

مراجعة الوحدة السابعة الإبداع والأعمال المنزلية رحلة في مفردات الآلات والقواعد الزمنية والضمائر



تم تحميل هذا الملف من موقع المناهج العمانية

موقع فايلاتي ← المناهج العمانية ← الصف الخامس ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-01-28 12:36:20

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: Younes Nahed

التواصل الاجتماعي بحسب الصف الخامس



صفحة المناهج
العمانية على
فيسبوك

المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الثاني

مراجعة الوحدة السادسة الحفاظ على الصحة من خلال المفردات والقواعد والممارسة	1
مراجعة الوحدة الخامسة الحيوانات المهددة بالانقراض مفردات قواعد ومهارات لغوية متكاملة	2
دليل منهجي لكتابة القصة	3
نموذج إجابة الامتحان النهائي الرسمي الدور الأول الفترة الصباحية	4
أسئلة الامتحان النهائي الرسمي الدور الأول الفترة الصباحية	5

Unit 7

Let's get creative!

New words

Creative	مُبدع	Washing machine	غسالة
machines	آلات	Toaster	محمصة خبز
Cooker	طباخة	Coffee machine	ماكينة صنع القهوة
Oven	فرن	Vacuum cleaner	مكنسة كهربائية
microwave	ميكروويف	Sewing machine	ماكينة خياطة
Fridge	ثلاجة	household chores	الأعمال المنزلية
Freezer	فريزر	mess	فوضى
Kettle	غلاية		
blender	خلاط		

do the Washing up

غسل الملابس

dry the dishes

تجفيف الأطباق

mop the floor

مسح الأرضية

put clothes in the washing machine

وضع الملابس في الغسالة

iron a shirt

يكوي القميص

go food shopping

الذهاب للتسوق لشراء الطعام

put away the shopping

وضع المشتريات في مكانها

Set the table

إعداد الطاولة

**delicious
melt**

لذيذ
يذوب

Pottery

فخار

decorate

يُزين



cooker



oven



microwave



fridge



freezer



kettle



washing machine



blender



toaster



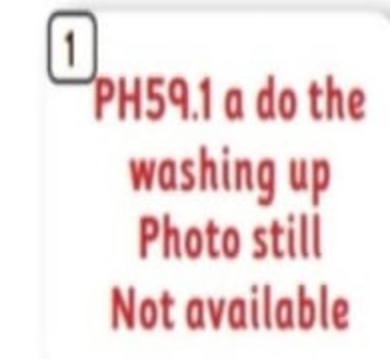
coffee machine



vacuum cleaner



sewina machine



do the washing up



dry the dishes



mop the floor



put clothes in the washing machine



iron a shirt



go food shopping



put away the shopping



set the table

Grammar

The present Perfect

المضارع التام

يعبر عن حدث في الماضي انتهى أو لم ينتهي بعد، ولكن أثره موجود وله علاقة بالحاضر .

Verb : **Have + p.p**
 Has

I -we -you - they > Have

He - she - it > Has

P.P - التصريف الثالث للفعل

الأفعال العادية يكون التصريف الثالث مثل التصريف الثاني (الماضي)

Play - played - played

Clean - Cleaned - Cleaned

Visit - Visited - Visited

الأفعال الغير عادية يكون التصريف الثالث مختلف ويحفظ كما هو .

See - Saw - Seen

give - gave - given

run - ran - run

Ex. I have cleaned my room.

Have + not + p.p
Has

النفى.

Ex. I haven't cleaned my room.

He hasn't cleaned his room.

السؤال ? ... التصريف الثالث + الفاعل Have / Has

Ex . Have you washed the car ?

كلمات تدل على المضارع التام Keywords

Since, for, just, already, ever, never, yet .

Since > منذ (ويأتي بعدها فترة زمنية وتكون بداية الحدث)

Ex. I haven't seen lily since 2022.

For > لمدة (ويأتي بعدها فترة زمنية مثل عدد ايام، شهور...)

Ex. I haven't seen lily for 2 years.

Ever > للسؤال عن التجارب السابقة وتأتي غالبا في السؤال

Ex. Have you ever visited London?

Just > تو/ حالا - تعبر عن انتهاء الحدث من وقت قريب

Ex. I have just cleaned the room.

Already > مسبقاً- تعبر عن انتهاء الحدث ولكن بدون تحديد الوقت

Ex. I have already finished my homework.

Never > أبداً (تعني النفي)

Ex. I have never washed the car.

= I haven't washed the car .

Yet > ليس بعد (وتأتي في السؤال والنفي)

Ex . Have you cleaned the room yet ? السؤال

Has she cleaned the room yet ?

Ex. I haven't eaten my lunch yet. النفي

Present Perfect with Ever

تستخدم **ever** غالباً في السؤال

Ex: Have you ever seen a lion?

Yes, I have. /No, I haven't .

Ex: Has she ever visited the USA ?

Yes, she has./ No, she hasn't.

Object Pronouns

ضمائر المفعول

ضمائر الفاعل	ضمائر المفعول	
I	Me	Ali gave me a book.
He	Him	Ali gave him a book.
She	Her	The teacher asked her a question.
It	It	Sally gave it some food.
You	You	Taha played with you .
We	Us	My uncle visits us every week.
They	Them	The doctor advised them .

ضمائر المفعول تقع مكان المفعول في الجملة وتأتي بعد الفعل.

Choose the correct answer:

1. Have you ever **(saw/seen)** a tiger?
2. She **(haven't/hasn't)** finished her homework.
3. **(Have/Has)** Ali ever traveled to Japan?
4. I **(haven't/hasn't)** watched that movie yet.
5. Have they ever **(been/was)** to Canada?
6. He **(haven't/hasn't)** called me today.
7. **(Have/Has)** you ever eaten sushi?
8. We **(haven't/hasn't)** visited the new park.
9. **(Have/Has)** your brother ever played football?
10. My sister **(haven't/hasn't)** met your friend.
11. Have they ever **(went/gone)** to Italy?
12. She **(haven't/hasn't)** seen that TV show.

13. **(Have/Has)** you ever climbed a mountain?
14. Tom **(haven't/hasn't)** done his homework.
15. **(Have/Has)** your parents ever visited Paris?
16. I **(haven't/hasn't)** read that book before.
17. Have we ever **(drank/drunk)** this juice?
18. She **(haven't/hasn't)** spoken to me today.
19. **(Have/Has)** your teacher ever been to China?
20. My cousin **(haven't/hasn't)** ridden a horse.

Choose the correct answer:

1. She **(haven't/hasn't)** finished her lunch.
2. **(Have/Has)** you ever seen a rainbow?

3. We **(haven't/hasn't)** travelled to Spain.
4. **(Have/Has)** Ali ever met your brother?
5. My mom **(haven't/hasn't)** cooked dinner yet.
6. Have you ever **(been/was)** to the zoo?
7. He **(haven't/hasn't)** called me today.
8. **(Have/Has)** she ever played basketball?
9. Tom and Jerry **(haven't/hasn't)** gone outside.
10. Have they ever **(eaten/ate)** sushi?
11. She **(haven't/hasn't)** seen that new movie.
12. **(Have/Has)** your teacher ever traveled abroad?
13. I **(haven't/hasn't)** spoken to Sarah this week.
14. Have you ever **(climbed/climb)** a tree?
15. My dad **(haven't/hasn't)** visited my uncle's house.

16. (Have/Has) you ever watched a horror movie?

17. The students (haven't/hasn't) finished their project.

18. Have we ever (wrote/written) a letter together?

19. She (haven't/hasn't) been to a concert.

20. (Have/Has) your friend ever driven a car?

Choose the correct main verb:

1. Have you ever *been* / *go* to the zoo?

2. Has she ever *played* / *playing* basketball?

3. Have they ever *seen* / *see* a lion in the wild?

4. Has Ali ever *traveled* / *travel* to another country?

5. Have you ever **eaten** / **eat** sushi?

6. Has your brother ever **met** / **meet** a famous person?

7. Have we ever **visited** / **visit** this museum?

8. Has she ever **won** / **win** a competition?

9. Have you ever **ridden** / **ride** a horse?

10. Has he ever **written** / **write** a book?

11. Have they ever **climbed** / **climb** a mountain?

12. Has your friend ever **sung** / **sing** on stage?

13. Have you ever **watched** / **watch** a horror movie alone?

14. Has she ever **driven** / **drive** a sports car?

*15. Have you ever **made / make** a cake by yourself?*

The object Pronouns:

Choose the correct option.

*1. I saw Aya. Do you know (**her/she**)?*

*2. John is my best friend. I always call (**he/him**) at weekends.*

*3. That's my new phone. Do you like (**it/its**)?*

*4. My parents are very kind. Everyone likes (**them/they**).*

*5. We are going to the park. Do you want to join (**us/we**).*

*6. Sarah is talking to Alex. She likes (**him/he**) a lot.*

7. *This is my dog. I take care of **(it/its)** every day.*

8. *Where is Tom? I need to ask **(he/him)** something.*

9. *Lisa and I are hungry. Mom made dinner for **(we/us)**.*

10. *Sam and Mike are nice. The teacher always helps **(them/they)**.*

11. *Where are my keys? I can't find **(it/them)**.*

12. *My brother is funny. I love spending time with **(he/him)**.*

13. *I have a new book. Do you know **(it/me)**?*

19. *The cat is sleeping. Don't disturb **(it/its)**.*

20. *I love my friends. I always support **(them/they)**.*

Reading 1

Read the conversation and choose the best answer. Write the letter for each answer.

Tom : Why didn't you come to the party last night ?

Emma:.....

Tom: Oh no ! Are you feeling better now ?

Emma:.....

Tom: That's good. What did you do today ?

Emma:.....

Tom: Sounds nice! Do you want to meet tomorrow?

Emma:.....

Tom: Great! What time are you free?

Emma:.....

A I went to the park and read a book .

B I think 2pm is good for me.

C Yes, I'd love to.

Yes, I feel much better now, thanks.

E I had a headache and went to bed early

READING (Items 1-5)

Match the five texts on the left with the texts in the box.
There is one extra text in the box.

1. The washing machine helps clean clothes quickly and easily.
.....

2. The vacuum cleaner removes dust and dirt from the floor

3. Some people use a dishwasher instead of washing dishes by hand

4. Cooking at home is healthier than eating fast food

5. Taking out the trash is an important part of keeping the house clean.
.....

a. It saves time and water when cleaning plates and cups.

b. This helps prevent bad smells and keeps insects away.

c. It is useful for people who don't have time to wash clothes by hand.

d. It helps make the house cleaner and reduces dust allergies.

e. Many people enjoy making meals using fresh ingredients.

f. Some people like watching TV in their free time.

READING (Items 1-5)

Match the five texts on the left with the texts in the box.
There is one extra text in the box.

1. Eating fruits and vegetables is good for the body.

2. Drinking water every day keeps the body healthy.

3. Running and jumping make the body strong.

4. Sleeping early gives you more energy.

5. Eating too many sweets is bad for your health..

a. It helps you feel fresh and stay active.

b. These foods give the body vitamins and keep you healthy.

c. It is important to move and exercise every day.

d. This can cause tooth pain and other problems.

e. It helps the body rest and be ready for the next day.

f. Some people like listening to music in their free time.

READING 2

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

Dear Ali,

Hi! How are you? How is your family? In this e-mail, I will write about my last summer holiday. Last summer, I went to Australia with my family. We stayed there for 10 days because Australia is very big and there are many places to visit there. In the first day, we had breakfast in the hotel. I had corn flakes and sausages. My little sister had bread, butter and jam. Then we went to visit the Ayers Rock. It is called Uluru. It is very large rock. We took a lot of beautiful photos. In the second day, we went to the beach. I played volleyball and my little sister collected some shells. We had lunch there. We had fish and rice. After lunch, we ate ice-creams because it was sunny. That is all about my holiday. Can you write about your holiday?

Bye,

Salim

6. Who is the e-mail for?

7. Where did Salim spend his holiday?

8. How many days did they stay there?

9. What did Salim play at the beach?

10. How was the weather there?

GRAMMAR/VOCABULARY (Items 11-20)

For each item, shade in the bubble ☐ next to the correct option.

My friend Jihad (1 _____ 11 years old. He is (2) _____
grade 5. He has (3) _____ hobbies . He likes playing computer
games (4) _____ swimming but he (5) _____ like playing
football. Last year ,he went to a summer (6) _____. He
(7) _____ many activities such as hiking and cycling . On the third day,
he made a (8) _____ of a ship. It (9) _____ very beautiful. He
won the first (10) _____ .

- | | | |
|-----------------------------------|---------------------------------|-------------------------------------|
| 1. <input type="radio"/> are | <input type="radio"/> can | <input type="radio"/> Is |
| 2. <input type="radio"/> of | <input type="radio"/> about | <input checked="" type="radio"/> in |
| 3. <input type="radio"/> one | <input type="radio"/> many | <input type="radio"/> young |
| 4. <input type="radio"/> and | <input type="radio"/> with | <input type="radio"/> but |
| 5. <input type="radio"/> don't | <input type="radio"/> haven't | <input type="radio"/> doesn't |
| 6. <input type="radio"/> light | <input type="radio"/> camp | <input type="radio"/> food |
| 7. <input type="radio"/> did | <input type="radio"/> do | <input type="radio"/> should |
| 8. <input type="radio"/> computer | <input type="radio"/> board | <input type="radio"/> model |
| 9. <input type="radio"/> was | <input type="radio"/> is | <input type="radio"/> are |
| 10. <input type="radio"/> eye | <input type="radio"/> vegetable | <input type="radio"/> prize |

READING 2

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

Dear Asma,

How are you? I hope everything is good and you are doing great. I am enjoying school these days. I am writing to tell you about my Arabic project.

Our Arabic teacher asked us to do a project about great Arab explorers and I was excited to do it. The teacher will give a gift for the best project, so everybody is working hard to win. We are working in groups. Each group has 5 students. Maryam, Rania and I got some information from the books in our school library. Jamila and Fatma got some information from the internet also.

I need some information from you about any Omani or Arab explorers and some other information about the countries they visited or discovered.

I hope that my group will get the gift. I am waiting for your e-mail. Please write to me soon. Good Bye

Meera

6. Who is this letter from?

7. What is this letter about?

8. How many students are there in each group?

9. Where did Meera, Maryam and Rania get information from?

10. Who got information from the internet?

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

Dear Salim,

How are you? I wish you are having great time with your family. I had a wonderful time in India. My family and I decided to go there and we stayed for one week.

We saw many amazing places like Taj Mahal. It is a famous building in India. I also saw lots of forts and rivers. The weather was very warm, so we visited wonderful parks and I enjoyed playing lots of games with my two brothers. In addition, we ate delicious ice-cream and popcorn there. We saw some interesting animals in India such as tigers, elephants, hippos and bears.

What about you? Where did you spend your holiday Salim?

Bye for now

Ahmed

6. Who is the e-mail to?

7. Where did Ahmed 's family go?

8. How long did they stay there?

9. What did they eat in the park?

10. What animals did they see? (**two animals**)

READING 2

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

Dear Salim,

How are you? Hope you are fine. I will tell you about my last summer holiday . It was very interesting

Last summer , I went to Dubai with my family. We visited Safari park. It was very big . It has 3,000 animals and 111 kinds of birds. It has four different villages . They are the Arabian Desert ,Asian Village, Explorer Village and African Village. We were taken on a journey of discovery through the villages in a bus . We were very excited. I like the African village more .

We all had an amazing time .When you come to Dubai I will take you to visit the safari park.

Can you come to Dubai in your holiday? Write and let me know.

Bye

Zaid

6. Who is the e-mail to?

7. Where did Zaid go on his holiday ?

8. How many villages are there in Dubai Safari Park?

9. How did they move through the village ?

10. Which village did Zaid like more ?

Writing

(5 marks)

Complete the following task. Write at least 50 words.

Use the given pictures and words to write a story. Your story should be lively and interesting.

Muhanad/travelled/ airport



UAE/ Dubai



went/ Dubai Malls



WRITING

SCORE

5

(5 marks)

Use the given pictures and words to write a story. Your story should be lively and interesting.

[illegible]

5

Writing (5 marks)

Complete the following task. Write at least 50 words.

Use the given pictures and words to write a story. Your story should be lively and interesting.



Handwriting practice lines for the story.

WRITING	
SCORE	5

Good Luck