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Date	Grade	Theme	Unit	Lesson / Activities
	5	Welcome back to English	1	1
<u>Learning Outcomes:</u> Pupils will be able to: 1. carry out common oral classroom instructions. 2. identify and name classroom objects. 3. read descriptions and match them with pictures. 4. listen to and join in with an alphabet song.				
<u>Potential Challenges:</u>				
Strategies	Materials	Time	Assessment & Evaluation (Area & Tool)	
Warm-Up: What is the date today? Task 1: My classroom poster Step 1: T. asks : What is it? Step 2: What can we see in the classroom? Step 3: What does the word "noun" mean? Step 4: TPR activity: Hold up your pencil. Touch your nose with a ruleretc Task 2 : CB P.2 Activity 1 10 minutes Step 1: Do you recognize any of these characters? Step 2: Activity 1 CB P.2: Ps listen to Ts 1.1, look at the pictures and identify the characters being described. Step 3 Playing a game: Hello, my name's Essam. What's your name? Task 3: CB P.2 Activity 2 10 minutes	A classroom poster CB Pp.2 and 3 SB P. Listening Transcript 1.1	5 m 10 10 10	Skill: Listening & speaking	

<p>* A pupil reads the rubric aloud and another one explains what to do</p> <p>* Pupils match the descriptions to the pictures individually.</p> <p>Task 4: 5m</p> <p>Step 1: CB P.3 Activity 1</p> <p>Pupils read the "Alphabet Song" and teacher elicits the words</p> <p>Step 2: Pupils listen to "The Alphabet Song" Transcript 1.1</p>			
Homework (if applicable): Start to copy the new words in your VOCABULARY section in your exercise books			
Comments/ Reminder: How to make a portfolio			

Lesson Plan

Date	Grade	Theme	Unit	Lesson / Activities
	5	Welcome back to English	1	2
<p><u>Learning Outcomes:</u> Pupils will be able to:</p> <ol style="list-style-type: none"> 1. talk about what different characters like doing. 2. ask other students questions about what they like and don't like doing. 3. express oral and written information about own likes and dislikes. 4. differentiate between capital and small letters and practise letter formation. 				
<u>Potential Challenges:</u>				
Strategies	Materials		Time	Assessment & Evaluation (Area & Tool)
Warm-Up: CB P.2 Activity 2 . Pupils answer these questions:	CB Pp.2 & 3 SB P. 3		10	
<ol style="list-style-type: none"> 1. What does Siham like doing? 2. What does Robby the Robot like doing? 3. What does Biff like doing? 4. What does Sami like doing? 			10	

5. What does Toshi like doing?		10	
Task 1			
Step 1: T. asks : What do you like doing?		10	
What don't you like doing?			
Step 2: A student asks a partner the same questions			
Step 3: Students write complete sentences about themselves			
Task 2: CB P.3			
Step 1:Pupils look at the frieze and T. asks: What can you see?			
Step 2: T. checks understanding			
Step 3: SB P.3 Pupils look at the frieze and T. asks: Are these small letters or capital letters?			
* T. checks that pupils remember the letters			
Task 3: SB P.2 Activity 1			
Pupils use a pencil to copy over the capital and small letters			
Task 4: T. shows that portfolios are used to store the pupils' works and how it can be organized into sections: listening, vocabulary, grammar, reading, writing and drawing.			

Homework (if applicable): * Start making your own portfolio.			
Comments/ Reminder:			

Lesson Plan

Date	Grade	Theme	Unit	Lesson / Activities
	5	Welcome back to English	1	3
<u>Learning Outcomes:</u> Pupils will be able to 1. put letters in alphabetical order. 2. practise letter formation. 3. join up letters when writing. 4. put words in alphabetical order.				
<u>Potential Challenges:</u>				
Strategies		Materials	Time	Assessment & Evaluation (Area & Tool)
Warm-Up: CB P.3 : Pupils read the alphabet song using alternative words				

Task 1:SB P.3 Activity 1 Step 1:* What sport are Biff and Soot playing? * What are they hitting? * How many tennis balls are there? Step 2: Pupils read the rubric, find and write the missing letters Task 2: SB P.3 Activity 2 Step 1 : Pupils find and write the small letters in order Task 3: SB P.4 Activity 1 Step 1:Pupils read and answer the questions 1 : 5. Step 2: SB P.4 Activity 2 . TB P.7 Task 4: SB P.4 Activity 3 Step 1: Pupils write the words in the box in alphabetical order	CB Pp.3 SB Pp. 3& 4	10 m. 10 10 10	
Homework (if applicable): Write a list of words beginning with the letter "p".			
Comments/ Reminder:			

Lesson Plan

Date	Grade	Theme	Unit	Lesson / Activities
	5	Welcome back to English	1	4
<u>Learning Outcomes:</u> Pupils will be able to: 1. arrange words in alphabetical order. 2. follow simple oral classroom instructions. 3. match instructions to pictures. 4. read and understand the rubric of simple instructions. 5. write simple instructions about classroom objects.				
<u>Potential Challenges:</u>				

Strategies	Materials	Time	Assessment & Evaluation (Area & Tool)
<p>Warm-Up: Write a list of words beginning with "p". [pencil, pizza, purple, paper, penguin, potato, parrot]</p> <p>Task 1: My classroom poster</p> <p>Step 1: T. asks pupils to point to different things on the poster. (e.g) Point to a computer , a penciletc.</p> <p>Step 2:CB P.4 Activity 2</p> <p>Pupils read and act the instructions. Then they match them with the pictures.</p> <p>Task 2: CB P.5 Activity 1</p> <p>Step 1: T.asks a volunteer to read the rubric and explains what to do.</p> <p>Pupils match each picture to the appropriate instruction and write the number of the picture in the right box</p> <p>Task 3: CB P.5 Activity 2</p> <p>Step 1: A pupil read the instruction and draw a picture in the six-sided figure to illustrate <u>Look and listen</u></p> <p>Step 2: Pupils look at Activity 3 and T. elicits the right answer.</p>	<p>CB Pp.4& 5</p> <p>SB P.</p>	<p>10</p> <p>10</p> <p>10</p> <p>10</p>	<p>Skill: Reading</p> <p>Name of student:</p> <p>Act.2 CB P.4</p>
Homework (if applicable): Complete these sentences : * Find a Point to the			
Comments/ Reminder:			

Lesson Plan

Date	Grade	Theme	Unit	Lesson / Activities
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	5	Welcome back to English	1	5
<u>Learning Outcomes:</u> Pupils will be able to: 1. spell words using the look, cover, write, check method. 2. identify and read titles of books and stories. 3. predict from pictures what a story is going to be about. 4. read a story and answer questions about it.				
<u>Potential Challenges:</u>				
Strategies	Materials	Time	Assessment & Evaluation (Area & Tool)	
Warm-Up: Pupils read the sentences they prepared at home . [Find a/ Point to the]	CB Pp.6 SB P.	10	Skills: *Reading & speaking * Listening and reading	
Task 1: Step 1: Pupils memorise the meaning of the verbs (<u>listen</u> , <u>read</u> , <u>look and write</u>) through mimingetc		10		
Step 2: CB P.5 .How to spell some new words (e.g) read.		10		
Task 2 : Step 1 T. asks : What is the title of your book? What stories do you know in English?		10		
Task 3: CB P.6 Step 1: Who is the story about? What is the title of the story? Where are Biff and his friend Salim? What are they playing? What fruit is growing on the tree? Step 2: A volunteer reads the rubric and t. checks if				

<p>pupils understand the meaning of these questions</p> <ol style="list-style-type: none"> 1. Who swam in the sea? 2. What did Salim eat? 3. Who was stuck up a tree? 4. What does Biff want to be? <p>Step 3: Pupils find the answers while reading. Step 4: Pupils listen to the CD "Transcript 1.2) and read silently</p>			
Homework (if applicable): Learn how to spell the words (<i>listen , read , look and write</i>) through Look, cover, write and check.			
Comments/ Reminder:			

Lesson Plan

Date	Grade	Theme	Unit	Lesson / Activities
	5	Welcome back to English	1	6
<p><u>Learning Outcomes:</u> 1- Pupils will be able to:</p> <ol style="list-style-type: none"> 1. differentiate between different forms of the same verb (present, past) 2. read a story in groups. 3. match pictures to descriptions. 				

4. listen to a recording to check a matching activity

Potential Challenges:

Strategies	Materials	Time	Assessment & Evaluation (Area & Tool)
<p>Warm-Up: T. checks the spelling of the words: <u>listen , read , look and write</u></p> <p>Task 1:</p> <p>Step 1:T. mimes some actions and asks the pupils: What am I doing?</p> <p>Step 2:Pupils in pairs mime some actions and ask each other the same question</p> <p>Task 2: CB P.6</p> <p>Step 1: What is the title of the story?</p> <p>Step 2: All pupils participate in reading the story.</p> <p>Task 3: SB P.5</p> <p>Step 1: A pupil reads the rubric and another explains the activity</p> <p>Step 2: Pupils complete the activity individually. Then they listen to check their answers</p> <p>Step 3:* Are the actions in the sentences in the present or in the past?</p> <p>* what is the present form of : swam, sat, fell, saw, climbed, picked, woke, was stuck, ran, telephoned and</p>	<p>CB Pp.6</p> <p>SB P.5</p>	<p>10</p> <p>10</p> <p>10</p> <p>10</p>	<p>Skills :</p> <p>* Reading and listening</p>

rescued			
Homework (if applicable): Read the story of <u>Biff and the Coconut Tree</u> to your family members.			
Comments/ Reminder:			

Lesson Plan

Date	Grade	Theme	Unit	Lesson / Activities
	5	Welcome back to English	1	7
Learning Outcomes: Pupils will be able to: <ol style="list-style-type: none"> 1. listen to and join in with a chant. 2. listen to descriptions and match pictures. 3. ask questions in the simple past about holiday activities. 4. give personal information about own holiday activities. 				
Potential Challenges:				
Strategies	Materials		Time	Assessment & Evaluation (Area & Tool)
Warm-Up: Pupils listen to "The Alphabet Chant" and join in with the letters and the actions.	CB Pp. 6 & 7 SB P. 6		10	Skills : * Listening and matching * Reading and acting
Task 1: CB P.6 Step 1:T. asks: 1. What is the title of the story? 2. What did Biff do in the holidays?			10	

<p>3. What did you do in the holidays?</p> <p>Step 2:CB P.7: T. asks : What can you see in each picture? (Ss may remember : funfair, fishing boat, computer and pyramids)</p> <p>Step 3: A pupil reads the rubric and another explains the activity. Then they listen and match each child's description of their holiday to the appropriate picture.</p> <p>Transcript 1.5</p> <p>Task 2 CB P.7 Activity 2</p> <p>Step 1:Pupils listen to the dialogue and do it in pairs.</p> <p>Task 3: SB P.6 Activity 1:</p> <p>Step 1:T. asks : What can you see in each picture? (Ss may remember : funfair, beach, coconuts, camels, sea shells, volleyball, snow and mountain)</p> <p>Step 2: Pupils read the descriptions and match them to the pictures</p>		<p>10</p> <p>10</p>	<p>* Reading and matching</p>
<p>Homework (if applicable): Copy these words to learn their spellings: visited, went , played, swam, climbed, stayed, flew, saw, had, liked</p>			
<p>Comments/ Reminder:</p>			

Lesson Plan

Date	Grade	Theme	Unit	Lesson / Activities
	5	Welcome back to English	1	8
<u>Learning Outcomes:</u> Pupils will be able to: <ol style="list-style-type: none"> 1. give short answers to questions [Yes, he did. No, he didn't]. 2. identify past tenses of verbs. 3. differentiate between regular and irregular verbs. 4. recognise verbs in their past and present forms. 				
<u>Potential Challenges:</u>				
Strategies	Materials	Time	Assessment & Evaluation (Area & Tool)	
Warm-Up: SB P.6 Activity 1 1. Who visited the funfair in Dubai? 2. Who liked the rain in Salalah? 3. Who played beach volleyball with her sister? 4. Who saw lots of camels and coconut trees? 5. Who climbed a mountain with his Dad? 6. Who ate lots of candy floss? Task 1: SB P.6 Activity 2 TB P.17 Task 2: SB P.7 Activity 1 Step 1: Pupils read the word (LANGUAGE) on Robby's chest and the words (The Past) on the strip coming out	TB Pp.17 , 18 & 171 CB Pp. SB Pp.6 & 7	10 10 10 10	Skills: * Reading and writing * Reading and answering questions	

<p>of his head</p> <p>Step 2: Pupils read the eleven verbs and find their past form on p.6. Then they draw a circle around the regular verbs and a line under the irregular verbs.</p> <p>Step 3: Pupils write the present and past forms of the verbs in their exercise books</p> <p>Task 3: Step 1: T. explains the meaning of regular and irregular verbs giving examples</p> <p>Step 2: SB P.7 Activity 2: Pupils read and answer the questions and T. points out that the helping verb "do" is used in present and "did" is used in the past</p> <p>An optional activity: A matching game . TB P.171</p> <p>Pupils match the past verbs with their present</p>			
Homework (if applicable):CB Pp.6&7 – SB Pp.6 & 7 : Choose ten verbs and write them in present and past.			
Comments/ Reminder:			

Lesson Plan

Date	Grade	Theme	Unit	Lesson / Activities
	5	Welcome back to English	1	9
<u>Learning Outcomes:</u> Pupils will be able to: <ol style="list-style-type: none"> 1. sort verbs into regular and irregular , past and present. 2. match questions and answers. 3. understand the use of capital letters and full stops. 4. recognise whether sentences make sense. 				
<u>Potential Challenges:</u>				
Strategies	Materials		Time	Assessment & Evaluation (Area & Tool)
Warm-Up: Sort these verbs into regular and irregular giving the past form of each one: like go climb take.	TB Pp.19, 20 & 21		10	
Task 1: Activity 3 SB P.7	CB Pp.			
Step 1:Ps read the questions 1:5 and match them with the correct answer a : e	SB P. 7& 8		10	
Task 2: SB P.8 "The sentences in English"			10	
Step 1:Activity 1 SB P.8 . Pupils look at the picture and				

<p>answer these questions</p> <p>1. What can you see? 2. How many kites are there?Step</p> <p>2: Pupils discuss the three sentences with the teacher.</p> <p>Step 3: T. writes some sentences on the board and Ps circle the "capital letters", & "full stop"</p> <p>Task 3: Activity 2 SB P.8</p> <p>Step 1: T. asks: What can you see in the pictures?</p> <p>Step 2:Pupils complete the sentences using the correct word.</p>	10	
Homework (if applicable): * Punctuate the following sentences: 1. i like rain 2. ahmed had a holiday in dubai 3. he plated lots of photos		
Comments/ Reminder:		

Lesson Plan

Date	Grade	Theme	Unit	Lesson / Activities
	5	Welcome back to English	1	10
<p><u>Learning Outcomes:</u> Pupils will be able to:</p> <p>1. categorise regular and irregular verbs.</p>				

2. understand and use capital letters. 3. add capital letters and full stops to sentences. 4. understand and follow stages in the writing process			
<u>Potential Challenges:</u>			
Strategies	Materials	Time	Assessment & Evaluation (Area & Tool)
Warm-Up: * Sort these verbs into regular and irregular giving the past form of each one: like go climb take. * Homework check Task 1: Activity 3 SB P.9 Step 1:What are these ? Step 2:Pupils read the sentences and T. discusses the idea of using capital letters with them. Task 2 : Activity 4 SB P.9 Step 1: Pupils write the sentences 1:6 correctly. Task 3: Photocopiable pages (P.170) Step 1: T. explains how to write a paragraph through the Writing Route	TB Pp.21, 22, 23 & 170 CB Pp. SB P. 9	10 10 10 10	

Homework (if applicable): Write a short paragraph about your holiday.			
Comments/ Reminder:			

Lesson Plan

Date	Grade	Theme	Unit	Lesson / Activities
	5	Welcome back to English	1	11
<u>Learning Outcomes:</u> Pupils will be able to: <ol style="list-style-type: none"> differentiate between /t/ , /d/ and /id/ sounds in past tense verb endings. identify the above sounds from a recording and fill in a chart. complete rules about sounds and past tense verb endings. make a portfolio. 				
<u>Potential Challenges:</u>				
Strategies	Materials		Time	Assessment & Evaluation (Area & Tool)
Warm-Up: * Sort these verbs into regular and irregular giving the past form of each one: like visit climb . Task 1: Photocopiable pages TB P.171 Step 1:T. helps Ps pronounce the past form of these verbs :like climb visit walk play want Step 2:Pupils sort the ed sound into /t/ /d/ /Id/ . Task 2 : Activity 1 SB P.10	CB Pp. SB P.		10 10 10	

<p>Step 1: A pupil reads the rubric and the instruction text under the rubric.</p> <p>Step 2: Ps listen to the verbs and decide if the end sound is /t/ , /d/ or /t/ and tick the appropriate column.</p> <p>Task 3: Activity 2 SB P.10</p> <p>Step 1: Ps read and complete the sound rules below</p> <p>Task 4: Activity 1 CB P.10</p> <p>Step 1: Ps read and T. explains how to make a portfolio</p> <p>Step 2: Ps look at activity 2 P.10 and personalise their portfolios.</p>		10	
Homework (if applicable): Copy these words to learn their spellings: visited, went , played, swam, climbed, stayed, flew, saw, had, liked			
Comments/ Reminder:			

Lesson Plan

Date	Grade	Theme	Unit	Lesson / Activities
	5	Welcome back to English	1	12
<u>Learning Outcomes:</u> Pupils will be able to:				

<ol style="list-style-type: none"> 1. make dice 2. play a game to practise following instructions. 3 . put words in alphabetical order. 4. make a dictionary page. 			
<u>Potential Challenges:</u>			
Strategies	Materials	Time	Assessment & Evaluation (Area & Tool)
<p>Warm-Up: *T. helps Ps to make their own dice</p> <p>Task 1: CB Pp.73 & 75</p> <p>Step 1: Ps cut the dotted lines and fold the solid lines to make their own dice</p> <p>Step 2:Ps take out the objects named on dice A & T. explains the game.</p> <p>Ps follow the instructions to play the game correctly.</p> <p>Task 2 : Activity 1 CB P.11</p> <p>Step 1: A pupil reads the rubric and the text under the rubric.</p> <p>Step 2:T. asks : What is Maha doing?</p> <p>T. encourags the pupils to know how to organise words alphabetically.</p> <p>Task 3: Activity 2 CB P.11</p> <p>Step 1: Ps look at the pictures and write the words in</p>	<p>CB Pp.</p> <p>SB P.</p>	<p>10</p> <p>10</p> <p>10</p> <p>10</p>	

alphabetical order.			
Homework (if applicable): Activity 3 CB P.11: Make a dictionary page for any letter you like (e.g) [Words beginning with K]			
Comments/ Reminder:			

Lesson Plan

Date	Grade	Theme	Unit	Lesson / Activities
	5	Welcome back to English	1	13
<u>Learning Outcomes:</u> Pupils will be able to: <ol style="list-style-type: none"> 1. play a matching game. 2. identify nouns which are out of place in a group. 3. organise vocabulary into topics. 4. carry out a self-evaluation task. 				
<u>Potential Challenges:</u>				
Strategies		Materials	Time	Assessment & Evaluation (Area & Tool)
Warm-Up: *Ps read the words they collected in their portfolio.			10	

<p>Task 1: Playing a domino game . TB P.28</p> <p>Task 2: Activity 1 SB P.11</p> <p>Step 1: Ps individually find the word in each shape that is out of place and write it into the correct shape.</p> <p>Step 2: Activity 2 SB P.11</p> <p>Ps read the rubric and write words belonging to the four categories.</p> <p>Task 3 : SB Pp. 12 & 13</p> <p>Step 1: T. asks : What is this? What day is it today? What is the date today?</p> <p>Step 2: Activity 1 SB P.12</p> <p>Ps read the statement and write the number of the picture in the diamonds.</p>	<p>CB Pp. SB P.</p>	<p>10 10 10</p>	
<p>Homework (if applicable): T. checks the spelling of the ten words learnt in Lesson 7 : visited, went , played, swam, climbed, stayed, flew, saw, had, liked</p>			

Comments/ Reminder:

Lesson Plan

Date	Grade	Theme	Unit	Lesson / Activities
	5	Welcome back to English	1	14
<u>Learning Outcomes:</u> Pupils will be able to: <ol style="list-style-type: none"> 1. play a matching game. 2. carry out a spelling test. 3. understand the rules of dominoes. 4. play a group game of dominoes. 				
<u>Potential Challenges:</u>				
Strategies	Materials		Time	Assessment & Evaluation (Area & Tool)
Warm-Up: * Task 1: Playing a domino game . TB P.28 Task 2: Activity 2 SB P.12 Step 1: Ps write the new words they learned to spell Task 3 : How do you play the dominoes game?	TB Pp. 31 & 32 SB P. 12		10	
			10	
			10	
			10	

Homework (if applicable):
Comments/ Reminder:

Lesson Plan

Date	Grade	Theme	Unit	Lesson / Activities
	5	Welcome back to English	1	15
<u>Learning Outcomes:</u> Pupils will be able to: 1.state the things learned in the unit. 2. evaluate the activities in the unit. 3. evaluate their ability to work with others and individually. 4. complete a learning record.				
<u>Potential Challenges:</u>				
Strategies	Materials	Time	Assessment & Evaluation (Area & Tool)	
Warm-Up: Homework check: Ps show the list of words they collected in Lesson 12 to their partners. Task 1 : Activity 3 SB P.13 Step 1: Ps write some things they have learned about the topic of unit 1. Step 2: Ps write some things they would like to learn about the topic of unit 1. Task 2: Activity 4 SB P.13 Step 1: Ps write the activities they liked and the activities they didn't like	TB Pp.32 & 33 SB P. 13	10 10 10 10		

<p>Task 3: Activity 5 SB P.13</p> <p>Step 1: Ps colour the appropriate medal to show honestly how well they worked with others in the unit.</p> <p>Step 2: Activity 6 SB P.13 TB P.33</p> <p>Task 4: Ps play the domino game</p>			
Homework (if applicable):			
Comments/ Reminder:			