا تغني عن الكتاب المدرسي

Unit 3

Word Formation			S.B. Page 36&37		
arrange	arrange ment	ترتيب / تنظيم	combine	combination	مزيج
improve	improve ment	تحسين / تطوير	cancel	cancellation	الغاء
advertise	advertise ment	إعلان عن سلع	explore	exploration	استكشاف
announce	announce ment	إعلان / تصريح	reserve	reservation	حجز
decide	decision	قرار	apply	application	طلب
introduce	introduction	مقدمة	collect	collection	مجموعة
describe	description	وصف	connect	connection	اتصال
explain	explanation	شرح / تفسير			

Unit 4

4.A Vocabulary		S.B. Page 47	
make		do	
make a decision	يتخذ قرار	do my best	أبذل قصارى جهدي
make a guess	يخمن	do as you please	أفعل كما يخطر لك
make up my mind	اتخذ قراري	do sb. a favour	يقوم بخدمة لشخص ما
make a difference	يحدث الفارق	do a project	يقوم بعمل مشروع
make an effort	يبذل مجهود	do research	يقوم بعمل بحث
make the most of sth	يحقق أقصى استفادة من	do my hair	أسرح شعري
make a suggestion	يقترح	do some exercise	يقوم ببعض التدريبات
make an arrangement	يقوم بالترتيبات اللازمة	do well	يؤدي بشكل جيد
make a mistake	يرتكب خطأ	do badly	يؤدي بشكل سيء
make sense	منطقي / عقلائي	do an experiment	يقوم بعمل تجربة
make a good impression	يعطي انطباعاً جيداً		

4.A Vocabulary		S.B. Page 48	
income	الدخل	position	منصب
salary	راتب	job	وظيفة
hired	يوظف (شخص)	knowledge	معرفة
rented	يؤجر (مكان)	experience	خبرة

4.A Vocabulary

S.B. Page 50

sociable	اجتماعي	honest	أمين / صادق
imaginative	خيالي / واسع الخيال	reliable	جدير بالثقة / يعتمد عليه
rational	عقلاني / منطقي	ambitious	طموح
courageous	شجاع / جري	disorganised	غير منظم
spontaneous	تلقائي / عفوي	patient	صبور

Unit 5

5.A Vocabulary

S.B. Page 61

say		tell	
say thank you	قل شكراً	tell a secret	يقول سراً
say hello	قل مرحباً	tell a joke	يقول نكتة
say sorry	قل آسف	tell a story	يحكي قصة
say something	قل شيئاً	tell lies	يقول أكاذيب
say yes	قل نعم	tell the truth	يقول الحقيقة

5.A Vocabulary

S.B. Page 62

mention	يذكر	discuss	يناقش
argue	يجادل	chat	يتحدث / يدرش
explain	يشرح	complain	يشتكى
yell	يصرخ / يهتف	gossip	يثرثر / نميمة

Present Perfect

Present perfect

مضارع تام

has
have + V.3

للتحدث عن فعل حدث في الماضي، لكن الوقت غير محدد بالضبط.

- He **has already finished** my homework.
- I **have read** this book twice.

للتحدث عن **حالة** بدأت في الماضي واستمرت للحاضر.

- Al-Maha **has lived** in Doha **for** 8 years.
- She **has known** him **since** they were children.
- Osama **has had** his car **for** 3 years.

للتحدث عن فعل حدث في الماضي وانتهى، لكن النتائج تظهر واضحة في الحاضر.

- It **has rained**, the streets are wet.
- Dana **has broken** her arm, she can't write.

just / already / yet / so far / ever / never / once / twice / many times

for / since / before **في آخر الجملة** lately recently

have been

ذهب إلى مكان وعاد منه مرة أخرى

- ❖ Mum **has been** to the supermarket twice this week.

have gone

ذهب إلى مكان ولم يعد منه حتى الآن

- ❖ Mom isn't here; she's **gone** to the supermarket.

for

يأتي بعدها فترة زمنية / مدة حدوث الفعل

- ❖ I **have lived** in this house **for** ten years.

since

يأتي بعدها نقطة بداية الحدث / الفعل

- ❖ I **have known** Jane **since** 2015.

Choose the correct answer

1. Read the following:

I _____ in Qatar for 10 years.

- ☐ live
- ☐ will live
- ☐ am living
- ☐ **have lived**

2. Read the following:

She _____ just finished her homework.

- ☐ is
- ☐ has
- ☐ had
- ☐ have

3. Read the following:

We _____ each other since 2010.

- ☐ don't seen
- ☐ will not see
- ☐ aren't seeing
- ☐ haven't seen

4. Read the following:

So far, I _____ five books this year.

- ☐ read
- ☐ reads
- ☐ am reading
- ☐ have read

5. Read the following:

He _____ Europe before.

- ☐ won't visit
- ☐ isn't visiting
- ☐ doesn't visit
- ☐ hasn't visited

6. Read the following:

He has worked in this company _____ two years.

- ☐ for
- ☐ yet
- ☐ since
- ☐ so far

7. Read the following:

Jack _____ to Austria before, but he really wants to go.

- ☐ didn't go
- ☐ doesn't go
- ☐ never went
- ☐ has never gone

Correct the verb between brackets:

1. So far, Zaid has completed (**complete**) two courses this semester.
2. Adham hasn't finished (**not / finish**) his work yet.
3. He has been (**be**) in London since the morning.
4. My grandfather has lived (**live**) in this house for 65 years.
5. Sohaib has drunk (**drink**) the coffee already.
6. Yaman hasn't done (**not / do**) any form of exercise for a while.
7. I have never thought (**never / think**) about taking up jogging.
8. Mabrouk has lost (**lose**) four kilos since he started training.
9. We have just finished (**just / finish**) work, so we could come over.
10. Youssef has not come (**not / come**) to Australia before.
11. He has already decided (**already / decide**) where he wants to go tomorrow.
12. Omar has not downloaded (**not / download**) the book yet.
13. Essam has read (**read**) this book twice.
14. Karim has had (**have**) this car since September.
15. I can't get into my house. I have lost (**lose**) my keys.
16. Mum has been (**be**) to the supermarket twice this week.
17. Mum isn't here; she has gone (**go**) to the supermarket.

Comparative and Superlative

- The Pacific Ocean is _____ than the Atlantic Ocean.
A. **deeper** B. deepest C. deep D. more deep
- Mount Everest is the _____ mountain in the world.
A. higher B. **highest** C. high D. more high
- The cheetah is the _____ animal in the world.
A. faster B. **fastest** C. fast D. more fast
- The giraffe is _____ than the elephant.
A. **taller** B. tallest C. tall D. more tall
- Riding a bicycle is _____ than driving a car.
A. **healthier** B. healthiest C. most healthy D. healthy
- Math's is the _____ subject .
A. more difficult B. **most difficult** C. as difficult D. difficult
- Reading newspapers is _____ than reading magazines.
A. **more informative** B. most informative C. more informed D. informative

Correct the verb between brackets:

- The Nile is **longer** (long) than the Amazon River.
- The Sahara is the **hottest** (hot) desert on Earth.
- Antarctica is the **coldest** (cold) place on Earth.
- The blue whale is the **largest** (large) animal in the world.
- The hummingbird is **smaller** (small) than the sparrow.
- The tortoise is **slower** (slow) than the hare.
- The sun is **brighter** (bright) than the moon.
- Ali is **better** (good) at English than Mohamed.
- Ali is the **best** (good) student in his class.
- The elephant is **heavier** (heavy) than the lion.
- Riding motorcycles is **worse** (bad) than driving cars.
- Sara is the **worst** (bad) girl at the school.
- Watching movies is **more interesting** (interesting) than playing hockey.
- Reading books is the **most interesting** (interesting) hobby.
- Basketball is **as boring** (boring) as volleyball.

Modal Verbs

Choose the correct answer:

- You _____ finish your homework before you go out. It is necessary.
A. can't B. might C. would D. **must**
- I think you _____ start exercising regularly. It is my advice to you.
A. don't have to B. can't C. had D. **ought to**
- Ahmed _____ swim very well when he was a child.
A. mustn't B. need C. **could** D. is able to
- You _____ bring any food; we have plenty.
A. needed to B. have to C. **don't have to** D. may
- I _____ ask you a question about the assignment if I need your help.
A. mustn't B. shouldn't C. ought D. **may**

Rewrite the sentences using the words given.

- It's a good idea to dress professionally for the job interview. (should)
--- **You should dress professionally for the job interview.** -----
- It isn't necessary to call a technician for the printer. (don't need)
--- **You don't need not call a technician for the printer.** -----
- I suggest you look for a job near your house. (should)
--- **You should look for a job near your house.** -----
- I'm pretty sure Liam is still at home. (must)
--- **Liam must still be at home.** -----
- There's a possibility that Mike will meet the manager after his meeting. (may)
--- **Mike may meet the manager after his meeting.** -----
- You are not allowed to chew gum in the classroom. (mustn't)
--- **You mustn't chew gum in the classroom.** -----
- Perhaps Lulwa will go to the mall with Fatima. (might)
--- **Lulwa might go to the mall with Fatima.** -----
- I am able to type very quickly. (can)
--- **I can type very quickly.** -----
- You are not allowed to chew gum in class. (mustn't)
--- **You mustn't chew gum in class.** -----
- It's a good idea to change that habit. (had better)
--- **You had better change that habit.** -----

Relative Pronouns

Who - that	Which - that	whose	where	when
للعاقل	لغير العاقل	للملكية	المكان	الزمان

1. The man _____ robbed the bank had two pistols.

- a. where b. who c. when d. which

2. He wore a mask _____ made him look like Mickey Mouse.

- a. which b. when c. who d. where

3. The hotel in Madrid _____ I met my wife is still there.

- a. where b. which c. when d. who

4. The day _____ you saw me, I was feeling sick.

- a. why b. which c. whose d. when

5. One should quit smoking, _____ is very harmful to health.

- a. who b. which c. whose d. where

Join the sentences using who, which, that, whose, whom or where.

1. We ate the fruit. I bought the fruit. (which)

We ate the fruit which I bought.

2. Lucy called the doctor. My mother knows the doctor. (who)

Lucy called the doctor who my mother knows.

3. Jill ate the sandwich. The sandwich had tomato and cheese inside. (which)

Jill ate the sandwich which had tomato and cheese inside.

4. She wrote to her friend. Her friend lives in Vietnam. (who)

She wrote to her friend who lives in Vietnam.

5. The bag was stolen. I bought the bag yesterday. (which)

The bag which I bought yesterday was stolen.

6. That's my colleague. His sister is a vet. (whose)

That's my colleague whose sister is a vet.

7. The Pasta House is an expensive restaurant. Lots of celebrities eat there. (where)

The Pasta House is an expensive restaurant where lots of celebrities eat.

8. The summer was beautiful. I travelled abroad for the first time in the summer. (when)

The summer when I travelled abroad for the first time was beautiful.

Passive Voice

Active	Passive
Present simple (V1 \ V1+s)	Object + am/ is/ are + V3
Rita <i>cleans</i> the room every day. They <i>clean</i> the rooms.	The room <i>is cleaned</i> every day <i>by Rita</i> . The rooms <i>are cleaned</i> .
Past simple (V2)	Object + was/ were + V3
Rita <i>cleaned</i> the room yesterday. Rita <i>cleaned</i> the rooms.	The room <i>was cleaned</i> yesterday. The rooms <i>were cleaned</i> .
Every (day/week ...) always – usually – often – sometimes – regularly – daily – annually	last (night/week ...) yesterday – ago – in the past

Change the following sentences into passive

1. The kids played a game in the park yesterday.

A game was played in the park yesterday by the kids.

2. My grandfather feeds the dog every evening.

The dog is fed by my grandfather every evening.

3. My dad told us a wonderful story last night.

A wonderful story was told to us last night.

4. The event planner decorates the room for the party.

The room is decorated for the party by the event planner.

5. The boys ate the cake at the party.

The cake was eaten at the party.

Correct the verb between brackets:

1. The letter was written (write) by Sara last night.

2. The cake is baked (bake) by my mother every Sunday.

3. The car was washed (wash) by Ali yesterday.

4. The garden is watered (water) by my father every morning.

5. The picture was painted (paint) by an unknown artist.

6. The match was played (play) by our team last week.

7. The house is cleaned (clean) by my sister every weekend.

8. The clothes are washed (wash) by my brother every week.

9. The window was broken (break) by the storm last night.

10. The plants are watered (water) by the gardener every day.

READING

Reading

1. The Pearl-Qatar is a luxurious man-made island located off the coast of Doha. Known for its stunning architecture and upscale lifestyle, The Pearl offers a unique blend of residential, retail, and leisure experiences. It has become a popular destination for both residents and tourists seeking a taste of luxury.
2. Walking through The Pearl, you are greeted by beautiful waterfront views and **elegant** buildings. The island is divided into several districts, each with its own charm. The Porto Arabia district is famous for its marina and high-end boutiques, while Qanat Quartier features colorful buildings and canals reminiscent of Venice. Another notable district is Medina Centrale, which serves as the vibrant town center with a variety of shops, restaurants, and entertainment options.
3. In addition to shopping and dining, The Pearl offers various leisure activities. You can enjoy a day at the beach, take a boat ride, or simply relax at one of the many cafes. The island also hosts events and festivals throughout the year, adding to its vibrant atmosphere. For those interested in water sports, The Pearl provides opportunities for kayaking, paddleboarding, and jet skiing.
4. The Pearl-Qatar is open year-round, with the best time to visit being in the evenings when the island is beautifully lit. The cool breeze and brightened pathways create a magical ambiance, perfect for a leisurely stroll. Whether you are looking to shop, dine, or simply enjoy the scenery, The Pearl-Qatar offers a memorable experience.
5. No matter how many times you visit, The Pearl-Qatar always has something new to offer. From art exhibitions to live performances, there is always something happening. If you haven't been there yet, it's definitely worth a visit!

1 What is the text MAINLY about?

- ☐ The traditional Qatari crafts
- ☐ The history of The Pearl-Qatar
- ☐ The modern architecture of Doha
- ☐ The experience of visiting The Pearl-Qatar

2 Which of the following is CLOSEST in meaning to the word “**elegant**” in paragraph (2)?

☐ dull

☐ calm

☐ quiet

☐ **stylish**

3 Do the following statements agree with the information given in the two texts?
Write T (TRUE), F (False) or NM (NOT MENTIONED).

A. The island regularly holds events and festivals all year round.	T
B. The Pearl-Qatar is only a residential area without any shopping or leisure facilities.	F

4 Based on paragraph (2), The Pearl is divided into different districts. Mention TWO.

District 1:	Porto Arabia district
District 2:	Medina Centrale

5 According to paragraph (3), mention TWO activities you can do to relax and enjoy leisure time at The Pearl.

Activity 1:	You can enjoy a day at the beach,
Activity 2:	take a boat ride, or simply relax at one of the many cafes

6 According to paragraph (4), mention TWO reasons why evenings are the best time to visit The Pearl.

Reason 1:	the island is beautifully lit
Reason 2:	The cool breeze and brightened pathways create a magical ambiance, perfect for a leisurely stroll

Writing

Write **an article describing a place** you have visited before and bring it live to the reader. Use your senses and choose some strong adjectives.

** Your **article** will be evaluated on the basis of clear and organized ideas, effective sentences and correct writing skills.*

Souq Waqif

When my family and I go on trips, we love to see places that show us the local culture. On our trip to Qatar, we decided to visit Souq Waqif in Doha. This market is a great place to see what life in Qatar is like.

Souq Waqif is a traditional market in Doha. It's a place where you can buy all kinds of things, from spices and fabrics to handmade crafts and jewelry. The market is always busy with people buying and selling goods.

Our kids had a lot of fun at the market. They liked watching different items and trying the local food. There were also lots of animals at the market, like birds and rabbits, which they loved to see.

If you're planning a trip to Qatar, I highly recommend visiting Souq Waqif. It's a fun and interesting place that gives you a real taste of Qatari culture.

The Pearl Qatar

During our trip to Qatar, we decided to visit the Pearl Qatar in Doha. This man-made island is a symbol of luxury and a must-see place in Qatar.

The Pearl Qatar is a beautiful island that was made by people. It's known for its luxury and is a popular place for tourists to visit. The island has a lot of different things to see and do, from shopping to dining at fancy restaurants.

Our kids loved exploring the island. They were excited to see all the different buildings and shops. There were also a lot of fun activities for them to do, like playing at the beach and going on boat rides.

If you're planning a trip to Qatar, I highly recommend visiting the Pearl Qatar. It's a unique place that offers something for everyone.

The Museum of Islamic Art

" My family and I visited the Museum of Islamic Art in Doha, Qatar. It's a beautiful building by the water that shows art from Islamic cultures across three continents and over 1,400 years. The museum was designed to look like old Islamic buildings in a modern city.

We saw many kinds of art like metalwork, ceramics, jewelry, woodwork, textiles and glass from different places and times. We learned about the history and culture behind each piece of art. Our kids enjoyed looking at the patterns and stories on the art and playing with interactive exhibits.

Outside the museum, there's a park called MIA Park where you can see the city skyline and traditional wooden boats on Doha Bay. We had a nice walk around the park and watched the sunset.

The Museum of Islamic Art was a great way to learn about and appreciate Islamic cultures. I recommend it to anyone who visits Qatar."

Doha Corniche

When my family and I travel, we enjoy visiting places that offer a mix of nature and city life. On our trip to Qatar, we decided to spend a day at the Doha Corniche. This waterfront promenade is a popular spot in Qatar and offers a unique experience.

The Doha Corniche is a long walkway by the sea in Doha. It's a place where you can see beautiful views of the city skyline and the sea. The Corniche is always full of people walking, jogging, or just enjoying the view.

Our kids had a great time at the Corniche. They loved watching the boats in the sea and playing in the nearby parks. There were also lots of food stalls where they could try local snacks.

If you're planning a trip to Qatar, I highly recommend visiting the Doha Corniche. It's a relaxing and beautiful place that offers a glimpse into life in Qatar.

Writing Email

Your name is S. Jasim you are interested in applying for a course at Qatar University . Write a letter to **Mr. Abdullah Ali**, requesting information about the following.

- The fees.
- How long the course lasts.
- the books required for the course.

Use the appropriate formal style to write your letter.

Dear Sir/ Madam,

I am interested in -----, and I am writing this letter to request some more information.

My name is ----- and I am ----- years old. I study in -----.

Firstly, I would like to know -----
----- . Secondly, could you tell me -----
----- . Finally, I want to know -----
----- .

Thank you very much for your information.

Yours faithfully

Mohamed Salem

Good Luck