

نموذج إجابة الامتحان الرسمي النهائي الدور الأول الفترة الصباحية لمادة اللغة الإنجليزية



تم تحميل هذا الملف من موقع المناهج العمانية

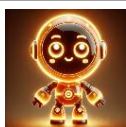
موقع فايلاتي ← المناهج العمانية ← الصف السادس ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2025-12-23 12:54:53

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف السادس



صفحة المناهج
العمانية على
فيسبوك

المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الأول

أسئلة الامتحان الرسمي النهائي الدور الأول الفترة الصباحية لمادة اللغة الإنجليزية

1

أسئلة الامتحان التجريبي (1)

2

أسئلة الامتحان التجريبي (3)

3

نموذج إجابة الامتحان التجريبي نهاية الفصل في محافظة مسندم

4

نصوص استماع للامتحان التجريبي

5



GRADE SIX — ENGLISH LANGUAGE

SEMESTER ONE, 2025/2026, FIRST SESSION (MORNING)

GOVERNORATE:

MARKING GUIDE

TOTAL MARKS: 40

Page 1 of 4

LISTENING 1 (5 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)			
6.	<input type="radio"/> yesterday	<input checked="" type="radio"/> last week	<input type="radio"/> last month
7.	<input checked="" type="radio"/> tallest	<input type="radio"/> oldest	<input type="radio"/> newest
8.	<input checked="" type="radio"/> 80	<input type="radio"/> 75	<input type="radio"/> 30
9.	<input type="radio"/> ceiling	<input checked="" type="radio"/> lift	<input type="radio"/> corridor
10.	<input type="radio"/> tea	<input type="radio"/> juice	<input checked="" type="radio"/> hot chocolate

Notes: One mark each. Responses must be indicated clearly.

VOCABULARY (5 mks)

1. camera
2. roof
3. factory
4. laptop
5. tennis

Notes: One mark each. **Spelling** must be correct.

GRAMMAR (5 mks)

- | | | |
|-----|--------------------------------------|--|
| 6. | <input type="radio"/> play | <input checked="" type="radio"/> playing |
| 7. | <input type="radio"/> have to | <input checked="" type="radio"/> had to |
| 8. | <input checked="" type="radio"/> go | <input type="radio"/> goes |
| 9. | <input type="radio"/> quick | <input checked="" type="radio"/> quickly |
| 10. | <input checked="" type="radio"/> who | <input type="radio"/> where |

Notes: One mark each. Responses must be indicated clearly.

READING 1 (5 mks)			
	A	B	C
1.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

READING 2 (5 mks)		
	True	False
6.	<input type="radio"/>	<input checked="" type="radio"/>
7.	<input checked="" type="radio"/>	<input type="radio"/>
8.	<input type="radio"/>	<input checked="" type="radio"/>
9.	<input checked="" type="radio"/>	<input type="radio"/>
10.	<input checked="" type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> – Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
4	<ul style="list-style-type: none"> – Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
3	<ul style="list-style-type: none"> – Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
2	<ul style="list-style-type: none"> – Attempts to present information, but the results are obviously inadequate. – Writing is poorly-structured, and often unclear with frequent errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u> : EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense

WRITING2 (5 mks)	
5	<ul style="list-style-type: none"> – Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocabulary are correct and appropriate. – Spelling and punctuation are very good.
4	<ul style="list-style-type: none"> – Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	<ul style="list-style-type: none"> – Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	<ul style="list-style-type: none"> – Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	<ul style="list-style-type: none"> – Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<u>No attempt at the task</u> : EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense