

أوراق عمل إثرائية محلولة لمنتصف الفصل



تم تحميل هذا الملف من موقع المناهج القطرية

موقع المناهج ⇨ المناهج القطرية ⇨ الصف العاشر ⇨ لغة انجليزية ⇨ الفصل الأول ⇨ ملفات متنوعة ⇨ الملف

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المزيد من مادة
لغة انجليزية:

إعداد: مدرسة أحمد بن محمد آل ثاني الثانوية للبنين

التواصل الاجتماعي بحسب الصف العاشر



صفحة المناهج
القطرية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف العاشر والمادة لغة انجليزية في الفصل الأول

أوراق عمل مراجعة منتصف الفصل للوحدتين الأولى والثانية

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حلول كتاب الطالب والعمل

2

أوراق عمل إثرائية منتصف الفصل

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حل تدريبات كتاب النشاط منتصف الفصل

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أوراق عمل إثرائية منتصف الفصل

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تحميل تطبيق المناهج للهواتف الذكية

تطبيق المناهج على Play Google (أندرويد)

تطبيق المناهج على Store App (آبل)



Student Name: Class: 10/.....

Vocabulary

Choose the Correct Answer

1. I live Qatar, a small but vibrant country in the Middle East.

☐ in ☐ On ☐ at ☐ to

2. Their new house is 298 Al Waab Street., right near the sports city.

☐ in ☐ On ☐ At ☐ to

3. My brother used to live campus when he was in college.

☐ in ☐ On ☐ At ☐ to

4. I like to stay the countryside. Life is very peaceful and relaxed there.

☐ in ☐ On ☐ At ☐ to

5. Our flat is the third floor, so we get a nice view of the city.

☐ in ☐ On ☐ At ☐ to

Choose the Correct Answer

1. He to see his grandmother yesterday.

☐ went ☐ goes
☐ was going ☐ Go

2. We usually dinner at 7pm.

☐ Eat ☐ ate
☐ are eating ☐ eats

3. Khalid his homework at the moment.

☐ Does ☐ is doing
☐ Did ☐ Do

4. The secretary..... the proposal email four days ago.

☐ Sends ☐ sent
☐ is sending ☐ was sending

5. He was driving home late when he the accident.

☐ Sees ☐ was seeing
☐ Saw ☐ is seeing



Student Name: Class: 10/.....

Worksheet 3

Reading

Directions:

In this section, you will read a passage and answer (2) selected response questions and (2) constructed response ones. Be sure to put your answer in the space provided.

- 1) Being lost in an unfamiliar forest or remote area can be frightening, but staying calm and taking the right steps will increase your chances of a safe rescue. Here are some tips for **surviving** if you become stranded in the wilderness.
- 2) The first thing to do is stop and try to get your bearings. Take a look around and see if there are any landmarks like mountains, bodies of water, or trails that can help you determine which direction safety lies. Listen closely for the sound of vehicles in the distance that could point you toward civilization. Make sure to stay in one place so rescuers have a smaller area to search. Moving around aimlessly will only cause you to become more lost.
- 3) Once you've determined you don't immediately recognize where you are, it's time to prepare a shelter. Look for natural materials like evergreen branches, bark, or broad tree leaves to make a small lean-to or covering to protect yourself from elements like rain or cold weather. You'll also want to prepare kindling and gather firewood in case of nightfall or dropping temperatures. Most matches and lighters are waterproof, so keep them safely stored for when darkness comes.
- 4) For sustenance, focus on finding a water source like a stream, river, or standing water. Purify any water by boiling it or adding purification tablets so you don't risk illness from microbes. Berries and some plants like dandelions are edible in moderation in forest areas, but avoid eating anything unfamiliar as poisoning is a real danger without the right plant identification. Set up small snares or traps near your camp to catch small game like rabbits if possible.
- 5) Staying put and visible is key to being found quickly. Build a large signal fire if you have enough kindling, or stack branches in the shape of an SOS sign at the highest viewpoint. Periodically shout or make loud noises like whistling to attract notice. With positive thinking and utilising survival skills, rescue is almost always



Student Name: Class: 10/.....

imminent for those lost in the wilderness when they remain calm and take the right steps to ensure their safety until help arrives.



Student Name: Class: 10/.....

Worksheet 3

What is the MAIN IDEA of this passage?

- A. Tips for starting a fire in any conditions
- B. How to find your way out of the wilderness
- C. What to pack for a wilderness survival situation
- D. Steps to take to survive when lost in the wilderness**

1. Read the following from paragraph One:

Here are some tips for **surviving** if you become stranded in the wilderness.

What does the term " surviving " MOST LIKELY mean?

- A. Enjoying an event
- B. Living through danger**
- C. Succeeding in a competition
- D. Documenting an experience

2. According to paragraph three, mention 2 materials that can be used to prepare a shelter in the wilderness?

First Material	Look for natural materials like evergreen branches, bark, or broad tree leaves to make a small lean-to
Second Material	prepare kindling and gather firewood in case of nightfall or dropping temperatures

3. According to paragraph five, what are two methods suggested for increasing visibility and signalling for help when lost in the wilderness?

Method One	Build a large signal fire if you have enough kindling
Method Two	stack branches in the shape of an SOS sign at the highest viewpoint



Student Name: Class: 10/..... **Enriching Worksheet 1**

Vocabulary

Choose the Correct Answer

1. Hamad is so , he has a big idea of himself.

☐ reserved

☐ witty

☐ **arrogant**

☐ devoted

2. Susan loves and does her best for her family. She's to them

☐ reserved

☐ witty

☐ arrogant

☐ **devoted**

3. Jane is very You never know how she is feeling

☐ **reserved**

☐ witty

☐ arrogant

☐ devoted

4. My brother is very and makes everyone laugh with the things he says.

☐ reserved

☐ **witty**

☐ arrogant

☐ devoted

5. Jassem was to hear that he got full mark in the exam.

☐ discouraged

☐ offended

☐ irritated

☐ **overjoyed**

Enriching Worksheet 1



Student Name: Class: 10/..... **Enriching Worksheet 2**

Vocabulary

A. Complete with the words in the box. There are one extra which you do not need to use.

moved in / damaged / destroyed / hurt / moved out

1. The fire **destroyed** their house, leaving them with nothing but ashes.
2. The storm ... **damaged** many buildings in the city, leaving them in need of repair.
3. Our neighbors ... **moved out** ... yesterday, and the apartment feels empty without them.
4. We ... **moved in** ... to our new apartment over the weekend; it's smaller, but it has a great view of the city.

checked in / carried / pulled / harmed / checked out

1. He ... **pulled** ... the rope to raise the flag to the top of the pole.
2. After a relaxing weekend, I ... **checked out** ... of the resort and headed home.
3. I ... **checked in** ... at the hotel desk and the receptionist gave me the room key.
4. She ... **carried** ... the groceries in her arms, trying to balance them carefully.

Grammar (Present & Past Tense)

Fill in the gaps with the correct form.

1. We **are going** (**go**) camping in the woods this weekend.
2. We entered the house quietly while they ... **were sleeping** (**sleep**).
3. We ... **were watching** (**watch**) a movie when you called last night.
4. My mother **is cooking** (**cook**) dinner for the family tonight.
5. The students **are studying** (**study**) hard for their exams right now.
6. They ... **built** (**build**) a new house down the street yesterday.
7. Newton **discovered** (**discover**) the law of gravity in the 17th century.
8. We **travelled** (**travel**) around New Zealand for our vacation last year.
9. Mohammed often ... **dreams** (**dream**) about traveling around the world.
10. While the waiter **was picking** (**pick**) up the pieces of glass he cut his finger.



Student Name: Class: 10/..... **Remedial Worksheet 1**

1. A: did you move to New York? B: I moved last year.

☐ What

☐ How

☐ When

☐ Where

2. A: are you going to the library? B: I'm going to study.

☐ What

☐ How

☐ When

☐ Why

3. A: did you learn to play the guitar? B: I learned by watching videos online.

☐ How

☐ Why

☐ Which

☐ Whose

4. is your favourite dish? B: I love pasta."

☐ What

☐ How

☐ When

☐ Whose

5. A: are you studying tonight? B: I have an exam tomorrow.

☐ Where

☐ What

☐ Why

☐ When

6. A: are you feeling today? B: I'm feeling much better, thank you.

☐ How

☐ Why

☐ Which

☐ When

7. A: is the nearest grocery store? B: It's around the corner.

☐ Where

☐ What

☐ Why

☐ When

8. A: is the capital of Egypt? B: The capital of Egypt is Cairo.

☐ What

☐ How

☐ When

☐ Where

9. A: does the movie start? B: The movie starts at 9 pm

☐ Where

☐ What

☐ Why

☐ When

10. A: did you meet your best friend? B: We met at airport.

☐ What

☐ How

☐ When

☐ Where



Student Name: Class: 10/..... **Remedial Worksheet 2**

Vocabulary

Choose the Correct Answer

1. Perhaps they were by the sound of baby crying.

☐ discouraged

☐ Offended

☐ **irritated**

☐ Overjoyed

2. His bad test grade him from completing the course.

☐ **discouraged**

☐ Offended

☐ irritated

☐ Overjoyed

3. When the rude comment was said, several people in the group looked quite

☐ discouraged

☐ **Offended**

☐ irritated

☐ Overjoyed

Quiz (1)

Choose the Correct Answer

Grammar (Present & Past Tense)

6. We New York last year.

☐ visit

☐ **visited**

☐ are visiting

☐ were visiting

7. He fell and broke his arm while he

☐ skied

☐ **was skiing**

☐ is skiing

☐ will be skiing

8. She at the restaurant today.

☐ work

☐ **is working**

☐ works

☐ worked

9. My father always coffee in the morning.

☐ drink

☐ is drinking

☐ **drinks**

☐ was drinking

10. The kids TV when it suddenly turned off

☐ watch

☐ are watching

☐ watched

☐ **were watching**



Student Name: Class: 10/.....

Grammar (Present & Past Tense)

Fill in the gaps with the correct form.

1. The bus always arrives..... (arrive) at 8:15am.
2. I ...was brushing.... (brush) my teeth when the phone rang.
3. The football season started.... (start) a month ago.
4. My sister ...is taking.... (take) a math test at the moment.
5. He ...washes.... (wash) his car every Sunday afternoon.
6. My cousin ...graduated.... (graduate) from school in 2001.
7. Adel ...reads.... (read) a book every night before bed.
8. Look, The children are playing.... (play) outside in the park.
9. Last Sunday, we ...planted.... (plant) a tree in our garden.
10. I ...slipped.... (slip) on the ice while I was walking to work.

Quiz (1)

Fill in the Gap with the correct word

ruined / dropped by / injured / harmed / settled in

1. He ...injured..... his ankle while playing soccer and had to sit out the rest of the game.
2. The flood ...ruined..... their belongings and forced them to evacuate their home.
3. After a few weeks, they ...settled in.. their new home and started to feel more comfortable.
4. I ...dropped by..... the coffee shop on my way to work, hoping to see my old friend who usually hangs out there.



Student Name: Class: 10/.....

Quiz (2)

Part 2 : Reading

Directions: In this section, you will read a passage and answer (3) selected response questions and (3) constructed response ones. Be sure to put your answer in the space provided.

- 1) If you think of the jobs robots could never do, you would probably put doctors and teachers at the top of the list. It's easy to imagine robot cleaners and factory workers, but some jobs need human connection and creativity, but are we underestimating what robots can do? In some cases, they already perform better than doctors at diagnosing illness. Also, some patients might feel more comfortable sharing personal information with a machine than a person. Could there be a place for robots in education after all?
- 2) British education expert Anthony Seldon thinks so. And he even has a date for the robot takeover of the classroom in 2027. He predicts robots will do the main job of transferring information and teachers will be like assistants. Intelligent robots will read students' faces, movements and maybe even brain signals. Then they will **adapt** the information to each student. It's not a popular opinion and it's unlikely robots will ever have empathy and the ability to really connect with humans like another human can.
- 3) One thing is certain, though. A robot teacher is better than no teacher at all. In some parts of the world, there aren't enough teachers and 9-16 per cent of children under the age of 14 don't go to school. That problem could be partly solved by robots because they can teach anywhere and won't get stressed, or tired, or move somewhere for an easier, higher-paid job.
- 4) Those negative aspects of teaching are something everyone agrees on. Teachers all over the world are leaving because it is a difficult job, and they feel overworked. Perhaps the question is not 'Will robots replace teachers?' but 'How can robots help teachers?' Office workers can use software to do things like organise and answer emails, arrange meetings and update calendars. Teachers waste a lot of time doing non-teaching work, including more than 11 hours a week marking homework. If robots could cut the time teachers spend marking homework and writing reports, teachers would have more time and energy for the parts of the job humans do best.



Student Name: Class: 10/.....

Quiz (2)

1. What is the text MAINLY about?

- A. Robots and jobs
- B. Robots and humans
- C. Robots and cleaners
- D. Robots and agriculture

2. What does the British education expert Anthony Seldon think about robots?

- A. They will have an important role in education.
- B. They may replace human teachers.
- C. They could be good cleaners.
- D. They should be avoided.

3. What does the underlined word, "adapt", in paragraph (2) mean?

- A. force
- B. adjust
- C. damage
- D. destroy

6. Based on paragraph (2), mention two jobs Antony Seldon thinks robots can do in the future.

Job 1	transferring information
Job 2	read students' faces, movements and maybe even brain signals

7. Based on Paragraph (4), mention two duties robots can do to help teachers.

Duty 1	organise and answer emails, arrange meetings and update calendar
Duty 1	marking homework and writing reports

8. Read each statement and decide if the following statements are True (T), False (F) or Not Given (NG).

- A. Robots will completely replace teachers by 2027. (...F..)
- B. Robots can help teachers by reducing the time spent on non-teaching tasks. (...T..)



Student Name: Class: 10/.....

Worksheet 3

Writing

In this section, you will respond to ONE writing prompt.

Choose only ONE topic:

Topic A

Write a story about an adventure you have recently experienced.

OR

Topic B

You have moved to a new school. Write an informal email asking for information about this school.

Hey Adam,

I'm excited to share that I'll soon be moving to your city! I'm currently planning and hoped you could provide some insider tips.

What's the public transit like - easy to get around by bus/train? That's how I'll be getting around so any details would help.

Can you also tell me about the community vibe - busy city life or more relaxed? Are there cultural events the city is known for?

As I settle in, I want to explore the area. What parks, landmarks or museums would you most recommend for history, culture and nature?

Thank you in advance for any recommendations! Your local knowledge will be so helpful. Looking forward to your response as I prepare for this move.

Talk soon,
Ahmed

[illegible]

[illegible]