

نموذج الإجابة للاختبار الأول في اللغة الإنجليزية



تم تحميل هذا الملف من موقع المناهج العمانية

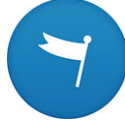
موقع فايلاتي ← المناهج العمانية ← الصف الخامس ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2025-09-29 18:46:00

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الخامس



صفحة المناهج
العمانية على
فيسبوك

المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الأول

ملخصات و أنشطة للفصل الأول	1
مذكرة اللغة الإنجليزية الشاملة للقواعد و الاستماع و القراءة و الكتابة و النشاطات الإثرائية	2
نموذج إجابة الامتحان النهائي الرسمي الدور الأول الفترة الصباحية	3
الامتحان النهائي الرسمي الموحد الدور الأول الفترة الصباحية	4
اختبار تجريبي test mock	5

LISTENING 1 (5mks)							LISTENING 2 (5mks)		
	A	B	C	D	E	F	(e.g.)	6.	7.
1.	☐	☐	☒	☐	☐	☐		√	√
2.	☒	☐	☐	☐	☐	☐			
3.	☐	☐	☐	☐	☐	☒	8.	9.	10.
4.	☐	☐	☐	☒	☐	☐	X	√	X
5.	☐	☒	☐	☐	☐	☐			
<u>Notes:</u> One mark each. Responses must be indicated <u>clearly</u> .									

VCB (2.5 mks)								
	drum	bike	desk	horse	camel	chair	plant	tree
1.	☐	☒	☐	☐	☐	☐	☐	☐
2.	☐	☐	☐	☒	☐	☐	☐	☐
3.	☐	☐	☐	☐	☐	☐	☐	☒
4.	☒	☐	☐	☐	☐	☐	☐	☐
5.	☐	☐	☐	☐	☐	☒	☐	☐
<i>Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.</i>								

GRM (2.5 mks)	
6.	can't
7.	Who
8.	did
9.	don't
10.	in
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>	

GRM/ VCB (5 mks)								
11.	☐	with	☒	from	☐	for	☐	by
12.	☐	down	☐	into	☒	up	☐	away
13.	☒	brushes	☐	makes	☐	takes	☐	plays
14.	☐	of	☒	to	☐	in	☐	on
15.	☐	story	☐	subject	☐	food	☒	friend
16.	☐	were	☐	was	☒	is	☐	are
17.	☐	do	☒	does	☐	don't	☐	doesn't
18.	☒	watches	☐	writes	☐	grows	☐	rides
19.	☐	phones	☐	boomerangs	☐	animals	☒	games
20.	☒	at	☐	in	☐	on	☐	of

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (5 mks)		READING 2 (5 mks)	
1.	☐ It's two past six. ☒ It's half past two. ☐ It's a quarter past two.	True	False
2.	☒ It's a kangaroo. ☐ It's a koala. ☐ It's a bear.	6. ☒	☐
3.	☒ They are camping. ☐ They are playing volleyball. ☐ They are hiking.	7. ☐	☒
4.	☐ He is writing a story. ☒ He is drawing a park. ☐ He is cutting a tree.	8. ☐	☒
5.	☐ She is reading a book. ☐ She is cooking eggs. ☒ She is eating breakfast.	9. ☒	☐
		10. ☒	☐

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (2 mks)		Criteria:
2	Very good.	Consider the overall quality of the punctuation and use of capital letters in the two sentences as a whole: – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should not be there? Sentence A: <u>M</u>aha visited her grandmother last <u>F</u>riday. Sentence B: <u>D</u>id they visit <u>N</u>izwa yesterday?
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	Consider the overall quality of the three sentences as a whole: – Do the sentences <u>make sense</u>? [Is the meaning clear?] – How much <u>relevant information</u> do the sentences communicate? [Are the sentences extremely simple, or does the student try to say a little more about the pictures?] – Is the <u>language</u> in the sentences, <u>correct</u>? [Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?]
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	– Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	– Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	– Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	– Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	– Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper OR Hardly any writing at all, <u>OR</u> Not written in English <u>OR</u> Complete nonsense