

تم تحميل هذا الملف من موقع المناهج العُمانية



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|   |  |
|---|--|
| Subject: <b>English</b>                                       |  |
| Grade: <b>7A</b>  |  |
| Number of lessons per week: <b>5</b>                          | Number of teaching hours per week: <b>3 hrs</b>          |
| Number of teaching hours for semester one: <b>3*16=48 hrs</b> | Number of teaching hours after deduction: <b>48/2=24</b> |

| Unit/ Theme                       | Lesson/ Topic          | Status<br>(Cancelled Activities)  | Learning outcomes   | Suggested implementation time (in hours) | Remarks |
|-----------------------------------|------------------------|---|---|--|---------|
| <b>Unit 1:<br/>Happy Holidays</b> | <b>Lessons (1-2)</b>   | . photocopiable page 149 (Writing Route)  | . Talk about their holidays<br>. Ask and answer questions about their own and other people's holidays   | 1 hr                                     |         |
|                                   | <b>Lessons (3-5)</b>   | . CB p. 5 (act. 3)<br>. SB p. 4 (act. 2)<br>. SB p. 5 (act. 5)                      | . Listen to a variety of texts for specific information and general understanding about what people did on holiday  | 1 hr                                     |         |
|                                   | <b>Lessons (6-8)</b>   | . CB p. 7 (act. 3)<br>. SB p. 6 (act. 3 + p.97)<br>. SB p. 7 (act. 1-3)             | . Read and understand a variety of texts for specific information and general understanding about what people did on holiday  | 1 hr                                     |         |
|                                   | <b>Lessons (9-11)</b>  | . Reading race (Holiday Fun Check)<br>. SB p. 9 (act. 1-2)<br>. SB p. 10 (act. 1-3) | . Write a short description about what people did for their holidays using the past simple  | 1 hr                                     |         |
|                                   | <b>Lessons (12-14)</b> | . Reading Race<br>. SB p. 13 (act. 3)<br>. SB p. 93)                                | . Understand and talk about actions happening in the past using the past continuous<br>. Write a postcard<br>. Recognise and use the past tense endings / t / and / d / and / ld / of regular verbs | 1 hr                                     |         |
| <b>Unit 2:</b>                    | <b>Lessons (1-2)</b>   | . SB p. 16 (act. 1&2)   | • Talk about different ways of understanding<br><br>• Talk about likes and dislikes   | 1 hr                                     |         |

|                                 |                 |  |  |      |  |
|---------------------------------|-----------------|--|--|------|--|
| Great Thinkers                  | Lessons (3-5)   | . CB p. 15 (act. 3)<br>. CB p. 16 (act. 1)<br>. SB p. 91   | <ul style="list-style-type: none"> <li>• Understand and talk about famous people</li> <li>• Read and understand factual information about famous people</li> <li>• Listen to a variety of texts for specific information and general understanding</li> <li>• Write a simple biography</li> <li>• Plan their writing</li> <li>• Recognise and use the concept of syllabification</li> </ul>                                | 1 hr |  |
|                                 | Lessons (6-8)   | . CB p. 17 (act. 1)<br>. CB p. 18 (act. 1 & 2)<br>. SB p. 20 (act. 1& 2)<br>. SB p. 21 (act. 3)<br>. SB. P. 117                      |  | 1 hr |  |
|                                 | Lessons (9-11)  | . CB p. 19 (act. 1)<br>. CB p. 20 (act. 2)<br>. CB p. 21 (act. 1)<br>. SB p. 23 (act. 2)<br>. SB p. 24 (act. 1)                      |  | 1 hr |  |
|                                 | Lessons (12-14) | . CB p. 24 (act. 2)<br>. SB p. 25 (act. 1& 2)<br>. SB p. 26 (act. 1& 2)<br>. SB p. 27 (act. 1& 2)<br>. Reading race (Great Thinkers) |  | 1 hr |  |
| Unit 3:<br>Exciting Environment | Lessons (1-2)   | . SB p. 30 (act. 2)<br>. SB p. 113 & 115   | <ul style="list-style-type: none"> <li>. Understand and talk about different environments</li> <li>. Ask and answer questions giving factual information about different environments</li> <li>. Understand and use 'Wh-' question words to ask for factual information about the environment</li> <li>. Make comparisons about different animals and plants</li> <li>. Read and understand factual texts about</li> </ul> | 1 hr |  |
|                                 | Lessons (3-5)   | . CB p. 29 (act. 1)<br>. CB p. 30 (act. 1)<br>. SB p. 111  |  | 1 hr |  |
|                                 | Lessons (6-8)   | . CB p. 32-33 (act. 1)<br>. SB p. 33 (act. 2)<br>. SB p.109<br>. SB p. 34 (act. 2 &3)  |  | 1 hr |  |



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|---|------------------------|--|---|------|--|
|   | <b>Lessons (9-11)</b>  | . CB p. 33 (act. 2)<br>. CB p. 34 (act. 1)<br>. SB p. 36 (act. 1)<br>. SB p. 37 (act. 1-3)     | the environment for specific information<br>. Listen to oral texts about the environment containing factual information for specific information and general understanding<br>. Write a factual report about an animal or plant   | 1 hr |  |
|   | <b>Lessons (12-14)</b> | . CB p. 36 (act. 1)<br>. CB p. 37 (act. 2)<br>. SB p. 39 (act. 1& 2)                           |   | 1 hr |  |
| <b>Unit 4:<br/>Super Shopping!</b>      | <b>Lessons (1-2)</b>   |  | . Understand and talk about the price of things<br>. Ask and answer questions about the price of things<br>. Write questions and answers about the price of things<br>. Listen to short oral texts for specific information and general understanding<br>. Listen to longer, more complex texts for specific information<br>. Write a factual description about Omani money<br>. Recognise and identify stress patterns in two syllable words | 1 hr |  |
|   | <b>Lessons (3-5)</b>   | . SB p. 46 (act. 1-3)<br>. SB p. 47 (act. 1-2)   |   | 1 hr |  |
|   | <b>Lessons (6-8)</b>   | . CB p. 45 (act. 1&2)<br>. CB p. 46 (act. 1)<br>. CB p. 47 (act. 3)<br>. SB p. 79 + 101        |   | 1 hr |  |
|   | <b>Lessons (9-11)</b>  | . CB p. 49 (act. 2)<br>. SB p. 50 (act. 1)<br>. SB p. 51 (act. 1 &3)<br>. SB p. 53 (act. 2 &3) |   | 1 hr |  |
|   | <b>Lessons (12-14)</b> | . SB p. 54 (act. 1)<br>. SB p. 105<br>. SB p. 55 (act. 1)<br>. SB p. 56 (act. 2)               |   | 1 hr |  |
| <b>Unit 5:<br/>That's entertainment</b> | <b>Lessons (1-2)</b>   |  | . Understand and talk about different kinds of entertainment<br>. Understand and talk about different kinds   | 1 hr |  |

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|--|------------------------|--|---|------|--|
|  | <b>Lessons (3-5)</b>   | . CB p. 54 (act. 1)<br>. CB p. 55 (act. 2)<br>. SB p. 59 (act. 2)<br>. SB p. 61 (act. 2)     | of stories<br>. Ask and answer questions about what people were doing using the past continuous   | 1 hr |  |
|  | <b>Lessons (6-8)</b>   | . CB p. 56 (act. 1)<br>. CB p. 57 (act. 2-4)<br>. SB p. 62 (act. 1-3)<br>. SB p. 63 (act. 2) | . Write questions and answers about what people were doing using the past continuous<br>. Listen to a variety of oral texts for specific information            | 1 hr |  |
|  | <b>Lessons (9-11)</b>  | . SB p. 64 (act. 1&2)<br>. SB p. 65 (act. 3)<br>. SB p. 66 (act. 1 + Role play cards)        | . Read and extract specific information from a variety of texts   | 1 hr |  |
|  | <b>Lessons (12-14)</b> | . SB p. 67 (act. 1- 3)<br>. SB p. 69 (act. 1)  | . Read and understand a detective story for pleasure<br>. Recognise and identify the main stress in three syllable words<br>. Identify and use the prefix 'un-' | 1 hr |  |