

نموذج إجابة (دليل التصحيح) الامتحان النهائي الرسمي الدور الأول الفترة الصباحية



تم تحميل هذا الملف من موقع المناهج العمانية

موقع فايلاتي ← المناهج العمانية ← الصف الثامن ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2025-12-23 11:36:49

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الثامن



صفحة المناهج
العمانية على
فيسبوك

المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في الفصل الأول

أسئلة امتحان اللغة الإنجليزية نهاية الفصل الأول	1
ملخص الوحدة الثانية sports Adventure	2
ملخص ثاني للوحدة الأولى planet Our unit1	3
عرض تقديمي برزنتيشن عن Water	4
دليل المعلم book teacher	5



GRADE EIGHT — ENGLISH LANGUAGE

MARKING GUIDE

SEMESTER ONE, 2025/2026, FIRST SESSION

TOTAL MARKS: 40

MORNING SCHOOLS (المدارس الصباحية)

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LISTENING 1 (5 mks)		
A	B	C
1. <input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. <input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3. <input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4. <input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5. <input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)		
	True	False
6.	<input checked="" type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input checked="" type="radio"/>
8.	<input checked="" type="radio"/>	<input type="radio"/>
9.	<input checked="" type="radio"/>	<input type="radio"/>
10	<input checked="" type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB (10 mks)		
1. <input type="radio"/> is	● are	○ was
2. ● biking	○ racing	○ skateboarding
3. ○ stress	● fun	○ sadness
4. ○ sunrise	○ climate	● adventure
5. ● had	○ have	○ did
6. ○ jeans	○ scarves	● helmets
7. ○ busy	● dangerous	○ small
8. ● myself	○ yourself	○ themselves
9. ○ wins	● win	○ winning
10. ○ can	● would	○ will

Notes: One mark each. Responses must be indicated clearly.

READING 1 (5 mks)						
	A	B	C	D	E	F
1.	○	○	●	○	○	○
2.	○	○	○	○	○	●
3.	●	○	○	○	○	○
4.	○	○	○	○	●	○
5.	○	●	○	○	○	○

Notes: One mark each. Responses must be indicated clearly.

READING 2 (5 mks)	
6.	Saturday morning
7.	Fruits and sandwiches.
8.	For his school project
9.	On a large stone
10.	Full of joy
<i>Notes: One mark each. Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct</i>	

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> _ Presents relevant information clearly and in an interesting way. _ Very good use of details and examples. - Writing is very well-structured, clear and coherent. - A varied range of grammar and vocabulary with a very good level of accuracy.
4	<ul style="list-style-type: none"> - Presents relevant information with reasonable success. _ Good use of details and examples. - Writing is generally well-structured, and mostly clear and coherent - A fair range of grammar and vocabulary with a good level of accuracy.
3	<ul style="list-style-type: none"> - Manages to present relevant information, but only in a somewhat limited way. - Minimal use of details and examples. - Writing is not well-structured, but is still reasonably clear and coherent. - A limited range of grammar and vocabulary with a reasonable level of accuracy.
2	<ul style="list-style-type: none"> - Attempts to present information, but the results are obviously inadequate. _ poor use of details and examples. - Writing is poorly-structured, and often unclear - A very limited range of grammar and vocabulary with frequent errors.
1	<ul style="list-style-type: none"> - Presents very little relevant information indeed. _ No use of details and examples. - Writing is incoherent and confusing. - Extremely limited range of grammar and vocabulary with frequent serious errors.
0	<u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Completely unrelated to the topic) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Completely nonsense

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> – Message to the intended reader(s) is very clear. – Writing clearly succeeds in achieving its intended purpose. – Writing is very well-organised, clear and coherent – A varied range of grammar and vocabulary, with a very good level of accuracy.
4	<ul style="list-style-type: none"> – Message to the intended reader(s) is fairly clear. – Writing has reasonable success in achieving its intended purpose. – Writing is generally well-organised, and mostly clear and coherent – A fair range of grammar and vocabulary, with a good level of accuracy.
3	<ul style="list-style-type: none"> – Message to the intended reader(s) is partially clear. – Writing has only partially achieved its intended purpose. – Writing is not well-organised, but is still reasonably clear and coherent – A limited range of grammar and vocabulary, with a reasonable level of accuracy.
2	<ul style="list-style-type: none"> – Message to the intended reader(s) is mostly unclear. – Writing has only very limited success in achieving its intended purpose. – Writing is poorly-organised, and often unclear. – A very limited range of grammar and vocabulary, and frequent errors.
1	<ul style="list-style-type: none"> – Message to the intended reader(s) is unclear. – Writing clearly fails to achieve its intended purpose. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary, and frequent serious errors.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>
<p>Note 1: The task is to write a letter/ an email, so students <u>must</u> include a greeting at the start <u>and</u> a closing at the end. If they do not, they will lose marks. PROCEDURE: Each marker marks the <u>content</u> of the e-mail according to the Rating Scale — then, if either the greeting or the closing are <u>missing</u>, deduct one mark from the content-score.</p> <p>Note 2: No marks should be awarded or deducted for the address. Any addresses should be <u>ignored</u>.</p>	