

تم تحميل هذا الملف من موقع المناهج العُمانية



* للحصول على أوراق عمل لجميع الصفوف وجميع المواد اضغط هنا

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* للحصول على أوراق عمل لجميع مواد الصف التاسع اضغط هنا

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https://t.me/omcourse_bot

ENGLISH LANGUAGE TEST

GRADE NINE

Semester One
First Session

| | | | |
|--------|--|-------|--|
| Name | | | |
| School | | Class | |

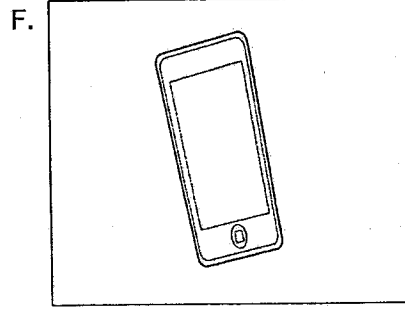
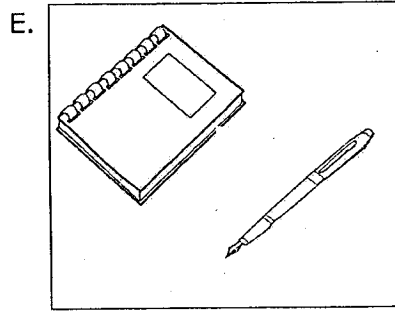
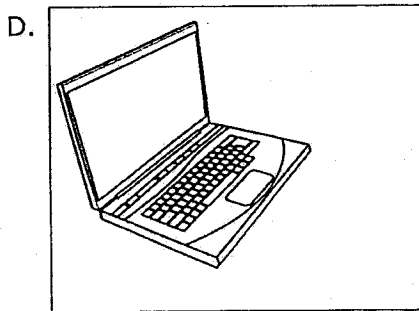
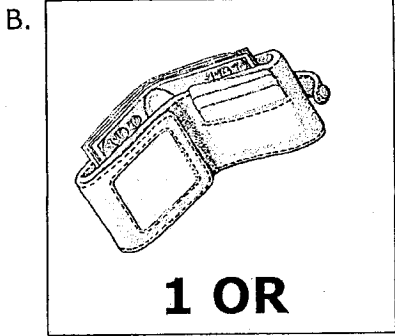
| | |
|--------------------------------------|-----------|
| Write your answers on the Test Paper | |
| Time: 2 hours | Pages: 11 |

| | | | |
|----------------|-----------|----|--|
| TEST SCORES | LISTENING | 10 | |
| | GRM/VCB | 10 | |
| | READING | 10 | |
| | WRITING | 10 | |
| | TOTAL | 40 | |

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts about **different bank advertisements**. Match the pictures with the texts. For each text, shade in the bubble ☐ under the correct option.



Pictures

| Text | A | B | C | D | E | F |
|------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



LISTENING 2 (Items 6–10)**(5 marks)**

You are going to hear a text about **Lewis Carroll**.

For each item, shade in the bubble ☐ next to the correct option.

6. Lewis Carroll was _____.

☐ an artist

☐ an author

☐ an actor

7. He started studying at Richmond Grammar school at the age of _____.

☐ 11

☐ 13

☐ 12

8. When Lewis was young, he was interested in writing _____.

☐ poems and novels

☐ magazine articles

☐ poems and short stories

9. Lewis wrote for national publications like _____.

☐ The Oxford Critic

☐ The Train

☐ The Whitby Gazette

10. The book that made Lewis famous was _____.

☐ Alice's Adventure in Wonderland

☐ Through the Looking Glass

☐ The Hunting of the Snark

| |
|--|
| |
|--|

**LISTENING
SCORE**

| |
|-----------|
| |
| 10 |

GRAMMAR/VOCABULARY 1 (Items 1–5)**(2½ marks)**

Complete the text. For each item, shade in the bubble ☐ next to the correct option.

Lori Miller made a big mistake when she was collecting all the old objects around the house. She ⁽¹⁾ _____ her husband's old pair of shoes into the rubbish bin. Her husband had hid his ⁽²⁾ _____ inside them. When her husband discovered what had happened to his savings, he became ⁽³⁾ _____ and went quickly to the rubbish dump. He tried to tell the people there about his savings. They listened ⁽⁴⁾ _____ and explained that they burnt all the rubbish several hours before. Lori's husband felt ⁽⁵⁾ _____ and cried over his burnt dollars.

1.

☐ kept☐ threw☐ cleaned

2.

☐ medicine☐ notebook☐ money

3.

☐ angry☐ happy☐ kind

4.

☐ carelessly☐ carefully☐ cheerfully

5.

☐ excited☐ lazy☐ miserable
GRAMMAR/VOCABULARY 2 (Items 6–10)**(2½ marks)**

Complete each sentence with **ONE** word only.

6. Ali and Omar said, "That's where we study. That's _____ school."

7. My friend has got a brother _____ lives in Muscat.

8. Fatma _____ in a bank last year, but now she works in a school.

9. Salem caught a bus to work because he _____ crashed his car last night.

10. If Ahmed were rich, he _____ visit Disneyland.

GRAMMAR/VOCABULARY 3 (Items 11–20)

(5 marks)

Complete the unfinished words in the text.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: Can I help you?!

Speaker B: Yes, I ⁽¹¹⁾bou_____ a plane toy from your ⁽¹²⁾sh_____ last week, and I couldn't ⁽¹³⁾u_____ it.

Speaker A: What was the ⁽¹⁴⁾pro_____ with it?

Speaker B: Well, some of the pieces were ⁽¹⁵⁾bro_____.

Speaker A: Were you ⁽¹⁶⁾car_____ when you ⁽¹⁷⁾ope_____ it?

Speaker B: Yes, I was. Anyway, I want my money ⁽¹⁸⁾ba_____.

Speaker A: Have you got the ⁽¹⁹⁾rece_____?

Speaker B: Oh no, I ⁽²⁰⁾for_____ it at home.

Speaker A: Bring it then.

Speaker B: Sure. See you later.

**GRM/VCB
SCORE**

10

READING 1 (Items 1–4)

(4 marks)

Match the four texts on the left with the texts in the box. Shade in the bubble ☐ under the correct option.

1. If you are interested in observing the shining stars and the sun with all those plants revolving around it,
2. If you want to take beautiful, high quality photos which helps you see the details,
3. Cattle, which includes sheep, camels and other livestock, are the oldest form of money.
4. Throughout history, people have used many forms of money depending on what was expensive or rare at that time.

- | |
|---|
| A. get this digital camera for 80 rials. It includes a bag and extra lenses. |
| B. Each head of cattle was called a caput, which is the Latin word for "head". |
| C. A stack of dollar bills one mile high would worth 14 million dollars. |
| D. you have to buy this telescope for just 100 rials. |
| E. These have included cocoa beans, fishhooks, bird claws and bear teeth. |
| F. Check this new brand labtop for only 150 rials. |

| | A | B | C | D | E | F |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



READING 2 (Items 5–10)**(6 marks)***Read the text. Then complete the task.*

Dear Ali,

I was really glad to receive your last email. It was really interesting to know about your summer holiday. I am writing to tell you about my summer holiday.

I went to London with my family last summer. It was great!! We spent two weeks there. We flew to London through the Emirates Airways. The flight took some hours. When we arrived, we booked at the Grand Hotel which was a five-star hotel with lots of services.

During the day, we walked around the city. We visited many famous places like the Kensington Palace, Buckingham Palace, Trafalgar Square and Covent Garden. We took lots of photos. At night, we went to restaurants and had fantastic "tallarines", which is hand-made pasta. It was really delicious. We also went to the Brighton Beach which is one of Britain's most popular coastlines. It is a sandy beach that keep you occupied with fun fairs, arcades as well as plenty of cafes.

Also, we attended a cricket match, that is a traditional summer game played throughout Britain. The cricket season usually starts from April and ends in September. London has two major cricket grounds which are "Lord's" and "The Oval".

One of Britain's most popular dishes is fish and chips; you can see people eating it in the middle of the street. The English breakfast is also an important meal in England. It consists of fried eggs, sausages, tomato and mushrooms with some toast.

London is a lovely place to visit because there are lots of things to do, places to visit and delicious food to eat. So, if you are planning for your next summer holiday, you should think of visiting London!!

Write to me soon.

Regrads,

Ahmed

READING 2 (continued)

For each item, write a short answer (**not more than FOUR WORDS**).

5. How long did Ahmed and his family stay in London?

6. Where did they stay in London ?

7. What is tallarines ?

8. Which sandy beach did they visit ?

9. How many months does the cricket season last?

10. What is Britain's most popular dish made of ?

READING
SCORE

10

WRITING 1

(5 marks)

Write at least **60 words** on the following topic:

" Childhood is the happiest time of life"

-Do you agree or not? Give your reasons.

*Your writing should be **clear** and **convincing**.*

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

| Marker A | Marker B | Average |
|----------|----------|---------|
| | | |

WRITING 2

(5 marks)

Write a story of at least **75 words** based on the following pictures.

You can use the words in the box to help you.

You can also put in more details to make your story **lively** and **interesting**.

poor

help

study

college

get

become

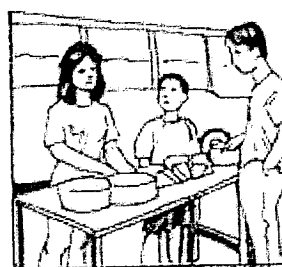
certificate

happy

①



②



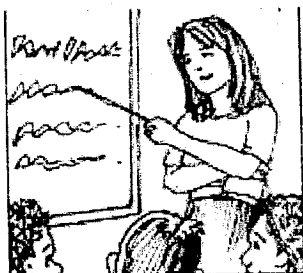
③



④



⑤



⑥



This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

| Marker A | Marker B | Average |
|----------|----------|---------|
| | | |

**WRITING
SCORE**

10

| LISTENING 1 (5 mks) | | | | | | |
|---------------------|----------------------------------|----------------------------------|----------------------------------|-----------------------|----------------------------------|----------------------------------|
| | A | B | C | D | E | F |
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 2. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

Notes: One mark each. Responses must be indicated clearly.

| LISTENING 2 (5 mks) | | | |
|---------------------|--|---|--|
| 6. | <input type="radio"/> an artist | <input checked="" type="radio"/> an author | <input type="radio"/> an actor |
| 7. | <input type="radio"/> 11 | <input type="radio"/> 13 | <input checked="" type="radio"/> 12 |
| 8. | <input type="radio"/> poems and novels | <input type="radio"/> magazine articles | <input checked="" type="radio"/> poems and short stories |
| 9. | <input type="radio"/> The Oxford Critic | <input checked="" type="radio"/> The Train | <input type="radio"/> The Whitby Gazette |
| 10. | <input checked="" type="radio"/> Alice's Adventure in Wonderland | <input type="radio"/> Through the Looking Glass | <input type="radio"/> The Hunting of the Snark |

Notes: One mark each. Responses must be indicated clearly.

| GRM/ VCB 1 (2.5 mks) | | | |
|----------------------|--|--|--|
| 1. | <input type="radio"/> kept | <input checked="" type="radio"/> threw | <input type="radio"/> cleaned |
| 2. | <input type="radio"/> medicine | <input type="radio"/> notebook | <input checked="" type="radio"/> money |
| 3. | <input checked="" type="radio"/> angry | <input type="radio"/> happy | <input type="radio"/> kind |
| 4. | <input type="radio"/> carelessly | <input checked="" type="radio"/> carefully | <input type="radio"/> cheerfully |
| 5. | <input type="radio"/> excited | <input type="radio"/> lazy | <input checked="" type="radio"/> miserable |

Notes: Half-a-mark each. Responses must be indicated clearly.

| GRM/ VCB 2 (2.5 mks) | GRM/ VCB 3 (5 mks) | |
|--|--|--|
| 6. our 7. who 8. worked 9. had 10. would | 11. bou <u>ght</u> 12. sh <u>op</u> 13. u <u>se</u> 14. pro <u>blem</u> 15. bro <u>ken</u> | 16. care <u>ful</u> 17. open <u>ed</u> 18. bac <u>k</u> 19. receipt 20. for <u>get</u> |
| <u>Notes:</u> Half-a-mark each. Spelling <u>must</u> be correct. | <u>Notes:</u> Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings. | |

| READING 1 (4 mks) | | | | | | | READING 2 (6 mks) | |
|-------------------|----------------------------------|----------------------------------|-----------------------|----------------------------------|----------------------------------|-----------------------|---|--|
| | A | B | C | D | E | F | 5. Two weeks 6. Grand Hotel 7. Hand-made pasta 8. Brighton Beach 9. Six months 10. Fish and chips | |
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <u>Notes:</u> One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct. | |
| 2. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | |
| 3. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | | |

| WRITING 1 (5 mks) | |
|-------------------|---|
| 5 | <ul style="list-style-type: none"> – Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy. |
| 4 | <ul style="list-style-type: none"> – Discusses the topic reasonably well, but use of supporting arguments is not fully effective. – The points made by the writer are reasonably well organized and mostly clear. – Use of grammar and vocabulary is reasonably correct, though rather limited in range. |
| 3 | <ul style="list-style-type: none"> – Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary. |
| 2 | <ul style="list-style-type: none"> – Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors. |
| 1 | <ul style="list-style-type: none"> – A <u>very</u> feeble attempt to discuss the topic. Very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted. |
| 0 | <u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Completely unrelated to the topic) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense |

| WRITING 2 (5 mks) | |
|-------------------|---|
| 5 | <ul style="list-style-type: none"> – Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors. |
| 4 | <ul style="list-style-type: none"> – Tells the story clearly enough, but writing lacks interest for the reader. – There are several noticeable language errors and the text sometimes lacks coherence. |
| 3 | <ul style="list-style-type: none"> – Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors. |
| 2 | <ul style="list-style-type: none"> – An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors. |
| 1 | <ul style="list-style-type: none"> – A <u>very</u> feeble attempt to tell the story. Very little relevant content. – Language used is extremely limited and/or seriously distorted. |
| 0 | <u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Completely unrelated to the pictures or to the task/ instructions) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense |

* **NOTE:** In WRITING 2, test-writers actually have two different task-options to choose from (**Picture Story** or **Task Instructions**) when preparing the exam-paper. However, as both of these require student to produce a **narrative** text, the same Rating Scale can be used, whichever type of task they use.

2016-2017

ENGLISH LANGUAGE TEST

GRADE NINE

Semester One

First Session

Listening script

Listening 1:

1-Get the chance to take out money at any cash machine in the country!!
Open an account today and get a free diary and a pen.

2-Open an account at the Gold Coin Bank and keep your savings safe.
Join in and enjoy a 24-hour telephone banking service.

3-Do you love spending, but really need to be saving?! You can do that
with the Smart Savers Bank with as little as one rial to open your
account.

4- The Grand Oman Bank offers you a great monthly chance to win 1
million rials in the Lucky Ticket Competition. Open an account and be the
winner this month!!

5- Join the Royal Bank and enjoy a special banking service. You will get a
free mobile phone when opening your account.