

أوراق عمل نهاية الفصل في القراءة والكتابة والتعبير والمفردات والمهارات اللغوية مع الإجابة النموذجية



تم تحميل هذا الملف من موقع المناهج القطرية

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المزيد من مادة
لغة انجليزية:

إعداد: مدرسة الأندلس

التواصل الاجتماعي بحسب المستوى العاشر



صفحة المناهج
القطرية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب المستوى العاشر والمادة لغة انجليزية في الفصل الثاني

أوراق عمل نهاية الفصل في القراءة والكتابة والتعبير والمفردات والمهارات اللغوية

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أوراق عمل نهاية الفصل في قواعد اللغة والمفردات والتقارير الشفهية مع الإجابة النموذجية

2

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Grade 10
End of Second Semester 2024 – 2025 Worksheets

Use of Language: Vocabulary

Vocabulary M8a, SB page: 99 Part 1

Match the words in the boxes with the groups of nouns

make build invent produce create discover develop	
1. build	→ a machine → a road → a bridge → an airport
2. develop	→ skills and talent → new technology → an idea
3. make	→ cars → a documentary → a cake
4. Create	→ a web page → problems → a dish → jobs
5. produce	→ cars → electricity or power → oranges
6. invent	→ a machine → the telephone
7. discover	→ an island / a planet → oil → the truth

Choose the BEST answer.

1. The government of Qatar has decided to **build** a new bridge to connect key areas of Doha.
A. make
B. build
C. discover
D. produce
2. To prepare for the FIFA World Cup, Qatar had to **develop** a new technology for cooling stadiums.
A. make
B. build
C. develop
D. discover

Answered by Miss / Marwa



50055190

3. After long investigations, the police discovered the truth about the murderers.
A. built
B. created
C. invented
D. discovered
4. Qatar Airways creates thousands of jobs by expanding its global operations.
A. builds
B. creates
C. discovers
D. produces
5. Solar energy plants in Qatar produce electricity to support sustainable development.
A. make
B. build
C. develop
D. produce
6. Alexander Graham Bell invented the world's first working telephone.
A. built
B. made
C. invented
D. discovered
7. Qatar produces electricity from natural gas, which plays a crucial role in the country's economy.
A. creates
B. produces
C. develops
D. discovers
8. The Qatari TV is working hard to make a documentary on water scarcity in desert regions.
A. build
B. make
C. develop
D. discover

Study the following words.

Expression	Meaning
alternative energy	طاقة بديلة
acid rain	مطر حمضي
smog	ضباب دخاني
oil spill	تسرب نفطي
toxic waste	نفايات سامة
deforestation	إزالة الغابات
fossil fuels	الوقود الأحفوري

Fill in the spaces with words from the above table.

1. People with breathing problems should avoid going out because of the **smog**.
2. Pollution in the atmosphere causes **acid rain**, which damages buildings.
3. The factory was closed down because it was pumping **toxic waste** into a nearby river.
4. The government is considering spending more money researching **alternative energy** sources.
5. There are fears of a(n) **oil spill** because the engine of the tanker is leaking.

Choose the CORRECT answers.

1. **alternative** energy sources, such as solar and wind power, help reduce dependence on fossil fuels.
A. Gas
B. Water
C. Nuclear
D. Alternative
2. **acid rain** damages forests, harms aquatic life, and corrodes buildings.
A. Oil spill
B. Acid rain
C. Soil erosion
D. Deforestation

3. smog is the fog that is made heavier and darker by smoke and chemical fumes.

- A. Smog
- B. Oil spill
- C. Acid rain
- D. Soil erosion

toxic waste

4. Proper management of _____ disposal is necessary to prevent environmental contamination.

- A. smog
- B. energy
- C. recycling
- D. toxic waste

5. The loss of habitat, climate change, and soil erosion are major consequences of deforestation.

- A. Acid rain
- B. Soil erosion
- C. deforestation
- D. alternative energy

6. Natural gas is the most important fossil fuel in Qatar. Unfortunately, it contributes to global warming.

- A. rain
- B. fuel
- C. spill
- D. waste

7. Fill in the spaces with words from the list below.

waste / rain / fuel / spill

A. Unfortunately, these statues have been badly affected by the acid rain caused by the city's high pollution.

B. It will take months to clean up the oil spill left the ship that sank off the coast last week.

C. You won't believe the amount of toxic Waste that is dumped into the river every year.

Study the following words.

Expression	Meaning
(be) browsing	يتصفح / يتفرج
short of cash	يعاني من نقص المال
spare some cash	يوفر بعض المال
that's a steal	صفقة رابحة (شيء قيم بسعر زهيد)
(be: am – is – are – was – were) broke	مفلس
it costs a fortune	باهظ الثمن
money is no object	لا تهم التكلفة
it's a rip-off	إنه استغلال (سعر مبالغ فيه)
have a refund	يسترد المال
(be) out of stock	غير متوفر (خلص من المخزن)
(be) on a tight budget	في ضائقة مالية

Fill in the spaces with words from the above table.

- It's not available for sale at the moment.
(be) out of stock
- I'd like my money back.
have a refund
- It's very expensive.
it costs a fortune
- It's not worth that much. They're cheating us out of our money.
it's a rip-off
- I haven't got much money available to spend at this period of time.
(be) on a tight budget
- It doesn't matter how much it costs.
money is no object
- It's very cheap.
That 's a steal
- I've got no money.
I'm broke
- I haven't got enough money.
short of cash
- I can give you some money.
spare some cash
- I'm just looking around.
(be) browsing

Fill in the spaces with words from the list below.

budget / steal / object / browsing / refund

- This bag is only for 50 QRs! It is a **steal**.
- If the shoes do not fit, you can have a **refund**.
- I can't spend much on clothes because I am on a tight **budget** these days.
- I like it when father says, "Buy whatever you want – money is no **object**."
- I don't intend to buy anything now; I am just **browsing**.

Affixes: Prefixes & Suffixes

Read the note and complete the table using the words in the box.



- The prefix **dis-** is used before adjectives, nouns and verbs to give them the opposite meaning (e.g. *like-dislike*).
- The prefix **mis-** is used before verbs, and means to do wrongly or badly (e.g. *understand-misunderstand*).
- The suffix **-less** is used after a noun to form an adjective which means *without* that quality or characteristic (e.g. *care-careless*).



satisfy lead harm wire spell honest place respect hope appear
inform approve worth behave end

dis-	mis-	-less
dissatisfy	mislead	harmless
disapprove	misbehave	worthless
dislike	misspell	hopeless
disappear	misplace	wireless
disagree	misinform	endless

Read the following then put the words between brackets in the correct form.

1. It has been proven that drinking tea is (harm) **harmless** as it contains a lot of healthy minerals.
2. The best thing about this watch is that it offers a (wire) **wireless** connection.
3. He couldn't think that he would survive after the accident. He was totally (hope) **hopeless**.
4. I planned to go camping with my friends, but my father (approved) **disapproved**, I am trying to convince him.
5. I mostly (understand) **misunderstand** my little brother because he talks too fast and stammers.

Answered by **Miss / Marwa**

50055190

Read the following and rewrite the words in brackets in the CORRECT forms.

1. I always **(place)** misplace my keys when I am in a hurry.
2. Be careful not to **(spell)** misspell words in your final exam.
3. Children who **(behave)** misbehave in class may face detention.
4. My parents **(approve)** disapproved of me staying out late at night.
5. The magician made the rabbit **(appear)** disappear ambiguously.
6. This broken watch is **(worth)** worthless since it no longer works.
7. The little puppy may look fierce, but it is completely **(harm)** harmless.
8. The stranded hikers felt **(help)** helpless without any means of communication.
9. The poor service at the restaurant continued to **(satisfy)** dissatisfy customers.
10. Being **(honest)** dishonest can damage your reputation permanently.
11. The salesman tried to **(lead)** mislead the old woman into buying an out-of-date blender.
12. After several failed attempts, he felt **(hope)** hopeless about passing the exam.

Look at the prepositional phrases in the table and circle the correct words in the sentences 1-7.

IN	OUT OF	IN / OUT OF
case (of)	work	danger
general	breath	control
particular	the question	sight
charge of	one's mind	trouble
person	date	use
despair	the ordinary	shape
a row	(one's) reach	order

1. We waved until the car was **in / out of** sight.
2. You can't use the lift. It's out of **order / control**.
3. I'd like to speak to whoever is in **charge of / person** the project.
4. Keep chemicals out of children's **reach / danger**.
5. The police are once again in **trouble / control** of the situation.
6. This map is out of **use / date**. We should get a newer one.
7. Nasser loves extreme sports, skydiving in **general / particular**.

1. Read the following.

I'm out of breath as I have been running for half an hour.

Which of the following BEST fits the above gap?

- A. date
- B. sight
- C. breath
- D. control

2. Read the following.

Oh! I see you were out of sight because you have just arrived from Spain; I believe you were on a business trip.

Which of the following BEST fits the above gap?

- A. date
- B. sight
- C. breath
- D. control

A. Fill in the spaces with words from the list.

charge - person - case - particular - general - row - despair

1. In **case** of fire, use the emergency exit.
2. She was in **despair** after failing her final exam.
3. In **particular**, she enjoys reading historical novels.
4. The manager is in **charge** of the entire department.
5. It rained for five days in a **row** flooding the streets.
6. In **general**, people prefer to work in a comfortable environment.
7. I would like to speak to the manager in **person**, not over the phone.

B. Fill in the spaces with words from the list.

reach - question - breath - work - ordinary - date - mind

1. The top shelf is out of **reach** for little children.
2. After losing his job, he has been out of **work** for months.
3. His idea was out of the **ordinary**, but surprisingly effective.
4. That topic is completely out of the **question** for discussion.
5. She was so distracted that she was out of her **mind** with worry.
6. This style of clothing is out of **date** now, nobody wore it long ago.
7. He ran so fast that he was out of **breath** when he reached the finish line.

C. Fill in the spaces with words from the list.

control - shape - use - sight - order - trouble - danger

1. This tool is no longer in **use**; we need a new one.
2. The lifeguard pulled the child out of **danger** just in time.
3. He was constantly in **trouble** at school for talking in class.
4. After months of inactivity, he was completely out of **shape**.
5. The ship disappeared out of **sight** as it sailed onto the horizon.
6. The situation is out of **control**, and we need immediate intervention.
7. Everything was chaotic; the documents were completely out of **order**.

Match the following phrases with their meanings:

- | | |
|----------------------------------|--------------------------------------------------------------|
| 1. I'll pass | (2) meet by chance |
| 2. Run into sb | (6) learn how to do sth |
| 3. A piece of cake | (8) I had thought about it |
| 4. Every other day | (3) sth that is very easy to do |
| 5. Let's grab a bite | (4) every two days, once in two days |
| 6. Get the hang of sth | (7) I can't put up with a situation any more |
| 7. I can't take it any more | (5) to eat sth quickly because you are in a hurry |
| 8. It had crossed my mind | (1) to say that you don't like sth and you won't try it |
| 9. Kill two birds with one stone | (9) to achieve two things at the same time with one action |

Fill in the spaces with the CORRECT phrases in the above exercise.

1. Unlike my expectations, the IELTS exam was easy, a **piece of cake**.
2. We don't have much time before the meeting starts, so let's **grab a bite** a bite.
3. The noise from the construction is unbearable, I can't **take it anymore**.
4. By cycling to work, I **kill two birds with one stone**; I save money and exercise.
5. The idea of changing jobs had **crossed my mind**; however, I haven't decided yet.
6. It took me a while, but I finally got **get the hang of** driving a manual car.
7. I don't go to the gym every day, I go every **other day** to allow my muscles to recover.
8. It makes me feel happy to **run into** an old friend just by chance.
9. Youssef : Do you want to try sushi, Nasser?

Nasser : No I **I'll pass**.

Constructed Response Vocabulary Questions

1. Read the following, then fill in the gap with the suitable word.

fortune / stone / island

A. Owning a Bently costs a **fortune**.

B. It has become a piece of cake to discover a(an) **island** in the ocean.

2. Read the following, then fill in the gap with the suitable word.

despair / danger / object

A. Money is no **object** for many people who trade in gold.

B. The mother was in **despair** when she couldn't find her missing baby in the crowded mall.

3. Read the following, then fill in the gap with the suitable word.

shape / grab / hang

A. I'm starving! Let's **grab** a bite at that new café.

B. She started jogging every morning to get in **shape** before summer.

4. Read the following, then fill in the gap with the suitable word.

sight / breath / order

A. Ali hid the gift out of **sight** until his mother's return from Makkah.

B. After chasing the bus, I was completely out of **breath**!

5. Read the following, then fill in the gap with the suitable word.

particular / general / charge

A. I enjoy all sports But I am fond of football in **particular**.

B. Who is in **charge** of cleaning the classroom today?


6. Read the following, then fill in the gap with the suitable word.

energy / waste / budget

A. Wind farms are a great source of alternative **energy**.

B. Unnecessary shopping isn't allowed; we are on a tight **budget**.

Answered by **Miss / Marwa**

 **50055190**

1. Read the following.

Hundreds of emails are sent every day to promote the company's new product.

Which of the following BEST fits the above gap?

- A. is sent
- B. are sent
- C. were sent
- D. are being sent

2. Read the following.

Facebook was developed many years ago by Mark Zuckerberg

Which of the following BEST fits the above gap?

- A. is developed
- B. was developed
- C. is being developed
- D. has been developed

3. Read the following.

Unbelievable! This tasty cake was made by Sarah yesterday!

Which of the following BEST fits the above gap?

- A. is made
- B. was made
- C. is being made
- D. has been made

4. Read the following.

My grandfather's garden is being planted, at the moment, by the best gardener in the area.

Which verb form BEST fits the gap?

- A. planted
- B. is planted
- C. is being planted
- D. has been planted

5. Read the following.

Our car is being decorated now by the best car decoration shop in the area.

Which verb form BEST fits the gap?

- A. decorated
- B. is decorated
- C. is being decorated
- D. has been decorated

6. Read the following.

Statistics say that these days "X" is being used for finding out the latest news in Qatar.

Which of the following BEST fits the above gap?

- A. is used
- B. was used
- C. will be used
- D. is being used

7. Read the following.

The house was being painted when the storm hit.

Which verb form BEST fits the gap?

- A. painted
- B. will be painted
- C. is being painted
- D. was being painted

8. Read the following.

The report about the last exam will be delivered tomorrow morning.

Which of the following BEST fits in the above gap?

- A. is delivered
- B. was delivered
- C. will be delivered
- D. is being delivered

9. Read the following.

To pass your IELTS test next month, a lot of practice will be needed

Which of the following BEST fits the above gap?

- A. is needed
- B. was needed
- C. will be needed
- D. had been needed

10. Read the following.

The project has been completed, the team. They have done a great job altogether.

Which of the following BEST fits the above gap?

- A. is completed
- B. was completed
- C. will be completed
- D. has been completed**

11. Read the following.

It is clear that the design has been finished yet.

Which of the following BEST fits the above gap?

- A. is finished
- B. won't be finished
- C. has been finished
- D. hasn't been finished**

12. Read the following.

By the time I arrived, the homework has been finished

Which of the following BEST fits the above gap?

- A. is finished
- B. will be finished
- C. has been finished
- D. had been finished**

13. Read the following.

Mom, by the time you arrive, the washing up will have been done.

Which of the following BEST fits the above gap?

- A. is done
- B. will have done
- C. had been done
- D. will have been done**

14. Read the following.

It is believed that English is the most widely spoken language in the world.

Which of the following BEST fits in the above gap?

- A. believes
- B. believed
- C. is believing
- D. is believed

15. Read the following.

I may be chosen to represent the school in the POET Competition.

Which of the following BEST fits in the above gap?

- A. may choose
- B. was choosing
- C. may be chosen
- D. may have chosen

16. Read the following.

Ellon Musk is believed to be very rich.

Which of the following BEST fits in the above gap?

- A. be
- B. he is
- C. to be
- D. may be

17. Read the following.

I guess the house should be cleaned before the evening.

Which of the following BEST fits in the above gap?

- A. clean
- B. is cleaned
- C. should clean
- D. should be cleaned

Passive Constructed Response Questions

1. Change the following sentences into PASSIVE.

A. Soliman completes all the answers correctly.

- All the answers **are completed correctly by Soliman.**

B. We know that our chef cooks nice food every day.

- Nice food **is cooked by our chef every day.**

- It **is known that our chef cooks nice food every day.**

2. Change the following sentences into PASSIVE.

A. The artist painted all the walls green!

- All the walls **were painted green by the artist.**

B. Teachers say that they mark exams regularly.

- Exams **are marked regularly by teachers.**

- It **is said that they mark exams regularly**

3. Change the following sentences into PASSIVE.

A. Salem has written a new book recently.

- A new book **has been written by Salem recently.**

B. Economists think that the government must build new roads every year.

- New roads **must be built every year by the government.**
- It **is thought that the government must build new roads every year.**

4. Rewrite the following sentences in the correct PASSIVE form.

A. Printing houses will publish many books on environment this year.

Many books on environment **will be published** by printing houses this year.

B. A lot of people believe that electric cars will replace traditional ones soon.
important for the children.

- It **is believed** that electric cars will replace traditional ones soon.
- Electric cars **are believed to replace** traditional ones soon.

5. Change the following sentences into PASSIVE.

A. Hamad had answered all the questions professionally.

All the questions **had been answered professionally by Hamad.**

B. My sister was preparing dinner when I fell asleep.

Dinner **was being prepared by my sister when I fell asleep.**

6. Change the following sentences into PASSIVE.

A. She will send me the money as soon as she arrives.

- The money **will be sent to me as soon as she arrives.**
- I **will be sent the money as soon as she arrives.**

B. My brother has given me a precious gift.

- A precious gift **has been given to me by my brother.**
- I **have been given a precious gift by my brother.**

7. Change the following sentences into PASSIVE.

A. Al Andalus School may organise a Plant-a-tree Day soon.

- A Plant-a-tree Day **may be organized by Al Andalus School soon.**

B. My brother should offer me help with the homework.

- Help **should be offered to me with the homework by my brother.**
- I **should be offered help with the homework by my brother.**

Write the CORRECT forms of the words in brackets in the sentences below.

1. It's stressful (learn) to learn a foreign language at an early age.
2. My new friend is so funny; I can't stop (laugh) laughing when he tells jokes.
3. My mother was too tired (wash) to wash the dishes.
4. (speak) Speaking English needs a lot of practice.
5. My father isn't interested in (watch) watching films.
6. It is not easy (speak) to speak in front of the camera.
7. Ahmed hopes (study) to study engineering in Germany.
8. I can't let you (use) use my car without my father's permission.

Write the CORRECT forms of the words in brackets in the sentences below.

- A. It's interesting (study) studying other languages
- B. She can't stop (read) reading horror stories.

Write the CORRECT forms of the words in brackets in the sentences below.

- A. It has been stressful (work) to work eight hours a day in Ramadan.
- B. She can't stand (be) being with a large number of people.

Read the following sentences and CORRECT the verbs in brackets.

A. My father decided (book) to book us a flight to the US to spend the summer holidays there.

B. How about (read) reading about the Islamic history?

Read the following sentences and CORRECT the verbs in brackets.

A. My mother was too tired (wash) to wash the dishes.

B. (Speak) Speaking English needs a lot of practice.

Read the following sentences and CORRECT the verbs in brackets.

A. My father isn't interested in (watch) watching films.

B. It is not easy (speak) to speak in front of the camera.

Read the following sentences and CORRECT the verbs in brackets.

A. Ahmed hopes (study) to study engineering in Germany.

B. I can't let you (use) use my car without my father's permission.

- a. I **prefer** the white trainers.
- b. I **prefer** wearing casual clothes **to** wearing formal clothes.
- c. Mona **prefers to** shop online **rather than** shop in shops.
- d. I'd **prefer to** buy a new smartphone **rather than** (buy) a tablet.
- e. I'd **rather** buy the white trainers.
- f. We'd **rather not** spend any more money.
- g. I'd **rather** shop online **than** (shop) in shops.

Rewrite the sentences starting with the words given.

1. I don't want to talk to Mike right now.

I'd rather **not talk to Mike right now.**

2. I'd rather have some tea than coffee.

I'd prefer **to have some tea rather than coffee.**

3. Most people don't like reading in the evenings; they'd rather watch TV.

Most people prefer **watching TV to reading in the evenings.**

4. I think Sultan likes swimming more than playing hockey.

I think Sultan prefers **swimming to playing hockey .**

5. We'd prefer to live in the countryside rather than in the city.

We'd rather **live in the countryside than in the city .**

Choose the CORRECT answer.

1. I prefer **wearing** casual clothes to wearing formal clothes.

- A. wore
- B. wear
- C. to wear
- D. wearing**

2. Mohamed prefers **to shop** online rather than shop in malls.

- A. shop
- B. to shop**
- C. shopped
- D. to shopping

3. I'd rather **buy** the white trainers.

- A. buy**
- B. to buy
- C. buying
- D. bought

4. I'd prefer to buy a new smartphone rather than buy a tablet.
A. buy
B. Buying
C. to buy
D. bought
5. I'd rather shop online than shopping in shops.
A. shop
B. shops
C. shopped
D. shopping
6. She prefers drinking tea to coffee.
A. drink
B. drank
C. to drink
D. drinking
7. We'd rather stay at home tonight.
A. stay
B. to stay
C. staying
D. stayed
8. I'd prefer to take a taxi rather than walk in the rain.
A. take
B. took
C. taking
D. to take
9. He prefers living in a quiet place rather than in a crowded city.
A. live
B. lived
C. living
D. to live
10. They'd rather play football than watch TV.
A. play
B. to play
C. playing
D. played

Reported Speech

Statements M10a SB Page 126 &

Questions, Commands and Requests M10b Page: 130

Change the following sentences into reported speech.

1. "I always play football in my spare time," said Mohamed.

Mohamed said that he always played football in his spare time.

2. Youssef said to me, "English has always been my favourite subject."

Youssef told me that English had always been his favorite subject.

3. Ahmed said, "My English teacher is the best, Adam."

Ahmed told Adam that his English teacher was the best.

4. Maryam said, "I am doing my homework now, Fatima."

Maryam told Fatima that she was doing her homework then.

5. Basmala said, "My sister gave me a valuable present yesterday."

Basmala said that her sister had given her a valuable present the day before.

6. Nasser said, "I will visit my uncle tomorrow, Khalid."

Nasser told Khalid that he would visit his uncle the next day.

7. "We must revise for the exam tonight," said the boys.

The boys said that they had to revise for the exam that night.



Rewrite the following sentences in the correct REPORTED SPEECH form.

A. "Speak up," the teacher said to me.

B. Father said, "Working hard is very important."

Answers

A. The teacher told me to speak up.

B. Father said that working hard was very important.

Rewrite the following sentences in the correct REPORTED SPEECH form.

A. "Don't stay out of the class too much" the teacher said to me.

B. My brother said, "I help at home."

Answers

A. The teacher told me not to stay out of the class too much.

B. My brother said that he helped at home.

Rewrite the following sentences in the correct REPORTED SPEECH form.

A. "Start with the second exercise!" Ahmed said to Ali.

B. My mother said, "I visited my uncle yesterday."

Answers

A. " Ahmed told Ali to start with the second exercise.

B. My mother said that she had visited her uncle the day before.

Rewrite the following sentences in the correct REPORTED SPEECH form.

A. "Where is the bank?" a passerby said to me.

B. Abdullah said, "I can do it."

Answers

A. A passerby asked me where the bank was.

B. Abdullah said that he could do it.



Reading 1

Read the following text and answer the questions that follow.

1 The future holds many possibilities, and it is natural to wonder how life would be like in the coming years. Advancements in technology, shifts in social norms, and evolving environmental conditions will undoubtedly shape our future existence. This essay aims to explore some potential aspects of life in the future.

2 One of the most significant changes we can expect in the future is the continued advancement of technology. Imagine a world where artificial intelligence (AI) and robotics become more integrated into our daily lives. Automated transportation systems, smart homes, and virtual reality experiences could become the norm. With the development of advanced medical technologies, people may enjoy improved health care and longer lifespans. However, the advancement of technology poses some ethical concerns such as privacy invasion, job displacement, and the potential misuse of technology.

3 In the future, social norms and values are likely to undergo significant shifts, driven by technological advancements, cultural evolution, and global challenges. With the increasing interconnection facilitated by digital platforms, traditional boundaries of identity, relationships, and community may blur, fostering a more inclusive and diverse society. Values centered around sustainability, equality, and mental well-being could become more prominent as individuals and societies **grapple** with environmental crises and social inequalities. The rise of artificial intelligence and automation may redefine concepts of work and productivity, prompting a reassessment of social priorities and the meaning of success.

4 The future will undoubtedly be shaped by our responses to environmental concerns. As the effects of climate change become more pronounced, sustainable practices will become increasingly vital. For example, renewable energy sources may replace traditional fossil fuels. In addition, innovations in clean technology may help reverse environmental damage. Moreover, water scarcity and resource management will also become crucial issues to address. Furthermore, the development of space exploration and colonisation may allow us to seek new horizons for humanity.

5 As we peer into the future, it is evident that life as we know it will undergo significant changes. Technological advancements, changing social norms, and environmental considerations will shape the world of tomorrow. While these changes bring promises of convenience, progress, and sustainability, they also raise important questions and challenges that we must confront collectively.

1. What is the writer trying to inform the readers about in the above text?

- A. Future Technologies
- ☒ B. The world in the Future
- C. Environmental Concerns
- D. The World Now and Then

2. In paragraph 1, how many factors will shape our future existence?

- A. 1
- B. 2
- ☒ C. 3
- D. 4

3. In paragraph 3, what does the UNDERLINED word 'grapple' most likely mean?

- A. do
- B. rest
- ☒ C. fight
- D. develop

4. Read the text again and decide if the statements below are True, False or Not Given.

Write (T), (F) or (NG).

A. Artificial intelligence (AI) and robotics technology appeared in the early 1980s.	F
The future holds changes in technology, social norms and environment.	T

5. In paragraph 2, mention TWO ethical concerns that result in the advancement of technology.

Concern 1:	privacy invasion
Concern 2:	job displacement

6. In paragraph 3, mention TWO factors that drive the shifts in social norms and values.

Factor 1:	Technological advancements
Factor 2:	Cultural evolution

7. In paragraph 4, mention TWO examples of sustainable practices that will be environmentally useful.

Example 1:	Renewable energy sources replacing traditional fossil fuels
Example 2:	Innovations in clean technology

Reading 2

Read the following text and answer the questions that follow.

1 Road accidents in the gulf countries are a pressing concern, posing significant threats to public safety and well-being. Despite efforts to improve road infrastructure and enforce traffic regulations, the frequency of accidents remains alarmingly high. Understanding the underlying causes of these accidents is crucial in the effective planning to **mitigate** their occurrence and safeguard lives on these countries' roads.

2 One prominent cause of road accidents in the gulf countries is reckless driving behaviour. This includes speeding, tailgating, and disregarding traffic signals which contribute to a significant portion of accidents on the country's roads. Additionally, the prevalence of distracted driving, often due to mobile phone usage, further worsens the risk of collisions.

3 Another factor contributing to road accidents in some of the gulf countries is inadequate road infrastructure and maintenance. Poorly designed roads, lack of warning signs, and insufficient lighting can create hazardous conditions, especially during adverse weather or low visibility conditions. Addressing these infrastructure deficiencies is crucial in reducing the likelihood of accidents and ensuring safer travel for motorists.

4 Furthermore, the increasing number of expatriate workers in the Gulf countries has led to some issues. For example, it led to increased congestion on roads. Another example is that misunderstandings and conflicts on the road happen because of the diverse cultural backgrounds and driving norms of these expatriates. Therefore, Efforts to promote cultural awareness and enhance communication among diverse road users are essential in fostering safer driving practices.

5 To address the issue of road accidents effectively, raising awareness among the citizens is paramount. Public awareness campaigns, utilising various media platforms and community engagement initiatives, can educate individuals about the consequences of reckless driving and the importance of adhering to traffic laws. Additionally, integrating road safety education into school curricula can instill responsible driving habits from a young age.

6 In conclusion, road accidents in the gulf countries are a multifaceted issue with diverse causes, including reckless driving behaviour, inadequate road infrastructure, and increased traffic congestion. By prioritizing road safety initiatives and raising awareness among the citizens, significant strides can be made in reducing the incidence of accidents and ensuring safer roads for all. Collaborative efforts involving government agencies, community organizations, and individuals are essential in achieving this goal and fostering a culture of responsible driving in the gulf.

1. Which of the following could be the BEST title of the above text?

- A. A Serious Road Accident
- B. The Rules of Safe Driving
- C. Poor Quality Car industry Causes Accidents
- ☒ Road Accidents in the gulf, Causes and Solution

2. In paragraph 1, what does the UNDERLINED word 'mitigate' most likely mean?

- ☒ to lessen
- B. to increase
- C. to improve
- D. to endanger

3. According to paragraph 2, which of the following is NOT an example of reckless driving behaviour?

- A. speeding
- B. tailgating
- ☒ use of old cars
- D. distracted driving

4. Read the text again and decide if the statements below are True, False or Not Given. Write (T), (F) or (NG).

A. Speeding, tailgating, and disregarding traffic signals are all forms of reckless driving.	<u>T</u>
B. All of the gulf countries have inadequate road infrastructure and maintenance.	<u>NG</u>

5. From paragraph 3, mention TWO examples of inadequate road infrastructure and maintenance in the gulf countries.

Example: 1	Poorly designed roads
Example: 2	Lack of warning signs and insufficient lighting

6. From paragraph 4, mention TWO effects of the increasing number of expatriate workers in the gulf.

Effect: 1	Increased congestion on roads
Effect: 2	Misunderstandings and conflicts on the road happen because of diverse cultural backgrounds and driving norms of these expatriates.

7. From paragraph 5, mention TWO details about how awareness of the problem of road accidents can be raised among the citizens.

Detail: 1	Public awareness campaigns, utilizing various media platforms
Detail: 2	Integrating road safety education into school curricula

Topic A M8a SB Page 101

Write a POST Suggesting Solutions to the Problem of Illegal Cutting of the Woods

The following notes may help you:

- Definition of the problem
- Causes of the problem
- Solutions to the problem

Make sure your ideas are well organised and pay attention to your grammar and punctuation.

Topic B M8b SB Page 106

Write an **OPINION ESSAY** on “Why you think that English is an Important Language.”

Make sure your ideas are well organised and pay attention to your grammar and punctuation.

Topic C M9b SB Page 121

Write an ESSAY Reviewing a book that you have recently read

The following notes may help you:

- **Introduction:** title, author, genre
- **Theme:** what the book is about
- **Writing style:** formal, informal
- **Your opinion:** what you like/ dislike about the book.

Make sure your ideas are well organised and pay attention to your grammar and punctuation.

Topic D M10b SB Page 132

Write an ESSAY Describing an Inspiring Person you Know.

The following notes may help you:

- Who this person is
- Appearance
- Character
- Why he / she is important to you

Make sure your ideas are well organised and pay attention to your grammar and punctuation.

[illegible]