

شكراً لتحميلك هذا الملف من موقع المناهج القطرية



## بنك ٤ اسئلة اختبار نهاية الفصل

[موقع المناهج](#) ⇨ [المناهج القطرية](#) ⇨ [المستوى الأول](#) ⇨ [لغة انجليزية](#) ⇨ [الفصل الأول](#) ⇨ [الملف](#)

تاريخ نشر الملف على موقع المناهج: 2023-11-26 16:34:45

## التواصل الاجتماعي بحسب المستوى الأول



## روابط مواد المستوى الأول على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

## المزيد من الملفات بحسب المستوى الأول والمادة لغة انجليزية في الفصل الأول

[بنك ٣ اسئلة اختبار نهاية الفصل](#)

1

[بنك ٢ اسئلة اختبار نهاية الفصل](#)

2

[بنك اسئلة اختبار نهاية الفصل](#)

3

[اختبار نهاية الفصل محاب](#)

4

[اختبار نهاية الفصل مدرسة الأندلس](#)

5

**Bank of Questions**  
**Speaking -Listening- Reading- Writing Exam**  
**Academic Year 2023-2024**

|                                 |                                                                                                                                                                                                                                                                                   |
|---------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| School Name:                    |                                                                                                                                                                                                                                                                                   |
| Grade:                          | One                                                                                                                                                                                                                                                                               |
| Teacher's Name:                 |                                                                                                                                                                                                                                                                                   |
| Coordinator's Name:             |                                                                                                                                                                                                                                                                                   |
| Specialist's Name:              |                                                                                                                                                                                                                                                                                   |
| Exam Type:                      | Mid Semester <input type="checkbox"/><br>End Semester <input checked="" type="checkbox"/>                                                                                                                                                                                         |
| Skills                          | Speaking <input checked="" type="checkbox"/> Listening <input checked="" type="checkbox"/> Script <input checked="" type="checkbox"/><br>Oral Reading <input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Writing <input checked="" type="checkbox"/> |
| Module<br>Title/s and Number/s: | <b>Module 3</b> (Numbers)<br><b>Module 4</b> (At home)<br><b>Alphabet letters</b> (Mm – Ff – Dd – Gg – Oo – Ll<br>Bb – Qq – Jj – Uu – Yy – Ww – Vv – Xx – Zz)                                                                                                                     |
| Submission Date:                | 18 – 9 - 2023                                                                                                                                                                                                                                                                     |

**Speaking:**

**Picture Description:**

| Resource Number | Question 1:                   |
|-----------------|-------------------------------|
| 1               | How many rabbits can you see? |

| Resource Number | Question 2:       |
|-----------------|-------------------|
| 2               | Where is the cat? |

| Resource Number | Question 3:          |
|-----------------|----------------------|
| 3               | Where is the parrot? |

| Resource Number | Question 4:                                                                                                                                              |
|-----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4               | <b>Describe the picture.</b><br>Encourage Ss to give two full sentences like:<br>He is happy.<br>He is tall. / He is short.<br>It is big. / It is small. |

## Oral Questions

Question 1:

What is your name?

Question 2:

How old are you?

Question 3:

Are you happy?

Question 4:

Are you sad?

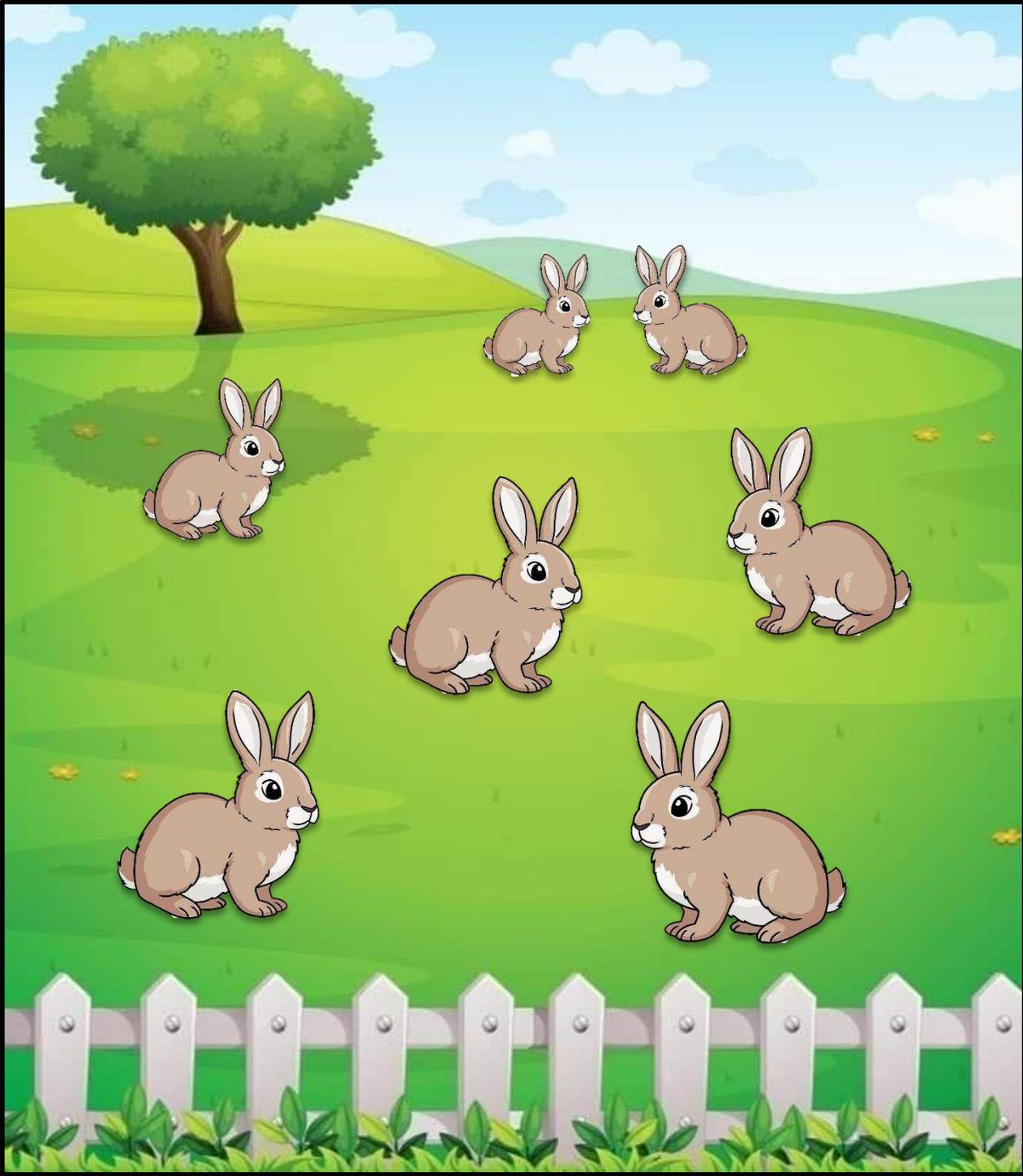
## Oral Reading

| Resource Number | Question 1:                                 |
|-----------------|---------------------------------------------|
| 1               | What is the first sound of the given words? |

| Resource Number | Question 2:     |
|-----------------|-----------------|
| 2               | Read the words. |

| Resource Number | Question 3:       |
|-----------------|-------------------|
| 3               | Read the phrases. |

**Resource 1: Picture Description**  
**Question 1**

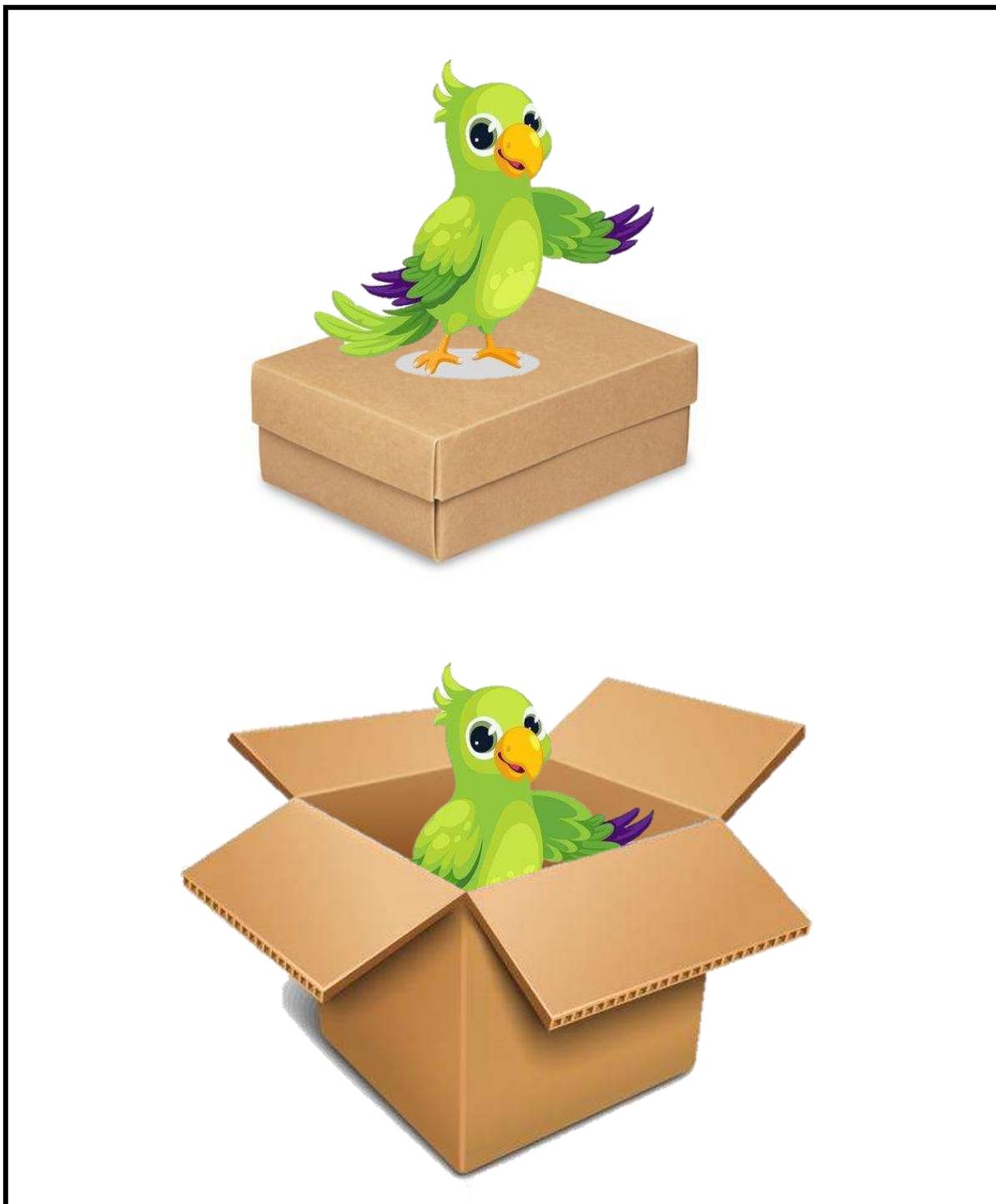


**Resource 2: Picture Description**  
**Question 2**



## Resource 3: Picture Description

### Question 3



**Resource 4: Picture Description**  
**Question4**



girl

lion

frog

bike

zebra

Resource: 1  
Oral Reading

bed

big

happy

small

table

Hi, Ron.

I am six.

my bird

living room

on the sofa

## Listening :

### Listening 1:

Listen and circle.

|   |   |   |   |
|---|---|---|---|
| 1 | m | n | b |
|---|---|---|---|

|   |   |   |   |
|---|---|---|---|
| 2 | i | j | k |
|---|---|---|---|

|   |   |   |   |
|---|---|---|---|
| 3 | y | x | w |
|---|---|---|---|

**Listening 2:**

**Listen and tick.**

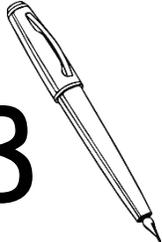
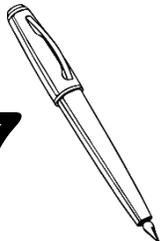
|          |                                                                                   |                                                                                    |                                                                                     |
|----------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| <b>1</b> |  |  |  |
|          |                                                                                   |                                                                                    |                                                                                     |

|          |                                                                                    |                                                                                    |                                                                                      |
|----------|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
| <b>2</b> |  |  |  |
|          |                                                                                    |                                                                                    |                                                                                      |

|          |                                                                                     |                                                                                      |                                                                                       |
|----------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| <b>3</b> |  |  |  |
|          |                                                                                     |                                                                                      |                                                                                       |

**Listening 3:**

**Listen and circle.**

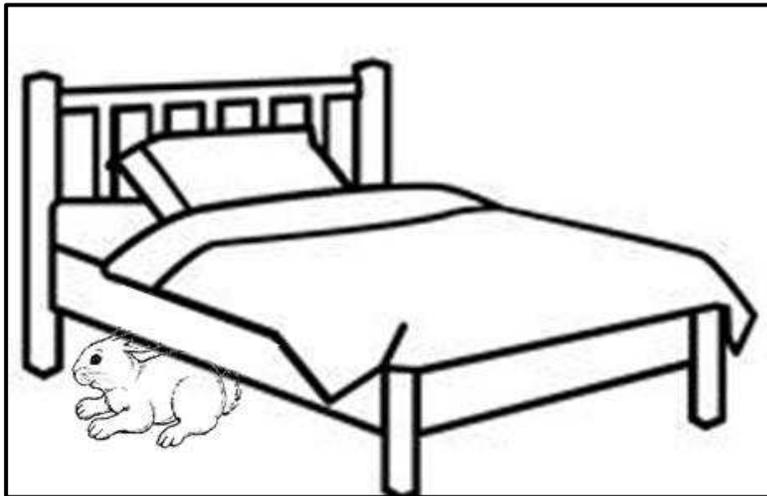
|   |                                                                                     |                                                                                     |                                                                                       |
|---|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| 1 | 8  | 7  | 9  |
|---|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|

|   |                                                                                     |                                                                                      |                                                                                       |
|---|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| 2 | 6  | 5  | 4  |
|---|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|

|   |                                                                                        |                                                                                        |                                                                                         |
|---|----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| 3 | 10  | 2  | 3  |
|---|----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|

**Listening 4:**

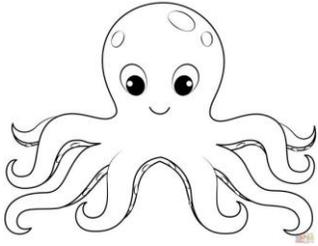
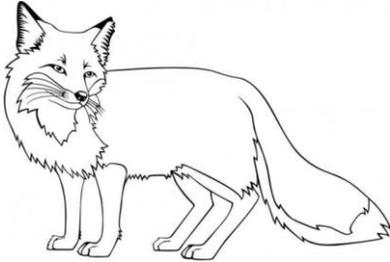
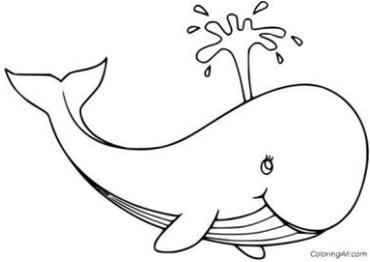
**Listen and number.**



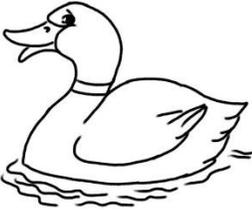
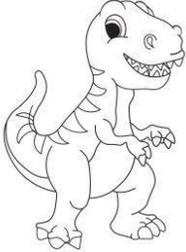
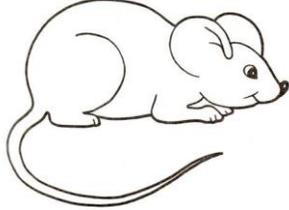
**Reading:**

**Reading 1**

**Read and circle.**

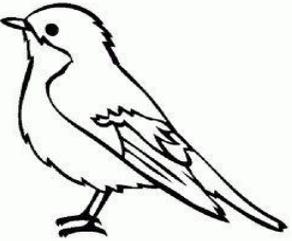
|          |                                                                                   |                                                                                    |                                                                                     |
|----------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|          | <b>fox</b>                                                                        |                                                                                    |                                                                                     |
| <b>1</b> |  |  |  |

|          |                                                                                    |                                                                                    |                                                                                      |
|----------|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
|          | <b>queen</b>                                                                       |                                                                                    |                                                                                      |
| <b>2</b> |  |  |  |

|          |                                                                                     |                                                                                     |                                                                                       |
|----------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|          | <b>duck</b>                                                                         |                                                                                     |                                                                                       |
| <b>3</b> |  |  |  |

## Reading 2

Read and tick.

|   |                                                                                   |                    |  |
|---|-----------------------------------------------------------------------------------|--------------------|--|
| 1 |  | This is my bird.   |  |
|   |                                                                                   | This is my rabbit. |  |

|   |                                                                                   |            |  |
|---|-----------------------------------------------------------------------------------|------------|--|
| 2 |  | on the box |  |
|   |                                                                                   | in the box |  |

|   |                                                                                     |              |  |
|---|-------------------------------------------------------------------------------------|--------------|--|
| 2 |  | He is happy. |  |
|   |                                                                                     | He is sad.   |  |

### Reading 3

Read the text then circle ( Yes) or ( No ).

Hello, I am Aisha.  
I am seven.  
This is my present.  
It is big.



1 Aisha is seven.

yes

No

2 Aisha has a present.

yes

No

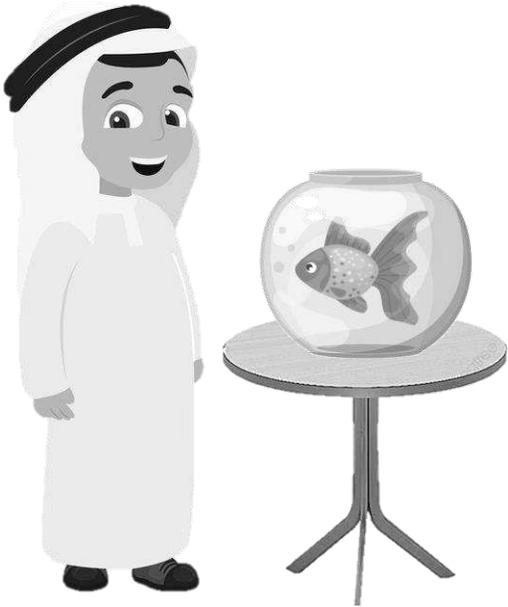
3 The present is small.

yes

No

## Reading 4

Read the text then tick  or .



Hello, I am Hamad.

This is my fish.

It is blue.

|   |               |  |
|---|---------------|--|
| 1 | He is Hassan. |  |
|---|---------------|--|

|   |                    |  |
|---|--------------------|--|
| 2 | The pet is a fish. |  |
|---|--------------------|--|

|   |            |  |
|---|------------|--|
| 3 | It is red. |  |
|---|------------|--|

## Writing:

### Writing 1

Look and copy correctly between the lines.

1- nine rubbers

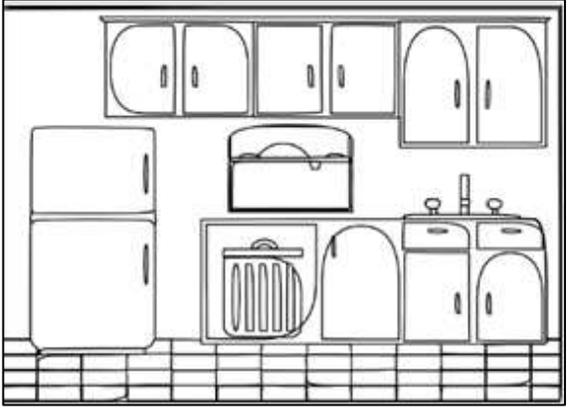
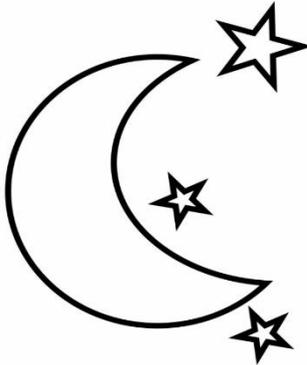
2- He is happy.

3- Under the sofa.

## Writing 2

Look and label using the word bank.

|      |      |         |       |
|------|------|---------|-------|
| moon | yoyo | kitchen | eight |
|------|------|---------|-------|

|                                                                                     |                                                                                      |
|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
|   |    |
| <hr/>                                                                               | <hr/>                                                                                |
|  |  |
| <hr/>                                                                               | <hr/>                                                                                |

### Writing 3

Look and write sentences.

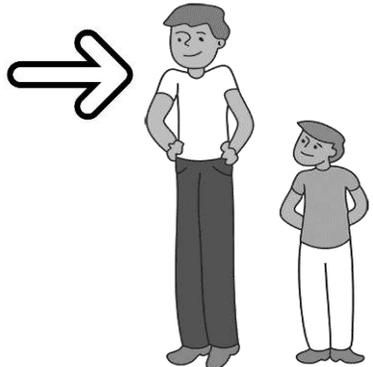


|   |    |    |         |      |
|---|----|----|---------|------|
| 1 | is | my | parrot. | This |
|---|----|----|---------|------|

.....

.....

.....



|   |    |    |       |
|---|----|----|-------|
| 2 | is | He | tall. |
|---|----|----|-------|

.....

.....

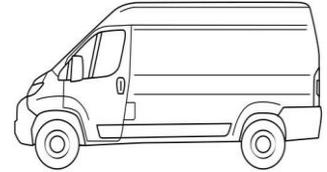
.....

## Writing 4

Label the pictures.

1 It is a

.....  
.....  
—————  
.....  
.....



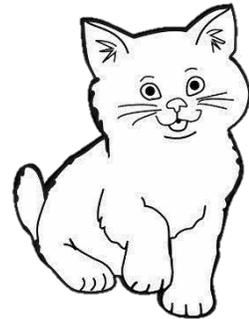
2 It is

.....  
.....  
—————  
.....  
.....



3 It is a

.....  
.....  
—————  
.....  
.....



3 It is

.....  
.....  
—————  
.....  
.....

10

## Listening Script

### Question 1: Listen and circle

T says, I will say some words I want you to listen carefully and circle the beginning letter, I will repeat twice.

|   |                                                                                  |
|---|----------------------------------------------------------------------------------|
| 1 | The word ( <b>mouse</b> ) starts with the letter ...? Circle the correct letter  |
| 2 | The word ( <b>jacket</b> ) starts with the letter ...? Circle the correct letter |
| 3 | The word ( <b>window</b> ) starts with the letter ...? Circle the correct letter |

### Question 2: Listen and tick.

T says, I will say some sentences, I want you to listen carefully and tick ✓ the correct picture, I will repeat twice.

|   |                               |
|---|-------------------------------|
| 1 | <b>She is my friend Nora.</b> |
| 2 | <b>This is my pet.</b>        |
| 3 | <b>On the table.</b>          |

### Question 3: Listen and circle.

T says, I will say some numbers I want you to listen carefully and circle the correct picture, I will repeat twice.

|   |                    |
|---|--------------------|
| 1 | <b>Nine pens.</b>  |
| 2 | <b>Five books.</b> |
| 3 | <b>Ten bags.</b>   |

### Question 4: Listen and number

T says, I will say some sentences I want you to listen carefully and number the pictures correctly, I will repeat twice.

|   |                                            |
|---|--------------------------------------------|
| 1 | <b>This present is for you. Thank you.</b> |
| 2 | <b>He is sad.</b>                          |
| 3 | <b>The rabbit is under the table.</b>      |