

اختبار القراءة في اللغة الإنجليزية



تم تحميل هذا الملف من موقع المناهج العمانية

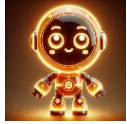
موقع فايلاتي ← المناهج العمانية ← الصف التاسع ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 21:16:49 2026-10-09

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف التاسع



صفحة المناهج
العمانية على
فيسبوك

المزيد من الملفات بحسب الصف التاسع والمادة لغة انجليزية في الفصل الأول

ملخص الوحدة الأولى time Teen	1
أنشطة الوحدات والكلمات الجديدة Bridge Words	2
ملخص شامل للمنهج من fun in English	3
الكلمات المهمة باللغتين الإنجليزية والعربية	4
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تحميل تطبيق المناهج للهواتف الذكية

تطبيق المناهج على Play Google (أندرويد)

تطبيق المناهج على Store App (آبل)

Reading Test

Total ____/10

Name: _____

Class: _____

Reading 1 • Matching (4 marks)

Read the four descriptions. Match each person or pair to the most suitable activity, 1–5. Use each option only once. One option is not needed.

A	Fahad enjoys drawing but feels shy in large groups. He is free on Sunday afternoon and wants to design something with one partner. He needs the club to provide all the materials.	1	They can join the music group on Monday afternoon. Their teacher provides instruments and helps them practise together. All members must sing during their performance for families in the hall.
B	Maryam is sporty and likes helping younger students. She can attend on Wednesday afternoon. She wants an outdoor team activity where she can teach simple skills, rather than compete against experienced players.	2	He can explore the coast on Saturday morning with the photography group. A teacher helps him take clear outdoor pictures. He must bring his own camera and comfortable walking shoes.
C	Ali and Zaid are confident when speaking and enjoy telling stories. They are available on Monday afternoon. They want to perform for an audience with other students, but they do not enjoy singing.	3	She can help younger children learn volleyball outdoors on Wednesday afternoon. Her role is to explain simple skills and organise friendly team games. The activity involves helping beginners, not competing.
D	Omar is interested in photography and exploring the coast. He can join an activity on Saturday morning and has his own camera. He prefers taking outdoor pictures to working inside a classroom.	4	He can design posters with one partner in a quiet art room on Sunday afternoon. All materials are provided for him. He does not need to present his work publicly.
		5	They can act with other students on Monday afternoon. The drama group gives them speaking parts in a story for a school audience. Their roles do not involve singing.

A	B	C	D

Reading 1 ____/4

Reading Test

Name: _____

Class: _____

Reading 2 • Short Answers (6 marks)

Read the text. Answer the questions with short answers.

An unexpected hobby

When our class planned a hobbies exhibition, our teacher asked everyone to bring something that showed an interest. Some students brought football shirts, while others brought drawings or photographs. My friend Salma brought a small model boat. I was surprised because I had only known her as a sporty girl.

Salma explained that she enjoyed making models with her grandfather at weekends. They used old pieces of wood and painted each boat carefully. She wanted to display her model, but she was afraid of speaking in front of visitors. She asked me to explain her hobby for her.

Instead, I suggested that we share the presentation. I would welcome visitors, and she would answer questions about the boat. We practised during the lunch break in an empty classroom. At first, Salma spoke very quietly. After several attempts, she could explain the main steps without looking at her notes.

On exhibition day, a younger student asked why the boat had two colours. Salma smiled and explained her design. Soon, several visitors were asking questions. I stayed beside her, but she did most of the talking. At the end, she said she felt pleased because people were interested in her work.

In my opinion, the exhibition was useful because it helped us discover unexpected interests. We should not decide what someone enjoys from their appearance or one activity. However, asking every student to give a long speech would make some nervous. A short talk with a partner is a better starting point. Next term, Salma hopes to show younger students how to make a simple model.

1. What did Salma bring to the exhibition?

2. Who did Salma make models with at weekends?

3. Why did Salma ask the writer to explain her hobby?

4. Where did the two friends practise their presentation?

5. Why did Salma feel pleased at the end?

6. What does Salma hope to teach younger students next term?
