

## شكراً لتحميلك هذا الملف من موقع المناهج العمانية



## اختبار قصير أول مع نموذج الإجابة

موقع المناهج ← المناهج العمانية ← الصف السابع ← لغة انجليزية ← الفصل الأول ← الملف

تاريخ نشر الملف على موقع المناهج: 09:02:20 2023-11-22

## التواصل الاجتماعي بحسب الصف السابع



## روابط مواد الصف السابع على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

## المزيد من الملفات بحسب الصف السابع والمادة لغة انجليزية في الفصل الأول

[أسئلة تدريب على القواعد training Grammar](#)

1

[اختبار قصير أول](#)

2

[اختبار صفي test class](#)

3

[مراجعة عامة للوحدتين الثالثة والرابعة](#)

4

[اختبار قصير أول مع نموذج الإجابة](#)

5

Name : .....

Class : 7/ .....

**English Language Class Test 1**  
**(Grade 7, Semester 1,**

**10**

**LISTENING 1 (Items 1-5)**

**(2½ marks)**

*You are going to hear five people speaking. **Who** are they **talking to**?  
Listen and for each item, shade in the bubble ☐ under the correct option.*

policeman	teacher	dentist	hunter	photographer	inventor
-----------	---------	---------	--------	--------------	----------

- |    |                       |                       |                       |                       |                       |                       |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**LISTENING 2 (Items 6-10)**

**(2½ marks)**

*You are going to hear some **text** about **Mike**.  
Listen and for each item, write a short answer (not more than **FOUR WORDS**).*

**6.** Where did Mike go?

\_\_\_\_\_

**7.** What did he buy?

\_\_\_\_\_

**8.** What did the old man wear?

\_\_\_\_\_

**9.** What colour was old man's dog?

\_\_\_\_\_

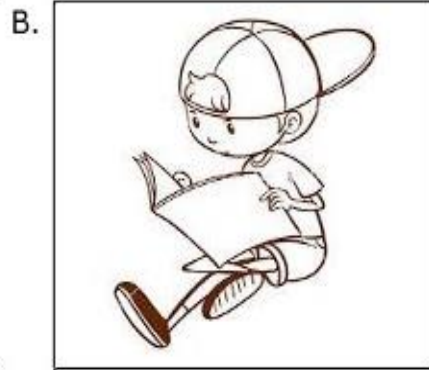
**10.** How did the dog feel at the end of the film?

\_\_\_\_\_

# READING 1 (Items 1-5)

(2½ marks)

Match the texts with the pictures. For each text, shade in the bubble ☐ under the correct option.



## Pictures

### Texts

1. Anfal is twelve years old. She likes playing volleyball with her friends near the beach.
2. Salim is nine years old. He likes taking photographs . He usually takes photograph of plants and flowers.
3. Fatma is ten years old. She is a student in grade 9 .She helps her mother in making delicious cakes and sweets.
4. Nasser likes playing guitar with his sister Aseela. He started taking guitar lessons at the age of four.
5. Ali is 12 years old. He likes reading. He always reeds books in his free time.

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**READING 2 (Items 6.10)****(2½ marks)***Read the text. Then complete the task.*

A school uniform is a set of special clothes worn for educational schools. They are common in primary and secondary schools in different countries.

In Australia, all students have to wear school uniform. Boys uniform generally include a bottom -up shirt and short grey pants. In summer, boys do not wear ties because of hot weather. Girls wear skirts with a blazer and a tie.

Uniforms are a common part of the schools in China too. Almost all secondary and elementary schools require students to wear uniforms. Uniforms in China usually consist of two sets, one set is for summer and the other one is for winter.

Uniforms for winter season consist of a zip up sweater, a white shirt and trousers for boys and girls.

In Cambodia, students of all ages from pre-school to collage have to wear uniforms. Boys wear a white shirt and a pair of shorts.

In South Korea, secondary students wear uniforms, but elementary school do not have uniforms. The girls uniform consists of a shirt, a blazer and a tie with a skirt.

In my opinion, wearing school uniform is good to make students feel part of the school. It makes life easier for the parents who like school uniforms as they know exactly what their children are going to wear every day.

*For each item, shade in the bubble ☐ next to the correct option.*

**6.** In \_\_\_\_\_ students must wear school uniforms.

☐ the USA☐ Australia☐ Canada

**7.** Girls in Australia wear \_\_\_\_\_.

☐ skirts☐ sweaters☐ shirts

**8.** The colour of the shirt in the Chinese uniform is \_\_\_\_\_.

☐ white☐ red☐ grey

**9.** College students in \_\_\_\_\_ wear uniforms.

☐ South Korea☐ Cambodia☐ Australia

**10.** Elementary students in South Korea \_\_\_\_\_ uniforms.

☐ always wear☐ sometimes wear☐ never wear

## **Grade Seven Listening Script (Items 1-10)**

### **Listening 1 (Items 1-5)**

1. Please, could you check my teeth? I've got a toothache for two days and  
I can't eat or sleep well.
2. You shouldn't use your gun to kill these animals. They're in danger and  
they are nearly becoming extinct.
3. Excuse me. I couldn't understand this question. Could you explain it to me  
again, please?
4. Suddenly, I saw goats crossing the road. I tried to use the break, but the  
car turned to the tree. That's how it happened.
5. Can you tell us about this machine and how you got the idea to make it?  
It's a great invention.

### **Listening 2 (Items 6-10)**

One day Mike went to the cinema to see a film. He bought an ice- cream. Then he sat in the front row of the cinema and waited for the film to start.

A few minutes later, an old man in a long coat came and sat near him. The old man had a big black dog, and the dog sat on the floor by the man's feet.

When the film started, Mike saw that the dog was very interested in the film. When something funny happened, the dog laughed and laughed. When a person in the film died or something bad happened, the dog cried and cried. This happened all the way through the film.

At the end of the film, Mike went to talk to the old man. "That was amazing," said Mike. " Your dog really loved the film." The old man looked at him and said, "Yes, it was amazing. He enjoyed the film. Look, how happy he is!"

### Model Answer

#### LISTENING 1 (2½ marks)

	policeman	teacher	dentist	hunter	photographer	inventor
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Notes: Half-a-mark each.

#### LISTENING 2 (2½ marks)

6. (to)/( the) cinema
7. (an) ice-cream
8. a long coat
9. black
10. (ver)happy/(very)excited

Notes: Half-a-mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.

#### READING 1 (2½ marks)

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

#### READING 2 (2½ marks)

- |     |  |  |   |
|-----|--|--|---|
| 6.  | <input type="radio"/> The USA          | <input checked="" type="radio"/> Australia | <input type="radio"/> Canada                |
| 7.  | <input checked="" type="radio"/> skirt | <input type="radio"/> sweater              | <input type="radio"/> shirt                 |
| 8.  | <input checked="" type="radio"/> white | <input type="radio"/> red                  | <input type="radio"/> grey                  |
| 9.  | <input type="radio"/> South Korea      | <input checked="" type="radio"/> Cambodia  | <input type="radio"/> Australia             |
| 10. | <input type="radio"/> always wear      | <input type="radio"/> sometimes wear       | <input checked="" type="radio"/> never wear |