

ملخص شامل للمادة



تم تحميل هذا الملف من موقع المناهج العمانية

موقع فايلاتي ← المناهج العمانية ← الصف الثالث ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

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ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الثالث



صفحة المناهج
العمانية على
فيسبوك

المزيد من الملفات بحسب الصف الثالث والمادة لغة انجليزية في الفصل الأول

أنشطة الوحدة الأولى activities 1 Unit	1
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اختبار ثاني في القراءة والكتابة writing and Reading	3
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Unit 5

I **can** go sailing.

I **can't** play board games.

Can you sew? Yes, I **can**. / No, I **can't**.

easy → easily

I **can't** knit easily.

quick → quickly

I **can't** dress up quickly.

good → well

I can write **well**.

Unit 6

She **was** at the zoo a week ago.

They **were** at the market yesterday.

Were you at the café last night?

Yes, I **was**. / No, I **wasn't**.

Where **were** you yesterday morning?

I **was** at the shopping centre.

There was an expensive shop.

There weren't a lot of noisy roads.

Was there a café?

Yes, **there was**. / No, **there wasn't**.

Unit 7

The Romans **lived** in Britain. They **didn't live** in Australia.

I **played** football yesterday. I **didn't play** tennis.

When **did** you **visit** the museum?

We **visited** the museum on Monday.

Did the Romans **live** in houses?

Yes, they **did**. / No, they **didn't**.

Unit 8

I **wore** this dress at our wedding.

We **didn't see** the ring again.

What **did** you **eat** at your birthday party? I **ate** cake.

Did she **wear** a party hat?
Yes, she **did**. / No, she **didn't**.

Unit 9

I'm **going to** build a sandcastle.

I'm **not going to** swim.

We're **going to** play chess.

We **aren't going to** go surfing.

What **are** we **going to** do on holiday?

We're **going to** go sightseeing.

Are you **going to** take a bus tour?
Yes, I **am**. / No, I'm **not**.

Irregular verbs

be was/were

do did

drink drank

eat ate

find found

get got

give gave

go went

have had

lose lost

put put

run ran

see saw

wear wore

Grammar reference

Unit 1

I **have** Science at 11 o'clock.

Ann **doesn't have** PE on Wednesdays.

When **do** we **have** Maths?

We **have** Maths on Tuesdays at 11 o'clock.

I **do** my homework every day.

Ruby **plays** tennis twice a week.

She **is** always busy.

She always **eats** fish for lunch.

Unit 2

There are a lot of noodles, some crisps and a few sandwiches.

There is a lot of salad, some coffee and a little lemonade.

There aren't any cupcakes.

There isn't any bread.

Are there any apples?

There are a lot of apples. / **There's** a bag of apples.

Yes, **there are**. / No, **there aren't**.

Is there any coffee?

There's some coffee. / **There are** two cups of coffee.

Yes, **there is**. / No, **there isn't**.

Unit 3

This mud is deeper than my shoes!

This is the deepest lake in the UK.

A mountain is higher than a hill.

Mount Everest is the highest mountain in the world.

Swimming is more exciting than walking.

London is the most exciting city in the world!

Unit 4

I'm **watching** Ash's house.

They **aren't playing** cards.

Are you wearing a green jacket?

Yes, I **am**. / No, I'm **not**.

You must **be** quiet in class.

You mustn't **break** the rules at school.



1 How many everyday activities can you say?

2 Listen and read. Say the words.



3 Look at the pictures in Activity 2. Match.

- | | |
|--------------------------|-----------------------|
| 1 I put on my coat | a her phone. |
| 2 I take off my shoes | b when I get home. |
| 3 My friend invited me | c before I go to bed. |
| 4 I get dressed | d when it's cold. |
| 5 My mum sometimes loses | e every morning. |
| 6 I get undressed | f to his party. |

4 In pairs, ask and answer the questions.



When do you put on your gloves?

When do you take off your shoes?

What do your friends invite you to?

What do you sometimes lose?

1 Listen, point and repeat.



go sightseeing



take a bus tour



go hiking



go mountain biking



climb a mountain



go camping



visit a theme park



visit a waterpark

2 Listen and sing.

What are we going to do on holiday?
Are we going to climb a mountain?
Are we going to go camping by a waterfall?
Are we going to go mountain biking?
No, we aren't, not at all!



What are we going to do on holiday?
Are we going to go sightseeing together?
Are we going to take a bus tour?
Are we going to visit a waterpark?
Yes, we are, that's for sure!



3 Listen and repeat.

What are we going to do on holiday?

We're going to go sightseeing.

Are you going to take a bus tour?

Yes, I am. / No, I'm not.

4 Play a guessing game.

- Write three things you're going to do in the next seven days.
- Ask and answer with a partner about what you're going to do.

Are you going to go swimming?

No, I'm not.

5 Student A: Activity Book, page 127. Student B: Activity Book, page 131.

1 Look back! Tick (✓) the sentence in this picture.

- 1 We're going to find out!
- 2 I'm going to go fishing in the rockpool!
- 3 I'm not going to swim!

☐
☐
☐


2 Listen and repeat.

I'm going to build a sandcastle.

I'm not going to swim.

We're going to play chess.

We aren't going to go surfing.

3 Circle the correct answer.

- 1 It's raining today. I'm going to / not going to go to the beach.
- 2 It's sunny today. We're going to / We aren't going to buy an ice cream.
- 3 She's tired. She's going to / She isn't going to go to bed.
- 4 Kim and Matt are excited because they're going to / they aren't going to go sailing later.

4 Listen and number. Who is talking?

Kate ☐

Ann ☐

Bill ☐

Charlie ☐



5 Play a game.

She's going to build a sandcastle and buy a sandwich. She isn't going to go surfing.



Ann!



2 Listen, point and repeat.



build a sandcastle



go snorkelling



go surfing



buy an ice cream



sunglasses



beach towel



swimsuit



swimming trunks



sunhat



rockpool



bucket



fishing net

3 Look for the words from Activity 2 in the picture on page 112. Write the missing word. _____

4 Read the definitions and write the words. Then say.

- 1 You wear these over your eyes. _____
- 2 There is water and fish in it. _____
- 3 Boys wear these at the beach. _____
- 4 You can look underwater when you do this. _____
- 5 Girls wear this at the beach. _____

Number 1.
Sunglasses.

5 Make a new definition for your partner.

6 Cover the pictures. How many words can you remember?

A bucket!

A bucket, a swimsuit ...

A bucket,
a swimsuit, a sunhat ...



- 1  8.7 Listen, point and repeat.

May						
1 st first	2 nd second	3 rd third	4 th fourth	5 th fifth	6 th sixth	7 th seventh
8 th eighth	9 th ninth	10 th tenth	11 th eleventh	12 th twelfth	13 th thirteenth	14 th fourteenth
15 th fifteenth	16 th sixteenth	17 th seventeenth	18 th eighteenth	19 th nineteenth	20 th twentieth	21 st twenty-first
22 nd twenty-second	23 rd twenty-third	24 th twenty-fourth	25 th twenty-fifth	26 th twenty-sixth	27 th twenty-seventh	28 th twenty-eighth
29 th twenty-ninth	30 th thirtieth	31 st thirty-first				

4th May = the 4th of May

- 2  8.8 Listen and write down the numbers you hear.

- 3  8.9  8.10 Listen and sing. Say your birthday!

When's your birthday? I know it's soon!
It was yesterday, the 2nd of June!

Did you have a birthday party?
Yes, I did! Yes, I did!

Did you eat a lot of cake?
Yes, I did! Yes, I did!

Did you get a lot of presents?
Yes, I did! Yes, I did!

Did you play some party games?
No, I didn't! No, I didn't!

Why not?
Because I had a broken leg!



- 4  8.11 Listen and repeat.

What did you eat at your birthday party?
I ate cake.

Did she wear a party hat?
Yes, she did. / No, she didn't.

- 5  In pairs, ask and answer about birthdays.

When's your birthday?

It's on ...

What did you do on your last birthday?

I had a party ...

- 6  Student A: Activity Book, page 126.  Student B: Activity Book, page 131.

1 Listen, point and repeat.

May						
1st first	2nd second	3rd third	4th fourth	5th fifth	6th sixth	7th seventh
8th eighth	9th ninth	10th tenth	11th eleventh	12th twelfth	13th thirteenth	14th fourteenth
15th fifteenth	16th sixteenth	17th seventeenth	18th eighteenth	19th nineteenth	20th twentieth	21st twenty-first
22nd twenty-second	23rd twenty-third	24th twenty-fourth	25th twenty-fifth	26th twenty-sixth	27th twenty-seventh	28th twenty-eighth
29th twenty-ninth	30th thirtieth	31st thirty-first				

 4th May = the 4th of May

2 Listen and write down the numbers you hear.

3 Listen and sing. Say your birthday!

When's your birthday? I know it's soon!

It was yesterday, the 2nd of June!

Did you have a birthday party?

Yes, I did! Yes, I did!

Did you eat a lot of cake?

Yes, I did! Yes, I did!

Did you get a lot of presents?

Yes, I did! Yes, I did!

Did you play some party games?

No, I didn't! No, I didn't!

Why not?

Because I had a broken leg!



4 Listen and repeat.

What **did** you **eat** at your birthday party?
I **ate** cake.

Did she **wear** a party hat?
Yes, she **did**. / No, she **didn't**.

5 In pairs, ask and answer about birthdays.

When's your birthday?

It's on ...

What did you do on your last birthday?

I had a party ...

6 Student A: Activity Book, page 126. Student B: Activity Book, page 131.

1 Look back! Tick (✓) the sentence in this picture.

- 1 We got married in Oxford.
- 2 The next day we went to France for two weeks.
- 3 In France we lost the jewellery box.

☐
☐
☐


2 Listen and repeat.

I **wore** this dress at our wedding.

We **didn't see** the ring again.



have → had	do → did	eat → ate
drink → drank	go → went	get → got
give → gave	see → saw	

➤ More verbs on page 133.

3 Circle the correct word.



I went / **made** to a party at the weekend.
 It was my friend Paul's birthday party.
 My other friend Micky **didn't go** / didn't find because he was on holiday. We **wore** / ate some cake and we **drank** / ate lemonade.
 Paul **got** / lost a lot of presents.
 We went / had so much fun!

4 Write the correct sentences.



1 My sister ran to the shops this morning.



2 I saw a wedding in the square.



3 Mum and Dad got married in London.



4 My teacher lost her wedding ring.

5 Tell your partner about a crazy day. Choose five activities.

I went to an island in the middle of the sea! I went fishing with a firefighter and I saw three dolphins. I ate blue noodles and drank purple lemonade!



2 **8.1** Listen, point and repeat.



funfair



big wheel



rollercoaster



band



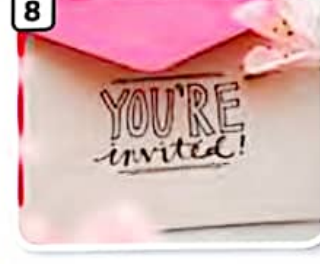
wedding



bride



groom



invitation



party



party games



costume



party hat

3 **8.2** Look for the words from Activity 2 in the picture on page 100.
Write the missing word.

4 **8.2** Listen and point to the pictures in Activity 2.

5 Ask and answer. Sort the words: wedding, party or funfair?



Invitation.

Party or wedding.



6 In pairs, ask and answer.

- 1 What's your favourite funfair ride?
- 2 What's your favourite thing to do at a party?
- 3 Were you at a wedding last year?

My favourite funfair ride is the ...

1 Listen, point and repeat.



live



work



visit



arrive



start



stop



need



use

2 Listen and sing.

Where did the Romans live,
many years ago?
Please tell me, I want to know!

Did they live in houses?
Yes, they did!
Did they need warm clothes?
Yes, they did!

Did they use umbrellas?
No, they didn't!
Did they like this country?
I don't know!
Where did the Romans live,
many years ago?
Please tell me, I want to know!



3 Listen and repeat.

When did you visit
the museum?

We visited the museum
on Monday.

Did the Romans live
in houses?
Yes, they did. / No, they didn't.

4 Make questions and ask your partners.

live in a castle play board games
use a pencil to write start school
listen to music dress up
work in an office like vegetables

When you were two,
did you live in a castle?

No, I didn't.

5 Student A: Activity Book, page 126. Student B: Activity Book, page 130.

1 Look back! Tick (✓) the sentence in this picture.

- 1 The Romans worked in Bannaventum. ☐
- 2 The Romans lived and worked here! ☐
- 3 The Romans used iron. ☐

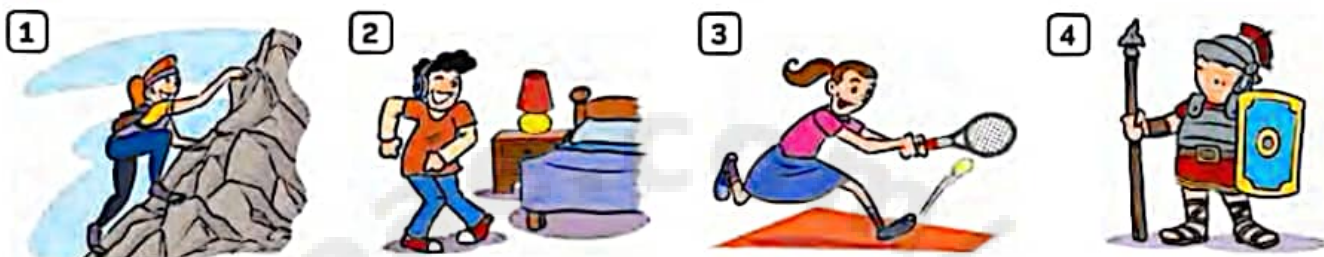


2 Listen and repeat.

The Romans **lived** in Britain. They **didn't live** in Australia.

I **played** football yesterday. I **didn't play** tennis.

3 Listen and point. What did they do yesterday?



4 Look at the pictures. Say affirmative and negative sentences.



1	Johnny	walked / didn't walk	to the museum	two days ago
2	Sallie and Kristie	climbed / didn't climb	the Roman wall	on Tuesday
3	Megan	played / didn't play	the piano	yesterday
4	Mike and Sue		Roman board games	
5	George and Alex	cooked / didn't cook	lunch	last week

5 Write one true and one false sentence about yourself. Your partner guesses which one is true.

I cooked lunch yesterday.

False!

2 Listen, point and repeat.



wall



helmet



shield



jewellery



ring



necklace



coins



jug



mosaic



stone



iron



clay

3 Look for the words from Activity 2 in the picture on page 88. Write the missing word. _____

4 Sort and write the words from Activity 2. What other words can you think of? Add them to the table.

Things you wear	Materials	Things I've got at home
helmet		

5 In pairs, play a guessing game.

It's made of ... You wear it on ... You put ... It's ...



It's made of stone. It's high.

A wall?

Yes!





50



2 Listen, point and repeat.



wall



helmet



shield



jewellery



ring



necklace



coins



jug



mosaic



stone



iron



clay

3 Look for the words from Activity 2 in the picture on page 88.
Write the missing word.

4 Sort and write the words from Activity 2. What other words can you think of? Add them to the table.

Things you wear	Materials	Things I've got at home
helmet		

5 In pairs, play a guessing game.

It's made of ... You wear it on ... You put ... It's ...



It's made of stone. It's high.

Yes!

A wall?



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Story

1 Before you read Can you find two materials in the story?

2 Watch or listen and read.



Tools



Mobile View



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1 ⌚ What adjectives can you say?

2 🎧 Listen and say. Then listen and match.

careful

pretty

slow

bad

naughty

brave



3 Look at the picture. Read and write *True* or *False*.



1 The granny is slow. True

2 The boys are careful.

3 The firefighter is brave.

4 The T-shirt is pretty.

5 The burglar is bad.

6 The waitress is naughty.

4 🗣️ In pairs, describe the picture in Activity 3.

The granny is slow.

The boys are ...

1 Listen, point and repeat.



2 Listen and sing.

Many years ago,
When I was very small,
This town was very quiet and safe.
It isn't the same now at all!

There were a lot of small, cheap shops.
There weren't a lot of noisy roads.
There weren't any expensive hotels.
It was very different, you know!

Now there's a modern shopping centre.
There are busy roads and car parks.
But there is one place that's still the same:
Our ancient square and park!

Many years ago ...

Many years ago ...



3 Listen and repeat.

There was an expensive shop.

There weren't a lot of noisy roads.

Was there a café?

Yes, there was. / No, there wasn't.

4 What do you know about your town 200 years ago? Ask and answer.

- 1 Were there any cars?
- 2 Was there a noisy train station?
- 3 Was there a modern shopping centre?
- 4 Was there a busy market?

Were there any cars?

No, there weren't.

5 Use the words to make sentences about your town 200 years ago.

hotel bridge
clothes shop
car park bus stop

ancient modern busy
quiet safe expensive
cheap noisy

I think there was a busy hotel
and cheap clothes shops. There
weren't any noisy car parks.

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Lesson 5
CULTURE

Historic building

Historic buildings aren't always old! They can be modern, too.
Let's take a look at three very different historic buildings!

Tools

Mobile View

Share

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Edit on PC

1 Look back! Tick (✓) the sentence in this picture.

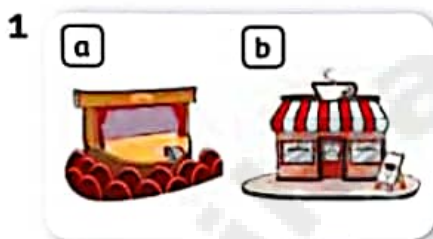
- 1 We were right!
- 2 There were a lot of rivers in Barhaven 150 years ago.
- 3 I was at the library yesterday.

☐
☐
☐


2 Listen and repeat.

She was at the zoo a week ago.	They were at the market yesterday.
Were you at the café last night?	Yes, I was . / No, I wasn't .
Where were you yesterday morning?	I was at the shopping centre.

3 Listen and circle.



4 Circle the correct answer.



- 1 I was / wasn't at the bookshop yesterday evening.



- 2 David was / wasn't at the theatre last night.



- 3 Were you at the zoo two weeks ago?
Yes, we were. /
No, we weren't.



- 4 They were / weren't on holiday in France last summer.

5 In pairs, ask and answer. Where were you ...

- last Saturday?
- a year ago?
- yesterday at 8 o'clock in the morning?

Where were you last Saturday?

I was at the zoo.

6 Student A: Activity Book, page 125. Student B: Activity Book, page 130.



50



Lesson 1

Vocabulary

6

2 Listen, point and repeat.



market



square



shopping centre



car park



train station



bus stop



hotel



theatre



café



clothes shop



bridge



zoo

3 Look for the words from Activity 2 in the picture on page 72.
Write the missing word. _____

4 Read the sentences and write the missing words. Then say.

- 1 I want to buy food. I can go to _____.
- 2 I want to buy a lot of different things. I can go to _____.
- 3 I want to travel in and out of the city. I can go to _____.
- 4 I want to have fun. I can go to _____.
- 5 I want to sit outside. I can go to _____.

I want to buy food. I can go to the market or the shopping centre.

5 In pairs, ask and answer.

buy a T-shirt go out in the evening
buy some fruit eat and drink
see some animals cross the river

Where can I buy a T-shirt?

You can go to the clothes shop or the shopping centre.

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Story

1 Before you read Find four places in a town.
Find someone in a yellow coat.

2 Watch or listen and read.



Tools



Mobile View



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A1 Movers Reading and Writing Part 3

tip Exam

Read the whole story before you write anything. Then read the list of words. Try all the words and choose the word that best fits.

- 1**  Read the story. Choose and write a word from the box.



jumps



school



family



lake



fishing



swim

Rachel loves going **(1)** *fi shing* . She goes fi shing on Saturdays and Sundays, and sometimes she goes fi shing after **(2)** . Sometimes her dad goes with her, sometimes her friend Fred goes with her, and sometimes she goes on her own. She goes to the **(3)** near her house. It's very beautiful, with lots of trees and fl owers around the lake. There are lots of fish in the lake.

One day, Rachel is fi shing quietly in the lake. There's a **(4)** nearby: a mother, a little boy and a girl. The children are playing happily. Suddenly Rachel hears a diff erent cry. The little boy is in the lake, and he can't **(5)** . Rachel **(6)** in and brings him back to his mother. The family is happy that the little boy is OK. Well done, Rachel!

Now tick (✓) the best name for the story.

- 1** Rachel's hobby ☐
- 2** Dad goes fishing ☐
- 3** Rachel's day at the lake ☐



Lesson 4

Vocabulary and Grammar

5

1 Listen, point and repeat.

1



well

2



badly

3



loudly

4



quietly

5



carefully

6



quickly

7



slowly

8



easily

2 Listen and sing.



Mary can dance well.
She can knit easily.
She can play chess carefully.
She can skip very quickly.

Quickly, slowly, loudly, quietly,
Easily, carefully:
we all do things differently!

I can't dance well
And I can't knit easily.
I can't play chess carefully
Or skip very quickly.

Quickly, slowly, loudly, quietly,
Easily, carefully:
we all do things differently!

But I can write very well.
I can draw very carefully.
I can sew very quickly.
I can sing very loudly.

Quickly, slowly, loudly, quietly,
Easily, carefully:
we all do things differently!



3 Listen and repeat.

easy → easily	I can't knit easily.
quick → quickly	I can't dress up quickly.
good → well	I can write well.

4 In pairs, ask and answer.

- 1 What can you do well?
- 2 What can you do badly?
- 3 What can you do quietly?
- 4 What can you do slowly?

I can play board games very well. How about you?

5 Student A: Activity Book, page 125. Student B: Activity Book, page 129.

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Lesson 5

CULTURE

Ball games around the world

What ball games do you know? Do you play with a bat? Do you play with your hands or feet?



Tools



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1 Look back! Tick (✓) the sentence in this picture.

- 1 Bo, what are you doing?
- 2 I can fly!
- 3 Can you climb down?

☐
☐
☐

2 Listen and repeat.

I can go sailing.

I can't play board games.

Can you sew? Yes, I can. / No, I can't.



3 Circle the correct word. Then answer the questions.

- 1 Can / Can't Lois climb well?
- 2 Can / Can't birds fly?
- 3 Why can / can't the baby bird get back to the nest?
- 4 What animal can / can't Bo see in the hole?

Can Lois climb well?

Yes, she can.

4 Who is it? Ask and answer.



Paula



Kit



Nicola



Charlie



✓

✗

✗

✓



✓

✓

✗

✗



✗

✗

✓

✓



✓

✗

✓

✓

Is it a boy or a girl?

It's a boy.

Can he skip?

Yes, he can.

Is it Kit?

Yes!

2 Listen, point and repeat.



3 Look for the words from Activity 2 in the picture on page 60. Write the missing word. _____

4 Find these children in the picture on page 60. What are they doing?



She's kicking a ball.

They're playing chess.

5 In pairs, ask and answer.



What are your hobbies?

When do you go fishing?

I like going fishing.

I go fishing at the weekend.



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Story

1 Before you read Find three hobbies and two animals in the story.

2 Watch or listen and read.

OK, what shall we do first?
I want to play chess and paint.
I want to go climbing, too.

The activity day

You can climb very well. Loist! But whu

2

Tools

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1 **Listen, point and repeat.**



put litter in the bin



drop litter



follow the rules



break the rules



shout in class



be quiet in class



arrive on time



be late

2 **Listen and sing.**



What's the bus driver saying to you?
'You must buy your ticket
And you mustn't drop any litter!
Where are you? Where are you?

What's the dinner lady saying to you?
'You mustn't shout, you mustn't be late
When you come to eat every day!
Where are you? Where are you?



What's the police officer saying to you?
'You must put your litter in the bin
And follow the rules when
you're playing here!
Where are you? Where are you?



What's the teacher saying to you?
'Quiet, please! You must be quiet
When you're learning Science!
Where are you? Where are you?

3 **Look at the song again. Where are they? How do you know?**

4 **Listen and repeat.**

You **must** **be** quiet in class.

You **mustn't** **break** the rules
at school.

5 **Write the correct word.**

- 1 You mustn't drop litter in the playground.
- 2 You _____ arrive on time to take the bus to school.
- 3 You _____ play with fire.
- 4 You _____ be quiet in the cinema.

6 **Write two crazy rules and two real rules for your school. Swap with your partner. Can you find the real rules?**

You must wear a pink hat. You mustn't shout in class.



5 Act out the story.

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Grammar

Lesson 3

1 Look back! Tick (✓) the sentence in this picture.

- 1 What are you doing? ☐
- 2 He's opening the door! ☐
- 3 He's picking up the car keys! ☐



2 Listen and repeat.

I'm watching Ash's house.
They aren't playing cards.
Are you wearing a green jacket?
Yes, I am. / No, I'm not.

3 Listen. Who is the presenter talking about? Say the numbers.



4 Play a True and False game.

cook sing play the violin look after a dog serve drinks
look after a person grow vegetables act study Science

What are the musicians doing?

They're serving drinks.

False! They are playing the violin.

5 Student A: Activity Book, page 124. Student B: Activity Book, page 129.

52 fifty-two

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Lesson 4

Vocabulary and Grammar



Tools



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2 **Listen, point and repeat.**



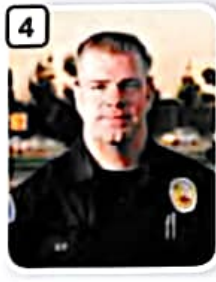
scientist



farmer



firefighter



police officer



waiter
waitress



actor
actress



mechanic



musician



chef



vet



singer



bus driver

3 **Look for the words from Activity 2 in the picture on page 48.**
Write the missing word. _____

4 **Read the questions and write the words. Then say.**

Number 1. Vet.

- 1 Who works with animals? _____
- 2 Who works in the theatre, on TV or in films? _____
- 3 Who works in a restaurant? _____
- 4 Who helps people? _____
- 5 Who works mostly outside? _____

5 **Play a guessing game. Ask and answer to guess the job.**



Does this person help animals?

No.

Does this person
work in a restaurant?

Yes.

Is this person a chef?

Yes.



1 ⌚ How many food and drink words can you say?

2 🗣️ Read and say. Then listen and number.



up



down



top



bottom

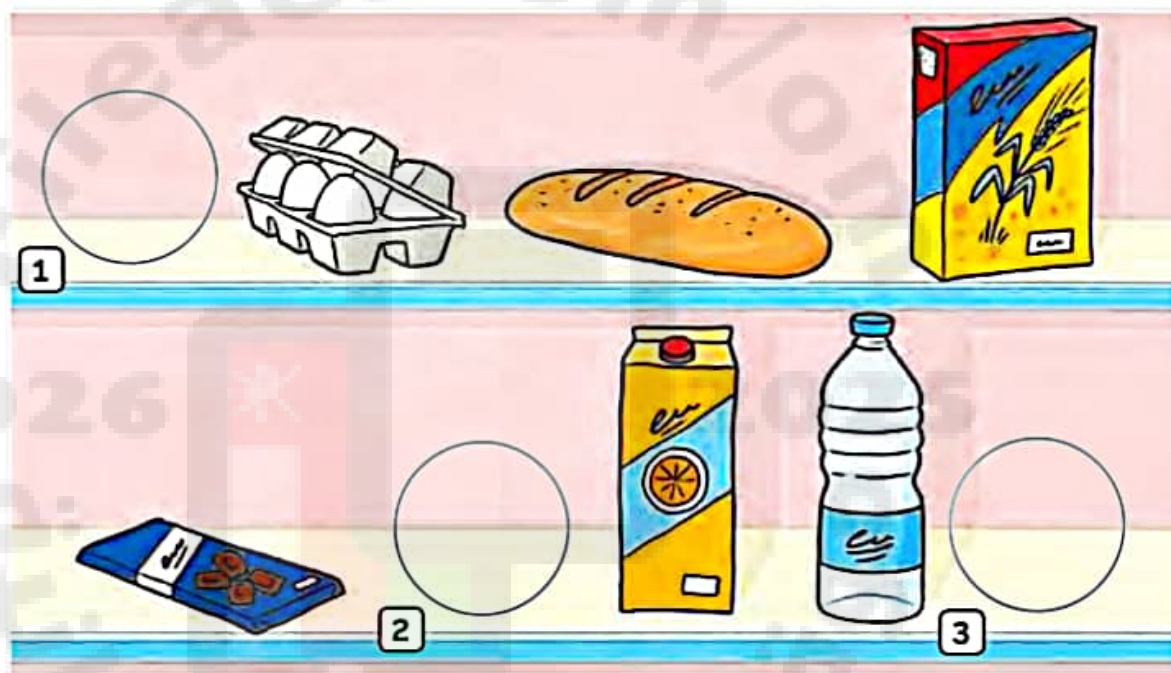


above



below

3 🗣️ Listen and match.



4 🗣️ Look at Activity 3. Ask and answer in pairs.

Where's the juice?



It's on the bottom shelf.
It's below the bread.



50



your partner.

I want to visit
Yellowstone because ...

Find out more! Watch
the video.

38 thirty-eight

- What's it called?
- Where is it?
- What can you see and do there?

5 Look at the other groups' leaflets. Which park do you most want to visit?



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Lesson 6

English in action

Asking the way



1 Listen, point and repeat.



go along



go across



go from ... to ...



turn left



turn right



go straight
ahead

2 Listen and follow on the map.
Where does Betty want to go?



3 Listen, read and check.



Say
it!

Excuse me, can you tell me
the way to the park, please?
Turn right at the supermarket.
Turn left at the hospital.
Go straight ahead.
Go across the road.
It's on the left.

Excuse me, can you tell me the way
to the park, please?

Sure. Turn right at the supermarket. Go straight
ahead. Go across the road. The park is on the left.

OK, thank you! Bye!

Bye!

4 Look at the map in Activity 2
again. In pairs, ask the way.

- From the bookshop to the library.
- From the library to the supermarket.
- From the department store to the post office.

Pronunciation

5 Listen and say the tongue twister.

We're on our way,
yes, we're on the train!
We're on our way.
Let's play a game!



thirty-nine 39



Tools



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1 3.6 Listen, point and repeat.



exciting



interesting



delicious



beautiful



boring



famous



dangerous



difficult

2 3.7 3.8 Listen and sing.



Where's the highest mountain?
Where's the deepest sea?
Where's the widest river?
Come on, find out with me!

What's higher than a skyscraper?
What's bigger than a bee?
What's more difficult
than climbing a mountain?
Come on, let's go and see!

Where's the most beautiful island?
Where's the most dangerous sea?
Where's the most interesting city?
Come on, find out with me!

What's bigger than an elephant?
What's more delicious than tea?
What's more exciting
than swimming outside?
Come on, let's go and see!



3 3.9 Listen and repeat.

Swimming is **more exciting** than walking.

London is **the most exciting** city in the world!

4 Which long adjectives can you find in the story on pages 34-35?

5 Write the correct form of the adjective.

- 1 Climbing a mountain is _____ playing tennis. (dangerous)
- 2 I think Science is _____ than Maths. (difficult)
- 3 Walking is the _____ the world! (boring)
- 4 I like vanilla ice cream, but chocolate ice cream is the _____. (delicious)

6 Student A: Activity Book, page 124. Student B: Activity Book, page 128.

1 Look back! Tick (✓) the sentence in this picture.

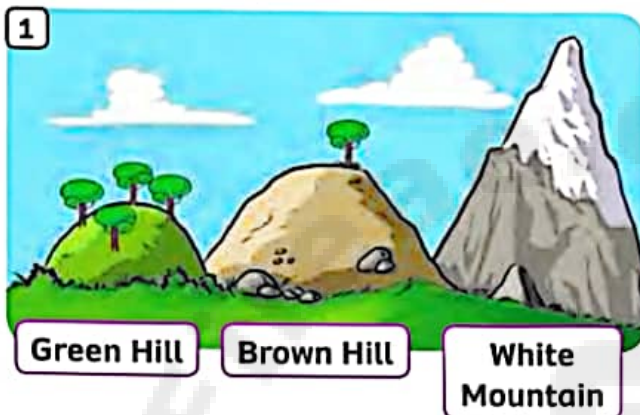
- 1 Put wood and cans in the biggest bags.
- 2 This forest is beautiful!
- 3 Let's clean up!

☐
☐
☐


2 Listen and repeat.

This mud is deeper than my shoes!	This is the deepest lake in the UK.
A mountain is higher than a hill.	Mount Everest is the highest mountain in the world.

3 Listen. Then circle **True** or **False**.



True / False



True / False

4 In pairs, ask and answer.



tall short dirty clean
big small high

Who is the tallest?

Paul!

Is Molt Town bigger
than Trock Town?

Yes, it is.

5 Look around the classroom. Ask and answer.

Is the chair wider than the table?

No, it isn't!

2 ^{3.1} Listen, point and repeat.



river



mountain



lake



waterfall



city



town



forest



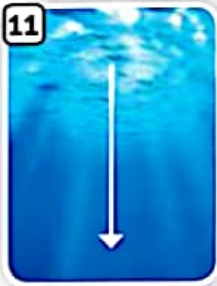
hill



island



wide



deep



high

3 Look for the words from Activity 2 in the picture on page 32.
Write the missing word. _____

4 Read the definitions and write the word. Then say.

- 1 It's got a lot of buildings and a lot of people. It's very big. _____
- 2 It's got water. It's wide. It isn't a river. It isn't a waterfall. _____
- 3 It's hard. There is snow on the top. _____
- 4 It's got water all around it. _____
- 5 It's got a lot of trees. _____

Number 1. City.

5 Make a new definition for your partner.

6 Play a guessing game.



Is there an island?

Is there a high mountain?

Picture 1!

Yes, there is.

No, there isn't.

Yes!



1 2.6 Listen, point and repeat.



a can of lemonade



a bottle of water



a bowl of soup



a cup of coffee



a glass of milk



a plate of sandwiches



a box of cereal



a bag of fruit

2 2.7 2.8 Listen and sing.



There's a party in the park!
But there aren't any cups!
Let's go quickly to the shop!
Hurry up, hurry up!



Are there any plates of sandwiches?

Yes, there are, all lined up!

Are there any bottles of water?

Yes, but there aren't any cups!

There's a party in the park! ...

Is there a lot of lemonade?

And is there a lot of tea?

Yes, there is, oh yes, there is,

But we need cups too, you see!

There's a party in the park! ...

3 2.9 Listen and repeat.

Are there any apples?	There are a lot of apples. / There's a bag of apples.
	Yes, there are. / No, there aren't.
Is there any coffee?	There's some coffee. / There are two cups of coffee.
	Yes, there is. / No, there isn't.

4 Imagine you're having a picnic in the park. What's in your basket?

There are two cans of lemonade ...

5 Student A: Activity Book, page 123. Student B: Activity Book, page 128.

twenty-five 25

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Food around the world

There's a lot of great food around the world! Look at some of the food and interesting facts.

This is bunny chow from South Africa. It's bread with vegetable

This is sushi. It's a very popular meal in Japan. Sushi is rice with fish or



Tools



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1 Look back! Tick (✓) the sentence in this picture.

- 1 There's some salad in the fridge.
- 2 There's some juice in the kitchen.
- 3 There's some cheese.

☐
☐
☐


2 Listen and repeat.

There are a lot of noodles,
some crisps and a few sandwiches.

There is a lot of salad, some coffee
and a little lemonade.

There aren't any cupcakes.

There isn't any bread.

3 Listen and number.


☐

☐

☐

☐

☐

☐

4 Look at the picture. Write the missing words.



1 There's a little bread.

2 There are _____
cupcakes.

3 There isn't _____
salad.

4 There _____ tea.

5 There _____
vegetables.

6 There _____ grapes.

5 Find more things in the picture. Tell your partner.

There are a lot of noodles.



fruit



vegetables



sandwiches



cereal



noodles



milkshake



crisps



cupcakes



salad



tea



coffee

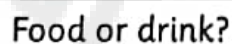


lemonade

Savoury!

Sweet!

A cereal, _____, _____, _____, _____, _____, _____



Food.



Cupcakes?

Yes!



always	✓✓✓✓✓✓✓✓	every day	M T W Th F S Su	once a week	M T W Th F S Su
often	✓✓✓✓✓		M T W Th F S Su		
sometimes	✓✓✓	twice a week	M T W Th F S Su	three times a week	M T W Th F S Su
never	✗		M T W Th F S Su		
		at the weekend	M T W Th F S Su		

2 Listen and sing.



Ruby is so busy! Ruby is so busy!
I want to play with Ruby
But she's always so busy!

She plays tennis twice a week.
She plays the piano every day.
She goes swimming three times a week
And she never comes out to play!

Ruby is so busy ...

I do my homework every day.
I play football twice a week.
I have time to play with Ruby.
But she's always so busy!

Ruby is so busy ...



3 Listen and repeat.

I do my homework every day.
Ruby plays tennis twice a week.
She is always busy.
She always eats fish for lunch.

4 In pairs, ask and answer.

- 1 What do you do every day?
- 2 What do you do twice a week?
- 3 What do you never do?
- 4 What do you often do?
- 5 What do you always do?

I do my homework every day.

5 Write a list of crazy activities. Then ask and answer.

Every day: play for Manchester United
Three times a week: walk the tiger
Twice a week: swim to the Moon

What do you do every day?

I play for Manchester United every day!



6 Act out the story.

eleven 11

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Grammar

Lesson 3

1 Look back! Tick (✓) the sentence in this picture.

- 1 We have Music on Tuesdays at 2 o'clock. ☐
- 2 Lois has ICT today at 9 o'clock. ☐
- 3 We have Science at 10 o'clock on Mondays and Wednesdays. ☐



2 Listen and repeat.

I have Science at 11 o'clock.

Ann doesn't have PE on Wednesdays.

When do we have Maths?

We have Maths on Tuesdays at 11 o'clock.

3 Read Lottie's timetable and circle.

Monday	
9-10	Maths
10-11	break
11-12	Natural Science
12-1	lunch
1-2	PE
2-2.30	break
2.30-3.30	English
4.30	swimming lesson

- 1 What time does Lottie have Maths on Mondays?

She has Maths at 11 o'clock / 9 o'clock.

- 2 What does she do at half past two?

She goes home / has English.

- 3 What does she do at half past four on Mondays?

She goes home / swimming.

4 Think of two more questions about the timetable. Then ask and answer with your partner.

When does she have ...?

5 Answer the questions.

- 1 When do you have Natural Science?
- 2 When do you have Music?
- 3 What do you do after school on Mondays?
- 4 What do you do after school on Fridays?



What do you do after school on Mondays?



I have a tennis lesson. What about you?

6 Student A: Activity Book, page 123. Student B: Activity Book, page 127.

12 twelve

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Lesson 4

Vocabulary and Grammar

1



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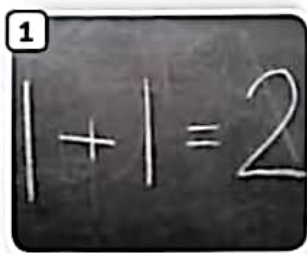


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2 Listen, point and repeat.



Maths



Natural Science



Spanish



English



Social Science



PE



ICT



Art



Music



science lab



headteacher



dinner lady

3 Look for the words from Activity 2 in the picture on page 8.
Write the missing word. _____

4 Sort the words from Activity 2. What other words can you think of?
Add them to the table.

School subjects	People	Places	Things
Maths			

5 Ask two partners. Write a sentence about each partner.

What subjects do you like? What's your favourite subject?

I like Maths and ICT, but Music is my favourite subject.

Natalia likes Maths and ICT.

Her favourite subject is Music.



- 4 Tell your partner. What do you like doing?
What don't you like doing?

I like ...

Me, too!

I don't like ...

6 six

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Lesson 3

Numbers



- 1 Look at page 4. Can you find any numbers in the picture?

- 2 Listen, point and repeat.



- 3 Listen and chant.

4

Let's count from one to ten!
One, two, three, four, five,
six, seven, eight, nine, ten!

15

Let's count from eleven to twenty!

Eleven, twelve, thirteen, fourteen, fifteen,
sixteen, seventeen, eighteen,
nineteen, twenty!



12

17

29

20

8

70

Let's count in tens!

Ten, twenty, thirty, forty, fifty, sixty,
seventy, eighty, ninety, one hundred!

Let's count from twenty to thirty!

Twenty-one, twenty-two, twenty-three,
twenty-four, twenty-five, twenty-six,
twenty-seven, twenty-eight,
twenty-nine, thirty!

26

28

- 4 Listen and write the number.



plus



minus



equals

What number is it?
Thirty plus five minus seven equals ...

- 1 twenty-eight
2 _____
3 _____
4 _____

- 5 Write three more riddles for your partner. Ask and answer.



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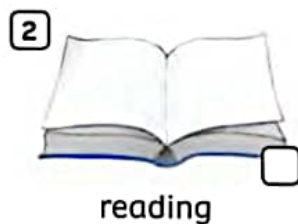
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1 Look at the picture on page 4 again. What does Ash like doing? Tick (✓).



2 Listen. What doesn't Ash like doing?



3 Look at Lois and Lottie's room. What do they like? Look at the table and tick (✓).



Lottie's room = room of Lottie



	Lottie	Lois
1 animals	✓	✓
2 arts and crafts		
3 playing football		
4 building machines		
5 reading		
6 listening to music		
7 dancing		
8 swimming		

4 Tell your partner. What do you like doing? What don't you like doing?

I like ...

Me, too!

I don't like ...

6 six