

## الخطة الفصلية لمادة اللغة الإنجليزية المنهج الجديد 2026 م



### تم تحميل هذا الملف من موقع المناهج العمانية

موقع فايلاتي ← المناهج العمانية ← الصف الثامن ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 14:33:52 2025-09-19

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل  
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة  
لغة انجليزية:

### التواصل الاجتماعي بحسب الصف الثامن



صفحة المناهج  
العمانية على  
فيسبوك

### المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في الفصل الأول

class book	1
Book Activity كتاب النشاط	2
revision grammar مراجعة القواعد	3
ملخص القواعد والمفردات	4
نموذج إجابة الامتحان النهائي الدور الأول الفترة الصباحية لمحافظة شمال الشرقية	5



<p><b>L 1</b></p> <ul style="list-style-type: none"> <li>Which unit?</li> <li>The book hunt!</li> <li>True or false?</li> <li>What are you going to learn?</li> </ul> <p>M: cards, pic L.O: to do various tasks</p>	<p><b>L 2</b></p> <ul style="list-style-type: none"> <li>What's wrong with this e'mail?</li> <li>ITC membership form</li> <li>Sort the words</li> </ul> <p>M: cards L.O: to complete a form To sort free time activities</p>	<p><b>L 3</b></p> <ul style="list-style-type: none"> <li>Act category task</li> <li>Find the answers ( LT 1.2)</li> <li>Complete a table</li> <li>Read &amp; circle</li> </ul> <p>M: pictures, cards L.O: to listen for specific info To read for specific info</p>	<p><b>L 4</b></p> <ul style="list-style-type: none"> <li>The Writing Route</li> <li>Write an email</li> <li>Language focus \ writing</li> </ul> <p>M: cards, dictionaries L.O: To write an email</p>
<p><b>L 5</b></p> <ul style="list-style-type: none"> <li>Words game</li> <li>Read &amp; circle</li> <li>Do they have a balanced free time?</li> <li>Portfolio</li> </ul> <p>M: a4 papers, cards L.O: To read for specific info</p>	<p><b>L 6</b></p> <ul style="list-style-type: none"> <li>The Positive-Negative Chant</li> <li>Positive &amp; negative activities</li> <li>Guess the adjs</li> <li>Order the adj</li> <li>Listen &amp; repeat</li> </ul> <p>M: posters, dictionaries L.O: To sort adjs</p>	<p><b>L 7</b></p> <ul style="list-style-type: none"> <li>The Positive-Negative Chant</li> <li>Club Talk (LT 1.4)</li> <li>Listen &amp; circle</li> </ul> <p>M: cards L.O: To listen for specific info</p>	<p><b>L 8</b></p> <ul style="list-style-type: none"> <li>Pass it on!</li> <li>Look &amp; think</li> <li>Read, think &amp; complete</li> </ul> <p>M: cards, dictionaries L.O: To identify the use of too &amp; very</p>

### L 9

- CD player
  - Survey charts
  - Ss create their own survey chart about free time activities
  -
- M: A4 papers  
L.O: to do a survey

### L 10

- Ss present survey result
- M: pens, pencils scissors & blue tac  
L.O: to present survey result

### L 11

- What's the star rating?
  - LT 1.7
  - Complete the book review
- M: cards  
L.O: to complete a book review

### L 12

- Sounds dipthong
  - LT 1.8 & 1.9
  - Say the rhyme
  - Portfolio task words
- M: cards, dictionaries  
L.O: To identify dipthong

### L 13

- What's on?
  - LT (1.10)
  - Talk about what's on
  - Role play cards
  - Portfolio
- M: cards, CD  
L.O: To do a role play

### L 14

- Race against time
  - Listen & number LT (1.11)
  - Cut out page
- M: cards, dictionaries  
L.O: To listen for specific info

### L 15

**REVISION**

L 1

- Scan the unit
  - Read & find words
  - Find info about animals
  - Conditional sentences
- M: cards, ball
- L.O: to identify the new words in the unit

L 2

- Check HW
  - Conditional sentences
  - A delicate balance
  - Complete the sentences
  - Lang. Focus clauses
  - Read Ray's report
- M: cards, dictionaries
- L.O: to identify conditional sentences

L 3

- The ITC zoo watch
  - Answering Qs
  - Who is it?
  - How happy are they?
  - Lang. Focus ( conjunctions)
- M: cards, worksheets
- L.O: to identify conjunctions

L 4

- Look & think
  - Read & label
  - Find conjunctions (but- because)
- M: handouts, cards
- L.O: To use but & because

Unit Planner For Class: 8

Unit 2: Creature Features

Month:

Year: 20.....

L 5

- Write & circle
- What do people think about zoo?
- Club talk views on zoos
- Write my view on zoos?
- 

M: cards, ball

L.O: To write an opinion about zoos

L 6

- Word play
- Spelling test
- What did Khalid do?
- My view on zoos

M: cards

L.O: To read for specific info

L 7

- What does he ask?
- What does he ask?
- Interview with a zoo keeper say?
- Lang. Focus ( used to)

M: cards

L.O: To identify the use of “used to”

L 8

- Talk about what you used to ?
- Spelling test
- Checking my view on zoos

M: cards, dice

L.O: To use used to

Unit Planner For Class: 8

Unit 2: Creatures Features

Month:

Year: 20.....

<p><b>L 9</b></p> <ul style="list-style-type: none"> <li>• <del>Stop &amp; hear</del></li> <li>• <del>Think &amp; write</del></li> <li>• <del>Spelling</del></li> <li>• <del>Make a list of</del> words with the sound</li> <li>• <del>Q:</del> to identify key words in the unit</li> <li>• <del>M:</del> cards, pics, dice</li> <li>• <del>L.O:</del> to identify sounds</li> </ul>	<p><b>L10</b></p> <ul style="list-style-type: none"> <li>• <del>Make</del> comparative &amp; superlative</li> <li>• <del>Listen &amp; watch</del></li> <li>• <del>Read, write &amp; complete</del> the table</li> <li>• <del>Portfolio</del> cut-out pages</li> <li>• <del>AQ:</del> to listen for specific info</li> <li>• <del>M:</del> cards, worksheets</li> <li>• <del>L.O:</del> to identify comparative &amp; superlative</li> </ul>	<p><b>L11</b></p> <ul style="list-style-type: none"> <li>• <del>Activity</del> cards</li> <li>• <del>Guess the</del> pronouns</li> <li>• <del>Shopping for</del> materials</li> <li>• <del>Countable &amp; uncountable</del></li> <li>• <del>Portfolio</del> (date)</li> <li>• <del>Spelling</del></li> <li>• <del>M:</del> to identify countable &amp; uncountable</li> <li>• <del>L.O:</del> to use comparative &amp; pronouns</li> </ul>	<p><b>L12</b></p> <ul style="list-style-type: none"> <li>• Spelling Test</li> <li>• Say the tongue twister</li> <li>• Read e-mails</li> <li>• Spelling</li> <li>• Find the sequence</li> <li>• Reading cards</li> <li>• Make a scan engine or a Band on rocket</li> <li>• Role play</li> <li>• <del>M:</del> materials , glue, scissors</li> <li>• <del>S:</del> collect info about animals to make a scan engine</li> <li>• <del>M:</del> worksheets, cards</li> <li>• <del>L.O:</del> To read for specific info</li> </ul>
<p><b>L13</b></p> <ul style="list-style-type: none"> <li>• <del>20<sup>th</sup> centuries inventions</del></li> <li>• <del>Say the tongue twister</del></li> <li>• <del>Read, circle &amp; underline</del></li> <li>• <del>Plan your argument</del></li> <li>• <del>Debate</del></li> <li>• <del>Identify the passive</del></li> <li>• <del>M:</del> cards, the passive</li> <li>• <del>Spelling Test</del></li> <li>• <del>L.O:</del> to participate in a debate</li> <li>• <del>M:</del> cards, realia</li> <li>• <del>L.O:</del> to read for specific info</li> </ul>	<p><b>L14</b></p> <ul style="list-style-type: none"> <li>• <del>Great Arab inventions &amp; Making a difference</del></li> <li>• <del>inventions</del></li> <li>• <del>Completing the application</del></li> <li>• <del>Write</del> passive sentences</li> <li>• <del>Forms</del></li> <li>• <del>Answer Qs</del></li> <li>• <del>Complete the cheque</del></li> <li>• <del>Sound</del></li> <li>• <del>Make an envelope + write the address</del></li> <li>• <del>Portfolio task</del></li> <li>• <del>M:</del> cards, dictionaries</li> <li>• <del>L.O:</del> to complete forms</li> <li>• <del>L.O:</del> To write passive sentences</li> </ul>	<p><b>L15</b></p> <ul style="list-style-type: none"> <li>• Spelling Forms</li> <li>• A report on recycling papers</li> <li>• Exercise Book</li> <li>• Write a questionnaire + interview</li> <li>• Decide which Qs for interview</li> <li>• <del>M:</del> cards, OHT</li> <li>• <del>L.O:</del> To read for specific info</li> </ul> <p><b>REVISION</b></p>	<p><b>L 8</b></p> <ul style="list-style-type: none"> <li>• Categories for deciding</li> <li>• The winners</li> <li>• Interviews</li> <li>• Design display + questionnaire</li> <li>• Ss label the designs with the categories</li> <li>• <del>M:</del> cards, dictionaries</li> <li>• <del>L.O:</del> To write an email</li> </ul>

<p style="text-align: center;"><b>L 9</b></p> <ul style="list-style-type: none"> <li>• Match the pics</li> <li>• Read + think</li> <li>• An inventor's story</li> <li>• Cut-out page</li> <li>• T/F</li> </ul> <p>M: cards, OHT L.O: to read for specific info</p>	<p style="text-align: center;"><b>L 10</b></p> <ul style="list-style-type: none"> <li>• SPELLING Test</li> <li>• The Quick Quiz</li> <li>• Book Making</li> </ul> <p>M: handouts L.O: to do various tasks</p>	<p style="text-align: center;"><b>L 11</b></p> <ul style="list-style-type: none"> <li>• Sort the words</li> <li>• The super sent. Maker</li> <li>• Super sent.</li> <li>• Cut-out</li> <li>• Spelling</li> </ul> <p>M: OHT, worksheets L.O: to use direct &amp; indirect Qs</p>	<p style="text-align: center;"><b>L 12</b></p> <ul style="list-style-type: none"> <li>• Sort the words</li> <li>• The super sent.</li> <li>• Order the jumbled sent.</li> <li>• Read a poem</li> <li>• Ss work on their stories</li> </ul> <p>M: falsh cards L.O: To sort the words</p>
<p style="text-align: center;"><b>L 13</b></p> <ul style="list-style-type: none"> <li>• The Writing Route</li> <li>• Write an email</li> <li>• Language focus \ writing</li> <li>• </li> </ul> <p>M: cards, dictionaries L.O: To write an email</p>	<p style="text-align: center;"><b>L 14</b></p> <ul style="list-style-type: none"> <li>• SPELLING Test</li> <li>• The Quick Quiz</li> <li>• Book Making</li> </ul> <p>M: handouts L.O: to do various tasks</p>	<p style="text-align: center;"><b>L15</b></p> <ul style="list-style-type: none"> <li>• Ss swap books</li> <li>• Reading Ss books</li> <li>• Displaying some books</li> <li>• Club talk</li> <li>• Certificates</li> </ul> <p>M: posters L.O: To read each other books</p>	



<p style="text-align: center;"><b>L 1</b></p> <ul style="list-style-type: none"> <li>• Look at pics &amp; answer Qs</li> <li>• Read, listen &amp; tick</li> <li>• Talib the Tired Traveller</li> <li>• What does the newspaper say?</li> </ul> <p>M: flash cards, pic, laptop L.O: to answer Qs</p>	<p style="text-align: center;"><b>L 2</b></p> <ul style="list-style-type: none"> <li>• Mustafa's challenge</li> <li>• Which city?</li> <li>• L.T 4.2</li> <li>• HW \ Portfolio</li> </ul> <p>M: CD, flash cards, OHT L.O: to listen for specific info</p>	<p style="text-align: center;"><b>L 3</b></p> <ul style="list-style-type: none"> <li>• Club Talk</li> <li>• Village, town or city?</li> <li>• Photocopiable page</li> <li>• Spelling</li> </ul> <p>M: pics, photocopiable page L.O:* to read for specific info</p>	<p style="text-align: center;"><b>L 4</b></p> <ul style="list-style-type: none"> <li>• Read &amp; answer</li> <li>• Read &amp; complete</li> <li>• SB cut-out pages</li> </ul> <p>M: cards, cut-out pages L.O: :* to read for specific info</p>
<p style="text-align: center;"><b>L 5</b></p> <ul style="list-style-type: none"> <li>• Play a word game</li> <li>• Complete the sentences</li> <li>• Contrasting clauses</li> </ul> <p>M: cards, dice L.O: to identify contrasting clauses</p>	<p style="text-align: center;"><b>L 6</b></p> <ul style="list-style-type: none"> <li>• Spelling Test</li> <li>• Adv&amp; disadvantage of living in cities&amp; villages</li> <li>• Complete the paragraph</li> </ul> <p>M: flash cards L.O: to read for specific info</p>	<p style="text-align: center;"><b>L 7</b></p> <ul style="list-style-type: none"> <li>• Project discussion</li> <li>• LT 4.4</li> <li>• Past tense sentences</li> <li>• Past tense\ present perfect</li> <li>• Project dialogue</li> </ul> <p>M: CD, flash cards L.O: to identify past tense\ present perfect</p>	<p style="text-align: center;"><b>L 8</b></p> <ul style="list-style-type: none"> <li>• Cut-out page</li> <li>• Have you ever been to Makkah?</li> <li>• Read&amp; complete</li> </ul> <p>M: cards L.O: to read for specific info</p>

Unit Planner For Class: **8**

Unit **4: Great Cities**

Month:

Year: 20.....

<p style="text-align: center;"><b>L 9</b></p> <ul style="list-style-type: none"> <li>• The Muscat Municipality Tour Guide</li> <li>• LT 4.5</li> <li>• Spelling</li> </ul> <p>M: cards, CD L.O: to listen for specific info</p>	<p style="text-align: center;"><b>L 10</b></p> <ul style="list-style-type: none"> <li>• Think &amp;complete your diary</li> <li>• Cut-out page</li> <li>• LT 4.6</li> <li>• Directions</li> </ul> <p>M: cut-out page L.O: to complete diaries</p>	<p style="text-align: center;"><b>L 11</b></p> <ul style="list-style-type: none"> <li>• Match the time</li> <li>• Timetables</li> <li>• Listen &amp;draw</li> <li>• Ask &amp; answer Qs</li> </ul> <p>M:CD, cards L.O: to listen for specific info</p>	<p style="text-align: center;"><b>L 12</b></p> <ul style="list-style-type: none"> <li>• Match the signs</li> <li>• City life language</li> <li>• Famous landmark</li> </ul> <p>M: laptop L.O: To do various tasks</p>
<p style="text-align: center;"><b>L 13</b></p> <ul style="list-style-type: none"> <li>• Photocopiable pages</li> <li>• Match the times</li> <li>• Road sign language</li> <li>• City life language</li> <li>• Write a dialogue</li> </ul> <p>M: cards L.O: to read &amp; match</p>	<p style="text-align: center;"><b>L 14</b></p> <ul style="list-style-type: none"> <li>• Famous landmarks</li> <li>• Cut-out page</li> <li>• Listening</li> </ul> <p>M: cut-out pages L.O: to identify famous landmarks</p>	<p style="text-align: center; font-size: 2em; color: green;">REVISION</p>	

