grammar learning Lets قواعد المادة





تم تحميل هذا الملف من موقع المناهج العمانية

موقع فايلاتي ← المناهج العمانية ← الصف السابع ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 03:18:45 2025-11-06

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة لغة انجليزية:

إعداد: Koufan Muna

التواصل الاجتماعي بحسب الصف السابع











صفحة المناهج العمانية على فيسببوك

المزيد من الملفات بحسب الصف السابع والمادة لغة انجليزية في الفصل الأول	
كراسة المادة للوحدات (2،3،4،5)	1
كتيب مراجعة للقواعد والكتابة والكلمات	2
vocabulary and Grammar اختبارات قصيرة في القواعد والكلمات	3
أسئلة اختبار قصير أول نموذج ثالث بدون حل	4
أسئلة اختبار قصير أول نموذج ثاني بدون حل	5

Let's Learn

Grammar

(Grade7)

Written by: T. Muna Koufan

23 July School for Basic Education (5-10)

Semester One

Student`s Name_____

1-Past tense verbs:

- * We usually add-ed to verbs to make the past simple. These kinds of verbs are called $\underline{\text{Regular}}_{}\text{verbs}.$
- * Some verbs change completely to make past tense. These kinds of verbs are called Irregular verbs.

Ex:

REGULAR VERBS		IRREGULAR VERBS	
Answer	answered	break	Broke
Arrive	arrived	buy	Bought
Ask	asked	draw	Drew
Burn	burned	drink	Drank
Cook	cooked	drive	Drove
Enjoy	enjoyed	eat	Ate
Fish	fished	find	Found
Happen	happened	give	Gave
Invite	invited	grow	Grew
Jump	jumped	hear	Heard
Learn	learned	leave	Left
Like	liked	make	Made
Live	lived	run	Ran
Start	started	see	Saw
Stop	stopped	sleep	Slept
Talk	talked	tell	Told
Use	used	win	Won
Travel	travelled	write	Wrote
Want	wanted	am	Was
Walk	walked	is	Was
Point	pointed	are	Were
Return	returned	dose	Did
Work	worked	do	Did

2-Past continuous:

* Which sentences describes something that was happening over a period of time.

Ex:

- a- Majed was walking on the road.
- b- Fatma and salim were playing computer games.

3-Past Simple:

* We use the past simple to talk about <u>a finished</u> <u>action in the past</u> and when we have <u>a definite time</u> in mind.

Ex:

- a-Yesterday Ahmed went to Dubai.
- b- Last week Huda helped her mum in the kitchen.

4-Nouns, verbs, adjectives and adverbs:

*Nouns: these are naming words. They tell us the names of people, places, animals and things.

*Adjectives: these are describing words. They tell us more about the noun in a sentence.

^{*}Adverbs: these are words that describe verbs.

NOUNS	<u>VERBS</u>	<u>ADJECTIVES</u>	ADVERBS
Bird	<u>pull</u>	amazing	Carefully
Leg	smoke	beautiful	Quickly
Shoes	move	boring	Quietly
Cinema	look	clever	Slowly
Film	play	dangerous	Suddenly
Desert	thank	delicious	2.5
Ocean	visit	difficult	9
Butter	read	famous	56
Dates	speak	fantastic	7
Fridge	take	great	
Window	send	kind	
North	put	nice	
South	has	wonderful	
Village	have	noisy	

^{*}Verbs: these are doing or being words.

5- Verbs of like and dislike:

The verbs: like, love, enjoy, hate are followed by a noun or another verb ending in -ing.

Ex:

- 1- She loves sport.
- 2-I <u>love working</u> with my friend in the school.
- 3- He doesn't love Math.
- 4-They love walking on the beach.

6-Question Words:

4-They <u>love</u>	walking on the beach.
6-Quest	tion Words:
1- Who	to ask about people.
Ex: Who is you	r best friend?
2- Where	to ask about places.
Ex: Where are	you from?
3-When	to ask abo <mark>ut ti</mark> me.
Ex: When did S	alim arrive from Muscat?
4- Why	to ask about reasons.
Ex: Why don	`t you go to school?
5- How	to ask about size or quantity of something
Ex: How tall	are vou?

7- Making Comparisons:

1-To make most adjective into comparative adjective we add –<u>er.</u>

Ex: Ali is shorter than Salim. (short)

2- For adjective ending in <u>-e</u> we add <u>-r</u>.

Ex: Her phone is nicer than yours.(nice)

3- For adjective with <u>2 syllables</u> ending in <u>-y</u> we take away the <u>y</u> and add <u>-ier.</u>

Ex: Your bag is heavier than mine. (heavy)

4- For adjective with <u>1 syllables</u> ending with <u>one vowel</u> and <u>one consonant</u> we double the consonant and add <u>er.</u>

Ex: The weather in Sudan is_hotter than Oman. (hot)

5- For adjective with <u>l syllable</u> ending with <u>one vowel</u> and <u>the consonant</u> <u>-w</u> we only add <u>-er.</u>

Ex: The turtle is slower than the rabbit. (slow)

Superlative adjectives:

1- TO make most adjective into superlative adjective we add the -est.

Ex: Fatma is the tallest girl in the class.(tall)

2-For adjective ending in —e we add the and —est.

Ex: She is the nicest person I know. (nice)

3-For adjective with 2 syllables ending in -y we take away the -y and add the -iest.

Ex: His dog is the noisiest in the village.(noisy)

4- For adjective with <u>lsyllable</u> ending with <u>one vowel</u> and <u>one consonant</u> we double the consonant and add the and <u>-est</u>.

Ex: Our school is the biggest in our town.(big)

5- For adjective with <u>lsyllable</u> ending with <u>one vowel</u> and <u>the consonant</u> —w we only add the and —est.

Ex: She bought the newest phone in the shop.(new)