

شكراً لتحميلك هذا الملف من موقع المناهج العمانية



## مراجعة الوحدة السابعة windy is It

[موقع المناهج](#) ⇨ [المناهج العمانية](#) ⇨ [الصف الثاني](#) ⇨ [لغة انجليزية](#) ⇨ [الفصل الثاني](#) ⇨ [الملف](#)

تاريخ إضافة الملف على موقع المناهج: 10:56:58 2024-05-04

إعداد: [abi'Za-Al Ahlam](#)

## التواصل الاجتماعي بحسب الصف الثاني



اضغط هنا للحصول على جميع روابط "الصف الثاني"

## روابط مواد الصف الثاني على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

## المزيد من الملفات بحسب الصف الثاني والمادة لغة انجليزية في الفصل الثاني

[writing](#) أنشطة

1

[activities Farm](#) أنشطة درس المزرعة

2

[apples like you Do](#) مراجعة الوحدة

3

[Food](#) مراجعة الوحدة الثانية

4

المزيد من الملفات بحسب الصف الثاني والمادة لغة انجليزية في الفصل الثاني

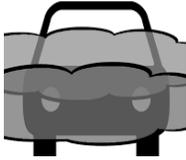
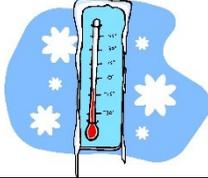
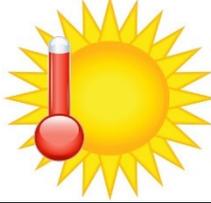
[ملخص وحدات المادة](#)

5

It is windy!

مدرسة الرخاء للتعليم الأساسي (4-1)

Weather

|   |   |   |   |   |
|---|---|---|---|---|
|  |  |  |  |  |
| weather   | foggy   | cold  | hot   | rainy   |
|  |  |  |  |  |
| stormy  | sunny   | windy   | snowy   | cloudy  |

Clothes

|   |   |  |   |
|---|---|--|---|
|  |  |  |  |
| boots   | coat  | jumper   | shoes   |
|  |  |  |  |
| skirt   | t-shirt   | trousers   | shorts  |

Main Language

|   |   |   |
|---|---|---|
| What <u>is</u> the weather <u>like</u> ?<br><u>It's</u> cloudy. | <u>I'm</u> wearing <u>a</u> t-shirt<br><u>and</u> shorts. | Put <u>on</u> your boots.<br>Take <u>off</u> your jumper. |
|---|---|---|

1, Look and write full sentences. What's the weather like?

sunny rainy snowy cloudy windy cold

1. It's cold.

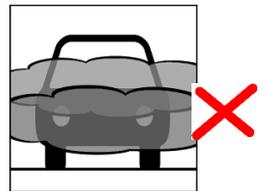
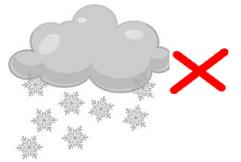
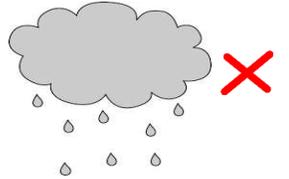


Handwriting practice lines consisting of red top and bottom lines and a blue middle line, repeated five times for writing practice.

1, Look and write full sentences.

stormy hot foggy snowy windy ~~rainy~~

1. It isn't rainy.



Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle, bottom) for writing.

Read and write the words under the pictures.

shirt

dress

trousers

skirt

coat

shorts

boots

T-shirt

shoes



Read and color.



I am wearing a green t-shirt, blue shorts and brown shoes.

I am wearing a pink t-shirt, a yellow skirt and purple shoes.

## Order the words and write the sentences.

1.



am I wearing shorts. red

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2.



wearing shoes. black I am

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3.



I green am wearing trousers.

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4.



wearing I a shirt. pink am

---

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---

5.



an dress. orange I wearing am

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---

6.



I socks. wearing blue am

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**Writing Quiz: (10 marks) Order the words and write the sentences.**



|         |   |   |        |    |       |   |
|---------|---|---|--------|----|-------|---|
| wearing | . | I | yellow | am | shirt | a |
|---------|---|---|--------|----|-------|---|

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|   |       |    |       |         |   |
|---|-------|----|-------|---------|---|
| I | brown | am | boots | wearing | . |
|---|-------|----|-------|---------|---|



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|          |   |       |    |     |         |   |   |
|----------|---|-------|----|-----|---------|---|---|
| trousers | I | shirt | am | and | wearing | . | a |
|----------|---|-------|----|-----|---------|---|---|

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|         |   |    |         |   |     |       |   |   |
|---------|---|----|---------|---|-----|-------|---|---|
| wearing | a | am | t-shirt | a | and | skirt | I | . |
|---------|---|----|---------|---|-----|-------|---|---|



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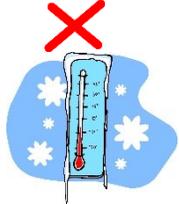
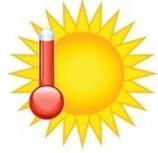
|   |   |     |    |         |        |   |
|---|---|-----|----|---------|--------|---|
| I | a | red | am | wearing | jumper | . |
|---|---|-----|----|---------|--------|---|

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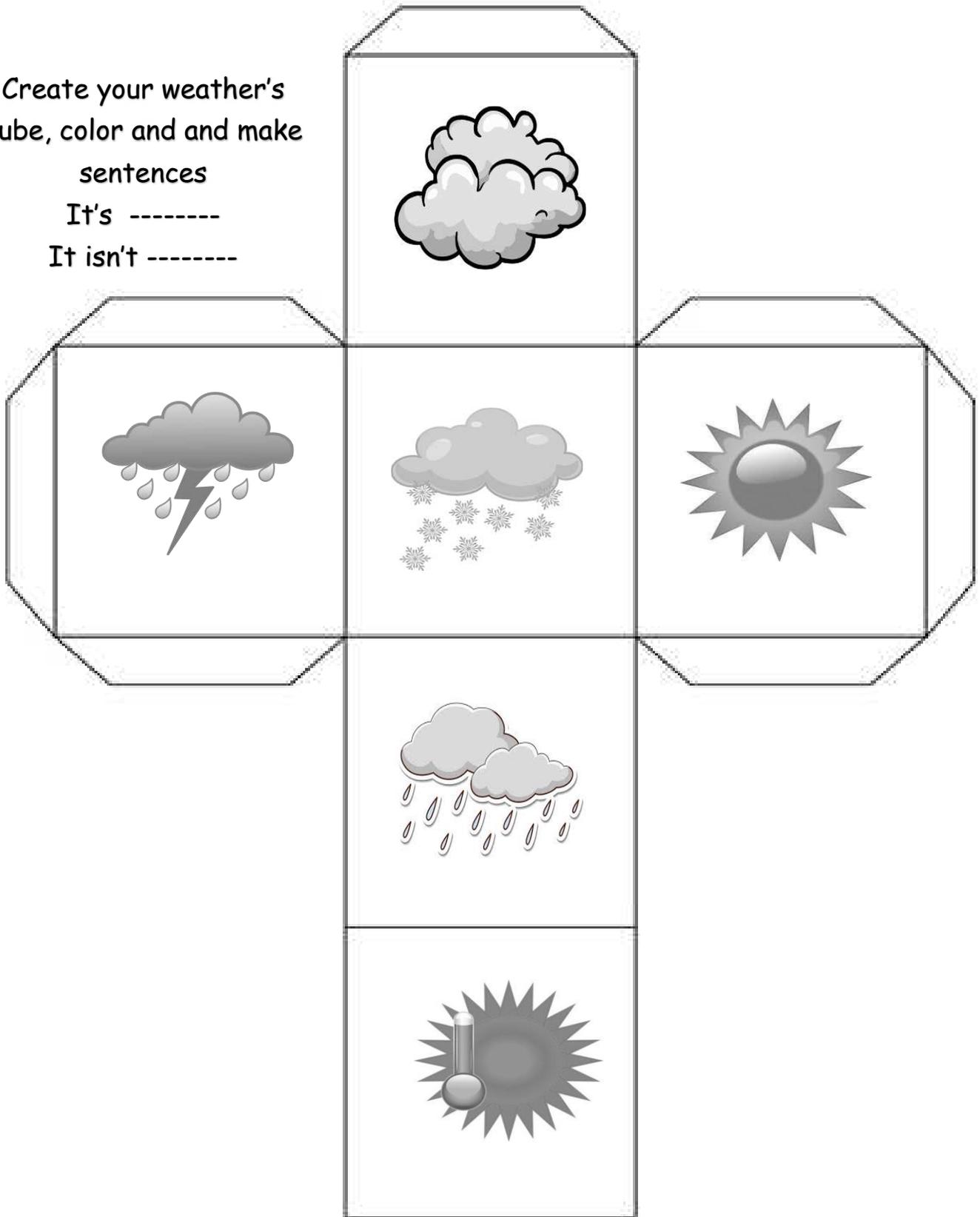
Read and circle.

|  |   |
|--|---|
|  <p>It isn't snowy!</p>   | <p>Put on your coat.<br/><b>Take off your coat.</b></p> |
|  <p>It's rainy!</p>       | <p>Put on your boots.<br/>Take off your boots.</p>      |
|  <p>It isn't cold!</p>   | <p>Put on your jumper.<br/>Take off your jumper.</p>    |
|  <p>It's windy!</p>     | <p>Put on your t-shirt.<br/>Take off your t-shirt.</p>  |
|  <p>It isn't sunny!</p> | <p>Put on your hat.<br/>Take off your hat.</p>          |
|  <p>It's hot!</p>       | <p>Put on your jumper.<br/>Take off your jumper.</p>    |

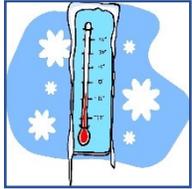
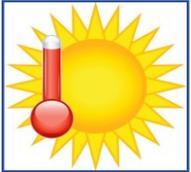
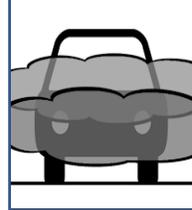
Create your weather's  
cube, color and and make  
sentences

It's -----

It isn't -----



Read and circle.

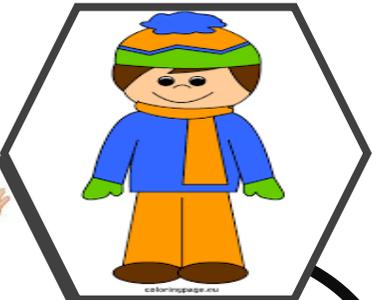
|    |  |  |  |
|----|--|--|--|
| 1. | <p>What's the weather like today?</p> <p><u>It's sunny.</u></p> <p>It's windy.</p>   | <br>✓   | <br>✗   |
| 2. | <p>What's the weather like today?</p> <p>It's hot.</p> <p>It's cold.</p>             | <br>✓   | <br>✗   |
| 3. | <p>What's the weather like today?</p> <p>It isn't sunny.</p> <p>It isn't cloudy.</p> | <br>✓   | <br>✗   |
| 4. | <p>What's the weather like today?</p> <p>It's snowy.</p> <p>It's stormy.</p>         | <br>✓ | <br>✗ |
| 5. | <p>What's the weather like today?</p> <p>It isn't foggy.</p> <p>It isn't rainy.</p>  | <br>✓ | <br>✗ |
| 6. | <p><u>Draw and write:</u></p>  | ✓  | ✗  |



Play with your friends and family.

I am wearing -----

Start



Finish

## Listening Quiz

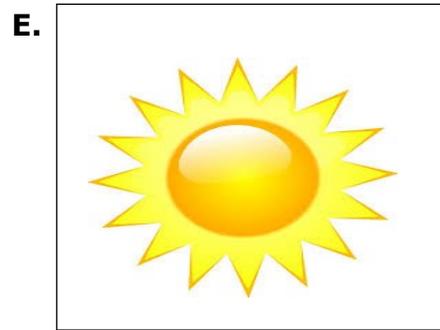
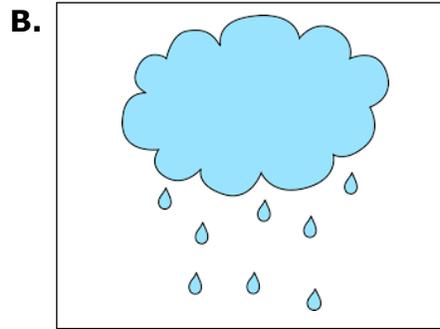
Name :

Class:

### LISTENING 2 (Items 1-5)

(5 marks)

You are going to hear five short sentences. Number the pictures from (1-5) in the box under each picture. There is one example.



|   |
|---|
|   |
| 5 |

READING 1 (Items 1-5) (5 marks)

Look at the pictures. Tick (✓) the correct phrase that best describes the picture. There is one example.

Example:



I'm wearing a jumper and a skirt.

I'm wearing a t-shirt and a skirt.



I'm wearing a coat and boots.

I'm wearing a jumper and boots.



I'm wearing a jumper, trousers and boots.

I'm wearing a t-shirts, trousers and shoes.



I'm wearing a coat, trousers and boots.

I'm wearing a coat, skirt and boots.



I'm wearing a t-shirt, shorts and shoes.

I'm wearing a jumper, shorts and shoes.



I'm wearing a jumper, shorts and shoes.

I'm wearing a jumper, trousers and shoes.

## Writing Quiz

### WRITING 1 (A) (5 marks)

Look at the pictures. Complete the missing letters in each word. There is one example.

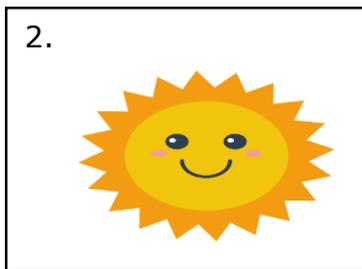
Example:



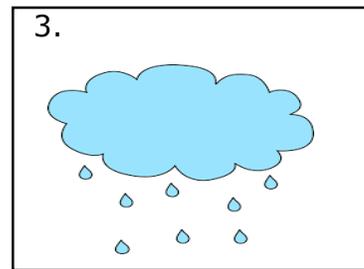
w i n d y



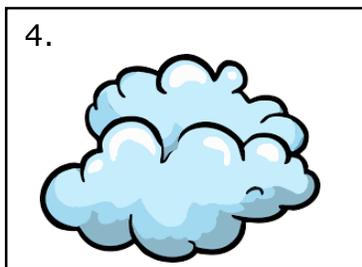
c - - -



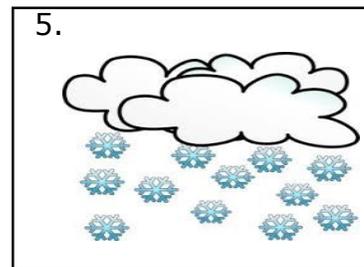
s - - - y



r - - - -



cl - - d -



sn - - -

## WRITING 2

Look at the pictures. Look at the letters. Write the correct word. There is one example.

Example:



|   |   |   |   |   |   |
|---|---|---|---|---|---|
| s | r | h | o | s | t |
|---|---|---|---|---|---|

s h o r t s

1.



|   |   |   |   |   |
|---|---|---|---|---|
| o | b | o | t | s |
|---|---|---|---|---|

— — — — —

2.



|   |   |   |   |   |
|---|---|---|---|---|
| t | k | s | i | r |
|---|---|---|---|---|

— — — — —

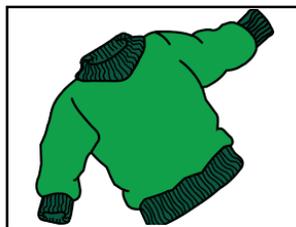
3.



|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| s | r | t | o | u | e | r | s |
|---|---|---|---|---|---|---|---|

— — — — —

4.



|   |   |   |   |   |   |
|---|---|---|---|---|---|
| e | u | j | m | p | r |
|---|---|---|---|---|---|

— — — — —

WRITING  
SCORE

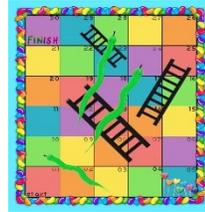
|   |
|---|
|   |
| 4 |

# a-e ai ay

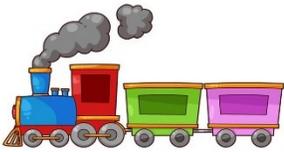
1. Listen and choose the correct word for each picture.



|      |
|------|
| lake |
| game |



|      |
|------|
| name |
| game |



|       |
|-------|
| train |
| plain |



|       |
|-------|
| paint |
| rain  |



|     |
|-----|
| hay |
| pay |



|      |
|------|
| clay |
| play |

2. Write the correct word for each picture.

1. It is a \_\_\_\_\_ .



2. This is a \_\_\_\_\_ .



3. I like playing with the \_\_\_\_\_ .



# a-e                      ai                      ay

• Classify and write the words :



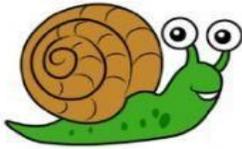
ai

a-e

ay



|      |      |      |      |
|------|------|------|------|
| fan  | pail | late | say  |
| came | gum  | way  | wait |
| pray | fame | gain | kid  |



snail



cake



play

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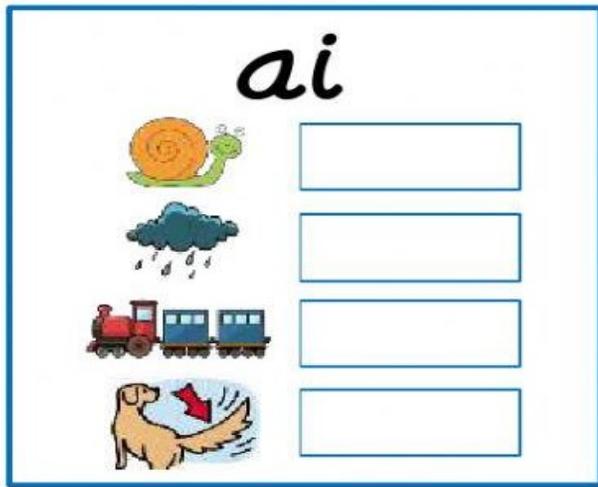
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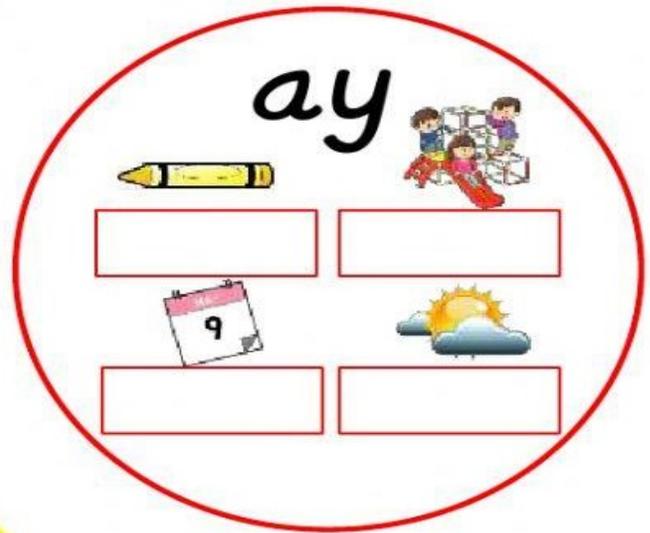
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Look at the pictures and write the correct word.

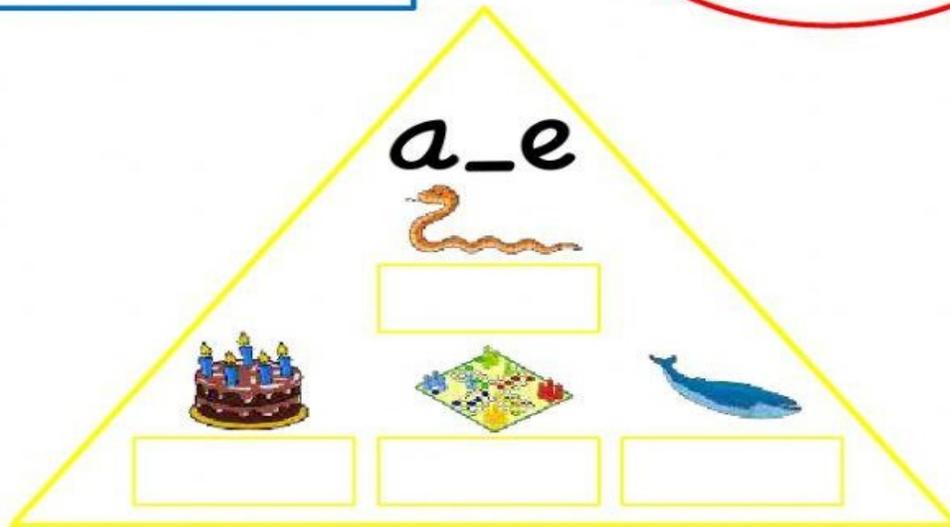
**ai**



**ay**



**a\_e**



|              |              |               |              |
|--------------|--------------|---------------|--------------|
| <i>rain</i>  | <i>cake</i>  | <i>game</i>   | <i>play</i>  |
| <i>day</i>   | <i>tail</i>  | <i>crayon</i> | <i>train</i> |
| <i>snake</i> | <i>whale</i> | <i>May</i>    | <i>snail</i> |

- Sort the words under the correct column.

brain      tape      spray      wait      whale

tail      play      cake      gray

ai      ay      a-e

- Listen and write.

flame      paint      date      clay      pray      rain

oi

oy

1. Listen and match.



coin



soil

boil



oil

boy



toy



2. Write the correct word for each picture.

1. This is a

.....  
-----  
\_\_\_\_\_



2. It is a little

.....  
-----  
\_\_\_\_\_



3. The

.....  
-----  
\_\_\_\_\_

is brown .



4. The

.....  
-----  
\_\_\_\_\_

is big.



oi/oy

Name: \_\_\_\_\_

**Directions:** Read each sentence. Highlight or underline each word that has the vowel team **oi** or **oy**. Say the words aloud as you write them on the lines below.



1. He had to boil the oysters.
2. Use the foil to keep the meat moist.
3. The boy likes to play with his toy.
4. Don't let him destroy your joy.
5. It was his choice to use a loud voice.

oi

oy



\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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