

كتيب يغطي مجموعة متكاملة من قواعد النحو والمفردات ومهارات القراءة والاستماع والكتابة



تم تحميل هذا الملف من موقع المناهج العمانية

موقع فايلاتي ← المناهج العمانية ← الصف السادس ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-05-11 12:34:48

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: خميس المقبالي

التواصل الاجتماعي بحسب الصف السادس



صفحة المناهج
العمانية على
فيسبوك

المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الثاني

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Booklet Grade 6B

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Second Semester



2025-2026

UNIT 4 – *HAPPY HOMES*

1. Present Perfect (*already / just / never / yet*)

Form: *have/has* + past participle

✓ *already*

Used for something done sooner than expected.

Examples:

already:

• نستخدمها عندما يكون الشيء قد تمّ قبل الوقت المتوقع.

- I *have already swept* the floor.
- She *has already eaten* breakfast.
- We *have already finished* the project.
- He *has already washed* the dishes.

✓ *just*

Used for something happened a short time ago.

Examples:

just:

• لشيء حدث قبل ثوانٍ أو دقائق قليلة.

- I *have just cleared* the table.
- She *has just arrived* home.
- They *have just called* me.
- He *has just opened* the door.

✓ *yet*

Used in **questions** and **negative sentences**.

Examples:

- She *hasn't watered* the plants *yet*.
- I *haven't finished* my homework *yet*.
- *Has he called* you *yet*?
- *Have they opened* the shop *yet*?

زمن المضارع التام (Present Perfect)

يُستخدم للتعبير عن:

- شيء حدث في وقت غير محدد في الماضي.
- شيء حدث قريبًا جدًا.
- تجربة لم تحدث أبدًا في حياتك.
- شيء لم يحدث بعد لكنه متوقع.

✓ *never*

never:

• لنقول أننا لم نَقم بالأمر طوال حياتنا.

Means "not at any time in your life."

Examples:

- I *have never vacuumed* the carpet.
- She *has never tried* sushi.
- They *have never visited* Oman.
- He *has never cleaned* the windows.

yet:

• تأتي في جمل النفي والسؤال لتدلّ على أن الشيء ما زال غير مكتمل.

2. Sense Verbs

look / smell / taste / sound / feel + adjective or + like + noun

✓ Sense Verb + Adjective

Examples:

- It **smells** delicious.
- That shirt **looks** beautiful.
- This bed **feels** soft.
- The music **sounds** terrible.
- The soup **tastes** amazing.

✓ Sense Verb + like + noun

Examples:

- It **tastes** like chocolate cake.
- This **smells** like perfume.
- Your jacket **feels** like leather.
- The animal **sounds** like a cat.
- The sky **looks** like a painting.

3. Offering to Help (Functional Language)

Examples:

- **Can I** help you?
- **Shall I** cook the noodles?
- **Do you want me to** sweep the floor?
- **Can I** carry your bags?
- **Shall I** open the door?
- **Do you want me** to clean the kitchen?

UNIT 5 – FAVOURITE CLOTHES

1. Too / Not ... Enough

Form:

- **too** + adjective
- **not** + adjective + **enough**

✓ too (before adjective)

Example:

نُستخدم عندما يكون الشيء زيادة عن المطلوب بطريقة سلبية.

- The sweater is **too** plain.
- These shoes are **too** small.
- The hat is **too** expensive.
- The jacket is **too** heavy.
- The trousers are **too** short.

✓ not ... enough (after adjective)

Examples:

نُستخدم عندما يكون الشيء غير كافٍ أو أقل من المطلوب.

- These trousers **aren't** smart enough.
- This room **isn't** bright enough.
- My bag **isn't** big enough for my books.
- The water **isn't** warm enough.
- The belt **isn't** long enough.

2. Present Passive (am / is / are + past participle)

Examples:

نستعمله عندما يكون الفاعل غير مهم، ونركز على الفعل نفسه أو الشيء الذي وقع عليه الفعل.

- It's **made** of silk.
- They're **worn** by princes.
- The cake **is** **baked** every morning.
- Uniforms **are** **washed** on Fridays.
- The phones **are** **made** in China.
- The books **are** **kept** in the library.

3. Negative Prefix: un-

Examples:

تُضاف للبداية لتكوين عكس الكلمة

- uncomfortable, unhappy, unsafe ...
- unfair → That rule **is** **unfair**.
- unfriendly → The dog **looks** **unfriendly**.
- unlucky → He **was** **unlucky** yesterday.
- unclean → This room **is** **unclean**.

UNIT 6 – ADVENTURES

1. Indefinite Pronouns

People: someone, anyone, everyone, no one

Things: something, anything, everything, nothing

Places: somewhere, anywhere, everywhere, nowhere

✓ some- (positive statements)

Examples:

تُستخدم في الجمل الإيجابية.
someone = شخص ما

- I'm going **somewhere** hot.
- **Someone** is at the door.
- There is **something** important to tell you.
- We went **somewhere** exciting.

✓ any- (questions & negatives)

Examples:

تُستخدم في الأسئلة والنفي.
anything = أي شيء

- There isn't **anything** in my rucksack.
- Is there **anyone** here?
- Did you buy **anything**?
- We didn't go **anywhere** yesterday.

✓ every- (all)

للتعبير عن الشمولية (كل).
everyone = الجميع

- **Everyone** enjoyed the trip.
- **Everything** is ready.
- She looked **everywhere**.

✓ no- (zero)

Examples: Nothing is wrong.

للتعبير عن العدم (لا أحد / لا شيء).
nothing = لا شيء

- **No one** knows the answer.
- There is **nothing** to eat.
- He went **nowhere** last night.

2. Modals of Obligation

must / mustn't / should / shouldn't / need to / don't need to + base verb (to المصدر بدون)

✓ **must** (strong obligation)

للقوانين والالتزام القوي.

- You **must be** careful.
- Students **must follow** rules.

✓ **mustn't** (prohibition)

لمنع شيء ممنوع تمامًا.

- You **mustn't touch** that.
- They **mustn't run** here.

✓ **need to** (necessity)

للتعبير عن ضرورة عادية.

- You **need to drink** water.
- He **needs to finish** the report.

✓ **don't need to** (no necessity)

عندما لا تكون هناك حاجة.

- You **don't need to hurry**.
- She **doesn't need to bring** food.

✓ **should** (advice)

للنصيحة

- You **should rest**.
- He **should study** more.

✓ **shouldn't** (negative advice)

نصيحة سلبية

- You **shouldn't eat** too much sugar.
- They **shouldn't stay** up late.

Modal	الاستخدام	المعنى
must	ضرورة قوية	يجب
mustn't	منع تام	ممنوع
should	نصيحة	من الأفضل
shouldn't	نصيحة سلبية	من الأفضل ألا
need to	ضرورة عادية	تحتاج أن
don't need to	عدم ضرورة	لا تحتاج أن

3. Make + Object + Adjective

Form: make + **object** + **adjective**

Examples:

تعني "يجعل الشخص/الشيء في حالة معينة".

- Comfortable clothes **make me** happy.
- Cold weather **makes me** tired.
- His jokes **make us** laugh.
- The news **made everyone** worried.
- This music **makes me** relaxed.

A) Jobs at Home – أعمال المنزل

word	Arabic
clean the windows	يُنظّف النوافذ
clear the table	يُنظّف الطاولة
cook the dinner	يطبخ العشاء
dust the furniture	يُزيح الغبار عن الأثاث
empty the bin	يُفرغ سلة المهملات
put away the clothes	يضع الملابس في مكانها
sweep the floor	يكنس الأرض
take out the rubbish	يُخرج القمامة
tidy up	يُرتّب / يُنظّف
vacuum the carpet	يكنس السجادة بالمكنسة الكهربائية
wash the car	يغسل السيارة
water the plants	يسقي النباتات

B) Food & Kitchen – الطعام والمطبخ

word	Arabic
add	يضيف
bake	يخبز
boil	يغلي
chop	يفرم / يقطع صغيراً
cut	يقطع
fork	شوكة
fry	يقلّي
knife	سكين
mix	يخلط
pepper	فلفل
salt	ملح
spoon	ملعقة

A) Clothes & Accessories – الملابس والإكسسوارات

word	Arabic
baggy	واسع
belt	حزام
bracelet	سوار
casual	غير رسمي
checked	مُربّع (نقشة الكارو)
colourful	مليء بالألوان
comfortable	مريح
crown	تاج
earrings	أقراط
formal	رسمي
gloves	قفازات
leggings	ليقننز (بنطال ضيق مرّن)
patterned	مُزخرف / ذو نقشة
plain	بسيط / دون نقشة
scarf	وشاح
smart	أنيق
spotted	مُنقّط
striped	مُخطّط
sweatshirt	سويت شيرت
tie	ربطة عنق
top	بلوزة
uncomfortable	غير مريح
watch	ساعة
woolly hat	قبعة صوفية

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A) Outdoor Equipment – معدات المغامرات

word	Arabic
bandage	ضمادة
blanket	بطانية
camping stove	موقد تخييم
compass	بوصلة
first-aid kit	حقيبة إسعافات أولية
matches	أعواد ثقاب
penknife	سكين صغيرة متعددة الاستخدام
plaster	لاصق جروح
rope	حبل
rucksack	حقيبة ظهر
shelter	مَلجأ
sleeping mat	فرشة نوم

B) Injuries & Health – الإصابات والصحة

word	Arabic
break your arm	تكسر ذراعك
burn your hand	تُحرق يدك
call an ambulance	تتصل بالإسعاف
cut your finger	تُجرح إصبعك
fall over	تقع
have a pain	لديك ألم
have an accident	تتعرض لحادث
hurt your ankle	تؤلم كاحلك
keep cool	تحافظ على البرودة
keep warm	تحافظ على الدفء
lie down	تستلقي
take medicine	تتناول الدواء

Unit 4: **Happy Homes**

GRAMMAR/VOCABULARY

For each item, shade in the bubble ☐ next to the correct option.

My family always helps with jobs at home. Yesterday, I _____ (1) swept the floor before dinner. My sister _____ (2) watered the plants yet, but she'll do it soon. The kitchen _____ (3) delicious because Mum is baking a cake. I've _____ (4) tried her chocolate cake before - it's amazing! Dad has _____ (5) taken out the rubbish. "_____ (6) I help you with anything?" I asked. The soup _____ (7) like chicken. We _____ (8) already cleared the table. I've _____ (9) vacuumed the carpet, but it needs doing again. Everything _____ (10) ready for the party!

- | | | |
|----------------------------------|------------------------------|------------------------------|
| 1. ☐ already | ☐ yet | ☐ never |
| 2. ☐ has | ☐ hasn't | ☐ have |
| 3. ☐ smells | ☐ tastes | ☐ sounds |
| 4. ☐ just | ☐ never | ☐ yet |
| 5. ☐ just | ☐ yet | ☐ ever |
| 6. ☐ Do | ☐ Shall | ☐ Am |
| 7. ☐ feels | ☐ looks | ☐ taste |
| 8. ☐ has | ☐ have | ☐ are |
| 9. ☐ never | ☐ never | ☐ just |
| 10. ☐ look | ☐ sounds | ☐ feels |

Unit 5: Favourite Clothes

GRAMMAR/VOCABULARY

For each item, shade in the bubble ☐ next to the correct option.

I'm looking for a new sweatshirt. This one is _____ (1) plain for me. It isn't colourful _____ (2). The _____ (3) shirt over there has nice stripes. These jeans are made _____ (4) cotton and feel very comfortable. _____ (5) skirts are worn by women in Scotland. "Can I _____ (6) it on?" I asked the shop assistant. "What _____ (7) do you need?" she replied. The leather boots are too _____ (8) for school. I prefer _____ (9) clothes for weekends. This woolly hat feels so _____ (10) and warm!

- | | | |
|------------------------------------|-----------------------------------|-------------------------------------|
| 1. ☐ enough | ☐ too | ☐ very |
| 2. ☐ too | ☐ enough | ☐ so |
| 3. ☐ striped | ☐ stripe | ☐ strips |
| 4. ☐ from | ☐ with | ☐ of |
| 5. ☐ Tradition | ☐ Traditional | ☐ Traditionally |
| 6. ☐ wear | ☐ put | ☐ by |
| 7. ☐ number | ☐ size | ☐ colour |
| 8. ☐ casual | ☐ formal | ☐ smart |
| 9. ☐ baggy | ☐ bag | ☐ bagged |
| 10. ☐ softly | ☐ soft | ☐ soften |

Unit 6: Adventures

GRAMMAR/VOCABULARY

For each item, shade in the bubble ☐ next to the correct option.

Before our camping trip, we packed _____ (1) we needed. I put the sleeping mat and _____ (2) in my rucksack. "We _____ (3) forget to take a first-aid kit," said Dad. "Has _____ (4) seen the compass?" I asked. There was _____ (5) to buy matches in the shop - they were sold out. You _____ (6) bring a camping stove to cook food. During the hike, I _____ (7) my ankle on the rocky path. "You should _____ (8) down and rest," said my friend. We didn't have _____ (9) to treat the injury. "We _____ (10) call for help!"

- | | | | |
|-----|----------------------------------|--------------------------------|------------------------------------|
| 1. | ☐ everything | ☐ anything | ☐ nothing |
| 2. | ☐ blankets | ☐ blanket | ☐ blanketing |
| 3. | ☐ mustn't | ☐ don't | ☐ shouldn't to |
| 4. | ☐ anyone | ☐ someone | ☐ no one |
| 5. | ☐ anywhere | ☐ nowhere | ☐ everywhere |
| 6. | ☐ should | ☐ must to | ☐ need |
| 7. | ☐ cut | ☐ burned | ☐ hurt |
| 8. | ☐ lie | ☐ lies | ☐ lying |
| 9. | ☐ something | ☐ anything | ☐ nothing |
| 10. | ☐ must | ☐ should | ☐ need to |

Reading Tasks

Unit 4: Happy Homes

READING 1

Read the texts with the three statements . For each text Shade in the bubble ☐ for the correct statement A, B, or C.

1. Mum and Dad - I've already made dinner! The chicken is in the oven. Please clear the table when you're ready. Love, Sara

What does this message tell us?

True

- A. Sara hasn't started cooking yet.
- B. Sara has already cooked the dinner.
- C. Sara wants Mum to cook dinner.

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2. Weekly Chores

Monday: Ahmed - empty the bin / **Tuesday:** Fatima - water the plants

Wednesday: Omar - sweep the floor / **Thursday:** Layla - take out the rubbish

Who sweeps the floor?

True

- A. Ahmed
- B. Fatima
- C. Omar

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☐

3. Shopping List

- vegetables for soup - salt and pepper - new kitchen knife - forks and spoons

What do they **not** need to buy?

True

- A. soup
- B. salt
- C. a knife

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☐
☐

4. Hi Sami! Just finished cleaning my room. Want to come over? We can bake cookies!

What has Sami's friend just done?

True

- A. baked cookies
- B. tidied up
- C. gone shopping

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5. First, chop the onions. Then add them to the pan and fry for 5 minutes. Finally, add salt and pepper to taste.

What do you do after frying the onions?

True

- A. chop them
- B. add salt and pepper
- C. put them in the pan

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READING (2)

Read the text. For each question, with a short answer **(not more than FOUR WORDS)**.

Last Saturday was my mother's birthday. My sister Reem and I wanted to surprise her. We woke up early and went to the kitchen very quietly. "I'll make breakfast," Reem whispered. "I've already made pancakes before!" I said I would make fresh juice. Reem chopped some fruit while I cut the oranges. We boiled water for tea and put everything on a tray. Suddenly, we heard footsteps. "Hide!" Reem said. We hid behind the kitchen door. Mum walked in and saw the breakfast table. "What a mess!" she said, but she was smiling. "Surprise! Happy birthday!" we shouted. Mum laughed. "You've just made my day! But who hasn't cleared the table yet?" We all cleaned up together. It was the best morning ever!

1. *Why did the children wake up early?*

2. *What had Reem made before?*

3. *How did Mum feel when she saw the breakfast?*

4. *Where did the children hide?*

5. *Who cleared the table at the end?*

Unit 5: Favourite Clothes

READING 1

Read the texts with the three statements . For each text Shade in the bubble ☐ for the correct statement A, B, or C.

1. SALE! All winter clothes 50% off! Woolly hats, gloves, scarves and boots. This weekend only!

What is on sale?

True

- A. summer clothes
- B. cold weather clothes
- C. sports clothes

Text B: Clothing Label

2. Machine wash at 30°C. Do not tumble dry. Iron on low heat. Made of 100% cotton

What is this item made of?

True

- A. wool
- B. silk
- C. cotton

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3. "I love your outfit! The striped top with the plain black trousers looks so smart. Where did you get that bracelet?"

What does the person like about the outfit?

True

- A. the trousers are striped
- B. the top has a pattern
- C. the bracelet is plain

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4. LOST: Blue woollen scarf with white spots. Lost near the school gate on Tuesday. If found, please return to Class 5B.

What does the lost item look like?

True

- A. plain blue scarf
- B. blue spotted scarf
- C. white striped scarf

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5. Fatima's Birthday Party!

Date: Saturday, 15th June / Time: 4-7 pm / Dress code: Smart casual

Please bring a change of clothes for games!

What should guests wear to the party?

True

- A. formal clothes only
- B. sports clothes
- C. smart casual clothes

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READING (2)

Read the text. For each question, with a short answer (**not more than FOUR WORDS**).

Today was the worst day! Mum bought me a new school uniform. "Try it on," she said. The trousers were too long and the shirt wasn't smart enough. "These are too baggy," I complained. "You'll grow into them," Mum replied. At school, everyone stared. "Look at his checked shirt!" someone laughed. I felt so uncomfortable. During break, I tripped and fell. My trousers got dirty and my shirt ripped. "Oh no!" I cried. My friend Ahmed came over. "Don't worry. My mum is a tailor. She can fix anything!" After school, Ahmed's mum measured me. "These trousers are too big and the shirt isn't long enough," she said. She fixed them perfectly! Now my uniform fits and I look smart. I learned that the right clothes make all the difference!

1. *Why was the boy unhappy about his new uniform?*

2. *What pattern was on the boy's shirt?*

3. *What happened to the boy during break?*

4. *Who helped the boy fix his uniform?*

5. *How does the boy feel about his uniform now?*

Unit 6: Adventures

READING 1

Read the texts with the three statements . For each text Shade in the bubble ☐ for the correct statement A, B, or C.

1. WARNING!

Dangerous path ahead. Hikers must stay on marked trail. Carry water and a compass.

Emergency phone: 999

What must hikers do?

True

- A. leave the trail
- B. follow the marked path
- C. call 999 immediately

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2. Camping Checklist:

- tent and sleeping bags - matches and camping stove - first-aid kit

- plenty of food and water

What is missing from this list?

True

- A. a map
- B. a rucksack
- C. a compass

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3. Hey! We've just arrived at the campsite. Someone forgot the tent! Can you bring it? It's an emergency!

What is the problem?

True

- A. they have no food
- B. they have no shelter
- C. they have no water

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4. For minor burns:

1. Hold under cool water for 10 minutes. 2. Cover with a clean bandage.

3. Do not put ice directly on the burn. 4. Take medicine for pain if needed.

What should you do first for a burn?

True

- A. put ice on it
- B. take medicine
- C. cool it with water

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☐

5. Mountain Weather:

Morning: Sunny, warm / **Afternoon:** Strong winds, possible rain / **Evening:** Temperature drops to 5°C

What should hikers take with them?

True

- A. shorts and t-shirts only
- B. warm clothes and rain gear
- C. swimming clothes

☐
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☐

READING (2)

Read the text. For each question, with a short answer (**not more than FOUR WORDS**).

Last summer, our Scout group went hiking in the mountains. Everyone was excited. We had everything we needed: rucksacks, sleeping mats, blankets and plenty of food. "Has anyone got a compass?" our leader asked. Everyone checked their bags. Nobody had one! "That's OK," said our leader. "I have a map." We walked for hours. The weather was perfect. Suddenly, dark clouds appeared. "We need to find shelter!" shouted our leader. We found a cave and waited. Someone tried to make a fire with matches, but everything was wet. "I've hurt my ankle!" cried my friend Ahmed. "Don't move," I said. I remembered my first-aid training. I found a bandage in my rucksack and helped him. After two hours, the rain stopped. We followed the river and finally found our way back. What an adventure!

1. What important item did nobody have?

2. Why did the group need to find shelter?

3. What happened to Ahmed?

4. What did the writer use to help Ahmed?

5. How did the group find their way back?

Writing Tasks

Unit 4: Happy Homes

WRITING (1)

Complete the following task. Write at least 50 words.

Situation: Imagine that you are **Ahmed / Aisha**. Last weekend, you helped your family with jobs at home.

Task: Write an **email** to your cousin **Hamed / Hamed** about the jobs you did at home. **What jobs did you do? Which jobs have you already finished? What haven't you done yet? How did you feel about helping?**

Your writing should be **clear** and **well-organized**.

Use the Present perfect with *already*, *just*, *never* and *yet* where possible.

Dear Hamed,

How are you? Last weekend, I helped my family with jobs at home. I've already swept the floor and dusted the furniture. I've just taken out the rubbish for my dad. I haven't cleaned the windows yet because it rained. I also watered the plants in the garden. Helping my family made me feel happy and useful. My mum said, "Thank you!" What jobs do you do at home?

Write back soon,

Ahmed

Model

Writing (2)

Write an informative text about a traditional dish from your country. Include:

- what the dish is called
- what ingredients are needed
- how people prepare it
- when people usually eat it

Use cooking verbs (*chop, mix, add, boil, fry, bake*) and sense verbs (*looks, smells, tastes*) where possible.

Your writing should be **clear** and **well-organized**.

Shuwa is a traditional Omani dish that people eat on special occasions like Eid. To make Shuwa, you need meat, salt, pepper and special spices. First, you mix the spices with the meat. Then you wrap the meat in banana leaves or sacks. After that, you cook it in an underground oven for up to 24 hours! The meat becomes very soft and it tastes delicious. It smells amazing when they open the oven. People usually eat Shuwa with rice. It is a very important dish in Oman.

Model

Unit 5: Favourite Clothes

WRITING 1

Use *too* and *not... enough* where possible.

Complete the following task. Write **at least 50 words**.

Situation: Imagine that you are **Sultan / Salma**. Your cousin has a party next week and asked for your advice about what to wear.

Task: Write an **email** to your cousin **Majid / Majida** giving advice about clothes for the party. **What should they wear? What is too casual or too formal? What accessories could they add? What clothes make you feel good?**

Your writing should be **clear** and **well-organized**.

Dear Majida,

Thanks for asking about the party. I think you should wear something smart but comfortable. A plain dress with a nice belt would look great. Don't wear trainers - they're too casual for a party. A spotted top isn't formal enough, but a checked shirt could work with black trousers. You could wear a bracelet or some earrings, too. I always feel good when I wear my blue jacket and gold watch. Have fun at the party!

Love,

Salma

Model

Writing (2)

Write an informative text about traditional clothes in your country or another country you know. Include:

- what the clothes are called
- what they look like (colours, patterns)
- what they are made of
- when people wear them

Use the Present passive
(*is worn, are made*)
where possible.

Your writing should be **clear** and **well-organized**.

The dishdasha is traditional clothing for men in Oman. It is a long, white shirt that is usually made of cotton. It is cool and comfortable to wear in hot weather. Men wear a small embroidered hat called a kuma on their heads. On special occasions like weddings and Eid, a curved dagger called a khanjar is worn with the dishdasha. A turban is also worn on these special days. Traditional clothes are still very popular in Oman today.

Model

Unit 6: Adventures

WRITING 1

Complete the following task. Write at least 50 words.

Use indefinite pronouns (*someone, anyone, nothing, everywhere*) and modal verbs (*should, must, need to*) where possible.

Situation: Imagine that you are **Khalid / Khawla**. Last week, you went on a camping trip with your family.

Task: Write an email to your friend **Nasser / Nasra** about your camping trip. **Where did you go? What equipment did you take? Did anyone have an accident or get hurt? What did you learn from the experience?**

Your writing should be **clear** and **well-organized**.

Dear Nasser,

I'm back from my camping trip! We went to the Hajar mountains. I put everything in my rucksack - my sleeping mat, blanket and first-aid kit. Someone forgot the matches, so we couldn't make a fire! Luckily, my dad had a camping stove. My sister hurt her ankle while hiking. "You should lie down and rest," I told her. I learned that you must always take a compass when you go camping.

See you soon,

Khalid

Model

Writing (2)

Write a text about how to stay safe during outdoor activities like hiking or camping. Include:

- what equipment people should take
- what they must or mustn't do
- what to do in an emergency
- why being prepared is important

Use modal verbs (*should, must, need to*) and indefinite pronouns where possible.

Your writing should be **clear** and **well-organized**.

When you go hiking, you must take the right equipment. Everyone needs a rucksack with water, food and a first-aid kit. You should always carry a map and compass because someone might get lost. You mustn't hike alone - always go with someone. If anyone has an accident, you need to stay calm. Call for help immediately and don't move the injured person. Keep them warm with a blanket. Being prepared for everything can save lives in the mountains.

Model

Listening Tasks

Unit 4: Happy Homes

LISTENING 1 (Items 1 - 5)

You are going to hear **five short dialogues** between different speakers.

There are five statements. Is each statement **True** or **False**?

Listen, and shade in the bubble ☐ under the correct option.

Statements	True	False
1. The girl has already emptied the bin.	☐	☐
2. The vegetables have been chopped already.	☐	☐
3. The woman found her keys in the bedroom.	☐	☐
4. Both girls have put away their clothes.	☐	☐
5. The boy took out the rubbish this morning.	☐	☐

LISTENING 2 (Items 1 - 5)

You are going to hear **an interview** with **Fatima**, a mother of three children, talking about **how her children help at home**.

Listen and for each item, shade in the bubble ☐ next to the correct option.

6. How old is Aisha?

- ☐ 10 years old ☐ 12 years old ☐ 6 years old

7. What did Aisha make for dinner last week?

- ☐ chicken and rice ☐ fish and vegetables ☐ soup and bread

8. When does Ahmed wash the car?

- ☐ every Saturday ☐ every Friday ☐ every Sunday

9. What hasn't Ahmed learned to do yet?

- ☐ water the plants ☐ clear the table ☐ cook

10. What has Sara just done today?

- ☐ washed the car ☐ tidied her room ☐ made dinner

Unit 5: Favourite Clothes

LISTENING (1)

You are going to hear **five short dialogues** between different speakers.

There are five statements. Is each statement **True** or **False**?

Listen, and shade in the bubble ☐ under the correct option.

Statements	True	False
1. The boy's dress is made of cotton.	☐	☐
2. The woman wants to buy a striped shirt.	☐	☐
3. The boy will wear his baggy jeans to the party.	☐	☐
4. The girl's woolly hat was made by her grandma.	☐	☐
5. The checked shirt costs 20 rials.	☐	☐

LISTENING 2

You are going to hear **an interview** with **Leila**, a fashion designer, talking about **traditional clothes in Oman and fashion advice**.

Listen and for each item, shade in the bubble ☐ next to the correct option.

6. What is the dishdasha usually made of?

- ☐ silk ☐ cotton ☐ leather

7. What is the small hat worn by Omani men called?

- ☐ khanjar ☐ turban ☐ kuma

8. When do women wear gold jewellery?

- ☐ every day ☐ on special occasions ☐ only at weddings

9. What material does Leila use for special occasion dresses?

- ☐ cotton ☐ leather ☐ silk

10. What advice does Leila give about clothes?

- ☐ always follow fashion ☐ wear expensive clothes ☐ wear clothes that make you happy

Unit 6: Adventures

LISTENING 1 (Items 1 - 5)

You are going to hear **five short dialogues** between different speakers.

There are five statements. Is each statement **True** or **False**?

Listen, and shade in the bubble ☐ under the correct option.

Statements	True	False
1. The boy cut his finger and needs a plaster.	☐	☐
2. The woman has already packed matches.	☐	☐
3. The girl broke her ankle while hiking.	☐	☐
4. The compass was found under a blanket.	☐	☐
5. The family needs to find shelter before dark.	☐	☐

LISTENING (2)

You are going to hear **an interview** with **Rashid**, a Scout leader, talking about **how to stay safe during outdoor activities**.

Listen and for each item, shade in the bubble ☐ next to the correct option.

6. What must you always do before going hiking?

- ☐ take a phone ☐ tell someone where you're going ☐ pack extra food

7. What is essential to carry in case someone gets lost?

- ☐ a torch ☐ extra clothes ☐ a compass and map

8. What should you do if someone has an accident?

- ☐ move them to shelter ☐ stay calm and call for help ☐ give them food and water

9. How do you keep an injured person warm?

- ☐ give them hot tea ☐ use a blanket ☐ make a fire

10. What happened to one of the Scouts last month?

- ☐ he broke his arm ☐ he got lost ☐ he hurt his ankle

Audio Scripts

Unit 4: Happy Homes

Listening (1) Audio Script

Dialogue 1

Girl: Mum, I've already swept the floor. What should I do now?

Mum: Have you emptied the bin yet?

Girl: No, not yet. I'll do it now.

Mum: Thank you. After that, please water the plants.

Dialogue 2

Boy 1: Shall I help you cook dinner?

Boy 2: That would be great! I've already chopped the vegetables.

Boy 1: OK. I'll boil the rice then.

Boy 2: Perfect! It smells delicious already.

Dialogue 3

Woman: Have you seen my keys? I've looked everywhere!

Man: I saw them on the kitchen table.

Woman: Oh! They're here. Thanks! I've just made lunch. Want some?

Man: It tastes like chicken soup. Yes, please!

Dialogue 4

Girl 1: I hate tidying my room. It's so boring!

Girl 2: Me too. But I've just put away all my clothes.

Girl 1: I haven't done that yet. I'll do it later.

Girl 2: Come on! Let's do it together. It's faster!

Dialogue 5

Boy: Dad, I've washed the car. Can I go out now?

Dad: Have you taken out the rubbish?

Boy: Yes, I did that this morning.

Dad: Great! And don't forget to clear the table after dinner.

Listening (2) Audio Script

Interviewer: Welcome to "Family Life"!

Today we're talking to Fatima, a mother of three. Fatima, how do your children help at home?

Fatima: Well, my oldest daughter, Aisha, is 12. She's already learned to cook! Last week, she made dinner for everyone. She baked chicken and boiled rice. It tasted delicious!

Interviewer: That's wonderful! And what about your son?

Fatima: My son Ahmed is 10. He has just started helping with outdoor jobs. He waters the plants and washes the car every Friday. He hasn't learned to cook yet, but he's very good at clearing the table after meals.

Interviewer: And your youngest?

Fatima: Little Sara is only 6. She can't do much, but she always puts away her toys. She's just tidied her room today, actually!

Interviewer: What a helpful family! Thank you, Fatima.

Unit 5: Favourite Clothes

Listening (1) Audio Script

Dialogue 1

Girl: I love your new dress! Is it silk?

Boy: Thanks! Yes, it's made of silk. It feels so soft.

Girl: It looks beautiful. Is it for the party?

Boy: Yes, but it's too formal for school, so I only wear it on special days.

Dialogue 2

Shop Assistant: Can I help you?

Woman: Yes, please. I'm looking for a striped shirt.

Shop Assistant: What size do you need?

Woman: Medium. And is it made of cotton?

Shop Assistant: Yes, it is. Very comfortable!

Dialogue 3

Boy 1: These jeans are too baggy for me.

Boy 2: Really? I think baggy clothes are comfortable.

Boy 1: They are, but they aren't smart enough for the party.

Boy 2: True. You should wear your black trousers instead.

Dialogue 4

Girl 1: I've lost my favourite woolly hat!

Girl 2: The blue one with the pattern?

Girl 1: Yes! My grandma made it for me.

Girl 2: Don't worry. I saw it in the classroom.

Girl 1: Oh, thank you! I'll go and get it now.

Dialogue 5

Man: Excuse me. How much is this checked shirt?

Shop Assistant: It's 12 rials. It's on sale this week.

Man: Great. And do you have it in a smaller size?

Shop Assistant: Yes, we have small and medium.

Listening (2) Audio Script

Interviewer: Today on "Fashion Talk", we have fashion designer Leila. Welcome, Leila!

Leila: Thank you! It's great to be here.

Interviewer: Tell us about traditional clothes in Oman.

Leila: Well, the dishdasha is worn by men. It's usually made of cotton and it's very comfortable in hot weather. Men also wear a small embroidered hat called a kuma.

Interviewer: And what about women?

Leila: Women wear colourful dresses with beautiful patterns. On special occasions, they wear gold jewellery – bracelets, earrings and necklaces. Traditional clothes are still very popular today.

Interviewer: What materials do you use?

Leila: I love using silk for special occasion dresses. It's smooth and feels luxurious. For everyday wear, cotton is best – it's soft and cool. Leather is used for belts and shoes.

Interviewer: Thank you, Leila. Any advice for our listeners?

Leila: Yes! Wear clothes that make you happy and comfortable. Don't worry too much about fashion!

Unit 6: Adventures

Listening (1) Audio Script

Dialogue 1

Boy: Ouch! I've cut my finger!

Girl: Oh no! Let me see. Do you have a first-aid kit?

Boy: Yes, it's in my rucksack. Can you get it?

Girl: Sure. Here's a plaster. You should clean it first.

Dialogue 2

Man: We're going camping this weekend. Have you packed everything?

Woman: I think so. I've got the tent, sleeping bags and a camping stove.

Man: What about matches?

Woman: Oh, I forgot those! I'll put them in now.

Dialogue 3

Girl 1: I hurt my ankle while hiking yesterday.

Girl 2: That's terrible! Did you see a doctor?

Girl 1: Yes. She said I must rest for a few days.

Girl 2: You should lie down and keep it warm.

Dialogue 4

Boy 1: Has anyone seen my compass?

Boy 2: I saw it somewhere. Was it in your rucksack?

Boy 1: No, I've looked everywhere. Nothing!

Boy 2: Wait – is this it? Under the blanket?

Boy 1: Yes! Thank you!

Dialogue 5

Girl: We're lost! There's nowhere to go. What should we do?

Dad: Don't worry. We need to find shelter before dark.

Girl: Look! There's a cave over there.

Dad: Perfect. Everyone must stay together and keep warm.

Listening (1) Audio Script

Interviewer: Welcome to "Outdoor Adventures"! Today we're talking to Rashid, a Scout leader. Rashid, what do Scouts learn?

Rashid: Scouts learn many useful skills. We teach them how to stay safe outdoors. First, you must always tell someone where you're going. Never go hiking alone!

Interviewer: What equipment is important?

Rashid: Everyone needs a good rucksack with water, food and a first-aid kit. You should always carry a compass and map. Someone might get lost, so these are essential.

Interviewer: What about injuries?

Rashid: If someone has an accident, you need to stay calm. Don't move the injured person. Call for help immediately. Keep them warm with a blanket. Last month, one of our Scouts hurt his ankle. Everyone knew what to do because we practise first aid regularly.

Interviewer: That's wonderful. Thank you, Rashid!

GRAMMAR/VOCABULARY Answer Key

Unit 4: Happy Homes

1. already
2. hasn't
3. smells
4. never
5. just
6. Shall
7. tastes
8. have
9. never
10. looks

Unit 5: Favourite Clothes

1. too
2. enough
3. striped
4. of
5. Traditional
6. try
7. size
8. casual
9. baggy
10. soft

Unit 6: Adventures

1. everything
2. blankets
3. mustn't
4. anyone
5. nowhere
6. should
7. hurt
8. lie
9. anything
10. must

Reading Answer Key

Unit 4: Happy Homes

Reading (1)

Text	Answer
1.	B) Sara has already cooked the dinner.
2.	C) Omar
3.	A) soup
4.	B) tidied up
5.	B) add salt and pepper

Reading (2)

1. To surprise their mother / to make breakfast for Mum.
2. Pancakes.
3. Happy / Pleased / She was smiling.
4. Behind the kitchen door.
5. Everyone / They all cleared up together.

Unit 6: Adventures

Reading (1)

Text	Answer
1.	B) follow the marked path
2.	A) a map
3.	B) they have no shelter
4.	C) cool it with water
5.	B) warm clothes and rain gear

Reading (2)

1. A compass.
2. Because dark clouds appeared / it started raining.
3. He hurt his ankle.
4. A bandage.
5. They followed the river.

Unit 5: Favourite Clothes

Reading (1)

Text	Answer
1.	B) cold weather clothes
2.	C) cotton
3.	B) the top has a pattern
4.	B) blue spotted scarf
5.	C) smart casual clothes

Reading (2)

1. They were too big / too baggy / didn't fit properly.
2. Checked.
3. He tripped and fell / got his clothes dirty and ripped.
4. Ahmed's mum / his friend's mum (who is a tailor).
5. Happy / He looks smart / It fits perfectly.

Listening Answer Key

Unit 4: Happy Homes

Listening (1)	
1.	FALSE (she hasn't emptied it yet)
2.	TRUE
3.	FALSE (on the kitchen table)
4.	FALSE (only one girl has)
5.	TRUE

Listening (2)	
6.	12 years old
7.	chicken and rice
8.	every Friday
9.	cook
10.	tidied her room

Unit 5: Favourite Clothes

Listening (1)	
1	FALSE (it's made of silk)
2	TRUE
3	FALSE (he'll wear black trousers)
4	TRUE
5	FALSE (it's 12 rials)

Listening (2)	
6.	cotton
7.	kuma
8.	on special occasions
9.	silk
10.	wear clothes that make you happy

Unit 6: Adventures

Listening(1)	
1	TRUE
2	FALSE (she forgot them)
3	FALSE (she hurt her ankle)
4	TRUE
5	TRUE

Listening (2)	
6.	tell someone where you're going
7.	a compass and map
8.	stay calm and call for help
9.	use a blanket
10.	he hurt his ankle

All Verbs from Units

Base Form	Past Simple	Past Participle	Meaning/Context
add	added	added	(ingredients ,to add salt) إضافة
bake	baked	baked	(to bake a cake) خبز
be	was/were	been	(to be happy, tired) يكون
boil	boiled	boiled	(to boil water, eggs) غلي
break	broke	broken	(to break your arm) يكسر
bring	brought	brought	(to bring a present) يحضر
build	built	built	(to build a shelter) يبني
burn	burnt	burnt	(to burn your hand) يحرق
buy	bought	bought	(to buy new clothes) يشتري
call	called	called	(ambulance to call an) يتصل
call	called	called	(to be called denim) يسمى
camp	camped	camped	(to go camping) يخيم
carry	carried	carried	(to carry a rucksack) يحمل
catch	caught	caught	(to catch the ball) يمسك
chop	chopped	chopped	(to chop vegetables/ wood) يقطع
clean	cleaned	cleaned	(windows to clean the) ينظف
clear	cleared	cleared	(to clear the table) يفرغ
climb	climbed	climbed	(mountain to climb a) يتسلق
cook	cooked	cooked	(to cook dinner) يطبخ
cook	cooked	cooked	(campfire to cook on a) يطبخ
cover	covered	covered	(blanket to cover with a) يغطي
cut	cut	cut	(to cut with a knife) يقطع
cut	cut	cut	(to cut your finger) يقطع
design	designed	designed	(kit to design a sports) يصمم
do	did	done	(jobs ,to do homework) يفعل
dress	dressed	dressed	(to dress up) يلبس
dust	dusted	dusted	(furniture to dust) ينفذ الغبار
eat	ate	eaten	(to eat lunch) يأكل
empty	emptied	emptied	(to empty the bin) يفرغ
fall	fell	fallen	(to fall over) يسقط
feel	felt	felt	(to feel soft, happy) يشعر
find	found	found	(to find water) يجد
fit	fitted	fitted	(to fit properly) يناسب
follow	followed	followed	(to follow the river) يتبع
forget	forgot	forgotten	(compass to forget the) ينسى
fry	fried	fried	(to fry onions, eggs) يقلي
get lost	got lost	got lost	(to get lost) يضل الطريق
give	gave	given	(to give a gift / medicine) يعطي
go	went	gone	(to go shopping) يذهب
go hiking	went hiking	gone hiking	(to go hiking) يذهب للمشي
guess	guessed	guessed	(to guess the answer) يخمن
have	had	had	(to have breakfast) لديه
have	had	had	(to have an accident) لديه
hear	heard	heard	(to hear a sound) يسمع
help	helped	helped	(to help at home) يساعد
help	helped	helped	(to help someone) يساعد
hike	hiked	hiked	(mountains to hike in) يمشي
hurt	hurt	hurt	(to hurt your ankle) يؤذي
keep	kept	kept	(warm/cool to keep) يحتفظ / يبقي
kick	kicked	kicked	(to kick the ball) يركل
know	knew	known	(to know someone) يعرف
lay	laid	laid	(to lay the table) يجهز
learn	learnt	learnt	(to learn first aid) يتعلم
leave	left	left	(alone to leave someone) يترك
lie	lay	lain	(to lie down) يستلقي
lie down	lay down	lain down	(rest to lie down and) يستلقي

Base Form	Past Simple	Past Participle	Meaning/Context
light	lit	lit	(to light a fire) يشعل
listen	listened	listened	(to listen to music) يستمع
look	looked	looked	(look delicious ,to look at) ينظر / يبدو
look for	looked for	looked for	(clothes to look for) يبحث عن
look for	looked for	looked for	(shelter to look for) يبحث عن
lose	lost	lost	(to get lost) يفقد
make	made	made	(to make a cake) يصنع
make	made	made	(to make a campfire) يصنع
match	matched	matched	(to match colours) يطابق
mix	mixed	mixed	(to mix ingredients) يخلط
need	needed	needed	(to need a size) يحتاج
need	needed	needed	(to need help) يحتاج
notice	noticed	noticed	(to notice the date) يلاحظ
pack	packed	packed	(to pack a rucksack) يحزم
pay	paid	paid	(to pay for clothes) يدفع
pick up	picked up	picked up	(to pick up rubbish) يلتقط
play	played	played	(to play football) يلعب
prefer	preferred	preferred	(shirts to prefer plain) يفضل
put	put	put	(to put away clothes) يضع
put up	put up	put up	(to put up a tent) ينصب
recognise	recognised	recognised	(someone to recognise) يتعرف
rest	rested	rested	(hiking to rest after) يستريح
rub	rubbed	rubbed	(flour to rub butter into) يفرك
save	saved	saved	(to save someone) ينقذ
say	said	said	(to say hello) يقول
see	saw	seen	(to see a friend) يرى
sell	sold	sold	(to sell watches) يبيع
send	sent	sent	(to send a message) يرسل
shout	shouted	shouted	(to shout for help) يصرخ
show	showed	shown	(headteacher to show the) يظهر / يري
sing	sang	sung	(to sing a song) يغني
sit	sat	sat	(to sit down) يجلس
sleep	slept	slept	(to sleep in a tent) ينام
smell	smelt	smelt	(to smell delicious) يشم
sound	sounded	sounded	(interesting to sound) يبدو
spend	spent	spent	(time, money to spend) يقضي / ينفق
stand	stood	stood	(to stand up) يقف
start	started	started	(to start a fire) يبدأ
stay	stayed	stayed	(shelter to stay in a) يبقى
sweep	swept	swept	(to sweep the floor) يكنس
swim	swam	swum	(to swim in the sea) يسبح
take	took	taken	(to take out rubbish) يأخذ
take	took	taken	(to take medicine) يأخذ
take off	took off	taken off	(to take off clothes) يخلع
taste	tasted	tasted	(chocolate to taste like) يتذوق
teach	taught	taught	(to teach someone) يعلم
tell	told	told	(to tell a story) يخبر
think	thought	thought	(about to think) يعتقد / يفكر
throw	threw	thrown	(to throw a rope) يرمي
tidy	tidied	tidied	(to tidy up) يرتب
travel	travelled	travelled	(mountains to travel to) يسافر
try	tried	tried	(clothes to try on) يحاول / يجرب
try on	tried on	tried on	(to try on clothes) يجرب
understand	understood	understood	(lesson to understand the) يفهم
use	used	used	(to use a penknife) يستخدم

Base Form	Past Simple	Past Participle	Meaning/Context
<i>vacuum</i>	<i>vacuumed</i>	<i>vacuumed</i>	يكنس بالمكنسة (carpet to vacuum)
<i>wait</i>	<i>waited</i>	<i>waited</i>	ينتظر (to wait for help)
<i>wake up</i>	<i>woke up</i>	<i>woken up</i>	يستيقظ (to wake up early)
<i>walk</i>	<i>walked</i>	<i>walked</i>	يمشي (to walk carefully)
<i>want</i>	<i>wanted</i>	<i>wanted</i>	يريد (to want to help)
<i>warm up</i>	<i>warmed up</i>	<i>warmed up</i>	يسخن (to warm up by fire)
<i>wash</i>	<i>washed</i>	<i>washed</i>	يغسل (to wash the car)
<i>water</i>	<i>watered</i>	<i>watered</i>	يسقي (to water the plants)
<i>wear</i>	<i>wore</i>	<i>worn</i>	يرتدي (to wear clothes)
<i>win</i>	<i>won</i>	<i>won</i>	يفوز (to win a game)
<i>worry</i>	<i>worried</i>	<i>worried</i>	يقلق (someone to worry about)
<i>wrap</i>	<i>wrapped</i>	<i>wrapped</i>	يلف (to wrap in a blanket)
<i>write</i>	<i>wrote</i>	<i>written</i>	يكتب (to write a message)