

## أسئلة الامتحان النهائي الرسمي الدور الأول الفترة الصباحية



### تم تحميل هذا الملف من موقع المناهج العمانية

موقع فايلاتي ← المناهج العمانية ← الصف التاسع ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2025-06-01 15:01:12

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل  
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة  
لغة انجليزية:

### التواصل الاجتماعي بحسب الصف التاسع



صفحة المناهج  
العمانية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف التاسع والمادة لغة انجليزية في الفصل الثاني

تجميع امتحانات نهائية سابقة في اللغة من سلسلة فيثاغورث

1

تجميع قواعد اللغة

2

قواعد وتدريبات عليها من اختبارات تجريبية

3

كتيب القواعد والمفردات ( أسئلة من امتحانات نهائية 2023-2024 مع الإجابات )

4

دليل الاستماع ( أسئلة امتحانات نهائية سابقة مع نماذج الإجابة )

5



GRADE NINE — ENGLISH LANGUAGE  
SEMESTER TWO, 2024/2025, FIRST SESSION  
Morning Schools

MARKING GUIDE  
TOTAL MARKS: 40  
page 1 of 4

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LISTENING 1 (5 mks)						
	A	B	C	D	E	F
1.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Notes: One mark each. Responses must be indicated clearly.*

LISTENING 2 (5 mks)			
6.	<input type="radio"/> 1994	<input checked="" type="radio"/> 2001	<input type="radio"/> 2006
7.	<input type="radio"/> Bahrain	<input type="radio"/> Kuwait	<input checked="" type="radio"/> Iraq
8.	<input type="radio"/> Omani	<input checked="" type="radio"/> Persian	<input type="radio"/> Turkish
9.	<input type="radio"/> 2	<input type="radio"/> 4	<input checked="" type="radio"/> 5
10.	<input checked="" type="radio"/> Saturday	<input type="radio"/> Sunday	<input type="radio"/> Monday

*Notes: One mark each. Responses must be indicated clearly.*



WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> <li>- Expresses opinions on topics in a lively, convincing way.</li> <li>- Supports all points effectively with relevant evidence and detail.</li> <li>- Essays are very well-organised, clear and coherent.</li> <li>- A varied range of grammar and vocabulary with a very good level of accuracy.</li> </ul>
4	<ul style="list-style-type: none"> <li>- Expresses opinions on topics in a reasonably convincing way.</li> <li>- Supports most points with relevant evidence and detail.</li> <li>- Essays are generally well-organised and, for the most part, clear and coherent.</li> <li>- A fair range of grammar and vocabulary with a good level of accuracy.</li> </ul>
3	<ul style="list-style-type: none"> <li>- Expresses opinions on topics, in a somewhat limited way.</li> <li>- Is inconsistent in supporting points with relevant evidence and detail.</li> <li>- Essays are poorly organised but are still reasonably clear and coherent.</li> <li>- A limited range of grammar and vocabulary with a reasonable level of accuracy.</li> </ul>
2	<ul style="list-style-type: none"> <li>- Expresses opinions on topics, but the results are clearly inadequate.</li> <li>- Is generally weak in supporting points with relevant evidence.</li> <li>- Essays lack organisation, lacking in coherence and sometimes unclear.</li> <li>- A very limited range of grammar and vocabulary with frequent errors.</li> </ul>
1	<ul style="list-style-type: none"> <li>- Makes only very feeble attempts to express opinions on topics.</li> <li>- Fails to support points with any relevant evidence.</li> <li>- Essays are incoherent and confusing.</li> <li>- Extremely limited range of grammar and vocabulary with frequent serious errors.</li> </ul>
0	<p><i>No attempt at the task:</i> <u>EITHER</u> Irrelevant (Completely unrelated to the topic) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense.</p>





WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"><li>– Produces narratives which are fully successful in engaging the reader.</li><li>– Lively, effective use of appropriate detail.</li><li>– Writing is very well-structured, clear and coherent.</li><li>– A varied range of grammar and vocabulary with a very good level of accuracy.</li></ul>
4	<ul style="list-style-type: none"><li>– Produces narratives which are reasonably successful in engaging the reader.</li><li>– Generally good use of appropriate detail.</li><li>– Writing is generally well-structured, and mostly clear and coherent.</li><li>– A fair range of grammar and vocabulary with a good level of accuracy.</li></ul>
3	<ul style="list-style-type: none"><li>– Produces narratives which are only partially successful in engaging the reader.</li><li>– Somewhat limited use of appropriate detail.</li><li>– Writing is well-structured but is still reasonably clear and coherent.</li><li>– A limited range of grammar and vocabulary with a reasonable level of accuracy.</li></ul>
2	<ul style="list-style-type: none"><li>– Produces narratives which have very limited success in engaging the reader.</li><li>– Inadequate use of appropriate detail.</li><li>– Writing is poorly-structured, and often unclear.</li><li>– A very limited range of grammar and vocabulary with frequent errors.</li></ul>
1	<ul style="list-style-type: none"><li>– Produces narratives which fail entirely to engage the reader.</li><li>– Little or no use of appropriate detail.</li><li>– Writing is incoherent and confusing.</li><li>– Extremely limited range of grammar and vocabulary with frequent serious errors.</li></ul>
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the pictures/ task/ instructions) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense.</p>

\* **NOTE:** In WRITING 2, test-writers actually have two different task-options to choose from (**Picture Story** or **Task Instructions**) when preparing the exam-paper. However, as both of these require student to produce a **narrative** text, the same Rating Scale can be used, whichever type of task they use.