

## شكراً لتحميلك هذا الملف من موقع المناهج العمانية



## الاختبار النهائي الرسمي في محافظة مسقط

[موقع المناهج](#) ⇨ [المناهج العمانية](#) ⇨ [الصف السادس](#) ⇨ [لغة انجليزية](#) ⇨ [الفصل الثاني](#) ⇨ [الملف](#)

تاريخ نشر الملف على موقع المناهج: 05:29:51 2023-05-18

## التواصل الاجتماعي بحسب الصف السادس



## روابط مواد الصف السادس على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

## المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الثاني

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**GRAMMAR (Items 6-10)**

Complete each sentence with **ONE** word only.

6. Dana and Meera \_\_\_\_\_ ice skating.
7. The weather \_\_\_\_\_ sunny today.
8. Is Ahmed writing his homework? No, \_\_\_\_\_ isn't.
9. Were they playing football yesterday? \_\_\_\_\_, they were.
10. My father is going to Sohar \_\_\_\_\_ Sunday.

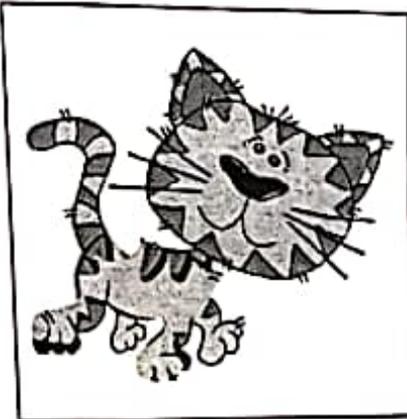


**VOcabULARY (Items 1-5)**

**(2½ marks)**

Under each picture, write the correct word, as in the example.

e.g.



c a t

1.



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2.



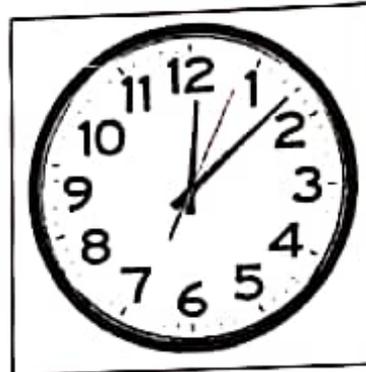
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3.



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4.

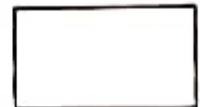


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5.



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ography of a famous explorer called Al Masudi. Use ALL the information in  
your paragraph should be correct and well-organized. [5 marks]

**Al Masudi**  
born / Baghdad  
was / writer / geographer  
visited\ Spain, Armenia, Egypt, Oman  
wrote\ many books  
liked\ science, history  
died/ 956 / Egypt

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Marker A	Marker B	

**WRITING  
SCORE**

**LISTENING 2 (Items 6-10)**

You are going to hear a story about **a trip to the beach**.  
Listen and for each item, shade in the bubble  next to the correct option.

6. Mariam and her friends went to the beach on \_\_\_\_\_.
- Saturday                       Friday                       Monday
7. When they arrived, the weather was \_\_\_\_\_.
- sunny                       cloudy                       hot
8. Safia made \_\_\_\_\_ sandwiches.
- cheese                       chicken                       meat
9. They took pictures of \_\_\_\_\_.
- people                       fish                       sea birds
10. They went home because it started to \_\_\_\_\_.
- cry                       rain                       sleep

**LISTENING  
SCORE**


Read the text. For each question, write a short answer (not more than **FOUR WORDS**).

Dear Asma,

How are you? I hope everything is good and you are doing great. I am enjoying school these days. I am writing to tell you about my Arabic project.

Our Arabic teacher asked us to do a project about great Arab explorers and I was excited to do it. The teacher will give a gift for the best project, so everybody is working hard to win. We are working in groups. Each group has 5 students. Maryam, Rania and I got some information from the books in our school library. Jamila and Fatma got some information from the internet also.

I need some information from you about any Omani or Arab explorers and some other information about the countries they visited or discovered.

I hope that my group will get the gift. I am waiting for your e-mail. Please write to me soon. Good Bye

Meera

6. Who is this letter from?

\_\_\_\_\_

7. What is this letter about?

\_\_\_\_\_

8. How many students are there in each group?

\_\_\_\_\_

9. Where did Meera, Maryam and Rania get information from?

\_\_\_\_\_

10. Who got information from the internet?

\_\_\_\_\_

READING  
SCORE




(5 marks)

**LISTENING 1 (Items 1-5)**

You are going to hear five short texts about food. For each text, there is one statement. Is each statement **True** or **False**? Listen, and shade in the bubble  under the correct option.

**Statements**

True	False
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- 1. In China, people don't eat noodles.  True  False
- 2. Pasta is an Italian food.  True  False
- 3. People in Russia make soup with potatoes.  True  False
- 4. Sushi is an American food made of meat.  True  False
- 5. Omani people like to eat rice for breakfast.  True  False

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**READING 1 (Items 1-5)**

Match the texts with the pictures.  
For each text, shade in the bubble  under the correct option.



**Texts**

1. Finally, it is winter and we can make a snowman. The weather is always snowy and very cold.

2. For breakfast, Samia likes to have an orange, bread, honey and milk. Sometimes she eats toast.

3. My homework today is to draw the map of the world. It is very big and has many countries, but I will try.

My uncle loves his camera. You can see him everywhere taking photos for plants and animals.

Stories are the most thing I like in this world. I also love my teacher when she reads for us at school.

**Pictures**

A	B	C	D	E	F
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**GRAMMAR/VOCABULARY (Items 11-20)**

(5 marks)

For each item, shade in the bubble  next to the correct option.

My favourite movie (11) \_\_\_\_\_ Batman. I started to watch it when I was four (12) \_\_\_\_\_ old. (13) \_\_\_\_\_ sister Badria also likes to watch it with (14) \_\_\_\_\_. I don't (15) \_\_\_\_\_ TV all the time because it is not good (16) \_\_\_\_\_ our health. I like (17) \_\_\_\_\_ my mother in cooking lunch. All my family gather to (18) \_\_\_\_\_ food together. At night, after having (19) \_\_\_\_\_, we like (20) \_\_\_\_\_ chess.

- |                                   |                               |                                 |                               |
|-----------------------------------|-------------------------------|---------------------------------|-------------------------------|
| 11. <input type="radio"/> Is      | <input type="radio"/> was     | <input type="radio"/> am        | <input type="radio"/> are     |
| 12. <input type="radio"/> old     | <input type="radio"/> door    | <input type="radio"/> years     | <input type="radio"/> houses  |
| 13. <input type="radio"/> My      | <input type="radio"/> She     | <input type="radio"/> He        | <input type="radio"/> They    |
| 14. <input type="radio"/> he      | <input type="radio"/> me      | <input type="radio"/> you       | <input type="radio"/> she     |
| 15. <input type="radio"/> watch   | <input type="radio"/> cook    | <input type="radio"/> jump      | <input type="radio"/> do      |
| 16. <input type="radio"/> In      | <input type="radio"/> for     | <input type="radio"/> at        | <input type="radio"/> with    |
| 17. <input type="radio"/> helping | <input type="radio"/> playing | <input type="radio"/> eating    | <input type="radio"/> reading |
| 18. <input type="radio"/> write   | <input type="radio"/> clean   | <input type="radio"/> eat       | <input type="radio"/> draw    |
| 19. <input type="radio"/> lunch   | <input type="radio"/> honey   | <input type="radio"/> breakfast | <input type="radio"/> dinner  |
| <input type="radio"/> playing     | <input type="radio"/> making  | <input type="radio"/> taking    | <input type="radio"/> walking |

**GRM/VCB  
SCORE**