دمج امتحانات الدور الأول



تم تحميل هذا الملف من موقع المناهج العمانية
موقع المناهج ⇦ المناهج العمانية ⇦ الصف الثامن ⇦ لغة انجليزية ⇦ الفصل الأول ⇦ الامتحان النهائي ⇦ الملف
تاريخ إضافة الملف على موقع المناهج: 2026-11-12 03:25:26
المزيد من مادة لغة انجليزية: ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس
إعداد: عمر بن منصور بن ناصر العزري

التواصل الاجتماعي بحسب الصف الثامن					
صفحة المناهج العمانية على فيسبوك					

المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في الفصل الأول	
1	دمج امتحانات الدور الأول
2	تجميع الاختبارات النهائية
3	كراسة تدريبية في – الوحدتان 1 و 2
4	امتحان نهائي رسمي الدور الأول الفترة الصباحية
5	نموذج إجابة (دليل التصحيح) الامتحان النهائي الرسمي الدور الأول الفترة الصباحية

تحميل تطبيق المناهج للهواتف الذكية	
تطبيق المناهج على App Store (آبل)	تطبيق المناهج على Play Google (أندرويد)

دمج امتحانات ٢٠١٨/٢٠٢٠ م

الصف: الثامن المادة: اللغة الإنجليزية

تجميع: أ.عمر بن منصور بن ناصر العزري

مدرسة: أبوالأسود الدؤلي بنزوى

الصف	الرابط	امسح الكود
فيديوهات تعليمية	اضغط هنا	
الموسوعة الشاملة	اضغط هنا	
١ الأول	اضغط هنا	
٢ الثاني	اضغط هنا	
٣ الثالث	اضغط هنا	
٤ الرابع	اضغط هنا	
٥ الخامس	اضغط هنا	

الصف	الرابط	امسح الكود
٦ السادس	اضغط هنا	
٧ السابع	اضغط هنا	
٨ الثامن	اضغط هنا	
٩ التاسع	اضغط هنا	
١٠ العاشر	اضغط هنا	
١١	اضغط هنا	
١٢	اضغط هنا	

REGION: 2019/2020

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One
First Session

Name			
School		**Class**	

Write your answers on the Test Paper

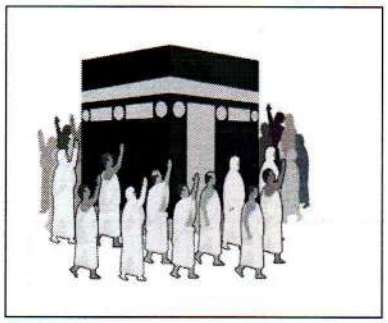
Time: 2 hours **Pages: 11**

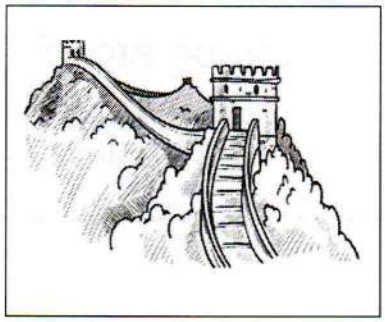
TEST SCORES	**LISTENING**	**10**	
	GRM/VCB	**10**	
	READING	**10**	
	WRITING	**10**	
	TOTAL	**40**	

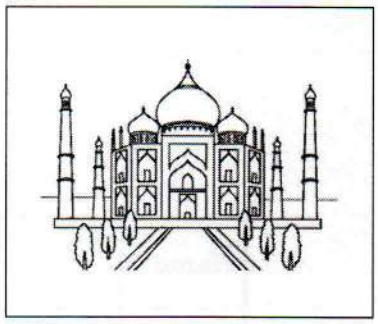
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LISTENING 1 (Items 1–5) (5 marks)

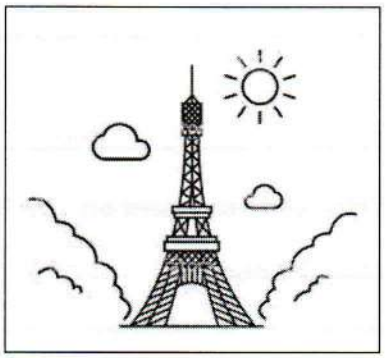
You are going to hear five short texts about ***famous landmarks****. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

A. 

B. 

C. 

D. 

E. 

F. 

Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

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LISTENING 2 (Items 6–10) **(5 marks)**

You are going to hear a text about ***Ras Al Hadd Turtles Conservation.***
For each item, shade in the bubble ⬭ next to the correct option.

6. The conservation covers _____ km of Omani coasts and beaches.

⬭ 112 ⬭ 120 ⬭ 20

7. The government established Ras Al Hadd Conservation in _____.

⬭ 1996 ⬭ 1969 ⬭ 1960

8. The most important type of turtles in Ras Al Hadd Conservation is the _____ Turtle.

⬭ Green ⬭ Loggerhead ⬭ Olive Ridley

9. Turtles are in danger because of hunting and getting trapped by _____.

⬭ children ⬭ tourists ⬭ fishermen

10. _____ is the best time to visit Ras Al Hadd Conservation.

⬭ Winter ⬭ Spring ⬭ Summer

LISTENING SCORE	
	10

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VOCABULARY (Items 1–5) **(2½ marks)**

For each item, shade in the bubble ⬭ under the correct option.
(There are three extra words in the box.)

Steve Jobs is one of the most (1)_____ inventors and developers in the world. He was born in USA in 1955. He was a brilliant (2)_____ at school. When he was in high school, he met Steve Wozniak. They worked (3)_____ to invent new technology and introduce machines that are so small in size such as iPod, iPad and iPhone (4)_____. He died in 2011 because of (5)_____.

CDs	cancer	together	mobiles	farmer	student	famous	businessman

1.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭

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GRAMMAR (Items 6–10) **(2½ marks)**

*Complete each sentence with **ONE** word only.*

6. Excuse _____ , where can I find the library?

7. Judo is more difficult _____ karate.

8. If you go to the zoo, you will see lots _____amazing animals.

9. The AC _____ invented by Willis Carrier in 1902.

10. People _____ to travel on camels and donkeys in the past.

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GRAMMAR/VOCABULARY (Items 11–20) **(5 marks)**

For each item, shade in the bubble ○ next to the correct option.

Seoul is (11)_____ capital city of South Korea. (12)_____ 2017, the population was about 10 million people. Seoul people (13)_____ the Korean language which is also (14)_____ Hangeul. Seoul is the (15)_____ city in Korea. Koreans are very active and they think (16)_____ is only for losers. Shopping (17)_____ and studying rooms are open 24 hours. Recently, Seoul (18)_____ have been changed to "Smart Homes". Apartments are controlled (19)_____ phones. Seoul is a really (20)_____ city.

11.	○ to	○ than	○ the	○ an
12.	○ On	○ At	○ In	○ Of
13.	○ speak	○ play	○ hunt	○ think
14.	○ calls	○ called	○ calling	○ call
15.	○ bigger than	○ biggest	○ bigger	○ big
16.	○ sleeping	○ travelling	○ winning	○ building
17.	○ factories	○ hospitals	○ bags	○ centres
18.	○ trees	○ houses	○ meals	○ shoes
19.	○ for	○ by	○ into	○ is
20.	○ traditional	○ wrong	○ wild	○ modern

GRM/VCB SCORE	**10**

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READING 1 (Items 1–4) **(4 marks)**

Match the four texts on the left with the texts in the box. Shade in the bubble ⬭ under the correct option.

1. Many people like watching TV in their free time.

2. They had a lovely holiday in Japan last year.

3. It is raining heavily today and the sky is dark.

4. Sami is collecting materials for his science project.

A.	They took a tour in Tokyo and ate delicious Asian food.
B.	You can go out to swim and enjoy the sunny weather.
C.	I don't think I can drive to work. It is a very dangerous weather.
D.	Last year, I made a moving car out of cartoon and clips.
E.	He is planning to make a model of an airplane with a remote control.
F.	So do I. My favourite programmes are fiction drama and movies.

	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭

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READING 2 (Items 5–10) **(6 marks)**

Read the text. Then complete the task.

Dear Salim,

How are you? I am glad that you have joined the Board Games Club for this summer holiday instead of playing football all the time.

There are many board games that are played there, but my favourite one is chess. Although many people like playing chess, it is very difficult. It needs logical thinking to win. Do you know that in Armenia chess is a subject that students must study!
I've already played in some competitions at school, but I've never won. I wish I can win one day and be like Dr. Emanuel Lasker from Germany. He was a chess champion for 26 years.

This summer holiday, I have received many traveling offers from my family and friends. My friends are going to Malaysia, however, I am planning to travel with my brother to China to learn karate. The coach who is going to train us is a student of Bruce Chang. He was one of the best karate champions in the world. The course lasts for one month and it costs a thousand OR. I am very excited!

Write soon! Wish you all the best,

Ali

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READING 2 (continued)

*For each question, write a short answer (**not more than FOUR WORDS**).*

5. What type of club did Salim join?

_____

6. Why is it difficult to win a chess game?

Because_____

7. Which country teaches chess in schools?

_____

8. How many times did Ali win in chess competitions?

_____

9. Why is Ali going to China this summer?

_____

10. How much does the karate course cost?

_____

READING SCORE	**10**

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WRITING 1 **(5 marks)**

*Write at least **60 words** on the following topic:*

" Playing smartphone games is a bad habit!"
-Do you agree or not? Give your reasons.

*Your writing should be **clear** and **well-organized.***

Marker A	Marker B	Average

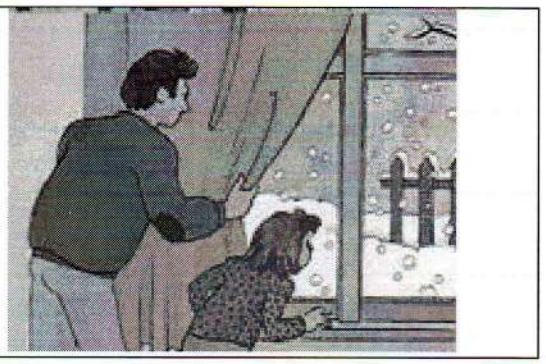
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WRITING 2 **(5 marks)**

*Write a story of at least **60 words** based on the following pictures.*
You can use the words in the box to help you.
You can also put in more details to make your story lively and interesting.

winter/snowing	*daughter*	*birds*	*built*
small house	*materials*	*helped*	*safe*

①



②



③



④



⑤



⑥



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WRITING 2 (continued)

Marker A	Marker B	Average

WRITING SCORE	
	10

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****

LISTENING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	●	○	○	○	○
2.	○	○	○	●	○	○
3.	●	○	○	○	○	○
4.	○	○	○	○	●	○
5.	○	○	●	○	○	○

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)					
6.	○	112	●	120	○ 20
7.	●	1996	○	1969	○ 1960
8.	●	Green	○	Loggerhead	○ Olive Ridley
9.	○	children	○	tourists	● fishermen
10.	○	Winter	○	Spring	● Summer

Notes: One mark each. Responses must be indicated clearly.

VCB (2.5 mks)								
	CDs	cancer	together	mobiles	farmer	student	famous	businessmen
1.	○	○	○	○	○	○	●	○
2.	○	○	○	○	○	●	○	○
3.	○	○	●	○	○	○	○	○
4.	○	○	○	●	○	○	○	○
5.	○	●	○	○	○	○	○	○

Notes: Half-a-mark each. Responses must be indicated clearly.

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GRM (2.5 mks)
6. me **7. than** **8. of** **9. was** **10. used**
Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

GRM/ VCB (5 mks)								
11.	○	to	○	than	●	the	○	an
12.	○	On	○	At	●	In	○	Of
13.	●	speak	○	play	○	hunt	○	think
14.	○	calls	●	called	○	calling	○	call
15.	○	bigger than	●	biggest	○	bigger	○	big
16.	●	sleeping	○	travelling	○	winning	○	building
17.	○	factories	○	hospitals	○	bags	●	centres
18.	○	trees	●	houses	○	meals	○	shoes
19.	○	for	●	by	○	into	○	is
20.	○	traditional	○	wrong	○	wild	●	modern
Notes: Half-a-mark each. Responses must be indicated clearly.								

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READING 1 (4 mks)							READING 2 (6 mks)
	A	**B**	**C**	**D**	**E**	**F**	**5.** board games
1.	○	○	○	○	○	●	**6.** it needs logical thinking
2.	●	○	○	○	○	○	**7.** Armenia
3.	○	○	●	○	○	○	**8.** never/ nothing/ none /zero
4.	○	○	○	○	●	○	**9.** to learn karate
							10. 1000 / one thousand/ a thousand OR
Notes: One mark each. Responses must be indicated clearly.							*Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.*

WRITING 1 (5 mks)	
5	-Expresses opinions on topics in a lively, convincing way. – Supports all points effectively with relevant evidence and detail. – Essays are very well-organised, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	– Expresses opinions on topics in a reasonably convincing way. – Supports most points with relevant evidence and detail. – Essays are generally well-organised and, for the most part, clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy
3	– expresses opinions on topics, in a somewhat limited way. – Is inconsistent in supporting points with relevant evidence and detail. – Essays are poorly- organised, but are still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	_Express opinions on topics, but the results are clearly inadequate. – Is generally weak in supporting points with relevant evidence. – Essays lack organization, lacking in coherence and sometimes unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	-Makes only very feeble attempts to express opinions on topics. – Fails to support points with any relevant evidence. – Essays are incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

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WRITING 2 (5 mks)	
5	– Produces narratives which are fully successful in engaging the reader. – Lively, effective use of appropriate detail. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy
4	-Produces narratives which are reasonably successful in engaging the reader. – Generally good use of appropriate detail. – Writing is generally well-structured, and mostly clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
3	– Produces narratives which are only partially successful in engaging the reader. – Somewhat limited use of appropriate detail. – Writing is well-structured, but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	– Produces narratives which have very limited success in engaging the reader. – Inadequate use of appropriate detail. – Writing is poorly-structured, and often unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	-Produces narratives which fail entirely to engage the reader. – Little or no use of appropriate detail. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

***** NOTE: In WRITING 2, test-writers actually have two different task-options to choose from (***Picture Story*** or ***Task Instructions***) when preparing the exam-paper. However, as both of these require student to produce a ***narrative*** text, the same Rating Scale can be used, whichever type of task they use.

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Sultanate of Oman **2018/2019**

Ministry of Education

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One
First Session

Name			
School		**Class**	

Write your answers on the Test Paper

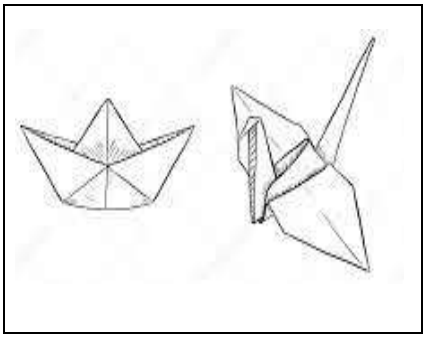
Time: 2 hours **Pages: 11**

TEST SCORES	**LISTENING**	**10**	
	GRM/VCB	**10**	
	READING	**10**	
	WRITING	**10**	
	TOTAL	**40**	

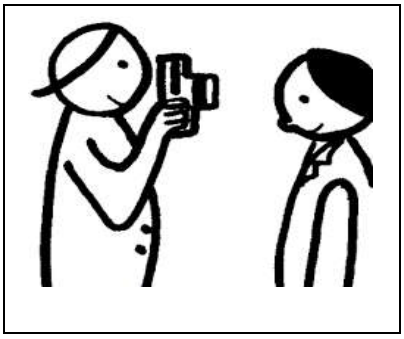
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LISTENING 1 (Items 1–5) (5 marks)

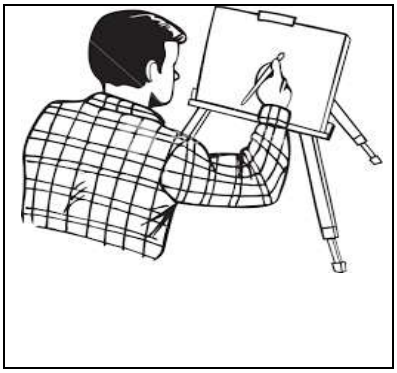
*You are going to hear five short texts about **free time activities**. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

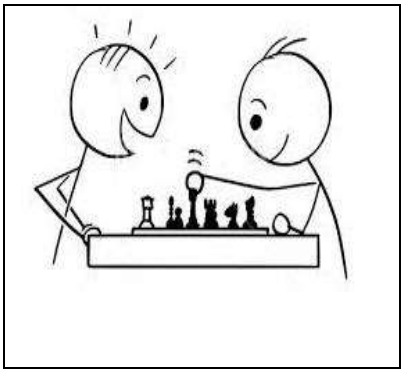
A. 

B. 

C. 

D. 

E. 

F. 

Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

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LISTENING 2 (Items 6–10) **(5 marks)**

You are going to hear a text about ***The Singapore Zoo.***
For each item, shade in the bubble ⬭ next to the correct option.

6. The Singapore Zoo is in the _____ of Singapore.

⬭ west ⬭ north ⬭ south

7. In _____, the zoo was opened for visitors.

⬭ 1973 ⬭ 1937 ⬭ 1987

8. In 1988, the zoo displayed _____ brought from a zoo in the USA.

⬭ white tigers ⬭ rare monkeys ⬭ giant pandas

9. _____ people visit the zoo every year.

⬭ 1 million ⬭ 7.1 million ⬭ 1.7 million

10. Visitors can eat breakfast and feed the _____ in the trees.

⬭ birds ⬭ monkeys ⬭ elephants

LISTENING SCORE	
	10

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GRAMMAR/VOCABULARY 1 (Items 1–5) **(2½ marks)**

For each item, shade in the bubble ⬭ under the correct option.
(There are three extra words in the box.)

Living in cities have some disadvantages. The roads and buses are usually **(1)**_____. Sometimes, you may get caught up in the traffic **(2)**_____ on the roads. Therefore, it may take hours to get from one place to **(3)**_____. Many people find it very **(4)**_____ to live in cities so they share rooms with others in order to save money. People who are used to live in quiet places can find a lot of **(5)**_____ in cities.

expensive	jam	lazy	noise	drive	another	cheap	crowded

1.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭

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GRAMMAR/VOCABULARY 2 (Items 6–10) **(2½ marks)**

*Complete each sentence with **ONE** word only.*

6. Dubai Safari Park _____ opened in 2017.

7. Today, there _____ different kinds of dogs in the zoo.

8. Sydney is _____ largest city in Australia.

9. _____ I ate a lot of food, I still feel hungry.

10. Rashid _____ written three books about animals so far.

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GRAMMAR/VOCABULARY 3 (Items 11–20) **(5 marks)**

For each item, shade in the bubble ⬭ next to the correct option.

Television is one of the **(11)**_____ inventions of the twentieth **(12)**_____. It has become **(13)**_____ important part of every home. It also has become a great resource of **(14)**_____ and entertainment for people of all ages. Television was not **(15)**_____ by one inventor. However, different inventors **(16)**_____ many countries helped to develop the TV. People started to see coloured pictures on the TV **(17)**_____ the 1950s. Later on, the development of TV industry **(18)**_____ grown very **(19)**_____ so that TVs come with different shapes, colours **(20)**_____ sizes.

11.	⬭ great	⬭ greatest	⬭ greater	⬭ greetings
12.	⬭ year	⬭ month	⬭ century	⬭ week
13.	⬭ the	⬭ a	⬭ they	⬭ an
14.	⬭ destination	⬭ information	⬭ population	⬭ ocean
15.	⬭ invented	⬭ inventing	⬭ invents	⬭ invent
16.	⬭ for	⬭ with	⬭ by	⬭ from
17.	⬭ in	⬭ to	⬭ on	⬭ off
18.	⬭ his	⬭ have	⬭ has	⬭ having
19.	⬭ famous	⬭ fast	⬭ first	⬭ false
20.	⬭ too	⬭ to	⬭ but	⬭ and

GRM/VCB SCORE	
	10

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READING 1 (Items 1–4) **(4 marks)**

Match the four texts on the left with the texts in the box. Shade in the bubble ⬭ under the correct option.

1. I was playing in the garden with my family.

2. Lions live in rainforest. They have big sharp teeth and claws.

3. Radio, telephone and planes are great inventions.

4. Ahmed wanted to raise money for poor people in his village.

A.	They changed the life of people and make it much easier.
B.	Their favourite program is '' the world of animals".
C.	Suddenly, I was stung by a scorpion. My father took me to the hospital.
D.	Therefore, he needs to use different materials such as screws, wires and batteries.
E.	He could collect 10 thousand Omani Riyals during the first week.
F.	They can use them to catch and eat other animals.

	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭

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READING 2 (Items 5–10) **(6 marks)**

Read the text. Then complete the task.

Dear Ahmed,

How are you? I just want to tell you that I have just written a report for the school magazine about an interesting animal. Guess what? It is not about the camel or the oryx that you suggested for me last time, it is about dolphins.

You can never imagine how much new information I have learned about this creature. Do you believe that there are about 40 different species of dolphins and 5 of them are river dolphins? Here is another thing, they are very social and they live in groups. Sometimes a group of dolphins can have 1000 members. Scientists think that dolphins can live up to 50 years but most of them die before that. They like to eat small fish more than anything else.

Here is good news, 22 different kinds of dolphins visit all coast of Oman in large numbers. Muscat and Musandam are famous for dolphin watching in Oman.

I told my father about dolphins in Oman. He said that we are going to Musandam to see the dolphins in January. I am really looking forward to seeing the dolphins. What about you Ahmed, do you like dolphins?

Sincerely,

Ali

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READING 2 (continued)

*For each question, write a short answer (**not more than FOUR WORDS**).*

5. What did Ali write for the school magazine?

_____

6. How many species of dolphins live in rivers?

_____

7. What is the dolphins' favourite food?

_____

8. How many species of dolphins visit Omani coasts?

_____

9. Where can people watch dolphins in Oman?

_____

10. When Ali is going to see the dolphins?

_____

READING SCORE	
	10

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WRITING 1 **(5 marks)**

*Write at least **60 words** on the following topic:*

"Every city should have an animal zoo"
-Do you agree or not? Give your reasons.

*Your writing should be **interesting** and **well-organized.***

Marker A	Marker B	Average

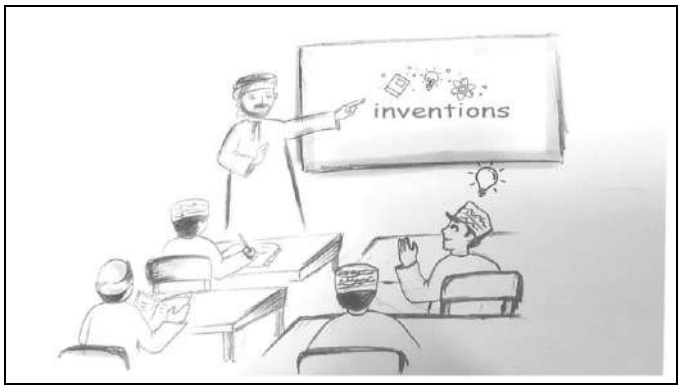
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WRITING 2 **(5 marks)**

*Write a story of at least **60 words** based on the following pictures.*
You can use the words in the box to help you.
You can also put in more details to make your story lively and interesting.

lesson/idea	*internet*	*robot*	*try*
happy	*presentation*	*interesting*	*gift*

①



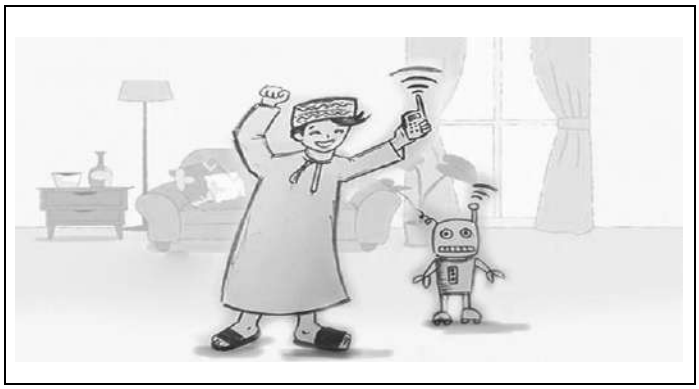
②



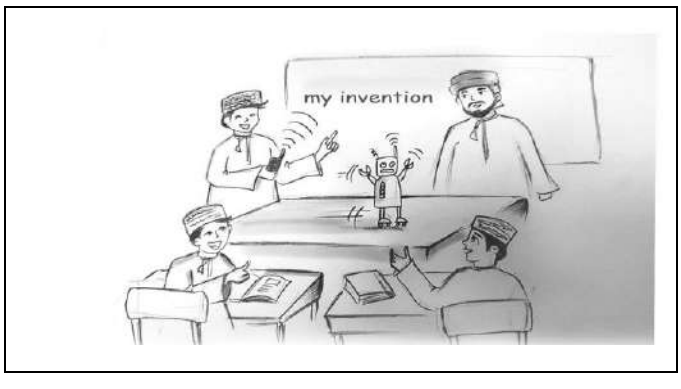
③



④



⑤



⑥



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WRITING 2 (continued)

Marker A	Marker B	Average

WRITING SCORE	
	10

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****

LISTENING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	●	○	○	○
2.	○	○	○	○	●	○
3.	●	○	○	○	○	○
4.	○	○	○	○	○	●
5.	○	○	○	●	○	○

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)					
6.	○	west	●	north	○ south
7.	●	1973	○	1937	○ 1987
8.	●	white tigers	○	rare monkeys	○ giant pandas
9.	○	1 million	○	7.1 million	● 1.7 million
10.	○	birds	●	monkeys	○ elephants

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB1 (2.5 mks)								
	expensive	jam	lazy	noise	drive	another	cheap	crowded
1.	○	○	○	○	○	○	○	●
2.	○	●	○	○	○	○	○	○
3.	○	○	○	○	○	●	○	○
4.	●	○	○	○	○	○	○	○
5.	○	○	○	●	○	○	○	○

Notes: Half-a-mark each. Responses must be indicated clearly.

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GRM/ VCB 2 (2.5 mks)
6. was
7. are
8. the
9. Although
10. has
Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

GRM/ VCB 3 (5 mks)								
11.	○	great	●	greatest	○	greater	○	greetings
12.	○	year	○	month	●	century	○	week
13.	○	the	○	a	○	they	●	an
14.	○	destination	●	information	○	population	○	ocean
15.	●	invented	○	inventing	○	invents	○	invent
16.	○	for	○	with	○	by	●	from
17.	●	in	○	to	○	on	○	off
18.	○	his	○	have	●	has	○	having
19.	○	famous	●	fast	○	first	○	false
20.	○	too	○	to	○	but	●	and
Notes: Half-a-mark each. Responses must be indicated clearly.								

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READING 1 (4 mks)							READING 2 (6 mks)
	A	**B**	**C**	**D**	**E**	**F**	**5.** a report/ report
1.	○	○	●	○	○	○	**6.** five /5 /5 species
2.	○	○	○	○	○	●	**7.** small fish/ fish
3.	●	○	○	○	○	○	**8.** 22 /22 species
4.	○	○	○	○	●	○	**9.** In Muscat and Musandam
							10. in January / January
Notes: One mark each. Responses must be indicated clearly.							*Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.*

WRITING 1 (5 mks)	
5	-Expresses opinions on topics in a lively, convincing way. – Supports all points effectively with relevant evidence and detail. – Essays are very well-organised, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	– Expresses opinions on topics in a reasonably convincing way. – Supports most points with relevant evidence and detail. – Essays are generally well-organised and, for the most part, clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy
3	– expresses opinions on topics, in a somewhat limited way. – Is inconsistent in supporting points with relevant evidence and detail. – Essays are poorly- organised, but are still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	_Express opinions on topics, but the results are clearly inadequate. – Is generally weak in supporting points with relevant evidence. – Essays lack organization, lacking in coherence and sometimes unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	-Makes only very feeble attempts to express opinions on topics. – Fails to support points with any relevant evidence. – Essays are incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

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WRITING 2 (5 mks)	
5	– Produces narratives which are fully successful in engaging the reader. – Lively, effective use of appropriate detail. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy
4	-Produces narratives which are reasonably successful in engaging the reader. – Generally good use of appropriate detail. – Writing is generally well-structured, and mostly clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
3	– Produces narratives which are only partially successful in engaging the reader. – Somewhat limited use of appropriate detail. – Writing is well-structured, but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	– Produces narratives which have very limited success in engaging the reader. – Inadequate use of appropriate detail. – Writing is poorly-structured, and often unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	-Produces narratives which fail entirely to engage the reader. – Little or no use of appropriate detail. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

***** NOTE: In WRITING 2, test-writers actually have two different task-options to choose from (***Picture Story*** or ***Task Instructions***) when preparing the exam-paper. However, as both of these require student to produce a ***narrative*** text, the same Rating Scale can be used, whichever type of task they use.

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Sultanate of Oman **2018/2019**

Ministry of Education

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One
Second Session

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 2 hours **Pages: 10**

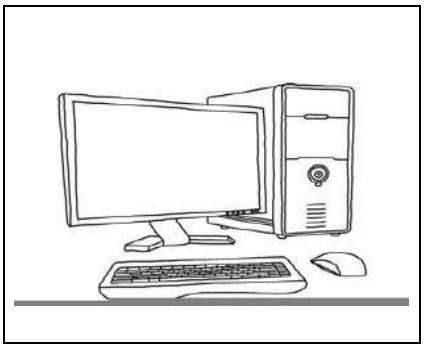
TEST SCORES	**LISTENING**	**10**	
	GRM/VCB	**10**	
	READING	**10**	
	WRITING	**10**	
	TOTAL	**40**	

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LISTENING 1 (Items 1–5) (5 marks)

*You are going to hear five short texts about **Inventions**. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

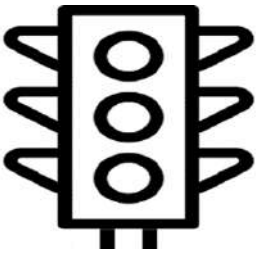
A.



B.



C.



D.



E.



F.



Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

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LISTENING 2 (Items 6–10) **(5 marks)**

*You are going to hear a text about **Venice**.*
For each item, shade in the bubble ⬭ next to the correct option.

6. Venice is located in the _____of Italy.

⬭ north ⬭ south ⬭ west

7. There are _____ islands in Venice.

⬭ 18 ⬭ 118 ⬭ 180

8. Around _____ people live in Venice.

⬭ 270,000 ⬭ 217,000 ⬭ 200,000

9. Most of the people in Venice work in _____.

⬭ farming ⬭ industry ⬭ tourism

10. Tourists visit the festival in Venice in _____.

⬭ January ⬭ February ⬭ November

LISTENING SCORE	
	10

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GRAMMAR/VOCABULARY 1 (Items 1–5) **(2½ marks)**

For each item, shade in the bubble ⬭ under the correct option.
(There are three extra words in the box.)

Muna is in grade eight. She likes reading. She reads stories about dinosaurs. She knows that dinosaurs lived on the earth (1)_____ of years ago. Last night, she dreamed that she saw a (2)_____ dinosaur. It was 25 (3)_____ long. It had big sharp(4)_____ to eat other dinosaurs. It had four horns on its head and five claws on every foot to (5)_____ itself from dangerous animals.

	protect	scary	invent	nose	millions	zoo	meters	teeth
1.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭

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GRAMMAR/VOCABULARY 2 (Items 6–10) **(2½ marks)**

*Complete each sentence with **ONE** word only.*

6. The new Muscat airport _____opened in 2018.

7. It was_____interesting film.

8. My house is bigger _____ your house.

9. _____ you are free today, we will play football together.

10. Sami used _____ buy expensive T-shirts.

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GRAMMAR/VOCABULARY 3 (Items 11–20) **(5 marks)**

For each item, shade in the bubble ⬭ next to the correct option.

The giraffe is **(11)**_____ tallest land animal. It **(12)**_____ in African grasslands. It grows up to 6 meters tall and **(13)**_____ up to 1270 kilograms. It eats **(14)**_____ and leaves. It **(15)**_____ two short horns. It can **(16)**_____ up to 56 kilometers per hour. It can **(17)**_____ for days without water. In order to **(18)**_____ water, it has to spread its front legs and bend its long neck to the water. Its front legs are **(19)**_____ than the back legs. Like all **(20)**_____ , the giraffe has only seven bones in her neck.

11.	⬭ a	⬭ an	⬭ the	⬭ they
12.	⬭ swims	⬭ lives	⬭ sees	⬭ makes
13.	⬭ weighs	⬭ sleeps	⬭ jumps	⬭ takes
14.	⬭ fish	⬭ meat	⬭ animals	⬭ plants
15.	⬭ is	⬭ have	⬭ has	⬭ are
16.	⬭ ran	⬭ run	⬭ runs	⬭ running
17.	⬭ stay	⬭ fly	⬭ swim	⬭ use
18.	⬭ eat	⬭ drink	⬭ play	⬭ visit
19.	⬭ long	⬭ longest	⬭ longer	⬭ the longest
20.	⬭ bird	⬭ fish	⬭ insects	⬭ mammals

GRM/VCB SCORE	
	10

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READING 1 (Items 1–4) **(4 marks)**

Match the four texts on the left with the texts in the box. Shade in the bubble ⬭ under the correct option.

1. I enjoy taking photos of different places in the city.

2. Ahmed wants to see the Arabian oryx in their natural habitats.

3. Rashid wants to make a robot for a school competition.

4. Muscat has changed in many different ways over the last 10 years.

A.	Therefore, he needs to use different materials such as screws, wires and batteries.
B.	Some of them were taken by my phone's camera.
C.	So, make sure you do your homework first.
D.	So we need to remember to be careful when we go to the sea.
E.	Jaddat Al-Harasees is a good place to see this kind of animals in Oman.
F.	The population, healthcare, education, industry and tourism have all improved.

	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭

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READING 2 (Items 5–10) **(6 marks)**

Read the text. Then complete the task.

Dear Bader,

How are you? I hope you are fine. In your last e-mail, you asked me to collect some information for your school project. Well, here is some information about "The Taj Mahal".

The Taj Mahal is one of the most famous landmarks in the world. It is also one of the Seven Wonders of the World. It is located in Agra, India. It is about 200 kilometers north of the capital city. It was built by Shah Jahan in memory of his beautiful wife, Mumtaz Mahal, who died in 1631 AD. Shah Jahan loved his wife very much, but she died when she was giving birth to her first child. The emperor was very sad, then he decided to build a tomb for her so that people would always remember her name. The building work began in 1631 AD and was finished 20 years later. More than 20,000 workers helped to build the Taj Mahal. It is made of white marble. It is surrounded by beautiful gardens. It is one of India's biggest tourist attractions.

I hope this information will help you in your school project. Looking forward to hearing from you.

Sincerely,

Sami

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READING 2 (continued)

*For each question, write a short answer (**not more than FOUR WORDS**).*

5. Why did Sami need information about the Taj Mahal?

_____

6. How far is the Taj Mahal from the capital city?

_____

7. Who built the Taj Mahal?

_____

8. How many people helped to build the Taj Mahal?

_____

9. What is the Taj Mahal made of?

_____

10. What is the Taj Mahal surrounded by?

_____

READING SCORE	10

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WRITING 1 **(5 marks)**

*Write at least **60 words** on the following topic:*

"Indoor *activities are better than outdoor activities*"

-Do you agree or not? Give your reasons.

*Your writing should be **interesting** and **well organized.***

Marker A	Marker B	Average

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WRITING 2 **[5 marks]**

*Complete the following task. Write at least **60 words**.*

Write about a place you visited and liked.

What did you do? Who were with you?

*Your writing should be **clear** and **interesting.***

Marker A	Marker B	Average

WRITING SCORE	
	10

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Sultanate of Oman **2018/2019**

Ministry of Education

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One
Second Session

LISTENING SCRIPTS

Note: Students are going to hear each listening script ***TWICE*** only.

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LISTENING ONE

*You are going to hear five short texts about **Inventions (TWICE)**. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

1.Thanks to Thomas Edison for inventing the light bulb. Now, I can study at night.

2. Hi Ali, where have you been? I have been calling you all day. Where are you now?

3. I have a presentation about animals next week. I need to search for more information on the internet.

4. Wait, Mohammed , don't cross the road. It is still red. We can go when it turns green.

5. I will be on a radio programme this evening at Oman Radio. I will talk about '' How To Improve Your English Language Skills''.

LISTENING TWO

*You are going to hear a text about **Venice (TWICE)**.*
For each item, shade in the bubble ⬭ next to the correct option.

Venice is a famous city which is located in the northern part of Italy. It is the 11th largest city in Italy and it is made up of 118 small islands. Its population is about 270,000.

Venice is known for being one of the most wonderful and attractive tourist destinations in the world. Approximately 20 million tourists visit it every year. Most people in Venice live in beautiful apartment buildings.

Tourism is very important in Venice. Therefore, most of the local people in the city work in hotels and restaurants. Tourists can sit in cafes and talk, or they can go to restaurants and enjoy local food. They usually visit the city at festival time in February every year. During the festival, people wear amazing and colourful masks. There are also many art galleries and old palaces. People and tourists don't drive cars or use roads. They can only walk or travel by boats on the canals.

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****

LISTENING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	○	○	○	●
2.	○	○	○	●	○	○
3.	●	○	○	○	○	○
4.	○	○	●	○	○	○
5.	○	○	○	○	●	○

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)					
6.	●	north	○ south	○	west
7.	○	18	● 118	○	180
8.	●	270,000	○ 217,000	○	200,000
9.	○	farming	○ industry	●	tourism
10.	○	January	● February	○	November

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB1 (2.5 mks)								
	protect	scary	invent	nose	millions	zoo	meters	teeth
1.	○	○	○	○	●	○	○	○
2.	○	●	○	○	○	○	○	○
3.	○	○	○	○	○	○	●	○
4.	○	○	○	○	○	○	○	●
5.	●	○	○	○	○	○	○	○

Notes: Half-a-mark each. Responses must be indicated clearly.

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GRM/ VCB 2 (2.5 mks)
6. was **7. an** **8. than** **9. If** **10. to**
Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

GRM/ VCB 3 (5 mks)								
11.	○	a	○	an	●	the	○	they
12.	○	swims	●	lives	○	sees	○	makes
13.	●	weighs	○	sleeps	○	jumps	○	takes
14.	○	fish	○	meat	○	animals	●	plants
15.	○	is	○	have	●	has	○	are
16.	○	ran	●	run	○	runs	○	running
17.	●	stay	○	fly	○	swim	○	use
18.	○	eat	●	drink	○	play	○	visit
19.	○	long	○	longest	●	longer	○	the longest
20.	○	bird	○	fish	○	insects	●	mammals
Notes: Half-a-mark each. Responses must be indicated clearly.								

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READING 1 (4 mks)							READING 2 (6 mks)
	A	**B**	**C**	**D**	**E**	**F**	**5.** For his school project.
1.	○	●	○	○	○	○	**6.** Two hundred kilometers / 200 km.
2.	○	○	○	○	●	○	**7.** Shah Jahan / the emperor.
3.	●	○	○	○	○	○	**8.** More than 20,000 workers/ 20,000 workers.
4.	○	○	○	○	○	●	**9.** White marble.
							10. Beautiful gardens.
Notes: One mark each. Responses must be indicated clearly.							*Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.*

WRITING 1 (5 mks)	
5	-Expresses opinions on topics in a lively, convincing way. – Supports all points effectively with relevant evidence and detail. – Essays are very well-organised, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
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WRITING 2 (5 mks)	
5	– Produces narratives which are fully successful in engaging the reader. – Lively, effective use of appropriate detail. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy
4	-Produces narratives which are reasonably successful in engaging the reader. – Generally good use of appropriate detail. – Writing is generally well-structured, and mostly clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
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1	-Produces narratives which fail entirely to engage the reader. – Little or no use of appropriate detail. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
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Sultanate of Oman **2017/2018**

Ministry of Education

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One
First Session

Name			
School		**Class**	

Write your answers on the Test Paper

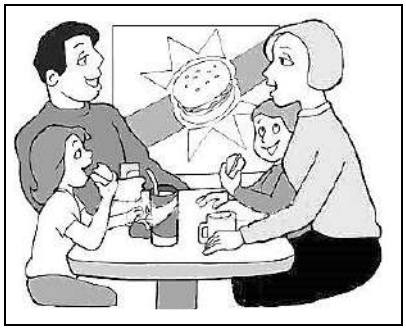
Time: 2 hours **Pages: 9**

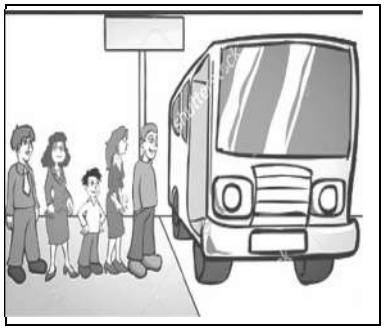
TEST SCORES	**LISTENING**	**10**	
	GRM/VCB	**10**	
	READING	**10**	
	WRITING	**10**	
	TOTAL	**40**	

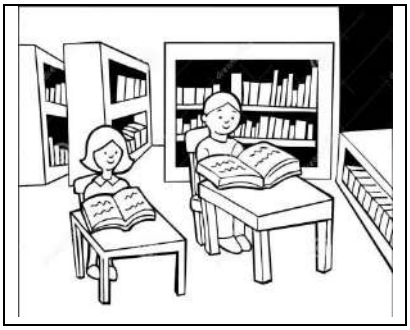
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LISTENING 1 (Items 1–5) (5 marks)

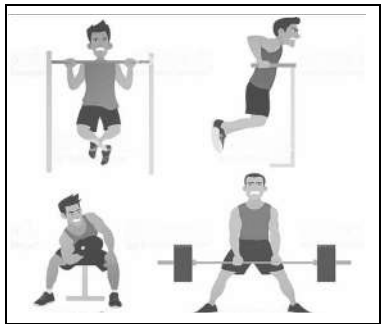
*You are going to hear five short texts about **life in the city**. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

A. 

B. 

C. 

D. 

E. 

F. 

Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

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LISTENING 2 (Items 6–10) **(5 marks)**

*You are going to hear short text about **Zoo Berlin**.*
For each item, shade in the bubble ⬭ next to the correct option.

6.	Zoo Berlin is located in the _____ of Germany.					
	⬭	west	⬭	east	⬭	south
7.	About _____million people visit the zoo every year.					
	⬭	3	⬭	13	⬭	30
8.	The animals are kept in_____.					
	⬭	natural habitats	⬭	nice enclosures	⬭	small cages
9.	The oldest gorilla in the zoo is originally from _____					
	⬭	West Africa	⬭	Berlin	⬭	Paris
10	The visitors enjoy watching the _____ on Thursdays.					
	⬭	pandas	⬭	tigers	⬭	gorillas

LISTENING SCORE **10**

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GRAMMAR/VOCABULARY 1 (Items 1–5) **(2½ marks)**

Complete the text. For each item, shade in the bubble ⬭ next to the correct option.

Blue whales are heavy animals. They are the (1) _____ mammals in the world. They live in oceans. They use their huge tails to (2)_____. In fact, they are not (3)_____ animals because they don't attack humans. They (4)_____ small fish and sea plants. The numbers of the blue whales are getting less. Therefore, the governments put some rules to (5)_____ them.

1.	⬭ smallest	⬭ largest	⬭ shortest
2.	⬭ live	⬭ eat	⬭ swim
3.	⬭ endangered	⬭ dangerous	⬭ extinct
4.	⬭ play with	⬭ jump into	⬭ feed on
5.	⬭ protect	⬭ sell	⬭ hunt

GRAMMAR/VOCABULARY 2 (Items 6–10) **(2½ marks)**

*Complete each sentence with **ONE** word only.*

6. Mount Everest is higher _____Al-Jabal Al-Akhdar Mountain.

7. If she has money, she _____ buy some new clothes.

8. The telephone _____ invented by Mr. Bill.

9. I had _____ great weekend. I visited China Mall in Barka.

10. Salim didn't go to school yesterday_____ he was sick.

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GRAMMAR/VOCABULARY 3 (Items 11–20) **(5 marks)**

Complete the unfinished words in the text.
*Make sure you **spell** each word **correctly**.*

EXAMPLE:

"Go*od* morning! M*y* name's Ahmed Al-Zedjali a*nd* I'm a stu*dent* at a sch*ool* in Muscat. I'm in Gr*ade* Six. My favo*urite* subject is Maths."

TEXT

Speaker A: Good morning Mona. I haven't **se**_____ you for long time? **Wh**_____ have you been?

Speaker B: I was on a **hol**_____ in France. I spent almost one **mo**_____.

Speaker A: Oh France! That seems **ama**_____. What places did you **vi**_____?

Speaker B: I went to Eiffel **To**_____ in Paris.

Speaker A: How was the **wea**_____ there?

Speaker B: It was cool **a**_____ cloudy?

Speaker A: I wish I can go there next **ye**_____.

GRM/VCB SCORE	
	10

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READING 1 (Items 1–4) **(4 marks)**

Match the four texts on the left with the texts in the box. Shade in the bubble ⬭ under the correct option.

1. The first generation of computers was very big.

2. Roller skating is one of the outdoor activities.

3. Kangaroos live in Australia. They have long, strong legs and short hands.

4. London is the second most visited city in the world.

A.	Millions of tourists from all around the world travel there every summer.
B.	The internet is very important for people to have better life.
C.	Therefore, you must be careful when you practice it on the roads.
D.	It is very important to choose a good place before you put up your tent.
E.	They were the size of a room so people couldn't have them at home.
F.	They can use them to jump quickly or walk very slowly.

	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭

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READING 2 (Items 5–10) **(6 marks)**

Read the text. Then complete the task.

Dear friend,

I want to tell you about my last trip to New Zealand. I travelled with my family and we stayed for a week in Wellingto. After that, we went to Kaikoura where we saw the whales and dolphins. It was my first time to see the lovely dolphins.

Next day, I sailed with my family on a small boat to see dolphins. I was looking around to find any of them. Suddenly, my brother shouted 'dolphins'. There were more than ten dolphins, all swimming towards our boat. Many of them were jumping around into the air. I thought that they were inviting us to go and play with them. So, I put on my swimming suit and jumped into the sea.

I remembered the guide had told us to make sounds to call the dolphins. So, I did and really heard them making similar sounds, as if they were trying to answer me. It made me think of how clever and beautiful these creatures are. After an hour of swimming with my brother, the guide called us to get back onto the boat.

I'll never forget that experience, Kaikoura will always have a special place in my heart.

Sincerely,

Bader

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READING 2 (continued)

*For each question, write a short answer (**not more than FOUR WORDS**).*

5. How many days did the family spend in Welingto?

_____

6. Where did they go to see the dolphins?

_____

7. Who saw the dolphins first?

_____

8. Why did Bader make sounds when he saw dolphins?

_____

9. What did Bader think of the dolphins?

_____

10. How long did Bader and his brother swim?

_____

READING SCORE	
	10

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WRITING 1 **(5 marks)**

*Write at least **60 words** on the following topic:*

"WhatsApp makes people more connected"

-Do you agree or not? Give your reasons.

*Your writing should be **clear** and **well-organized.***

Marker A	Marker B	Average

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WRITING 2 **[5 marks]**

*Complete the following task. Write at least **60 words**.*

Write about a day that you never forget.

What happened? Who were with you?

*Your writing should be **clear** and **interesting.***

Marker A	Marker B	Average

WRITING SCORE	
	10

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****

LISTENING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	○	○	●	○
2.	○	○	○	●	○	○
3.	○	○	●	○	○	○
4.	●	○	○	○	○	○
5.	○	●	○	○	○	○

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)					
6.	○	west	●	east	○ south
7.	●	3	○	13	○ 30
8.	○	natural habitats	●	nice enclosures	○ small cages
9.	●	West Africa	○	Berlin	○ Paris
10.	○	pandas	●	tigers	○ gorilla

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)					
1.	○	smallest	●	largest	○ shortest
2.	○	live	○	eat	● swim
3.	○	endangered	●	dangerous	○ extinct
4.	○	play with	○	jump into	● feed on
5.	●	protect	○	sell	○ hunt

Notes: Half-a-mark each. Responses must be indicated clearly.

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GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. than	**11.** se**en**	**16.** v**isit**
7. will	**12.** wh**ere**	**17.** to**wer**
8. was	**13.** hol**iday**	**18.** wea**ther**
9. a	**14.** mo**nth**	**19.** a**nd**
10. because	**15.** ama**zing**	**20.** ye**ar**
Notes: Half-a-mark each. Spelling must be correct.	*Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.*	

READING 1 (4 mks)							READING 2 (6 mks)
	A	**B**	**C**	**D**	**E**	**F**	**5.** seven days
1.	○	○	○	○	●	○	**6.** Kailcoura
2.	○	○	●	○	○	○	**7.** the **brother**
3.	○	○	○	○	○	●	**8.** to call the dolphins
4.	●	○	○	○	○	○	**9.** clever and beautiful
							10. one hour / an hour / hour
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WRITING 1 (5 mks)	
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Sultanate of Oman **2017/2018**

Ministry of Education

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One
Second Session

Name			
School		**Class**	

Write your answers on the Test Paper

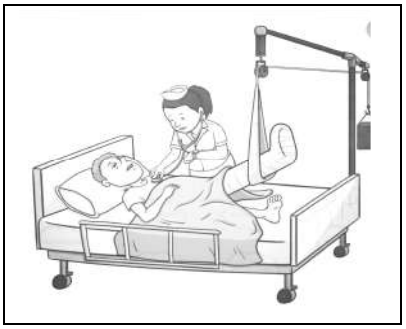
Time: 2 hours **Pages: 9**

TEST SCORES	**LISTENING**	**10**	
	GRM/VCB	**10**	
	READING	**10**	
	WRITING	**10**	
	TOTAL	**40**	

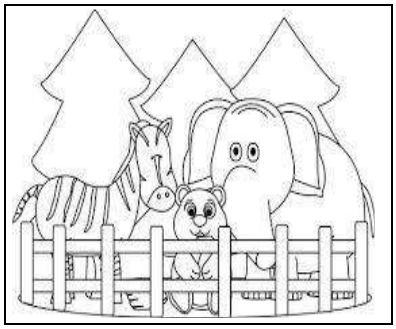
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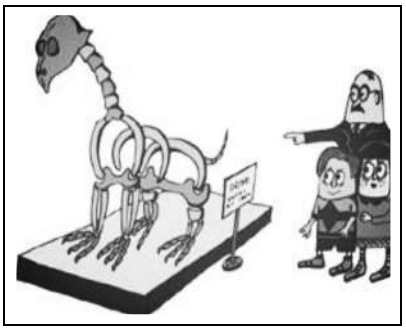
LISTENING 1 (Items 1–5) **(5 marks)**

*You are going to hear five short texts about **life in the city**. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

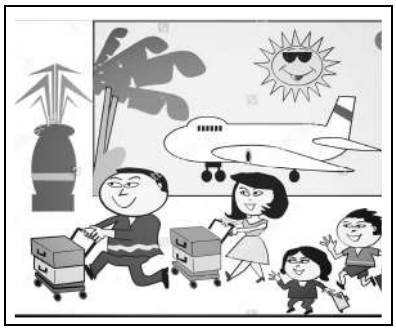
A. 

B. 

C. 

D. 

E. 

F. 

Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

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LISTENING 2 (Items 6–10) **(5 marks)**

*You are going to hear a short text about **Polar Bears**.*
For each item, shade in the bubble ⬭ next to the correct option.

6. Polar bears are known as _____bears.

⬭ western ⬭ freezing ⬭ fury

7. They have got _____ skin.

⬭ brown ⬭ flat paws ⬭ long fur

8. They use their _____ to catch other animals.

⬭ sharp claws ⬭ flat paws ⬭ long fur

9. Polar bears mainly eat _____.

⬭ fish ⬭ seals ⬭ plants

10. They are _____ animals because of losing their natural habitats.

⬭ fast ⬭ endangered ⬭ amazing

LISTENING SCORE	**10**

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GRAMMAR/VOCABULARY 1 (Items 1–5) **(2½ marks)**

Complete the text. For each item, shade in the bubble ⬭ next to the correct option.

Skateboarding is one of the outdoor (1)_____. Teenagers (2)_____ practicing this sport in their free time. However, skateboarding must be practiced far away from (3)_____ where little kids usually play. Also, teenagers should be (4)_____ when they play this sport. It is dangerous since it requires great balance. Therefore, there are special clubs where you can (5)_____ and meet friends who share the same interests.

1.	⬭ models	⬭ activities	⬭ buildings
2.	⬭ spend	⬭ enjoy	⬭ find
3.	⬭ parks	⬭ stations	⬭ banks
4.	⬭ careful	⬭ lazy	⬭ careless
5.	⬭ design	⬭ clean	⬭ join

GRAMMAR/VOCABULARY 2 (Items 6–10) **(2½ marks)**

*Complete each sentence with **ONE** word only.*

6. I would like to have a piece _____ cake.

7. This magazine is _____ interesting than school books.

8. These two forts _____ built four hundred years ago.

9. Sorry, I can't come. I _____ doing my homework now.

10. The exam was difficult _____ I answered all questions.

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GRAMMAR/VOCABULARY 3 (Items 11–20) **(5 marks)**

Complete the unfinished words in the text.
*Make sure you **spell** each word **correctly**.*

EXAMPLE:

"Go*od* morning! M*y* name's Ahmed Al-Zedjali a*nd* I'm a stu*dent* at a sch*ool* in Muscat. I'm in Gr*ade* Six. My favo*urite* subject is Maths."

TEXT

Speaker A: Hello Ahmed. **Ha**_____ you finished your science **pro**_____?

Speaker B: Not yet. It took me some time collecting the **mate**_____ such as wood, cardboard **a**_____ elastic bands.

Speaker A: Oh! What do you want to **inv**_____ ?

Speaker B: I'll make a strange type of bikes: a flying bike.

Speaker A: It sounds nice. Well, I **c**_____ help you. I **bou**_____ a book about making bikes from the bookshop.

Speaker B: That's **gr**_____! It will help me **wi**_____ the information I need.

Speaker A: Okay then. Let's meet tomorrow **a**_____ your house.

GRM/VCB SCORE	
	10

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READING 1 (Items 1–4) **(4 marks)**

Match the four texts on the left with the texts in the box. Shade in the bubble ⬭ under the correct option.

1. Paris is a famous capital city of shopping malls and centres.

2. Surfing is one of the most extreme sports in the world.

3. Internet is a great invention that has made our lives easier.

4. Chitwan National Zoo is a very beautiful place to visit in Nepal.

A.	It keeps around 900 animals such as Asian elephants, jungle cats and Indian rhinos.
B.	It has a special climate which is called Tropical Monsoon. It is warm and rainy.
C.	Therefore, it is a special place for buying bags, clothes and perfumes.
D.	The computers make a huge change in people's lives.
E.	It is an easy way to get different information through websites.
F.	It is quite dangerous, and you need to be a very good swimmer.

	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭

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READING 2 (Items 5–10) **(6 marks)**

Read the text. Then complete the task.

Dear Samia,

Hi friend! I am sorry I didn't write earlier as my family moved to Dar es Salam because of my father's job.

Dar es Salam is a great city with many beautiful places to visit. Last Sunday, our teacher took us on a trip to Dar es salam Zoo. There are many animals. We could get close to them and gave them some food. Well, you know that I love monkeys a lot, so I took lots of photos of them.

Here, you do not have to worry about food as there are many restaurants such as the Indian and Thai restaurant. Last night my family and I went to a popular restaurant called Karafuu. The food was delicious. However, my friends here told me about another restaurant called Mamboz that I'd like to visit next time.

The weather in Dar es Salam keeps changing. When we first came here, we all got sick and I spent a week on bed, so I couldn't go to school. It rained all day and night! Later we knew that there are two rainy seasons: "the long rains" in April and May and "the short rains" in November and December.

That's all about me. How about you?

Sincerely,

Mona

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READING 2 (continued)

*For each question, write a short answer (**not more than FOUR WORDS**).*

5. Why did they move to Dar es Salam?

_____

6. When was the school trip?

_____

7. Where did the students go?

_____

8. Which restaurant did they eat at?

_____

9. How long did she stay on bed?

_____

10. How many rainy seasons are in Dar es Salam?

_____

READING SCORE	10

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WRITING 1 **(5 marks)**

*Write at least **60 words** on the following topic:*

"It is very interesting to live in another country"
-Do you agree or not? Give your reasons.

*Your writing should be **clear** and **well-organized.***

Marker A	Marker B	Average

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WRITING 2 **[5 marks]**

*Complete the following task. Write at least **60 words**.*

Write about your last holiday.

*Your writing should be **clear** and **interesting.***

Marker A	Marker B	Average

WRITING SCORE	
	10

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LISTENING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	○	○	●	○
2.	●	○	○	○	○	○
3.	○	○	○	○	○	●
4.	○	○	○	●	○	○
5.	○	●	○	○	○	○

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)					
6.	●	western	○ freezing	○	thick
7.	○	white	○ brown	●	black
8.	●	sharp claws	○ flat paws	○	long fur
9.	○	fish	● seals	○	plants
10.	○	fast	● endangered	○	amazing

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)					
1.	○	models	● activities	○	buildings
2.	○	spend	● enjoy	○	find
3.	●	parks	○ stations	○	banks
4.	●	careful	○ lazy	○	careless
5.	○	design	○ clean	●	join

Notes: Half-a-mark each. Responses must be indicated clearly.

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GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. *of*	**11.** Ha**ve**	**16.** c**an**
7. *more*	**12.** pro**ject**	**17.** bou**ght**
8. *were*	**13.** mate**rials**	**18.** gr**eat**
9. *'m / am*	**14.** a**nd**	**19.** wi**th**
10. *but*	**15.** inv**ent**	**20.** a**t**
Notes: Half-a-mark each. Spelling must be correct.	*Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.*	

READING 1 (4 mks)							READING 2 (6 mks)
	A	**B**	**C**	**D**	**E**	**F**	
1.	○	○	●	○	○	○	**5.** Because of **father's job**
2.	○	○	○	○	○	●	**6.** last Sunday
3.	○	○	○	○	●	○	**7.** Dar es Salam **zoo**
4.	●	○	○	○	○	○	**8.** karafua
							9. a week
							10. Two / 2
Notes: One mark each. Responses must be indicated clearly.							*Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.*

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WRITING 1 (5 mks)	
5	-Expresses opinions on topics in a lively, convincing way. – Supports all points effectively with relevant evidence and detail. – Essays are very well-organised, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	– Expresses opinions on topics in a reasonably convincing way. – Supports most points with relevant evidence and detail. – Essays are generally well-organised and, for the most part, clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy
3	– expresses opinions on topics, in a somewhat limited way. – Is inconsistent in supporting points with relevant evidence and detail. – Essays are poorly- organised, but are still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	_Express opinions on topics, but the results are clearly inadequate. – Is generally weak in supporting points with relevant evidence. – Essays lack organization, lacking in coherence and sometimes unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	-Makes only very feeble attempts to express opinions on topics. – Fails to support points with any relevant evidence. – Essays are incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

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WRITING 2 (5 mks)	
5	– Produces narratives which are fully successful in engaging the reader. – Lively, effective use of appropriate detail. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy
4	Produces narratives which are reasonably successful in engaging the reader. – Generally good use of appropriate detail. – Writing is generally well-structured, and mostly clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
3	– Produces narratives which are only partially successful in engaging the reader. – Somewhat limited use of appropriate detail. – Writing is well-structured, but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	– Produces narratives which have very limited success in engaging the reader. – Inadequate use of appropriate detail. – Writing is poorly-structured, and often unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	-Produces narratives which fail entirely to engage the reader. – Little or no use of appropriate detail. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

***** NOTE: In WRITING 2, test-writers actually have two different task-options to choose from (***Picture Story*** or ***Task Instructions***) when preparing the exam-paper. However, as both of these require student to produce a ***narrative*** text, the same Rating Scale can be used, whichever type of task they use.

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