

اختبار اللغة الإنجليزية



تم تحميل هذا الملف من موقع المناهج العمانية

موقع فايلاتي ⇨ المناهج العمانية ⇨ الصف الخامس ⇨ لغة انجليزية ⇨ الفصل الأول ⇨ ملفات متنوعة ⇨ الملف

تاريخ إضافة الملف على موقع المناهج: 2025-09-29 19:56:23

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الخامس



صفحة المناهج
العمانية على
فيسبوك

المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الأول

ملخص مراجعة الفصل الأول	1
اختبار في اللغة الإنجليزية قسم الاستماع	2
نموذج الإجابة للاختبار الأول في اللغة الإنجليزية	3
ملخصات و أنشطة للفصل الأول	4
مذكرة اللغة الإنجليزية الشاملة للقواعد و الاستماع و القراءة و الكتابة و النشاطات الإثرائية	5

ENGLISH LANGUAGE TEST**GRADE FIVE****Semester One****First Session**

Name			
School		Class	

Write your answers on the Test Paper**Time: 1½ hours****Pages: 10**

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1–5)

(5 marks)

You are going to hear five short texts about ***kids' favourite activities***.

Match the pictures with the texts. For each text, shade in the bubble ☐ under the correct option.

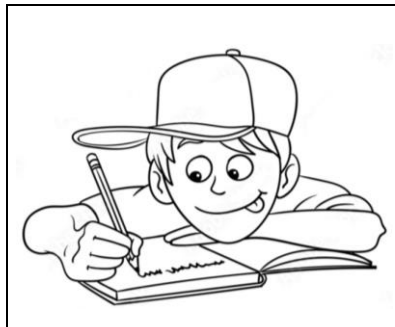
A.



B.



C.



D.



E.



F.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 2 (Items 6–10)**(5 marks)**

You are going to hear a text about **Salim**.

Listen and complete the table with (✓) or (X).

<i>short</i>	brown eyes	Maths and Science
(e.g.) (X)	(6) ()	(7) ()
reading at home	playing tennis	bad boy
(8) ()	(9) ()	(10) ()

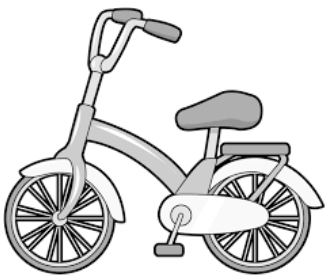
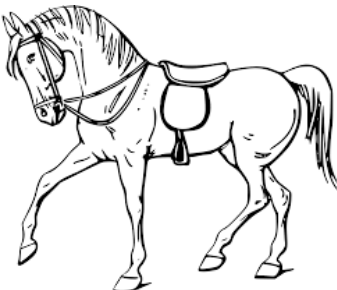

**LISTENING
SCORE**



10

VOCABULARY (Items 1–5)

(2½ marks)

Match the pictures with the words. For each picture, shade in the bubble ☐ under the correct option.

1. 	2. 	3. 
--	--	--

4. 	5. 
---	---

drum	bike	desk	horse	camel	chair	plant	tree
------	------	------	-------	-------	-------	-------	------

1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

GRAMMAR (Items 6–10)**(2½ marks)**

Complete each sentence with **ONE** word only.

6. Can a baby use a phone? No, a baby _____.

7. _____ is your favourite teacher? - Teacher Amal.

8. Where _____ you go yesterday? I went to Dubai.

9. I like chips but I _____ like honey.

10. Rashid lives _____ Muscat.



GRAMMAR/VOCABULARY (Items 11–20)

(5 marks)

For each item, shade in the bubble ☐ next to the correct option.

Fatma is ten years old. She is ⁽¹¹⁾ _____ Sohar. She gets ⁽¹²⁾ _____ early in the morning. Next, she ⁽¹³⁾ _____ her teeth and washes her face. She goes ⁽¹⁴⁾ _____ the school by bus. Her best ⁽¹⁵⁾ _____ is Sarah. Her favourite food ⁽¹⁶⁾ _____ pizza. After lunch, she ⁽¹⁷⁾ _____ her homework. Then, She ⁽¹⁸⁾ _____ television. After dinner, she plays computer ⁽¹⁹⁾ _____. Finally, she sleeps ⁽²⁰⁾ _____ ten o'clock.

- | | | | |
|-----------------------------------|----------------------------------|-------------------------------|-------------------------------|
| 11. <input type="radio"/> with | <input type="radio"/> from | <input type="radio"/> for | <input type="radio"/> by |
| 12. <input type="radio"/> down | <input type="radio"/> into | <input type="radio"/> up | <input type="radio"/> away |
| 13. <input type="radio"/> brushes | <input type="radio"/> makes | <input type="radio"/> takes | <input type="radio"/> plays |
| 14. <input type="radio"/> of | <input type="radio"/> to | <input type="radio"/> in | <input type="radio"/> on |
| 15. <input type="radio"/> story | <input type="radio"/> subject | <input type="radio"/> food | <input type="radio"/> friend |
| 16. <input type="radio"/> were | <input type="radio"/> was | <input type="radio"/> is | <input type="radio"/> are |
| 17. <input type="radio"/> do | <input type="radio"/> does | <input type="radio"/> don't | <input type="radio"/> doesn't |
| 18. <input type="radio"/> watches | <input type="radio"/> writes | <input type="radio"/> grows | <input type="radio"/> rides |
| 19. <input type="radio"/> phones | <input type="radio"/> boomerangs | <input type="radio"/> animals | <input type="radio"/> games |
| 20. <input type="radio"/> at | <input type="radio"/> in | <input type="radio"/> on | <input type="radio"/> of |

**GRM/VCB
SCORE**

10

READING 1 (Items 1–5)

(5 marks)

For each picture, shade in the bubble ☐ next to the correct option.

1.



- ☐ It's two past six.
- ☐ It's half past two.
- ☐ It's a quarter past two.

2.



- ☐ It's a kangaroo.
- ☐ It's a koala.
- ☐ It's a bear.

3.



- ☐ They are camping.
- ☒ They are playing volleyball.
- ☐ They are hiking.

4.

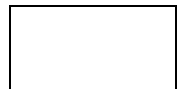


- ☐ He is writing a story.
- ☐ He is drawing a park.
- ☐ He is cutting a tree.

5.



- ☐ She is reading a book.
- ☐ She is cooking eggs.
- ☐ She is eating breakfast.



READING 2 (Items 6–10)**(5 marks)**

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble ☐ under the correct option.

Last holiday, Maryam and her family went to Salalah. She went with her father, mother, her brother Ali and her little sister Muna. They went by car. First day, they went to see the green mountains. They saw camels and cows. Her little sister cried when she saw the camels. They cooked lunch and ate under the trees. Next day, they went to see the blow holes in Dhofar. It was great and nice. After two days, they went to Darbat and took a boat trip. They rode a small blue boat. They ate dinner at the beach. Finally, they went to the souk. Her father bought a cap and her mother bought a dress. Her brother Ali bought a bike and she bought a watch. They were very happy.

Statements

True	False
------	-------

6. Maryam and her family went to Salalah by car.

☐☐

7. They ate lunch under the mountains.

☐☐

8. After three days, they went to Darbat.

☐☐

9. They rode a blue boat.

☐☐

10. Ali bought a bike from the souk.

☐☐

**READING
SCORE**

10

WRITING 1**(2 marks)**

Write these two sentences correctly. Put in capital letters and punctuation marks.

A. maha visited her grandmother last friday

B. did they visit nizwa yesterday

Marker A	Marker B	Average



WRITING 2

(3 marks)

Look at the pictures. Then complete each sentence.

A.



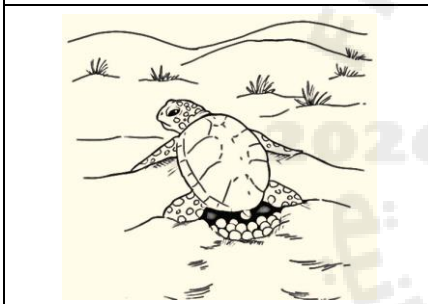
The _____

B.



She _____

C.



It _____

Marker A	Marker B	Average

WRITING 3

(5 marks)

Complete the following task. Write at least **40 words**.

Situation: you are Nasser/ Nasra. Your friend is Sami/ Samia. **He/ She wants to know what you do every day.**

Write an **e-mail** to Sami/ Samia. Tell him/ her about what you do every day.

*Your writing should be **clear** and **well organised**.*

Marker A	Marker B	Average

**WRITING
SCORE**

10