

Handbook English An كراسة تدريبيه



تم تحميل هذا الملف من موقع المناهج العمانيه

موقع فايلاتي ← المناهج العمانيه ← الصف السابع ← لغة انجليزيه ← الفصل الأول ← ملفات متنوعه ← الملف

تاريخ إضافة الملف على موقع المناهج: 2025-10-12 11:56:08

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: Hadidi Al Amna

التواصل الاجتماعي بحسب الصف السابع



صفحة المناهج
العمانيه على
فيسبوك

المزيد من الملفات بحسب الصف السابع والمادة لغة انجليزية في الفصل الأول

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إجابات كتاب النشاط Book Activity	2
مراجعة الوحدة الثانية animals Awesome	3
مراجعة الوحدة الأولى Entertainment	4
أنشطة الوحدة الأولى Entertainment	5

للفصف
السابع

2025

An English Handbook for Grade 7

كراسة تدريسية تحوي جميع الامتحانات
النهائية الرسمية بمادة اللغة الإنجليزية
مدعومة بمقاطع صوتية بالذكاء الصوتي
للفصف السابع للعامين الدراسين

2023م و 2024م من مختلف المحافظات

Collected by: Ms. Amna Al-Hadidi

مدرسة الشعثاء بنت جابر (9-12)

(الفصل الدراسي الأول)



اضغط هنا

(الفهرس الذكي) اضغط على اسم الامتحان واتجه إليه مباشرة

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إجابات امتحانات
الصف السابع



استمع للمقاطع
الصوتية للسابع



حمل كراسات
اللغة الإنجليزية



ENGLISH LANGUAGE TEST

GRADE SEVEN

Semester One
First Session – Morning

Name			
School		Class	

Write your answers on the Test Paper

Time: 2 hours

Pages: 10

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)**(5 marks)**

You are going to hear five people speaking. Where did they go last Friday?
Listen and for each item, shade in the bubble ☐ under the correct option.

funfair	concert	festival	theatre	watching the match	cinema
---------	---------	----------	---------	-----------------------	--------

- | | | | | | | |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 2. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 3. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 4. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 5. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |



LISTENING 2 (Items 6-10)**(5 marks)**

You are going to hear **Sami talking about his shopping trip**.

Listen and for each item, write a short answer (**not more than FOUR WORDS**).

6. Where did Sami go for shopping last week?

7. What did he buy firstly?

8. What time did Sami buy the teddy bear?

9. Who did he buy the cough syrup for?

10. How did he feel when he finished shopping?



**LISTENING
SCORE**

10

VOCABULARY (Items 1-5)**(2½ marks)**

For each item, read the definition and the example.

Then complete the word in the space provided.

You are given the first letter(s) of the word. Make sure your spelling is correct.

Example:

(noun) a room where food is prepared and cooked

e.g. They keep the fridge in the **kit** c h e n.

- 1.** (adjective) feeling you need to take rest.

e.g. She was **ti** _ _ _ after a long day at the school.

- 2.** (verb) to be in the same place for a period of time.

e.g. I prefer to **st** _ _ at home to watch T.V in the evening.

- 3.** (noun) a form of entertainment which has funny clowns and wild animals' acts.

e.g. Did you go to the **cir** _ _ _ to watch the lion show?

- 4.** (verb) to dislike something or someone.

e.g. I **ha** _ _ reading horror stories.

- 5.** (adverb) not quickly/ not fast

e.g. Fatma walked sl _ _ _ because she injured her leg yesterday.



GRAMMAR (Items 6-10)

(2½ marks)

For each item, shade in the bubble  under the correct option.
(There are five extra words in the box.) (60-70)

Last winter, Salim decided to visit Russia. It is a big country. It was snowing
(6) _____ he arrived there. The weather (7) _____ very cold. Salim went to
the hotel to take rest. Next morning, he ate some cake (8) _____ drank some coffee
for his breakfast. Then, he decided to go around to discover the place. Some children
were (9) _____, so he joined them. It was (10) _____ happiest day in his life.

and but skate skating than the was were when why

6.          
7.          
8.          
9.          
10.          



GRAMMAR/VOCABULARY (Items 11-20)

(5 marks)

For each item, shade in the bubble ☐ next to the correct option.

I am doing a project about rainforests for my school. Rainforests ⁽¹¹⁾ _____ hot and wet. They are ⁽¹²⁾ _____ the equator. ⁽¹³⁾ _____ biggest rainforest is the Amazon rainforest in Brazil. Different ⁽¹⁴⁾ _____ live there like tigers and lions. The rafflesia is a flower that grows in rainforests and it ⁽¹⁵⁾ _____ insects. I was ⁽¹⁶⁾ _____ that nobody lives in rainforests. But there are many ⁽¹⁷⁾ _____ live in the rainforests like the hunters. They grow nuts and ⁽¹⁸⁾ _____ like bananas. Oman ⁽¹⁹⁾ _____ not have any rainforests. I ⁽²⁰⁾ _____ reading about this exciting environment.

11.	☐	are	☐	is	☐	be	☐	was
12.	☐	of	☐	that	☐	any	☐	near
13.	☐	Than	☐	Then	☐	The	☐	This
14.	☐	birds	☐	trees	☐	animals	☐	flowers
15.	☐	wears	☐	makes	☐	plays	☐	eats
16.	☐	think	☐	thinking	☐	thought	☐	thinks
17.	☐	toys	☐	clothes	☐	people	☐	houses
18.	☐	seeds	☐	fruits	☐	leaves	☐	roots
19.	☐	do	☐	was	☐	does	☐	were
20.	☐	enjoy	☐	travel	☐	wrap	☐	drive

**GRM/VCB
SCORE**

10

READING 1 (Items 1-4)

(4 marks)

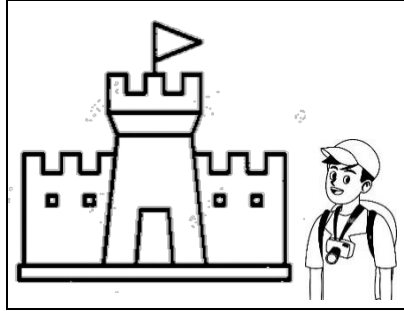
Match the texts with the pictures.

For each text, shade in the bubble ☐ under the correct option.

A.



B.



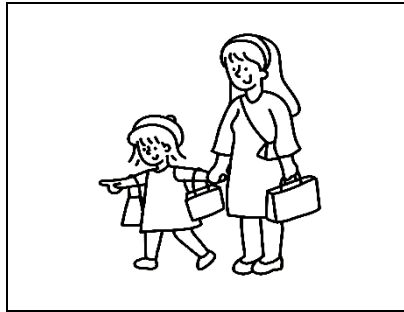
C.



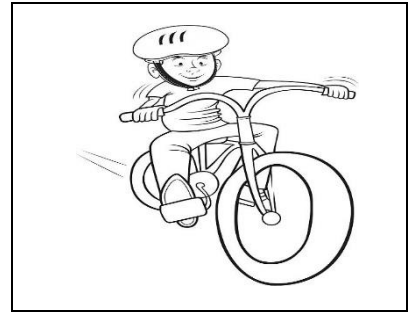
D.



E.



F.



Pictures

Texts

A B C D E F

1. In my holiday, I visited Jibreen Castle in Bahla. It was great place. I took many photos with my new camera.
2. Talal and his family went to a famous Indian restaurant. They ate Indian food. The food was hot and spicy.
3. Last summer holiday, my grandmother planted some flowers. They were very beautiful and colourful. I helped her to water them daily.
4. Khalid had a lot of fun in his holiday. He went to Nizwa. He visited Nizwa fort, and he rode his bike between old houses.

☐	☐	☐	☐	☐	☐
☐	☐	☐	☐	☐	☐
☐	☐	☐	☐	☐	☐
☐	☐	☐	☐	☐	☐



READING 2 (Items 5–10)**(6 marks)***Read the text. Then complete the task.*

Nowadays, most people like spending their free time watching videos in the social media sites like YouTube, Instagram and Snapchat for entertainment and education. In general, parents like watching news and comedy shows, but children love watching cartoons and famous youTubers' shows. However, spending time watching videos in internet has both good and bad sides.

Watching online videos is a great way to know what is happening in the world immediately. Students can use YouTube to learn more about their lessons. Teachers can find useful educational videos for their classes. In addition, people can watch their favourite movies at each time they like even after a week or a month of broadcasting them.

However, watching a lot of videos can cause health problems such as obesity. People get overweight because of eating junk food while they are watching online videos. They never do exercises. Social media video sites also can waste students' time. They spend a lot of time watching and they forget to do their homework.

I think that parents should specify not more than two hours a day for their children to watch online videos. They also need to choose suitable videos for their children to watch.

READING 2 (continued)

For each item, shade in the bubble ☐ next to the correct option.

5. Most people watch online videos for and to have fun.
☐ education ☐ medicine ☐ instruction
6. According to the writer, parents like watching news and videos.
☐ cartoon ☐ sport ☐ comedy
7. Online videos help people to know the news
☐ suddenly ☐ immediately ☐ lately
8. Eating junk food while watching videos may cause
☐ Heart disease ☐ cancer ☐ obesity
9. Watching videos for a long time can make forgot doing their homework.
☐ friends ☐ students ☐ parents
10. Parents should not allow children to watch online videos more than two hours per
☐ day ☐ week ☐ month

**READING
SCORE**

10

WRITING 1

(4 marks)

Write a paragraph about an Omani writer called **Jokha AlHarthi**. Use **ALL** the information in the box. Your writing should be correct and well-organized.

Jokha AlHarthy

born/Oman/1978

famous/story writer

study / Oman / United Kingdom

has/ three children

2019/win/ Man Booker prize/ story "Syyidat AlQammar"

write/4 stories /Arabic

work/Sultan Qaboos University

Marker A	Marker B	Average

WRITING 2

(6 marks)

Complete the following task. Write **at least 60 words**.

Situation: Your friend **Majid/Marwa** wants to know about your holiday. Write an **email** to him/her telling about your last summer holiday in Oman and the places that you visited and the activities you did.

Your writing should be clear and well-organized.

[illegible]

Marker A	Marker B	Average

**WRITING
SCORE**

10

LISTENING 1 (5 mks)						
	funfair	concert	festival	theatre	watching the match	cinema
1.	☐	☐	☒	☐	☐	☐
2.	☐	☐	☐	☒	☐	☐
3.	☒	☐	☐	☐	☐	☐
4.	☐	☐	☐	☐	☐	☒
5.	☐	☐	☐	☐	☒	☐

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)		VCB (2.5 mks)	
6.	The mall	1.	<u>tired</u>
7.	bread / some bread	2.	<u>stay</u>
8.	10 o'clock	3.	<u>circus</u>
9.	Sara/ his daughter.	4.	<u>hate</u>
10.	hungry	5.	<u>slowly</u>

Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.

Notes: Half-a-mark each. Spelling must be correct.

GRM (2.5 mks)										
	and	but	skate	skating	than	the	was	were	when	why
6.	☐	☐	☐	☐	☐	☐	☐	☐	☒	☐
7.	☐	☐	☐	☐	☐	☐	☒	☐	☐	☐
8.	☒	☐	☐	☐	☐	☐	☐	☐	☐	☐
9.	☐	☐	☐	☒	☐	☐	☐	☐	☐	☐
10.	☐	☐	☐	☐	☐	☒	☐	☐	☐	☐

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB (5 mks)								
11.	☒	are	☐	is	☐	be	☐	was
12.	☐	of	☐	that	☐	any	☒	near
13.	☐	Than	☐	Then	☒	The	☐	This
14.	☐	birds	☐	trees	☒	animals	☐	flowers
15.	☐	wears	☐	makes	☐	plays	☒	eats
16.	☐	think	☒	thinking	☐	thought	☐	thinks
17.	☐	toys	☐	clothes	☒	people	☐	houses
18.	☐	seeds	☒	fruits	☐	leaves	☐	roots
19.	☐	do	☐	was	☒	does	☐	were
20.	☒	enjoy	☐	travel	☐	wrap	☐	drive

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (4 mks)						
	A	B	C	D	E	F
1.	☐	☒	☐	☐	☐	☐
2.	☐	☐	☒	☐	☐	☐
3.	☒	☐	☐	☐	☐	☐
4.	☐	☐	☐	☐	☐	☒
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						

READING 2 (6 mks)						
5.	☒	education	☐	medicine	☐	instruction
6.	☐	cartoon	☐	sport	☒	comedy
7.	☐	suddenly	☒	immediately	☐	lately
8.	☐	heart disease	☐	cancer	☒	obesity
9.	☐	friends	☒	students	☐	parents
10.	☒	day	☐	week	☐	month
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						

WRITING 1 (4 mks)	
4	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A <u>very</u> feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u> : <u>EITHER</u> Irrelevant (Completely unrelated to the topic/ information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, <u>OR</u> Not written in English <u>OR</u> Complete nonsense

WRITING 2 (6 mks)	
6	– Message to the intended reader(s) is <u>very clear</u>. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
5	– Message to the intended reader(s) is fairly <u>clear</u>. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	– Message to the intended reader(s) is <u>partially clear</u>. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	– Message to the intended reader(s) is <u>mixed</u>. – Writing has partially achieved its main purpose. – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Message to the intended reader(s) is <u>mostly unclear</u>. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
1	– Message to the intended readers(s) is <u>unclear</u>. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense
Note 1: The task is to write a letter/ an e-mail, so students <u>must</u> include a greeting at the start <u>and</u> a closing at the end. If they do not, they will lose marks. PROCEDURE: Each marker marks the <u>content</u> of the e-mail according to the Rating Scale — then, if either the greeting or the closing are <u>missing</u>, deduct one mark from the content-score. Note 2: No marks should be awarded or deducted for the address. Any addresses should be <u>ignored</u>.	

LISTENING SCRIPTS

LISTENING 1 (Items 1-5)

(5marks)

*You are going to hear five people speaking. Where did they go last Friday?
Listen and for each item, shade in the bubble ☐ under the correct option.*

1. It was an amazing place. My friends and I saw different activities which showed the Omani culture such as traditional dances and horse riding.
 2. We sat on seats close to the stage, so we could see the actors clearly. The play was very interesting. We enjoyed the performance.
 3. We were excited. I played many games. I like the car game and the ring toss game. And My brothers enjoyed eating the ice cream.
 4. The film was boring. We saw the advertisement of the movie and we thought we would enjoy our time, but we didn't.
 5. Both teams played very well, but our players were lucky to score their goal in the final minute. We were very happy.
-

LISTENING 2 (Items 6-10)

(5 marks)

*You are going to hear **Sami talking about his shopping trip.**
Listen and for each item, write a short answer (**not more than FOUR WORDS**).*

I am Sami. Last week, I went to the mall for shopping. Before I left home, my wife gave me a list of things to buy. It was 9 o'clock when I arrived at the mall. I parked my car and went directly to the baker's corner to buy some bread. It was the first item on the list. Then I bought a carton of orange juice from the supermarket. I looked at the list again; I needed to get a jar of strawberry jam and some bananas. At 10 o'clock, I went to buy a teddy bear for my son Omar from the toy shop, which was on the second floor. Then, I bought a t-shirt for me from the clothes shop. I also went to the pharmacy, on the same floor, to buy cough syrup for my daughter Sara because she was sick. It was the last thing on the shopping list. After two hours of shopping, I felt hungry. So, I went to one of the mall's cafés and got a piece of cake and some coffee.

Collected by: Ms. Amna Al-Hadidi

ENGLISH LANGUAGE TEST

GRADE SEVEN

Semester One

First Session – Morning Schools

المدارس الصباحية

اضغط للعودة
للفهرس الذي

Name			
School		Class	

Write your answers on the Test Paper

Time: 2 hours

Pages: 10

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)**(5 marks)**

You are going to hear five people speaking. **Where are they?**

Listen and for each item, shade in the bubble ☐ under the correct option.

bookshop

jeweller's

pharmacy

cinema

baker's

supermarket

1. ☐ ☐ ☐ ☐ ☐ ☐

2. ☐ ☐ ☐ ☐ ☐ ☐

3. ☐ ☐ ☐ ☐ ☐ ☐

4. ☐ ☐ ☐ ☐ ☐ ☐

5. ☐ ☐ ☐ ☐ ☐ ☐



LISTENING 2 (Items 6-10)**(5 marks)**

You are going to hear **a story** about **Ahmed's last holiday**.

Listen and for each item, write a short answer (**not more than FOUR WORDS**).

6. Where did Ahmed spend his last holiday?

7. When did they visit the fort? (**Day**)

8. What did Ahmed buy from the supermarket?

9. Who did Ahmed play board games with?

10. How long did Ahmed camp near the river?



**LISTENING
SCORE**

10

VOCABULARY (Items 1-5)**(2½ marks)**

For each item, read the definition and the example.

Then complete the word in the space provided.

You are given the first letter(s) of the word. Make sure your spelling is correct.

Example:

(noun) a room where food is prepared and cooked

e.g. They keep the fridge in the **kit** c h e n.

1. (noun) an animal with four legs and long body and tail

e.g. The Komodo dragon is the largest **liz** _ _ _ that eats meat.

2. (adjective) not able to see

e.g. Please go and help that **bl** _ _ _ man to cross the road. He can't see anything.

3. (noun) a round piece of metal used as money

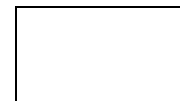
e.g. You can only use a **co** _ _ to get a ticket for car parking.

4. (adverb) not quickly

e.g. The turtle walks **sl** _ _ _ while the rabbit walks quickly.

5. (verb) to become bigger or taller

e.g. Cactus and gaff trees **gr** _ _ in dry places like deserts.



GRAMMAR (Items 6-10)

(2½ marks)

For each item, shade in the bubble ☐ under the correct option.
(There are five extra words in the box.)

Muscat Festival is ⁽⁶⁾ _____ amazing celebration in our country Oman. It is celebrated ⁽⁷⁾ _____ January. You can watch traditional dances, taste delicious food, ⁽⁸⁾ _____ go on fun rides. There ⁽⁹⁾ _____ exciting activities everywhere, and at night, the sky lights up with exciting fireworks. It's a fantastic way to learn about Oman's culture and have fun ⁽¹⁰⁾ _____ your family and friends!

and they an it are where in have the with

- | | | | | | | | | | | |
|-----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 6. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 7. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 8. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 9. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 10. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |

GRAMMAR/VOCABULARY (Items 11-20)

(5 marks)

For each item, shade in the bubble ☐ next to the correct option.

Shopping ⁽¹¹⁾ _____ the activity when you go to different types ⁽¹²⁾ _____ shops. Each shop ⁽¹³⁾ _____ different things, so shoppers should decide in what shop they ⁽¹⁴⁾ _____ buy their things. Also, they should prepare a shopping ⁽¹⁵⁾ _____ with things they need to buy. In big malls, shoppers can enjoy ⁽¹⁶⁾ _____ activities like playing games. Family members can ⁽¹⁷⁾ _____ time eating together. When you ⁽¹⁸⁾ _____ shopping next time, remember ⁽¹⁹⁾ _____ enjoy it and have a ⁽²⁰⁾ _____ time!

- | | | | |
|----------------------------------|---------------------------------|----------------------------------|-----------------------------------|
| 11. ☐ was | ☐ is | ☐ were | ☐ are |
| 12. ☐ of | ☐ under | ☐ by | ☐ with |
| 13. ☐ breaks | ☐ hates | ☐ sells | ☐ throws |
| 14. ☐ has | ☐ had | ☐ have | ☐ can |
| 15. ☐ list | ☐ concert | ☐ ocean | ☐ toy |
| 16. ☐ boring | ☐ dangerous | ☐ frightened | ☐ interesting |
| 17. ☐ design | ☐ feel | ☐ spend | ☐ wipe |
| 18. ☐ go | ☐ goes | ☐ went | ☐ going |
| 19. ☐ at | ☐ in | ☐ on | ☐ to |
| 20. ☐ bad | ☐ horrible | ☐ great | ☐ lazy |

**GRM/VCB
SCORE**

10

READING 1 (Items 1-4)

(4 marks)

Match the texts with the pictures.

For each text, shade in the bubble ☐ under the correct option.

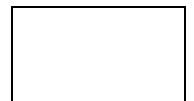


Pictures

Texts

1. Ali was playing football with Ahmed and Sami yesterday. They were running and passing the ball. It was an exciting game.
2. Sara likes taking photographs. She uses a camera to make memories. Her photos are beautiful, and she shares them with her friends and family.
3. Yesterday, Maha went to her friend's house. They played computer games. It was super fun. They had a nice time with each other.
4. In my free time, I enjoy riding my bike. It's a fantastic sport. I visit my friends and discover new places.

	A	B	C	D	E	F
1.	☐	☐	☐	☐	☐	☐
2.	☐	☐	☐	☐	☐	☐
3.	☐	☐	☐	☐	☐	☐
4.	☐	☐	☐	☐	☐	☐



READING 2 (Items 5–10)**(6 marks)**

Read the text. Then complete the task.

USA and South Africa governments created national parks to take care of animals. But, some local farmers, hunters and nature-lovers think that national parks cause problems.

Some people disagree with keeping animals in national parks. For example, the farmers near *Point Reyes Park* in USA can't do their farming activities freely and they think it affects their agriculture projects. Also, hunters in South Africa are against *Kruger Park* because they can't get animals' skin for making clothes, tents and other products. In addition, some nature-lovers think that animals in national parks become stressed and sad and get diseases because they live in small areas.

On the other hand, some scientists think that animals can live and stay healthy in parks. Parks become safe zones for animals and protect them from dangerous people like hunters and animal sellers who might hurt these animals. Also, animals in parks get regular check-ups from animal doctors who treat them when they get diseases.

I think parks are like schools where we learn about animals, making us care more about them and their nature. But they should have a good place to live and be treated well to make them happy and healthy.

READING 2 (continued)

For each item, shade in the bubble ☐ next to the correct option.

5. _____ in USA and South Africa agree with creating national parks.
- ☐ Governments ☐ Local farmers ☐ Nature-lovers
6. Some people think that *Point Reyes Park* causes _____ problems.
- ☐ farming ☐ health ☐ hunting
7. Some people are against *Kruger Park* because it stops their _____.
- ☐ agriculture projects ☐ medicine projects ☐ skin projects
8. Some scientists think that national parks are _____ places for animals.
- ☐ dangerous ☐ safe ☐ unhealthy
9. Animals in national parks can get care by animal _____.
- ☐ doctors ☐ hunters ☐ sellers
10. The writer thinks that national parks are good for _____.
- ☐ hunting ☐ learning ☐ treatment

**READING
SCORE**

10

WRITING 1**(4 marks)**

Write a paragraph about a singer called **Umm Kulthom**. Use **ALL** the information in the box. Your writing should be correct and well-organized.

Umm Kulthom

born / Egypt/ 1898

has/ one brother and one sister

singer/actress

start singing/13 years old

receive/Cedar Medal/1955

sing/ 283 songs

die/1975

Marker A	Marker B	Average

WRITING 2

(6 marks)

Complete the following task. Write at least 60 words.

*Situation: Your friend Nasser/Nasra sent you an email asking you about your last holiday. Write a letter/ an email to tell him/her about **last summer holiday**:*

Where did you go? What activities did you do? How did you feel?

*Your writing should be **clear** and **interesting**.*

[illegible]

Marker A	Marker B	Average

**WRITING
SCORE**

LISTENING 1 (5 mks)						
	bookshop	jeweller's	pharmacy	cinema	baker's	supermarket
1.	☐	☐	☐	☐	☒	☐
2.	☐	☐	☒	☐	☐	☐
3.	☐	☐	☐	☐	☐	☒
4.	☐	☐	☐	☒	☐	☐
5.	☐	☒	☐	☐	☐	☐
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						

LISTENING 2 (5 mks)	VCB (2.5 mks)
6. (in) a (small) village / (between) the mountains 7. (on) Monday 8. a (traditional) toy / a souvenir 9. a (new) friend/ Salim 10. two days	1. lizard 2. blind 3. coin 4. slowly 5. grow
<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>

GRM (2.5 mks)										
	and	they	an	it	are	where	in	have	the	with
6.	☐	☐	☒	☐	☐	☐	☐	☐	☐	☐
7.	☐	☐	☐	☐	☐	☐	☒	☐	☐	☐
8.	☒	☐	☐	☐	☐	☐	☐	☐	☐	☐
9.	☐	☐	☐	☐	☒	☐	☐	☐	☐	☐
10.	☐	☐	☐	☐	☐	☐	☐	☐	☐	☒
<i>Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.</i>										

GRM/ VCB (5 mks)				
11.	☐ was	☒ is	☐ were	☐ are
12.	☒ of	☐ under	☐ by	☐ with
13.	☐ breaks	☐ hates	☒ sells	☐ throws
14.	☐ has	☐ had	☐ have	☒ can
15.	☒ list	☐ concert	☐ ocean	☐ toy
16.	☐ boring	☐ dangerous	☐ frightened	☒ interesting
17.	☐ design	☐ feel	☒ spend	☐ wipe
18.	☒ go	☐ goes	☐ went	☐ going
19.	☐ at	☐ in	☐ on	☒ to
20.	☐ bad	☐ horrible	☒ great	☐ lazy
<i>Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.</i>				

READING 1 (4 mks)						
	A	B	C	D	E	F
1.	☐	☐	☐	☐	☒	☐
2.	☐	☒	☐	☐	☐	☐
3.	☒	☐	☐	☐	☐	☐
4.	☐	☐	☐	☒	☐	☐
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						

READING 2 (6 mks)						
5.	☒	Governments	☐	Local farmers	☐	Nature-lovers
6.	☒	farming	☐	health	☐	hunting
7.	☐	agriculture projects	☐	medicine projects	☒	skin projects
8.	☐	dangerous	☒	safe	☐	unhealthy
9.	☒	doctors	☐	hunters	☐	sellers
10.	☐	hunting	☒	learning	☐	treatment
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						

WRITING 1 (4 mks)	
4	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A <u>very</u> feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u> : <u>EITHER</u> Irrelevant (Completely unrelated to the topic/ information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, <u>OR</u> Not written in English <u>OR</u> Complete nonsense

WRITING 2 (6 mks)	
6	– Message to the intended reader(s) is <u>very clear</u>. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
5	– Message to the intended reader(s) is fairly <u>clear</u>. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	– Message to the intended reader(s) is <u>partially clear</u>. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	– Message to the intended reader(s) is <u>mixed</u>. – Writing has partially achieved its main purpose. – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Message to the intended reader(s) is <u>mostly unclear</u>. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
1	– Message to the intended readers(s) is <u>unclear</u>. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

Note 1: The task is to write a **letter/ an e-mail**, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks. **PROCEDURE:** Each marker marks the content of the e-mail according to the Rating Scale — then, if either the greeting or the closing are missing, **deduct one mark** from the content-score.

Note 2: No marks should be awarded or deducted for the address. Any addresses should be ignored.

GRADE SEVEN — SEMESTER ONE, FIRST SESSION, 2023/2024,

Listening Script Morning schools المدارس الصباحية

Listening 1:

You are going to hear five people talking. **Where are they?**

You will hear the texts **twice**.

First you have 30 seconds to study the task.

Now listen for the first time and complete the task

1. I don't know which cake I should choose for my sister's birthday. She likes strawberry and chocolate cakes. I think I will buy this chocolate cake.
2. Hello. My mother has got headache and cough. Could you give me Panadol pills and cough syrup please?
3. Don't buy theses sweets and soft drinks. They are very bad for your health. Take only one biscuit and milk.
4. Wow this film is amazing. The action is so cool. See how funny this character is. I can't wait to see what will happen next.
5. This ring is very expensive. I don't want it. Can you show me these earrings? How much are they?

Now listen for the second time and check your answers.

1. I don't know which cake I should choose for my sister's birthday. She likes strawberry and chocolate cakes. I think I will buy this.
2. Hello. My mother has got headache and cough. Could you give me Panadol pills and cough syrup please?
3. Don't buy theses sweets and soft drinks. They are very bad for your health. Take only one biscuit and milk.
4. Wow this film is amazing. The action is so cool. See how funny this character is. I can't wait to see what will happen next.
5. This ring is very expensive. I don't want it. Can you show me these earrings? How much are they?

Listening 2:

You are going to hear **a story** about **Ahmed's last holiday**.

Listen and for each item, write a short answer. You will hear the story **twice**.

First you have 30 seconds to study the task.

Now listen for the first time and complete the task.

Last summer, Ahmed and his family travelled to a small village between the mountains to enjoy their holiday. It was an exciting trip. He explored the nature and did interesting activities.

On Sunday, they went hiking through forests. They watched colorful birds and collected leaves and flowers. Ahmed learned about nature.

On Monday, they visited a historic fort. Ahmed was amazed by the old stone walls and the stories of soldiers. He imagined himself as a soldier, protecting the fort.

The third day was a visit to the local supermarket. Ahmed tasted delicious cakes and bought a traditional toy as a souvenir.

In this nice village, Ahmed spent time playing board games with a new friend named Salim. He shared stories and laughter with him. It was a very interesting time.

Finally, Ahmed and his family camped near a quiet river for two days. Ahmed loved putting his feet in the cold water of the river.

Ahmed's holiday was an adventure filled with learning, exploring, and new friendships. He returned home with exciting memories, willing to return to that lovely village again one day.

Now listen for the second time and check your answers.

Last summer, Ahmed and his family travelled to a small village between the mountains to enjoy their holiday. It was an exciting trip. He explored the nature and did interesting activities.

On Sunday, they went hiking through forests. They watched colorful birds and collected leaves and flowers. Ahmed learned about nature.

On Monday, they visited a historic fort. Ahmed was amazed by the old stone walls and the stories of soldiers. He imagined himself as a soldier, protecting the fort.

The third day was a visit to the local supermarket. Ahmed tasted delicious cakes and bought a traditional toy as a souvenir.

In this nice village, Ahmed spent time playing board games with a new friend named Salim. He shared stories and laughter with him. It was a very interesting time.

Finally, Ahmed and his family camped near a quiet river for two days. Ahmed loved putting his feet in the cold water of the river.

Ahmed's holiday was an adventure filled with learning, exploring, and new friendships. He returned home with exciting memories, willing to return to that lovely village again one day.

GOVERNORATE: Al_Dhahirah

2023/2024

ENGLISH LANGUAGE TEST

GRADE SEVEN

Semester One

First Session

اضغط للعودة
للفهرس الذكي

Name			
School		Class	

Write your answers on the Test Paper

Time: 2 hours

Pages: 10

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)**(5 marks)**

You are going to hear five people speaking. Where are they?

Listen and for each item, shade in the bubble ☐ under the correct option.

police station	bank	hospital	supermarket	kitchen	school
-------------------	------	----------	-------------	---------	--------

- | | | | | | | |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 2. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 3. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 4. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 5. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |



LISTENING 2 (Items 6-10)**(5 marks)**

You are going to hear some information about **John's summer holiday**.

Listen and for each item, write a short answer (**not more than FOUR WORDS**).

6. Where did John go during his summer holiday?

7. Who went with John?

8. What happened to John?

9. Who helped John to escape from the shark?

10. How did he go to the hospital?



**LISTENING
SCORE**

10

VOCABULARY (Items 1-5)**(2½ marks)**

For each item, read the definition and the example.

Then complete the word in the space provided.

You are given the first letter(s) of the word. Make sure your spelling is correct.

Example: (noun) a room where food is prepared and cooked
e.g. They keep the fridge in the **kit** c h e n.

- 1.** (adjective) opposite of sad

e.g. Nada feels **h** _ _ _ _ because she helped her mother in the kitchen.

- 2.** (noun) a hot and dry place covered with sand and rocks.

e.g. Camels, lizards and oryx live in the **d** _ _ _ _ .

- 3.** (adjective) can't see.

e.g. Helen Keller was a deaf and a **b** _ _ _ _ writer.

- 4.** (verb) to go from one place to another.

e.g. Waleed wants to **tr** _ _ _ _ to Australia to complete his study.

- 5.** (adverb) at a fast speed.

e.g. Salma ran **qu** _ _ _ _ to help an old man crossing the road.



GRAMMAR (Items 6-10)**(2½ marks)**

For each item, shade in the bubble ☐ under the correct option.
(There are five extra words in the box.)

Last weekend, Ali ⁽⁶⁾_____ to Nizwa with his family members. They decided to stay ⁽⁷⁾_____ two days. On the first day, they visited Nizwa Fort ⁽⁸⁾_____ saw many amazing things there. On the second day, they walked in Nizwa traditional souq. Ali took many photos, while his little brother Rashid ⁽⁹⁾_____ sleeping in the car. Finally, ⁽¹⁰⁾_____ returned home and enjoyed the trip.

for	was	were	went	and	saw	she	go	in	they
-----	-----	------	------	-----	-----	-----	----	----	------

6.
☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐
7.
☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐
8.
☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐
9.
☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐
10.
☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐


GRAMMAR/VOCABULARY (Items 11-20)

(5 marks)

For each item, shade in the bubble ☐ next to the correct option.

Penguins ⁽¹¹⁾ _____ birds found in oceans and coasts. They ⁽¹²⁾ _____ in New Zealand, Australia and Antarctica. There are 18 species of penguins around ⁽¹³⁾ _____ world. These birds can't fly, but they ⁽¹⁴⁾ _____ swim and dive in the ⁽¹⁵⁾ _____. They have large heads, ⁽¹⁶⁾ _____ necks, and short tails. They ⁽¹⁷⁾ _____ up to 45 inches tall. Blue penguins are the ⁽¹⁸⁾ _____ type of all penguins as they grow up to 10 to 12 inches in length. Penguins ⁽¹⁹⁾ _____ small fish ⁽²⁰⁾ _____ squids.

- | | | | |
|-----------------------------------|--------------------------------|----------------------------|-------------------------------|
| 11. ☐ is | ☐ are | ☐ was | ☐ were |
| 12. ☐ go | ☐ travel | ☐ live | ☐ sleep |
| 13. ☐ the | ☐ a | ☐ an | ☐ on |
| 14. ☐ should | ☐ have | ☐ will | ☐ can |
| 15. ☐ land | ☐ water | ☐ air | ☐ sand |
| 16. ☐ short | ☐ tired | ☐ kind | ☐ excited |
| 17. ☐ sleep | ☐ live | ☐ grow | ☐ climb |
| 18. ☐ smaller | ☐ smallest | ☐ big | ☐ bigger |
| 19. ☐ ride | ☐ swim | ☐ help | ☐ eat |
| 20. ☐ and | ☐ but | ☐ so | ☐ because |

**GRM/VCB
SCORE**

10

READING 1 (Items 1-4)

(4 marks)

Match the texts with the pictures.

For each text, shade in the bubble ☐ under the correct option.

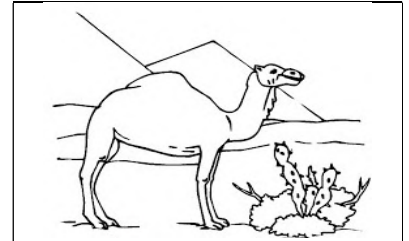
A.



B.



C.



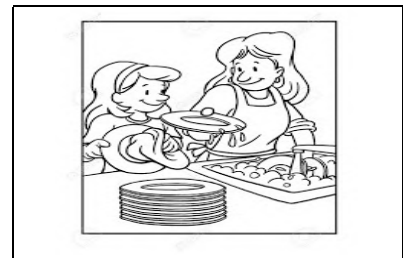
D.



E.



F.



Pictures

Texts

1. Rana usually helps her mother. She washes the dishes after each meal. She enjoys it and she believes. It's her duty.
2. Hamed and Laila have a small garden. They enjoy planting trees and watching them grow. Everyday, they water their plants.
3. Mohammed is a student in grade 7. He likes reading in his free time. He reads different stories and comics.
4. Salwa likes to go camping with her family. She likes to prepare barbecue food with her sister and tell stories.

A	B	C	D	E	F
---	---	---	---	---	---

☐ ☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐ ☐



READING 2 (Items 5–10)**(6 marks)***Read the text. Then complete the task.*

Pizza, burger, hotdogs, French fries and chicken nuggets are very common and delicious fast food for many people. However, People must avoid eating fast food because it gives the body very little nutrition, makes one fat, and causes many health problems.

Firstly, fast food may taste great, but it does not provide enough nutrition to our bodies. It has too much fat, sugar and carbohydrates that do not give us the energy we need throughout the day. After eating fast food, people may feel lazy and even still hungry.

Also, eating fast food can cause obesity which means being very fat overtime. Most fast food is deep fried in oil and has many calories. Fast food also has a lot of carbohydrates that get converted to sugar and make people fat. Being fat is not good as one cannot have an active life.

Finally, being on a fast food diet can lead to poor health. Fast food is known to cause heart disease, high blood pressure, diabetes, and other health problems.

To conclude, people must avoid fast food as it can lead to many health problems. They should eat healthy food such as meat, vegetables, and diary.

READING 2 (continued)

For each item, shade in the bubble ☐ next to the correct option.

5. people must _____ fast food such as pizza and burger.
☐ eat ☐ avoid ☐ make
6. Fast food has a lot of fat, sugar and _____.
☐ carbohydrates ☐ proteins ☐ vitamins
7. After eating fast food, people feel _____ and hungry.
☐ happy ☐ angry ☐ lazy
8. Obesity means being _____.
☐ hungry ☐ fat ☐ healthy
9. Fast food is known to _____ heart diseases and health problems.
☐ cause ☐ stop ☐ end
10. The writer advises the people to _____.
☐ eat healthy food ☐ eat fast food ☐ stop eating healthy food

**READING
SCORE**

10

WRITING 1

(4 marks)

Write a paragraph about **a famous inventor** called **Graham Bell**. Use **ALL** the information in the box. Your writing should be correct and well-organized.

Graham Bell

born/1847/Scotland

famous/invented/telephone

study/university of Edinburgh had/two brothers

Thomas Waston /helped/first practical telephone

died/1922

[illegible]

Marker A	Marker B	Average

(6 marks)

Situation: Last holiday you went with your family to Salalah. Write a ***letter/email*** to your friend ***Ahmed/ Amira*** telling him/her about **the things you did and the places you visited.**

Your writing should be clear and organized.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

**WRITING
SCORE**

10

LISTENING 1 (5 mks)						
	Police station	bank	hospital	supermarket	kitchen	school
1.	☐	☐	☐	☐	☒	☐
2.	☐	☐	☐	☐	☐	☒
3.	☐	☐	☐	☒	☐	☐
4.	☐	☐	☒	☐	☐	☐
5.	☐	☒	☐	☐	☐	☐
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						

LISTENING 2 (5 mks)	VCB (2.5 mks)
6. England 7. His wife Maria 8. Shark attacked him 9. Two fishermen 10. By car	1. <u>happy</u> 2. <u>desert</u> 3. <u>blind</u> 4. <u>travel</u> 5. <u>quickly</u>
<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>

GRM (2.5 mks)										
	for	was	were	went	and	saw	she	go	in	they
6.	☐	☐	☐	☒	☐	☐	☐	☐	☐	☐
7.	☒	☐	☐	☐	☐	☐	☐	☐	☐	☐
8.	☐	☐	☐	☐	☒	☐	☐	☐	☐	☐
9.	☐	☒	☐	☐	☐	☐	☐	☐	☐	☐
10.	☐	☐	☐	☐	☐	☐	☐	☐	☐	☒

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB (5 mks)				
11.	☐ is	☒ are	☐ was	☐ were
12.	☐ go	☐ travel	☒ live	☐ sleep
13.	☒ the	☐ a	☐ an	☐ on
14.	☐ should	☐ have	☐ will	☒ can
15.	☐ land	☒ water	☐ air	☐ sand
16.	☒ short	☐ tired	☐ kind	☐ excited
17.	☐ sleep	☐ live	☒ grow	☐ climb
18.	☐ smaller	☒ smallest	☐ big	☐ bigger
19.	☐ ride	☐ swim	☐ help	☒ eat
20.	☒ and	☐ but	☐ so	☐ because

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (4 mks)						
	A	B	C	D	E	F
1.	☐	☐	☐	☐	☐	☒
2.	☒	☐	☐	☐	☐	☐
3.	☐	☐	☐	☐	☒	☐
4.	☐	☒	☐	☐	☐	☐
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						

READING 2 (6 mks)			
5.	☐ eat	☒ avoid	☐ make
6.	☒ carbohydrate	☐ proteins	☐ vitamins
7.	☐ happy	☐ angry	☒ lazy
8.	☐ hungry	☒ fat	☐ healthy
9.	☒ cause	☐ stop	☐ end
10.	☒ eat healthy food	☐ eat fast food	☐ stop eating
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>			

WRITING 1 (4 mks)	
4	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A <u>very</u> feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	<i>No attempt at the task: EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense</i>

WRITING 2 (6 mks)	
6	– Message to the intended reader(s) is <u>very clear</u>. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
5	– Message to the intended reader(s) is fairly <u>clear</u>. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	– Message to the intended reader(s) is <u>partially clear</u>. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	– Message to the intended reader(s) is <u>mixed</u>. – Writing has partially achieved its main purpose. – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Message to the intended reader(s) is <u>mostly unclear</u>. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
1	– Message to the intended readers(s) is <u>unclear</u>. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense

Note 1: The task is to write a **letter/ an e-mail**, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks. **PROCEDURE:** Each marker marks the content of the e-mail according to the Rating Scale — then, if either the greeting or the closing are missing, **deduct one mark** from the content-score.

Note 2: No marks should be awarded or deducted for the address. Any addresses should be ignored.

Listening Script

Listening 1

You're going to hear five people speaking. Where are they? Listen and for each item, shade in the bubble under the correct option.

1- " Oh Mom, I am feeling very hungry. What are you cooking for lunch today? I hope it's pizza because I like it so much.

2- Teacher, I was absent yesterday because I was sick, and I am not ready for the exam today. Can you give me the test tomorrow please?

3- This is a wonderful place for shopping. I am planning to buy pasta because I like it a lot. I will also buy a bottle of orange juice.

4- " Doctor, my son is crying. He isn't feeling well. His temperature is very high and he coughs a lot.

5- Sir, can you help me? I want to send money to my son. He is studying abroad. and he needs the money urgently.

Listening 2

You are going to hear some information about John's summer holiday.

*Listen and for each item, write a short answer (**not more than FOUR WORDS**).*

Hi! My name is John. I am an engineer. Last year, I decided to spend my summer holiday with my wife Maria on England east coast. We decided to camp near the coast. It was in July and after two rainy days, the sun was shining, and it was good weather for swimming. I decided to dive in the ocean. It was the most horrible situation I saw in my life. I was diving on the ocean when suddenly I had a shark attack. The shark was attacking my legs, and I was trying to escape to save my life. My wife Maria ran asking for help. Two fishermen on a boat came very fast to help. I was able to get into boat and save my life. I was bleeding and I lost my leg. They took me to the hospital. We reached there after a long journey by car. I had an operation, and I got a new iron leg.

ENGLISH LANGUAGE TEST**GRADE SEVEN****Semester One****First Session - Afternoon**

اضغط للعودة
للفهرس الذكي

Name			
School		Class	

Write your answers on the Test Paper**Time: 2 hours****Pages: 10**

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)**(5 marks)**

You are going to hear five people speaking. What were they doing last Friday?
Listen and for each item, shade in the bubble ☐ under the correct option.

listening to a concert	watching a film	reading a comic	learning to juggle	watching a match	dancing in a festival
---------------------------	--------------------	--------------------	-----------------------	---------------------	--------------------------

- | | | | | | | |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 2. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 3. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 4. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 5. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |



LISTENING 2 (Items 6-10)**(5 marks)**

You are going to hear **Huda talking about her shopping trip.**

Listen and for each item, write a short answer (**not more than FOUR WORDS**).

6. Where did Huda go for shopping?

7. Why did she want to buy a dress?

Because of _____

8. What was the colour of the dress?

9. Who bought the pair of shoes?

10. How many hours did they spend in Snow Oman?



**LISTENING
SCORE**

10

VOCABULARY (Items 1-5)**(2½ marks)**

For each item, read the definition and the example.

Then complete the word in the space provided.

You are given the first letter(s) of the word. Make sure your spelling is correct.

Example:

(noun) a room where food is prepared and cooked

e.g. They keep the fridge in the **kit** c h e n.

1. (noun) a piece of paper with a picture and a message.
e.g., Yesterday, I got a post _ _ _ _ from my friend who is having a holiday in Australia.
2. (verb) dislike someone or something a lot.
e.g. I ha_ _ snakes because they are dangerous.
3. (adverb) not quickly/ not fast
e.g. The father walked sl_ _ _ _ so the child could follow him.
4. (adjective) not good and very bad.
e.g., The rafflesia smells horr_ _ _ . It smells like rotting meat.
5. (noun) a type of film, story or book that is funny .
e.g. Hasan's favorite kind of story is com _ _ _ . It always makes him laugh.



GRAMMAR (Items 6-10)**(2½ marks)**

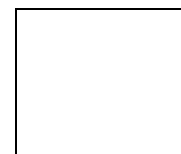
For each item, shade in the bubble  under the correct option.

(There are five extra words in the box.)

Yesterday, Rashid ⁽⁶⁾ _____ his father went to the shopping center. He ⁽⁷⁾ _____ walking to the sports shop when his father went to the supermarket. He asked the shopkeeper if he had ⁽⁸⁾ _____ football. He said yes and gave Rashid one ball. He liked it and asked ⁽⁹⁾ _____ much it was. In the supermarket, his father bought ⁽¹⁰⁾ _____ biggest watermelon in the supermarket. Then, they went home.

a and how for of than the was were when

- | | | | | | | | | | | |
|-----|---|---|---|---|---|---|--|---|---|---|
| 6. |  |  |  |  |  |  |  |  |  |  |
| 7. |  |  |  |  |  |  |  |  |  |  |
| 8. |  |  |  |  |  |  |  |  |  |  |
| 9. |  |  |  |  |  |  |  |  |  |  |
| 10. |  |  |  |  |  |  |  |  |  |  |



GRAMMAR/VOCABULARY (Items 11-20)**(5 marks)**

For each item, shade in the bubble ☐ next to the correct option.

A cactus ⁽¹¹⁾ _____ a plant that grows in hot and dry places. You can ⁽¹²⁾ _____ it in deserts. People can grow it as ⁽¹³⁾ _____ indoor plant. It is very thick and it ⁽¹⁴⁾ _____ sharp points. It does not have ⁽¹⁵⁾ _____. The cactus can survive in deserts because it stores ⁽¹⁶⁾ _____ inside it. The sharp points give shade to the ⁽¹⁷⁾ _____. Also, they ⁽¹⁸⁾ _____ the animals away from it. People use the cactus ⁽¹⁹⁾ _____ make medicine. There ⁽²⁰⁾ _____ nearly 2,000 species of cactus.

11.	☐	are	☐	is	☐	be	☐	were
12.	☐	find	☐	make	☐	smell	☐	talk
13.	☐	a	☐	an	☐	am	☐	them
14.	☐	having	☐	had	☐	has	☐	have
15.	☐	roots	☐	stems	☐	flowers	☐	leaves
16.	☐	food	☐	water	☐	clothes	☐	books
17.	☐	plant	☐	car	☐	road	☐	mountain
18.	☐	look	☐	go	☐	keep	☐	ask
19.	☐	to	☐	in	☐	at	☐	of
20.	☐	is	☐	was	☐	be	☐	are

**GRM/VCB
SCORE**

10

READING 1 (Items 1-4)

(4 marks)

Match the texts with the pictures.

For each text, shade in the bubble ☐ under the correct option.

A.



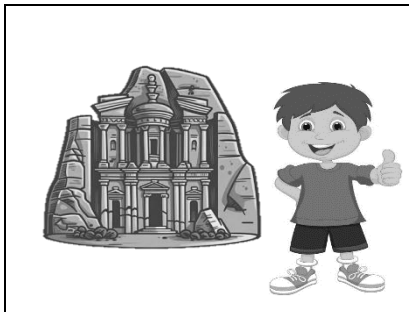
B.



C.



D.



E.



F.

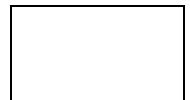


Pictures

Texts

1. I am back from my holiday. I had a great time with my family. I took many photographs with my new camera.
2. Salim went to Jordan. He stayed with his friend Talal. He visited Petra. He had a wonderful time.
3. Hamed and his friends visited the funfair in Al-Qurm. It was amazing. They played many games. They ate ice cream and popcorn.
4. Noor went to visit her grandmother in the holiday. She took a beautiful gift for her grandmother. She was happy.

	A	B	C	D	E	F
1.	☐	☐	☐	☐	☐	☐
2.	☐	☐	☐	☐	☐	☐
3.	☐	☐	☐	☐	☐	☐
4.	☐	☐	☐	☐	☐	☐



READING 2 (Items 5–10)**(6 marks)***Read the text. Then complete the task.*

Reading stories is a good habit. Once you start reading, you discover a new world. It is a kind of entertainment activity. There are many reasons why reading stories is very important.

First, it helps you to know about cultures, arts, and some other aspects of life. It has different types. For example, science fiction stories are about life in the future or other planets. Detective stories are about people who try to solve crimes. The writer Agatha Christie wrote 90 stories of this type. They are all amazing stories.

Second, it develops language skills and vocabulary. You will learn many new words and improve your vocabulary list. By reading stories, you will learn different adjectives. For example, the words in horror stories are different than the words used in adventure stories.

Third, it helps you reduce stress. You are building new and creative thoughts, pictures, and opinions in your mind. You will relax and calm.

In conclusion, you must read daily for at least 30 minutes. It is a great pleasure to sit in a quiet place and enjoy reading. Reading a good story book is the most enjoyable experience readers can have.

READING 2 (continued)

For each item, shade in the bubble ☐ next to the correct option.

5. Reading stories is a habit.

☐ strange

☐ great

☐ bad

6. There are kinds of stories.

☐ usual

☐ same

☐ different

7. A story about people living in, is a science fiction story.

☐ desert

☐ ocean

☐ space

8. Agatha Christie wrote stories.

☐ detective

☐ comedy

☐ science fiction

9. Reading stories helps you to learn many language

☐ pictures

☐ words

☐ opinions

10. You should sit at least to read each day.

☐ half an hour

☐ quarter of an hour

☐ an hour

**READING
SCORE**

10

WRITING 1**(4 marks)**

Write a paragraph about a great thinker called ***Ibn Khaldun***. Use **ALL** the information in the box. Your writing should be correct and well-organized.

Ibn Khaldun

philosopher, historian

born/ 1332, Tunis

known/ philosopher of history

study/Quran/20 years old

write/" the Muqaddimah" book

his family/rich

died/ 1406, Egypt

Marker A	Marker B	Average

WRITING 2

(6 marks)

Complete the following task. Write **at least 60 words**.

Situation: You got an email from your friend **Ali/Alya** who wanted to know about how you spent your last summer holiday. Write ***an e-mail*** telling him/her, how was your summer holiday? What did you do?

Your name is **Salim/Salma**

*Your writing should be **clear** and **well-organized**.*

[illegible]

Marker A	Marker B	Average

WRITING SCORE	
	10

LISTENING 1 (5 mks)						
	listening to a concert	watching a film	reading a comic	learning to juggle	Watching a match	dancing in a festival
1.	☐	☒	☐	☐	☐	☐
2.	☐	☐	☐	☒	☐	☐
3.	☐	☐	☒	☐	☐	☐
4.	☐	☐	☐	☐	☒	☐
5.	☒	☐	☐	☐	☐	☐
<u>Notes:</u> One mark each. Responses must be indicated <u>clearly</u> .						

LISTENING 2 (5 mks)	VCB (2.5 mks)
6. the Mall of Oman/ the shopping mall/ the mall 7. her sister's birthday/ birthday 8. red 9. her mother/ mother 10. three (hours)/ 3	1. post <u>card</u> 2. hate <u></u> 3. slow <u>ly</u> 4. horri <u>ble</u> 5. comed <u>y</u>
Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.	Notes: Half-a-mark each. Spelling must be correct.

GRM (2.5 mks)										
	a	and	how	for	of	than	the	was	were	when
6.	☐	☒	☐	☐	☐	☐	☐	☐	☐	☐
7.	☐	☐	☐	☐	☐	☐	☐	☒	☐	☐
8.	☒	☐	☐	☐	☐	☐	☐	☐	☐	☐
9.	☐	☐	☒	☐	☐	☐	☐	☐	☐	☐
10.	☐	☐	☐	☐	☐	☐	☒	☐	☐	☐

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB (5 mks)				
11.	☐ are	☒ is	☐ be	☐ were
12.	☒ find	☐ make	☐ smell	☐ talk
13.	☐ a	☒ an	☐ am	☐ them
14.	☐ having	☐ had	☒ has	☐ have
15.	☐ roots	☐ stems	☐ flowers	☒ leaves
16.	☐ food	☒ water	☐ clothes	☐ books
17.	☒ plant	☐ car	☐ road	☐ mountain
18.	☐ look	☐ go	☒ keep	☐ ask
19.	☒ to	☐ in	☐ at	☐ of
20.	☐ is	☐ was	☐ be	☒ are

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (4 mks)						
	A	B	C	D	E	F
1.	☐	☐	☐	☐	☐	☒
2.	☐	☐	☐	☒	☐	☐
3.	☐	☐	☒	☐	☐	☐
4.	☐	☒	☐	☐	☐	☐
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						

READING 2 (6 mks)						
5.	☐	strange	☒	great	☐	bad
6.	☐	usual	☐	same	☒	different
7.	☐	desert	☐	ocean	☒	space
8.	☒	detective	☐	comedy	☐	science fiction
9.	☐	pictures	☒	words	☐	opinions
10.	☒	half an hour	☐	quarter of an hour	☐	an hour
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						

WRITING 1 (4 mks)	
4	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A <u>very</u> feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Completely unrelated to the topic/ information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, <u>OR</u> Not written in English <u>OR</u> Complete nonsense

WRITING 2 (6 mks)	
6	– Message to the intended reader(s) is <u>very clear</u>. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
5	– Message to the intended reader(s) is <u>fairly clear</u>. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	– Message to the intended reader(s) is <u>partially clear</u>. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	– Message to the intended reader(s) is <u>mixed</u>. – Writing has partially achieved its main purpose. – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Message to the intended reader(s) is <u>mostly unclear</u>. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
1	– Message to the intended readers(s) is <u>unclear</u>. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense
Note 1: The task is to write a letter/ an e-mail, so students <u>must</u> include a greeting at the start <u>and</u> a closing at the end. If they do not, they will lose marks. PROCEDURE: Each marker marks the <u>content</u> of the e-mail according to the Rating Scale — then, if either the greeting or the closing are <u>missing</u>, deduct one mark from the content-score. Note 2: No marks should be awarded or deducted for the address. Any addresses should be <u>ignored</u>.	

LISTENING SCRIPTS

LISTENING 1 (Items 1-5)

(5marks)

*You are going to hear five people speaking. What were they doing last Friday?
Listen and for each item, shade in the bubble ☐ under the correct option.*

- 1- It was based on true story. It was fantastic movie. It was over three hours long. All people in the cinema liked it.
- 2- I went to my school to practice for the circus' show. I throw balls in the air and keep them moving from hand to hand.
- 3- I loved the picture story a lot. It was funny story. I finished reading all pages within a short time.
- 4- It was amazing match. The players were very skillful. The team, I support, scored 3 goals. They won so I was very happy.
- 5- Last night, I attended the worst performance. The music was very loud. The audience were screaming and making noise. I felt unhappy to go there.

LISTENING 2 (Items 6-10)

(5 marks)

*You are going to hear **Huda talking about her shopping trip.**
Listen and for each item, write a short answer (**not more than FOUR WORDS**).*

Last weekend, I went on a shopping trip with my mother and my little brother, Mazin. We agreed to go to the Mall of Oman. We arrived there at half past ten in the morning. We planned to do many interesting things together. First, I wanted to buy a dress because of my sister's birthday party next Monday. After looking for a long time, I bought a beautiful red dress that made me feel like a princess. My mother bought a wonderful pair of shoes as a gift for my sister. Then, we went to the food court to have lunch. We ordered rice with grilled chicken and some salad. After eating and praying, my mother told us to go to Snow Oman. We were happy because it was the first time for us. We stayed there for three hours. It was an amazing experience
Collected by: Ms. Amna Al-Hadidi
when we held the snow and played with it. Finally, I left the mall happily after having fun time with my mother and brother.

ENGLISH LANGUAGE TEST

GRADE SEVEN

Semester One

First Session- Afternoon Schools

المدارس المسائية

اضغط للعودة
للفهرس الذكي

Name			
School		Class	

Write your answers on the Test Paper

Time: 2 hours

Pages: 10

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)**(5 marks)**

You are going to hear five people speaking. **Where are they?**

Listen and for each item, shade in the bubble ☐ under the correct option.

cinema	kitchen	school	rainforest	jewellers'	beach
--------	---------	--------	------------	------------	-------

- | | | | | | | |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 2. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 3. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 4. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 5. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |



LISTENING 2 (Items 6-10)**(5 marks)**

You are going to hear **a story** about **Sara's last holiday**.

Listen and for each item, write a short answer (**not more than FOUR WORDS**).

6. Where did they travel?

7. How long was the flight?

8. What did Sara do in the plane?

9. Why did Ahmed go out of the hotel?

10. Who helped Ahmed when he was lost?



**LISTENING
SCORE**

10

VOCABULARY (Items 1-5)**(2½ marks)**

For each item, read the definition and the example.

Then complete the word in the space provided.

You are given the first letter(s) of the word. Make sure your spelling is correct.

Example:

(noun) a room where food is prepared and cooked

e.g. They keep the fridge in the **kit** c h e n.

1. (noun) one of the five long parts at the end of your hand

e.g. she bought a beautiful ring and put it on her **fin** _ _ _.

2. (verb) to move through water by moving your body

e.g. Every weekend Ahmed and his friends go to the beach and **sw** _ _ in the sea.

3. (adjective) a funny movie or play

e.g. Ahmed and Ali like watching **com** _ _ _ films.

1. (noun) a round piece of metal used as money

e.g. You can only use a **co** _ _ to get a ticket for car parking.

2. (adverb) doing something with care and attention

e.g. you should drive your car **care** _ _ _ _ _.



GRAMMAR (Items 6-10)

(2½ marks)

For each item, shade in the bubble  under the correct option.
(There are five extra words in the box.)

Students have different ways ⁽⁶⁾ _____ understanding. For example, visual students ⁽⁷⁾ _____ study better when they see and look at pictures. Linguistic students like reading ⁽⁸⁾ _____ writing stories. Other students are musical. They enjoy listening to songs and they are good ⁽⁹⁾ _____ playing drums. I prefer playing football and volleyball because I think it is healthier ⁽¹⁰⁾ _____ sitting without moving your body.

than in much of is at were and was can

6.	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
7.	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
8.	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
9.	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
10.	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

GRAMMAR/VOCABULARY (Items 11-20)**(5 marks)**

For each item, shade in the bubble ☐ next to the correct option.

Gane Goodle is a ⁽¹¹⁾ _____ person who studies the ⁽¹²⁾ _____ of different animals like chimpanzees. In 1957, she went ⁽¹³⁾ _____ rainforests and ⁽¹⁴⁾ _____ them closely. She found these animals ⁽¹⁵⁾ _____ because they can learn things from people. Chimpanzees are the ⁽¹⁶⁾ _____ animals in the world. They hunt ⁽¹⁷⁾ _____ groups to get monkeys' meat. Their places have moderate temperature and wet and warm ⁽¹⁸⁾ _____. Chimpanzees live in their habitats happily, ⁽¹⁹⁾ _____ they sometimes face some dangers and they ⁽²⁰⁾ _____.

- | | | | |
|--|--------------------------------|-----------------------------------|-------------------------------|
| 11. ☐ linguistic | ☐ musical | ☐ naturalist | ☐ visual |
| 12. ☐ circus | ☐ cinema | ☐ environment | ☐ theatre |
| 13. ☐ in | ☐ to | ☐ of | ☐ for |
| 14. ☐ ate | ☐ played | ☐ smiled | ☐ watched |
| 15. ☐ clever | ☐ lazy | ☐ noisy | ☐ stupid |
| 16. ☐ smarter than | ☐ smartest | ☐ smart | ☐ smarter |
| 17. ☐ on | ☐ at | ☐ from | ☐ in |
| 18. ☐ grass | ☐ movement | ☐ weather | ☐ desert |
| 19. ☐ but | ☐ not | ☐ then | ☐ next |
| 20. ☐ die | ☐ died | ☐ dies | ☐ dead |

**GRM/VCB
SCORE**

10

READING 1 (Items 1-4)

(4 marks)

Match the texts with the pictures.

For each text, shade in the bubble ☐ under the correct option.

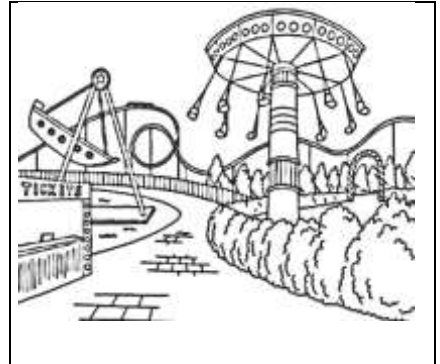
A.



B.



C.



D.



E.



F.



Pictures

Texts

1. Last weekend I saw a horror movie at the cinema. It was about a monster and how it killed people to be the leader of the world.
2. Last holiday Fatma had a great time in funfair. She played many games such as death train game and crazy dance game.
3. Many families like to go shopping in malls and supermarkets to buy food or items for their houses and for their children.
4. Two weeks ago, I went with my friends to see my favorite singer on Spacetoon channel. She sang many cartoons songs like Conon and Remy.

A	B	C	D	E	F
---	---	---	---	---	---

☐ ☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐ ☐



READING 2 (Items 5–10)**(6 marks)***Read the text. Then complete the task.*

Online shopping is the activity of buying products and services over the internet using a web browser or mobile app. It has increased because of the increase of technology.

There are many advantages of online shopping. For example, busy workers who work for ten to twelve hours a day can shop from anywhere at any time because online stores are available for twenty-four hours a day. Also, online shopping helps disabled people who can't travel to shops and carry heavy bags. In addition, tech-people find it easy to buy things online with a single click. They can solve any technical problem to make the payment methods safe, but busy workers and disabled people sometimes can't do that.

On the other hand, shopping online comes with some problems and dangers. Online shoppers can't touch or try out the product. They can see the product pictures and price only. Sometimes, the product is very different from the pictures and also has poor quality. The worst feeling that online shoppers have is when they get the product broken and it doesn't have a guarantee.

I think online shopping is one of the good ways of buying different things. However, I believe that it is better to buy some products like jewellery from physical stores.

READING 2 (continued)

For each item, shade in the bubble ☐ next to the correct option.

5. People buy products and services over the internet using a _____
☐ mobile app ☐ web browser ☐ web browser or mobile app
6. Online stores are open for _____ hours a day.
☐ 24 ☐ 12 ☐ 10
7. Disabled people might have problems with _____ during online shopping.
☐ heavy bags ☐ long travels ☐ payment methods
8. Online shoppers can't check the product _____.
☐ picture ☐ price ☐ quality
9. Getting a _____ is the worst thing about online shopping.
☐ broken product ☐ poor product ☐ different product
10. The writer advises us to buy jewellery from _____.
☐ mobile apps ☐ physical stores ☐ web browsers

**READING
SCORE**

10

WRITING 1**(4 marks)**

Write a paragraph about a singer called **Umm Kulthom**. Use **ALL** the information in the box. Your writing should be correct and well-organized.

Umm Kulthom

born / Egypt/ 1898

has/ one brother and one sister

singer/actress

start singing/13 years old

receive/Cedar Medal/1955

sing/ 283 songs

die/1975

Marker A	Marker B	Average

WRITING 2

(6 marks)

Complete the following task. Write **at least 60 words**.

Situation: You went on a trip to Muscat with your teacher and friends. Write a **letter/email** to your friend Maha/Ali telling her/him about the trip. Where did you go? What did you see? What did you do? How did you feel?

*Your writing should be **clear** and **well-organized**.*

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Marker A	Marker B	Average

WRITING SCORE	
	10

LISTENING 1 (5 mks)						
	cinema	kitchen	school	rainforest	Jeweller's	beach
1.	☐	☐	☒	☐	☐	☐
2.	☐	☐	☐	☒	☐	☐
3.	☐	☒	☐	☐	☐	☐
4.	☒	☐	☐	☐	☐	☐
5.	☐	☐	☐	☐	☒	☐
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						

LISTENING 2 (5 mks)	VCB (2.5 mks)
6. England 7. Five hours / 5 hours 8. watching horror films 9. to walk / to see (tall) buildings 10. An old woman	1. finger 2. swim 3. comedy 4. coin 5. carefully
<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>

GRM (2.5 mks)										
	than	in	much	of	is	at	were	and	was	can
6.	☐	☐	☐	☒	☐	☐	☐	☐	☐	☐
7.	☐	☐	☐	☐	☐	☐	☐	☐	☐	☒
8.	☐	☐	☐	☐	☐	☐	☐	☒	☐	☐
9.	☐	☐	☐	☐	☐	☒	☐	☐	☐	☐
10.	☒	☐	☐	☐	☐	☐	☐	☐	☐	☐
<i>Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.</i>										

GRM/ VCB (5 mks)								
11.	☐	linguistic	☐	musical	☒	naturalist	☐	visual
12.	☐	circus	☐	cinema	☒	environment	☐	theatre
13.	☐	in	☒	to	☐	of	☐	for
14.	☐	ate	☐	played	☐	smiled	☒	watched
15.	☒	clever	☐	lazy	☐	noisy	☐	stupid
16.	☐	smarter than	☒	smartest	☐	smart	☐	smarter
17.	☐	on	☐	at	☐	from	☒	in
18.	☐	grass	☐	movement	☒	weather	☐	desert
19.	☒	but	☐	not	☐	then	☐	next
20.	☒	die	☐	died	☐	dies	☐	dead

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (4 mks)						
	A	B	C	D	E	F
1.	☐	☐	☐	☒	☐	☐
2.	☐	☐	☒	☐	☐	☐
3.	☐	☒	☐	☐	☐	☐
4.	☐	☐	☐	☐	☒	☐
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						

READING 2 (6 mks)						
5.	☐ mobile app	☐ web browser	☒ web browser or mobile app			
6.	☒ 24	☐ 12	☐ 10			
7.	☐ heavy bags	☐ long travels	☒ payment methods			
8.	☐ picture	☐ price	☒ quality			
9.	☒ broken product	☐ poor product	☐ different product			
10.	☐ mobile apps	☒ physical stores	☐ web browsers			
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						

WRITING 1 (4 mks)	
4	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A <u>very</u> feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	<i>No attempt at the task: EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense</i>

WRITING 2 (6 mks)	
6	– Message to the intended reader(s) is <u>very clear</u>. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
5	– Message to the intended reader(s) is fairly <u>clear</u>. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	– Message to the intended reader(s) is <u>partially clear</u>. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	– Message to the intended reader(s) is <u>mixed</u>. – Writing has partially achieved its main purpose. – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Message to the intended reader(s) is <u>mostly unclear</u>. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
1	– Message to the intended readers(s) is <u>unclear</u>. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense
Note 1: The task is to write a letter/ an e-mail, so students <u>must</u> include a greeting at the start <u>and</u> a closing at the end. If they do not, they will lose marks. PROCEDURE: Each marker marks the <u>content</u> of the e-mail according to the Rating Scale — then, if either the greeting or the closing are <u>missing</u>, deduct one mark from the content-score. Note 2: No marks should be awarded or deducted for the address. Any addresses should be <u>ignored</u>.	

Listening 1:

You are going to hear five people talking. **Where are they?**

You will hear the texts **twice**.

First you have 30 seconds to study the task.

Now listen for the first time and complete the task

1. It's exciting. We have math now. Our teacher gave us a very easy homework yesterday. I can't wait to correct my homework.
2. This place is full of trees. I can hear sounds of birds and see lots of monkeys. If you come here, you will see different animals and creatures.
3. I am making a delicious pancake for breakfast. I love the smell of cakes and biscuits. Cooking is so much fun.
4. Wow this film is amazing. The action is so cool. See how funny is this character. I can't wait to see what will happen next.
5. I am here to buy a beautiful necklace for my mom's birthday. There are so many shiny things like rings, earrings and necklaces.

Now listen for the second time and check your answers.

1. It's exciting. We have math now. Our teacher gave us a very easy homework yesterday. I can't wait to correct my homework.
2. This place is full of trees. I can hear sounds of birds and see lots of monkeys. If you come here, you will see different animals and creatures.
3. I am making a delicious pancake for breakfast. I love the smell of cakes and biscuits. Cooking is so much fun.
4. Wow this film is amazing. The action is so cool. See how funny is this character. I can't wait to see what will happen next.
5. I am here to buy a beautiful necklace for my mom's birthday. There are so many shiny things like rings, earrings and necklaces.

Listening 2:

You are going to hear **a story** about **Sara's last holiday**.

Listen and for each item, write a short answer. You will hear the story **twice**.

First you have 30 seconds to study the task.

Now listen for the first time and complete the task.

Sara and her family spent their holiday in England. They travelled there by a plane. The flight took about five hours. The journey was safe and comfortable. Sara spent her time in the plane watching horror films, her brother Ahmed was sleeping, her mother and father were talking.

They arrived in England at 7 o'clock in the evening. They took a taxi and went to Oakman Hotel. When they arrived at the hotel, everybody slept except Ahmed. He went out of the hotel to walk. The weather was cold and rainy. Ahmed was happy to see the high buildings and beautiful shops. When he decided to return back to the hotel. He didn't know the way. So he started crying. An old woman saw him. She calmed him down and helped him to find his hotel. He thanked her and gave her a red flower. He entered the room and he found that his family were still sleeping. Nobody knew about what happened to Ahmed.

Now listen for the second time and check your answers.

Sara and her family spent their holiday in England. They travelled there by a plane. The flight took about five hours. The journey was safe and comfortable. Sara spent her time in the plane watching horror films, her brother Ahmed was sleeping, her mother and father were talking.

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ENGLISH LANGUAGE TEST**GRADE SEVEN**

**Semester One
Second Session**

**اضغط للعودة
للفهرس الذي**

Name			
School		Class	

Write your answers on the Test Paper

Time: 2 hours

Pages: 10

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five people speaking. Where did they go last week?
Listen and for each item, shade in the bubble ☐ under the correct option.

cinema	funfair	circus	theatre	concert	festival
--------	---------	--------	---------	---------	----------

- | | | | | | | |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 2. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 3. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 4. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 5. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |



LISTENING 2 (Items 6-10)**(5 marks)**

You are going to hear **Ahmed talking about his visit to Nizwa.**

Listen and for each item, write a short answer (**not more than FOUR WORDS**).

6. When did he go to Nizwa?

_____.

7. Who went with Ahmed?

_____.

8. What did he buy from Nizwa Souq?

_____.

9. Where did they go to drink coffee?

_____.

10. Why is the souq closed earlier at 11: 00 am on Fridays?

Because _____.



**LISTENING
SCORE**

10

VOCABULARY (Items 1-5)**(2½ marks)**

For each item, read the definition and the example.

Then complete the word in the space provided.

You are given the first letter(s) of the word. Make sure your spelling is correct.

Example:

(noun) a room where food is prepared and cooked

e.g. They keep the fridge in the **kit** c h e n.

1. (adjective) not wet.

e.g. The weather in the deserts is almost **d** _ _ and very hot.

2. (noun) silver and gold jewellery women wear in their fingers.

e.g. This is the **r** _ _ _ my father gave me on my last birthday.

3. (adjective) something makes you laugh

e.g. I watched a comedy movie about Joha, It was fu _ _ _ .

4. (adverb) not quickly

e.g. The rabbit runs fast, but the turtle moves **sl** _ _ _ _ .

5. (verb) to make things for the first time.

e.g. Edison was the first one to **in** _ _ _ _ the electric light .



GRAMMAR (Items 6-10)

(2½ marks)

For each item, shade in the bubble  under the correct option.
(There are five extra words in the box.)

Yesterday, my mother ⁽⁶⁾ _____ I went to the shopping mall. I ⁽⁷⁾ _____ very happy because I wanted to buy a new dress. I was walking to the clothes shop ⁽⁸⁾ _____ my mother went to the toy shop. I asked the shopkeeper " How ⁽⁹⁾ _____ is the dress?", "20 rials" he said. My mother bought ⁽¹⁰⁾ _____ biggest teddy bear for my sister Maha. We enjoyed our time there.

and but many much than the was were when where

- | | | | | | | | | | | |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 6. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 7. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 8. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 9. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 10 | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |

GRAMMAR/VOCABULARY (Items 11-20)**(5 marks)**

For each item, shade in the bubble ☐ next to the correct option.

A desert is a very ⁽¹¹⁾ _____ land. It has lots of ⁽¹²⁾ _____ and stones. There is so little ⁽¹³⁾ _____. It can be very hot during the day but very ⁽¹⁴⁾ _____ at night. There ⁽¹⁵⁾ _____ not many plants in a desert. This is because plants need water ⁽¹⁶⁾ _____ grow. Some plants like cactus ⁽¹⁷⁾ _____ live there. They store water inside their roots ⁽¹⁸⁾ _____ stems. Some animals like camels, snakes, and ⁽¹⁹⁾ _____ also live in the desert. Deserts are around the world. The Sahara desert is ⁽²⁰⁾ _____ largest desert.

11.	☐	tall	☐	big	☐	heavy	☐	little
12.	☐	sand	☐	water	☐	food	☐	ice
13.	☐	rocks	☐	oceans	☐	rain	☐	mountains
14.	☐	sunny	☐	rainy	☐	cold	☐	snowy
15.	☐	is	☐	be	☐	was	☐	are
16.	☐	than	☐	at	☐	to	☐	the
17.	☐	can	☐	but	☐	and	☐	so
18.	☐	are	☐	in	☐	when	☐	or
19.	☐	sharks	☐	lizards	☐	whales	☐	fish
20.	☐	there	☐	the	☐	then	☐	than

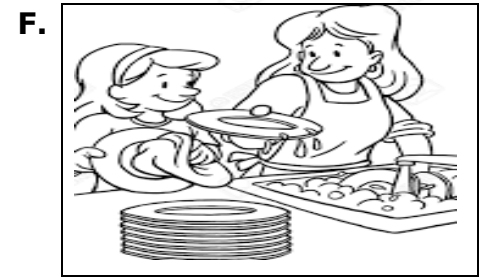
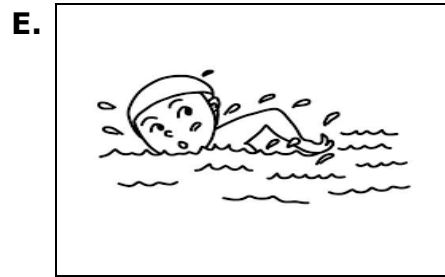
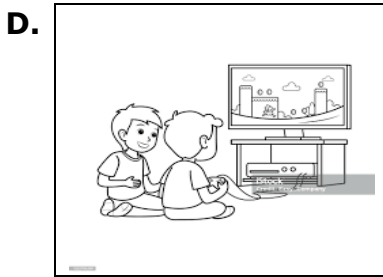
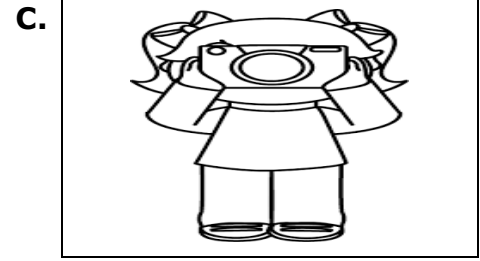
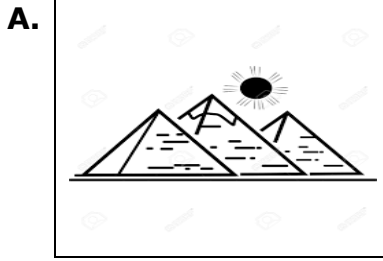
**GRM/VCB
SCORE**

10

READING 1 (Items 1-4)

(4 marks)

Match the texts with the pictures. For each text, shade in the bubble ☐ under the correct option.



Texts

1. Laila is a little photographer. She always takes photos of the good events and special celebrations using her own camera.
2. Adil and Qasim are friends. They have same hobbies. Every Friday, they sat together in Adil's house to play computer games.
3. Last summer holiday, my family and I went to Egypt. We visited many places. One of the amazing places is the three Pyramids.
4. Maha is a good girl. She always helps her mother. She feels happy when she helps her washing the dishes.

A	B	C	D	E	F
---	---	---	---	---	---

☐ ☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐ ☐

READING 2 (Items 5–10)**(6 marks)***Read the text. Then complete the task.*

Watching cartoon is enjoyable. Not only kids like cartoon shows, but most people like to watch them. There are some good sides about watching cartoon shows and some bad sides.

Cartoon shows help children to understand ideas and to develop their memories. They can help kids to see the world with colours. The cartoons can take the child on journeys in the world of reality and imagination. Cartoon shows carry many good things like friendship, hard work and helping others. They help children to improve their language. They can learn words in Arabic or English. They can also memorize sentences.

However, some cartoons have some bad sides, for example, fighting. Children can fight others like their friends and their family members as well. Watching cartoon shows can make children sitting in front of the television for long time and not to play outside with their friends. This also can cause some health problems like eye pain.

Personally, I advise parents to select the best cartoon shows for their kids. They should also specify short time for them to watch these shows. children can watch only three shows a week.

READING 2 (continued)

For each item, shade in the bubble ☐ next to the correct option.

5. Cartoon shows are for all people
☐ enjoyable ☐ boring ☐ dangerous
6. Cartoon shows help children to know things like helping others.
☐ negative ☐ bad ☐ good
7. Children can learn newin Arabic or English.
☐ pictures ☐ words ☐ colours
8. Watching cartoon for long hours can causeproblems like eye pain.
☐ health ☐ educational ☐ social
9. The writer advises parents to the best cartoon shows for their children.
☐ read ☐ choose ☐ move
10. Children can watch cartoon shows a week.
☐ 3 ☐ 13 ☐ 30

**READING
SCORE**

10

WRITING 1**(4 marks)**

Write a paragraph about a great thinker called **Sinan bin Abdul Manan**. Use **ALL** the information in the box. Your writing should be correct and well-organized.

Sinan bin Abdul Manan

born/ 1489 / Turkey

work/army/ 17 years speak /Ottoman language

engineer design/480 buildings

most famous work / Shehrzade Muhammad Mosque

died/1588 / Istanbul

Marker A	Marker B	Average

WRITING 2

(6 marks)

Complete the following task. Write **at least 60 words**.

Situation: Imagine that you are Sara/Salim. You have an Egyptian friend called Aysha/Mustafa. Write a **letter/email** telling her/him about your last summer holiday. Where did you go? What did you do there? How did you feel?

Your writing should be clear and organized.

[illegible]

Marker A	Marker B	Average

**WRITING
SCORE**

10

LISTENING 1 (5 mks)						
	cinema	funfair	circus	theatre	concert	festival
1.	☐	☐	☐	☐	☐	☒
2.	☒	☐	☐	☐	☐	☐
3.	☐	☐	☐	☐	☒	☐
4.	☐	☐	☐	☒	☐	☐
5.	☐	☐	☒	☐	☐	☐
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						

LISTENING 2 (5 mks)	VCB (2.5 mks)
6. Last Sunday/ Sunday 7. Father/ his father. 8. a dishdasha/ Omani dishdasha/ dishdasha 9. Anat Café, café, Anat 10. go to Friday prayer/ pray, prayer	1. <u>dry</u> 2. <u>ring</u> 3. <u>funny</u> 4. <u>slowly</u> 5. <u>invent</u>
<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>

GRM (2.5 mks)										
	and	but	many	much	than	the	was	were	when	where
6.	☒	☐	☐	☐	☐	☐	☐	☐	☐	☐
7.	☐	☐	☐	☐	☐	☐	☒	☐	☐	☐
8.	☐	☐	☐	☐	☐	☐	☐	☐	☒	☐
9.	☐	☐	☐	☒	☐	☐	☐	☐	☐	☐
10.	☐	☐	☐	☐	☐	☒	☐	☐	☐	☐

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB (5 mks)				
11.	☐ tall	☒ big	☐ heavy	☐ little
12.	☒ sand	☐ water	☐ trees	☐ ice
13.	☐ rocks	☐ oceans	☒ rain	☐ mountains
14.	☐ sunny	☐ rainy	☒ cold	☐ snowy
15.	☐ is	☐ be	☐ was	☒ are
16.	☐ than	☐ at	☒ to	☐ the
17.	☒ can	☐ but	☐ and	☐ so
18.	☐ are	☐ in	☐ when	☒ or
19.	☐ sharks	☒ lizards	☐ whales	☐ fish
20.	☐ there	☒ the	☐ then	☐ than

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (4 mks)						
	A	B	C	D	E	F
1.	☐	☐	☒	☐	☐	☐
2.	☐	☐	☐	☒	☐	☐
3.	☒	☐	☐	☐	☐	☐
4.	☐	☐	☐	☐	☐	☒
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						

READING 2 (6 mks)						
5.	☒	enjoyable	☐	boring	☐	dangerous
6.	☐	negative	☐	bad	☒	good
7.	☐	pictures	☒	words	☐	colours
8.	☒	health	☐	educational	☐	social
9.	☐	read	☒	choose	☐	move
10.	☒	3	☐	13	☐	30
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						

WRITING 1 (4 mks)	
4	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A <u>very</u> feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	<i>No attempt at the task: EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense</i>

WRITING 2 (6 mks)	
6	– Message to the intended reader(s) is <u>very clear</u>. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
5	– Message to the intended reader(s) is fairly <u>clear</u>. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	– Message to the intended reader(s) is <u>partially clear</u>. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	– Message to the intended reader(s) is <u>mixed</u>. – Writing has partially achieved its main purpose. – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Message to the intended reader(s) is <u>mostly unclear</u>. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
1	– Message to the intended readers(s) is <u>unclear</u>. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u> : <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense
Note 1: The task is to write a letter/ an e-mail, so students <u>must</u> include a greeting at the start <u>and</u> a closing at the end. If they do not, they will lose marks. PROCEDURE: Each marker marks the <u>content</u> of the e-mail according to the Rating Scale — then, if either the greeting or the closing are <u>missing</u>, deduct one mark from the content-score. Note 2: No marks should be awarded or deducted for the address. Any addresses should be <u>ignored</u>.	

LISTENING SCRIPTS

LISTENING 1 (Items 1-5)

(5marks)

*You are going to hear five people speaking. Where were they last week?
Listen and for each item, shade in the bubble ☐ under the correct option.*

1. There were a lot to see and do here. Men were making rugs and women were sewing. You can see the fireworks at night.
2. It was an amazing film. But sometimes I felt scared when the big screen became black, and the sound turned high.
3. The men were playing music with the composer and the women were singing behind. I really liked that song.
4. Waleed and his brother enjoyed watching the Shakespeare play "Hamlet". There were many seats, and the building was very big.
5. I enjoy the movement of the clown with the small balls and the trained animals' shows like monkeys and elephants. It was exciting.

LISTENING 2 (Items 6-10)

(5 marks)

*You are going to hear **Ahmed talking about his visit to Nizwa.**
Listen and for each item, write a short answer (**not more than FOUR WORDS**).*

Last Sunday, I went to Nizwa with my father. We visited many places, and my favourite place was Nizwa old souq. It is one of the oldest markets and the best places for shopping in Oman. It is next to Nizwa Fort. The souq had different items to buy like clothes, silver khanjers, pottery and fresh fruits and vegetables. I bought a dishdasha. Around the souq, there were lots of old houses that have been turned to cafes and hotels. I had some coffee with my father in Anat Café. The view was amazing, and the coffee was delicious. The shops in the Souq open every day from Saturday to Thursday from 9 AM to 4 PM. However, if you visit the souq on Friday, it starts from 8 AM to 11 AM because people go to Friday prayer. Many tourists visit the souq to buy souvenirs and eat Omani Halwa. We were very happy and enjoyed our visit.

Collected by: Ms. Amna Al-Hadidi

ENGLISH LANGUAGE TEST

GRADE SEVEN

Semester One
Second Sessionاضغط للعودة
للفهرس الذي

Name			
School		Class	

Write your answers on the Test Paper

Time: 2 hours

Pages: 10

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)**(5 marks)**

You are going to hear five people speaking. **Who** are they talking **to**?
Listen and for each item, shade in the bubble ☐ under the correct option.

shopkeeper

doctor

teacher

driver

fisherman

inventor

1. ☐ ☐ ☐ ☐ ☐ ☐2. ☐ ☐ ☐ ☐ ☐ ☐3. ☐ ☐ ☐ ☐ ☐ ☐4. ☐ ☐ ☐ ☐ ☐ ☐5. ☐ ☐ ☐ ☐ ☐ ☐

LISTENING 2 (Items 6-10)**(5 marks)**

You are going to hear **Nasser** talking about **his trip**.

Listen and for each item, write a short answer (**not more than FOUR WORDS**).

6. Who did Nasser go with last holiday?

7. Where did they have their breakfast?

8. What did they take from Dibba with them?

9. How far is Khasab from Dibba?

10. How did Nasser feel about the trip?



**LISTENING
SCORE**

10

VOCABULARY (Items 1-5)**(2½ marks)**

For each item, read the definition and the example.

Then complete the word in the space provided.

You are given the first letter(s) of the word. Make sure your spelling is correct.

Example:

(noun) a room where food is prepared and cooked

e.g. They keep the fridge in the **kit** c h e n.

(noun) the temperature or conditions outside

1. e.g. The **wea** _ _ _ _ in Oman is usually hot and sunny.

2. (verb) to go to, see and spend time with

e.g. Every weekend I **vi** _ _ _ my grandparents at their house and have a great time there.

3. (verb) to find something or somewhere for the first time

e.g. I learned about Cristopher Colombus who was the first person to **disc** _ _ _ _ America.

4. (adjective) being in a good shape of body

e.g. Doing regular exercises keeps you **f** _ _ and healthy.

5. (adverb) quickly – not slowly

e.g. Ahmed can run **fa** _ _ . He always comes first in the running competitions.



GRAMMAR (Items 6-10)

(2½ marks)

For each item, shade in the bubble ☐ under the correct option.
(There are five extra words in the box.)

Elephants ⁽⁶⁾ _____ one of the largest animals on ⁽⁷⁾ _____ Earth. They have large and round feet. They eat about 130 kilograms ⁽⁸⁾ _____ food a day. They use their trunks ⁽⁹⁾ _____ drinking water, bathing, eating and communicating. Elephants can live up to 71 years. In the past, elephants were used in wars, ⁽¹⁰⁾ _____ today they are often put in zoos and circuses.

the	are	have	but	to	and	has	in	for	of
-----	-----	------	-----	----	-----	-----	----	-----	----

- | | | | | | | | | | | |
|-----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 6. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 7. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 8. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 9. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 10. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |

GRAMMAR/VOCABULARY (Items 11-20)

(5 marks)

For each item, shade in the bubble ☐ next to the correct option.

Omani people ⁽¹¹⁾ _____ the National Day on 18th ⁽¹²⁾ _____ November.
This day is ⁽¹³⁾ _____ day for all Omanis. The programmes on National Day are
horse riding ⁽¹⁴⁾ _____ fireworks. Traditional dances also take place during that
day. Some children wear colourful ⁽¹⁵⁾ _____. We can ⁽¹⁶⁾ _____ flags
everywhere. Some people visit ⁽¹⁷⁾ _____ relatives, grandparents and friends and
have amazing moments ⁽¹⁸⁾ _____ them. Celebrating the National Day
⁽¹⁹⁾ _____ the best thing in my ⁽²⁰⁾ _____.

- | | | | |
|---------------------------------------|----------------------------------|-----------------------------------|---------------------------------|
| 11. ☐ celebration | ☐ celebrated | ☐ celebrating | ☐ celebrate |
| 12. ☐ of | ☐ at | ☐ in | ☐ on |
| 13. ☐ frightened | ☐ noisy | ☐ important | ☐ untidy |
| 14. ☐ because | ☐ but | ☐ and | ☐ is |
| 15. ☐ clothes | ☐ places | ☐ food | ☐ drinks |
| 16. ☐ see | ☐ saw | ☐ sees | ☐ seen |
| 17. ☐ his | ☐ their | ☐ my | ☐ our |
| 18. ☐ when | ☐ with | ☐ which | ☐ whose |
| 19. ☐ were | ☐ am | ☐ are | ☐ is |
| 20. ☐ night | ☐ project | ☐ life | ☐ trip |

**GRM/VCB
SCORE**

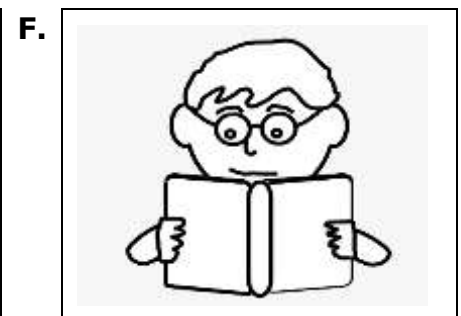
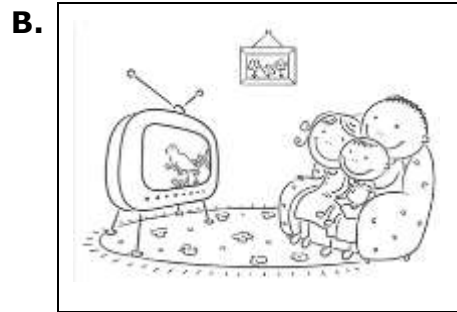
10

READING 1 (Items 1-4)

(4 marks)

Match the texts with the pictures.

For each text, shade in the bubble ○ under the correct option.



Pictures

Texts

1. My sister really enjoys listening to music. She turns up the volume and listens to her favourite type of music, such as pop music.
2. All people like going to the beach for entertainment. They play different games such as volleyball.
3. Many families like to go shopping in malls and supermarkets to buy food or items for their houses and for their children.
4. Sami likes to sit with his family in the afternoon. They spend their time watching their favourite nature TV program.

A	B	C	D	E	F
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○ ○ ○ ○ ○ ○

○ ○ ○ ○ ○ ○

○ ○ ○ ○ ○ ○

○ ○ ○ ○ ○ ○



READING 2 (Items 5–10)**(6 marks)***Read the text. Then complete the task.*

Everyone knows about the health dangers caused by smoking, but they still smoke. After some years, smokers suffer from its negative effects because cigarettes contain nicotine, which causes cancer and lung diseases. Smoking is one of the dangerous habits in the world. Unfortunately, teens like to imitate their relatives or friends and they pick up this habit.

Many people argue that smoking has positives and negatives, but I believe that negatives are more than the positives. Smoking can help some countries to increase their income through tobacco factories which make cigarettes. For example, China is the largest producer of tobacco in the world. Whereas countries like Germany and Russia import big amounts of tobacco.

I believe smoking should be stopped in all cases because it causes lots of problems. It damages your body. Did you know that even people who smoke fewer than five cigarettes a day can have early signs of heart and blood diseases? It makes you smell bad and it's rude to make others around you smell it. I have never tried smoking and I will never do so. I advise all smokers to stop smoking as soon as possible before it's too late.

READING 2 (continued)

For each item, shade in the bubble ☐ next to the correct option.

5. Cancer and lung problems are considered some of _____ diseases.
☐ smoking ☐ overweight ☐ diabetes
6. The writer thinks that smoking has _____ positives.
☐ a lot of ☐ few ☐ no
7. _____ is the biggest producer of tobacco in the world.
☐ China ☐ Germany ☐ Russia
8. People who smoke less than _____ cigarettes a day can still have heart and blood diseases.
☐ 3 ☐ 4 ☐ 5
9. Smoking can make you smell _____.
☐ nice ☐ excited ☐ bad
10. At the end of the text, the writer advises smokers to quit smoking very _____.
☐ late ☐ soon ☐ hard

**READING
SCORE**

10

WRITING 1

(4 marks)

Write a paragraph about a **famous Arab physician** called **Ibn Sina**.

Use **ALL** the information in the box. Your writing should be correct and well-organized.

Ibn Sina

born / Bokhara / 980 AD

famous book / Al- Qanoon

known as / the prince pf physicians

write / more than 400 works

travel / many places to study

age of 13 / started to study medicine

death / 1037 AD / age 57

[illegible]

Marker A	Marker B	Average

WRITING 2

(6 marks)

Complete the following task. Write **at least 60 words**.

Situation: Imagine that your friend John/ Jane is going to visit Oman next month. Write a **letter/email** to tell him/her about the most interesting places to visit in Oman. Tell him/her where he can go and the activities he can do.

Your writing should be clear and well-organized.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Marker A	Marker B	Average

**WRITING
SCORE**

10

LISTENING 1 (5 mks)						
	shopkeeper	doctor	teacher	driver	fisherman	inventor
1.	☒	☐	☐	☐	☐	☐
2.	☐	☐	☒	☐	☐	☐
3.	☐	☒	☐	☐	☐	☐
4.	☐	☐	☐	☐	☐	☒
5.	☐	☐	☐	☐	☒	☐
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						

LISTENING 2 (5 mks)	VCB (2.5 mks)
6. with his friends / friends / his friends 7. by the see / UAE 8. their lunch / water/ some fruits/ vegetables 9. (about) 100 kilometers / 100 KM 10. happy and excited / happy / excited	1. wea <u>ther</u> 2. vi <u>sit</u> 3. disc <u>over</u> 4. <u>fit</u> 5. fa <u>st</u>
<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>

GRM (2.5 mks)										
	the	are	have	but	to	and	has	in	for	of
6.	☐	☒	☐	☐	☐	☐	☐	☐	☐	☐
7.	☒	☐	☐	☐	☐	☐	☐	☐	☐	☐
8.	☐	☐	☐	☐	☐	☐	☐	☐	☐	☒
9.	☐	☐	☐	☐	☐	☐	☐	☐	☒	☐
10.	☐	☐	☐	☒	☐	☐	☐	☐	☐	☐

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB (5 mks)				
11.	☐ celebration	☐ celebrated	☐ celebrating	☒ celebrate
12.	☒ of	☐ at	☐ in	☐ on
13.	☐ frightened	☐ noisy	☒ important	☐ untidy
14.	☐ because	☐ but	☒ and	☐ is
15.	☒ clothes	☐ places	☐ food	☐ drinks
16.	☒ see	☐ saw	☐ sees	☐ seen
17.	☐ his	☒ their	☐ my	☐ our
18.	☐ when	☒ with	☐ which	☐ whose
19.	☐ were	☐ am	☐ are	☒ is
20.	☐ night	☐ project	☒ life	☐ trip

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (4 mks)						
	A	B	C	D	E	F
1.	☐	☐	☐	☒	☐	☐
2.	☐	☐	☐	☐	☒	☐
3.	☐	☐	☒	☐	☐	☐
4.	☐	☒	☐	☐	☐	☐
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						

READING 2 (6 mks)						
5.	☒ smoking	☐ overweight	☐ diabetes			
6.	☐ a lot of	☒ few	☐ no			
7.	☒ China	☐ Germany	☐ Russia			
8.	☐ 3	☐ 4	☒ 5			
9.	☐ nice	☐ excited	☒ bad			
10.	☐ late	☒ soon	☐ hard			
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						

WRITING 1 (4 mks)	
4	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A <u>very</u> feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	<i>No attempt at the task: EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense</i>

WRITING 2 (6 mks)	
6	– Message to the intended reader(s) is <u>very clear</u>. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
5	– Message to the intended reader(s) is fairly <u>clear</u>. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	– Message to the intended reader(s) is <u>partially clear</u>. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	– Message to the intended reader(s) is <u>mixed</u>. – Writing has partially achieved its main purpose. – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Message to the intended reader(s) is <u>mostly unclear</u>. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
1	– Message to the intended readers(s) is <u>unclear</u>. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

Note 1: The task is to write a **letter/ an e-mail**, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks. **PROCEDURE:** Each marker marks the content of the e-mail according to the Rating Scale — then, if either the greeting or the closing are missing, **deduct one mark** from the content-score.

Note 2: No marks should be awarded or deducted for the address. Any addresses should be ignored.

GRADE SEVEN — SEMESTER ONE, SECOND SESSION, 2023/2024,

Listening Script

Listening 1:

You are going to hear five people talking. **Who are they talking to?**

You will hear the texts **twice**.

First you have 30 seconds to study the task.

Now listen for the first time and complete the task

1. Good morning. How are you? Could you please give me 2 kilos of apples and some cheese? How much are they?
2. You have to give me your project by tomorrow if you want to get full marks in your class. You also need to prepare yourself for the final exams as they are very soon.
3. Let me see! Ooh, you look sick, you have high temperature. I will give you some medicine. Take these pills 3 times for 5 days and you will be fine.
4. That is an amazing robot you created. What are the materials you used and were they expensive?
5. This is amazing! You caught a lot of fish today. Do you usually catch fish with hand nets? I see you caught different types of fish.

Now listen for the second time and check your answers.

1. Good morning. How are you? Could you please give me 2 kilos of apples and some cheese? How much are they?
2. You have to give me your project by tomorrow if you want to get full marks in your class. You also need to prepare yourself for the final exams as they are very soon.
3. Let me see! Ooh, you look sick, you have high temperature. I will give you some medicine. Take these pills 3 times for 5 days and you will be fine.
4. That is an amazing robot you created. What are the materials you used and were they expensive?
5. This is amazing! You caught a lot of fish today. Do you usually catch fish with hand nets? I see you caught different types of fish.

Listening 2:

You are going to hear **Nasser** talking about **his trip**.

Listen and for each item, write a short answer. You will hear the text **twice**.

First you have 30 seconds to study the task.

Now listen for the first time and complete the task.

Hello dear friends. My name is Nassir. I'll talk about my last summer holiday. I went to Musandam with my friends last week.

On Friday morning, we first drove to Sohar and then straight to the borders of the UAE. We were talking and making jokes all the way. When we entered the UAE, we decided to have our breakfast. We took the breakfast and had it by the sea. The scene was wonderful.

Then we continued our trip until we reached Dibba which is one of Musandam's cities. There's only a mountain road to reach Khasab from Dibba. Therefore, we stopped to take our lunch and some other things with us like water, some fruits and vegetables. Khasab is about 100 kilometers from Dibba. We drove through the mountains, and it was extremely an interesting experience for me. I enjoyed all the way and we had our lunch in the middle of the road.

Later on, we reached Khasab and spent that night in one of the hotels there. The next day, we decided to have a voyage and saw lots of dolphins. I was very happy and excited to have this trip and I'll repeat it very soon.

Now listen for the second time and check your answers.

Hello dear friends. My name is Nassir. I'll talk about my last summer holiday. I went to Musandam with my friends last week.

On Friday morning, we first drove to Sohar and then straight to the borders of the UAE. We were talking and making jokes all the way. When we entered the UAE, we decided to have our breakfast. We took the breakfast and had it by the sea. The scene was wonderful.

Then we continued our trip until we reached Dibba which is one of Musandam's cities. There's only a mountain road to reach Khasab from Dibba. Therefore, we stopped to take our lunch and some other things with us like water, some fruits and vegetables. Khasab is about 100 kilometers from Dibba. We drove through the mountains, and it was extremely an interesting experience for me. I enjoyed all the way and we had our lunch in the middle of the road.

Later on, we reached Khasab and spent that night in one of the hotels there. The next day, we decided to have a voyage and saw lots of dolphins. I was very happy and excited to have this trip and I'll repeat it very soon.

ENGLISH LANGUAGE TEST

GRADE SEVEN

Semester One

First Session

اضغط للعودة
للفهرس الذي

Name			
School		Class	

Write your answers on the Test Paper

Time: 2 hours

Pages: 10

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)**(5 marks)**

You are going to hear five people speaking. What are they talking about?

Listen and for each item, shade in the bubble ☐ under the correct option.

a great thinker	An environment	Last summer holiday	favorite sport	Omani money	an amazing animal
-----------------	----------------	---------------------	----------------	-------------	-------------------

1. ☐ ☐ ☐ ☐ ☐ ☐

2. ☐ ☐ ☐ ☐ ☐ ☐

3. ☐ ☐ ☐ ☐ ☐ ☐

4. ☐ ☐ ☐ ☐ ☐ ☐

5. ☐ ☐ ☐ ☐ ☐ ☐



LISTENING 2 (Items 6-10)**(5 marks)**

You are going to hear **a story** about **a journey to Japan**.

Listen and for each item, write a short answer (**not more than FOUR WORDS**).

6. Why did they travel to Japan?

7. Where was the teacher from?

8. How much money did they pay to the taxi driver?

9. What did they eat for dinner?

10. How many days did they stay in Japan?



**LISTENING
SCORE**

10

VOCABULARY (Items 1-5)**(2½ marks)**

For each item, read the definition and the example.

Then complete the word in the space provided.

You are given the first letter(s) of the word. Make sure your spelling is correct.

Example:

(noun) a room where food is prepared and cooked

e.g. They keep the fridge in the **kit** c h e n.

1. (adjective) not fast

e.g. Turtles are sl _ _ animals.

2. (adjective) well known

e.g. Ronaldo is a fam _ _ _ footballer.

3. (noun) a shop where you buy medicine

e.g. He walked to the phar _ _ _ _ to buy a cough syrup.

4. (verb) get bigger in size

e.g. Some crocodiles gr _ _ to reach five meters long.

5. (noun) a very large area of sea.

e.g. Omanis in the past sailed to China across the Indian oc _ _ _.



GRAMMAR (Items 6-10)

(2½ marks)

For each item, shade in the bubble ☐ under the correct option.
(There are five extra words in the box.)

Last summer holiday I visited Salalah. I went _____(6) my family. We stayed in a hotel for ten days. We visited many beautiful places such _____(7) water springs, the beach and the green mountains. We also visited the funfair and enjoyed playing many interesting games. My younger brother liked riding the horse and _____ (8) the bumper cars in the funfair. The weather _____ (9) cool so we kept cooking food outside. We drove back home _____ (10) Monday after spending a fascinating time in Salalah.

on	to	playing	about	driving	as	like	with	was	is
----	----	---------	-------	---------	----	------	------	-----	----

- | | | | | | | | | | | |
|-----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 6. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 7. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 8. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 9. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 10. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |

GRAMMAR/VOCABULARY (Items 11-20) marks

(5 marks)

For each item, shade in the bubble ☐ next to the correct option.

Pitcher plants _____ (11) strange plants that _____ (12) in the rainforest of South America
 _____ (13) Southeast Asia. The _____ (14) pitcher means a kind of jug. They are called
 pitcher plants _____ (15) their flowers look like a _____ (16). They _____ (17) different
 from other plants because they eat insects. They have a _____ (18) smell that encourages insects to
 go to them for food. Pitcher plants have slippery _____ (19) and insects quickly fall down into
 the flower which has a pool of liquid at its _____ (20). Finally, they will be and eaten by the plant.

- | | | | |
|--|-------------------------------|-----------------------------|--------------------------------|
| 11. ☐ is | ☐ was | ☐ are | ☐ isn't |
| 12. ☐ grow | ☐ go | ☐ find | ☐ went |
| 13. ☐ but | ☐ because | ☐ and | ☐ so |
| 14. ☐ insect | ☐ food | ☐ name | ☐ shape |
| 15. ☐ because | ☐ to | ☐ of | ☐ but |
| 16. ☐ cup | ☐ jug | ☐ book | ☐ rug |
| 17. ☐ is | ☐ are | ☐ have | ☐ was |
| 18. ☐ nice | ☐ bad | ☐ noisy | ☐ small |
| 19. ☐ life | ☐ leaves | ☐ link | ☐ legs |
| 20. ☐ shop | ☐ bottom | ☐ boot | ☐ bookshop |

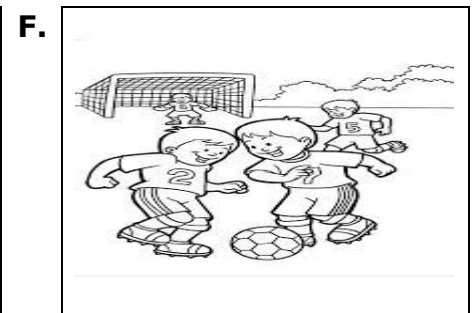
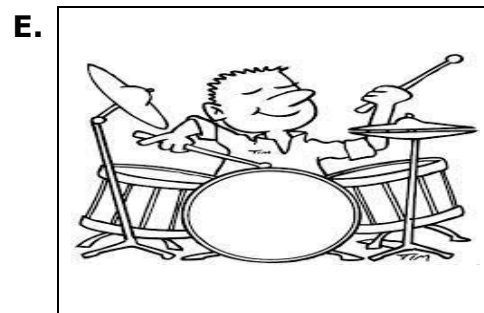
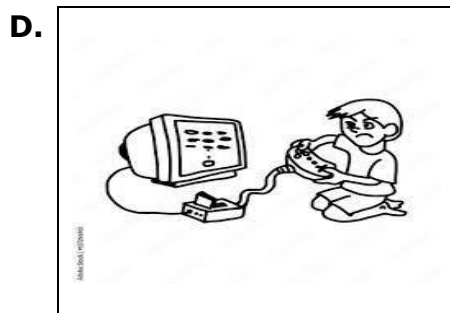
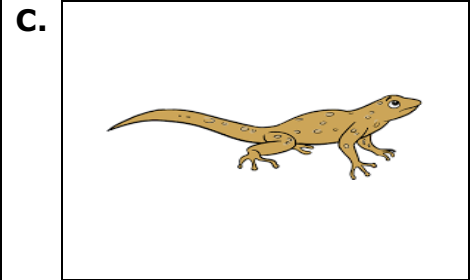
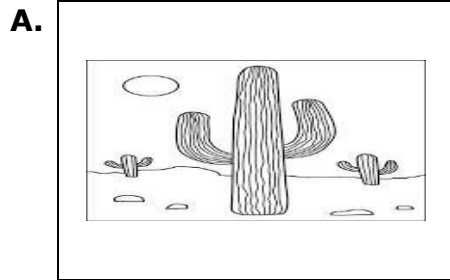
**GRM/VCB
SCORE**

10

READING 1 (Items 1-4)

(4 marks)

Match the texts with the pictures. For each text, shade in the bubble ☐ under the correct option.



Pictures

Texts

1. I was riding my bike to school when I fell off and broke my leg. I had to stay in the hospital for two weeks.
2. Salim is in grade seven. He likes doing many things in his free time, but his favorite hobby is playing the drum.
3. Desert are very dry and hot places. However, desert plants such as cactus can survive without water for a long time.
4. Ahmed likes playing computer games but he doesn't like playing football with his friends. He usually plays after doing his homework.

A	B	C	D	E	F
☐	☐	☐	☐	☐	☐
☐	☐	☐	☐	☐	☐
☐	☐	☐	☐	☐	☐
☐	☐	☐	☐	☐	☐



READING 2 (Items 5–10)**(6 marks)***Read the text. Then complete the task.*

The internet has made our life easier, faster and cheaper. This technology has made it possible to communicate with people from different parts of the world in a very short time. Nowadays, it is easy to share our ideas with other people by using applications that require internet connection such as email, social media and chatting applications.

The internet is a great source of information. Internet users can find information and statistics about any topic they are interested in. In addition, there are many online services that are available on the internet. For example, we can easily buy air tickets, clothes, household items and spare parts . Moreover, people can watch movies, listen to music, play games and study online. It is easy to make new friends with common interests on social networks such as Facebook, Twitter and Instagram. Nowadays, about 2.1 billion people in the world have access to these social media applications. However, the internet has some disadvantages. First of all, users need to be careful when using the internet because some websites provide false information. In addition, the use of the internet can become a type of addiction. The sometimes spend a long time chatting and playing online games. They pay less attention to their work, families and health. Therefore, it is very important to learn how to use the internet wisely.

READING 2 (continued)

For each item, shade in the bubble ☐ next to the correct option.

5. The internet has made people's life _____
☐ shorter ☐ smaller ☐ easier
6. The internet is a rich source of _____
☐ information ☐ pollution ☐ food
7. It is _____ to buy things online.
☐ difficult ☐ easy ☐ awful
8. Facebook and twitter are examples of _____ applications.
☐ shopping ☐ news ☐ social media
9. Nowadays, _____ of people use social media.
☐ millions ☐ billions ☐ thousands
10. A negative side of using the internet is called the internet _____.
☐ prevention ☐ connection ☐ addiction

**READING
SCORE**

10

WRITING 1

(4 marks)

Write a paragraph about a lizard called **komodo dragon**. Use **ALL** the information in the box. Your writing should be correct and well-organized.

Komodo dragon

live/Indonesia /komodo island

world largest lizard/ 3 meters long

eat/monkeys, sheep, goats attack/people

sharp teeth/strong legs/long tail

20km/hour /fast weight/about 60kg

[illegible]

Marker A	Marker B	Average

WRITING 2

(6 marks)

LISTENING 1 (5 mks)						
	a great thinker	An environment	Last summer holiday	favorite sport	Omani money	an amazing animal
1.	☐	☐	☐	☒	☐	☐
2.	☐	☐	☒	☐	☐	☐
3.	☐	☐	☐	☐	☐	☒
4.	☐	☒	☐	☐	☐	☐
5.	☒	☐	☐	☐	☐	☐
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						

LISTENING 2 (5 mks)	VCB (2.5 mks)
6. To buy cars spare parts 7. From Japan 8. 200 dollars 9. Fish and chips 10. 10 days	1. <u>slow</u> 2. fam<u>ous</u> 3. pharm<u>acy</u> 4. <u>grow</u> 5. oce<u>an</u>
<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>

GRM (2.5 mks)										
	on	to	playing	about	driving	as	like	with	was	is
6.	☐	☐	☐	☐	☐	☐	☐	☒	☐	☐
7.	☐	☐	☐	☐	☐	☒	☐	☐	☐	☐
8.	☐	☐	☐	☐	☒	☐	☐	☐	☐	☐
9.	☐	☐	☐	☐	☐	☐	☐	☐	☒	☐
10.	☒	☐	☐	☐	☐	☐	☐	☐	☐	☐

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB (5 mks)				
11.	☐ is	☐ was	☒ are	☐ isn't
12.	☒ grow	☐ go	☐ find	☐ went
13.	☐ but	☐ because	☒ and	☐ so
14.	☐ insect	☐ food	☒ name	☐ shape
15.	☒ because	☐ to	☐ of	☐ but
16.	☐ cup	☒ jug	☐ book	☐ rug
17.	☐ is	☒ are	☐ have	☐ was
18.	☒ nice	☐ bad	☐ noisy	☐ small
19.	☐ life	☒ leaves	☐ link	☐ legs
20.	☐ shop	☒ bottom	☐ boot	☐ bookshop

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (4 mks)						
	A	B	C	D	E	F
1.	☐	☒	☐	☐	☐	☐
2.	☐	☐	☐	☐	☒	☐
3.	☒	☐	☐	☐	☐	☐
4.	☐	☐	☐	☒	☐	☐
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						

READING 2 (6 mks)						
5.	☐	shorter	☐	smaller	☒	easier
6.	☒	information	☐	pollution	☐	food
7.	☐	difficult	☒	easy	☐	awful
8.	☐	shopping	☐	news	☒	social media
9.	☐	millions	☒	billions	☐	thousands
10.	☐	prevention	☐	connection	☒	addiction
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						

WRITING 1 (4 mks)	
4	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A <u>very</u> feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	<i>No attempt at the task: EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense</i>

WRITING 2 (6 mks)	
6	– Message to the intended reader(s) is <u>very clear</u>. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
5	– Message to the intended reader(s) is <u>fairly clear</u>. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	– Message to the intended reader(s) is <u>partially clear</u>. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	– Message to the intended reader(s) is <u>mixed</u>. – Writing has partially achieved its main purpose. – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Message to the intended reader(s) is <u>mostly unclear</u>. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
1	– Message to the intended readers(s) is <u>unclear</u>. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense
Note 1: The task is to write a letter/ an e-mail, so students <u>must</u> include a greeting at the start <u>and</u> a closing at the end. If they do not, they will lose marks. PROCEDURE: Each marker marks the <u>content</u> of the e-mail according to the Rating Scale — then, if either the greeting or the closing are <u>missing</u>, deduct one mark from the content-score. Note 2: No marks should be awarded or deducted for the address. Any addresses should be <u>ignored</u>.	

Listening scripts

Listening 1

- 1- I like doing some indoor activities such as playing chess and cooking. However, my favorite hobby is playing basketball with my friends.
- 2- Ali and I usually spend holidays visiting different countries. Last summer holiday we decided to visit Salalah. It was an amazing experience.
- 3- Camels are great animals. They can walk in the desert for days without drinking water. They have unique features that help them survive in severe heat.
- 4- Rainforests are amazing environments that have tall trees and high amounts of rainfall. Thousands of plants and animals live there.
- 5- Prophet Mohammed is the greatest thinker in history. He was the forefront to guide the world to a new level of civilization. He was a social reformer and political thinker.

Listening 2

Last year, Salim and I travelled to Japan. We travelled there to buy some cars spare parts. It was a long and a boring flight. Luckily, on the same flight, we met a Japanese teacher who was good at English. He was friendly and cooperative. He gave us enough information about the most famous places in Japan. Although the airport was big, it looked somehow empty. We walked out and called a taxi. The taxi driver asked for two hundred and fifty US dollars to take us to the hotel. It was too expensive so we agreed to pay him two hundred dollars. After having a rest for one hour in our small miserable room, we decided to go out for dinner. We found a restaurant next to the hotel. We went inside and ordered some food. We checked the food menu. At last, we ate fish and chips. Unfortunately, the food was awful and very spicy. We didn't eat much. We walked back to the hotel. However, it seemed that this bad food caused us stomachache. We planned to stay in Japan for two weeks but at the end, we stayed there for 10 days only. It was really the most horrible journey in my life.

ENGLISH LANGUAGE TEST

GRADE SEVEN

Semester One

First Session

اضغط للعودة
للفهرس الذي

Name			
School		Class	

Write your answers on the Test Paper

Time: 2 hours

Pages: 10

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)**(5 marks)**

You are going to hear five people speaking. **Where are they?**

Listen and for each item, shade in the bubble ☐ under the correct option.

house	school	toy shop	garden	hospital	park
-------	--------	----------	--------	----------	------

1. ☐ ☐ ☐ ☐ ☐ ☐

2. ☐ ☐ ☐ ☐ ☐ ☐

3. ☐ ☐ ☐ ☐ ☐ ☐

4. ☐ ☐ ☐ ☐ ☐ ☐

5. ☐ ☐ ☐ ☐ ☐ ☐



LISTENING 2 (Items 6-10)**(5 marks)**

You are going to hear a story about **Ali and his father**

Listen and for each item, write a short answer (**not more than FOUR WORDS**).

6. When did Ali and his father go fishing?

7. Why did they use suncream?

8. What did they buy from the shop?

9. How big was the fish that Ali caught?

10. What time did Ali arrive home?



**LISTENING
SCORE**

10

VOCABULARY (Items 1-5)**(2½ marks)**

For each item, read the definition and the example. Then complete the word in the space provided. You are given the first letter(s) of the word. Make sure your spelling is correct.

Example: (noun) a room where food is prepared and cooked
e.g. They keep the fridge in the **kit** c h e n.

1. (a noun) a time when someone is free to do what they want, such as travel or relax.

e.g. I spent the hol _ _ _ _ in Salalah.

2. (a verb) to be hurt by fire.

e.g. I don't like cooking because I often bu _ _ my hand.

3. (a noun) an area of very dry land that is covered with sand.

e.g. Camels live in the des _ _ _.

4. (adjective) exciting and fantastic.

e.g. I liked the party. It was ama _ _ _ _.

5. (a verb) to use money to pay for something.

e.g. They sp _ _ _ all their money in the supermarket.



GRAMMAR (Items 6-10)

(2½ marks)

For each item, shade in the bubble  under the correct option. (There are five extra words in the box.)

Ahmed ⁽⁶⁾ _____ a farmer. ⁽⁷⁾ _____ lives in a quiet village in Nizwa. Every morning, he goes ⁽⁸⁾ _____ his big farm which is far away from his house. First, he milks the cow ⁽⁹⁾ _____ collects the eggs. Then, he cuts the grass and waters the plants. He likes feeding animals. He ⁽¹⁰⁾ _____ lunch under a big tree. He loves his work.

and	to	has	in	but	is	are	my	He	from
-----	----	-----	----	-----	----	-----	----	----	------

- | | | | | | | | | | | |
|-----|---|---|---|---|---|---|---|---|---|---|
| 6. |  |  |  |  |  |  |  |  |  |  |
| 7. |  |  |  |  |  |  |  |  |  |  |
| 8. |  |  |  |  |  |  |  |  |  |  |
| 9. |  |  |  |  |  |  |  |  |  |  |
| 10. |  |  |  |  |  |  |  |  |  |  |



GRAMMAR/VOCABULARY (Items 11-20)**(5 marks)**

For each item, shade in the bubble  next to the correct option.

The giraffe is ⁽¹¹⁾ _____ tallest land animal. It ⁽¹²⁾ _____ in African grasslands. It grows up to 6 meters tall and ⁽¹³⁾ _____ about 1270 kilograms(kg). It eats ⁽¹⁴⁾ _____ and leaves. It ⁽¹⁵⁾ _____ two short horns. It can ⁽¹⁶⁾ _____ up to 56 kilometres per hour. It can ⁽¹⁷⁾ _____ for days without water. In order to ⁽¹⁸⁾ _____ water, it has to spread its front legs and bend its long ⁽¹⁹⁾ _____ to the water. Its front legs are ⁽²⁰⁾ _____ than the back legs. Like all mammals the giraffe has only seven bones in her neck.

- | | | | |
|-----------------------------------|------------------------------|-------------------------------|-----------------------------------|
| 11. ☐ an | ☐ a | ☐ they | ☐ the |
| 12. ☐ lives | ☐ swims | ☐ sees | ☐ makes |
| 13. ☐ jumps | ☐ takes | ☐ sleeps | ☐ weighs |
| 14. ☐ animals | ☐ plants | ☐ meat | ☐ fish |
| 15. ☐ has | ☐ have | ☐ is | ☐ are |
| 16. ☐ run | ☐ ran | ☐ runs | ☐ running |
| 17. ☐ fly | ☐ play | ☐ use | ☐ live |
| 18. ☐ drink | ☐ sleep | ☐ eat | ☐ visit |
| 19. ☐ arm | ☐ hand | ☐ head | ☐ neck |
| 20. ☐ long | ☐ longer | ☐ longest | ☐ the longest |

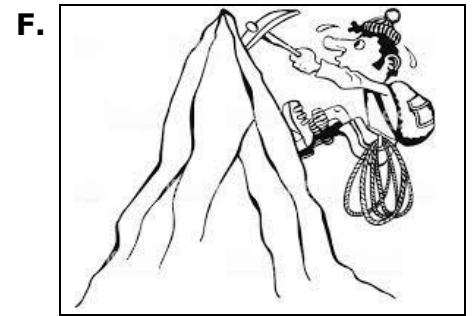
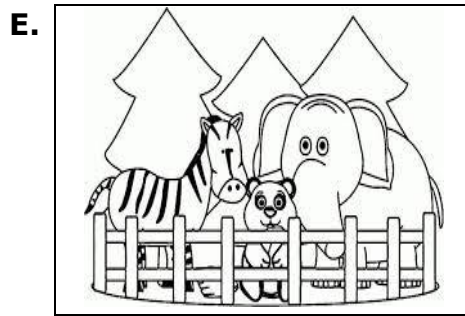
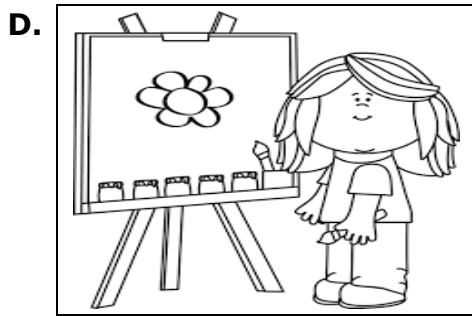
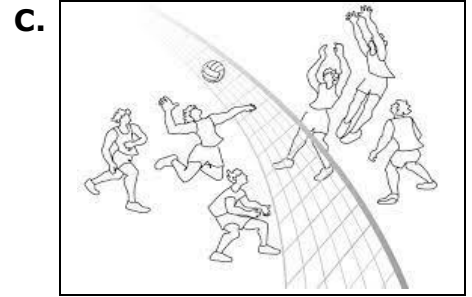
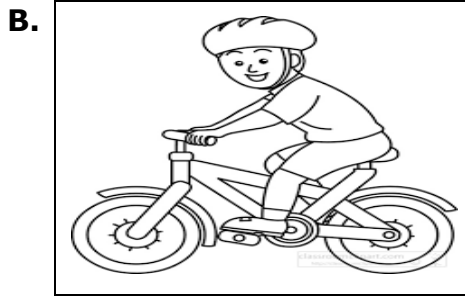
**GRM/VCB
SCORE**

10

READING 1 (Items 1-4)

(4 marks)

Match the texts with the pictures. For each text, shade in the bubble ☐ under the correct option.



Pictures

Texts

1. Last weekend, Ali and his school friends played a volleyball match on the beach. They got a great time there.
2. I was helping my mum in cooking the dinner in the kitchen. It was delicious.
3. Last holiday, I visited my friends in Al-Ain. We went to the zoo, and we saw a lot of animals there.
4. Yesterday at 7:30, Salma was drawing some pictures for the school competition. She wishes to win and to get a present.

A	B	C	D	E	F
---	---	---	---	---	---

☐	☐	☐	☐	☐	☐
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

☐	☐	☐	☐	☐	☐
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

☐	☐	☐	☐	☐	☐
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

☐	☐	☐	☐	☐	☐
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------



READING 2 (Items 5–10)**(6 marks)***Read the text. Then complete the task.*

The world's oceans are becoming more and more polluted. I believe that humans are responsible for this pollution. Many sea animals are badly affected by ocean pollution. Therefore, it is our duty to clean up the oceans around the world for future generation. To begin, most of the pollution in our ocean starts from the land. People throw rubbish on the beaches, and it ends up in the oceans. Also, factories throw their waste into the water.

In fact, more than 70% of the earth's surfaces covered with ocean water, so it will be hard not to be affected by pollution. For example, animals may get trapped in plastic bags in the water such as dolphins or turtles. Lots of sea animals die because they eat these plastic bags.

Sadly, not only animals are victims of the pollution, people themselves are also affected by ocean pollution. They eat seafood that may contain chemicals and heavy metals. What can we do about this problem?

In my opinion, everyone needs to help keep beaches and oceans clean. No one shouldn't throw his trash and rubbish in the sea. Environment organizations and charities work hard to inform people about the dangers of sea pollution. For example, they encourage people and shops to use recyclable and reusable plastic bags. This will help save money and protect endangered sea animals.

READING 2 (continued)

For each item, shade in the bubble ☐ next to the correct option.

5. _____ are responsible for this pollution.

☐ animals

☐ human

☐ animal and human

6. The sea pollution starts from the _____ .

☐ sea

☐ ocean

☐ land

7. _____ percent of the earth's surfaces covered with ocean water.

☐ Seventy

☐ Eighty

☐ Sixty

8. Animals like _____ may get trapped in plastic bags in the water.

☐ Starfish

☐ crocodiles

☐ dolphin

9. people are affected by the pollution because they are _____

☐ sleeping

☐ eating seafood

☐ travelling on the sea

10. To protect endangered sea animals, environment organizations encourage people to _____ .

☐ Use recyclable bags

☐ Less shopping

☐ Not fishing

**READING
SCORE**

10

WRITING 1**(4 marks)**

Write a paragraph about a person called **Abu Bakr Al Razi**. Use **ALL** the information in the box. Your writing should be correct and well-organized.

Abu Bakr Al Razi

born/Iran/865

studied/Iraq

job/ doctor

Known as /father of the Arab medicine

wrote/ Al Hawi / book

built/big hospital/ Baghdad

died/ 925

Marker A	Marker B	Average

WRITING 2

(6 marks)

Complete the following task. Write **at least 60 words**.

Situation: Tom is a friend from Britain. He likes to visit Oman. Write a **letter/email** to Tom. Invite him to visit Oman. **Tell him about the famous places in Oman.**

Your writing should be interesting and organized.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Marker A	Marker B	Average

**WRITING
SCORE**

10

LISTENING 1 (5 mks)						
	house	school	toy shop	garden	hospital	park
1.	☐	☐	☒	☐	☐	☐
2.	☐	☐	☐	☒	☐	☐
3.	☒	☐	☐	☐	☐	☐
4.	☐	☐	☐	☐	☐	☒
5.	☐	☐	☐	☐	☒	☐
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						

LISTENING 2 (5 mks)	VCB (2.5 mks)
6. On Saturday morning 7. to protect themselves from the sun. 8. Some fruits 9. 3 kilograms 10. At 12 o'clock - midnight	1. <i>holiday</i> 2. <i>burn</i> 3. <i>desert</i> 4. <i>amazing</i> 5. <i>spend</i>
<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>

GRM (2.5 mks)										
	and	to	has	in	but	is	are	my	he	from
6.	☐	☐	☐	☐	☐	☒	☐	☐	☐	☐
7.	☐	☐	☐	☐	☐	☐	☐	☐	☒	☐
8.	☐	☒	☐	☐	☐	☐	☐	☐	☐	☐
9.	☒	☐	☐	☐	☐	☐	☐	☐	☐	☐
10.	☐	☐	☒	☐	☐	☐	☐	☐	☐	☐

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB (5 mks)				
11.	☐ an	☐ a	☐ they	☒ the
12.	☒ lives	☐ swims	☐ sees	☐ makes
13.	☐ jumps	☐ takes	☐ sleeps	☒ weighs
14.	☐ animals	☒ plants	☐ meat	☐ fish
15.	☒ has	☐ have	☐ is	☐ are
16.	☐ ran	☒ run	☐ runs	☐ running
17.	☐ fly	☐ play	☐ use	☒ live
18.	☐ eat	☐ sleep	☒ drink	☐ visit
19.	☐ arm	☐ hand	☐ head	☒ neck
20.	☐ long	☒ longer	☐ longest	☐ the longest

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (4 mks)						
	A	B	C	D	E	F
1.	☐	☐	☒	☐	☐	☐
2.	☒	☐	☐	☐	☐	☐
3.	☐	☐	☐	☐	☒	☐
4.	☐	☐	☐	☒	☐	☐
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						

READING 2 (6 mks)			
5.	☐ animals	☒ human	☐ animal and human
6.	☐ sea	☐ ocean	☒ land
7.	☒ Seventy	☐ Eighty	☐ Sixty
8.	☐ elephant	☐ crocodiles	☒ dolphin
9.	☐ sleeping	☒ eating seafood	☐ travelling on the sea
10.	☒ Use recyclable bags	☐ Less shopping	☐ Not fishing
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>			

WRITING 1 (4 mks)	
4	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A <u>very</u> feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	<i>No attempt at the task: EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense</i>

WRITING 2 (6 mks)	
6	– Message to the intended reader(s) is <u>very clear</u>. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
5	– Message to the intended reader(s) is <u>fairly clear</u>. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	– Message to the intended reader(s) is <u>partially clear</u>. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	– Message to the intended reader(s) is <u>mixed</u>. – Writing has partially achieved its main purpose. – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Message to the intended reader(s) is <u>mostly unclear</u>. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
1	– Message to the intended readers(s) is <u>unclear</u>. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense
Note 1: The task is to write a letter/ an e-mail, so students <u>must</u> include a greeting at the start <u>and</u> a closing at the end. If they do not, they will lose marks. PROCEDURE: Each marker marks the <u>content</u> of the e-mail according to the Rating Scale — then, if either the greeting or the closing are <u>missing</u>, deduct one mark from the content-score. Note 2: No marks should be awarded or deducted for the address. Any addresses should be <u>ignored</u>.	

Grade 7

LISTENING Script 1

LISTENING 1

1- The teddy bear is very expensive. I don't think I will buy it. How much is that doll?

2- I like to water the plants and grow different trees. Rose flower needs a lot of sun and to be watered twice a day. It has so many colours.

3- Would you turn the volume up, I like this cartoon. My mother will bring us some snacks while we are watching TV.

4- Be careful Salma, the swing is broken. Go to play with your sister in the slide.

5- Hello doctor I had a terrible headache since yesterday. I couldn't sleep and eat. I took some medicine twice a day.

LISTENING 2

On **Saturday morning**, Ali and his father decided to go fishing in al-Seeb. The weather was nice and quite sunny. They took sun cream **to protect themselves from the sun**. Ali took some food because he didn't have his breakfast. They stopped at a shop and bought **some fruits**. They left early in the morning in their fishing boat. When they reached there, they spent an hour waiting without catching any fish. After that, Ali was able to catch a very big fish. The fish weighed about **3 kilograms**. His father was happy to see him able to catch that fish. The father caught a smaller fish that weighed about 1.5 kilograms. Then, it started to get dark; so, they decided to head back to the shore. They went back home very late at night. They went back home at **12 o'clock** and slept immediately. It was a wonderful day for them.

ENGLISH LANGUAGE TEST

GRADE SEVEN

Semester One

First Session

اضغط للعودة
للفهرس الذي

Name			
School		Class	

Write your answers on the Test Paper

Time: 2 hours

Pages: 10

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)**(5 marks)**

You are going to hear five people speaking. What are they talking about?
Listen and for each item, shade in the bubble ☐ under the correct option.

The summer holiday	An old building	An invention	A great thinker	An environment	Things to buy
--------------------------	--------------------	-----------------	--------------------	-------------------	------------------

- | | | | | | | |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 2. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 3. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 4. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 5. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |



LISTENING 2 (Items 6-10)**(5 marks)**

You are going to hear Sara talking about her summer holiday

*Listen and for each item, write a short answer (**not more than FOUR WORDS**).*

6. Where did Sara spend her holiday?

7. Who travelled with Sara?

8. How was the weather like in Moscow?

9. How did they go to Petra's family house?

10. How many days did they stay there?



**LISTENING
SCORE**

10

VOCABULARY (Items 1-5)**(2½ marks)**

For each item, read the definition and the example. Then complete the word in the space provided. You are given the first letter(s) of the word. Make sure your spelling is correct.

Example: (noun) a room where food is prepared and cooked
e.g. They keep the fridge in the **kit** c h e n.

1. (adjective) not wet

e.g. The weather in the desert is very **d** _ _

2. (noun) the gift that you give someone

e.g. My sister bought me a very nice **pre** _ _ _

3. (adjective) not bad

e.g. My friends are **g** _ _ _ at music, but I do not like it.

4. (verb) to become bigger

e.g. The rafflesia flower can **g** _ _ _ up 1 metre.

5. (noun) a place where you can buy medicine

e.g. I need a cough syrup from the **phar** _ _ _.

GRAMMAR (Items 6-10)**(2½ marks)**

For each item, shade in the bubble  under the correct option.

(There are five extra words in the box.)

Oman started to celebrate the Omani Environmental Day (6) _____ Wednesday the 8th of January in 1997. (7) _____ shows importance of the environment. Many animals (8) _____ plants need our help because they are endangered species. One of the endangered species in Oman is the oryx. It (9) _____ in Jadat Alharasees in Alwsta. It is (10) _____ nicest animal in the desert.

on	was	than	the	live	lives	and	were	It	in
----	-----	------	-----	------	-------	-----	------	----	----

- | | | | | | | | | | | |
|-----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 6. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 7. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 8. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 9. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 10. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |



GRAMMAR/VOCABULARY (Items 11-20)**(5 marks)**

For each item, shade in the bubble  next to the correct option.

Ibn Nafees was one of the (11)_____ Arab great thinkers and scientists. He was (12)_____ in 1210 in Syria. Then he (13)_____ to Egypt to join a hospital and a school there. He (14)_____ medicine. After ten years, he became a very (15)_____ doctor. He loved his job. He was (16)_____ sick people and at the same time teaching other doctors.

In 1230, he (17)_____ the first person to talk about the movement of the blood. Ibn Nafees (18)_____ many books. He (19)_____ in 1288 (9) at the (10) age (20)_____ 78.

- | | | | | |
|-----|-------------------------------|----------------------------------|-------------------------------------|------------------------------------|
| 11. | ☐ great | ☐ greater | ☐ greatest | ☐ greater than |
| 12. | ☐ born | ☐ bought | ☐ visited | ☐ invented |
| 13. | ☐ move | ☐ moves | ☐ moved | ☐ moving |
| 14. | ☐ saw | ☐ ate | ☐ studied | ☐ thought |
| 15. | ☐ wet | ☐ famous | ☐ interpersonal | ☐ slow |
| 16. | ☐ treat | ☐ treats | ☐ treated | ☐ treating |
| 17. | ☐ is | ☐ are | ☐ was | ☐ were |
| 18. | ☐ enjoyed | ☐ stayed | ☐ wrote | ☐ fell down |
| 19. | ☐ died | ☐ discovered | ☐ spent | ☐ played |
| 20. | ☐ in | ☐ on | ☐ of | ☐ because |

**GRM/VCB
SCORE**

READING 1 (Items 1-4)

(4 marks)

Match the texts with the pictures. For each text, shade in the bubble ☐ under the correct option.

A.



B.



C.



D.



E.



F.



Pictures

Texts

	A	B	C	D	E	F
1. You can buy it at the jewelers. It has different colors and sizes. It tells you the time.	☐	☐	☐	☐	☐	☐
2. It is useful for exercising at home. You can buy it from the sports shop. It is quite expensive.	☐	☐	☐	☐	☐	☐
3. You should drink this medicine if you have cough. You will feel relaxed after using the cough syrup.	☐	☐	☐	☐	☐	☐
4. Omani people wear it all the time. It is similar to the hat. It has beautiful shapes.	☐	☐	☐	☐	☐	☐



READING 2 (Items 5–10)**(6 marks)***Read the text. Then complete the task.*

Who doesn't like shopping? I like everything about shopping. It makes me happy all the time. I actually like shopping for many reasons.

First, shopping is my favorite hobby. I like to spend time in the big supermarket near my home. I usually go there every Sunday. I go shopping with my children Amal and Noor. They like shopping, just like me. Although, they spend a lot of money in chocolate and playing. However, I don't mind that since it makes them happy. Amal likes buying ice-cream a lot when we go shopping, but her sister Noor is interested in toys. She has more than 100 toys!!

Another reason why I like shopping is to meet my friends. Every weekend, I go to Muscat and spend all my time at the malls. Muscat has many big malls and supermarkets. However, Lulu is the best one for me. When I go to Muscat, I meet my friend Muna. She likes to spend her money on clothes and shoes.

Moreover, we like shopping because of the good cafes and restaurants at the malls. They offer the sweetest drinks. I don't like to eat in the supermarkets, but my friend does. She likes to eat pizza and burger. Her favorite restaurant is MacDonalds.

READING 2 (continued)

For each item, shade in the bubble ☐ next to the correct option.

5. The writer likes shopping because _____.
- ☐ she has a lot of money ☐ it makes her happy ☐ She like to spend time outside
6. She goes to the near supermarket _____.
- ☐ on Saturday ☐ on Sunday ☐ at the weekend
7. Her daughter Amal likes to buy _____ from the supermarket.
- ☐ food ☐ toys ☐ shoes
8. Her favorite mall is _____ in Muscat.
- ☐ LuLu ☐ Carrefour ☐ Alkawther
9. Her friend Muna likes to buy _____
- ☐ earrings and shoes ☐ shoes and drinks ☐ clothes and shoes
10. The writer does not like _____ at the malls.
- ☐ drinking coffee ☐ eating burger ☐ buying clothes

**READING
SCORE**

10

WRITING 1

(4 marks)

Write a paragraph about an animal called **African Elephant**. Use **ALL** the information in the box. Your writing should be correct and well-organized.

African Elephant

live/grassland/South Africa

eat/grass and small plants

huge /strong

male /big/ female

elephants /3/tones

long nose/big ears

two/tusks

[illegible]

Marker A	Marker B	Average

(6 marks)

Situation: Your friend Salim wants to know about your summer holiday. Write a **letter/email** to tell him where did you go and what places did you visit/

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

WRITING SCORE	
	10

LISTENING 1 (5 mks)						
	The summer holiday	An old building	An invention	A great thinker	An environment	Things to buy
1.	☐	☐	☐	☐	☐	☒
2.	☐	☒	☐	☐	☐	☐
3.	☐	☐	☐	☐	☒	☐
4.	☐	☐	☒	☐	☐	☐
5.	☒	☐	☐	☐	☐	☐
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						

LISTENING 2 (5 mks)	VCB (2.5 mks)
6. in Russia 7. Her mum and dad / father and mother 8. Very cold 9. By taxi 10. For a week / one week / 7 days	1. <u>dry</u> 2. pre<u>sent</u> 3. <u>good</u> 4. <u>grow</u> 5. pharm<u>acy</u>
<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>

GRM (2.5 mks)										
	on	was	than	the	live	lives	and	were	It	in
6.	☒	☐	☐	☐	☐	☐	☐	☐	☐	☐
7.	☐	☐	☐	☐	☐	☐	☐	☐	☒	☐
8.	☐	☐	☐	☐	☐	☐	☒	☐	☐	☐
9.	☐	☐	☐	☐	☐	☒	☐	☐	☐	☐
10.	☐	☐	☐	☒	☐	☐	☐	☐	☐	☐

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB (5 mks)							
11.	☐		☐		☒	greatest	☐
12.	☒	born	☐		☐		☐
13.	☐		☐		☒	moved	☐
14.	☐		☐		☒	studied	☐
15.	☐		☒	famous	☐		☐
16.	☐		☐		☐		☒ treating
17.	☐		☐		☒	was	☐
18.	☐		☐		☒	wrote	☐
19.	☒	died	☐		☐		☐
20.	☐		☐		☒	of	☐

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (4 mks)						
	A	B	C	D	E	F
1.	☐	☒	☐	☐	☐	☐
2.	☒	☐	☐	☐	☐	☐
3.	☐	☐	☐	☐	☒	☐
4.	☐	☐	☒	☐	☐	☐

Notes: One mark each. Responses must be indicated clearly.

READING 2 (6 mks)			
5.	☐	☒ it makes her happy	☐
6.	☐	☒ on Sunday ...	☐
7.	☒ food	☐	☐
8.	☒ LuLu	☐	☐
9.	☐	☐	☒ clothes and shoes
10.	☐	☒ eating burgers	☐

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (4 mks)	
4	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A <u>very</u> feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Completely unrelated to the topic/ information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, <u>OR</u> Not written in English <u>OR</u> Complete nonsense

WRITING 2 (6 mks)	
6	– Message to the intended reader(s) is <u>very clear</u>. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
5	– Message to the intended reader(s) is fairly <u>clear</u>. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	– Message to the intended reader(s) is <u>partially clear</u>. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	– Message to the intended reader(s) is <u>mixed</u>. – Writing has partially achieved its main purpose. – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Message to the intended reader(s) is <u>mostly unclear</u>. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
1	– Message to the intended readers(s) is <u>unclear</u>. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense
Note 1: The task is to write a letter/ an e-mail, so students <u>must</u> include a greeting at the start <u>and</u> a closing at the end. If they do not, they will lose marks. PROCEDURE: Each marker marks the <u>content</u> of the e-mail according to the Rating Scale — then, if either the greeting or the closing are <u>missing</u>, deduct one mark from the content-score. Note 2: No marks should be awarded or deducted for the address. Any addresses should be <u>ignored</u>.	

Listening Transcripts

Listening.1

You are going to hear five people speaking. What are they about?

Listen and for each item, shade in the bubble  under the correct option.

1. Do you have enough money? We want to buy some butter, a kilo of dates from the supermarket. Then, we will buy new shoes for Omar.
2. This for was built by Imam Balarb in 1781. It was used as a house for the Imam and his family. It has many rooms with lovely decorations.
3. It only rains a few times a year. It is usually hot and dry. Only lizards and small animals live in this place.
4. It is the greatest thing that people have ever invented. We use it to communicate, to study, to look for information and to do business. It changed our life.
5. It was the nicest place I have visited. We saw many beautiful buildings and visited many place in Turkey. I liked the weather. It was nice.

Listening.2

You are going to hear Sara talking about her summer holiday

*Listen and for each item, write a short answer (**not more than FOUR WORDS**).*

Hello everyone, today I will tell you about my summer holiday in Russia. I had a great time in Russia ! I travelled with my mum and dad. We travelled there by plane. It took a long time to reach Moscow.

When we arrived, It was very cold there. My friend Petra with her family were waiting for us. We took a taxi to their house.

We stayed with Petra and her family for a week. We visited lots of places in Moscow but my favourite place was Red Square, it's really beautiful.

I didn't like a lot of the food but I loved something called

Borsch, a soup made from beetroot. It was delicious!

I thought the weather was quite cold but Petra thought it was hot! I had a great time and would love to go back again.

ENGLISH LANGUAGE TEST

GRADE SEVEN

Semester One

First Session

اضغط للعودة
للفهرس الذي

Name			
School		Class	

Write your answers on the Test Paper

Time: 2 hours

Pages: 10

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)**(5 marks)**

You are going to hear five people speaking. **Where are they?**

Listen and for each item, shade in the bubble ☐ under the correct option.

pharmacy	bookshop	supermarket	jewellery shop	bakery	toy shop
----------	----------	-------------	-------------------	--------	----------

- | | | | | | | |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 2. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 3. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 4. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 5. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |



LISTENING 2 (Items 6-10)**(5 marks)**

You are going to hear a story about Nasser familys' trip to Ras Al-had.

*Listen and for each item, write a short answer (**not more than FOUR WORDS**).*

6. When did the family arrive at Ras Al-had?

_____ (time)

7. Where did the family sit?

8. Who invited the family for a boat ride?

9. What happened to Ali when the family was on the boat?

10. Why were Ali's parents thankful to the man?



**LISTENING
SCORE**

10

VOCABULARY (Items 1-5)**(2½ marks)**

For each item, read the definition and the example.

Then complete the word in the space provided.

You are given the first letter(s) of the word. Make sure your spelling is correct.

Example:

(noun) a room where food is prepared and cooked

e.g. *They keep the fridge in the **kit** c h e n.*

1. (adjective) feeling or showing the need for food.

e.g. *I ate nothing since the morning. I feel so **hu** _ _ _ _.*

2. (verb) to create or make something for the first time.

e.g. *Thomas Edison **inv** _ _ _ _ the light bulb.*

3. (noun) a short period of time when there is no work or school.

e.g. *My summer **ho** _ _ _ _ was fantastic. I went to Italy.*

4. (adjective) unable to see because of injury or disease.

e.g. *The braille language is used by **bl** _ _ _ people who can't see.*

5. (noun) a dry place covered with sand and rocks.

e.g. *The weather is very hot in the **des** _ _ _ and there is little water.*



GRAMMAR (Items 6-10)

(2½ marks)

For each item, shade in the bubble  under the correct option.
(There are five extra words in the box.)

When I ⁽⁶⁾_____ in grade 6, I did a school project about Helen Keller. She is
⁽⁷⁾_____ great American author. She was born ⁽⁸⁾_____ 1880. She lost her
sight and hearing when she was two years old. Her teacher Sullivan taught her at home. When
she joined school, she learnt reading ⁽⁹⁾_____ writing using braille language. She
was using ⁽¹⁰⁾_____ fingers to communicate with others. She died at the age of 87.

in	were	a	was	and	an	his	but	her	on
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6.

									
---	---	---	---	---	---	---	---	---	---

7.

									
---	---	---	---	---	---	---	---	---	---

8.

									
---	---	---	---	---	---	---	---	---	---

9.

									
---	---	---	---	---	---	---	---	---	---

10.

									
---	---	---	---	---	---	---	---	---	---



GRAMMAR/VOCABULARY (Items 11-20)**(5 marks)***For each item, shade in the bubble ☐ next to the correct option.*

Blue whale is ⁽¹¹⁾ _____ largest animal on earth. It ⁽¹²⁾ _____ more than 130,000kg. It's heavier ⁽¹³⁾ _____ three lorries. Its tongue ⁽¹⁴⁾ _____ very big in size. It ⁽¹⁵⁾ _____ got huge blood vessels that you can swim through. Blue whale lives in the ⁽¹⁶⁾ _____. It usually swims alone ⁽¹⁷⁾ _____ in groups. It ⁽¹⁸⁾ _____ fish and shrimp. It can live up to the age of 90 ⁽¹⁹⁾ _____ old. It is difficult to be hunted ⁽²⁰⁾ _____ of its size and speed.

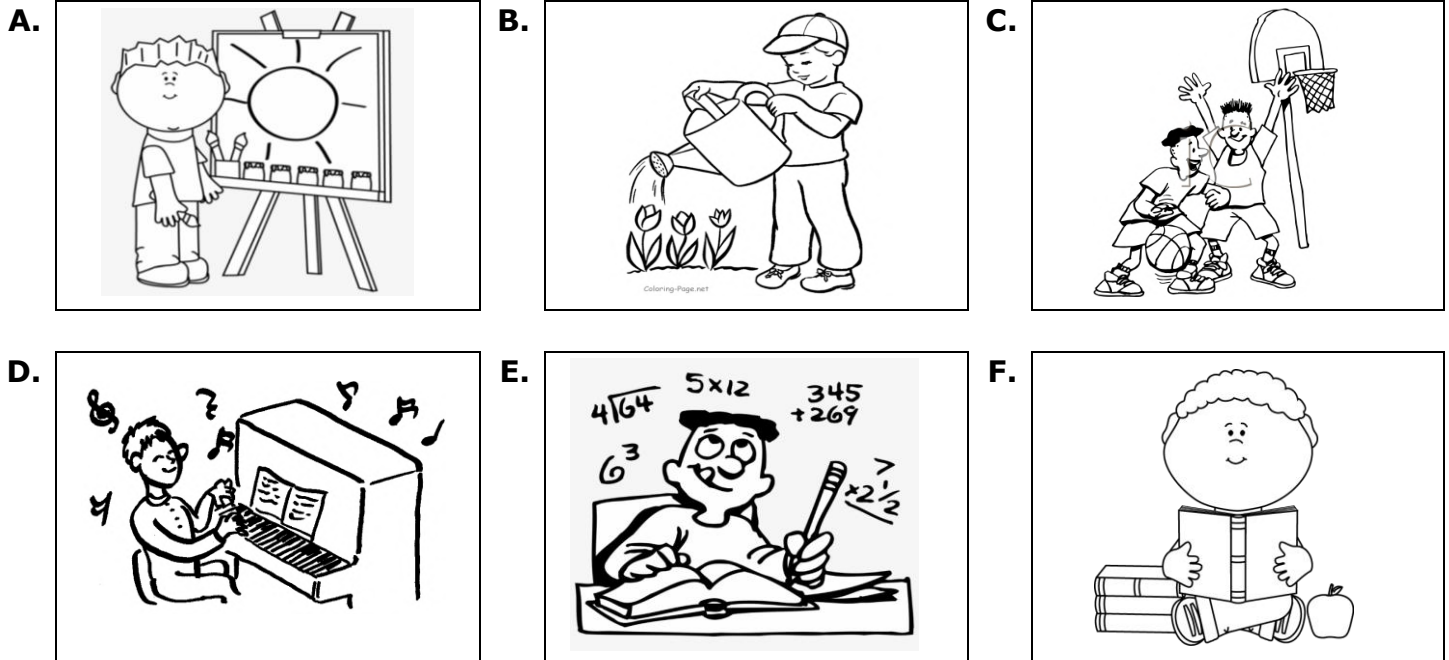
- | | | | |
|--------------------------------------|------------------------------|-----------------------------|---------------------------------|
| 11. ☐ the | ☐ than | ☐ and | ☐ an |
| 12. ☐ lives | ☐ weighs | ☐ walks | ☐ sleeps |
| 13. ☐ the | ☐ that | ☐ than | ☐ there |
| 14. ☐ am | ☐ is | ☐ are | ☐ were |
| 15. ☐ had | ☐ has | ☐ have | ☐ haven't |
| 16. ☐ rainforest | ☐ desert | ☐ ocean | ☐ grassland |
| 17. ☐ for | ☐ so | ☐ or | ☐ to |
| 18. ☐ drinks | ☐ cooks | ☐ runs | ☐ eats |
| 19. ☐ ago | ☐ later | ☐ old | ☐ years |
| 20. ☐ because | ☐ also | ☐ and | ☐ next |

**GRM/VCB
SCORE**
10

READING 1 (Items 1-4)

(4 marks)

Match the texts with the pictures. For each text, shade in the bubble ☐ under the correct option.



Pictures

Texts

1. Ahmed is an active boy. He loves doing sport. His favorite sport is basketball. He always plays with his friend at the weekends.
2. Fahad is a clever student. He can solve mathematical problems easily. He memorizes the times table, and he loves working with numbers.
3. Ali loves reading and writing. He can finish a book each day. He also likes writing stories and he shows them to his teacher.
4. Salim loves science. He likes studying plants and animals. He always spends his time in the garden taking care of the plants and watering them.

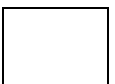
A	B	C	D	E	F
---	---	---	---	---	---

☐ ☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐ ☐



READING 2 (Items 5–10)**(6 marks)***Read the text. Then complete the task.*

In recent years, there is always an issue of buying things from large shops or big malls than from small shops. In my opinion, I agree with the statement.

First, buying from big malls helps people to get cheaper items. Large shops always have sale and discounts over the items which offer good price for the customers. For example, I once went to look for a T.V and compared the prices of small shops and large shops. After comparing the prices, I found out that it was about 50% less in large shops. Also, large shops offer coupons which attract people, so you can save more money.

Moreover, shopping in large shops is easier and more convenient. For example, there is always large areas for parking cars. Also, items are well organized inside the shop which makes it easy to reach and find whatever you want. Besides that, large shops have different types of items. Last time I was looking for a type of cheese and I only found it in Carrefour.

Finally, I'm not asking people to turn back to small shops and stop buying from there. However, I still believe that shopping in larger

shops is better than small shops.

READING 2 (continued)

For each item, shade in the bubble ☐ next to the correct option.

5. The writer prefers to buy from shops.

☐ small ☐ large ☐ traditional

6. He believes that the prices in big shops are small shops.

☐ less than ☐ more than ☐ the same as

7. Big shops offerfor the customers.

☐ orders ☐ coupons ☐ meals

8. According to the writer, big shops haveparking area.

☐ small ☐ big ☐ crowded

9. Shopping in big malls can help you to.....money

☐ save ☐ spend ☐ donate

10. Items in big shops are easy to be reached because they are

☐ messy ☐ untidy ☐ organized

**READING
SCORE**

10

WRITING 1

(4 marks)

Write a paragraph about an **insect** called **house fly**. Use **ALL** the information in the box. Your Writing should be well organized and clear.

House fly

small/6mm/long

dark grey/hairy body

three eyes/six legs

female/larger

eat/sweets/juices

lay/500 eggs

live/28 days

[illegible]

Marker A	Marker B	Average

WRITING 2

(6 marks)

Complete the following task. Write **at least 60 words**.

Situation: imagine you are Ali/Aliya. Your friend Salim/Salma feels bored in the summer holiday. Write an e-mail about **how you can spend your summer holiday and the activities that you can do?**

Your writing should be well organized and clear.

[illegible]

Marker A	Marker B	Average

**WRITING
SCORE**

10

LISTENING 1 (5 mks)						
	pharmacy	bookshop	supermarket	jewellery shop	bakery	toy shop
1.	☐	☐	☐	☐	☐	☒
2.	☐	☐	☐	☒	☐	☐
3.	☒	☐	☐	☐	☐	☐
4.	☐	☐	☐	☐	☒	☐
5.	☐	☒	☐	☐	☐	☐
<u>Notes:</u> One mark each. Responses must be indicated <u>clearly</u> .						

LISTENING 2 (5 mks)	VCB (2.5 mks)
6. 10 in the morning/ 10 a.m/ morning 7. (Under a large)tree/ (on the) beach 8. Ali/ his brother 9. Fell(in the water)/ lost balance 10. Because he saved Ali / rescued Ali/helped Ali	1. hu<u>ngry</u> 2. inv<u>ented</u> 3. ho<u>liday</u> 4. bl<u>ind</u> 5. des<u>ert</u>
<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>

GRM (2.5 mks)										
	in	were	a	was	and	an	his	but	her	on
6.	☐	☐	☐	☒	☐	☐	☐	☐	☐	☐
7.	☐	☐	☒	☐	☐	☐	☐	☐	☐	☐
8.	☒	☐	☐	☐	☐	☐	☐	☐	☐	☐
9.	☐	☐	☐	☐	☒	☐	☐	☐	☐	☐
10.	☐	☐	☐	☐	☐	☐	☐	☐	☒	☐

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB (5 mks)				
11.	☒ the	☐ than	☐ and	☐ an
12.	☐ lives	☒ weighs	☐ walks	☐ sleeps
13.	☐ the	☐ that	☒ than	☐ there
14.	☐ am	☒ is	☐ are	☐ were
15.	☐ had	☒ has	☐ have	☐ haven't
16.	☐ rainforest	☐ desert	☒ ocean	☐ grassland
17.	☐ for	☐ so	☒ or	☐ to
18.	☐ drinks	☐ cooks	☐ runs	☒ eats
19.	☐ ago	☐ later	☐ old	☒ years
20.	☒ because	☐ also	☐ and	☐ but

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (4 mks)						
	A	B	C	D	E	F
1.	☐	☐	☒	☐	☐	☐
2.	☐	☐	☐	☐	☒	☐
3.	☐	☐	☐	☐	☐	☒
4.	☐	☒	☐	☐	☐	☐
<u>Notes:</u> One mark each. Responses must be indicated <u>clearly</u> .						

READING 2 (6 mks)		
5.	☐ small	☒ large ☐ traditional
6.	☒ less than	☐ more than ☐ the same as
7.	☐ orders	☒ coupons ☐ meals
8.	☐ small	☒ big ☐ crowded
9.	☒ save	☐ spend ☐ donate
10.	☐ messy	☐ untidy ☒ organized
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>		

WRITING 1 (4 mks)	
4	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A <u>very</u> feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	<i>No attempt at the task: EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense</i>

WRITING 2 (6 mks)	
6	– Message to the intended reader(s) is <u>very clear</u>. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
5	– Message to the intended reader(s) is fairly <u>clear</u>. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	– Message to the intended reader(s) is <u>partially clear</u>. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	– Message to the intended reader(s) is <u>mixed</u>. – Writing has partially achieved its main purpose. – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Message to the intended reader(s) is <u>mostly unclear</u>. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
1	– Message to the intended readers(s) is <u>unclear</u>. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense
Note 1: The task is to write a letter/ an e-mail, so students <u>must</u> include a greeting at the start <u>and</u> a closing at the end. If they do not, they will lose marks. PROCEDURE: Each marker marks the <u>content</u> of the e-mail according to the Rating Scale — then, if either the greeting or the closing are <u>missing</u>, deduct one mark from the content-score. Note 2: No marks should be awarded or deducted for the address. Any addresses should be <u>ignored</u>.	

Listening 1:

*You are going to hear five people speaking. Where are they?
Listen and for each item, shade in the bubble ☐ under the correct option.*

1-My best friend's birthday is coming soon, so I'm looking for **a pink teddy bear** as a gift for her.

2- I would like to buy a new **bracelet and a ring** to celebrate my sister's wedding which is going to be next week.

3-Can I have some **cough medicine**, please? I have a bad cough and fever too.

4- Can you make a chocolate **cake** for my graduation ceremony? Your cake looks so tasty and fancy.

5-I need some color **pencils**, a **drawing book**, **glues**, and **stickers**. I am also looking for short stories for kids.

LISTENING 2

*You are going to hear a story about Ahmads' family trip to Ras Al-had.
Listen and for each item, write a short answer (**not more than FOUR WORDS**).*

I went with my family to a picnic in Ras Al-had. We arrived there at about **10 in the morning**. The beach was already crowded with many people. However, we managed to get a place **under a large tree**, and we put our picnic basket there. Everyone in the family was busy setting up tents, unpacking food and preparing lunch at the same time. Later, **my brother (Ali)** invited us for a boat ride. Then, we got into the boat and began our activity. While we were enjoying boat sailing, Ali **lost his balance** and **fell into the water**. All of my family members were frightened and shouted "help, help". We were trying to call some people who were sailing around us. Fortunately, a good swimmer from another boat saw the incident and **rescued Ali**. My parents were so grateful and thanked the brave man for saving my brother's life. Finally, the sun went down, and we went back to the beach all safe.

ENGLISH LANGUAGE TEST

GRADE SEVEN

Semester One

Resit exam

اضغط للعودة
للفهرس الذي

Name			
School		Class	

Write your answers on the Test Paper

Time: 2 hours

Pages: 10

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)**(5 marks)**

You are going to hear five people speaking. Who are they?

Listen and for each item, shade in the bubble ☐ under the correct option.

teacher

shopkeeper

dentist

policeman

Zookeeper

mother

1. ☐ ☐ ☐ ☐ ☐ ☐2. ☐ ☐ ☐ ☐ ☐ ☐3. ☐ ☐ ☐ ☐ ☐ ☐4. ☐ ☐ ☐ ☐ ☐ ☐5. ☐ ☐ ☐ ☐ ☐ ☐

LISTENING 2 (Items 6-10)

(5 marks)

You are going to hear a report about The Omani Date's Festival.

*Listen and for each item, write a short answer (**not more than FOUR WORDS**).*

6. Where was the dates festival held?

7. How many types of dates were presented in the festival?

8. Why was the festival held?

9. What can you buy from the festival?

10. When will be the next festival?



**LISTENING
SCORE**

10

VOCABULARY (Items 1-5)**(2½ marks)**

For each item, read the definition and the example.

Then complete the word in the space provided.

You are given the first letter(s) of the word. Make sure your spelling is correct.

Example: (noun) a room where food is prepared and cooked
e.g. They keep the fridge in the **kit** c h e n.

1. (noun) a school subject

e.g. Mr. Salim teaches us sc _ _ _ _.

2. (superlative adjective) biggest

e.g. Sahara desert is the la _ _ _ _ desert in the world.

3. (verb) to take something not yours illegally

e.g. Look, that person is planning to st _ _ the bike.

4. (adverb) not slowly-fast

e.g. The car is moving so qu _ _ _ _.

5. (noun) a group of seas

e.g. The Atlantic is smaller than the Pacific oc _ _ _.



GRAMMAR (Items 6-10)

(2½ marks)

For each item, shade in the bubble ☐ under the correct option.
(There are five extra words in the box.)

My favourite hobby is watching TV. Whenever I have free time, I ⁽⁶⁾ _____ watching Television. Hobbies help us expand our knowledge and teaches us several things. First, I like to finish all my school homework ⁽⁷⁾ _____ then start watching TV. This controls ⁽⁸⁾ _____ mood and makes me excited to learn new things, as ⁽⁹⁾ _____ increases my curiosity about the world. Watching different useful programs on TV enhances my knowledge and gives me lots ⁽¹⁰⁾ _____ joy.

eat	my	but	are	it	love	of	ours	on	and
-----	----	-----	-----	----	------	----	------	----	-----

- | | | | | | | | | | | |
|-----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 6. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 7. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 8. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 9. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 10. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |



GRAMMAR/VOCABULARY (Items 11-20)**(5 marks)**

For each item, shade in the bubble ☐ next to the correct option.

A robot is an (11)_____. It is a special kind of machines that (12)_____ given instruction. The instructions come from (13)_____ computer. Because it is a machine which doesn't make mistakes (14)_____ it does not get tired. (15)_____ never complains. Robots are all around (16)_____; some robots are used to make things. Some robots are used to explore dangerous places. One of the (17)_____ concerns about the introduction of robotic automation (18)_____ the impact on jobs done by people. These days scientists (19)_____ thinking on how to use robots (20)_____ do things people cannot do.

- | | | | |
|-------------------------------------|--------------------------------|--------------------------------|----------------------------------|
| 11. ☐ Invention | ☐ inventor | ☐ invented | ☐ invent |
| 12. ☐ puts | ☐ changes | ☐ follows | ☐ challenges |
| 13. ☐ in | ☐ a | ☐ an | ☐ on |
| 14. ☐ but | ☐ and | ☐ so | ☐ the |
| 15. ☐ it | ☐ he | ☐ she | ☐ they |
| 16. ☐ I | ☐ they | ☐ we | ☐ us |
| 17. ☐ big | ☐ biggest | ☐ bigger | ☐ more big |
| 18. ☐ am | ☐ are | ☐ is | ☐ were |
| 19. ☐ is | ☐ be | ☐ was | ☐ are |
| 20. ☐ to | ☐ at | ☐ in | ☐ of |

**GRM/VCB
SCORE**

10

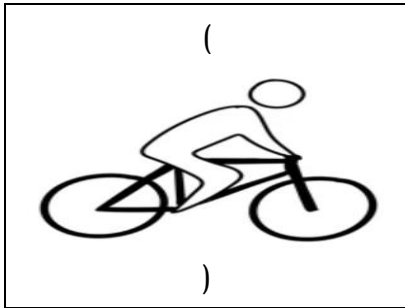
READING 1 (Items 1-4)

(4 marks)

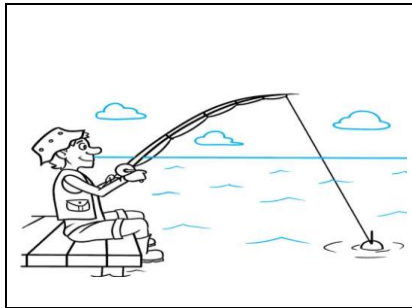
Match the texts with the pictures.

For each text, shade in the bubble ☐ under the correct option.

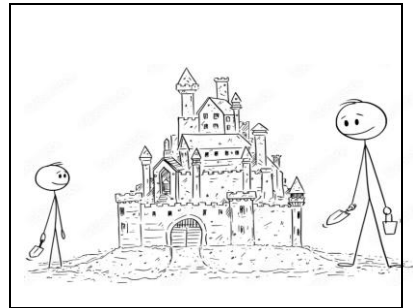
A



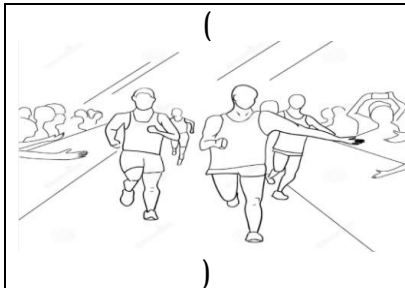
B



C



D



E



F



Pictures

Texts

1. I enjoy making sculptures on the sand with my little brothers. We work together to design beautiful forts and shapes.
2. Ali lives near the beach. He likes fishing. He sometimes goes fishing with his father.
3. Ahmed spends his free time riding his bike. It is a good exercise and he enjoys this hobby.
4. My school organizes a six kilometres running race every year. Students feel excited about it. I am planning to participate this year.

A

B

C

D

E

F

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READING 2 (Items 5–10)**(6 marks)***Read the text. Then complete the task.*

Who doesn't like shopping? I like everything about shopping. It makes me happy all the time. I actually like shopping for many reasons.

First, shopping is my favorite hobby. I like to spend time in the big supermarket near my home. I usually go there every Sunday. I go shopping with my children Amal and Noor. They like shopping, just like me. Although, they spend a lot of money in chocolate and playing. However, I don't mind that since it makes them happy. Amal likes buying ice-cream a lot when we go shopping, but her sister Noor is interested in toys. She has more than 100 toys!!

Another reason why I like shopping is to meet my friends. Every weekend, I go to Muscat and spend all my time at the malls. Muscat has many big malls and supermarkets. However, Lulu is the best one for me. When I go to Muscat, I meet my friend Muna. She likes to spend her money on clothes and shoes.

Moreover, we like shopping because of the good cafes and restaurants at the malls. They offer the sweetest drinks. I don't like to eat in the supermarkets, but my friend does. She likes to eat pizza and burger. Her favorite restaurant is MacDonald.

READING 2 (continued)

For each item, shade in the bubble ☐ next to the correct option.

5. The writer feels _____ when he goes shopping.
☐ sad ☐ happy ☐ sad
6. She usually goes to the supermarkets with her _____.
☐ husband ☐ children ☐ friends
7. Noor likes buying _____.
☐ toys ☐ chocolate ☐ clothes
8. The writer usually goes to _____ at the weekends.
☐ Muscat ☐ Nizwa ☐ Sur
9. _____ is her favourite mall.
☐ MacDonald ☐ LuLu ☐ Grandmall
10. Muna likes eating burger and _____ when they go shopping.
☐ chicken ☐ pizza ☐ fish

**READING
SCORE**

10

WRITING 1

(4 marks)

Write a paragraph about an animal called **killer whale**. Use **ALL** the information in the box. Your writing should be correct and well-organized.

Killer Whale

Live/Cold places/coastal waters

color/black and white

large/dolphins echolocation / communicate and hunt

penguins/ seals/ fish

pods/40 whales

swim/40 miles a day

[illegible]

Marker A	Marker B	Average

WRITING 2

(6 marks)

Complete the following task. Write **at least 60 words**.

Situation: Your friend Salim/ Salwa is planning for the next **summer holiday**. He/she wants to have unforgettable holiday in Oman.

Write an **email** to him/her helping them what they can visit and where to go.

Your writing should be well-organized,.

[illegible]

Marker A	Marker B	Average

**WRITING
SCORE**

10

Listening 1

- 1- You need to clean your teeth twice a day. Make sure you use a good toothpaste quality and tooth brush.
- 2- You can see lots of animals from different parts of the world. Please do not feed them and keep distance from the cages.
- 3- Please I need to see your driving license. You were driving so fast.
- 4- Son, you need to clean your room before your friends arrive. It should be clean.
- 5- Study well, focus on the last five lessons. The exam will be out of 40 marks.

Listening2

The Omani dates festival was one of the most successful events this year. It was held in Muscat. Lots of dates factories participated and presented their production. It was held to introduce the different types of dates in Oman and give farmers the chance to present their products. There were about 70 kinds of dates and most of them are Omanis. You can buy other products beside dates. There were also about 15 other products made from dates like molasses which is a type of honey, ma'mool which is a type of biscuit and halwa. The next festival will be on October 2023.

LISTENING 1 (5 mks)						
	teacher	shopkeeper	dentist	policeman	zookeeper	mother
1.	☐	☐	☒	☐	☐	☐
2.	☐	☐	☐	☐	☒	☐
3.	☐	☐	☐	☒	☐	☐
4.	☐	☐	☐	☐	☐	☒
5.	☒	☐	☐	☐	☐	☐

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)	VCB (2.5 mks)
6. Muscat 7. 70 types 8. Introduce types of dates/ present farmers' products 9. Mamool (biscuits) molasses (honey) and (date) halwa 10. October 2023	1. <u>science</u> 2. <u>Largest</u> 3. <u>steal</u> 4. <u>quickly</u> 5. <u>ocean</u>
<u>Notes:</u> One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.	<u>Notes:</u> Half-a-mark each. Spelling <u>must</u> be correct.

GRM (2.5 mks)										
	eat	my	but	are	it	love	of	ours	on	and
6.	☐	☐	☐	☐	☐	☒	☐	☐	☐	☐
7.	☐	☐	☐	☐	☐	☐	☐	☐	☐	☒
8.	☐	☒	☐	☐	☐	☐	☐	☐	☐	☐
9.	☐	☐	☐	☐	☒	☐	☐	☐	☐	☐
10.	☐	☐	☐	☐	☐	☐	☒	☐	☐	☐
<i>Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.</i>										

GRM/ VCB (5 mks)								
11.	☒	invention	☐	inventor	☐	invented	☐	invent
12.	☐	puts	☐	changes	☒	follows	☐	challenges
13.	☐	in	☒	a	☐	an	☐	on
14.	☐	but	☒	and	☐	so	☐	the
15.	☒	it	☐	He	☐	she	☐	they
16.	☐	I	☐	They	☐	we	☒	us
17.	☐	big	☒	biggest	☐	bigger	☐	more big
18.	☐	am	☐	Are	☒	is	☐	were
19.	☐	is	☐	Be	☐	was	☒	are
20.	☒	to	☐	at	☐	in	☐	of
Notes: Half-a-mark each. Responses must be indicated clearly.								

READING 1 (4 mks)						
	A	B	C	D	E	F
1.	☐	☐	☒	☐	☐	☐
2.	☐	☒	☐	☐	☐	☐
3.	☒	☐	☐	☐	☐	☐
4.	☐	☐	☐	☒	☐	☐
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						

READING 2 (6 mks)					
5.	☐	sad	☒	happy	☐ sad
6.	☐	husband	☐	childern	☒ friends
7.	☒	toys	☐	chocolate	☐ clothes
8.	☒	Muscat	☐	Nizwa	☐ Sur
9.	☐	MacDonald	☒	LuLu	☐ Grandmall
10.	☐	chicken	☒	pizza	☐ fish
<u>Notes:</u> One mark each. Responses must be indicated <u>clearly</u> .					

WRITING 1 (4 mks)	
4	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A <u>very</u> feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	<i>No attempt at the task: EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense</i>

WRITING 2 (6 mks)	
6	– Message to the intended reader(s) is <u>very clear</u>. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
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4	– Message to the intended reader(s) is <u>partially clear</u>. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
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Note 1: The task is to write a letter/ an e-mail, so students <u>must</u> include a greeting at the start <u>and</u> a closing at the end. If they do not, they will lose marks. PROCEDURE: Each marker marks the <u>content</u> of the e-mail according to the Rating Scale — then, if either the greeting or the closing are <u>missing</u>, deduct one mark from the content-score. Note 2: No marks should be awarded or deducted for the address. Any addresses should be <u>ignored</u>.	

ENGLISH LANGUAGE TEST

GRADE SEVEN

Semester One
Second Session

اضغط للعودة
للفهرس الذي

Name			
School		Class	

Write your answers on the Test Paper

Time: 2 hours

Pages: 10

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)**(5 marks)**

You are going to hear five people speaking. **Who are they talking to?**

Listen and for each item, shade in the bubble ☐ under the correct option.

students	football player	doctor	cook	taxi driver	fisherman
----------	--------------------	--------	------	-------------	-----------

- | | | | | | | |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 2. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 3. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 4. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 5. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |



LISTENING 2 (Items 6-10)**(5 marks)**

You are going to hear a story about Ali and his father

*Listen and for each item, write a short answer (**not more than FOUR WORDS**).*

6. When did Ali and his father go fishing?

7. Why did they use sun cream?

8. What did they buy from the shop?

9. How big was the fish that Ali caught?

10. What time did Ali and his father arrive home?



**LISTENING
SCORE**

10

VOCABULARY (Items 1-5)**(2½ marks)**

For each item, read the definition and the example. Then complete the word in the space provided. You are given the first letter(s) of the word. Make sure your spelling is correct.

Example: (noun) a room where food is prepared and cooked
e.g. They keep the fridge in the **kit** c h e n.

1. (adjective) very big.

e.g. Muna lives in a **la** _ _ _ house.

2. (noun) a place where books are sold.

e.g. Yesterday, I bought a new story from the **book** _ _ _ _ .

3. (verb) to hurt a part of the body with fire or heat.

e.g. If you touch fire, you will **b** _ _ _ your hand.

4. (adjective) a funny story

e.g. I like watching a **com** _ _ _ film.

5. (adjective) can't see

e.g. Hellen Keller was **bl** _ _ _ and deaf.



GRAMMAR (Items 6-10)**(2½ marks)**

For each item, shade in the bubble  under the correct option. (There are five extra words in the box.)

There is a new student ⁽⁶⁾_____ my class. Her name is Muna. She is ⁽⁷⁾_____ tallest student in the class. She is good ⁽⁸⁾_____ art and music. Muna likes visiting new places. Last year, she went to Russia. She visited Moscow and ⁽⁹⁾_____ lots of photos. Muna liked Moscow because it is colder ⁽¹⁰⁾_____ Muscat. I like Muna and we became close friends.

than	visit	take	in	the	took	at	from	on	then
------	-------	------	----	-----	------	----	------	----	------

- | | | | | | | | | | | |
|-----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 6. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 7. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 8. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 9. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 10. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |

GRAMMAR/VOCABULARY (Items 11-20)**(5 marks)***For each item, shade in the bubble next to the correct option.*

Ibn Sina was⁽¹¹⁾ _____ in Iran. He was a doctor and ⁽¹²⁾ _____ scientist. He wrote 450 ⁽¹³⁾ _____ on medicine. He used the Arabic ⁽¹⁴⁾ _____ in his writing. When he ⁽¹⁵⁾ _____ a child, he liked medicine. His favorite subject was ⁽¹⁶⁾ _____. He moved ⁽¹⁷⁾ _____ many cities in Iran to learn about medicine. He died⁽¹⁸⁾ _____ 1037. Today, you can see his books for display in the⁽¹⁹⁾ _____ at Bukhara. Some ⁽²⁰⁾ _____ his books were used for centuries in schools.

- | | | | |
|---------------------------------|-------------------------------|--------------------------------|--------------------------------|
| 11. ☐ born | ☐ died | ☐ lived | ☐ loved |
| 12. ☐ an | ☐ they | ☐ a | ☐ he |
| 13. ☐ Books | ☐ trees | ☐ animals | ☐ cars |
| 14. ☐ music | ☐ history | ☐ language | ☐ math |
| 15. ☐ was | ☐ is | ☐ were | ☐ are |
| 16. ☐ party | ☐ comic | ☐ science | ☐ festival |
| 17. ☐ of | ☐ to | ☐ up | ☐ for |
| 18. ☐ on | ☐ in | ☐ at | ☐ out |
| 19. ☐ beach | ☐ park | ☐ museum | ☐ funfair |
| 20. ☐ for | ☐ of | ☐ in | ☐ Out |

**GRM/VCB
SCORE**

10

READING 1 (Items 1-4)

(4 marks)

Match the texts with the pictures.

For each text, shade in the bubble ☐ under the correct option.

A.



B.



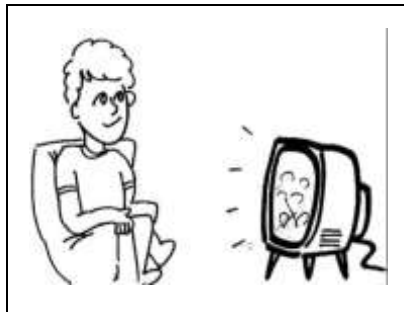
C.



D.



E.



F.



Pictures

Texts

1. Khalid doesn't go to school by bus. The school is near his house, so he goes to school by his bike.
2. Fatma is in grade 7. She usually reads stories and enjoys telling them to her friends. She loves fiction stories.
3. Every Friday, she goes shopping in a shopping mall. She buys fruits and vegetables. She chooses the fresh ones.
4. He likes fishing. He goes fishing every weekend. Last time he caught a big fish. His mother made it for lunch.

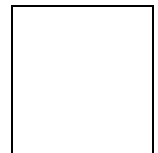
A	B	C	D	E	F
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☐ ☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐ ☐



READING 2 (Items 5–10)**(6 marks)***Read the text. Then complete the task.*

Plastic bags are one of the most dangerous things to our environment. These bags cause many problems to the environment and to the health of people. Firstly, plastic bags pollute the environment. Forests, rivers, lakes and oceans are polluted all over the world. Wind carries these bags everywhere. We are destroying our own planet and most people don't even know the harmful effects of these bags. Secondly, these bags kill our wildlife. They kill sea animals and other living animals in the world. They also increase the number of animals which are being endangered, or even extinct.

Burning these bags will not help either; it will only make things worse. When these bags are burned, they release toxic gases into the soil and the air.

You may be asking, "What can I do to help?" Try switching to paper bags instead of the plastic ones when you go shopping. Paper bags are much better for the environment and can be recycled more easily. If you are an animal lover, these actions that you could be taking would be saving lots of animals around the world.

READING 2 (continued)

For each item, shade in the bubble ☐ next to the correct option.

5. Plastic bags are to the environment.

☐ good

☐ safe

☐ bad

6. Plastic bags are carried by the everywhere.

☐ water

☐ wind

☐ trees

7. Plastic bags kill

☐ sea animals only

☐ land animals only

☐ Sea animals and
land animals

8. Burning plastic bags will

☐ solve the problem

☐ make things worse

☐ help the
environment

9. Paper bags can be easily.

☐ released

☐ burned

☐ recycled

10. To help the environment, you should use bags.

☐ paper

☐ plastic

☐ metal

**READING
SCORE**

10

WRITING 1**(4 marks)**

Write a paragraph about an animal called **Giraffe**. Use **ALL** the information in the box. Your writing should be correct and well-organized.

Giraffe

live/grasslands/Africa

has/long neck

eat/leaves

tallest animals/ the world

colour/brown/yellow

can run/fast

length/5.5 meters

WRITING 2

(6 marks)

Complete the following task. Write **at least 60 words**.

Situation: Imagine that you have a friend who wants to know about your best shopping mall. Write a **letter/email** to your friend telling him/ her about **why you like this shopping mall and what you can do there**.

Your writing should be clear and organized.

[illegible]

**WRITING
SCORE**

10

LISTENING 1 (5 mks)						
	student	football player	doctor	cook	Taxi driver	fisherman
1.	☐	☐	☒	☐	☐	☐
2.	☒	☐	☐	☐	☐	☐
3.	☐	☐	☐	☐	☐	☒
4.	☐	☒	☐	☐	☐	☐
5.	☐	☐	☐	☐	☒	☐
<u>Notes:</u> One mark each. Responses must be indicated <u>clearly</u> .						

LISTENING 2 (5 mks)	VCB (2.5 mks)
6. On Saturday morning 7. to protect themselves from the sun. 8. Some fruits 9. 3 kilograms 10. At 12 o'clock - midnight	1. <u>large</u> 2. book <u>shop</u> 3. <u>burn</u> 4. com <u>edy</u> 5. <u>blind</u>
Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.	Notes: Half-a-mark each. Spelling <u>must</u> be correct.

GRM (2.5 mks)										
	than	visit	take	in	the	took	at	from	on	then
6.	☐	☐	☐	☒	☐	☐	☐	☐	☐	☐
7.	☐	☐	☐	☐	☒	☐	☐	☐	☐	☐
8.	☐	☐	☐	☐	☐	☐	☒	☐	☐	☐
9.	☐	☐	☐	☐	☐	☒	☐	☐	☐	☐
10.	☒	☐	☐	☐	☐	☐	☐	☐	☐	☐
<u>Notes:</u> Half-a-mark each. Responses must be indicated <u>clearly</u> .										

GRM/ VCB (5 mks)								
11.	☒	born	☐	died	☐	lived	☐	loved
12.	☐	an	☐	they	☒	a	☐	he
13.	☒	books	☐	trees	☐	animals	☐	cars
14.	☐	music	☐	history	☒	language	☐	math
15.	☒	was	☐	is	☐	were	☐	are
16.	☐	party	☐	comic	☒	science	☐	festival
17.	☐	of	☒	to	☐	up	☐	for
18.	☐	on	☒	in	☐	at	☐	out
19.	☐	beach	☐	park	☒	museum	☐	funfair
20.	☐	for	☒	of	☐	in	☐	out
Notes: Half-a-mark each. Responses must be indicated clearly.								

READING 1 (4 mks)						
	A	B	C	D	E	F
1.	☐	☐	☐	☐	☐	☒
2.	☐	☒	☐	☐	☐	☐
3.	☐	☐	☐	☒	☐	☐
4.	☒	☐	☐	☐	☐	☐

Notes: One mark each. Responses must be indicated clearly.

READING 2 (6 mks)		
5.	☐ good	☐ safe ☒ bad
6.	☐ water	☒ wind ☐ trees
7.	☐ sea animals only	☐ land animals only ☒ Sea animals and land animals
8.	☐ solve the problem	☒ make things worse ☐ help the environment
9.	☐ released	☐ burned ☒ recycled
10.	☒ paper	☐ plastic ☐ metal

Notes: One mark each. Responses must be indicated clearly.

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Semester One - Listening Scripts

Listening one:

1. Oh! I had got a horrible fever last night. I feel really tired and sick.
2. Listen to me carefully. You should submit your homework tomorrow morning. Don't forget it please.
3. What kind of fish is this? Do you catch it today? And how much is it?
4. When did you start playing football? Who is your favourite football player? Do you play every day or just at the weekend?
5. I would like to go to Nizwa. Would you take me with you please? Where is the next taxi stop?

Listening two:

On Saturday morning, Ali and his father decided to go fishing in al-Seeb. The weather was nice and sunny. They took sun cream **to protect themselves**. Ali took some food because he didn't have his breakfast. They stopped at a shop and bought **some fruits**. They left early in the morning in their fishing boat. When they reached there, they spent an hour waiting without catching any fish. After that, Ali was able to catch a very big fish. The fish weighed **about 3 kilograms**. His father was happy to see him able to catch that fish. The father caught a smaller fish that weighed about 1.5 kilograms. Then, it started to get dark; so, they decided to head back to the shore. They went back home at **12 o'clock** and slept immediately. It was a wonderful day for them.