

الترجمة مع المطلوبة المفردات جميع: Think & Write



تم تحميل هذا الملف من موقع المناهج العمانية

موقع فايلاتي ← المناهج العمانية ← الصف التاسع ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

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منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: Sangli Ao Wafa

التواصل الاجتماعي بحسب الصف التاسع



صفحة المناهج
العمانية على
فيسبوك

المزيد من الملفات بحسب الصف التاسع والمادة لغة انجليزية في الفصل الأول

جميع المفردات المطلوبة مع الترجمة

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مراجعة مفردات الوحدة الأولى: الهوية

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مراجعة قواعد ومفردات الوحدة الأولى: الهوية

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اختبار القراءة test Reading

4

ملخص الوحدة الأولى time Teen

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تحميل تطبيق المناهج للهواتف الذكية

تطبيق المناهج على Play Google (أندرويد)

تطبيق المناهج على Store App (آبل)



وزارة التعليم
المملكة العربية السعودية



Grade: Nine – Semester One

Year: 2026/2027

Name: _____

Class: _____

T. Wafa Ao Sangli

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<u>Two</u> Connections (stories)	*Languages & communication *Conversations with people *Communication problems *Animal communication *Phones & communication *Social media *Meeting new people *Life without a phone	* Past Simple *Past Continuous *Past Simple vs Past Continuous *when / while *Adverbs of manner *Sequencing/linking expressions	*Communication verbs *Verb + preposition combinations *Languages & communication *Conversations *Phones & technology * Social media *Animal communication *Feelings & reactions * Strong/descriptive adjectives
<u>Three</u> The future is now (E-mails)	*Technology & entertainment *Future plans & predictions *Technology in the home *Technology problems & solutions *AI assistants *Helping people with technology *Charity work & helping others • Technology for health	* Future with will * be going to * Present Continuous for future arrangements *Present Simple for future schedules/timetables *should / shouldn't *phrasal verbs *ought to *could for suggestions *Why don't you + verb...? *How about + -ing...? *Shall we + verb...?	*Technology & entertainment *AI & future technology *Home technology & appliances *Smart devices & apps *Technology problems *Charity work & helping others *Health & technology

Unit

1

Identity

Who I am ...
A Brighter Tomorrow

Be Yourself
Be Proud
Be Omani
Be Amazing
♡



Personal information



Family and friends



Hobbies and interests



Personality



Goals and aspirations



School life and
school councils



Family



Hobbies



My Goals:
☒ Study
☒ Travel
☒ Help others
☒ Make a difference

Goals



School life

My
Identity
My Choice
My Future
♡



Write an email to Maya in about 100 words.

[illegible]

Unit: 1**Lesson: 1 (E-mail sample /analysis)**

Hi Maya,

Thanks for your email. I'm happy to tell you about myself.

I live in Salalah with my parents and two sisters. I really like living here because it's a very beautiful place.

I'm keen on sport and I also enjoy reading and taking photos. These hobbies are very important to me.

I usually spend my free time with my family and friends. We often go to the beach at the weekend together nearly every weekend.

On my photo board, I'd put family, friends and favourite places because they show who I am.

What about you?

Write soon,
Aisha

Part	Example from the email	Purpose	Vocabulary / Expressions	Grammar Structures
Greeting & opening	Hi Maya, Thanks for your email.	Opens and responds naturally	<i>Thanks for your email</i>	Informal email convention
Paragraph 1	I live in Salalah with my parents and two sisters.	Gives personal/family information	<i>live, parents, sisters</i>	Present Simple
Opinion & reason	I really like living here because...	Gives and explains an opinion	<i>like, beautiful place</i>	Stative v: like; because; very
Paragraph 2	I'm keen on sport...	Gives hobbies and interests	<i>sport, reading, taking photos</i>	keen on; and; also
Paragraph 3	I usually spend my free time...	Describes routine	<i>free time, family, friends</i>	usually + Present Simple
Frequency	We often go to the beach...	Gives frequency	<i>beach, weekend</i>	often; at the weekend
Paragraph 4	On my photo board, I'd put...	Describes identity through photos	<i>photo board, favourite places</i>	I'd; listing with and
Reason	because they show who I am.	Explains choices	<i>show who I am</i>	because
Closing	What about you? Write soon,	Invites a response	<i>What about you?</i>	Informal closing

Write an email to Adam in about 100 words.

[illegible]

Unit: 1**Lesson: 2 (E-mail sample /analysis)**

Hi Adam,

Thanks for your email. My week is usually quite busy.

After school, I usually go home, have lunch and do my homework. I often talk to my friends in the evening.

At the weekend, I usually visit my grandparents. I sometimes play volleyball with my friends there.

At the moment, I'm studying hard for an English test. I'm spending more time at home because I want to do well.

This week, I'm also practising volleyball for a competition, so I'm very busy. However, I really enjoy it a lot.

What are you doing this week?

Speak soon,
Ahmed

Part	Example from the email	Purpose	Vocabulary / Expressions	Grammar Structures
Greeting/opening	Hi Adam, Thanks for your email.	Opens naturally	<i>week, busy</i>	Informal convention
Paragraph 1	I usually go home...	Describes after-school routine	<i>go home, lunch, homework</i>	Present Simple; usually
Extra detail	I often talk to my friends...	Adds routine	<i>friends, evening</i>	often + Present Simple
Paragraph 2	At the weekend, I usually visit...	Describes weekend routine	<i>grandparents, volleyball</i>	at the weekend; usually
Paragraph 3	At the moment, I'm studying...	Describes current activity	<i>study hard, English test</i>	Present Continuous; at the moment
Reason	because I want to do well.	Explains current activity	<i>do well</i>	because; stative want
Paragraph 4	This week, I'm also practising...	Describes temporary activity	<i>practising, competition</i>	Present Continuous; this week
Result	so I'm very busy.	Gives result	<i>busy</i>	so; very + adjective
Contrast	However...	Links contrasting idea	<i>enjoy</i>	However
Closing	What are you doing this week?	Invites response	<i>this week</i>	Present Continuous question

Write an email to Sara in about 100 words.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Unit: 1**Lesson: 3 (E-mail sample /analysis)**

Hi Sara,

Thanks for your email. I'm happy to tell you about myself.

I'm quite sociable and very cheerful. However, I'm sometimes quite shy when I meet new people.

I'm quite good at volleyball. I usually practise with my friends and I think sport is very exciting.

I'm very keen on sport and I'm also interested in photography because I enjoy taking photos of interesting places.

I'm not very good at drawing. I sometimes get bored with it because I think it's quite difficult.

What about you? What are you really good at these days?

Please write back soon,
Mariam

Part	Example from the email	Purpose	Vocabulary / Expressions	Grammar Structures
Greeting/opening	Hi Sara, Thanks for your email.	Opens naturally	<i>tell you about myself</i>	Email convention
Paragraph 1	quite sociable and very cheerful	Describes personality	<i>sociable, cheerful, shy</i>	quite/very + adjective
Contrast	However, I'm sometimes quite shy...	Adds contrasting characteristic	<i>shy</i>	However; sometimes; quite
Paragraph 2	I'm quite good at volleyball.	Gives ability	<i>volleyball</i>	good at; quite
Extra detail	I usually practise...	Develops answer	<i>practise</i>	usually + Present Simple
Paragraph 3	I'm very keen on sport...	Gives interest	<i>sport</i>	keen on; very
Additional interest	interested in photography	Adds another interest	<i>photography</i>	interested in
Paragraph 4	I'm not very good at drawing.	Gives weaker ability	<i>drawing</i>	not very good at
Feeling	I sometimes get bored with it.	Describes feeling	<i>bored</i>	bored with; sometimes
Reason/opinion	because I think it's quite difficult.	Explains feeling	<i>difficult</i>	because; Stative v: think; quite

Write an email to Emma in about 100 words.

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Unit: 1**Lesson: 4 (E-mail sample /analysis)**

Hi Emma,

Thanks for your email. I'm happy to tell you about my city.

I live in Salalah with my family. It's quite a beautiful city with many interesting places to visit.

Living here makes me feel very relaxed and happy because I enjoy being outdoors near the sea.

At the weekend, I usually go to the beach or visit relatives. These activities are always enjoyable.

I often go out with my family, and I sometimes meet my friends after school. We really enjoy spending time outdoors together every weekend very much.

What is your city like?

Write soon,
Fatma

Part	Example from the email	Purpose	Vocabulary / Expressions	Grammar Structures
Greeting/opening	Hi Emma... my city.	Introduces topic	<i>city</i>	Email convention
Paragraph 1	I live in Salalah...	Gives place information	<i>live, family, city</i>	Present Simple
Description	quite a beautiful city	Describes place	<i>beautiful, interesting places</i>	quite + adjective
Paragraph 2	very relaxed and happy	Describes feelings	<i>relaxed, happy</i>	very + adjectives
Reason	because I enjoy being outdoors...	Explains feelings	<i>outdoors, sea</i>	because
Paragraph 3	I usually go to the beach...	Describes weekend activities	<i>beach, relatives</i>	usually; at the weekend
Paragraph 4	I often go out... I sometimes meet...	Describes social life	<i>family, friends</i>	often; sometimes
Closing	What is your city like?	Encourages response	<i>city</i>	Present Simple question

Write an email to Ben in about 100 words.

[illegible]

Unit: 1**Lesson: 5 (E-mail sample/analysis)**

Hi Ben,

Thanks for your email. It's great to be part of your friendship project.

I come from Oman and I live in Salalah with my family. I really like living here.

My favourite subject is English because I'm quite good at it. For example, I enjoy learning new words and reading stories.

In my free time, I enjoy playing volleyball because I'm very keen on sport. It makes me feel happy.

At the weekend, I usually spend time with my family. For example, we often visit my grandparents or go to the beach.

What about you?

Write soon,
Ali

Part	Example from the email	Purpose	Vocabulary / Expressions	Grammar Structures
Greeting/opening	Hi Ben... friendship project.	Introduces the email and topic	<i>friendship project, be part of</i>	Email convention
Paragraph 1	I come from Oman and I live in Salalah with my family.	Gives personal information	<i>come from, live, family</i>	Present Simple; and
Extra detail/opinion	I really like living here.	Adds personal information	<i>like living here</i>	stative verb: like
Paragraph 2	My favourite subject is English because I'm quite good at it.	Gives favourite subject and explains why	<i>favourite subject, English, good at</i>	Present Simple; because; quite; good at
Example	For example, I enjoy learning new words and reading stories.	Supports the answer with examples	<i>learn new words, read stories</i>	For example; enjoy + -ing; and
Paragraph 3	In my free time, I enjoy playing volleyball because I'm very keen on sport.	Describes a free-time interest and gives a reason	<i>free time, volleyball, sport</i>	Present Simple; enjoy + -ing; because; keen on; very
Feeling / extra detail	It makes me feel happy.	Explains how the activity makes the writer feel	<i>feel happy</i>	make + object + base verb
Paragraph 4	At the weekend, I usually spend time with my family.	Describes a usual weekend activity	<i>weekend, spend time, family</i>	Present Simple; usually; at the weekend
Example	For example, we often visit my grandparents or go to the beach.	Gives examples of weekend activities	<i>visit grandparents, go to the beach</i>	For example; often; or; Present Simple
Closing	What about you? Write soon, Fatma	Encourages a reply and ends the email	<i>What about you? Write soon</i>	Question + informal email convention

Unit: 1**Lesson: 6 (E-mail sample/analysis)**

Hi Maha,

Thanks for your email. I'm quite friendly, confident and I enjoy talking to different people. I'm also interested in helping others.

I'm good at speaking in public and working with other students. I usually listen carefully when my classmates have problems, and I often help them find solutions.

I usually help my class organizing some activities. I think working together is very important.

I'd be a good class representative because I'm responsible and a good listener. I always try to share my classmates' ideas and help everyone.

Write soon,
Sara

Part	Example from the email	Purpose	Vocabulary / Expressions	Grammar Structures
Greeting / Opening	Hi Maha, Thanks for your email.	Opens and responds naturally	<i>Thanks for your email</i>	Informal email convention
Paragraph 1	I'm quite friendly and confident...	Describes personality	<i>friendly, confident</i>	be + adjective; quite + adjective
Interest	I'm also interested in helping others.	Gives a personal interest	<i>helping others</i>	interested in + -ing
Paragraph 2	I'm good at speaking in public...	Describes strengths and abilities	<i>speak in public, work with others</i>	good at + -ing
Usual behavior	I usually listen carefully...	Shows what the student normally does	<i>listen carefully, classmates, problems</i>	Present Simple + usually
Frequency	I often help them find solutions.	Gives another example of behavior	<i>help, find solutions</i>	often + Present Simple
Paragraph 3	I usually help my class...	Show how the student usually help	<i>organize activities, class</i>	Present simple, usually
Opinion	I think working together is very important.	Gives an opinion	<i>working together, important</i>	think + clause; very + adjective
Paragraph 4	I'd be a good class representative because...	Explains why the student is suitable	<i>class representative, responsible, good listener</i>	would; because + reason
Extra detail	I always try to share my classmates' ideas...	Develops the reason	<i>share ideas, help everyone</i>	would + adverb of frequency + verb
Closing	Write soon, Sara	Ends the informal email appropriately	<i>Write soon</i>	Email convention

Write an email to Lucy in about 100 words.

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Unit: 1**Lesson: 7 (E-mail sample/analysis)**

Hi Lucy,

Thanks for your email. I'm happy to tell you about a new skill.

I'm very interested in photography. I enjoy taking photos of my family, friends and interesting places.

I want to learn how to take better photos because I think photography is quite an exciting skill.

I usually learn by watching tutorials online. I often practise at the weekend because I have more free time.

At the moment, I'm watching photography tutorials and taking lots of photos this week. I really enjoy learning useful new things every day.

What are you interested in learning?

Write soon,
Sara

Part	Example from the email	Purpose	Vocabulary / Expressions	Grammar Structures
Greeting/opening	Hi Lucy... a new skill.	Introduces topic	<i>new skill</i>	Email convention
Paragraph 1	I'm very interested in photography.	Identifies interest	<i>photography</i>	interested in; very
Extra detail	taking photos of my family...	Develops interest	<i>family, friends, places</i>	and; enjoy + -ing
Paragraph 2	I want to learn how to take better photos...	Gives learning goal	<i>learn, photos</i>	Stative v : want
Reason/opinion	because I think photography is quite exciting.	Explains goal	<i>exciting skill</i>	because; think; quite
Paragraph 3	I usually learn by watching tutorials online.	Describes learning method	<i>tutorials, online</i>	usually + Present Simple
Frequency	I often practise at the weekend...	Gives frequency	<i>practise, free time</i>	often; at the weekend
Reason	because I have more free time.	Explains when/why	<i>free time</i>	because
Paragraph 4	At the moment, I'm watching...	Describes current learning	<i>tutorials, photos</i>	Present Continuous; at the moment
Current time	this week	Signals temporary action	<i>this week</i>	Present Continuous time phrase
Closing	What are you interested in learning?	Encourages reply	<i>interested in learning</i>	Question form



Lesson: 1

I never expected my English lessons to help me that day.

[illegible]

I never expected my English lessons to help me that day.

Last summer, my family and I were visiting a beautiful place when we met an English tourist. He was looking for his hotel, but he couldn't understand the signs.

At first, I felt nervous, but I spoke to him in English. I explained the directions slowly and repeated the hotel name. He listened carefully and understood me.

Finally, he found his hotel and thanked me warmly. I felt extremely proud and happy. That experience showed me how useful another language can be when we need to communicate with other people.

Lesson: 2

While I was having dinner, I received a surprising phone call.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

While I was having dinner, I received a surprising phone call.

My cousin Ahmed was calling me from the sports Centre. He sounded very excited because he had won a competition. He asked me to come and watch the prize giving.

I quickly finished my dinner and went there with my father. When we arrived, Ahmed stood on the stage and everyone was clapping loudly.

Finally, he received a fantastic prize and smiled proudly. I was absolutely delighted for him. We took some photos together and celebrated afterwards. That surprising phone call made the whole evening really special for us.

Unit: 2

Lesson: 3

Your English teacher has asked you to write **a story**. Your story must begin with this sentence.

I was talking to someone when I realized the conversation was becoming difficult.

Write your story in about **100** words.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

I was talking to someone when I realized the conversation was becoming difficult.

My new friend was asking about our English homework. I thought he wanted my notebook, so I gave it to him. He looked confused and tried to explain again.

I listened carefully and asked him to repeat his question slowly. Then I understood that he only wanted me to translate one difficult word. We both started laughing.

Finally, I explained what the word meant and helped him pronounce it correctly. He thanked me and I felt really pleased. I learned that listening carefully can prevent misunderstandings when people communicate.

I looked at the animal and realized it was trying to tell us something.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

I looked at the animal and realized it was trying to tell us something.

My brother and I were walking near our house when a small dog suddenly ran towards us. It was making a strange sound and then running away.

We followed it carefully and soon found another dog caught behind a fence. It looked absolutely terrified. My brother called our father while I was trying to keep the animal calm.

Finally, my father arrived and opened the fence. The dog ran out immediately. I felt extremely happy because we had understood the animal and helped its frightened friend.

While my friend was speaking, I realized I had misunderstood everything.

[illegible]

While my friend was speaking, I realized I had misunderstood everything.

Earlier that day, I thought Sara had said something unkind about me. I felt quite upset, so I didn't talk to her during our break.

Later, Sara came to me and explained what had really happened. I listened carefully and discovered that another student had misunderstood her message. I immediately apologized for not asking her first.

In the end, we talked about the problem calmly and understood each other. I felt extremely relieved. That day taught me to listen carefully and let people explain before I make a decision.

Unit: 2

Lesson: 5

Your English teacher has asked you to write **a story**. Your story must begin with this sentence.

I was giving a presentation to my class when something unexpected happened.

Write your story in about **100** words.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

I was giving a presentation to my class when something unexpected happened.

Suddenly, I forgot what I wanted to say and stopped speaking.

At first, I felt extremely nervous and embarrassed. My teacher smiled and told me to stay calm. She asked me to explain the main idea slowly.

Then, I looked at my notes and continued. My classmates listened carefully and one student asked me to repeat an important point. I answered clearly and finished my presentation.

Finally, everyone clapped loudly. I felt absolutely delighted and proud because I had managed to communicate my ideas successfully.

I was taking a photo when something completely unexpected happened.

My family and I were spending the afternoon at the beach. The weather was wonderful, so I took out my phone to photograph the beautiful sea.

While I was taking the picture, a huge wave suddenly came towards me. I ran backwards quickly, but I fell onto the sand. Luckily, my phone didn't fall into the water. Everyone started laughing.

Afterwards, I showed my family the photo. Amazingly, it showed the wave just before it reached me! In the end, it became my favourite photo from that unforgettable day.

We expected to have a great evening. My family and I were having dinner at a restaurant when we suddenly heard a loud noise outside.

At first, we felt worried, so my father went outside to see what was happening. A large crowd was gathering around a frightened cat.

While people were trying to help, I called an animal Centre and explained the problem. A worker arrived quickly and carefully rescued the cat.

In the end, everyone felt extremely relieved and delighted. We returned to the restaurant and enjoyed our meal. It was certainly an unforgettable evening.

My phone stopped working at the worst possible moment.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

My phone stopped working at the worst possible moment.

I was waiting for my cousin outside a shopping Centre when my phone suddenly turned off. I needed to tell him where I was, but I couldn't call or message him.

At first, I felt extremely worried. Then I saw an information desk and explained my problem. The assistant kindly allowed me to use a phone. While I was calling, my cousin suddenly appeared.

Finally, we found each other and laughed about the problem. I felt really relieved. That day showed me that we can still communicate without our mobile phones.

I never thought that spending a week without my phone would be so difficult.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on the right side, suggesting it's resting on a surface. There is no handwriting or other markings on the paper.

I never thought that spending a week without my phone would be so difficult.

Last week, my phone stopped working while I was talking to my friend.

At first, I felt extremely worried because I couldn't call, message or keep in touch with anyone. I also missed talking to my online friends.

The next day, while I was waiting for my friends, I spoke to a student and explained my problem. He listened carefully and told me where they were.

In the end, I met my friends and we talked face to face. I felt absolutely delighted.

Unit 3

The Future Is Now

Ideas Today ... A Better Tomorrow

Imagine
Innovate
Take Action



Technology and innovation



The environment
and sustainability



Charity work and
helping others



Future plans and careers



Inventions and creativity



Making a difference



From: Adam

Subject: Entertainment in the future

Hi Salim!

We're talking about entertainment and technology. I'd like to know what you think.

How do you use technology for entertainment now?

How do you think entertainment will change in the future?

What new technology would you like to try? Why?

Do you think AI will make entertainment better? Why or why not?

Write soon!

Adam

Write an email to Adam in about 100 words.

[illegible]

Hi Adam,

Thanks for your email. I use technology for entertainment every day. I often watch films online, listen to music and use social media.

I think entertainment will become more interactive in the future. AI will probably create lifelike characters and viewers will choose different endings.

I'd like to try virtual reality because it sounds exciting. I'm going to use a VR headset if I get the chance.

I think AI will make entertainment better, but people should use it carefully. It will help us create and enjoy new kinds of content.

Write soon,

Salim

From: Sara

Subject: My technology weekend

Hi Huda!

I'm planning a technology weekend with my friends. Tell me about your plans.

What are you doing this weekend?

What technology are you going to use?

What do you think will happen in the future with technology?

Is there an event or activity you are going to? When does it start?

Write back soon!

Sara

Write an email to Sara in about 100 words.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Hi Sara,

Thanks for your email. I'm having a technology weekend with my cousins, so I'm really excited.

On Friday, we're meeting at my house. We're going to watch a film and play some online games. I'm also going to use my new tablet.

I think technology will become even more useful in the future. We'll probably have smarter devices at home.

On Saturday, we're going to a technology exhibition. It starts at ten o'clock, so we're leaving home early. I think it will be a fantastic weekend.

What are you doing?

Write soon,

Huda

From: Khalid

Subject: Our new smart home

Hi Ahmed!

My family wants to use more technology at home. I need your ideas.

Which technology do you use most at home?

Which smart device do you think we should get? Why?

How could it make life easier for my family?

What technology do you think homes will have in the future?

Write soon!

Khalid

Write an email to Khalid in about 100 words.

[illegible]

Hi Khalid,

Thanks for your email. We use lots of technology at home. I use the microwave and smart speaker most often because they're very useful.

I think your family should get a smart speaker. You could use it to play music, set reminders and control other devices.

It could also make life easier because you can switch lights on and turn the sound up without moving around.

In the future, I think homes will have more robots and AI assistants. They'll probably help with cooking, cleaning and saving energy.

What do you think?

Write soon,

Ahmed

Write an email to Ali in about 100 words.

[illegible]

Hi Ali,

Thanks for your email. Don't worry! I think I can help you with your new phone.

First, you should set it up carefully and choose a strong password. You shouldn't leave the screen on all the time because it uses the battery.

You could download a map app and a useful study app. Why don't you also install an app to help you organize your homework?

How about turning the screen brightness down to save power? You should also charge the phone before the battery gets too low.

I hope these ideas help!

Write soon,

Sami

Write an email to Ahmed in about 100 words.

[illegible]

Hi Tom,

Thanks for your email. I think an AI assistant for teenagers is a brilliant idea.

It should help students organize their homework and remind them about tests. It could also answer simple questions and help them find useful information.

At home, the assistant could control lights, music and other smart devices. It could even help families save energy.

For school, students could use it to make study plans or practise languages. I think AI assistants will become very useful in the future because they'll help teenagers work more easily and save time.

What features would you add?

Write soon,

Sultan



From: Fatma

Subject: Teen Tech Help

Hi Reem!

I want to help people in my community with technology, but I'm not sure what to do.

Who do you think I should help?

What technology could I help them with?

How could I help them?

Are you going to do anything to help people with technology?

Write soon!

Fatma

Write an email to Fatma in about 100 words.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Hi Fatma,

Thanks for your email. I think you should help older people in your community because some of them find new technology difficult.

You could teach them how to use phones, tablets and useful apps. Why don't you organize a small workshop at school or in the community Centre?

You could also help them set up their devices, download apps and learn how to use video calls.

I'm going to help collect old phones and tablets for recycling. I think this project will make a real difference and help the environment too.

What do you think?

Write soon,

Reem



From: Aisha

Subject: Charity work

Hi Noor!

Our school is encouraging us to do some charity work this year, and I'd really like to help. I have a few ideas, but I'm not sure which one to choose.

Who do you think I should help?

What kind of charity work could I do?

How could I help them?

Are you going to do any charity work this year? What are you going to do?

Write soon!

Aisha

Write an email to Aisha in about 100 words.

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Hi Aisha,

Thanks for your email. I think doing charity work is a great idea. You should help children because they will really enjoy your support.

You could visit children in hospital and read stories to them. How about taking some picture books too? I think they would love them.

You could also help the environment. Why don't you organize a clean-up day? You ought to ask some friends to help you.

I'm going to collect books for children this year. I think it will be useful and enjoyable.

Write soon,

Noor

Write an email to Mariam in about 100 words.

[illegible]

Hi Mariam,

Thanks for your email. Technology already helps people in many ways. For example, smart watches can give useful health information.

I think older people and people with health problems need more help from technology.

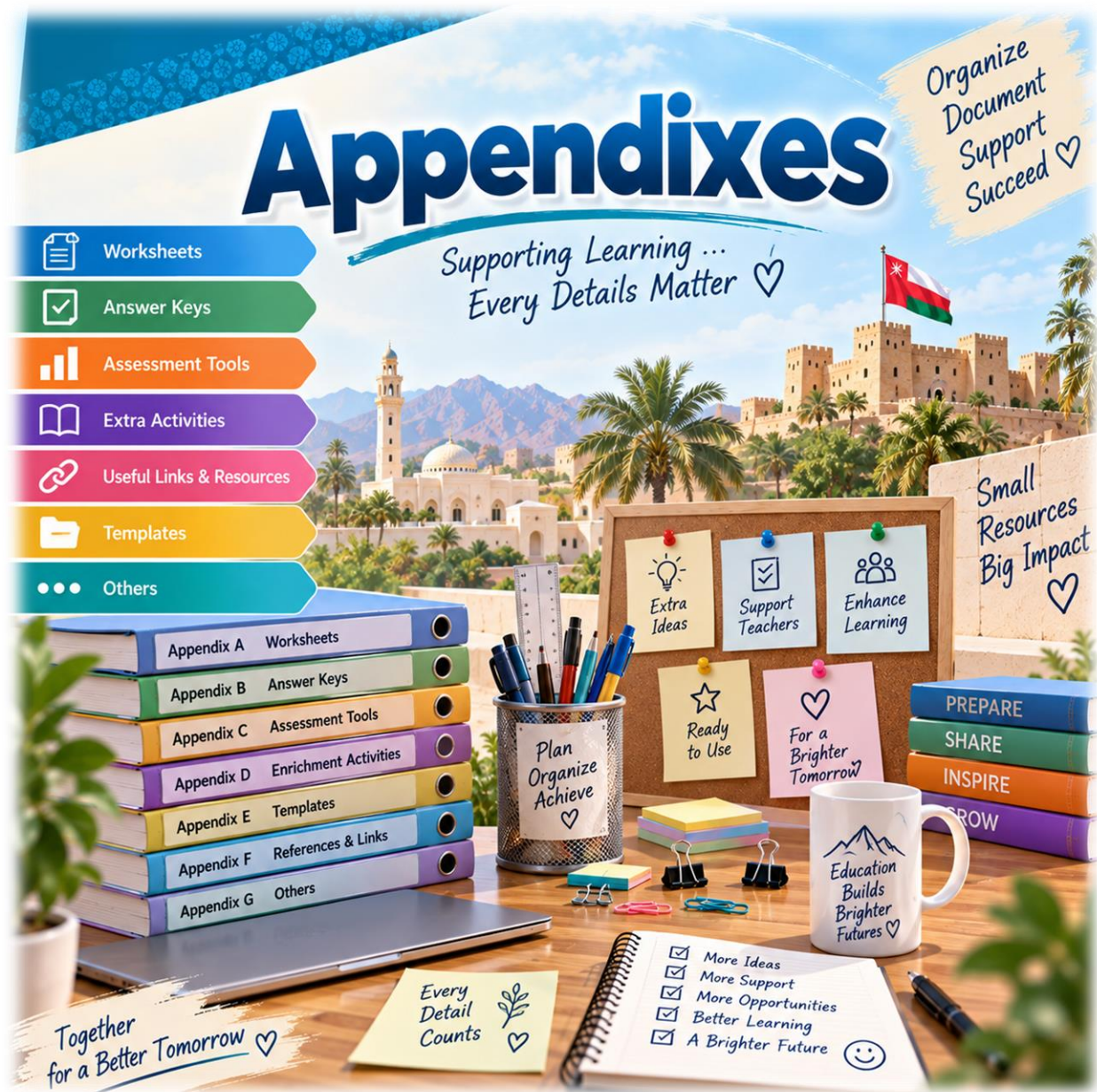
We could design a smart watch that reminds people to take medicine, drink water and exercise. It could also contact a family member in an emergency.

I think this technology will make people feel safer and more independent. In the future, devices like this will probably become smaller, smarter and easier to use.

I'd really like to design one.

Write soon,

Nada



Easy Story Writing Structure (Unit 2)

Paragraph	What should I write?	Questions to help me	Useful words	Useful grammar	Useful vocabulary
Paragraph 1 — Beginning	Set the scene and introduce the story	When? Where? Who? What was happening?	<i>Last week, one day, while, when...</i>	Past Continuous for background: <i>I was walking...</i> / Past Simple: <i>I went...</i>	<i>speak, talk to, listen to, phone, message, language, friend, family</i>
Paragraph 2 — Event / Problem	Introduce an event, problem or surprise	What happened? What was the problem or surprise?	<i>Suddenly, at first, then, when...</i>	Past Simple for main events / Past Continuous + when + Past Simple: <i>I was talking when...</i>	<i>understand, mean, say, tell, repeat, pronounce, problem, worried, terrified</i>
Paragraph 3 — Development	Explain what happened next and what people did	What happened next? What did you or others do?	<i>Then, while, afterwards, later, immediately...</i>	while + Past Continuous: <i>While we were talking...</i> / Past Simple for actions	<i>explain, translate, speak to, listen to, communicate, call, help, understand</i>
Paragraph 4 — Ending	Solve the problem and finish the story	What happened in the end? How did you feel?	<i>Finally, luckily, in the end...</i>	Past Simple for final events: <i>We found... / I felt...</i>	<i>relieved, delighted, pleased, happy, amazing, fantastic, wonderful</i>

