

ورقة تدريبات شاملة لوحدة الحيوانات الوحدة 5



تم تحميل هذا الملف من موقع المناهج العمانية

موقع فايلاطي ← المناهج العمانية ← الصف الخامس ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

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ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات احلول | عروض بوربوينت | اوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الخامس



صفحة المناهج
العمانية على
فيسبوك

المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الثاني

نص قراءة لوحدة الخامسة فـ 2

1

ورقة عمل الوحدة الخامسة تعزيز مهارة الكتابة الوصفية من خلال نماذج حيوانات مهددة بالانقراض

2

دليل كتابة النصوص الوصفية لوحدة الخامسة والستة والسبعين والثانية

3

مفردات الكلمات مع الصور من الحيوانات المهددة إلى الحياة البرية

4

مراجعة الوحدة الثامنة رحلة إلى البيئة الطبيعية ومقارنة الأزمنة والجمل الشرطية

5

Vocabulary**Task 1** Read and match. Match the words and the pictures.

/ 2.5

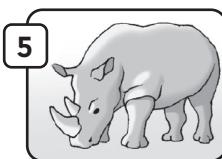
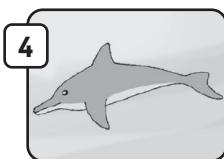
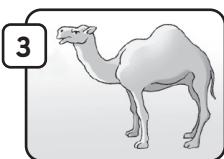
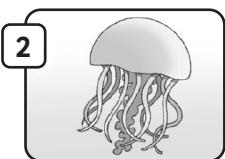
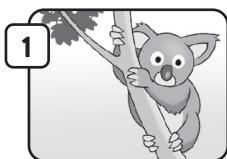
Arabian camel

dolphin

jellyfish

koala

rhino

**Reading****Task 2** Read Khalid's text about his visit to the zoo. Write **True** or **False**.

/ 5

Yesterday was really cool! I went with my teacher Mr Hassan and my class to the zoo. We arrived early, when the zoo opened, to have time to see everything. First we saw the koalas. They were having breakfast when we arrived. Koalas only eat something called eucalyptus, and a lot of it – they can eat one kilo every day! They also sleep up to 22 hours a day!

Then we saw an Arabian leopard, a rhino, a gorilla and many other animals, but my favourite animals were the polar bears. We went inside a building to see them because they like very cold temperatures. The two polar bears were swimming and playing with each other when we arrived. I was very sad to find out that polar bears are endangered. Because the planet is getting warmer, there is less ice where they live, so there is less space for them. We really need to do something about that.

At the end of the day, we stopped at the gift shop and I bought a book about polar bears. I took lots of photos with my camera and showed them to my parents at home.

1 The students arrived late at the zoo.

2 The koalas were eating when they arrived.

3 The students only saw the koalas and the polar bears.

4 The polar bears were playing when the students arrived.

5 Khalid bought some photos at the gift shop.

Grammar

Task 3 Read and complete the sentences. Use the past simple or past continuous form of the verbs in brackets. / 2.5

- 1 The rhinos _____ (not drink) water when the tourists _____ (take) photos of them.
- 2 When we _____ (arrive) at the gorillas' cage, they _____ (eat) some fruit.
- 3 Osama and Saleh _____ (dive) when a squid _____ (swim) past them.
- 4 The shark _____ (swim) near the boat when the people _____ (start) to shout.
- 5 The polar bear _____ (catch) fish when the seal _____ (jump) out of the water.

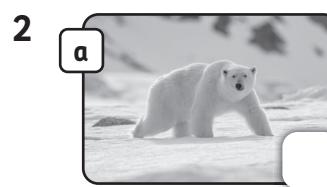
Writing

Task 4 Answer the questions / 5

- 1 What were you doing yesterday when your dad came home?
I was _____
- 2 Which animals are endangered? _____ are endangered.
- 3 What should you remember to do to look after a small animal? Remember to _____
- 4 Where were you at eleven o'clock last night? I was _____
- 5 Which are your favourite land and sea animals? Why? My favourite land animal is _____ and _____

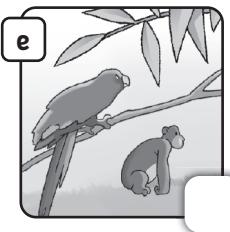
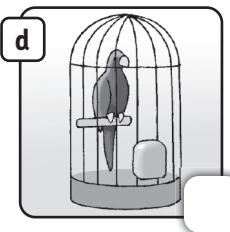
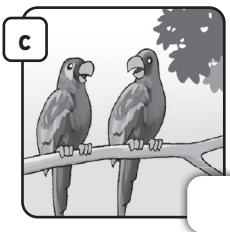
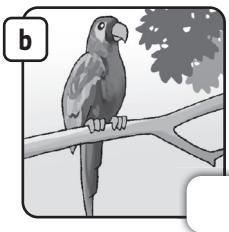
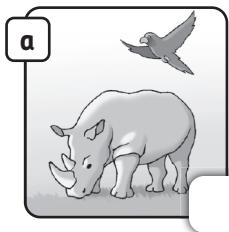
Listening

Task 5 UPS.1 Listen and tick (✓) the correct pictures. / 2.5



Task 6 UPS.2 Listen and number the pictures.

/ 2.5



Speaking

Task 7 In pairs, ask and answer.

/ 10

1 Which large animal lives in cold places and is white?

The ... lives in cold places ...

2 What do seals eat?

They eat ...

3 Which animal lives in the sea and has a hard shell?

The ... lives in the sea ...

4 Which animal lives in the desert?

The ... lives in ...

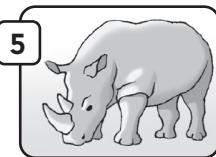
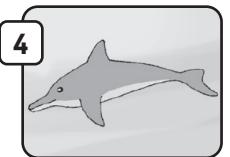
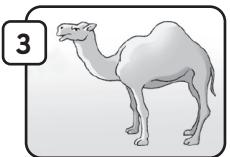
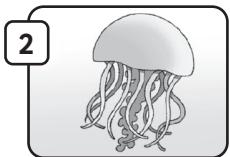
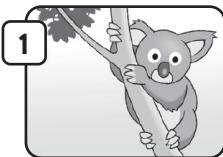
5 Which animal lives in the sea and is dangerous?

The ... lives in the sea ...

Vocabulary

Task 1 Read and match. Match the words and the pictures. There are three extra words. _____ / 2.5

Arabian camel dolphin jellyfish koala lobster octopus ray rhino

**Reading**

Task 2 Read Khalid's text about his visit to the zoo. Write *True* or *False*. Then correct the false sentences. _____ / 5

Yesterday was really cool! I went with my teacher Mr Hassan and my class to the zoo. We arrived early, when the zoo opened, to have time to see everything. First we saw the koalas. They were having breakfast when we arrived. Koalas only eat something called eucalyptus, and a lot of it – they can eat one kilo every day! They also sleep up to 22 hours a day!

Then we saw an Arabian leopard, a rhino, a gorilla and many other animals, but my favourite animals were the polar bears. We went inside a building to see them because they like very cold temperatures. The two polar bears were swimming and playing with each other when we arrived. I was very sad to find out that polar bears are endangered. Because the planet is getting warmer, there is less ice where they live, so there is less space for them. We really need to do something about that.

At the end of the day, we stopped at the gift shop and I bought a book about polar bears. I took lots of photos with my camera and showed them to my parents at home.

- 1 Koalas eat and sleep a lot. _____
- 2 Khalid liked the koalas the most. _____
- 3 The polar bears are in a building that is colder than the rest of the zoo. _____
- 4 The polar bears were sleeping when the students arrived. _____
- 5 Polar bears are endangered because the place they live in is getting smaller. _____

Grammar

Task 3 Read and complete the sentences. Use the past simple or past continuous form of the verbs. / 2.5

arrive catch dive eat jump not drink start swim swim take

- 1 The rhinos _____ water when the tourists _____ photos of them.
- 2 When we _____ at the gorillas' cage, they _____ some fruit.
- 3 Osama and Saleh _____ in the sea when a squid _____ past them.
- 4 The shark _____ near the boat when the people _____ to shout.
- 5 The polar bear _____ fish when the seal _____ out of the water.

Writing

Task 4 Answer the questions. / 5

1 What were you doing yesterday when your dad came home?

2 Which animals are endangered? _____

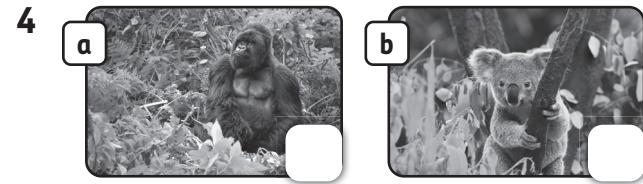
3 What should you remember to do to look after a small animal? _____

4 Where were you at eleven o'clock last night? _____

5 Which are your favourite land and sea animals? Why?

Listening

Task 5 UPS.1 Listen and tick (✓) the correct pictures. / 2.5

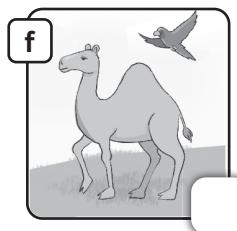
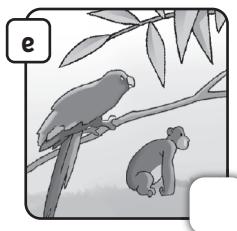
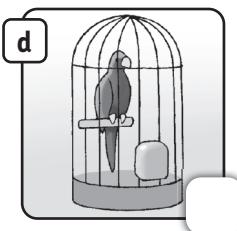
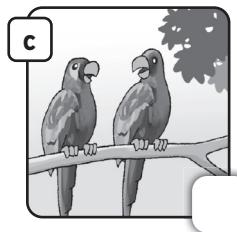
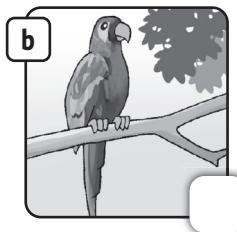
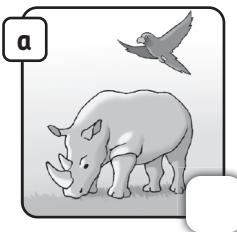




UP5.2

Listen and number the pictures. There is one extra picture.

/ 2.5



Speaking

Task 7 In pairs, ask and answer.

/ 10

1 Which large animal lives in cold places and is white?

2 What do seals eat?

3 Which animal lives in the sea and has a hard shell?

4 Which animal lives in the desert?

5 Which animal lives in the sea and is dangerous?

Unit 5 practice

Answer key

Vocabulary A and B

1 1 koala 2 jellyfish 3 Arabian camel
4 dolphin 5 rhino

Reading A

2 1 False 2 True 3 False 4 True
5 False

Reading B

2 1 True 2 False (He liked the polar bears.)
3 True 4 False (They were swimming and playing.) 5 True

Grammar A and B

3 1 weren't drinking, took
2 arrived, were eating
3 were diving, swam
4 was swimming, started
5 was catching, jumped

Writing A and B

Some possible answers:

4 1 I was doing my homework.
2 Polar bears and gorillas are endangered.
3 Remember to feed it, clean the cage and change the water.
4 I was in bed/sleeping.
5 My favourite land animal is the Arabian leopard and my favourite sea animal is the seahorse, because they're beautiful.

Listening A

5 1a 2b 3a 4a 5b
6 1d 2c 3a 4e 5b

Listening B

5 1a 2b 3a 4a 5b
6 1d 2c 3a 4e 5b

Audioscript

UPS.1 Task 5

1

A whale is the largest animal that lives in the sea.

2

A panda is a kind of bear which lives in forests and doesn't eat meat.

3

An oyster lives inside a shell in the sea. It doesn't have legs.

4

A gorilla is a very large, strong animal.

5

A ray lives in the sea and it doesn't have a shell.

UPS.2 Task 6

1

The parrot was sleeping in its cage.

2

The parrot was talking to another parrot.

3

Woman: Was the parrot flying over a rhino?

Man: Yes, it was.

4

The parrot was looking at the gorilla.

5

The parrot was sitting in a tree.

Speaking A and B

The Speaking quiz should be taken by students in a separate class. Ask students to work in pairs. They should ask and answer the questions which you will assess.

Using the rating scale below, determine the scale out of 10 for the students' answers.

Accept short answers as long as they are appropriate. The answers below are suggested. More advanced students will offer longer, more extended answers.

Allow for a minute between each pair of students to assess performance according to the speaking scales.

Some possible answers:

- 1** Polar bears live in cold places and are white.
- 2** They eat fish and squid
- 3** Turtles/Lobsters live in the sea and have a hard shell.
- 4** Arabian camels live in the desert.
- 5** Sharks live in the sea and are dangerous.

Use the writing rating scale below for Task 4 with a total of 5 marks:

Marking scale for writing task	
5	<ul style="list-style-type: none">• Meaning is always clear.• Grammar/Vocabulary are appropriate and almost always correct.• Spelling and punctuation are excellent.• Organisation/layout are appropriate to the text.
4	<ul style="list-style-type: none">• Meaning is almost always clear.• Grammar/Vocabulary are usually appropriate and correct.• Spelling and punctuation are good.• Organisation/layout are usually appropriate to the text.
3	<ul style="list-style-type: none">• Meaning is usually clear.• Grammar/Vocabulary are reasonably correct and appropriate.• Spelling and punctuation are reasonably good.• Organisation/layout are reasonably appropriate to the text.
2	<ul style="list-style-type: none">• Meaning is sometimes unclear.• Grammar/Vocabulary are frequently inappropriate or incorrect.• Spelling and punctuation are often inaccurate.• Organisation/layout are often inappropriate to the text.
1	<ul style="list-style-type: none">• Meaning is rarely clear.• Grammar/Vocabulary are almost always inappropriate or incorrect.• Spelling and punctuation are very poor.• Organisation/layout are almost always inappropriate to the text.

Use the speaking rating scale below for Task 7 with a total of 10 marks:

Marking scale for speaking tasks	
OUTCOME	RATING SCALE
Can interact with others	<p>10</p> <ul style="list-style-type: none"> • Interacts confidently and effectively with others in a variety of contexts. • Can initiate interaction and also respond appropriately. • Maintains flow of interaction by dealing effectively with problems/misunderstandings. • Pronunciation has some L1 features, but is generally clear and easy to understand.
	<p>9</p> <p>Between descriptors above and below</p>
<p>Covers the ability to take part in different kinds of (mostly routine) interactions in a variety of contexts:</p> <ul style="list-style-type: none"> • short exchanges • sharing information • expressing opinions • negotiating with others to make decisions. <p>This includes the ability to:</p> <ul style="list-style-type: none"> • initiate and respond • use social language • ask and answer questions • notice and repair misunderstandings • make and respond to suggestions, offers, requests, etc. • use appropriate grammar and vocabulary correctly • pronounce English clearly (or least intelligibly). <p>Note: These interactions may be with the teachers, students or others.</p>	<p>8</p> <ul style="list-style-type: none"> • Interacts with others reasonably well in most situations. • Responds appropriately, but sometimes lacks flexibility and the ability to initiate. • Usually manages to keep the interaction going, but with occasional difficulties. • L1 accent, but only rarely impeding understanding.
	<p>7</p> <p>Between descriptors above and below</p>
	<p>6</p> <ul style="list-style-type: none"> • Manages to interact with others, but only in a rather limited way. • Can respond to relatively simple input, but has difficulty when a more complex response is required. • Patience is sometimes required from the other participant(s) in the interaction. • Noticeable L1 accent, leading to occasional misunderstandings.
	<p>5</p> <p>Between descriptors above and below</p>
	<p>4</p> <ul style="list-style-type: none"> • Has very obvious limitations in interacting with others. • Responses are slow and sometimes inappropriate. • Patience is often required from the other participant(s) in the interaction. • Strong L1 accent, placing some strain on the other participant(s).
	<p>3</p> <p>Between descriptors above and below</p>
	<p>2</p> <ul style="list-style-type: none"> • Has great difficulty in interacting with others and in responding even to quite simple input. • There are frequent pauses and breakdowns in communication. • Serious pronunciation defects make speech difficult for other participant(s) to follow.