

نموذج إجابات أسئلة الامتحان النهائي الرسمي الدور الأول للفترة الصباحية



تم تحميل هذا الملف من موقع المناهج العمانية

موقع فايلاتي ← المناهج العمانية ← الصف السابع ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2025-12-23 12:03:36

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف السابع



صفحة المناهج
العمانية على
فيسبوك

المزيد من الملفات بحسب الصف السابع والمادة لغة انجليزية في الفصل الأول

نموذج إجابات أسئلة الامتحان النهائي الرسمي الدور الأول للفترة الصباحية	1
نماذج اختبارات قصيرة في وحدة animals Awesome	2
تجميع أسئلة ونماذج إجابة امتحانات نهائية سابقة	3
نماذج وأنشطة كتابة نصوص وصفية ومعلوماتية عن الحيوانات مع نماذج الإجابات	4
نماذج تدريبية Writing Email كتابة إيميل مع الإجابات	5

You are going to hear five people speaking about **animals**. Listen, and for each person shade in the bubble ☐ next to the correct answer.

1. Where do bears usually live?



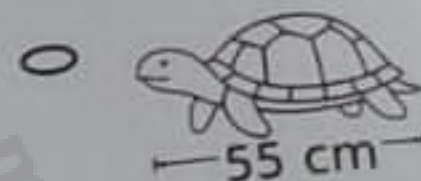
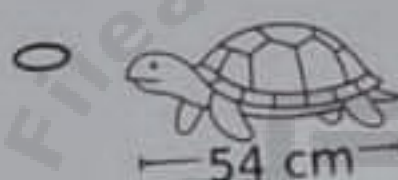
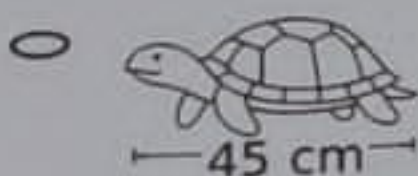
2. Which one is the kiwi bird?



3. How many legs does a bee have?



4. How long can turtles grow?



5. What do giraffes eat?



(5 marks)

LISTENING 2 (Items 6-10)

ENGLISH, GRADE 7, SEMESTER ONE, 1st SESSION
You are going to hear a dialogue between two people. For each item, shade in the bubble ☐ next to the correct answer.

Statements

6. Majeed saw a performance.
7. A stunt performer jumped from a height.
8. The clowns had balloons.
9. The music was loud.
10. Layla wants to be a clown.

You are going to hear a dialogue between **Majeed** and **Layla**. Listen, and for each item, shade in the bubble ☐ to indicate whether the statement is **True/False**.

Statements

- 6. Majeed saw a performer do a game with balls.
- 7. A stunt performer jumped high on the stage.
- 8. The clowns had blue noses and funny clothes.
- 9. The music was loud at the end.
- 10. Layla wants to see Majeed next month.

True	False
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>



LISTENING
SCORE

10

GRAMMAR/VOCABULARY (Items 1-10)

(10 marks)

For each item, shade in the bubble ☐ next to the correct option.

Sara (1) _____ for *Nature for Children* (2) _____. She writes stories about (3) _____ such as lions, cats, dogs and (4) _____. Now, Sara is (5) _____ to the mountains with three scientists. She says, "It (6) _____ be very cold today!" Next month, she wants to go to India, a (7) _____ in Asia. "If the weather (8) _____ better, we can travel," she says. She always packs (9) _____ bag with everything she needs before every (10) _____.

- | | | |
|----------------------------------|--------------------------------|-------------------------------|
| 1. <input type="radio"/> works | <input type="radio"/> work | <input type="radio"/> working |
| 2. <input type="radio"/> train | <input type="radio"/> magazine | <input type="radio"/> shop |
| 3. <input type="radio"/> plants | <input type="radio"/> animals | <input type="radio"/> people |
| 4. <input type="radio"/> pencils | <input type="radio"/> rivers | <input type="radio"/> camels |
| 5. <input type="radio"/> go | <input type="radio"/> going | <input type="radio"/> went |
| 6. <input type="radio"/> has | <input type="radio"/> had | <input type="radio"/> might |
| 7. <input type="radio"/> city | <input type="radio"/> town | <input type="radio"/> country |
| 8. <input type="radio"/> is | <input type="radio"/> were | <input type="radio"/> are |
| 9. <input type="radio"/> his | <input type="radio"/> her | <input type="radio"/> your |
| 10. <input type="radio"/> trip | <input type="radio"/> map | <input type="radio"/> museum |

**GRM/VCB
SCORE**

10

READING

Match the fi

1. Ahlam is her school has performed but she new thing
2. Omar a shows. perform sure w
3. Fatma has us now s talent
4. Hame He h years is fu
5. Ays mor jobs find

READING 1 (Items 1-5)

(5 marks)

2025/2

marks)

Match the five texts on the left with the texts in the box. (There is **One** extra text in the box.)

1. Ahlam loves acting and wants to join her school's entertainment club. She has performed in two shows already, but she would like to try something new this year. _____
2. Omar and his friends enjoy watching shows. They have tickets for a performance tonight, but they aren't sure what time it starts. _____
3. Fatma is interested in technology. She has used a camera for two years and now she wants to film her school's next talent show. _____
4. Hamed enjoys making people laugh. He has told jokes since he was eight years old and now his friends think he is funny. _____
5. Aysha and her cousin want to learn more about different entertainment jobs. So, they visited some websites to find information about them. _____

- A. We are going to be the presenters at the next show. We like talking to the audience and introducing the actors before the show starts.
- B. They also read books about clowns, sound editors, and stunt performers. They hope to meet some of them one day.
- C. He thinks he should be a comedian. He is planning to join the talent show at school next month.
- D. She wants to record the whole show and put the video online so everyone in her class can watch it.
- E. They need to check the tickets because the show might start at 7 p.m. or 8 p.m.
- F. She wants to play the guitar and sing a song on stage this semester.

READING 2 (Items 6-10)

Read the text. Then complete the task.

Last weekend, my family and I went on a trip to the desert. We left our home in the morning because we wanted to start our trip while the sky was clear and beautiful. We drove for two hours before we found a good place to camp on the soft sand near some tall sand dunes. The weather was cool and the sky looked bright and blue. My father helped us put up the tent and my mother made breakfast for the family. After breakfast, my brother and I walked on the sand, took photos and watched the camels walking across the desert.

Later in the evening, we played football with new friends and laughing together. When the sun went down, we made a small fire near the tent and cooked our dinner. We ate meat, potatoes and drank hot tea. The smell of the food was amazing. After dinner, we sat looking at the stars, told stories and watched the moon in the sky.

The next morning, we packed our bags, cleaned the place and left the camp. We felt happy when we returned home. It was my first camping trip in the desert and I hope my family will camp there again soon.

READING 2 (continued)

For each question, write a short answer (not more than FOUR WORDS or a NUMBER)

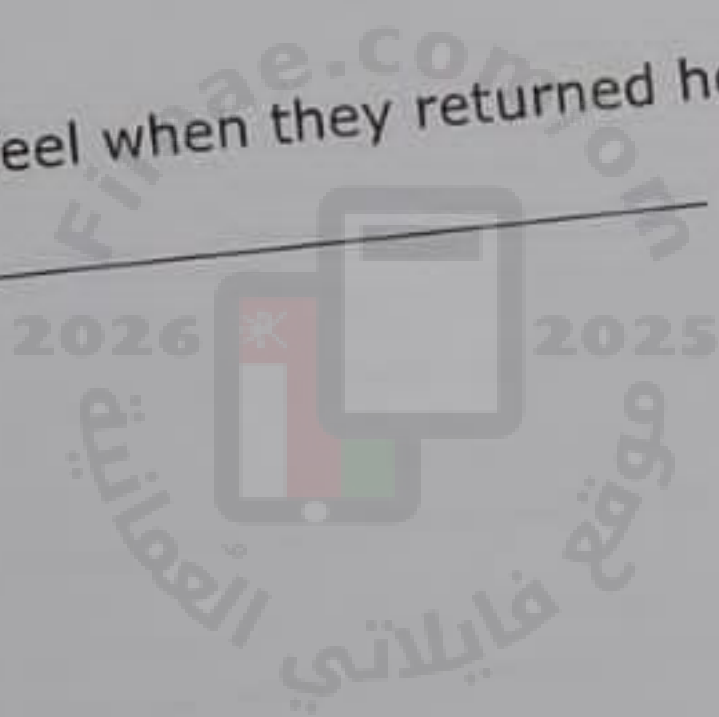
6. Where did the family go for their trip?

7. Which animals were walking across the desert?

8. Who did they play football with?

9. What did they drink when the sun went down?

10. How did the family feel when they returned home?



REA
SO