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# موقع المناهج العمانية

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الملف الدروس المحذوفة والمطلوبة وفق الخطة الدراسية الجديدة مع الفاقد التعليمي

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روابط مواقع التواصل الاجتماعي بحسب الصف الخامس



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المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الأول

[امتحان وإجابة الأسئلة الرسمية للفصل الدراسي الأول الدور الأول 20162017](#)

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### The Teaching Content Plan for Grade 5A

<b>Subject: English</b>	<b>Grade: 5A</b>	<b>Semester: 1</b>
<b>Number of lessons per week: 5</b>	<b>Number of weeks: 15 weeks 1&amp;2 are for learning loss (6 weeks for face to face learning)</b>	

Unit/ Theme	Lesson/ Topic	Learning outcomes	Suggested implementation time	Remarks
<b>Unit 1:</b> Welcome to English	<b>Lessons (1-2)</b> Reading and Understanding	<ul style="list-style-type: none"> <li>talk about classroom objects and school subjects</li> <li>talk about what they and other people like and dislike doing</li> </ul>	Two Weeks (one week face to face and the second week for distance learning)	
	<b>Lessons (3-4)</b> Grammar	<ul style="list-style-type: none"> <li>make statements, ask and answer questions about past events</li> </ul>		
	<b>Lessons (5-6)</b> Listening and Speaking	<ul style="list-style-type: none"> <li>read descriptions of past events</li> <li>recognise and use past forms of regular and irregular verbs</li> <li>spell the past tenses of some key verbs</li> <li>differentiate between past verb ending sounds</li> </ul>		
	<b>Lessons (7-8)</b> Writing	<ul style="list-style-type: none"> <li>recognise and use alphabetical order using first, second and third letters</li> <li>plan their writing</li> </ul>		
	<b>Lessons (9-10)</b> Project	<ul style="list-style-type: none"> <li>give a mini-presentation</li> <li>make a dictionary page</li> </ul>		



Unit/ Theme	Lesson/ Topic	Learning outcomes	Suggested implementation time	Remarks
Unit 2: Kids like us	<b>Lessons (1-2)</b> Reading and Understanding	<ul style="list-style-type: none"> <li>talk about children in other countries</li> <li>transfer information into a chart</li> <li>talk about their own and other children's likes and dislikes</li> <li>talk about daily routines using the present simple</li> <li>ask, answer and make statements about children's daily routines</li> <li>spell plural nouns: words ending in -x, -s, -ch, -sh</li> <li>write a description of their daily life</li> <li>practice words into categories</li> <li>plan and write an email with personal information .</li> <li>categorise plural words according to the sound of their endings</li> <li>give a mini-presentation</li> <li>do a project (do a survey and write a paragraph)</li> </ul>		
	<b>Lessons (3-4)</b> Grammar		Two Weeks (one week face to face and the second week for distance learning)	
	<b>Lessons (5-6)</b> Listening and Speaking			
	<b>Lessons (7-8)</b> Writing			
	<b>Lessons (9-10)</b> Project			
Unit 3: Growing Up	<b>Lessons (1-2)</b> Reading and Understanding	<ul style="list-style-type: none"> <li>predict the content of a reading text</li> <li>talk about how living things change and grow</li> <li>understand and practice using 'can' and 'can't</li> <li>write sentences about what people can and can't do</li> <li>categorise activities</li> <li>do a survey about what their friends can and can't do</li> <li>give a mini-presentation</li> <li>understand and use time sequence words</li> <li>write a paragraph about what they do after school</li> </ul>	Two Weeks (one week face to face and the second week for distance learning)	
	<b>Lessons (3-4)</b> Grammar			
	<b>Lessons (5-6)</b> Listening and Speaking			



Unit/ Theme	Lesson/ Topic	Learning outcomes	Suggested implementation time	Remarks
	<b>Lessons (7-8)</b> Writing	<ul style="list-style-type: none"> <li>plan and make an information page about an Omani animal (pair project)</li> <li>categorise words according to long and short 'a' sounds</li> </ul>		
	<b>Lessons (9-10)</b> Project			
<b>Unit 4:</b> Going Places	<b>Lessons (1-2)</b> Reading and Understanding	<ul style="list-style-type: none"> <li>read information from a tourist information website</li> <li>ask and answer questions about plans for the week</li> <li>make and respond to suggestions</li> <li>analyse the language of making, accepting and refusing suggestions</li> <li>discuss things to do in their city, town or area</li> <li>give a mini-presentation</li> <li>analyse the structure of a paragraph</li> <li>write a paragraph by following a format</li> <li>add capital letters to proper nouns</li> <li>spell words with double letters</li> <li>design a webpage about a place in Oman (group project)</li> <li>categorise words into short or long 'oo' sounds</li> </ul>	Two Weeks (one week face to face and the second week for distance learning)	
	<b>Lessons (3-4)</b> Grammar			
	<b>Lessons (5-6)</b> Listening and Speaking			
	<b>Lessons (7-8)</b> Writing			
	<b>Lessons (9-10)</b> Project			
<b>Unit 5:</b> Friendship	<b>Lessons (1-2)</b> Reading and Understanding	<ul style="list-style-type: none"> <li>talk about friendship and what makes a good friend</li> <li>categorise positive and negative adjectives relating to friendship</li> <li>use question words</li> </ul>	Two Weeks (one week face to face and the second week for	

Unit/ Theme	Lesson/ Topic	Learning outcomes	Suggested implementation time	Remarks
	<b>Lessons (3-4)</b> Grammar	<ul style="list-style-type: none"> <li>• practice asking and answering questions using question words</li> <li>• read and discuss stories</li> <li>• find out information about a friend and give a mini-presentation</li> </ul>	distance learning)	
	<b>Lessons (5-6)</b> Listening and Speaking	<ul style="list-style-type: none"> <li>• read and analyse a paragraph</li> <li>• find and correct errors in their own and a partner's work</li> <li>• plan and write a paragraph</li> </ul>		
	<b>Lessons (7-8)</b> Writing	<ul style="list-style-type: none"> <li>• make a poster about friendship rules (group project)</li> <li>• read and discuss a poem</li> <li>• practice working with syllables</li> </ul>		

\*Note: Please note that the distribution of the lessons is based on the teacher book and the “let’s Read” section is deleted.  
Week 15 is a week for consolidation lessons for both groups of students.