

إجابات كتاب النشاط Book Activity



تم تحميل هذا الملف من موقع المناهج العمانية

موقع فايلاتي ← المناهج العمانية ← الصف السابع ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 02:26:52 2025-10-02

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف السابع



صفحة المناهج
العمانية على
فيسبوك

المزيد من الملفات بحسب الصف السابع والمادة لغة انجليزية في الفصل الأول

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Welcome

The WOW! Team

Read and complete the sentences.

good homes job safe start wear welcome writing year



- Majid:** We're the new WOW! Team. Welcome to the start of this new school year.
- Bayan:** Reem, Sultan, Jullia and Arlo did such a great job on the magazine last year. We hope we can make it just as good this year.
- Frank:** Last year, we looked at how to make our homes happy places, why we wear different clothes and how we can keep safe outdoors.
- Emily:** Start writing to us now and tell us what topics you want to read about this year!

2 Which of the following can you NOT use to introduce yourself?

1 It's nice to meet you.

2 Great to meet you.

3 I'm welcoming you.

4 I'm pleased to meet you too.

☐☐☒☐

Match the two parts of the sentences.

- | | |
|------------------------------------|-----------------------------------|
| 1 He's the writer who | a my family and I'm very excited. |
| 2 I want to find out what you call | b a plane for the first time! |
| 3 Next summer, I'm going to go on | c today it's very hot. |
| 4 I'm going to go on holiday with | d different parts of animals. |
| 5 It was raining yesterday but | e wrote a famous book about an |



1 Read the text on Class Book page 12 again. Then read the sentences and write *T* (true), *F* (false) or *DS* (doesn't say). Correct the false sentences.

1 Frank likes cooking and wants to cook more.

☐ *T*

2 Frank travels a lot and wants to travel more.

☐ *DS*

3 Majid has been camping in dangerous places.

☐ *F*

He has not been camping in dangerous places.

4 All the students in Majid's class know some first aid.

☐ *T*

5 Bayan's camping mat was very soft and comfortable.

☐ *F*

It was too uncomfortable.

6 Bayan will camp by a stream next time.

☐ *DS*

7 Emily likes a checked dress.

☐ *T*

8 Emily always wears smart clothes.

☐ *DS*

- 2 Which words can you remember from Grade 6? Complete the table with four words in each column.

baggy be sick bracelet burn your hand camping stove chop
 colourful compass ~~empty the bin~~ fall over fry gloves
 hurt your ankle milk pepper plain rope rucksack
 striped sweatshirt sweep the floor tidy up tie vacuum the carpet

Jobs at home	Food and drink	Describing clothes	Clothes and accessories	Outdoor equipment	Injuries and illnesses
empty the bin tidy up sweep the floor vacuum the carpet	chop fry pepper milk	baggy colourful plain striped	bracelet gloves sweatshirt tie	rope camping stove compass rucksack	burn your hand fall over hurt your ankle be sick

1

Entertainment

Vocabulary

Write the jobs.

1



writer

2



stunt performer

3



clown

4



animator

5



sound editor

6



camera operator

7



make-up artist

8



costume designer

2 Read and complete the sentences.

- 1 Hanan's creative and she likes making clothes. She should be a costume designer.
- 2 This news programme is interesting and the presenter is very good.
- 3 I like watching TV talent shows. Some of the performers are excellent!
- 4 I've read this book four times! It's by my favourite writer.
- 5 You're very good at telling funny stories. You would be a great comedian.
- 6 My sister loves puppets. She'd like to be a puppeteer one day.

3



Read the *I'm learning* box. Then write descriptions of the jobs.

I'm learning

Describing jobs

You can describe jobs by saying what the people do.

A puppeteer works with puppets.

A comedian makes people laugh.

- 1 A stunt performer *does dangerous things for films.*
- 2 An animator **makes animations.**
- 3 A bus driver **drives a bus.**
- 4 A clown **does funny things to make people laugh.**
- 5 A costume designer **designs clothes for the theatre/films.**
- 6 A chef **cooks food.**



- 1  Read and complete the sentences from the dialogue on Class Book page 17. Then listen and check.

because body comedian cool funny (x2)
great man on puppets time

- 1 You're a great clown, Frank.
- 2 I've heard that puppets are like guitars because they both have strings.
- 3 Very funny, Majid. You should be a comedian!
- 4 That's cool. Is he funny?
- 5 What do you call a man with a big nose and no body?
- 6 Come on, you two! It's time for the WOW! Talent Show.



2 Answer the questions. Write complete sentences.

- 1 Why is Frank's costume a bit small? He's had it for a long time.
- 2 When did Frank start to be a puppeteer? He started to be a puppeteer when he was eight.
- 3 When did Majid's uncle become a comedian? He became a comedian ten years ago.
- 4 When did Majid see his uncle perform? Majid saw his uncle perform when he was about five.
- 5 Why was the answer 'Nobody Nose' funny? The word 'nose' sounds like 'knows'.

15 Read and complete the dialogues with the correct expressions. Then listen and check.

I've no idea. x 2

That's cool! x 2

I get it! x 2

1 A: I'm going to be in the talent show!

B: ¹ *That's cool!* What's your talent?

A: Telling jokes! Here's one. Why can't a bike stand up by itself?

B: ² *I've no idea.*

A: Because it's two-tyred! Do you understand?

B: Yes, ³ *I get it!*

2 A: What time does the talent show start?

B: ⁴ *I've no idea.* No one told me.

A: What are you going to do?

B: I'm going to make people laugh.

A: ⁵ *That's cool!* So are you a comedian?

B: No, I'm not. I'm an animator!

A: Oh, ⁶ *I get it!* That's clever!

4 Work in pairs. Write another dialogue for each expression. Then act out the dialogues.



Grammar

Present perfect with *since* and *for*

- 1 Read and complete the sentences with *since* or *for*.



- 1 You've studied English for several years.
- 2 We haven't seen Thamer since last Sunday.
- 3 Jood's played the piano since she was nine.
- 4 I've been in the basketball team for two years.
- 5 My cousins have lived in Dubai since 2018.
- 6 It hasn't rained here for a long time.

 Listen and read. Then circle *T* (true) or *F* (false). Explain your answers.

1 Hilal's been at the park for two hours.

T / **F**

Hilal's been at the park for half an hour.

2 Aliyah's lived in Muscat since she was six.

T / F

She's from Ibri, but she's lived in Muscat for a long time.

3 She hasn't seen Basma since last October.

T / **F**

She hasn't seen her since the summer.

4 Hassan's known Mazin for two weeks.

T / **F**

He's known Mazin for a month.

5 Azzan's wanted to visit Paris since he was little.

T / F

He's wanted to go there since he was little.

3 Match the two parts of the sentences.

3 Match the two parts of the sentences.

- | | |
|------------------------|--|
| 1 How long have | a tennis lessons since she was ten? |
| 2 How long has | b you been at this school? |
| 3 Has she had | c lived here for a long time? |
| 4 Have you | d he had that piano? |

4 Write survey questions with *How long* and the Present perfect.

1 you / live / in this town

How long have you lived in this town?

2 you / be / a student

How long have you been a student?

3 you / study / English

How long have you studied English?

4 you / have / a watch

How long have you had a watch?

5 you / know / your best friend

How long have you known your best friend?

6 you / like / your favourite writer

How long have you liked your favourite writer?



Book Club

1 After you read Read the diary on Class Book page 20 again. Then number the places they



2 Read the sentences and circle *T* (true) or *F* (false). Explain your answers.

- 1 The boy and his family arrived in Muscat at lunchtime. T / **F**

The boy and his family arrived in Muscat in the evening.

- 2 They visited the aquarium on the first morning of their trip. T / **F**

They visited the aquarium on the first afternoon of their trip.

- 3 They went to the cinema on Sunday evening. **T** / F

They went to the cinema after the aquarium.

- 4 They visited the museum before the art gallery. T / **F**

They visited the art gallery on Sunday. They went to the museum on Monday.

- 5 They went to a shopping mall that is bigger than all the others. **T** / F

They're shopping at Muscat's biggest shopping mall.

- 6 His little brother and sister slept in the taxi. **T** / F

They fell asleep while they were on the way back to the hotel.



- 3 Read the *Work with words* box. Then read the sentences and circle the correct options.

Work with words



-ed and -ing adjectives

Some adjectives have two forms, ending with -ed and -ing. The -ed form describes how we feel. The -ing form describes a thing that makes us feel that way.

I was tired after all the sightseeing.

I think sightseeing is tiring.

- 1 Travelling long distances can be quite tired / tiring.
- 2 We were amazed / amazing by the circus performers.
- 3 My sister thinks art galleries are interested / interesting.
- 4 I'm not very excited / exciting about our trip to London.
- 5 I felt embarrassed / embarrassing when I fell down.
- 6 We thought the theatre show was bored / boring.



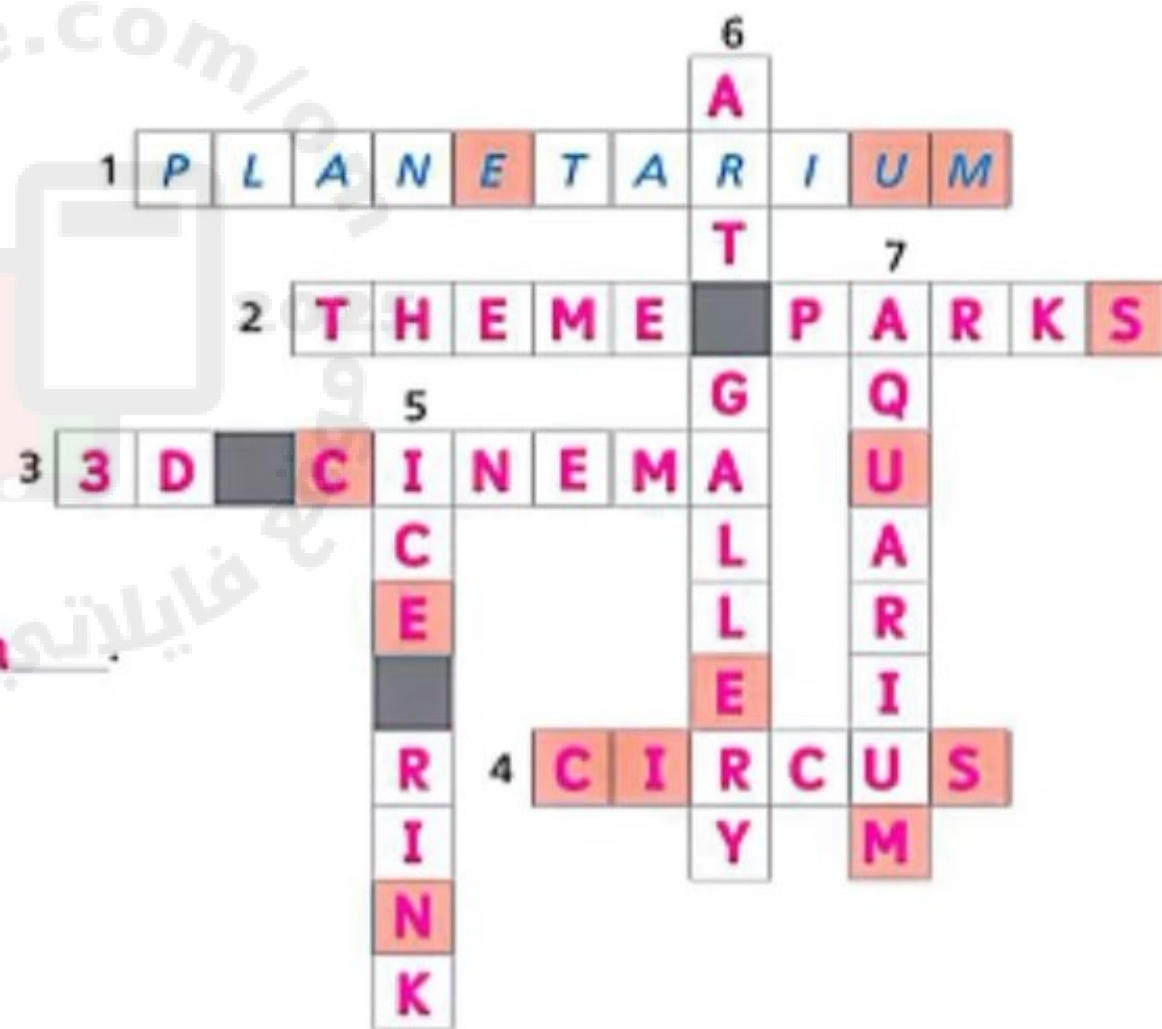


Vocabulary and Grammar

Read and complete the puzzle. What's the mystery word?

- 1 → You can learn about the planets here.
- 2 → You can go on a rollercoaster at these.
- 3 → You can watch an exciting film here.
- 4 → You can see funny clowns here.
- 5 ↓ You can have fun ice skating here.
- 6 ↓ You can look at paintings here.
- 7 ↓ You can see fish here.

The mystery word is science museum.





Present continuous for future arrangements

3 Read and complete the sentences with the correct form of the Present continuous

- 1 My friends and I aren't going (not/go) to the safari park tomorrow.
- 2 I 'm staying (stay) with my grandparents next summer.
- 3 Muhanad isn't going (not/go) bowling with his friends this evening.
- 4 You and your friends are watching (watch) a film this Saturday.
- 5 Tasneem is visiting (visit) Bahrain with her family next month.
- 6 My parents aren't working (not/work) tomorrow.

4 Look at the notes and write about the children's plans for next Saturday. Use the Present continuous.

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Halima		Anas and Zaid	
1 help dad – home	✓	4 go to planetarium	✓
2 have pizza – lunch	✗	5 eat lunch – café	✓
3 visit grandad	✓	6 watch film	✗

- 1 Halima is helping her dad at home.
- 2 **Halima isn't having pizza for lunch.**
- 3 **Halima is visiting her grandad.**
- 4 Anas and Zaid **are going to the planetarium.**
- 5 **Anas and Zaid are eating lunch at a café.**
- 6 **Anas and Zaid aren't watching a film.**



Culture

Lesson 6, part 1

1 After you read Read the text on Class Book page 24 again. Tick (✓) the correct performance.

- 1 The performers move to the rhythm of a poem.
- 2 They perform the show all around the world.
- 3 The performers jump in the air with swords.
- 4 The performers wear fantastic costumes.
- 5 You can watch the performance in Las Vegas.

Al Haboot

Cirque du Soleil



Answer the questions. Use complete sentences.

- 1 Why do people enjoy watching performers on stage?

Watching performers on stage can be exciting.

- 2 When can you sometimes watch Al Haboot?

You can sometimes watch Al Haboot on national holidays or for celebrations.

- 3 What might the Al Haboot performers wear?

They might wear traditional or formal clothes.

- 4 In which continent have Cirque du Soleil not performed?

Cirque du Soleil have not performed in Antarctica.



- 3  Listen to a talk about a theme park. Complete.



My favourite theme park

Theme parks are ¹ popular around the world! I've
² been to two theme parks in Malaysia and my favourite was
called Escape near Penang. There are ³ fun things for people
of all ages there, from age four to ⁴ 100! You can
⁵ climb through the trees, go down slides into swimming pools,
go on trampolines and even go down a ⁶ river in a boat!
You can also ⁷ camp in the forest and look at the
⁸ stars in the sky. It is amazing!

- 1 Read the dialogue on Class Book page 26 again. Who says these sentences? Write C (Customer) or T (Ticket seller).



- | | | | | | |
|---|----------------------------|--|---|----------------------------|------------------------|
| 1 | ☐ C | I don't know. How much is it? | 4 | ☐ T | OK. That's 19 rials. |
| 2 | ☐ T | Here are your tickets. Enjoy the fort! | 5 | ☐ T | Hello, can I help you? |
| 3 | ☐ C | Can I have four tickets, please? | 6 | ☐ C | OK, then. Yes, please. |

- 2  Read and complete the dialogue. Then listen and check.

Woman: Good morning. Can I help you?

Girl: Yes. ¹ Can I have two tickets, please?

Woman: Adults or children?

Girl: ² One adult and one child, please.

Woman: OK. That's eight rials, please.

³ Would you like to have a guide?

Girl: I'm not sure. How much is a guide?

Woman: ⁴ Not much. It's only two rials.

Girl: OK, then. I'll have a guide.

Woman: Great. ⁵ That's 10 rials in total.

Girl: ⁶ Alright. Here you are.



Pronunciation

- 4   Listen and match. Then listen and repeat. Notice the coloured word endings. Then practise saying the questions and answers with your partner.
- | | |
|---|---|
| 1 Have you ever wanted to be a writer? | a No, he isn't. He wants to be a film director. |
| 2 This performer is rather boring. | b I'd like another glass of water, please. |
| 3 Is your brother going to be an actor? | c No, never. I want to be a doctor! |
| 4 Do you want to order anything? | d No, she isn't! She's great! That's my sister! |

Reading

Words in context

- 1  Unscramble the words and label the pictures.



maze



harness



zip wire



climbing wall



tunnel



trampoline

2 Read the advert on Class Book page 28 again. Complete the sentences with the correct imperatives.

- 1 Go along the paths and through the tunnels!
- 2 Jump and swing from tree to tree!
- 3 Have fun on our high ropes or low ropes.
- 4 Visit our website or phone 0181 496 077.
- 5 Ride on our exciting zip wires high above the ground!
- 6 Swing on the high swing and touch the trees!



3 Answer the questions. Write complete sentences.

1 What is the adventure playground called?

It is called Treetops Adventure Playground.

2 How high is the playground's climbing wall?

The climbing wall is 15 metres high.

3 What do people wear for the high activities?

They wear a helmet and a special harness.

4 Where can children under the age of six have fun?

They can have fun in the Tiny-Tots Playground.

5 Where can people have something to drink?

People can have something to drink at the Treetops Café.

Read and complete the advert with the verbs and adjectives.

enjoy play ride ~~stay~~ amazing beautiful fun traditional



Farm Animals Fair!

Farm fun for everyone!

Don't ¹ stay at home this weekend!

Do something ² fun and exciting!

Come out and ³ enjoy the **Farm Animals Fair**.

It's a very old and ⁴ traditional event that takes place every year.

You can see and ⁵ play with lots of farm animals.

The baby animals are ⁶ beautiful and there are also

big animals like horses that you can ⁷ ride.

It's an ⁸ amazing way to spend the day

and tickets are only 10 rials!



Writing

Use verbs (e.g. ride, climb, jump, visit, watch) and adjectives (e.g. amazing, exciting, the most dangerous, the biggest) to make your advert sound exciting!



**Half price
for children
under 5!**

Find and write eight job words. Look at the example. The words can be down or up.

- 1 clown
- 2 writer
- 3 animator
- 4 puppeteer

- 5 comedian
- 6 make up artist
- 7 performer
- 8 costume designer



2 Read and circle the correct places.

2 Read and circle the correct places.

- 1 You can drive around and see lots of wild animals at a safari park / planetarium .
- 2 Very young children can have fun in a bookshop soft play centre .
- 3 You can learn a lot about technology at a circus science museum .
- 4 You can see lots of beautiful paintings in an art gallery / a park .
- 5 People can see lots of interesting fish in an aquarium / a theatre .

3 Write sentences with the Present perfect and *since* or *for*.

1 the boys / be / at school / two hours

The boys have been at school for two hours.

2 I / have / this scarf / I was ten years old

I have had this scarf since I was ten years old.

3 Azza / live / in Muscat / six months

Azza has lived in Muscat for six months.

4 my grandparents / be / married / 1978

My grandparents have been married since 1978.

5 Qais / study / English / four years

Qais has studied English for four years.

6 we / want / to go bowling alley /
last week

We have wanted to go to the bowling alley since
last week.

4 Write true sentences about your plans for the weekend.

Get ready for...

A2 Key for Schools Listening Part 3

Think!

- 1  Read the task carefully. Make sure you know what you have to do.

Try!

- 2  Listen and choose the sentence with a similar meaning.



- 1 A Jasim has taken football lessons for ten years.
B ☒ Jasim became a football player when he was ten.
C Jasim has been a football player for ten years.



- 2 A Muneera doesn't want to paint.
B Muneera is going to try painting.
C ☒ Muneera has never painted.

Do!

3



Listen. You will hear Aida talking to her friend Dana. For each question, choose the correct answer.

elp

Exam

Before you begin, read and listen to the instructions to understand the context of the conversation.

1 What did Aida see on TV last night?

- ☒ A a circus performer
- ☐ B a stunt performer
- ☐ C a TV presenter

2 What job does Dana want to do?

- ☐ A a writer
- ☒ B a camera operator
- ☐ C a performer

3 How long has the art gallery been open for?

- ☐ A for one week
- ☒ B since January
- ☐ C for one month

4 When is Aida going to the art gallery?

- ☐ A on Friday
- ☐ B on Saturday morning
- ☒ C on Saturday evening

5 How much are the children's tickets for the art gallery?

- ☐ A 19 rials
- ☐ B 9 rials
- ☒ C 5 rials

6 When are they getting the tickets for the gallery?

- ☒ A tomorrow
- ☐ B on Saturday
- ☐ C today

A2 Key for Schools Reading and Writing Part 4

Think!

1



Read the task carefully. Make sure you know what you have to do.

Try!

2

Read and circle the correct words.

- 1 Younis is funny! He should be a comic / **comedian** / comical when he's older.
- 2 Where were you? I've been waiting here **for** / before / since half an hour!
- 3 Here are your tickets. Do you want have / having / **to have** a guide?

1 **A** place

2 **A** what

3 **A** to explore

4 **A** named

5 **A** going

6 **A** have

B space

B that

B explore

B naming

B to go

B spend

C places

C where

C exploring

C is named

C be going

C live