

تجميع أسئلة اختبار قصير ثاني للأعوام السابقة



تم تحميل هذا الملف من موقع المناهج العمانية

موقع فايلاتي ⇨ المناهج العمانية ⇨ الصف السادس ⇨ لغة انجليزية ⇨ الفصل الثاني ⇨ ملفات متنوعة ⇨ الملف

تاريخ إضافة الملف على موقع المناهج: 2026-04-05 20:59:09

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: أبو الياس الوضاحي

التواصل الاجتماعي بحسب الصف السادس



صفحة المناهج
العمانية على
فيسبوك

المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الثاني

تجميع اختبارات قصيرة أولى السابقة غير محلولة	1
نصوص تعليمية متنوعة للمتعلمين الصغار برزنتيشن انجليزي 6	2
سلسلة مذكرات تعليمية متكاملة استكشاف المفردات المنزلية وقواعد المضارع التام وتطبيقات الكتابة العملية	3
تصنيف الأفعال الإنجليزية دليل تقسيم الأفعال الشاذة إلى مجموعات منتظمة للحفظ	4
موضوعات الكتابة الإعلامية استكشاف الثقافة العُمانية والعادات اليومية والمغامرات	5



سَلْطَنَةُ عُومَانِ
وِزَارَةُ التَّعْلِيمِ



تَجْمِيعُ اخْتِبَارَاتِ الْقَصِيرِ الثَّانِي
الْفَصْلُ الثَّانِي - لِلصَّفِّ السَّادِسِ



المادة: **الإنجليزية**

تَجْمِيعُ أَبُو إِيَّاسِ الْوَضَّاحِي

ENGLISH LANGUAGE

TEST (2)

Grade 6B

School : _____

Name: _____ Class: 6 / _____

10

Task 1

Read the text. Circle the correct words A, B, or C.

The Day at the Beach

Last weekend, we went to the beach. My sister was building a sandcastle while I (1) _____ in the sea. Suddenly, my little brother (2) _____ his foot on a sharp shell. Luckily, my dad (3) _____ the first-aid kit. He helped clean the cut and put a (4) _____ on it. We gave my brother some juice and made him sit down on the towel. He didn't cry and we gave him some (5) _____ then he became fine.

- | # | A | B | C |
|---|-------------------------------|------------------------------------|-----------------------------------|
| 1 | ☐ swam | ☐ was swimming | ☐ swims |
| 2 | ☐ cut | ☐ broke | ☐ burn |
| 3 | ☐ bring | ☐ brings | ☐ had brought |
| 4 | ☐ plaster | ☐ plastic | ☐ faster |
| 5 | ☐ whales | ☐ sharks | ☐ Medicine |

5

Writing Task 2

Imagine that you went on a trip and someone got hurt. Write an email to your friend about the accident. Write 50 or more words. Include:

- Where the accident happened
 - When did it happened
- What injury happened and what you did after

This image shows a blank sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. In the bottom right corner, there is a small, empty square box with rounded corners, likely intended for a student's name or initials. The rest of the page is completely blank except for the lines.

Example (Model Answer):

- 1- B - was swimming
- 2- A- cut
- 3- C - had brought
- 4- A - plaster
- 5- C - Medicine

Writing Task 2

Subject: Trip to the mountains

Hi Khalid,

We just came back from our mountain trip. It was fun, but Omar slipped on a rock and hurt his ankle. Luckily, we had a first-aid kit. I helped him sit and put a bandage on his ankle. He felt better later. The view was amazing!

See you soon,

Yusuf

ENGLISH LANGUAGE

TEST (2)

Grade 6B

Name: _____ Class: 6 / ____

GRAMMER
VOCABULARY

5

writing

5

Task 1 Read the text. Circle the correct words A, B or C. There is one example.

Our Camping Trip

I am camping with my friends this weekend. It took a long time to find somewhere _____ nice to spend the night yesterday. Then we went walking in the forest, but Zakeya (1) _____ an accident. She fell (2) _____ and hurt her ankle. (3) _____ remembered to bring a first-aid kit and we knew what to do. We put a bandage on it and put a blanket under her ankle to (4) _____ her comfortable. This morning, she isn't feeling any pain, so we (5) _____ to go home early.

#	A	B	C
	☐ nowhere	☐ everywhere	☐ somewhere
1	☐ had	☐ did	☐ took
2	☐ around	☐ off	☐ over
3	☐ Anyone	☐ No one	☐ Someone
4	☐ make	☐ do	☐ stay
5	☐ shouldn't	☐ mustn't	☐ don't need

5

Writing **Task 2**

Imagine that you have just come back from a trip. There was an accident with an injury. Write an email to a friend about it. Write 50 or more words. Include:

- Where and when accident happened
- how the accident happened
- what you did after the injury

Class Test 2

Answer key

Grammar and Vocabulary

Task 1

- 1 had
- 2 over
- 3 Someone
- 4 make
- 5 don't need

Writing

Task 2

Model answer

Subject: Our camping trip

Hi Majid,

We're back home from our trip. It was really nice, but we had an accident. Basil brought a camping stove to make dinner, but he burnt his hand. I had a first-aid kit, so I put a plaster on it. He's OK now. The place was really beautiful, there were trees everywhere!

See you tomorrow at school. Laith

Use the writing rating scale below for Task 2 with a total of 5 marks:

Marking scale for writing task	
5	• Meaning is always clear. • Grammar/Vocabulary are appropriate and almost always correct. • Spelling and punctuation are excellent. • Organisation/layout are appropriate to the text.
4	• Meaning is almost always clear. • Grammar/Vocabulary are usually appropriate and correct. • Spelling and punctuation are good. • Organisation/layout are usually appropriate to the text.
3	• Meaning is usually clear. • Grammar/Vocabulary are reasonably correct and appropriate. • Spelling and punctuation are reasonably good. • Organisation/layout are reasonably appropriate to the text.
2	• Meaning is sometimes unclear. • Grammar/Vocabulary are frequently inappropriate or incorrect. • Spelling and punctuation are often inaccurate. • Organisation/layout are often inappropriate to the text.
1	• Meaning is rarely clear. • Grammar/Vocabulary are almost always inappropriate or incorrect. • Spelling and punctuation are very poor. • Organisation/layout are almost always inappropriate to the text.

Sultanate of Oman
Ministry of Education
Governorate of Dakhliya

ENGLISH LANGUAGE
Grade : 6
CLT-2 Duration: ONE PERIOD

10

Date: _____

Name : _____

GRAMMAR/VOCABULARY (Items 1-5)

(5 marks)

For each item, shade in the bubble ☐ next to the correct option.

Fatima and her sister Maryam likes to visit their grandparents in the weekends. Their grandmother sometimes asks them to help in the kitchen. They are both busy now. They (1) ____ just finished some tasks. Fatima has (2) ____ the floor, and her sister has (3) ____ the windows. Their grandmother hasn't prepared the lunch (4) ____, but she is thinking of cooking chicken kabsa. They love to help and learn how to cook. They brought onions and tomatoes from the garden and (5) ____ them.

- | | | |
|----------------------------------|--------------------------------|-------------------------------|
| 1. ☐ have | ☐ has | ☐ are |
| 2. ☐ swept | ☐ vacuumed | ☐ cleared |
| 3. ☐ cleared | ☐ watered | ☐ cleaned |
| 4. ☐ already | ☐ too | ☐ yet |
| 5. ☐ chopped | ☐ baked | ☐ spread |

(5 marks)

Situation: *Your friend Paul/paula has written an email asking you about your chores at home.*

*Write **an email** to your friend telling her what do you do at home to help your parents.*

Your name is Salim/Salma.

*Your writing should be **clear** and **interesting**.*

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears to be a standard notebook page.