

ملخص مفردات واختبارات القراءة والاستماع



تم تحميل هذا الملف من موقع المناهج العمانية

موقع فايلاتي ← المناهج العمانية ← الصف السابع ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-04-06 13:47:49

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: رضا صلاح

التواصل الاجتماعي بحسب الصف السابع



صفحة المناهج
العمانية على
فيسبوك

المزيد من الملفات بحسب الصف السابع والمادة لغة انجليزية في الفصل الثاني

نموذج إجابة الامتحان النهائي الرسمي الدور الأول

1

أسئلة الامتحان النهائي الرسمي الدور الأول الفترة الصباحية

2

تدريبات مراجعة الاختبار القصير الأول مع نموذج الإجابة

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تدريبات مراجعة الاختبار القصير الأول

4

الامتحان النهائي الرسمي الدور الأول بمحافظة جنوب الباطنة

5

GRADE 7

UNITS 5-6 VOCABULARY

SECOND SEMESTER

Prepared by :
Mr.Rida Salah



1. taxi - تاكسي: سيارة أجرة تقل الركاب مقابل أجر -
2. neighbourhood - حي/منطقة سكنية: منطقة يعيش فيها الناس عادة -
3. lorry - شاحنة: سيارة كبيرة لنقل البضائع -
4. roundabout - دوار: تقاطع طرق دائري يسمح بحركة المرور بسلاسة -
5. coach - حافلة بعيدة/سياحية: وسيلة نقل كبيرة للمسافات الطويلة -
6. road sign - علامة مرور: لوحة على الطريق تُظهر تعليمات للسائقين -
7. railway station - محطة قطار: مكان انتظار وصعود القطارات -
8. traffic lights - إشارات مرور: أضواء لتنظيم حركة السيارات والمشاة -
9. crossroads - تقاطع طرق: مكان التقاء طريقين أو أكثر -
10. fire engine - سيارة إطفاء: مركبة لإطفاء الحرائق -
11. traffic jam - ازدحام مروري: توقف أو بطء حركة السيارات بسبب كثرة المرور -
12. pavement - رصيف/رصيف المشاة: الطريق المخصص للمشاة بجانب الطريق -

- capital city - عاصمة
- backpacker - مسافر يحمل حقيبة ظهر / رحالة اقتصادي
- tour guide - مرشد سياحي
- tourist information centre - مركز معلومات سياحية
- accommodation - مكان إقامة / سكن
- luggage - أمتعة / حقائب سفر
- statue - تمثال
- monument - نصب تذكاري
- police station - مركز شرطة
- fountain - نافورة
- tourist - سائح
- clock tower - برج ساعة

- Green spaces - المساحات الخضراء
- Railway line - خط سكة حديد
- Closed (in this context) - أغلق / توقف عن العمل
- Natural space - مساحة طبيعية
- Busy city streets - شوارع المدينة المزدحمة
- Plants - نباتات
- Works of art - أعمال فنية
- Artists - فنانون
- School trips - رحلات مدرسية
- Historical events - أحداث تاريخية
- Kings and queens - ملوك وملكات
- Tourists - سياح
- Arts festival - مهرجان الفنون
- Puppet shows - عروض الدمى
- Awesome places - أماكن رائعة
- Buildings - مباني
- Friendly people - أشخاص ودودون
- Introduction - مقدمة
- Paragraphs - فقرات
- Conclusion - خاتمة
- Trustworthy websites - مواقع موثوقة

- Capital city - العاصمة
- Population - عدد السكان
- Currency - العملة
- Mega-city - مدينة ضخمة (أكثر من 10 ملايين نسمة)
- Island - جزيرة
- Market - سوق
- Tower - برج
- Railway station - محطة قطار
- Passengers - ركاب
- Dry - جاف
- Average temperature - متوسط درجة الحرارة
- Mosque - مسجد

- Square (town square) - ساحة عامة / ميدان
- Tourists - سياح
- Whales / Dolphins - حيتان / دلافين
- Boat trip - رحلة بالقارب
- Fact file - ملف حقائق
- Vote - تصويت
- Presentation - عرض تقديمي



- be born — يُولد
- grow up — يَتَكَبَّر / يَنْشَأ
- go to school — يَذْهَب إلى المدرسة
- learn a new language — يَتَعَلَّم لُغَةً جَدِيدَةً
- save money — يَذْخِر المال
- go to university — يَذْهَب إلى الجامعة
- get a degree — يَخْصُل على شَهَادَةٍ
- find a job — يَجِد عَمَلًا
- move house — يَنْتَقِل إلى منزل جديد
- start a business — يَبْذَأ مَشْرُوعًا / عَمَلًا خَاصًا
- travel abroad — يَسَافِر إلى الخارج
- messy — فَوْضَوِي / غير مرتب
- tidy (tidy up) — يَرْتَب / يَنْظِف
- shelves — رَفُوف
- put away — يَضَع جانِبًا / يُعِيد إلى مكانه
- nearly done — أَوْشَكَت على الانْتِهَاء
- snack — وَجْبة خَفِيفَة
- sit down and relax — اجْلِس واسْتَرِح
- Would you like a hand? — هل تَرْغِب بِمُسَاعَدَةٍ؟

future career	مهنة المستقبل
programmer	مبرمج
software engineer	مهندس برمجيات
worried	قلق
safety problem	مشكلة تتعلق بالسلامة
unskilled work	عمل غير مهاري
opinions	آراء
conversation	محادثة
dangerous jobs	وظائف خطيرة

diagnose	يشخّص
patient	مريض
operate on	يجري عملية جراحية
nurses	ممرضات
understand	يفهم
difficult situations	مواقف صعبة
rescue	إنقاذ
control traffic	التحكم في حركة المرور

robots	روبوتات
coming for our jobs	سيحلّون محلّنا في العمل
artificial intelligence (AI)	الذكاء الاصطناعي
machines	آلات
factories	مصانع
manage	يدير / يتحكم
repair	يُصلِح
more common	أكثر شيوعًا
qualifications	مؤهلات



fantasy story	قصة خيالية
graphic novel	رواية مصوّرة / قصة مصوّرة
recipe book	كتاب وصفات الطبخ
biography	سيرة ذاتية
science fiction	خيال علمي
drama	دراما / قصة درامية
adventure story	قصة مغامرة
poetry	شعر
mystery story	قصة غامضة
horror story	قصة رعب
classic novel	رواية كلاسيكية
detective story	قصة تحقيق / بوليسية

different types	أنواع مختلفة
identify	يحدّد / يتعرف على
places	أماكن
setting	مكان الأحداث
events	أحداث
characters	شخصيات
story title	عنوان القصة
describe	يصف



magazine	مجلة
favourite hobby	الهواية المفضّلة
reading	القراءة
books	كتب
question	سؤال
answers	إجابات
welcome	أهلاً بكم
book club	نادي القراءة
culture	ثقافة
dear to you	عزيز عليك
choose	يختار
type of books	نوع الكتب
mystery	لغز
comics	قصص مصوّرة
poetry book	كتاب شعر
adventure	مغامرة



VOCABULARY QUIZ NO. 1 (Items 1–10)

For each item, shade in the bubble ☐ next to the correct option.

Omar lives in a busy city. Every morning, he takes a (1) ____ to school, but sometimes there is a (2) ____ on the way. Near his house, there is a (3) ____ where cars must stop and wait. He often walks on the (4) ____ with his friends.

At weekends, Omar's family travels by (5) ____ to visit relatives in another town. His uncle drives a (6) ____ full of fruit to the market. In their (7) ____, children play football safely.

One day, Omar saw a (8) ____ rushing to put out a fire. He also noticed a (9) ____ showing directions to the railway station. Finally, his father explained how to drive safely around a (10) ____ in the city center.

- | | | |
|---|---------------------------------------|--------------------------------------|
| 1. ☐ lorry | ☐ taxi | ☐ castle |
| 2. ☐ traffic jam | ☐ pavement | ☐ neighbourhood |
| 3. ☐ traffic lights | ☐ puppet show | ☐ roundabout |
| 4. ☐ pavement | ☐ coach | ☐ fire engine |
| 5. ☐ coach | ☐ mosque | ☐ road sign |
| 6. ☐ lorry | ☐ capital city | ☐ tourists |
| 7. ☐ neighbourhood | ☐ railway station | ☐ tower |
| 8. ☐ fire engine | ☐ roundabout | ☐ traffic lights |
| 9. ☐ road sign | ☐ island | ☐ market |
| 10. ☐ roundabout | ☐ traffic jam | ☐ puppet show |

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VOCABULARY QUIZ NO. 2(Items 1–10) For each item, shade in the bubble ☐ next to the correct option.

Sara loves travelling. Last summer, she went abroad as a (1) ____ and stayed in cheap (2) _____. She carried her (3) ____ everywhere she went.

In the city, she met a (4) ____ who showed her famous places like the big (5) ____ in the square and the old (6) ____ near the river. She also visited the (7) ____ to ask for maps and advice.

During the trip, Sara enjoyed the (8) ____ where she watched (9) ____ and met many (10) ____ from different countries.

1. ☐ monument ☐ backpacker ☐ police station
2. ☐ luggage ☐ accommodation ☐ fountain
3. ☐ clock tower ☐ introduction ☐ luggage
4. ☐ friendly people ☐ statue ☐ tour guide
5. ☐ puppet shows ☐ tourists ☐ statue
6. ☐ arts festival ☐ monument ☐ paragraph
7. ☐ police station ☐ awesome places ☐ tourist information centre
8. ☐ fountain ☐ arts festival ☐ neighbourhood
9. ☐ lorry ☐ puppet shows ☐ road sign
10. ☐ buildings ☐ kings and queens ☐ tourists

VOCABULARY QUIZ NO. 3 (Items 1–10)

For each item, shade in the bubble ☐ next to the correct option.

Ali visited a modern city. He was amazed by the (1) ____ where people could relax away from the noise. He walked along the old (2) ____ that was turned into a park. The area became a (3) ____ above the (4) ____ full of cars and buses.

He saw beautiful (5) ____ and many (6) ____ showing their work. Later, his class went on (7) ____ to learn about the history of the place. They discovered (8) ____ that happened long ago, when (9) ____ lived in the castle nearby. Today, many (10) ____ come to enjoy the festival and friendly people.

1. ☐ railway line ☐ green spaces ☐ puppet shows
2. ☐ tourists ☐ railway line ☐ buildings
3. ☐ friendly people ☐ natural space ☐ kings and queens
4. ☐ busy city streets ☐ introduction ☐ works of art
5. ☐ plants ☐ historical events ☐ monument
6. ☐ artists ☐ awesome places ☐ school trips
7. ☐ school trips ☐ puppet shows ☐ capital city
8. ☐ historical events ☐ green spaces ☐ statue
9. ☐ kings and queens ☐ tourists ☐ arts festival
10. ☐ arts festival ☐ friendly people ☐ paragraphs

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• VOCABULARY QUIZ NO. 5 (Items 1–10)

• For each item, shade in the bubble ☐ next to the correct option.

Rami thinks a lot about his future. He was (1) ____ in a small town, but later he moved to the city to (2) _____. He hopes to (3) ____ and then (4) ____ in engineering. At home, his room is sometimes (5) _____, so he tries to (6) _____ his things and put his books on (7) _____. He also wants to (8) _____ so he can (9) _____ one day. His parents are proud of him and always say, “(10) _____ when you need support.”

1. ☐ be born ☐ snack ☐ programmer
2. ☐ grow up ☐ shelves ☐ tidy up
3. ☐ learn a new language ☐ move house ☐ nearly done
4. ☐ get a degree ☐ travel abroad ☐ messy
5. ☐ messy ☐ future career ☐ conversation
6. ☐ tidy up ☐ dangerous jobs ☐ sit down and relax
7. ☐ shelves ☐ opinions ☐ save money
8. ☐ save money ☐ go to school ☐ start a business
9. ☐ travel abroad ☐ unskilled work ☐ go to university
10. ☐ Would you like a hand? ☐ software engineer ☐ closed

VOCABULARY QUIZ NO 3. (Items 1–10)

For each item, shade in the bubble ☐ next to the correct option.

Rami has many plans for his future. He was (1) ____ in a small town, but he didn't (2) ____ there because his family moved to the city. Now he wants to (3) ____ a new language and dreams of going to university. One day, he hopes to (4) ____ and get a degree in engineering.

At home, Rami's room is sometimes (5) ____, so he tries to (6) ____ his things and (7) ____ his books on the shelves. He also wants to (8) ____ money to travel abroad. His parents are proud (9) ____ him and always want to (10) ____ him when he needs help.

- | | | |
|---|--|--|
| 1. ☐ move house | ☐ grow up | ☐ born |
| 2. ☐ grow up | ☐ shelves | ☐ tidy |
| 3. ☐ put away | ☐ nearly done | ☐ learn |
| 4. ☐ go to university | ☐ start a business | ☐ snack |
| 5. ☐ relax | ☐ classic | ☐ messy |
| 6. ☐ be born | ☐ tidy up | ☐ recipe |
| 7. ☐ put away | ☐ tidy | ☐ travel abroad |
| 8. ☐ snack | ☐ save money | ☐ start a business |
| 9. ☐ on | ☐ to | ☐ of |
| 10. ☐ helped | ☐ help | ☐ helps |

VOCABULARY QUIZ NO 4.(Items 1–10)

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For each item, shade in the bubble ☐ next to the correct option.

These days, many people are talking about (1) _____ and modern technology. Some people think robots are (2) _____, but others believe these smart (3) _____ can help us in many ways.

In our class, we had a long (4) _____ about this topic, and everyone shared their (5) _____.

Salim says his (6) _____ is to become a (7) _____ or a (8) _____.

However, his mother is (9) _____ that robots may cause a (10) _____ in hospitals or factories.

- | | | |
|--|--|--|
| 1. ☐ opinions | ☐ artificial intelligence (AI) | ☐ future career |
| 2. ☐ worried | ☐ conversation | ☐ coming for our jobs |
| 3. ☐ machines | ☐ safety problem | ☐ programmer |
| 4. ☐ robots | ☐ conversation | ☐ software engineer |
| 5. ☐ opinions | ☐ worried | ☐ dangerous jobs |
| 6. ☐ programmer | ☐ robots | ☐ future career |
| 7. ☐ machines | ☐ programmer | ☐ artificial intelligence (AI) |
| 8. ☐ software engineer | ☐ coming for our jobs | ☐ opinions |

VOCABULARY QUIZ NO 5. (Items 1–10)

For each item, shade in the bubble ☐ next to the correct option.

Salim often thinks about his (1) ___ and what he wants to do in the future.
He loves computers and hopes to become a (2) ___ or a (3) ___ one day.
At school, his class had a lesson about (4) ___ and robots.
Some students think robots are (5) ___, but others believe they can help people.
Salim feels (6) ___ because robots may cause a (7) ___ if people use them in the wrong way.
During the lesson, students shared their (8) ___ in a long (9) ___ about how (10) ___ may change our lives.

- | | | |
|--|--|---|
| 1. ☐ future career | ☐ messy | ☐ conversation |
| 2. ☐ snack | ☐ programmer | ☐ machines |
| 3. ☐ grow up | ☐ opinions | ☐ software engineer |
| 4. ☐ save money | ☐ artificial intelligence (AI) | ☐ recipe |
| 5. ☐ coming for our jobs | ☐ future career | ☐ put away |
| 6. ☐ travel abroad | ☐ classic | ☐ worried |
| 7. ☐ safety problem | ☐ help | ☐ shelves |
| 8. ☐ programmer | ☐ nearly done | ☐ opinions |
| 9. ☐ learn | ☐ conversation | ☐ dangerous jobs |
| 10. ☐ be born | ☐ go to university | ☐ machines |

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VOCABULARY QUIZ NO 6. (Items 1–10)

For each item, shade in the bubble ☐ next to the correct option.

Today, (1) ___ are becoming an important part of our lives.
Some people believe that (2) ___ will be more powerful in the future and may even be (3) ____.
These smart (4) ___ already work in many (5) ___ around the world.
They can (6) ___ some systems, and they can also (7) ___ broken parts quickly.
To work with such technology, people need special (8) ____.
In hospitals, some machines can help doctors (9) ___ patients, while others can help police (10) ___ in busy cities.

- | | | |
|---|---|--|
| 1. ☐ factories | ☐ robots | ☐ patient |
| 2. ☐ nurses | ☐ repair | ☐ artificial intelligence (AI) |
| 3. ☐ difficult situations | ☐ coming for our jobs | ☐ qualifications |
| 4. ☐ machines | ☐ rescue | ☐ operate on |
| 5. ☐ more common | ☐ factories | ☐ patient |
| 6. ☐ understand | ☐ control traffic | ☐ manage |
| 7. ☐ repair | ☐ diagnose | ☐ coming for our jobs |
| 8. ☐ robots | ☐ qualifications | ☐ diagnose |
| 10. ☐ control traffic | ☐ operate on | ☐ more common |

VOCABULARY QUIZ NO 7. (Items 1–10)

For each item, shade in the bubble ☐ next to the correct option.

Welcome to our school (1) ____! For many students, (2) ____ is their (3) _____. They enjoy reading different (4) ____ and meeting together in the (5) _____.

Every week, the teacher asks a (6) ____ about a story, and students write their (7) _____.

Last week, one student read a (8) _____, while another chose a (9) _____ story.

My younger sister likes every (10) _____ because she loves magic and imaginary worlds.

- | | | |
|--|---------------------------------------|---------------------------------------|
| 1. ☐ answers | ☐ magazine | ☐ recipe book |
| 2. ☐ question | ☐ drama | ☐ reading |
| 3. ☐ reading | ☐ welcome | ☐ favourite hobby |
| 4. ☐ magazine | ☐ science fiction | ☐ books |
| 5. ☐ answers | ☐ book club | ☐ fantasy story |
| 6. ☐ graphic novel | ☐ adventure story | ☐ question |
| 7. ☐ reading | ☐ answers | ☐ drama |
| 8. ☐ graphic novel | ☐ recipe book | ☐ biography |
| 9. ☐ favourite hobby | ☐ adventure story | ☐ science fiction |
| 10. ☐ fantasy story | ☐ book club | ☐ magazine |

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VOCABULARY QUIZ NO 8. (Items 1–10)

For each item, shade in the bubble ☐ next to the correct option.

Books are an important part of every (1) _____. Reading is often very (2) _____ because it helps us learn and imagine new worlds. When students visit the library, they can (3) _____ the (4) _____ they like best. Some enjoy (5) _____, while others love reading (6) _____.

My brother likes a (7) _____ because he enjoys solving a (8) _____.

My father usually reads a (9) _____, but my sister prefers a (10) _____ with old and famous stories.

- | | | |
|--|---------------------------------------|---------------------------------------|
| 1. ☐ poetry | ☐ comics | ☐ culture |
| 2. ☐ classic novel | ☐ dear to you | ☐ mystery |
| 3. ☐ choose | ☐ type of books | ☐ horror story |
| 4. ☐ culture | ☐ detective story | ☐ type of books |
| 5. ☐ poetry | ☐ dear to you | ☐ mystery story |
| 6. ☐ classic novel | ☐ choose | ☐ comics |
| 7. ☐ mystery story | ☐ poetry | ☐ horror story |
| 8. ☐ culture | ☐ mystery | ☐ detective story |
| 9. ☐ type of books | ☐ dear to you | ☐ detective story |
| 10. ☐ choose | ☐ classic novel | ☐ comics |

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VOCABULARY QUIZ NO 9. (Items 1–10)

For each item, shade in the bubble ☐ next to the correct option.

In English lessons, students read (1) ____ of stories and books.
First, they try to (2) ____ the (3) ____ and the (4) ____ of the story.
Then they talk about the (5) ____, the main (6) ____, and the important (7) ____.
Last week, we read a (8) ____ in (9) ____ form, but our teacher also showed us a (10) ____ from long ago.

- | | | |
|--|---------------------------------------|---------------------------------------|
| 1. ☐ different types | ☐ mystery | ☐ events |
| 2. ☐ poetry book | ☐ places | ☐ identify |
| 3. ☐ story title | ☐ characters | ☐ comics |
| 4. ☐ adventure | ☐ classic novel | ☐ setting |
| 5. ☐ places | ☐ detective story | ☐ describe |
| 6. ☐ mystery | ☐ characters | ☐ poetry book |
| 7. ☐ comics | ☐ identify | ☐ events |
| 8. ☐ adventure | ☐ detective story | ☐ setting |
| 9. ☐ comics | ☐ story title | ☐ different types |
| 10. ☐ places | ☐ classic novel | ☐ describe |

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VOCABULARY QUIZ NO 10. (Items 1–10)

For each item, shade in the bubble ☐ next to the correct option.

For many students, reading is their (1) ____.
They enjoy (2) ____ all kinds of (3) ____ after school.
Every week, they meet in the school (4) ____ to talk about stories.
There, they read (5) ____ of books, and each student can (6) ____ a book to present.
One student brought a (7) ____ with lots of pictures, while another chose a (8) ____ story about life in space.
At the end of the lesson, the teacher asked us to write the (9) ____ and describe the main (10) ____ in the story.

- | | | |
|--|---------------------------------------|---------------------------------------|
| 1. ☐ poetry book | ☐ setting | ☐ favourite hobby |
| 2. ☐ mystery | ☐ reading | ☐ events |
| 3. ☐ answers | ☐ culture | ☐ books |
| 4. ☐ classic novel | ☐ book club | ☐ magazine |
| 5. ☐ different types | ☐ adventure | ☐ detective story |
| 6. ☐ identify | ☐ describe | ☐ choose |
| 7. ☐ graphic novel | ☐ biography | ☐ recipe book |
| 8. ☐ horror story | ☐ drama | ☐ science fiction |
| 9. ☐ places | ☐ story title | ☐ comics |
| 10. ☐ characters | ☐ adventure story | ☐ question |



listening quiz No. 1

Listen and shade the bubbles in the correct answer



1.Where did Khalid and his classmates go on their trip?

☐ The beach ☐ The zoo ☐ The mountains

2.What did the students do on the bus?

☐ Watched a movie ☐ Sang songs ☐ Slept quietly

3.What did Khalid's group see along the path?

☐ Tall buildings ☐ Wild animals ☐ Colorful flowers

4.What did Khalid buy in the village?

☐ A hat ☐ A book ☐ A basket

5.How did the students feel at the end of the trip?

☐ Angry and bored ☐ Worried and sad ☐ Happy and tired

True / False

6.The students traveled by bus.

☐ True ☐ False

7.8.Khalid's group stopped near a stream.

☐ True ☐ False

8.The local people sold handmade baskets and pottery.

☐ True ☐ False

9The teacher explained the history of the city.

☐ True ☐ False

10.The students returned before sunset.

☐ True ☐ False



listening quiz No. 2

Listen and shade the bubbles in the correct answer



Listening Questions

Multiple Choice Questions (MCQ)

Listen and shade the bubbles in the correct answer

1. What does Hamad want to become in the future?

- ☐ A. A doctor or a nurse ☐ B. A programmer or a software engineer
☐ C. A police officer or a driver

2. Why didn't Hamad grow up in his small town?

- ☐ A. Because he wanted to travel abroad ☐ B. Because his family moved house
☐ C. Because he changed schools

3. What does Hamad do before he can relax at home?

- ☐ A. He plays football ☐ B. He goes to university ☐ C. He tidies up his room and puts away his things

4. Where did the students say robots may work a lot?

- ☐ A. In factories ☐ B. In libraries ☐ C. In parks

5. Why are nurses still important?

- ☐ A. Because they can build machines in difficult situations ☐ B. Because they understand people and help ☐ C. Because they repair robots

True / False Questions

6. Hamad wants to study technology at university.

- ☐ True ☐ False

7. Hamad's room is always clean and never messy.

- ☐ True ☐ False

8. All the students agreed that robots are bad.

- ☐ True ☐ False

9. The teacher said robots may become more common in the future.

- ☐ True ☐ False

10. Robots can help rescue people and control traffic.

- ☐ True ☐ False



listening quiz No. 3

Listen and shade the bubbles in the correct answer



Questions

Multiple Choice Questions (MCQ)

Choose the correct answer.

1. What does Maha want to become in the future?

- ☐ A. A pilot or a driver ☐ B. A doctor or a nurse
☐ C. A programmer or a software engineer

2. Why did Maha's family leave the village?

- ☐ A. Because his family moved house ☐ B. Because she wanted a snack
☐ C. Because she disliked her town

3. What does Maha do before she relaxes?

- ☐ A. She travels abroad ☐ B. She starts a business
☐ C. She tidies up and puts away her things

4. Where do robots often work according to the listening?

- ☐ A. In farms ☐ B. In factories ☐ C. In cinemas

5. Why are nurses still important?

- ☐ A. Because they understand people and help in difficult situations ☐ B. Because they build machines
☐ C. Because they control traffic

True / False Questions

Choose the correct answer.

6. Maha wants to study computer science at university.

- ☐ False ☐ True

7. Maha's room is always clean.

- ☐ False ☐ True

8. The teacher said robots should completely replace people.

- ☐ True ☐ False

9. Robots may become more common in the future.

- ☐ True ☐ False

10. Robots can help rescue people and control traffic.

- ☐ False ☐ True



listening quiz No. 4

Listen and shade the bubbles in the correct answer



1. How did Salim first travel from his neighbourhood?
☐ Taxi ☐ Lorry ☐ Fire engine
2. Where did Salim and his cousin go?
☐ Capital city ☐ Village ☐ Island
3. What did they see rushing to an emergency?
☐ Coach ☐ Fire engine ☐ Tourist
4. Which places did the tour guide show them?
☐ Clock tower ☐ Railway station ☐ Pavement
5. Where did Salim keep his luggage safe?
☐ Accommodation ☐ Monument ☐ Fountain

True and false

6. Salim travelled to the capital city with his cousin.
☐ True ☐ False
7. They saw a fire engine near the roundabout.
☐ True ☐ False
8. The tour guide explained the history of the police station.
☐ True ☐ False
9. Salim stayed in expensive hotels with tourists.
☐ True ☐ False
10. He visited the tourist information centre to ask for maps.
☐ True ☐ False



Reading

Reading Passage

***"Last month, Aisha travelled from her neighbourhood to the capital city with her family. They first took a taxi to the railway station, where a coach was waiting to carry passengers. On the way, they passed a roundabout with many cars stuck in a traffic jam. Aisha noticed the traffic lights changing from red to green, and her younger brother pointed at a road sign showing directions.**

In the city, they visited a monument and a tall statue near the fountain. A tour guide explained the history of the clock tower and showed them the police station nearby. At night, the family stayed in comfortable accommodation. Aisha kept her luggage safe and went to the tourist information centre to ask for maps. She enjoyed meeting backpackers and tourists from different countries. The trip was exciting and full of learning."*

Comprehension Questions

Multiple Choice (horizontal bubbles, randomized)

1.Where did Aisha travel with her family?

O Village O Capital city O Island

2.How did they first reach the railway station?

O Taxi O Fire engine O Lorry

3.What did they see at the roundabout?

O Traffic jam O Puppet show O Mosque

4.What changed from red to green?

O Traffic lights O Pavement O Coach

5.What showed directions to drivers?

O Road sign O Monument O Backpacker

6.Which places did they visit in the city?

O Statue and fountain O Railway station

O Neighbourhood

7.Who explained the history of the clock tower?

O Tour guide O Tourist O Police officer

8.Where did the family stay at night?

O Accommodation O Fire engine O Capital city

9.What did Aisha keep safe?

O Luggage O Monument O Taxi

10.Where did she go to ask for maps?

O Tourist information centre O Coach O Statue



Reading Passage

***"Last week, the school book club organized a special event called World of Wonderful Reading. Students were asked to choose their favourite type of books. Some selected adventure stories, while others preferred mystery stories or poetry books.**

Aisha brought a recipe book because cooking was her favourite hobby. Her friend Khalid chose a biography of a famous scientist. Another student, Mariam, enjoyed reading graphic novels and comics.

During the event, the teacher explained how to identify the setting, characters, and events in a story. She showed examples from classic novels and detective stories. Finally, the students wrote short descriptions of their chosen books and shared them with the group. Everyone agreed that reading is a window to culture and imagination."*

- **Comprehension Questions**
- **Multiple Choice (horizontal bubbles, randomized)**
- **1.What was the name of the school event?**
 - **O World of Wonderful Reading O Mystery Story Competition O Poetry Festival**
- **2. Which type of book did Aisha bring?**
 - **O Recipe book O Graphic novel O Adventure story**
- **3.What was Khalid's choice?**
 - **O Biography O Horror story O Science fiction**
- **4.Which student enjoyed comics?**
 - **O Mariam O Aisha O Khalid**
- **5.What did the teacher explain about stories?**
 - **O Setting, characters, and events O Favourite hobbies O Types of magazines**
- **6.Which examples did the teacher use?**
 - **O Detective stories and classic novels O Recipe books and poetry O Adventure and horror stories**
- **7.What did the students write at the end?**
 - **O Short descriptions of their books O Questions for the teacher O Poems about culture**
- **8.What did everyone agree about reading?**
 - **O It is a window to culture and imagination O It is only for hobbies O It is boring and difficult**
- **9.Which type of book is linked to cooking?**
 - **O Recipe book O Biography O Mystery story**
- **10.Which genre involves solving a crime or puzzle?**
 - **O Detective story O Fantasy story O Drama**

