

حل تمارين الوحدة الخامسة Hobbies



تم تحميل هذا الملف من موقع المناهج العمانية

موقع فايلاتي ← المناهج العمانية ← الصف الرابع ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2025-03-20 14:16:23

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الرابع



صفحة المناهج
العمانية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الرابع والمادة لغة انجليزية في الفصل الثاني

اختبار قصير 2 test class نموذج رابع	1
اختبار قصير 2 test class نموذج ثالث	2
اختبار قصير 2 test class نموذج ثاني	3
اختبار قصير 2 test class	4
نموذج اختبار قصير ثاني 2 Test Class Mock	5

1 How many hobbies do you know?



How many jobs can you find in the picture? **pilot, scientist, chef, firefighter, farmer**
Find two foods and two drinks **fruit, cupcakes, orange juice and water**
What's wrong in the picture? **There's a birthday present on one of the windsurfs!**

10

Lesson 1, part 1

Vocabulary

5

2 Listen, point and repeat.



go fishing



go sailing



go windsurfing



play chess



play board games



play computer games



build a robot



dress up



knit



sew



skip



kick

3 Look for the words from Activity 2 in the picture on page 10.
Write the missing hobby. **play computer games**

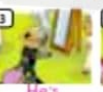
4 Find these children in the picture on page 10. What are they doing?



He's kicking a ball.



They're playing chess, dressing up.



He's kicking a ball.



They're knitting.



She's going windsurfing.



They're building a robot.

5 In pairs, ask and answer.



What are your hobbies?

When do you go fishing?

I like going fishing.

I go fishing at the weekend.



5

Hobbies

Vocabulary

1 Look at the Class Book page 10 and answer.

1 What are the boys sitting at the picnic table doing?

They're playing chess.

2 Which costumes are the children trying on? scientist, farmer, pilot, chef, firefighter

3 What water sports can you see? windsurfing, sailing

2 Look and write.

fishing computer games sew board games kick windsurfing
dress up sailing chess build a robot skip knit



Manar



go fishing



go sailing



go windsurfing



Zaid



play computer games



play board games



play chess



Sara



dress up



sew



kick



build a robot



knit



skip

3 What are they doing? Look at Activity 2 and write True or False.

1 Manar's playing chess. False

2 Zaid's skipping. False

3 Sara's building a toy house. False

4 Zaid's playing computer games. True

5 Sara's going fishing. False

6 Manar's going sailing. True

1 night

Class Book

Story

1 Before you read Find three hobbies in the story.

2 Watch or listen and read.

play chess, paint, go climbing, windsurfing



OK, what shall we do first?
I want to play chess and paint.
I want to go climbing, too.

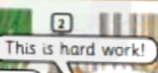
The activity day



1 OK, let's go climbing first!

I'd rather go windsurfing.
But I can go climbing, too.

Good idea!



2 This is hard work!

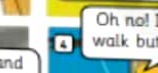
You can climb very well, Lottie! But why are you breathing loudly and quickly?

Well, when I exercise, my heart goes faster. I need more air, so I breathe more loudly and more quickly.



3 I can exercise and I can fly! I can breathe loudly, too!

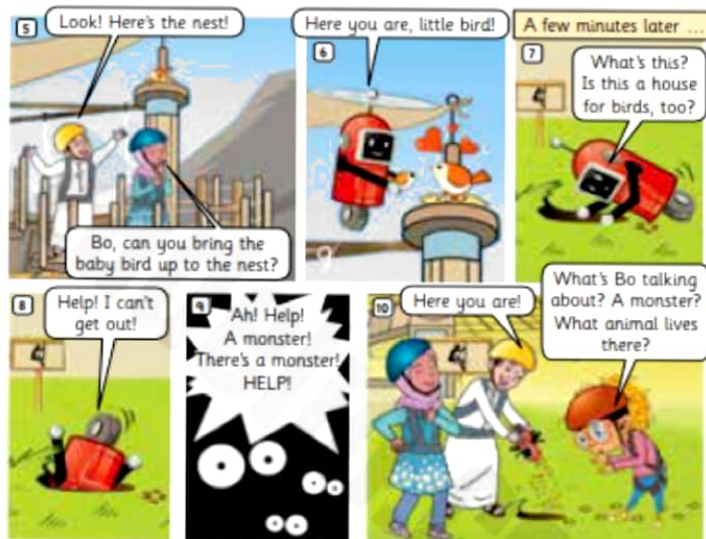
What's that?



4 Oh no! It's a baby bird! It can walk but it can't fly to its nest.

What's a nest?

It's a house for birds! The bird can't get back to its nest. Sami, can you see the nest?



3 What lives there? Go to page 106 to find out.

a rabbit



4 After you read Look at the story. Circle what happens first: a or b.

- | | |
|---------------------------------|--|
| 1 a The children go climbing. | 2 a Lottie tells Bo about breathing. |
| b The children look at the map. | b Bo tries to breathe loudly. |
| 3 a Sami finds a nest. | 4 a Bo brings the baby bird to the nest. |
| b Bo finds a baby bird. | b Bo finds another animal house. |
| 5 a Bo can't get out. | 6 a Lottie asks what animal lives there. |
| b Bo thinks he sees a monster. | b Sami helps Bo. |

5 Act out the story.

Activity Book, Unit 5
Lesson 2, part 2

the task

13

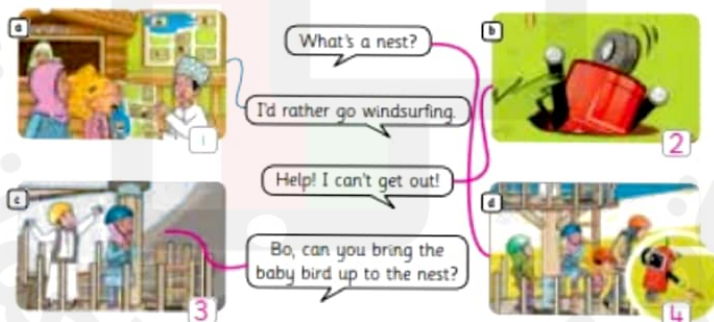
Activity Book

Lesson 2, part 2

Story

5

1 After you read Look, read and match. Then order.



2 What activities can you see on the map in Picture a?

climbing playing knitting sailing
chess The extra word

3 Complete the sentences. Which is the extra word? is windsurfing.

windsurfing bird scared climbing monster nest help

- The children decide to go climbing first.
- A baby bird can't get back to its house in the tree.
- Fatma wants Bo to take the baby bird up to its nest.
- Bo is scared because he thinks there is a monster inside the hole.
- The children help Bo.

4 Values Read and tick (✓). How do you work as a team?

- Find out what you all want to do.
- Do what you want to do.
- Watch people do things for you.
- All do something to help.



1 Look back! Tick (✓) the sentence in this picture.

- 1 Bo, what are you doing? ☐
 2 I can fly! ☒
 3 Can you climb down? ☐

2 Listen and repeat.

I can go sailing and I can exercise.
 I can climb, but I can't play board games.
 Can you sew? Yes, I can./No, I can't.



3 Circle the correct word. Then ask and answer the questions.

1 Can Can't Lottie climb well? Yes, she can.

2 Can Can't birds fly? Yes, they can.

3 Why can can't the baby bird get back to the nest? It can't fly.

4 What can can't Bo see in the hole? Bo can see a rabbit.

4 Who is it? Ask and answer.



Is it a boy or a girl?

It's a boy.

Can he skip?

Yes, he can skip, but he can't sew.

Is it Qais?

Yes!

14 Fourteen

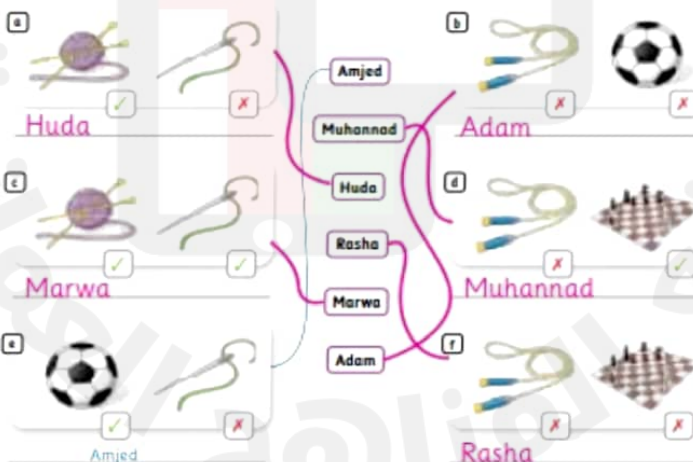
Activity Book, Unit 5
Lesson 3, part 2

Activity Book

Grammar

Lesson 3, part 2

1 Listen and match. Write.



2 Look at Activity 1. Who can't do the same thing? Write.

Adam, Muhannad and Rasha can't skip.

3 Write the questions and match the answers.

- 1 Amjed / sew Can Amjed sew? c No, they can't.
 2 Rasha / play chess Can Rasha play chess? d Yes, she can.
 3 Huda / knit Can Huda knit? b No, he can't.
 4 Muhannad and Adam / skip Can Muhannad and Adam skip? a No, she can't.

4 Write two things you can do and two things you can't do.

I can _____ and _____
 but I can't _____ or _____

Lesson 4, part 1

Vocabulary and Grammar

5

1 Listen, point and repeat.

1



well

2



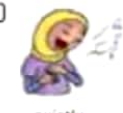
badly

3



loudly

4



quietly

5



carefully

6



quickly

7



slowly

8



easily

2 Listen and sing.

Muna can play board games well.
She can knit easily.
She can play chess carefully.
She can skip very quickly.

Quickly, slowly, loudly, quietly,
Easily, carefully:
We all do things differently!

I can't play board games well
And I can't knit easily.
I can't play chess carefully
Or skip very quickly.

Quickly, slowly, loudly, quietly,
Easily, carefully:
We all do things differently!

But I can write very well.
I can draw very carefully.
I can sew very quickly.
I can sing very loudly.

Quickly, slowly, loudly, quietly,
Easily, carefully:
We all do things differently!

3 Listen and repeat.

quick → quickly	I can't dress up quickly.
easy → easily	I can't knit easily.
good → well	I can write well.

4 In pairs, ask and answer.

- 1 What can you do well?
- 2 What can you do badly?
- 3 What can you do quietly?
- 4 What can you do slowly?

I can play board games very well. How about you?

Pupil A: Activity Book, page 68. Pupil B: Activity Book, page 70.

Activity Book, Unit 5
Lesson 4, part 2

10/20/2024 15

Activity Book

Lesson 4, part 2

Vocabulary and Grammar

5

1 Look and write.

slowly quietly badly well easily carefully quickly loudly



1 slowly



2 badly



3 carefully



4 easily



5 well



6 loudly



7 quickly



8 quietly

2 Look at Activity 1. Can you find pairs?

1 slowly, quickly

2 well, badly

3 loudly, quietly

3 Listen and match.



easily badly quickly slowly loudly well

4 Look at Activity 3 and complete.

- 1 Muna can cook badly.
- 2 Noora can play the piano slowly.
- 3 Anas can skip quickly.
- 4 Aysha and Ruba can play chess well.
- 5 Osamah and Salim can sing loudly.
- 6 Yasir and Azza can sew easily.

10/20/2024 15



Lesson 5, part 1

CULTURE

Ball games

around the world

What ball games do you know? Do you play with a bat? Do you play with your hands or feet?

Baseball

Baseball is a very popular game in the USA and in Japan. You play baseball with a bat and a ball. You must hit the ball, then you run quickly around the diamond.



bat

diamond

Cricket

Cricket is very popular in the UK, Australia, New Zealand, India and Pakistan. You play cricket with a bat and a very hard, fast ball. You must stand at a wicket. Then you hit the ball with the bat and run quickly to the other wicket.



wicket

Australian Rules Football

Australian Rules Football comes from Australia. You can run with the ball and you can kick it. It's a very exciting game! The players can jump very high!





Fun fact

Do you know that people all around the world play ball games?

Project - Lesson 5, part 2

Make a rules poster for a ball game.

- In groups, choose a sport.
- Find or draw pictures of this sport.
- Write about the sport. Answer these questions:
 - What's the name of the sport?
 - What can you do?
 - What must you do?
 - What mustn't you do?
- Present your poster to the class.

The rules of volleyball




You can play it indoors or outdoors.
You must hit the ball with your hands.
You must play on one side of the net.
You must catch the ball.

- Before you read** Which ball game is the most popular in your country?
- Listen and read.**
- After you read** Activity Book, page 12.
- What's different from sports at your school? Think of three things. Then tell your partner.

At school, we play ..., but we don't play ...

Find out more! Watch the video.

Activity Book



Lesson 5, part 1


CULTURE

Ball games

around the world

1 Complete the bubble web.

use a bat run quickly diamond kick the ball wicket



Cricket

Baseball Australian Rules Football

2 After you read Complete the sentences with one or two words.

high hard baseball bat can and a very wicket with play

- Many people play baseball in the USA and in Japan.
- In baseball you hit the ball with a bat.
- The cricket ball is (very) hard and fast.
- In cricket, you must run from wicket to wicket.
- In Australian Rules Football, players can kick the ball.

3 Think of a sport you play at school and answer.

- What sport is it? _____
- How many players can play? _____
- What do you need to play it? _____
- Can you play it well? _____
- What rules are there? Write two. _____

I'm learning

Make your own bubble web. Try other topics such as subjects at school, sports or food.

12 Exercise

Lesson 5, part 1
CULTURE

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- 16

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You must catch the ball.

Lesson 6

English in action **5**
Talking about preferences

playing computer games and fishing

- What hobbies can you see in the pictures? Which do you want to do?
 - 
 - 
- Watch or listen. What would Sara rather do? **fishing on the lake**
- Watch or listen again, read and check.



What shall we do, Sara?
Do you want to play a computer game?
Not really. I'd rather play chess.
I can't play chess very well.
I'd rather go fishing.
Good idea!
OK, let's go fishing on the lake.

Plan your day.

Do you want to ...?



What shall we do?
Do you want to play a computer game?
Not really. I'd rather play chess.

Not really. I'd rather ...

Activity Book, Unit 5
Lesson 6

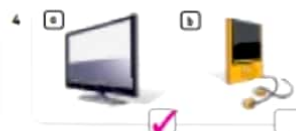
17

Lesson 6

English in action
Talking about preferences

5

1 Listen and tick (✓) what they would rather do.



2 Complete the dialogue.

go to I'd rather idea let's shall

What shall we do, Razan?

Do you want to go to the bookshop?

Not really. I'd rather go to the park. I like the park.

Good idea!

OK, let's go to the park and fly our kites!

3 In pairs, talk about what you want to do together. Look at the pictures in Activity 1 or use your own ideas.

thirteen 13

Class Book

Skills

Lesson 7, part 1

Reading

1 Before you read Look at the pictures. Which activity do you want to try?

2 Listen and read. How much do the activities cost? 10 OMR

Muscat Leisure Centre

Give-it-a-go Day!

Do you want to find a new hobby or try a new sport? Come to our Give-it-a-go Day! We've got a lot of different sports and activities for you!

Trampolining

Jump as high as you can on our amazing trampolines! With the safety harness on, you can jump very high or try some more exciting moves!



Climbing

Do you love climbing trees? Come and try our climbing wall! You can learn to climb safely and have lots of fun!



Races

We've got a lot of fun races, too! There are running races in the morning and afternoon.



Arts and crafts

Do you love making things? Come and try your hand at lots of different arts and crafts! Would you rather learn knitting or sewing? Or would you rather learn painting or drawing?



3 After you read Answer the questions.

- In which activity...
- can you use paint?
 - can you jump very high?
 - can you use pencils?
 - can you wear something on your head?
 - can you wear a safety harness?

Arts and crafts
Trampolining
Arts and crafts
Climbing
Trampolining
Climbing

When: Saturday 10th April
10 o'clock to 4 o'clock
Where: Muscat Leisure Centre
Cost: just 10 OMR for all activities!
Fill in your form now!

Skills

Lesson 7, part 2

Reading

- 1 After you read Look and read. Choose the correct word and write.



cost



race



climbing wall



safety harness



arts and crafts



trampoline

- 1 You can learn climbing here.
- 2 The money you need to pay for something.
- 3 You wear this when you go climbing or trampolining.
- 4 Many people running at the same time.
- 5 You use it to jump very high.
- 6 You can make many creative things if you do this activity.

climbing wall
cost
safety harness
race
trampoline
arts and crafts

- 2 Circle the correct word.

- 1 The Give-it-a-go Day is at the weekend in the week.
- 2 You can climb a tree wall on the Give-it-a-go Day.
- 3 You can't run in a race in the morning evening.
- 4 You can can't make something with your hands.
- 5 The Give-it-a-go Day is in a park leisure centre.
- 6 You pay 10 OMR for three activities everything you do.



14 fourteen

Class Book

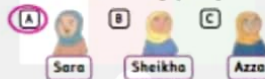
Lesson 8, part 1

5

Listening

- 1 Look at the pictures. Listen and choose the correct picture.

- 1 Who can run very quickly?



- 2 Who plays chess badly?



Speaking

- 2 Make a plan with a partner about which activities you'd like to do at the Give-it-a-go Day.

What activity do you want to do?

I want to do trampolining.

Why?

Because you can jump high and it's exciting!

I'd rather ...

Writing

- 3 Read the form. Who is Rashid's emergency contact? **Younis Al Kharousi**

Muscat Leisure Centre

First name: RASHID

Surname: AL KHAROUSI

Date of birth: 23/06/15

Address: EAST ROAD MUSCAT

Home phone number: 968 999078

Emergency contact: YOUNIS AL KHAROUSI

Relationship: FATHER

Emergency contact phone number: 968 999078

Any allergies? YES - ALLERGIC TO ICE CREAMS

Taking part in: TRAMPOLINING, CRAFTS, CLIMBING

Signature: Younis Al Kharousi

- 4 Fill in your own form.

1 Plan

- Who's your emergency contact?
- What's his/her phone number?
- Do you have any allergies?

2 Write

- Create and fill in your form.

3 Check your work

- Complete all the parts?

Use Writing

Use capital letters when you fill in a form.

Writing



Writing

Use capital letters when you fill in a form.

1 Read and match.

- | | |
|----------------------|-------------------------|
| 1 First name: | a MILK |
| 2 Surname: | b LOTTIE |
| 3 Date of birth: | c ANNE SULLIVAN |
| 4 Address: | d SULLIVAN |
| 5 Home phone number: | e MOTHER |
| 6 Emergency contact: | f CHESS, SWIMMING |
| 7 Relationship: | g 15/01/2015 |
| 8 Any allergies? | h 23 REGENT STREET, ELY |
| 9 Taking part in: | i 1229 324354 |

2 Fill in your own form.

1 Plan

Read and answer. Make notes.

- Who's your emergency contact? _____
- What's his/her phone number? _____
- Do you have any allergies? _____

2 Write

Use your notes and write.

	First name: _____	Emergency contact: _____
	Surname: _____	Relationship: _____
	Date of birth: _____	Any allergies? _____
	Address: _____	Taking part in: _____
	Home phone number: _____	

3 Check your work

Read your form again and tick (✓).

- All in capital letters? ☐ Correct spelling? ☐ Clear handwriting? ☐

3 ✨ Design your own form and take it home. Ask your family to fill it in.

15

Class Book

Phonics

Lesson 9

1 Listen and say.

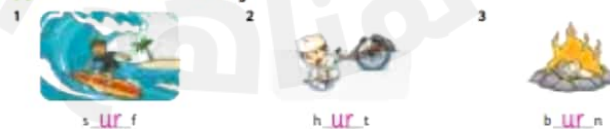


2 Listen and say the tongue twister.

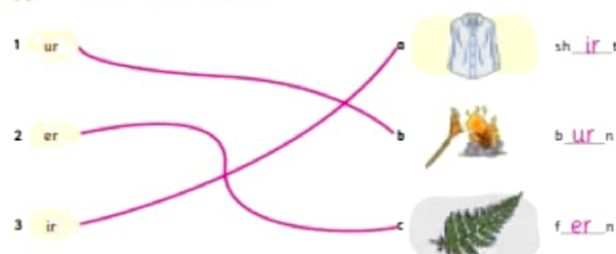
Is that a bird in the herbs?
It isn't a bird. It has fur
and curls!



3 Listen and write. Then say.



4 Listen and match. Then write.



Phonics

Lesson 9

1 Look, listen and repeat.



I can't surf!



Can the bird fly?
No, it can't.

Tricky word
can't

2 Listen and write. Then look and number.

1 They can't knit!

2 Can they play board games?
No, they can't.

3 Why can't you go to school?
Because I don't feel very well.



3 Look and write. Listen, check and say.

can can't

We can't fly a kite.

We can't play tennis.

We can't ride a bike.



But we can sail a boat!

16

Class Book

Lesson 10, part 1

Review 5

1 Test your partner. Give him/her ten seconds for each question. Use the pictures.

Can you name ...

- 2 craft activities?
- 2 outdoor activities?
- 3 indoor activities?



2 In pairs, say what people can or can't do.

	Nawal	Rawan	Basim	Saeed
well	😊	😞	😊	😊
carefully	😞	😊	😊	😞
quietly	😞	😊	😊	😊
loudly	😊	😞	😞	😊
quickly	😊	😊	😊	😊

She can swim well.
She can sing loudly.
She can't talk quietly.

Yes!

Nawal.

Challenge

Challenge your classmates and play the game!

Work in two teams. Look back through the unit to find the answers to these questions.

- 1 Find a child dressed up as a firefighter. (1 point) **p. 10**
- 2 Who wants to go windsurfing in *The activity day*? (1 point) **Lottie**
- 3 What do you need to play cricket? (1 point) **a bat, a ball and a wicket**

Now think of three more questions to ask the other team.

1 What can or can't your family do? Complete the table.

go fishing play chess play board games skip knit sew play computer games
go windsurfing kick a ball build a robot go sailing sing play the guitar
cook ride a bike play tennis skateboard

well easily badly carefully slowly quickly loudly quietly

Family	can	can't
Me	play chess well	skip quickly

2 Look at Activity 1 and write.

I can play chess well but I can't skip quickly.

Self-assessment

My work in Unit 5 is OK good excellent.

My favourite lesson is the one about _____

Now I can _____

I need to work more on _____

Activity Book

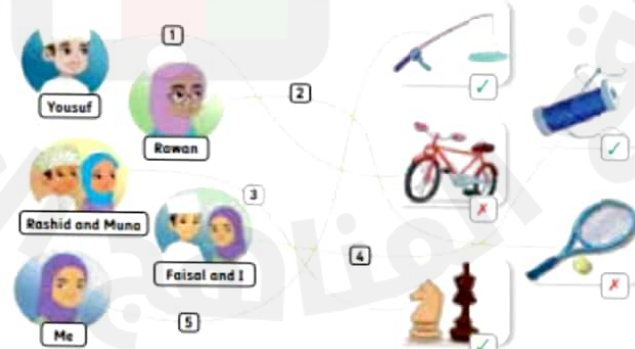
Extra practice

Lesson 10, part 2

1 Complete the missing letters. Use a, e, i, o or u.

- | | | |
|--------------|-----------------------|---------------------|
| 1 go fishing | 2 play chess | 3 skip |
| 4 go sailing | 5 build a robot | 6 go windsurfing |
| 7 sew | 8 play computer games | 9 kick |
| 10 dress up | 11 knit | 12 play board games |

2 Follow the lines and write. Use can or can't.



- 1 Yousuf can't ride a bike
- 2 Rowan can't play tennis
- 3 Rashid and Muna can play chess
- 4 Faisal and I can sew
- 5 I can fish

3 Write about what you can or can't do.

carefully well loudly quietly quickly slowly easily badly

- | | |
|--------------------------------|--------------------|
| 1 run <u>I can run quickly</u> | 2 sing _____ |
| 3 read _____ | 4 paint _____ |
| 5 knit _____ | 6 play chess _____ |

Vocabulary

1 Translate the words into your language. Add more words to the list.

Hobbies and free time

build a robot _____
 dress up _____
 go fishing _____
 go sailing _____
 go windsurfing _____
 kick _____
 knit _____
 play board games _____
 play chess _____
 play computer games _____
 sew _____
 skip _____

Adverbs

badly _____
 carefully _____
 easily _____
 loudly _____
 quickly _____
 quietly _____
 slowly _____
 well _____

Grammar

2 Read and complete.

What well quick can't knit reads Can loudly speak

Can - Affirmative and negative		
I	can 'speak	English.
He/She/It	'can't play	tennis.
We/You/They		

Can - Questions		
'What	can	I do?
		he/she/it
		we/you/they
'Can		sing?
		he/she/it
		we/you/they

Regular adverbs		
quick	quickly	I run very quickly.
careful	carefully	He reads carefully.
loud	loudly	She speaks loudly.

Irregular adverbs		
good	'well	They 'knit well.

Go to Dictation on page 73

nineteen 19

Get ready for...

Lesson 11

A1 Movers Reading and Writing Part 3

1 Read the story. Choose and write a word from the box.

Read the story

Read the whole story before you write anything. Then read the list of words. Try all the words and choose the word that best fits.



jumps



school



family



river



fishing



swim

Yasir loves going (1) fishing. He goes fishing on Fridays and Saturdays, and sometimes he goes fishing after (2) school. Sometimes his dad goes with him, sometimes his sister Rasha goes with him, and sometimes he goes on his own. He goes to the (3) river near his house. It's very beautiful, with lots of trees around it. There are lots of fish in the river. One day, Yasir is fishing quietly next to the river. There's a (4) family nearby: a mother, a little boy and a girl. The children are playing happily. Suddenly Yasir hears a cry. The little boy is in the river, and he can't (5) swim. Yasir (6) jumps in and brings him back to his mother. The family is happy that the little boy is OK. Well done, Yasir!

Now tick (✓) the best name for the story.

- 1 Yasir's hobby ☐
 2 Dad goes fishing ☐
 3 Yasir's day at the river ☒

A1 Movers Reading and Writing Part 5

Think! 1 Complete the sentences.

can windsurf goes quickly is kicking



1 Hamzah likes football. Today, he is kicking a ball on the beach.



2 Hamzah kicks the ball into the sea! But his sister Huda can windsurf well.



3 Huda goes quickly and gets the ball. Well done Huda!

20 Twenty

Class Book

Fun corner

5

1 Play and say.

I can build a robot quickly.

I can play board games well.



Start 1

1	
2	build a robot / quickly
3	
4	Miss a turn
5	knit / well
6	
7	
8	play chess / well
9	Have another go
10	
11	play computer games / quietly
10	
9	Have another go
8	sew / easily
7	
6	kick a ball / well
5	
4	
3	play board games / well
2	Miss a turn
1	

Start 2

Finish 2

	24
	23
play board games / well	22
Go back 2 spaces	21
sing / loudly	20
	19
	18
exercise / easily	17
Move forward one space	16
knit / carefully	15
	14
	13
sing / loudly	15
	16
Move forward one space	17
skip / slowly	18
	19
skip / quickly	20
Go back 2 spaces	21
	22
kick a ball / easily	23
	24

Finish 1

1 Look, read and draw the path.



I can skip.	I can kick.	I can play computer games.	I can build a robot.
I can't skip.	I can dress up.	I can go windsurfing.	I can't kick.
I can knit.	I can go sailing.	I can play board games.	I can't play chess.
I can't dress up.	I can play chess.	I can sew.	I can go fishing.



2 Write about you. Then act the sentence. Can your partner guess?

1 I can _____ well.



2 I can _____ quickly.



3 I can _____ loudly.



4 I can _____ easily.

