

## حل تمارين الوحدة الخامسة Hobbies



تم تحميل هذا الملف من موقع المناهج العمانية

موقع فايلاتي ← المناهج العمانية ← الصف الرابع ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2025-03-20 14:16:23

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل  
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة  
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الرابع



صفحة المناهج  
العمانية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الرابع والمادة لغة انجليزية في الفصل الثاني

اختبار قصير test class 2 نموذج رابع	1
اختبار قصير test class 2 نموذج ثالث	2
اختبار قصير test class 2 نموذج ثاني	3
اختبار قصير test class 2	4
نموذج اختبار قصير ثاني 2 Test Class Mock	5

# 5

## Hobbies

1 How many hobbies do you know?



10

### Lesson 1, part 1

### Vocabulary

5

2 Listen, point and repeat.



1 go fishing



2 go sailing



3 go windsurfing



4 play chess



5 play board games



6 play computer games



7 build a robot



8 dress up



9 knit



10 sew



11 skip



12 kick

3 Look for the words from Activity 2 in the picture on page 10. Write the missing hobby. **play computer games**

4 Find these children in the picture on page 10. What are they doing?



1 He's kicking a ball.



2 They're playing chess.



3 He's kicking a ball.



4 He's knitting.



5 They're playing chess.



6 She's going windsurfing.

5 In pairs, ask and answer.



What are your hobbies?

When do you go fishing?

I like going fishing.

I go fishing at the weekend.



# 5

## Hobbies

### Vocabulary

1 Look at the Class Book page 10 and answer.

- 1 What are the boys sitting at the picnic table doing?  
They're playing chess.
- 2 Which costumes are the children trying on? scientist, farmer, pilot, chef, firefighter
- 3 What water sports can you see? windsurfing, sailing

2 Look and write.

fishing computer games sew board games kick windsurfing  
dress up sailing chess build a robot skip knit



Manar



go fishing



go sailing



go windsurfing



Zaid



play computer games



play board games



play chess



Sara



dress up



sew



kick



build a robot



knit



skip

3 What are they doing? Look at Activity 2 and write True or False.

- |   |  |
|---|--|
| 1 Manar's playing chess. <u>False</u>       | 2 Zaid's skipping. <u>False</u>              |
| 3 Sara's building a toy house. <u>False</u> | 4 Zaid's playing computer games. <u>True</u> |
| 5 Sara's going fishing. <u>False</u>        | 6 Manar's going sailing. <u>True</u>         |

1 eight

### Class Book

#### Story

1 Before you read Find three hobbies in the story.

2 Watch or listen and read. play chess, paint, go climbing, windsurfing



OK, what shall we do first?  
I want to play chess and paint.  
I want to go climbing, too.

#### The activity day

You can climb very well, Lottie! But why are you breathing loudly and quickly?

1  
OK, let's go climbing first!

I'd rather go windsurfing. But I can go climbing, too.

2  
This is hard work!



3  
I can exercise and I can fly! I can breathe loudly, too!

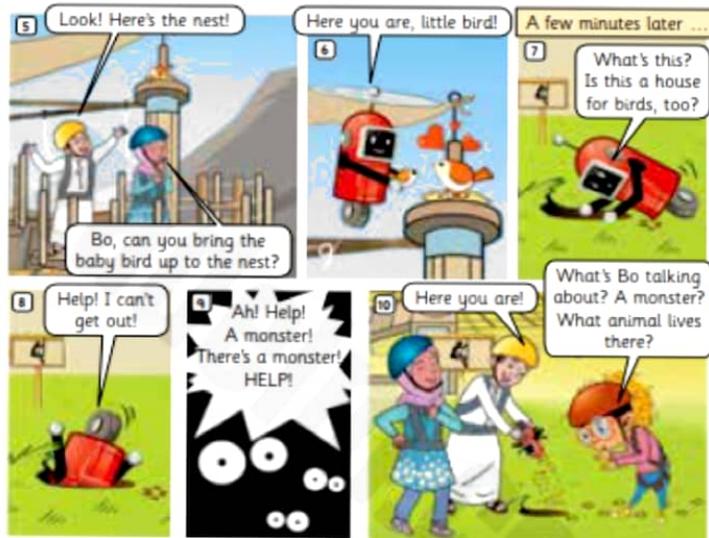
Well, when I exercise, my heart goes faster. I need more air, so I breathe more loudly and more quickly.

4  
Oh no! It's a baby bird! It can walk but it can't fly to its nest.

What's a nest?

What's that?

It's a house for birds! The bird can't get back to its nest. Sami, can you see the nest?



3 What lives there? Go to page 106 to find out.

a rabbit

4 After you read Look at the story. Circle what happens first: a or b.

- |                                 |  |
|---------------------------------|--|
| 1 a The children go climbing.   | 2 a Lottie tells Bo about breathing.     |
| b The children look at the map. | b Bo tries to breathe loudly.            |
| 3 a Sami finds a nest.          | 4 a Bo brings the baby bird to the nest. |
| b Bo finds a baby bird.         | b Bo finds another animal house.         |
| 5 a Bo can't get out.           | 6 a Lottie asks what animal lives there. |
| b Bo thinks he sees a monster.  | b Sami helps Bo.                         |

5 Act out the story.

Activity Book, Unit 5  
Lesson 2, part 2

the book 13

## Activity Book

1 After you read Look, read and match. Then order.

a

b

c

d

What's a nest?

I'd rather go windsurfing.

Help! I can't get out!

Bo, can you bring the baby bird up to the nest?

2 What activities can you see on the map in Picture a?

climbing playing knitting sailing  
chess The extra word

3 Complete the sentences. Which is the extra word? is windsurfing.

windsurfing bird scared climbing monster nest help

- The children decide to go climbing first.
- A baby bird can't get back to its house in the tree.
- Fatma wants Bo to take the baby bird up to its nest.
- Bo is scared because he thinks there is a monster inside the hole.
- The children help Bo.

4 Values Read and tick (✓). How do you work as a team?

- Find out what you all want to do.
- Do what you want to do.
- Watch people do things for you.
- All do something to help.

1 Look back! Tick (✓) the sentence in this picture.

- 1 Bo, what are you doing?
- 2 I can fly!
- 3 Can you climb down?



2 Listen and repeat.

I can go sailing and I can exercise.  
I can climb, but I can't play board games.  
Can you sew? Yes, I can./No, I can't.

3 Circle the correct word. Then ask and answer the questions.

1 Can Can't Lottie climb well? Yes, she can.

2 Can Can't birds fly? Yes, they can.

3 Why can can't the baby bird get back to the nest? It can't fly.

4 What can can't Bo see in the hole? Bo can see a rabbit.

Can Lottie climb well?

Yes, she can.

4 Who is it? Ask and answer.



	✓	✗	✗	✓
	✓	✓	✗	✗
	✗	✗	✓	✓
	✓	✗	✓	✓

Is it a boy or a girl?

It's a boy.

Can he skip?

Yes, he can skip, but he can't sew.

Is it Qais?

Yes!

## Activity Book

1 Listen and match. Write.

a	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Amjed	b	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Adam
c	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Muhannad	d	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Muhannad
e	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Rasha	f	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Rasha
			Huda				
			Marwa				
			Adam				

2 Look at Activity 1. Who can't do the same thing? Write.

Adam, Muhannad and Rasha can't skip.

3 Write the questions and match the answers.

- 1 Amjed / sew Can Amjed sew?  c No, they can't.
- 2 Rasha / play chess Can Rasha play chess?  d Yes, she can.
- 3 Huda / knit Can Huda knit?  b No, he can't.
- 4 Muhannad and Adam / skip Can Muhannad and Adam skip?  a No, she can't.

4 Write two things you can do and two things you can't do.

I can \_\_\_\_\_ and \_\_\_\_\_  
but I can't \_\_\_\_\_ or \_\_\_\_\_

1 Listen, point and repeat.

1



well

2



badly

3



loudly

4



quietly

5



carefully

6



quickly

7



slowly

8



easily

2 Listen and sing.

Muna can play board games well.  
She can knit easily.  
She can play chess carefully.  
She can skip very quickly.

Quickly, slowly, loudly, quietly,  
Easily, carefully:  
We all do things differently!

I can't play board games well  
And I can't knit easily.  
I can't play chess carefully  
Or skip very quickly.

Quickly, slowly, loudly, quietly,  
Easily, carefully:  
We all do things differently!

But I can write very well.  
I can draw very carefully.  
I can sew very quickly.  
I can sing very loudly.

Quickly, slowly, loudly, quietly,  
Easily, carefully:  
We all do things differently!

3 Listen and repeat.

quick → quickly	I can't dress up quickly.
easy → easily	I can't knit easily.
good → well	I can write well.

4 In pairs, ask and answer.

- 1 What can you do well?
- 2 What can you do badly?
- 3 What can you do quietly?
- 4 What can you do slowly?

I can play board games very well. How about you?

5 Pupil A: Activity Book, page 68. Pupil B: Activity Book, page 70.

Activity Book

1 Look and write.

slowly quietly badly well easily carefully quickly loudly



1 s l o w l y



2 b a d l y



3 c a r e f u l l y



4 e a s i l y



5 w e l l



6 l o u d l y



7 q u i c k l y



8 q u i e t l y

2 Look at Activity 1. Can you find pairs?

- 1 slowly, quickly      2 well, badly      3 loudly, quietly

3 Listen and match.



easily      badly      quickly      slowly      loudly      well

4 Look at Activity 3 and complete.

- 1 Muna can cook badly.
- 2 Noora can play the piano slowly.
- 3 Anas can skip quickly.
- 4 Aysha and Ruba can play chess well.
- 5 Osamah and Salim can sing loudly.
- 6 Yasir and Azza can sew easily.

Lesson 5, part 1

**CULTURE**

## Ball games

around the world

What ball games do you know? Do you play with a bat? Do you play with your hands or feet?

### Baseball

Baseball is a very popular game in the USA and in Japan. You play baseball with a bat and a ball. You must hit the ball, then you run quickly around the diamond.



**bat**

**diamond**

### Cricket

Cricket is very popular in the UK, Australia, New Zealand, India and Pakistan. You play cricket with a bat and a very hard, fast ball. You must stand at a wicket. Then you hit the ball with the bat and run quickly to the other wicket.



**wicket**

### Australian Rules Football

Australian Rules Football comes from Australia. You can run with the ball and you can kick it. It's a very exciting game! The players can jump very high!



**Fun fact**

Do you know that people all around the world play ball games?

**Project - Lesson 5, part 2**

**Make a rules poster for a ball game.**

- In groups, choose a sport.
- Find or draw pictures of this sport.
- Write about the sport. Answer these questions:
  - What's the name of the sport?
  - What can you do?
  - What must you do?
  - What mustn't you do?
- Present your poster to the class.

**The rules of volleyball**



You can play it indoors or outdoors. You must hit the ball with your hands. You must play on one side of the net. You must catch the ball.

**1 Before you read** Which ball game is the most popular in your country?

**2 Listen and read.**

**3 After you read** Activity Book, page 12.

**4** What's different from sports at your school? Think of three things. Then tell your partner.

At school, we play ..., but we don't play ...

**▶ Find out more! Watch the video.**

**16** Listen

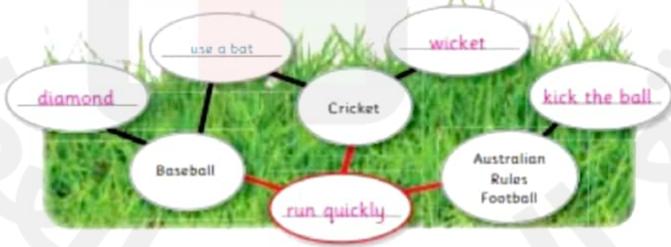
## Activity Book

Lesson 5, part 1

**CULTURE**

**1 Complete the bubble web.**

use a bat   run quickly   diamond   kick the ball   wicket



**2 After you read** Complete the sentences with one or two words.

high   hard   baseball   bat   can   and   a   very   wicket   with   play

- Many people play baseball in the USA and in Japan.
- In baseball you hit the ball with a bat.
- The cricket ball is (very) hard and fast.
- In cricket, you must run from wicket to wicket.
- In Australian Rules Football, players can kick the ball.

**3 Think of a sport you play at school and answer.**

- What sport is it? \_\_\_\_\_
- How many players can play? \_\_\_\_\_
- What do you need to play it? \_\_\_\_\_
- Can you play it well? \_\_\_\_\_
- What rules are there? Write two. \_\_\_\_\_

**I'm learning**

Make your own bubble web. Try other topics such as subjects at school, sports or food.

**12** Listen

**Lesson 5, part 1**

**CULTURE**

## Ball games

around the world

What ball games do you know? Do you play with a bat? Do you play with your hands or feet?

### Baseball

Baseball is a very popular game in the USA and in Japan. You play baseball with a bat and a ball. You must hit the ball, then you run quickly around the diamond.



**diamond**



**bat**

### Cricket

Cricket is very popular in the UK, Australia, New Zealand, India and Pakistan. You play cricket with a bat and a very hard, fast ball. You must stand at a wicket. Then you hit the ball with the bat and run quickly to the other wicket.



**wicket**

### Australian Rules Football

Australian Rules Football comes from Australia. You can run with the ball and you can kick it. It's a very exciting game! The players can jump very high!



**Fun fact**

Do you know that people all around the world play ball games?

**Project - Lesson 5, part 2**

**Make a rules poster for a ball game.**

- In groups, choose a sport.
- Find or draw pictures of this sport.
- Write about the sport. Answer these questions:
  - What's the name of the sport?
  - What can you do?
  - What must you do?
  - What mustn't you do?
- Present your poster to the class.

**The rules of volleyball**

You can play it indoors or outdoors. You must hit the ball with your hands. You must play on one side of the net. You mustn't catch the ball.



- Before you read** Which ball game is the most popular in your country?
- Listen and read.**
- After you read** Activity Book, page 12.
- What's different from sports at your school? Think of three things. Then tell your partner.
 

At school, we play ..., but we don't play ...

Find out more! Watch the video.

**Lesson 6**

**English in action**

Talking about preferences

**5**

### playing computer games and fishing

- What hobbies can you see in the pictures? Which do you want to do?
 

1



2


- Watch or listen. What would Sara rather do? **fishing on the lake**
- Watch or listen again, read and check.
 



What shall we do, Sara?

Do you want to play a computer game?

Not really. I'd rather play chess.

I can't play chess very well. I'd rather go fishing.

Good idea!

OK, let's go fishing on the lake.
- Plan your day.
 

Do you want to ...?



Not really. I'd rather ...



Activity Book, Unit 5 Lesson 6

1 Listen and tick (✓) what they would rather do.



2 Complete the dialogue.

go to I'd rather idea let's shall

What shall we do, Razan?

Do you want to go to the bookshop?

Not really. I'd rather go to the park. I like the park.

Good idea!

OK, let's go to the park and fly our kites!

3 In pairs, talk about what you want to do together. Look at the pictures in Activity 1 or use your own ideas.

Class Book

Reading

1 Before you read Look at the pictures. Which activity do you want to try?

2 Listen and read. How much do the activities cost? 10 OMR

Muscat Leisure Centre

Give-it-a-go Day!

Do you want to find a new hobby or try a new sport? Come to our Give-it-a-go Day! We've got a lot of different sports and activities for you!

Trampolining

Jump as high as you can on our amazing trampolines! With the safety harness on, you can jump very high or try some more exciting moves!



Climbing

Do you love climbing trees? Come and try our climbing wall! You can learn to climb safely and have lots of fun!



Races

We've got a lot of fun races, too! There are running races in the morning and afternoon.



Arts and crafts

Do you love making things? Come and try your hand at lots of different arts and crafts! Would you rather learn knitting or sewing? Or would you rather learn painting or drawing?



3 After you read Answer the questions.

In which activity ...

- 1 can you use paint? Arts and crafts
- 2 can you jump very high? Trampolining
- 3 can you use pencils? Arts and crafts
- 4 can you wear something on your head? Climbing
- 5 can you wear a safety harness? Trampolining / Climbing

When: Saturday 10<sup>th</sup> April

10 o'clock to 4 o'clock

Where: Muscat Leisure Centre

Cost: just 10 OMR for all activities!

Fill in your form now!

Reading

1 After you read Look and read. Choose the correct word and write.



cost



race



climbing wall



safety harness



arts and crafts



trampoline

- You can learn climbing here.
- The money you need to pay for something.
- You wear this when you go climbing or trampolining.
- Many people running at the same time.
- You use it to jump very high.
- You can make many creative things if you do this activity.

climbing wall  
cost  
safety harness  
race  
trampoline  
arts and crafts

2 Circle the correct word.

- The Give-it-a-go Day is at the weekend in the week.
- You can climb a tree wall on the Give-it-a-go Day.
- You can't run in a race in the morning evening.
- You can can't make something with your hands.
- The Give-it-a-go Day is in a park leisure centre.
- You pay 10 OMR for three activities everything you do.



14 fourteen

Class Book

Listening

1 Look at the pictures. Listen and choose the correct picture.

1 Who can run very quickly?



2 Who plays chess badly?



Speaking

2 Make a plan with a partner about which activities you'd like to do at the Give-it-a-go Day.

What activity do you want to do?

I want to do trampolining.

Why?

Because you can jump high and it's exciting!

I'd rather ...

Writing

3 Read the form. Who is Rashid's emergency contact? **Younis Al Kharousi**

Muscat Leisure Centre

First name: RASHID

Surname: AL KHAROUSI

Date of birth: 25/05/2007

Address: EAST ROAD MUSCAT

Home phone number: 06 1234567

Emergency contact: YOUNIS AL KHAROUSI

Relationship: BROTHER

Emergency contact phone number: 06 1234567

Any allergies? YES - ALLERGIC TO PEE STINGS

Taking part in: TRAMPOLINING CRAFTS CLIMBING

Signature: Younis Al Kharousi

4 Fill in your own form.

Plan

- Who's your emergency contact?
- What's his/her phone number?
- Do you have any allergies?

Write

- Create and fill in your form.

Check your work

- Complete all the parts?

Use capital letters when you fill in a form.

Reading

1 After you read Look and read. Choose the correct word and write.



cost



race



climbing wall



safety harness



arts and crafts



trampoline

- You can learn climbing here.
- The money you need to pay for something.
- You wear this when you go climbing or trampolining.
- Many people running at the same time.
- You use it to jump very high.
- You can make many creative things if you do this activity.

climbing wall  
cost  
safety harness  
race  
trampoline  
arts and crafts

2 Circle the correct word.

- The Give-it-a-go Day is at the weekend in the week.
- You can climb a tree wall on the Give-it-a-go Day.
- You can't run in a race in the morning evening.
- You can can't make something with your hands.
- The Give-it-a-go Day is in a park leisure centre.
- You pay 10 OMR for three activities everything you do.



14 Fourteen

Class Book

Listening

1 Look at the pictures. Listen and choose the correct picture.

- Who can run very quickly?  
 (A) Sara (B) Sheikha (C) Azza
- Who plays chess badly?  
 (A) Ammar (B) Talal (C) Basim

Speaking

2 Make a plan with a partner about which activities you'd like to do at the Give-it-a-go Day.

What activity do you want to do?  
 I want to do trampolining.  
 Why?  
 Because you can jump high and it's exciting!  
 I'd rather ...

Writing

3 Read the form. Who is Rashid's emergency contact? **Younis Al Kharousi**

Muscat Leisure Centre

First name: RASHID  
 Surname: AL KHAROUSI  
 Date of birth: 23/06/95  
 Address: EAST ROAD MUSCAT  
 Home phone number: 968 999078  
 Emergency contact: YOUNIS AL KHAROUSI  
 Relationship: FATHER  
 Emergency contact phone number: 968 999078  
 Any allergies? YES - ALLERGIC TO PEE STINGS  
 Taking part in: TRAMPOLINING, CRAFTS, CLIMBING  
 Signature: Younis Al Kharousi

4 Fill in your own form.

- Plan
- Who's your emergency contact?
  - What's his/her phone number?
  - Do you have any allergies?
- 2 Write
- Create and fill in your form.
- 3 Check your work
- Complete all the parts?

Use capital letters when you fill in a form.

Writing

**WRITING**  
Use capital letters when you fill in a form.

1 Read and match.

- |                      |                         |
|----------------------|-------------------------|
| 1 First name:        | a MILK                  |
| 2 Surname:           | b LOTTIE                |
| 3 Date of birth:     | c ANNE SULLIVAN         |
| 4 Address:           | d SULLIVAN              |
| 5 Home phone number: | e MOTHER                |
| 6 Emergency contact: | f CHESS, SWIMMING       |
| 7 Relationship:      | g 15/01/2015            |
| 8 Any allergies? :   | h 23 REGENT STREET, ELY |
| 9 Taking part in:    | i 1229 324354           |

2 Fill in your own form.

1 Plan

Read and answer. Make notes.

- Who's your emergency contact? \_\_\_\_\_
- What's his/her phone number? \_\_\_\_\_
- Do you have any allergies? \_\_\_\_\_

2 Write

Use your notes and write.

	First name: _____	Emergency contact: _____
	Surname: _____	Relationship: _____
	Date of birth: _____	Any allergies? _____
	Address: _____	Taking part in: _____
	Home phone number: _____	

3 Check your work

Read your form again and tick (✓).

- All in capital letters?  Correct spelling?  Clear handwriting?

3 ✨ Design your own form and take it home. Ask your family to fill it in.

Class Book

Phonics

1 Listen and say.



2 Listen and say the tongue twister.

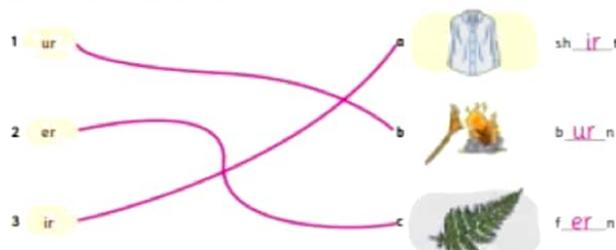
Is that a bird in the herbs?  
It isn't a bird. It has fur  
and curls!



3 Listen and write. Then say.



4 Listen and match. Then write.



Phonics

Lesson 9

1 Look, listen and repeat.



I can't surf!



Can the bird fly?  
No, it can't.

Tricky word  
can't

2 Listen and write. Then look and number.

1 They can't knit!

2 Can they play board games?  
No, they can't.

3 Why can't you go to school?  
Because I don't feel very well.



3



1



2

3 Look and write. Listen, check and say.

can can't

We can't fly a kite.

We can't play tennis.

We can't ride a bike.



But we can sail a boat!

16 untouch

Class Book

Lesson 10, part 1

Review

5

1 Test your partner. Give him/her ten seconds for each question. Use the pictures.

Can you name ...

- 2 craft activities?
- 2 outdoor activities?
- 3 indoor activities?



2 In pairs, say what people can or can't do.

	Nawal	Rawan	Basim	Sead
well	😊	😞	😊	😊
carefully	😞	😊	😊	😞
quietly	😞	😊	😊	😊
loudly	😊	😞	😞	😊
quickly	😊	😊	😊	😊

She can swim well.  
She can sing loudly.  
She can't talk quietly.

Yes!

Nawal.

Challenge

Challenge your classmates and play the game!

Work in two teams. Look back through the unit to find the answers to these questions.

- 1 Find a child dressed up as a firefighter. (1 point) **p. 10**
- 2 Who wants to go windsurfing in *The activity day*? (1 point) **Lottie**
- 3 What do you need to play cricket? (1 point) **a bat, a ball and a wicket**

Now think of three more questions to ask the other team.

**1** What can or can't your family do? Complete the table.

go fishing play chess play board games skip knit sew play computer games  
go windsurfing kick a ball build a robot go sailing sing play the guitar  
cook ride a bike play tennis skateboard

well easily badly carefully slowly quickly loudly quietly

Family	can	can't
Me	play chess well	skip quickly

**2** Look at Activity 1 and write.

I can play chess well but I can't skip quickly.

---



---



---



---



---



---

**Self-assessment**

My work in Unit 5 is **OK** **good** **excellent**.

My favourite lesson is the one about \_\_\_\_\_

Now I can \_\_\_\_\_

I need to work more on \_\_\_\_\_

**1** Complete the missing letters. Use a, e, i, o or u.

- |              |                       |                     |
|--------------|-----------------------|---------------------|
| 1 go fishing | 2 play chess          | 3 skip              |
| 4 go sailing | 5 build a robot       | 6 go windsurfing    |
| 7 sew        | 8 play computer games | 9 kick              |
| 10 dress up  | 11 knit               | 12 play board games |

**2** Follow the lines and write. Use can or can't.

- Yousuf can't ride a bike
- Rowan can't play tennis
- Rashid and Muna can play chess
- Faisal and I can sew
- I can fish

**3** Write about what you can or can't do.

carefully well loudly quietly **quickly** slowly easily badly

- |                                |                    |
|--------------------------------|--------------------|
| 1 run <u>I can run quickly</u> | 2 sing _____       |
| 3 read _____                   | 4 paint _____      |
| 5 knit _____                   | 6 play chess _____ |



## Get ready for ...

## A1 Movers Reading and Writing Part 5

**Think!** 1 Complete the sentences.

can windsurf goes quickly is kicking



1 Hamzah likes football. Today, he is kicking a ball on the beach.



2 Hamzah kicks the ball into the sea! But his sister Huda can windsurf well.



3 Huda goes quickly and gets the ball. Well done Huda!

20

## Class Book

## Fun corner

5

1 Play and say.

I can build a robot quickly.

I can play board games well.



## Start 1

1	
2	build a robot / quickly
3	
4	Miss a turn
5	knit / well
6	
7	
8	play chess / well
9	Have another go
10	
11	play computer games / quietly
10	
9	Have another go
8	sew / easily
7	
6	kick a ball / well
5	
4	
3	play board games / well
2	Miss a turn
1	

## Start 2

## Finish 2

	24
	23
play board games / well	22
Go back 2 spaces	21
sing / loudly	20
	19
	18
exercise / easily	17
Move forward one space	16
knit / carefully	15
	14
sing / loudly	15
	16
Move forward one space	17
skip / slowly	18
	19
skip / quickly	20
Go back 2 spaces	21
	22
kick a ball / easily	23
	24

## Finish 1

1 Look, read and draw the path.



I can skip.	I can kick.	I can play computer games.	I can build a robot.
I can't skip.	I can dress up.	I can go windsurfing.	I can't kick.
I can knit.	I can go sailing.	I can play board games.	I can't play chess.
I can't dress up.	I can play chess.	I can sew.	I can go fishing.



2 Write about you. Then act the sentence. Can your partner guess?

1 I can \_\_\_\_\_ well.



2 I can \_\_\_\_\_ quickly.



3 I can \_\_\_\_\_ loudly.



4 I can \_\_\_\_\_ easily.

