

## تدريبات مراجعة الاختبار القصير الأول مع نموذج الإجابة



### تم تحميل هذا الملف من موقع المناهج العمانية

موقع فايلاتي ← المناهج العمانية ← الصف التاسع ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2025-03-28 12:46:45

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل  
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة  
لغة انجليزية:

إعداد: حلمي يوسف

### التواصل الاجتماعي بحسب الصف التاسع



صفحة المناهج  
العمانية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف التاسع والمادة لغة انجليزية في الفصل الثاني

كتاب النشاط Book Skills

1

كتاب الطالب Classbook

2

اختبار قصير ثاني نموذج ثاني مع الإجابات

3

اختبار قصير ثاني مع نموذج الإجابة

4

مذكرة التقوية في المادة

5

# Easy English Series

## Class Test (1)

### Revision Booklet

### Grade Nine (B)

### Second Semester

### Listening & Reading

Parents' or Teachers' Copy (Including Answers)

تدريبات مراجعة الاختبار القصير الأول لمادة اللغة الإنجليزية

الصف التاسع - الفصل الدراسي الثاني

نسخة ولي الأمر أو المعلم (تحتوي على الإجابات)

Prepared and Compiled by

Teacher: Helmy Youssif

## Model Class Test (1)

### LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts about **Jobs**. Match the pictures with the texts. For each text, shade in the bubble ☐ under the correct option.

A.



B.



C.



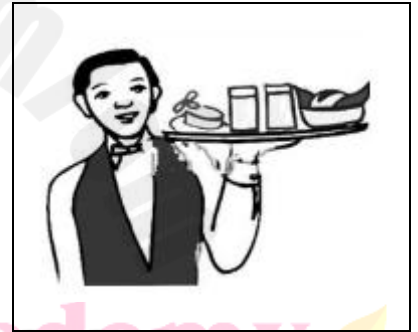
D.



E.



F.



Pictures

Text

	A	B	C	D	E	F
--	---	---	---	---	---	---

- |    |                       |                       |                       |                       |                       |                       |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



**LISTENING 2 (Items 6–10)**

**(5 marks)**

You are going to hear **a text** about **Festival of lights**

For each item, shade in the bubble ☐ next to the correct option.

You are going to hear **a text** about **Festival of lights**.

For each item, shade in the bubble ☐ next to the correct option.

6. This festival is held at the end of \_\_\_\_\_.

☐ August

☐ April

☐ October

7. The festival lasts for \_\_\_\_\_ days.

☐ five

☐ four

☐ fifteen

8. Indians paint some designs on the \_\_\_\_\_.

☐ walls and floors

☐ floors

☐ doors

9. They also decorate the houses with the lamps made of \_\_\_\_\_.

☐ glass

☐ metal

☐ clay

10. This festival is for \_\_\_\_\_

☐ children

☐ women

☐ everybody

**LISTENING  
SCORE**

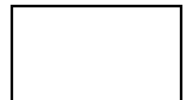
**10**

**READING 1 (Items 1–4)****(4 marks)**

Match the four texts on the left with the texts in the box. There are **two extra** texts in the box.)

1. Traditional Omani dances are a part of Oman's culture. \_\_\_\_\_
2. In traditional Omani souqs, you can buy or sell farm animals. \_\_\_\_\_
3. Building ships is a part of Omani culture. \_\_\_\_\_
4. Food is a part of Omani culture. \_\_\_\_\_

- |   |
|---|
| <b>A.</b> Some people visit these souqs just for pleasure.                                    |
| <b>B.</b> Omani people sailed to India and east Africa by their boats                         |
| <b>C.</b> They usually invite others to their houses.   |
| <b>D.</b> AL Razha is considered one of the popular sword dances in Oman.                     |
| <b>E.</b> Some food is prepared in big pots, and it takes a long time to be ready for eating. |
| <b>F.</b> It is served in weddings and special occasions. It is delicious.                    |



**READING 2 (Items 5–10)****(6 marks)***Read the text. Then complete the task.*

Dear Aunt Julia,

I have so much to tell you, I don't know where to begin! Remember last summer when I told you that I was planning to enter the *Teen Say* Magazine essay competition. Well, I entered, and my essay, "Improving Community Safety," won! The prize was a weekend trip to New York City, with a visit to the *Teen Say* offices to see how they publish the magazine each month. Three of us were chosen to go for the trip: two other winners, and me.

My mom took me to the airport for the flight to New York, and I have to say I was nervous! I've flown before, but never without my parents. But when we got to the airport and met the other people in our group, I relaxed. The group leader, Mrs. Suzan, was friendly and easy to talk to. When we arrived at the *Teen Say* offices, she took us on a tour. By the time the tour was over, Mrs. Suzan noticed that we were getting tired. She took us to her favourite Italian restaurant.

When I see you at Mom's birthday party next week, I will tell you all about the sightseeing we are going to do tomorrow. I enclosed a copy of my essay with this letter. So far, it has been a great trip.

Love,

Yoshiko

**READING 2 (continued)**

*For each question, write a short answer (not more than FOUR WORDS).*

5. What is the name of the magazine?

\_\_\_\_\_

6. Where was the trip to?

\_\_\_\_\_

7. How many winners were chosen to go for the trip?

\_\_\_\_\_

8. Who was the group leader?

\_\_\_\_\_

9. When will Yoshiko and Aunt Julia meet?

\_\_\_\_\_

10. Where did Mrs Suzan take the winners at the end of the tour?

\_\_\_\_\_

**READING  
SCORE**

**10**



**Listening (1) Script**

1. I am interested in meeting people from different countries and showing them famous places. I enjoy telling them about the history and culture of my country.

2. His work is to serve food and he's employed in restaurants. He also supplies fresh drinks such as fruit and juice.

3. My job is to help people by fixing the problems of cars, vans and buses. I have a great knowledge about machines.

4. I usually work with natural wood. I cut and shape materials using different tools like saws and hammers.

5. I used to be involved from the earliest stages of a building project which can be started with developing ideas and designing new building.

**Listening (2) Script**

Every country celebrates special days differently in which people are excited and have fun. People in India celebrates a lot. One of the festivals they have is the Festival of lights which takes place every year. This festival lasts for five days and is held at the end of October. Preparation for the festival begins weeks before the event. People clean their homes and paint wonderful designs on the walls and floors. They also buy new clothes and jewellery to wear during the festival and women make delicious sweets which are specially known in India. During the five days of the festival, every home and temple is decorated inside and outside with colourful candles and lovely lamps. These lamps are made of clay. At night, the whole place glitters with thousands of tiny lights. Excited children set off firecrackers. It is a deeply moving festival. I saw this festival in 2006, but I still remember those amazing days.

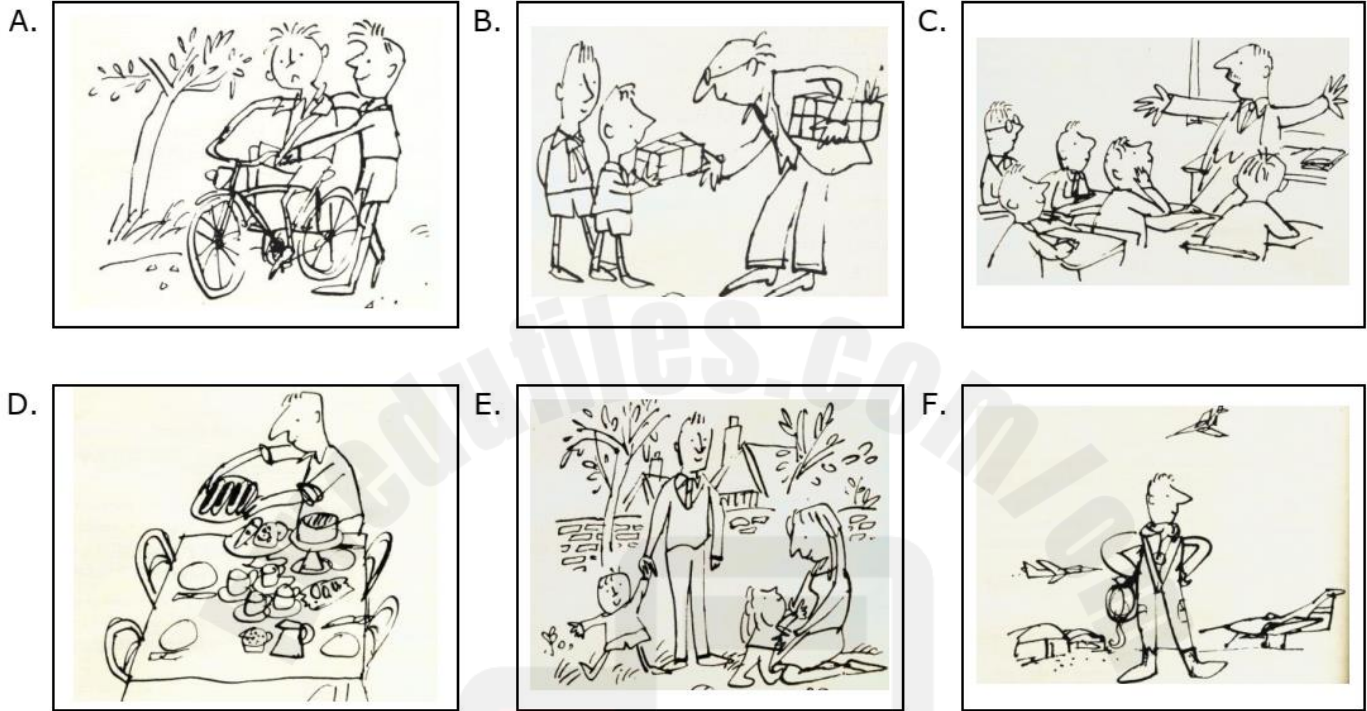


### Model Class Test (2)

#### LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts about **some people**. Match the pictures with the texts. For each text, shade in the bubble ☐ under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**LISTENING 2 (Items 6–10)****(5 marks)**

You are going to hear **a Radio Programme** about **a famous writer**  
For each item, shade in the bubble ☐ next to the correct option.

6. Tawfiq Al-Hakim was born in Egypt in \_\_\_\_\_.

☐ 1889☐ 1888☐ 1898

7. He started writing short plays in \_\_\_\_\_.

☐ literature school☐ secondary school☐ French school

8. He moved to Paris to \_\_\_\_\_.

☐ study French☐ find a job☐ go to the theatre

9. In 1928, he published \_\_\_\_\_.

☐ People of the Cave☐ Memories of a Country  
Prosecutor☐ Return of the Spirit

10. Tawfiq Al-Hakim worked first for the \_\_\_\_\_ for four years.

☐ Ministry of Social  
Affairs☐ Ministry of Education☐ National Library

**LISTENING  
SCORE**

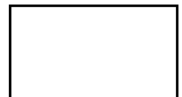
**10**

**READING 1 (Items 1–4)****(4 marks)**

Match the four texts on the left with the texts in the box. There are **two extra** texts in the box.)

1. Ali has applied for a job of a tour guide. He likes to speak with tourists. \_\_\_\_\_
2. If you travel to another country, you have to show your passport. \_\_\_\_\_
3. I'm preparing to travel, so I'm going to pack a lot of necessary things. \_\_\_\_\_
4. Exploring tourism is a type of holiday where individuals decide to go on their own or with a friend. \_\_\_\_\_

- |  |
|--|
| <b>A.</b> Many students like this kind of tourism because they make their own plans  |
| <b>B.</b> I started to learn playing tennis and I'm really enjoying it.  |
| <b>C.</b> He helped in a local hotel in Nizwa by taking small groups of tourists around the souk.                              |
| <b>D.</b> It shows your identity. So keep it in a safe place to avoid losing it.   |
| <b>E.</b> Because wherever she goes, she likes to see culture and traditional life. She likes to see and feel how people live. |
| <b>F.</b> For example, I'll prepare my clothes, my phone and a pocket dictionary as well in case I need it.                    |



**READING 2 (Items 5–10)****(6 marks)***Read the text. Then complete the task.*

Dear Khalid,

Thank you a lot for your letter. It is nice to hear from you. I'm sorry I didn't respond to your last letter because I was busy preparing for my trip.

As you know, I've visited many unusual places. This year I spent my holiday in a cold place. It was the North Pole! I'm so excited to tell you about my wonderful trip!

The people I travelled with were so friendly. They visited that place three times before. They knew everywhere there and they were very helpful. One day, I got a high fever because of the cold weather. A man in the team called "Ali" stayed with me all night and gave me a traditional medicine to reduce my temperature and soon I felt better. They shared their knowledge and experience with me. They taught me how to set up my tent. It was very amazing. One night, we were afraid because we heard a roar of a polar bear which was wandering around our tents looking for food. After that, we moved farther north where we stayed there for three days. I enjoyed my holiday a lot.

I hope you had a wonderful holiday. Write back soon.

Best wishes,

Omar

**READING 2 (continued)**

*For each question, write a short answer (**not more than FOUR WORDS**).*

**5.** Where did Omar spend his holiday?

---

**6.** How many times did the team visit that place?

---

**7.** Who stayed with Omar when he was sick?

---

**8.** What did Omar take to get well?

---

**9.** What did the team teach Omar?

---

**10.** Why did the polar bear come to the tents?

---



**Listening (1) Script**

- 1) Mr. Tariq was absent on Monday. So, Mr. Haines took us instead and taught us an interesting lesson about road safety.
- 2) Shabib asked his father to buy him a bicycle. Then he asked his friend Mazen to teach him how to ride it.
- 3) John and Jane got married in 2006. Now, they live in a quiet village near Manchester City and they have a small son and daughter.
- 4) Mr. Brown went to a gift shop and bought two presents for his grandchildren. They were very happy to get them.
- 5) Raed has just passed his final test to become a pilot. He has done very well in all his flying tests. He is very proud of himself.

**Listening (2) Script**

Good morning listeners, Today's programme is about Tawfiq Al-Hakim, a famous Egyptian writer.

Tawfiq Al-Hakim was born on the 9<sup>th</sup> of October 1898 to a wealthy Egyptian family in Alexandria, Egypt. From an early age, he showed a love for literature. When he was in secondary school, he visited theatres to see plays by famous actors and began writing short plays. He used different types of writing such as short stories, essays, and even poems for national songs.

He studied law at Cairo University, but later he could not get a government job. So, his father encouraged him to travel to Paris in 1925 to study French. He spent three years in Paris reading plays and going to the theatre.

After that, he returned to Egypt and started writing his famous plays. His first play, which was called "Return of the Spirit", was published in 1928. Five years later, he published a book called "People of the Cave", which was based on a story from the Holy Quran. In 1973, he wrote "Memories of a Country Prosecutor", which described the difficult life of Egyptians.

He started his government service in 1928. Between 1939 and 1943, he worked for the Ministry of Social Affairs. Then, he moved to the Ministry of Education. In 1951, he became the director of the National Library. Then, he retired to have more time for writing. Tawfiq Al-Hakim died in Cairo on the 26<sup>th</sup> of July 1987.

**Listening Answers**

LISTENING 1 (5 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

*Notes: One mark each. Responses must be indicated clearly.*

LISTENING 2 (5 mks)			
6.	<input type="radio"/> 1889	<input type="radio"/> 1888	<input checked="" type="radio"/> 1898
7.	<input type="radio"/> literature school	<input checked="" type="radio"/> secondary school	<input type="radio"/> French school
8.	<input checked="" type="radio"/> study French	<input type="radio"/> find a job	<input type="radio"/> go to the theatre
9.	<input type="radio"/> People of the Cave	<input type="radio"/> Memories of a Country Prosecutor	<input checked="" type="radio"/> Return of the Spirit
10.	<input checked="" type="radio"/> Ministry of Social Affairs	<input type="radio"/> Ministry of Education	<input type="radio"/> National Library

*Notes: One mark each. Responses must be indicated clearly.*

**Mr. Helmy Youssif**  
**LEARN SMART**

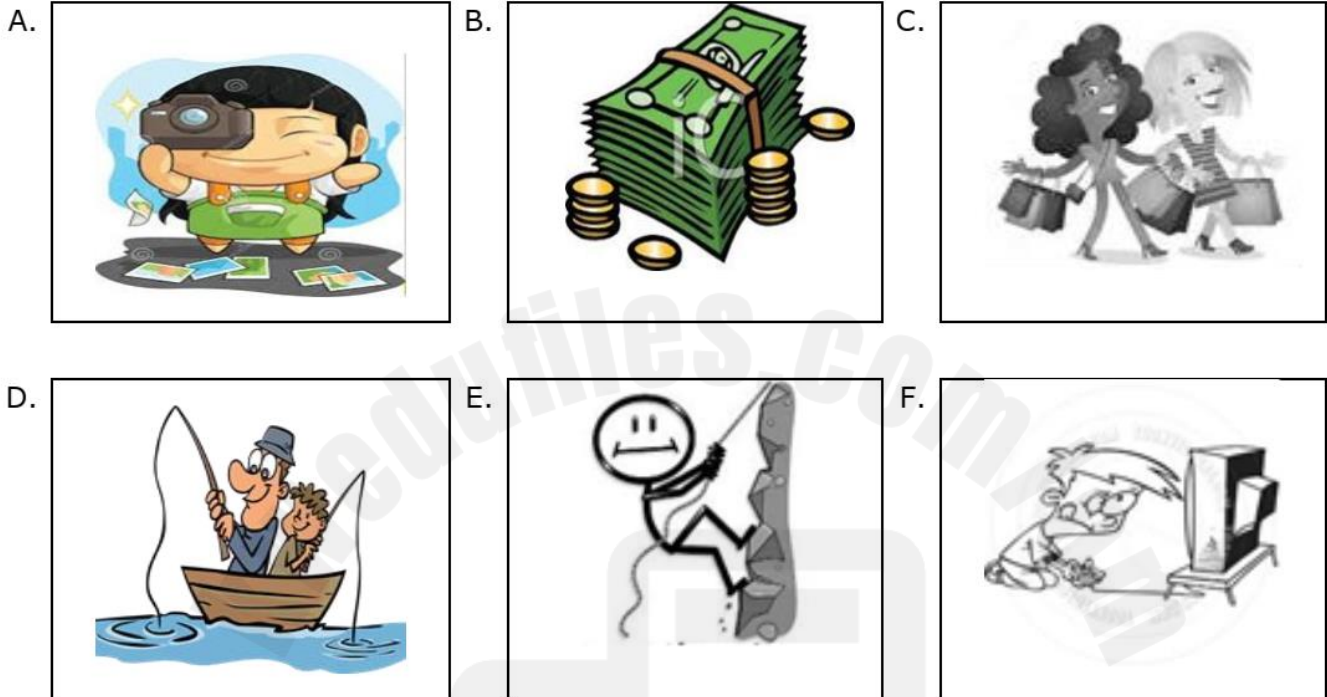


### Model Class Test (3)

#### LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts about **Teem Time**. Match the pictures with the texts. For each text, shade in the bubble ☐ under the correct option.



Text	Pictures					
	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**LISTENING 2 (Items 6–10)**

**(5 marks)**

You are going to hear **a text** about **Walt Disney**.

For each item, shade in the bubble ☐ next to the correct option.

6. Walt Disney was a famous \_\_\_\_\_.

☐ Singer

☐ animator

☐ poet

7. He was born in \_\_\_\_\_.

☐ Chicago

☐ Florida

☐ Washington

8. Creating \_\_\_\_\_ cartoon character was the start of Disney's success.

☐ Pinocchio

☐ Mickey Mouse

☐ Snow White

9. He won many \_\_\_\_\_ for his popular films.

☐ Awards

☐ medals

☐ gifts

10. Walt Disney died \_\_\_\_\_ the opening of the Disney World in Florida.

☐ While

☐ after

☐ before

**LISTENING  
SCORE**

**10**

READING 1 (Items 1-4)

(4 marks)

Match the four texts on the left with the texts in the box. There are **two extra** texts in the box.)

1. Teenagers all over the world like hanging out and spending time with their friends.
2. Shakespeare was one of the greatest writers in the world. He was born in Stratford in England.
3. Many children get pocket money from their parents for doing different things.
4. The Internet provides ways for communication and it is a useful source of knowledge.

- |    |   |
|----|---|
| A. | Some of them use it to buy sweets. Others spend it on playing video games.    |
| B. | Their job is to help to find people who may be lost at sea or deserts.        |
| C. | They like going together to fast food restaurants and eat meals there.        |
| D. | His plays have been translated into different languages.                      |
| E. | She has some funds, so she can do many things and enjoy her time.             |
| F. | For example, students can use it to search for information for their studies. |

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**READING 2 (Items 5–10)****(6 marks)***Read the text. Then complete the task.*

Dear Nadia,

Thanks for your last email. It was wonderful to hear that you like your new school. Do you remember when I told you that my parents and I would be moving to the United States? Well, I'm very pleased to send you this email from New York where we arrived last week.

My parents, who are both computer scientists, are now working with a computer company in New York City for a one-year contract. I'm really excited to live a new experience. It is a great adventure for all of us, and I think life in New York is interesting, fun and a little bit strange. I'm a student at Hamilton Private High School. I have studied English for ten years, so language is not a problem. I also speak Spanish and Guarani, which is the language of most people in my home country Paraguay. My parents and I will visit the historical sites of the city and learn about the history of the United States. My biggest pleasure is 'going to the Ocean'. As you know, Paraguay doesn't have a sea and I have only seen the ocean once before coming to New York. Before we go back to Paraguay next summer, we will visit Pittsburgh and Chicago.

That's all for now. Take care and let me hear from you soon.

Your friend,

Felicia

**READING 2 (continued)**

*For each question, write a short answer (not more than FOUR WORDS).*

5. When did Felicia and her parents move to the United States?

\_\_\_\_\_

6. How long will they stay in the United States?

\_\_\_\_\_

7. How does Felicia feel about her stay in the States?

\_\_\_\_\_

8. How many languages does Felicia speak?

\_\_\_\_\_

9. What is the most exciting thing to Felicia in New York?

\_\_\_\_\_

10. Where will Felicia and her parents go before they leave the USA?

\_\_\_\_\_

**READING  
SCORE**

**10**

**Listening (1) Script**

1. I like money so I've started collecting coins and notes since three years. I always tell my friends about my collection so they can add some to it.
2. I enjoy fishing with my father. It's very cheap and helps you to relax.
3. I don't like any type of sport; however, I do love shopping especially with my friends.
4. I like capturing views of what I see using my own camera. Photography is an interesting way to spend my time.
5. I like using technology; therefore, I spend most of my free time playing interesting video games.

**Listening (2) Script**

Walt Disney is a well-known name all over the world. He was the famous animator who created characters such as Mickey Mouse and Donald Duck. Disney's films have entertained millions of people over the years and are still popular today.

Walter Disney was born in Chicago on December 5<sup>th</sup>, 1901. He was one of five children. Many of his first drawing as a child were of farm animals. In 1920 he started making cartoon advertisements. Disney's dream was to make films, so in 1923 he decided to go to Hollywood. Walt and his brother Roy set up their own small company.

Disney got married to Lillian Bounds on July 13<sup>th</sup>, 1925. They had two daughters. In 1928, he created Mickey Mouse, his most famous cartoon character. That was the start of Disney's amazing success. He won many awards for his films, which include Snow White and Pinocchio. His greatest creation, however, was Disneyland, which opened in 1955 in California.

Walt Disney died at the age of 65 on December 15<sup>th</sup>, 1966. Sadly, he didn't live to see the opening of the world-famous Disney World in Florida in 1971.



**Listening Answers****LISTENING 1 (5 mks)**

	A	B	C	D	E	F
1.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

**LISTENING 2 (5 mks)**

6.	<input type="radio"/> singer	<input checked="" type="radio"/> animator	<input type="radio"/> poet
7.	<input checked="" type="radio"/> Chicago	<input type="radio"/> Florida	<input type="radio"/> Washington
8.	<input type="radio"/> Pinocchio	<input checked="" type="radio"/> Mickey Mouse	<input type="radio"/> Snow White
9.	<input checked="" type="radio"/> awards	<input type="radio"/> medals	<input type="radio"/> gift
10.	<input type="radio"/> while	<input type="radio"/> after	<input checked="" type="radio"/> before

Notes: One mark each. Responses must be indicated clearly.

**LEARN SMART**



**Reading Answers**

READING 1 (4 mks)						READING 2 (6 mks)	
	A	B	C	D	E	F	
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5. Last week
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	6. (for) one year
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7. (very) (really) excited
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	8. Three/3 (languages)
							9. Going to the Ocean
							10. (to) Pittsburgh and Chicago
<b>Notes:</b> One mark each. Responses must be indicated <u>clearly</u> .						<b>Notes:</b> One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.	

