

امتحانات وإجابات \answers Model and Exams من سلسلة البيان التعليمية



تم تحميل هذا الملف من موقع المناهج العمانية

موقع فايلاتي ← المناهج العمانية ← الصف الخامس ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

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ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الخامس



صفحة المناهج
العمانية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الثاني

اختبار قصير ثاني في القواعد والقراءة نص Animals endangered saving

1

شرح قواعد الكتاب مع نماذج أسئلة اختبارية

2

موضوع عن حيوان الباندا باللغتين العربية والانجليزية

3

دليل الكتابة Guideline Writing

4

دليل المعلم Book Teachers

5



آبـيـان

TEAM
Together
OMAN 5B

**Exams and
Model answers
in English**

Semester Two



لا يسمح بإعادة إصدار هذا المنشور أو تصويره أو أي جزء منه، ولا يجوز تخزينه أو بثه في أية وسيلة من وسائل الإعلام بغير إذن خطي من المؤلف.

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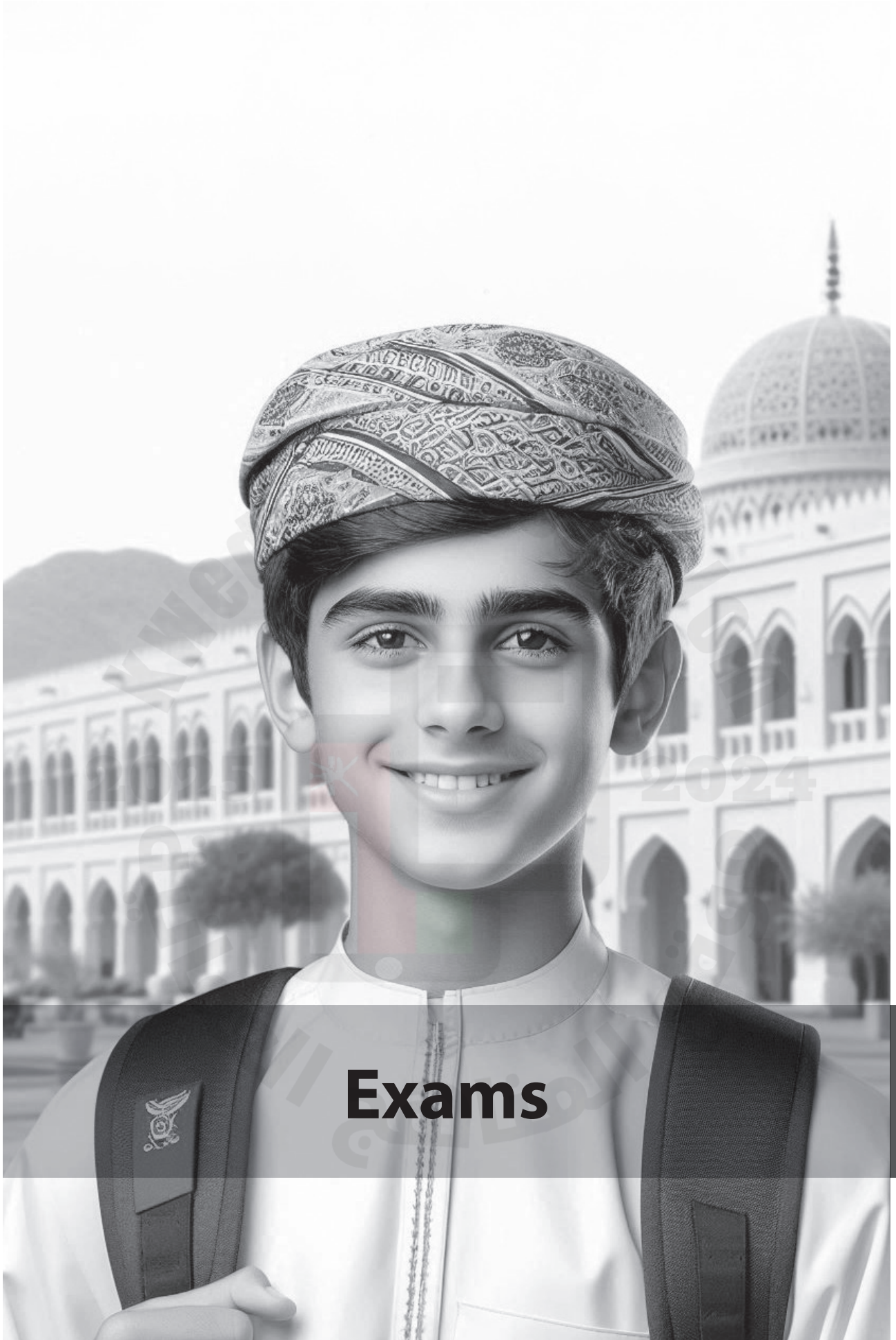
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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ



دعاء المذاكرة

اللهم إني أسألك فهم النبيين وحفظ المرسلين
والملائكة المقربين، اللهم اجعل ألسنتنا عامرة بذكرك،
وقلوبنا بخشيتك، وأسرارنا بطاعتك،
إنيك على كل شيء قدير،
وحسبنا الله ونعم الوكيل.



Exams

LISTENING

(10 Marks)

LISTENING 1 (Items 1–5)

(5 marks)

You are going to hear five short dialogues. For each item, shade in the bubble ☐ to indicate whether the statement is **True/ False**.

Statements	True	False
1. Saleh saw so many sea animals like seals that were swimming.	<input type="radio"/>	<input type="radio"/>
2. Hassan saw some rays and sharks and they were eating other fish.	<input type="radio"/>	<input type="radio"/>
3. Mona saw some seahorses and they weren't swimming.	<input type="radio"/>	<input type="radio"/>
4. Ahmed saw a shark which was looking for small sea animals.	<input type="radio"/>	<input type="radio"/>
5. Hazim saw a dolphin. It wasn't injured. It could move.	<input type="radio"/>	<input type="radio"/>

LISTENING 2 (Items 6-10)

(5 marks)

You are going to hear about a short interview. Listen, and shade in the bubble ☐ next to the correct option.

6. The ESO for short has been helping animals and birds in Oman since.

☐ March 2004☐ April 2004☐ March 2010

7. Oman is a beautiful country with some , birds and sea life.

☐ amazing food☐ amazing animals☐ amazing fruits

8. In many countries, many of these animals.

☐ danger☐ aren't in danger☐ are in danger

9. The ESO tries to help and their environment in many ways.

☐ Oman's animals☐ Oman's people☐ Oman's visitors

10. In 2023, the ESO and helping to stop light pollution so that turtles can nest here.

☐ was cleaning beaches☐ was not cleaning beaches☐ was cleaned beaches

LISTENING
SCORE

10

VOCABULARY & GRAMMAR

(10 Marks)

VOCABULARY & GRAMMAR (Items 1–10):

Read the text and complete missing words.

A few months ⁽¹⁾ _____ , a family found a very young panda in the forest. They ⁽²⁾ _____ when they saw the panda near a tree. It ⁽³⁾ _____ trying to climb the tree, but it ⁽⁴⁾ _____ a broken leg, so it couldn't. The family took the panda ⁽⁵⁾ _____ the nearby zoo. At the zoo there ⁽⁶⁾ _____ other pandas, so they ⁽⁷⁾ _____ how to take care of the injured panda. ⁽⁸⁾ _____ Sunday, the family visited the zoo. The panda ⁽⁹⁾ _____ much bigger and it was ⁽¹⁰⁾ _____ happily with other young pandas!

For each item, shade in the bubble ☐ next to the correct option.

- | | | |
|--------------------------------------|------------------------------------|-----------------------------------|
| 1. <input type="radio"/> now | <input type="radio"/> ago | <input type="radio"/> then |
| 2. <input type="radio"/> are walking | <input type="radio"/> were walking | <input type="radio"/> walked |
| 3. <input type="radio"/> was | <input type="radio"/> were | <input type="radio"/> weren't |
| 4. <input type="radio"/> hadn't | <input type="radio"/> have | <input type="radio"/> had |
| 5. <input type="radio"/> of | <input type="radio"/> to | <input type="radio"/> where |
| 6. <input type="radio"/> was | <input type="radio"/> were | <input type="radio"/> is |
| 7. <input type="radio"/> knew | <input type="radio"/> knowing | <input type="radio"/> was knowing |
| 8. <input type="radio"/> Past | <input type="radio"/> Ago | <input type="radio"/> Last |
| 9. <input type="radio"/> were | <input type="radio"/> is | <input type="radio"/> was |
| 10. <input type="radio"/> play | <input type="radio"/> playing | <input type="radio"/> played |

**VCB/GRM
SCORE**

10

READING**(10 Marks)****READING 1 (Items 1–5):****Read and match the excerpts in the first column with the texts in the second column.****(5 marks)**

First Column	Second Column
1. The Environment Society of Oman was cleaning beaches and helping to stop light pollution.	A. Dolphins are in danger because they get caught in fishing nets.
2. Basking sharks swim slowly with their mouths open to catch small sea animals.	B. Helping Oman's animals and their environment.
3. Dolphins live in the sea. They can move very quickly and jump out of the water! They eat fish.	C. Thousands of whales needed to breathe.
4. Beluga whales are white whales. In the winter, they stay in the open ocean. But a group of them became trapped under the ice.	D. Basking sharks are the second largest fish in the world.
5. Dana sold her paintings at an art show and gave the money to an organization that protects Arabian leopards.	E. She shouldn't play football when she is feeling dizzy. F. Arabian leopards are in danger. Dana wanted to help them.

Statements

State.	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



READING 2 (Items 6- 10):

Read the text then, write a short answer for each item.

(5 marks)

Dear Ali,

How are you? I will tell you about the amazing trip. Last week, I went to the zoo. I was walking along the path through the hills, when seven gorillas jumped out of the trees. I was watching the gorillas playing in the forest, when seven large pandas arrived with seven large bees. I wasn't looking at those bees flying high in the sky, because seven big Arabian camels started to play. I was watching those Arabian camels, when I heard a noise, and seven polar bears arrived in a sleigh. The bears weren't there anymore, when I woke up! It was a brand-new day! I hope to come to the zoo next week with me. I am waiting to your reply soon.

Best wishes,

Khalid

6. What was Khalid doing when seven gorillas jumped out of the trees?

.....

7. What was Khalid doing when seven large pandas arrived with seven large bees?

.....

8. Which animals was Khalid watching when the bees were flying in the sky?

.....

9. What did Khalid heard when he was watching the Arabian camels?

.....

10. Which animals weren't there when Khalid woke up?

.....

READING
SCORE

10

WRITING**(10 Marks)****WRITING 1:****(5 marks)**

Write a text of at least 40 words about " A trip to the wildlife park". Based on the following pictures, you can use the words in the box to help you. You can also put more details to make your story lively and interesting.

Eat

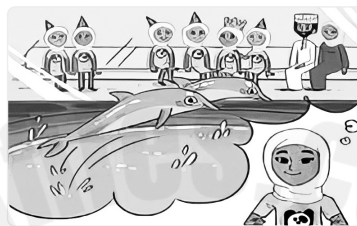
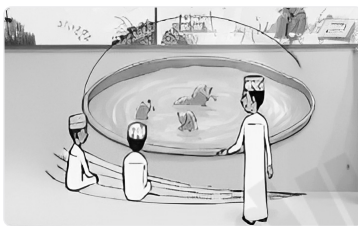
fish

dolphin

gorilla

Polar

bears



Marker A

Marker B

Average

Test 2

English , Grade 5 , Semeser Two

2024/2025

LISTENING

(10 Marks)

LISTENING 1 (Items 1–5)

(5 marks)

You are going to hear five short dialogues. For each item, shade in the bubble ☐ to indicate whether the statement is **True/ False**.

Statements	True	False
1. Vet told Ahmed to look after the parrot and change its food and water every day.	<input type="radio"/>	<input type="radio"/>
2. Aliyah told the vet that she didn't want to buy any fish.	<input type="radio"/>	<input type="radio"/>
3. Last Saturday at 12 o'clock Hassan was buying a present for my sister's birthday.	<input type="radio"/>	<input type="radio"/>
4. Last Sunday at 10 o'clock, Khalid was having fun with his family.	<input type="radio"/>	<input type="radio"/>
5. At around 7 o'clock, Laila was buying a big octopus at the fishmonger's.	<input type="radio"/>	<input type="radio"/>

LISTENING 2 (Items 6-10)

(5 marks)

You are going to hear about a short interview. Listen and shade in the bubble ☐ next to the correct option.

6. Polar bears are beautiful ! They are very big and live on the ice in the Arctic.

☐ animals

☐ birds

☐ toys

7. Polar bears eat that are their favorite food.

☐ oysters

☐ seals

☐ fish

8. Polar bears are very fast swimmers. They can swim at

☐ ten kilometers an hour!

☐ two kilometers an hour!

☐ five kilometers an hour!

9. Polar bears are in danger because our Earth is getting

☐ colder

☐ warmer

☐ faster

10. When the sea ice melts, the polar bears have

☐ many homes.

☐ few homes.

☐ no home.

LISTENING
SCORE

10

VOCABULARY & GRAMMAR**(10 Marks)****VOCABULARY & GRAMMAR (Items 1–10):****Read the text and complete missing words.**

Last Sunday, Talia was out ⁽¹⁾ _____ in the sea with her dad. It was a beautiful day and they ⁽²⁾ _____ fun. Suddenly they ⁽³⁾ _____ a strange sound coming from some rocks next to the sea. Talia's dad ⁽⁴⁾ _____ a little closer so they could see better. It was a ⁽⁵⁾ _____ and it was injured. It couldn't ⁽⁶⁾ _____ because of a fishing net around its body. Talia's dad ⁽⁷⁾ _____ the local animal protection organization and they ⁽⁸⁾ _____ to help. They looked after the dolphin until it ⁽⁹⁾ _____ better and it could return to the sea again. It's important to ⁽¹⁰⁾ _____ beaches and the sea clean!

For each item, shade in the bubble ☐ next to the correct option.

- | | | |
|-------------------------------------|------------------------------------|-----------------------------------|
| 1. <input type="radio"/> going | <input type="radio"/> getting | <input type="radio"/> sailing |
| 2. <input type="radio"/> was having | <input type="radio"/> had | <input type="radio"/> were having |
| 3. <input type="radio"/> heard | <input type="radio"/> were hearing | <input type="radio"/> are hearing |
| 4. <input type="radio"/> sail | <input type="radio"/> sailed | <input type="radio"/> sails |
| 5. <input type="radio"/> whale | <input type="radio"/> dolphin | <input type="radio"/> seal |
| 6. <input type="radio"/> move | <input type="radio"/> writing | <input type="radio"/> reading |
| 7. <input type="radio"/> phones | <input type="radio"/> phoned | <input type="radio"/> phoning |
| 8. <input type="radio"/> gone | <input type="radio"/> went | <input type="radio"/> go |
| 9. <input type="radio"/> was | <input type="radio"/> be | <input type="radio"/> is |
| 10. <input type="radio"/> keep | <input type="radio"/> were keeping | <input type="radio"/> kept |

**VCB/GRM
SCORE****10**

READING

(10 Marks)

READING 1 (Items 1–5):

Read and match the excerpts in the first column with the texts in the second column.

(5 marks)

First Column	Second Column
1. All fruit and vegetables come from plants. Eating fruit and vegetables keeps us healthy. For example, beans and peas have got proteins in them.	A. Geocaching is like a treasure hunt.
2. Rosie follows the guide. She sees beautiful birds in the trees and big lizards on the ground. Suddenly, the path stops, and she comes to a stream.	B. The South West Coast Path (UK).
3. I always come to Tunisia to relax, swim and to enjoy beautiful walks along the coast. Then, I eat fresh fish in a restaurant on the coast.	C. The Omani pottery.
4. You look for boxes which people have hidden outdoors. The boxes are called 'caches' and they've all got something inside! They can be in the city or in the countryside.	D. Camping in the Jungle.
5. This path runs for 1,014 kilometers around the southwest coast of the UK, so you are never far away from cliffs and the ocean. Most people walk it in small sections.	E. An amazing trip to Tunis.
	F. Plants can keep us healthy.

Statements

State.	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

READING 2 (Items 6- 10):

Read the text then, write a short answer for each item.

(5 marks)

Dear Hala,

How are you? It is nice to hear from you. I will tell that Oman is a good country for tourism. It has a great history and nature. People enjoy visiting Oman to visit historical places, explore the nature and see the modern cities of Oman. One of them, Jabal Shams that is a mountain located in northeastern Oman, and it is considered one of highest mountain in Oman. It is called Jabal Shams because it is the first place in which you can see the sunshine in the area. There are also a lot of castles in Oman such as Al Hazm Castle, Barka Castle, Jibreen Castle and many other. The castles are very interesting places to visit. The castles have very old and interesting history. I am waiting you to come to visit Oman next weekend.

Best wishes,

Huda

6. Why do people come to visit Oman?

7. Where is Jabal Shams located?

8. What can you see from Jabal Shams?

9. What are the castles that there are in Oman?

10. Why do people like to visit castles?

READING
SCORE

10

WRITING

(10 Marks)

WRITING 1:

(5 marks)

Write a text of at least 40 words based on the following pictures. You can use the words in the box to help you. You can also put more details to make your story lively and interesting.

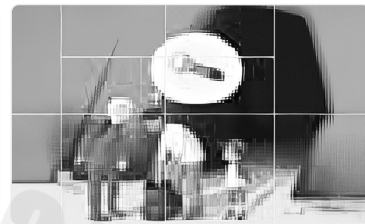
holiday

beach

ocean

caves

a torch



Marker A	Marker B	Average

(5 marks)

Your writing should be **clear** and **organized**.

**WRITING
SCORE**

10

LISTENING

(10 Marks)

LISTENING 1 (Items 1–5)

(5 marks)

You are going to hear five short dialogues. For each item, shade in the bubble ☐ to indicate whether the statement is **True/ False**.

Statements

True False

1. Ali is feeling sick and dizzy, and his neck hurts.

☐ ☐

2. Huda's mom advises her to eat a lot of junk food every day.

☐ ☐

3. Tameem's dad advises him to exercise for 30 minutes a day.

☐ ☐

4. Laila's uncle advises her to get plenty of sleep each night.

☐ ☐

5. Teacher Mohammed advises his students to drink water.

☐ ☐

LISTENING 2 (Items 6-10)

(5 marks)

You are going to hear about a short interview. Listen, and shade in the bubble ☐ next to the correct option.

6. In France, children have a school lunch from when they start school aged
☐ three ☐ four ☐ six
7. They have four courses: a salad; then meat, beans, carrots and
☐ vegetables ☐ fruit ☐ meat
8. They drink , because this is the healthiest drink.
☐ milk ☐ water ☐ soda
9. In Japan, they have school in the classroom.
☐ lunch ☐ dinner ☐ breakfast
10. The school lunches are not expensive, but they are always very
☐ favorite ☐ unhealth ☐ healthy

LISTENING
SCORE

10

VOCABULARY & GRAMMAR
(10 Marks)
VOCABULARY & GRAMMAR (Items 1–10):

Read the text and complete missing words.

It is important to take care of your ⁽¹⁾ _____. If you have ⁽²⁾ _____, you ⁽³⁾ _____ be in the hospital, drink a lot of water and take a rest. When your body has a ⁽⁴⁾ _____, you ⁽⁵⁾ _____ go outside without warm clothes. If you feel ⁽⁶⁾ _____ you should ⁽⁷⁾ _____ a doctor. When you have a ⁽⁸⁾ _____ on your skin, you should not ⁽⁹⁾ _____ it. If you have a ⁽¹⁰⁾ _____ you should take some medicine.

For each item, shade in the bubble ☐ next to the correct option.

1. ☐ health ☐ healthy ☐ unhealthy
2. ☐ high temperature ☐ healthy ☐ balanced
3. ☐ shouldn't ☐ should ☐ need
4. ☐ cold ☐ dizzy ☐ toothache
5. ☐ should ☐ shouldn't ☐ don't
6. ☐ sick ☐ cough ☐ headache
7. ☐ seeing ☐ sees ☐ see
8. ☐ rash ☐ stomache ☐ cold
9. ☐ scratch ☐ to scratch ☐ scratched
10. ☐ fizzy ☐ cough ☐ unfit

**VCB/GRM
SCORE**
10

READING**(10 Marks)****READING 1 (Items 1–5):****Read and match the excerpts in the first column with the texts in the second column.****(5 marks)**

First Column	Second Column
1. We need proteins to help our bodies grow. When we eat oranges and apples or make them into a fruit drink, we get a lot of vitamins and minerals from them.	A. Pottery
2. Percy found that the chocolate was melting! He realized that the machine could be used for heating food. The first food that he cooked in the microwave was popcorn.	B. Many machines we use every day.
3. It is the word to describe making pots, plates, etc. People have made pottery in Oman for thousands of years, and the most famous area for pottery is Bahla.	C. To keep fit and healthy.
4. We use them to wash things, to cook food or even to have fun. They're everywhere! Some are big and some are small.	D. Basking sharks.
5. These sharks only eat very small sea animals. That shark was swimming with its mouth open to catch them. They are the second largest fish in the world.	E. The Toubkal Summit Path.
	F. An accidental invention (The microwave).

Statements

State.	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



READING 2 (Items 6- 10):

Read the text then, write a short answer for each item.

(5 marks)

Dear Sultan,

How are you? I will tell you about how to stay fit and healthy, playing sport and doing more exercise is very useful! I walk to school every day. At the weekend, I usually ride my bike with my friends in the park. I like doing gymnastics and going swimming. I do gymnastics once a week at school. I try to eat a balanced diet. It isn't always easy because I sometimes like to eat junk food! At home I eat a lot of meat, fish and vegetables. I like to meet my friends and to relax. I sometimes watch films, play computer games together, and I often go to the park.

Best wishes,
Tameem

6. What does Tameem like for staying fit and healthy?

.....

7. When does Tameem ride his bike with his friends?

.....

8. Where does Tameem ride his bike with his friends?

.....

9. Where does Tameem eat a lot of meat, fish and vegetables?

.....

10. Why does Tameem like to meet his friends?

.....

READING
SCORE

10

WRITING**(10 Marks)****WRITING 1:****(5 marks)**

Write a text of at least 40 words based on the following pictures. You can use the words in the box to help you. You can also put more details to make your story lively and interesting.

drink

arrive

say 'no'

beach

give



Marker A

Marker B

Average

Marker A	Marker B	Average

Test 4

English , Grade 5 , Semeser Two

2024/2025

LISTENING

(10 Marks)

LISTENING 1 (Items 1–5)

(5 marks)

You are going to hear five short dialogues. For each item, shade in the bubble ☐ to indicate whether the statement is **True/ False**.

Statements	True	False
1. Azza is making costumes for the school play. She's using the sewing machine.	<input type="radio"/>	<input type="radio"/>
2. Yasir is baking cakes and biscuits and usually using the oven.	<input type="radio"/>	<input type="radio"/>
3. Mr. Hamzah is not using the laptop.	<input type="radio"/>	<input type="radio"/>
4. Fatma can't use the microwave.	<input type="radio"/>	<input type="radio"/>
5. Mrs. Razan sometimes does exercise, reads a book and watches a film.	<input type="radio"/>	<input type="radio"/>

LISTENING 2 (Items 6-10)

(5 marks)

You are going to hear about a short interview. Listen, and shade in the bubble ☐ next to the correct option.

6. Arnold went to Wadi Darbat last month for time.
- ☐ the first ☐ the second ☐ the third
7. It was an amazing trip! He went by with his friends.
- ☐ car ☐ bus ☐ taxi
8. We carried backpacks with food and water, because there weren't any
- ☐ pharmacies ☐ cinemas ☐ shops
9. The weather was and sunny so, we wore hats.
- ☐ hot ☐ cold ☐ rainy
10. We haven't climbed up a hill or a mountain
- ☐ soon ☐ after ☐ before

LISTENING
SCORE

10

VOCABULARY & GRAMMAR**(10 Marks)****VOCABULARY & GRAMMAR (Items 1–10):****Read the text and complete missing words.**

To stay ⁽¹⁾ _____ , it's important to eat foods from different food groups. ⁽²⁾ _____ food like vegetables provide our bodies with vitamins and minerals. ⁽³⁾ _____ food such as candy and chips, can be tasty, but it's important to eat them in moderation. A ⁽⁴⁾ _____ diet includes a mix of healthy foods from all food groups. We ⁽⁵⁾ _____ eat plenty of fruits and vegetables every day. We ⁽⁶⁾ _____ eat too much ⁽⁷⁾ _____ food because it can lead to health problems. Eating a balanced diet helps us stay fit and healthy. ⁽⁸⁾ _____ is a great way to get a lot of nutrients in one meal. We ⁽⁹⁾ _____ choose healthy snacks over unhealthy ones. It's important to ⁽¹⁰⁾ _____ hydrated by drinking water throughout the day.

For each item, shade in the bubble ☐ next to the correct option.

- | | | |
|------------------------------------|----------------------------------|--------------------------------|
| 1. <input type="radio"/> fit | <input type="radio"/> sick | <input type="radio"/> unfit |
| 2. <input type="radio"/> Healthy | <input type="radio"/> Unhealthy | <input type="radio"/> Taller |
| 3. <input type="radio"/> unfit | <input type="radio"/> unhealthy | <input type="radio"/> good |
| 4. <input type="radio"/> delicious | <input type="radio"/> salty | <input type="radio"/> balanced |
| 5. <input type="radio"/> should | <input type="radio"/> shouldn't | <input type="radio"/> don't |
| 6. <input type="radio"/> shouldn't | <input type="radio"/> should | <input type="radio"/> don't |
| 7. <input type="radio"/> junk | <input type="radio"/> unhealthy | <input type="radio"/> taste |
| 8. <input type="radio"/> Soup | <input type="radio"/> Fruit | <input type="radio"/> Apples |
| 9. <input type="radio"/> should | <input type="radio"/> not should | <input type="radio"/> doesn't |
| 10. <input type="radio"/> stay | <input type="radio"/> keep | <input type="radio"/> get |

**VCB/GRM
SCORE****10**

READING

(10 Marks)

READING 1 (Items 1–5):

Read and match the excerpts in the first column with the texts in the second column.

(5 marks)

First Column	Second Column
1. There are vitamins and minerals in green vegetables. We need vitamins and minerals to keep our bodies and teeth strong.	A. The accidental invention (coffee).
2. You use a map on your phone. Sometimes it's really easy to find a cache, sometimes it's really difficult! You have to look in lots of different places: Under stones, in walls, under benches ... Why don't you try it?	B. The Toubkal Summit Path (Morocco).
3. This path is only 28 kilometers long, but it is not easy. It takes two days and takes you to the top of Mount Toubkal.	C. Spanish pottery.
4. A farmer had goats. He saw that they didn't want to sleep after they ate fruit from coffee plants. He told people and they made a drink from the fruit.	D. Camping in the Jungle.
5. It is very colorful because they use something called a glaze to paint them. This means you can find pots, cups and plates in many different colors and patterns.	E. To keep fit and healthy.
	F. Geocaching.

Statements

State.	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



READING 2 (Items 6- 10):

Read the text then, write a short answer for each item.

(5 marks)

Dear Hazem,

How are you? It is nice to hear from you. Here I will tell you about my trip with my family. Last Sunday, I was out sailing in the sea with my dad. It was a beautiful day, and we were having fun. Suddenly, we heard a strange sound coming from some rocks next to the sea. My dad sailed a little closer so we could see better. It was a dolphin and it was injured. It couldn't move because of a fishing net around its body. My dad phoned the local animal protection organization, and they went to help. They looked after the dolphin until it was better, and it could return to the sea again. It's important to keep beaches and the sea clean!

Best wishes,
Salem

6. When did the accident happen?

7. What animal had the accident?

8. What happened to the animal?

9. How did the story end?

10. What did we learn from this accident?

READING
SCORE

10

WRITING

(10 Marks)

WRITING 1:

(5 marks)

Write a text of at least 40 words based on the following pictures. You can use the words in the box to help you. You can also put more details to make your story lively and interesting.

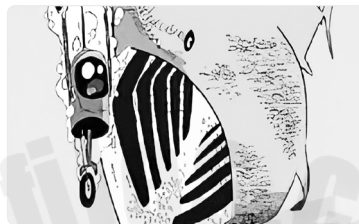
whale

snorkeling

shark

animals

water



Handwriting practice lines for the student's response.

Marker A	Marker B	Average

(5 marks)

Your writing should be **clear** and **organized**.

**WRITING
SCORE**

10

LISTENING

(10 Marks)

LISTENING 1 (Items 1–5)

(5 marks)

You are going to hear five short dialogues. For each item, shade in the bubble ☐ to indicate whether the statement is **True/ False**.

Statements	True	False
1. Saeed is feeling sick, and he has got a terrible headache.	<input type="radio"/>	<input type="radio"/>
2. Sami felt dizzy when he was playing football at the sports center.	<input type="radio"/>	<input type="radio"/>
3. Basil has got earache, and he should go swimming today.	<input type="radio"/>	<input type="radio"/>
4. Sultan always sleeps at least ten hours a night.	<input type="radio"/>	<input type="radio"/>
5. Salem always practices his piano to relax and watches films.	<input type="radio"/>	<input type="radio"/>

LISTENING 2 (Items 6-10)

(5 marks)

You are going to hear about a short interview. Listen, and shade in the bubble ☐ next to the correct option.

6. The word to describe making pots, plates, etc. is called

☐ pottery☐ camping☐ fishing

7. People have made pottery in Oman for of years.

☐ hundreds☐ tens☐ thousands

8. The most famous area for pottery is

☐ Salalah☐ Bahla☐ Muscat

9. Potters use to make beautiful jugs and pots.

☐ red clay☐ black clay☐ yellow clay

10. Today, many people buy the jugs and pots at markets to

☐ decorate their zoo☐ decorate their club☐ decorate their homes

LISTENING
SCORE

10

VOCABULARY & GRAMMAR
(10 Marks)
VOCABULARY & GRAMMAR (Items 1–10):
Read the text and complete missing words.

Yesterday, Hanan ⁽¹⁾ _____ at Sharifa's birthday party at the ⁽²⁾ _____ park. On her way home, she ⁽³⁾ _____ to her parents about the ⁽⁴⁾ _____. When she ⁽⁵⁾ _____ at the wildlife park, the rhinos ⁽⁶⁾ _____, so she was very quiet. Then she saw some ⁽⁷⁾ _____. The big gorilla ⁽⁸⁾ _____ a banana when the baby gorilla ⁽⁹⁾ _____ a ball at him. She was wearing a T-shirt with a picture of ⁽¹⁰⁾ _____ on it.

For each item, shade in the bubble ☐ next to the correct option.

1. ☐ was ☐ were ☐ is
2. ☐ club ☐ wildlife ☐ wild
3. ☐ talk ☐ talked ☐ talking
4. ☐ Hanan ☐ parents ☐ trip
5. ☐ arrives ☐ arrived ☐ arriving
6. ☐ were sleeping ☐ was sleeping ☐ was sleep
7. ☐ whale ☐ gorillas ☐ shark
8. ☐ were eating ☐ was eat ☐ was eating
9. ☐ threw ☐ throw ☐ jump
10. ☐ wildlife ☐ a panda's foot ☐ a panda's foots

**VCB/GRM
SCORE**
10

READING**(10 Marks)****READING 1 (Items 1–5):****Read and match the excerpts in the first column with the texts in the second column.****(5 marks)**

First Column	Second Column
1. We need to eat some carbohydrates, too. Carbohydrates give us energy. Potatoes are a source of carbohydrates but we can also find them in pasta and bread.	A. To keep fit and healthy.
2. Rosie and her family are on an exciting holiday in Brazil. They have visited South America before. In Argentina, they went to the coast to see the ocean.	B. Basking sharks.
3. But if you walk to Wadi Shab, you can see the beautiful blue of the water and even swim. It is not an easy walk, but it ends at an amazing cave. You can even swim through the cave to a waterfall.	C. Wadi Shab (Oman).
4. Frank Epperson made a drink and put a stick in it. Then he forgot about it and left it outside for the night. When he came back the next morning, it was frozen. The ice lolly was born.	D. Omani pottery.
5. Potters use red clay to make beautiful jugs and pots. People have used these for storing milk, coffee and dates, and also for cooking.	E. Camping in the Jungle.
	F. Accidental invention (the ice lolly).

Statements

State.	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



READING 2 (Items 6- 10):

Read the text then, write a short answer for each item.

(5 marks)

Dear Huda,

How are you? I will tell you about the most useful things at Rawan's home. At Rawan's home, she has got a lot of different machines. But some of them are more useful than others! In the kitchen, the cooker and the fridge are the most useful because she can cook food with the cooker, and she can keep food in the fridge. She also has a coffee machine. She thinks that it is the most useful thing for her dad because he loves coffee very much! her favorite thing is her tablet. She uses it to do her homework and to play games.

Best Wishes

Hala

6. What will Hala tell Huda about?

.....

7. What does Rawan have got at her home?

.....

8. What are the most useful things in Rawan's kitchen?

.....

9. Why does Rawan think that coffee machine is the most useful thing for her dad?

.....

10. What is Rawan's favorite thing?

.....

READING
SCORE

10

WRITING**(10 Marks)**

Write a text of at least 40 words based on the following pictures. You can use the words in the box to help you. You can also put more details to make your story lively and interesting.

eat

sail

jump

arrive

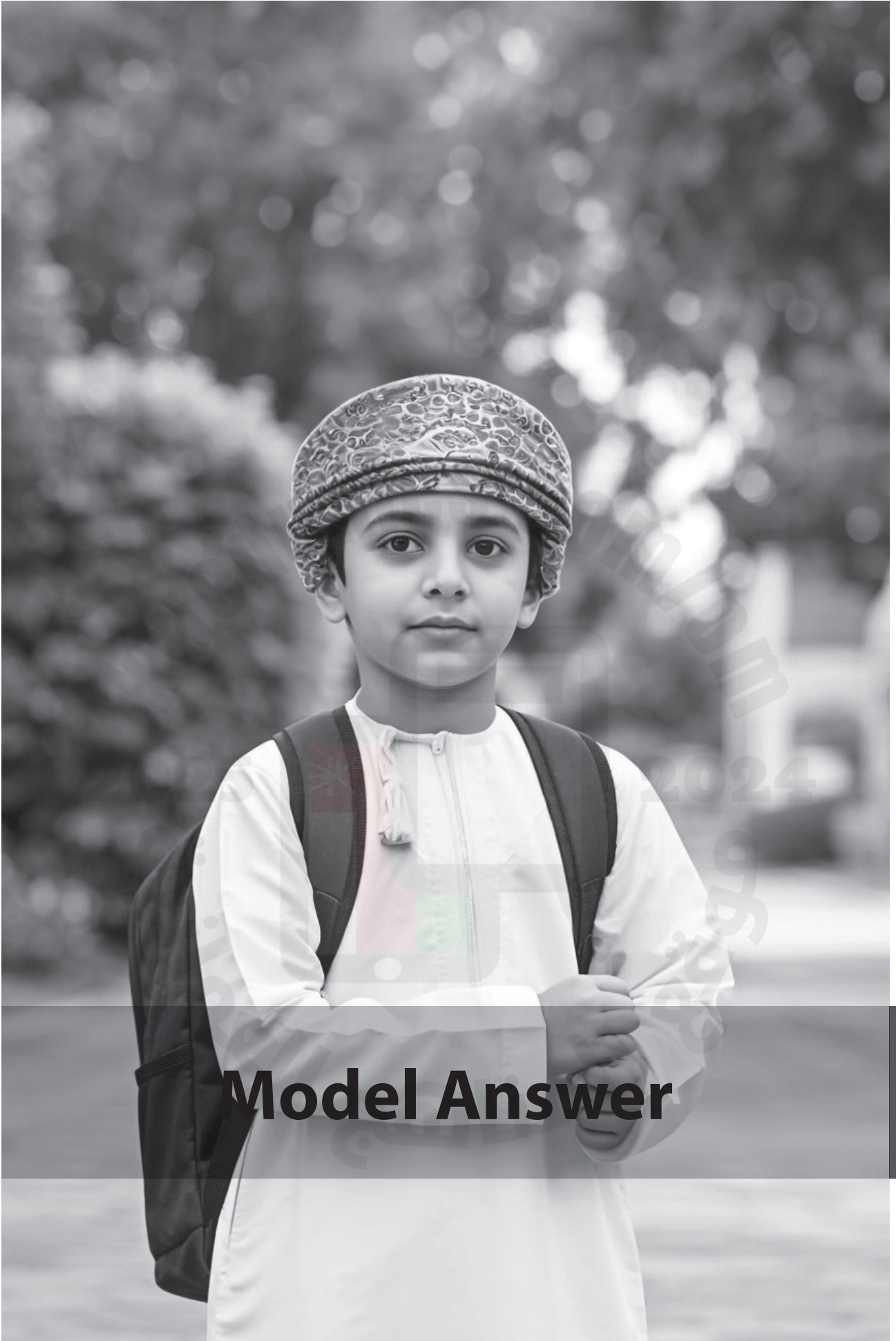
drive



Marker A

Marker B

Average



Model Answer

Key Answer 1

LISTENING)

LISTENING 1:

1. Audio script:

1. **Saleh:** I went to the aquarium at the weekend. It was great! I saw so many sea animals like seals! They were amazing.

Khalid: What were they doing?

Saleh: They were swimming, and one seal was jumping out of the water!

2. **Hassan:** I saw some rays and sharks. The rays were swimming in a small pool. The sharks were eating their lunch.

Malik: What were the sharks eating? Were they eating other fish?

Hassan: No, they weren't. They were eating meat!

3. **Huda:** What did you see in the aquarium, Mona?

Mona: I saw some seahorses. They were really small and colourful.

Huda: What were they doing?

Mona: They weren't swimming. They were holding onto plants.

4. **Sultan:** Did you see a shark in the aquarium, Ahmed? What was the shark doing?

Ahmed: Yes, I saw it. The shark was looking for small sea animals.

It wasn't looking for big fish.

5. **Osama:** What did you see in the aquarium, Hazim?

Hazim: I saw a dolphin. It was injured. It couldn't move because of a fishing net around its body.

LISTENING 1

(5 marks)

	True	False
1.	<input checked="" type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input checked="" type="radio"/>
3.	<input checked="" type="radio"/>	<input type="radio"/>
4.	<input checked="" type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input checked="" type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2:

2. Audio script:

Dalia: This week, we're talking to Hazim about "Helping animals in Oman", Hello, Hazim.

Hazim: Hi there. The Environment Society of Oman, or ESO for short has been helping animals and birds in Oman since March 2004. Oman is a beautiful country with some amazing animals, birds and sea life. But as in many countries, many of these animals are in danger. The ESO tries to help Oman's animals and their environment in many ways. So, what does the ESO do? It is studying how whales live in Oman's beautiful waters, and trying to stop the pollution that can hurt them. In 2023, the ESO was cleaning beaches and helping to stop light pollution so that turtles can nest here.

LISTENING 2

(5 marks)

6.	<input checked="" type="radio"/> March 2004	<input type="radio"/> April 2004	<input type="radio"/> March 2010
7.	<input type="radio"/> amazing food	<input checked="" type="radio"/> amazing animals	<input type="radio"/> amazing fruits
8.	<input type="radio"/> danger	<input type="radio"/> aren't in danger	<input checked="" type="radio"/> are in danger
9.	<input checked="" type="radio"/> Oman's animals	<input type="radio"/> Oman's people	<input type="radio"/> Oman's visitors
10.	<input checked="" type="radio"/> was cleaning beaches	<input type="radio"/> was not cleaning beaches	<input type="radio"/> was cleaned beaches

VOCABULARY & GRAMMAR (ITEMS 1-10)

1.	<input type="radio"/> now	<input checked="" type="radio"/> ago	<input type="radio"/> then
2.	<input type="radio"/> are walking	<input checked="" type="radio"/> were walking	<input type="radio"/> walked
3.	<input checked="" type="radio"/> was	<input type="radio"/> were	<input type="radio"/> weren't
4.	<input type="radio"/> hadn't	<input type="radio"/> have	<input checked="" type="radio"/> had
5.	<input type="radio"/> of	<input checked="" type="radio"/> to	<input type="radio"/> where
6.	<input type="radio"/> was	<input checked="" type="radio"/> were	<input type="radio"/> is
7.	<input checked="" type="radio"/> knew	<input type="radio"/> knowing	<input type="radio"/> was knowing
8.	<input type="radio"/> Past	<input type="radio"/> Ago	<input checked="" type="radio"/> Last
9.	<input type="radio"/> Were	<input type="radio"/> is	<input checked="" type="radio"/> was
10.	<input checked="" type="radio"/> play	<input type="radio"/> playing	<input type="radio"/> played

READING

READING 1 (Items 1–5):

	A	B	C	D	E	F
1.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

READING 2 (Items 6– 10)

6. Khalid was walking along the path through the hills.

7. He was watching the gorillas playing in the forest.

8. Arabian camels.

9. He heard a noise.

10. The bears.

Key Answer 2

LISTENING

LISTENING 1:

1. Audio script:

1. **Vet:** What kind of animal do you want to buy?

Ahmed: I want to buy a parrot.

Vet: OK. You must look after it. Remember to change the parrot's food and water every day. And don't forget to clean the cage every two days.

2. **Vet:** What kind of animal do you want to buy?

Aliyah: I want to buy some fish.

Vet: OK. About the food, remember to feed the fish in the morning. And one more thing. Don't forget to change the water every three days.

3. **Malik:** What were you doing last Saturday at 12 o'clock, Hassan?

Hassan: I was buying a present for my sister's birthday at the toy shop in town. She loves dolphins and seals, so I bought her a toy dolphin.

Malik: Oh! How fun!

4. **Ali:** What were you doing last Sunday at 10 o'clock, Khalid?

Khalid: I was having fun with my family at the aquarium in town. There were dolphins, some octopuses and seals. At 10 o'clock, I was watching the seals.

Ali: That sounds exciting!

5. **Osama:** What were you doing last Friday at 9 o'clock, Laila?

Laila: I was with my family, and I was shopping in town. At around 9 o'clock, I was buying a big octopus at the fishmongers. Then I was having lunch at a restaurant.

Osama: Wow!

LISTENING 1

(5 marks)

	True	False
1.	<input checked="" type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input checked="" type="radio"/>
3.	<input checked="" type="radio"/>	<input type="radio"/>
4.	<input checked="" type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input checked="" type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2:

2. Audio script:

Woman: Today we're talking to Dr Osama, who is a scientist studying polar bears in the Arctic. Tell us about polar bears, Dr Osama.

Dr Osama: Well, polar bears are beautiful animals! They are very big and live on the ice in the Arctic. They eat seals that are their favorite food.

Woman: How do they catch the seals? Can they swim quickly?

Dr Osama: Yes, Polar bears are very fast swimmers. They can swim at ten kilometers an hour!

Woman: That's fast! Are there a lot of polar bears in the Arctic?

Dr Osama: Yes, there are, but they are in danger because our Earth is getting warmer. When the Earth gets warmer, the sea ice melts. Then the polar bears have no home.

LISTENING 2

(5 marks)

6.	<input checked="" type="radio"/> animals	<input type="radio"/> birds	<input type="radio"/> toys
7.	<input type="radio"/> oysters	<input checked="" type="radio"/> seals	<input type="radio"/> fish
8.	<input checked="" type="radio"/> ten kilometers an hour!	<input type="radio"/> two kilometers an hour!	<input type="radio"/> five kilometers an hour!
9.	<input type="radio"/> colder	<input checked="" type="radio"/> warmer	<input type="radio"/> faster
10.	<input type="radio"/> many homes	<input type="radio"/> few homes	<input checked="" type="radio"/> no home

VOCABULARY & GRAMMAR (ITEMS 1–10)

1.	<input type="radio"/> going	<input type="radio"/> getting	<input checked="" type="radio"/> sailing
2.	<input type="radio"/> was having	<input type="radio"/> had	<input checked="" type="radio"/> were having
3.	<input checked="" type="radio"/> heard	<input type="radio"/> were hearing	<input type="radio"/> are hearing
4.	<input type="radio"/> sail	<input checked="" type="radio"/> sailed	<input type="radio"/> sails
5.	<input type="radio"/> whale	<input checked="" type="radio"/> dolphin	<input type="radio"/> seal
6.	<input checked="" type="radio"/> move	<input type="radio"/> writing	<input type="radio"/> reading
7.	<input type="radio"/> phones	<input checked="" type="radio"/> phoned	<input type="radio"/> phoning
8.	<input type="radio"/> gone	<input checked="" type="radio"/> went	<input type="radio"/> go
9.	<input checked="" type="radio"/> was	<input type="radio"/> be	<input type="radio"/> is
10.	<input checked="" type="radio"/> keep	<input type="radio"/> were keeping	<input type="radio"/> kept

READING

READING 1 (Items 1–5):

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

READING 2 (Items 6– 10)

6. For its great history and nature.
7. In northeastern Oman.
8. The sunshine in the area.
9. Al Hazm Castle, Barka Castle, Jibreen Castle.
10. Because castles have very old and interesting history.

Key Answer 3

LISTENING

LISTENING 1:

1. Audio script:

1. Doctor: Hello, Ali. What's the matter?

Ali: Hi, Dr Ahmed. I'm feeling sick and dizzy, and my neck hurts, too.

Doctor: OK. I'll take your temperature ... Yes, you've got a high temperature. When did you start feeling sick and dizzy?

Ali: Yesterday evening.

2. Huda: Could you give me an advice to be healthy, Mom?

Mom: Of course. If you want to be healthy, eat a balanced diet! You should eat at least five portions of fruit and vegetables every day to stay healthy. You shouldn't eat a lot of junk food.

3. Tameem: Tell me about how you stay fit and healthy, Dad.

Dad: Get out and about! Get moving to stay fit! You should do exercise for 30 minutes a day. Run around in the playground, play a sport, or simply walk quickly to school!

4. Laila: Tell me about how I stay fit and healthy, Uncle.

Uncle: Sleep tight! Make sure you get plenty of sleep each night! You should sleep for 9–10 hours each night. Make your bedroom a calm, quiet place and don't keep a phone or tablet by your bed.

5. Salem: What is your advice to your students Mohammed?

Mohammed: drinking water in the day and after exercise gives you energy. Water also helps you get better when you are ill. So, if you've got a headache or a cough, you should drink some water!

LISTENING 1

(5 marks)

	True	False
1.	<input checked="" type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input checked="" type="radio"/>
3.	<input checked="" type="radio"/>	<input type="radio"/>
4.	<input checked="" type="radio"/>	<input type="radio"/>
5.	<input checked="" type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated **clearly**.

LISTENING 2:

2. Audio script:

Woman: Today we'll take about children have a healthy lunch at school in different countries.
Hello, Hilal.

Hilal: Hi there. In France, children have a school lunch from when they start school aged three! Schools teach the children how to eat healthy food. They have four courses: a salad; then meat, beans, carrots and fruit; cheese and bread; and finally, a dessert, which is usually fruit. And what do they drink? Water, because this is the healthiest drink. While most countries serve food to children in a dining room, in Japan they have school lunch in the classroom. The school lunches are not expensive, but they are always very healthy. For example, they can have meat, fish with vegetables and rice, as well as fruit.

LISTENING 2

(5 marks)

6.	<input checked="" type="radio"/> three	<input type="radio"/> four	<input type="radio"/> six
7.	<input type="radio"/> vegetables	<input checked="" type="radio"/> fruit	<input type="radio"/> meat
8.	<input type="radio"/> milk	<input checked="" type="radio"/> water	<input type="radio"/> soda
9.	<input checked="" type="radio"/> lunch	<input type="radio"/> dinner	<input type="radio"/> breakfast
10.	<input type="radio"/> favorite	<input type="radio"/> unhealth	<input checked="" type="radio"/> health

VOCABULARY & GRAMMAR (ITEMS 1-10)

1.	<input checked="" type="radio"/> health	<input type="radio"/> healthy	<input type="radio"/> unhealthy
2.	<input checked="" type="radio"/> high temperature	<input type="radio"/> balanced	<input type="radio"/> healthy
3.	<input type="radio"/> shouldn't	<input checked="" type="radio"/> should	<input type="radio"/> need
4.	<input checked="" type="radio"/> cold	<input type="radio"/> dizzy	<input type="radio"/> toothache
5.	<input type="radio"/> should	<input checked="" type="radio"/> shouldn't	<input type="radio"/> don't
6.	<input checked="" type="radio"/> sick	<input type="radio"/> cough	<input type="radio"/> headache
7.	<input type="radio"/> seeing	<input type="radio"/> sees	<input checked="" type="radio"/> see
8.	<input checked="" type="radio"/> rash	<input type="radio"/> stomache	<input type="radio"/> cold
9.	<input checked="" type="radio"/> scratch	<input type="radio"/> to scratch	<input type="radio"/> scratched
10.	<input type="radio"/> fizzy	<input checked="" type="radio"/> cough	<input type="radio"/> unfit

READING

READING 1 (Items 1–5):

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

READING 2 (Items 6– 10)

6. Tameem likes sport and exercise.

7. At the weekend.

8. In the park.

9. At home.

10. To relax.

Key Answer 4

LISTENING

LISTENING 1:

1. Audio script:

1. **Mrs. Muna:** Hello, Mrs. Razan. How are you? And how's your family?

Mrs. Razan: Hello, Mrs. Muna. I'm very well, and they're great, thanks. Azza is making costumes for the school play. She's using the sewing machine all the time! She is good at sewing.

2. **Mrs. Muna:** How about Yasir? What's he up to at the moment?

Mrs. Razan: Yasir's doing lots of baking at the moment. So, he's in the kitchen all the time, baking cakes and biscuits. You can usually find him standing by the oven.

3. **Mrs. Muna:** How about Mr. Hamzah? How is he?

Mrs. Razan: He's fine, thanks. He's working really hard at the moment, so he's using the laptop day and night.

Mrs. Muna: How about you? What are you doing?

Mrs. Razan: Well, I'm usually standing by the coffee machine, making coffee for him!

4. **Mrs. Muna:** How about your sister, Fatma? What is she doing?

Mrs. Razan: Fatma is going to make chocolates for her mum's birthday. She has never made chocolates before. She made a chocolate cake last year for her mum. She can use the microwave.

5. **Mrs. Muna:** What do you do to relax?

Mrs. Razan: I sometimes do exercise, read a book and watch a film. I rarely meet my friends in the park. Finally, relaxing and having fun are important ways to stay fit and healthy!

LISTENING 1

(5 marks)

	True	False
1.	<input checked="" type="radio"/>	<input type="radio"/>
2.	<input checked="" type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input checked="" type="radio"/>
4.	<input type="radio"/>	<input checked="" type="radio"/>
5.	<input checked="" type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated **clearly**.

LISTENING 2:

2. Audio script:

Woman: This week Arnold will talk to us about Wadi Darbat! Hello, Arnold.

Arnold: Hi there. Have you ever been to Wadi Darbat near Salalah? I went there last month for the first time. It was an amazing trip! We went by bus with my friends. We carried backpacks with food and water, because there weren't any shops! The weather was hot and sunny, so we wore hats. We walked on paths through the wadi. We looked for caves, but we couldn't find any. We had lunch next to a stream. It was a wonderful day. Next time we go there, I want to climb to the top of a hill! I haven't climbed up a hill or a mountain before.

LISTENING 2

(5 marks)

6.	<input checked="" type="radio"/> the first	<input type="radio"/> the second	<input type="radio"/> the third
7.	<input type="radio"/> car	<input checked="" type="radio"/> bus	<input type="radio"/> taxi
8.	<input type="radio"/> pharmacies	<input type="radio"/> cinemas	<input checked="" type="radio"/> shops
9.	<input checked="" type="radio"/> hot	<input type="radio"/> cold	<input type="radio"/> rainy
10.	<input type="radio"/> soon	<input type="radio"/> after	<input checked="" type="radio"/> before

VOCABULARY & GRAMMAR (ITEMS 1–10)

1.	<input checked="" type="radio"/> fit	<input type="radio"/> sick	<input type="radio"/> unfit
2.	<input checked="" type="radio"/> Healthy	<input type="radio"/> unhealthy	<input type="radio"/> taller
3.	<input type="radio"/> unfit	<input checked="" type="radio"/> unhealthy	<input type="radio"/> good
4.	<input type="radio"/> delicious	<input type="radio"/> salty	<input checked="" type="radio"/> balanced
5.	<input checked="" type="radio"/> should	<input type="radio"/> shouldn't	<input type="radio"/> don't
6.	<input checked="" type="radio"/> shouldn't	<input type="radio"/> should	<input type="radio"/> don't
7.	<input type="radio"/> junk	<input checked="" type="radio"/> unhealthy	<input type="radio"/> taste
8.	<input checked="" type="radio"/> Soup	<input type="radio"/> Fruit	<input type="radio"/> Apples
9.	<input checked="" type="radio"/> should	<input type="radio"/> not should	<input type="radio"/> doesn't
10.	<input checked="" type="radio"/> stay	<input type="radio"/> keep	<input type="radio"/> get

READING

READING 1 (Items 1–5):

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

READING 2 (Items 6– 10)

6. The accident was last Saturday.

7. A dolphin.

8. It was hurt by a fishing net.

9. It ended happily.

10. Should keep beaches clean.

Key Answer 5

LISTENING

LISTENING 1:

1. Audio script:

1. **Doctor:** Hello, Saeed. What's the matter?

Saeed: Hi, Dr Hilal. I'm feeling sick, and I've got a terrible headache near my eyes, too.

Doctor: OK. I'll take your temperature. Yes, you've got a high temperature. When did you start feeling sick?

Saeed: Last night.

2. **Mum:** What happened, Sami? Are you OK?

Sami: I don't feel very well. When I was playing football, I felt dizzy.

Mum: You shouldn't play football when you're feeling dizzy. You should go to the doctor.

3. **Doctor:** Hello, Basil! What's the matter with you?

Basil: I feel sick!

Doctor: You should sit down.

Basil: I've got earache.

Doctor: You should go home. You shouldn't go swimming today.

4. **Woman:** Tell us about how you stay fit and healthy.

Sultan: Every morning I go for a run in the park. The most important thing is that I get plenty of sleep. That isn't always easy because I work very hard. I sleep at least eight hours a night.

5. **Woman:** What do you do to relax?

Salem: I practice my piano. That is always relaxing.

Woman: I'm sure it is! What else do you do?

Salem: I also love watching films. One of my favorite things is watching a film in the evening.

LISTENING 1

(5 marks)

	True	False
1.	<input checked="" type="radio"/>	<input type="radio"/>
2.	<input checked="" type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input checked="" type="radio"/>
4.	<input type="radio"/>	<input checked="" type="radio"/>
5.	<input checked="" type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2:

2. Audio script:

Woman: Today we are talking with Khalid Ahmed about "Omani pottery". Hello, Khalid.

Khalid: Hi, there. Do you have a favourite cup or plate? Let's look at how they are made. The word to describe making pots, plates, etc. is called pottery. People have made pottery in Oman for thousands of years, and the most famous area for pottery is Bahla. Here, potters use red clay to make beautiful jugs and pots. People have used these for storing milk, coffee and dates, and for cooking. Today, many people buy jugs and pots at markets to decorate their homes. Tourists also like to visit the workshops to watch people make the pottery.

LISTENING 2

(5 marks)

6. <input checked="" type="radio"/> pottery	<input type="radio"/> camping	<input type="radio"/> fishing
7. <input type="radio"/> hundreds	<input type="radio"/> tens	<input checked="" type="radio"/> thousands
8. <input type="radio"/> Salalah	<input checked="" type="radio"/> Bahla	<input type="radio"/> Muscat
9. <input checked="" type="radio"/> red clay	<input type="radio"/> black clay	<input type="radio"/> yellow clay
10. <input type="radio"/> decorate their zoo	<input type="radio"/> decorate their club	<input checked="" type="radio"/> decorate their homes

VOCABULARY & GRAMMAR (ITEMS 1-10)

1. <input checked="" type="radio"/> was	<input type="radio"/> were	<input type="radio"/> is
2. <input type="radio"/> club	<input checked="" type="radio"/> wildlife	<input type="radio"/> wild
3. <input type="radio"/> talk	<input checked="" type="radio"/> talked	<input type="radio"/> talking
4. <input type="radio"/> Hanan	<input type="radio"/> parents	<input checked="" type="radio"/> trip
5. <input type="radio"/> arrives	<input checked="" type="radio"/> arrived	<input type="radio"/> arriving
6. <input checked="" type="radio"/> were sleeping	<input type="radio"/> was sleeping	<input type="radio"/> were sleep
7. <input type="radio"/> whales	<input checked="" type="radio"/> gorillas	<input type="radio"/> shark
8. <input type="radio"/> were eating	<input type="radio"/> was eat	<input checked="" type="radio"/> was eating
9. <input checked="" type="radio"/> threw	<input type="radio"/> throw	<input type="radio"/> jump
10. <input type="radio"/> wildlife	<input checked="" type="radio"/> a panda's foot	<input type="radio"/> a panda's foots

READING

READING 1 (Items 1–5):

	A	B	C	D	E	F
1.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

READING 2 (Items 6– 10)

6. The most useful things at Rawan's home.
7. A lot of different machines.
8. The cooker and the fridge.
9. Because he loves coffee.
10. Her tablet.

بجمل الدرس