تم تحميل هذا الملف من موقع المناهج العمانية





مراجعة الوحدة الثانية Unit

موقع فايلاتي ← المناهج العمانية ← الصف الثاني عشر ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 03-02-2025 13:33:06

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة لغة انجليزية:

إعداد: Said Ibrahim

التواصل الاجتماعي بحسب الصف الثاني عشر











صفحة المناهج العمانية على فيسببوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

هن العسات بالعب العب العب العب العب العب العبيرية في العبيرية في العبيرية	العريد
مراجعة الوحدة الثانية 2 Unit	1
مراجعة الوحدة الأولى Unit1	2
أهم مفردات الامتحان النهائي للمادة	3
نموذج إجابة الامتحان التجريبي النهائي بمدرسة الخليل بن عبدالله	4
امتحان تجريبي نهائي بمدرسة الخليل بن عبدالله	5

تم تحميل هذا الملف من موقع المناهج العمانية





مراجعة الوحدة الثانية Unit

موقع فايلاتي ← المناهج العمانية ← الصف الثاني عشر ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 02-02-2025 12:07:39

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة لغة انجليزية:

التواصل الاجتماعي بحسب الصف الثاني عشر











صفحة المناهج العمانية على فيسببوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثاني عشر والمادة لغة انجليزية في الفصل الأول

المريد من الملقات بحسب الصف الثاني عشر والمادة لغمة الجليرية في القصل الأول			
مراجعة الوحدة الأولى Unit1	1		
أهم مفردات الامتحان النهائي للمادة	2		
نموذج إجابة الامتحان التجريبي النهائي بمدرسة الخليل بن عبدالله	3		
امتحان تجريبي نهائي بمدرسة الخليل بن عبدالله	4		
exam mock امتحان تجريبي من سلسلة التميز	5		

Theme 2 - Unit 1 -

Key vocabulary

transition	when something changes from one state to another.	تحول — انتقال
scary	frightening - terrifying	مخيف
apprehensive	worried or nervous about something.	قلق
prospects	future chances of success.	امال _ طموحات
abroad	in or to another country.	بالخارج
degree	qualification obtained after completing a university course.	درجة علمية
foreign	relating to a country that is not your own	أجنبي
challenging	difficult in an interesting or enjoyable way.	تحدي
rewarding	making you feel happy and satisfied.	مُرض <i>ي</i>
confident	sure that you have the ability to do things well.	واثق
independent	able to manage and do things by yourself.	مستقل
culture	beliefs, way of life and customs in a society.	ثقافة

Theme 2 - Vocabulary

Unit	1
------	---

university	جامعة	cope with	يتأقلم على
major = important	رئيسي – هام	balance	توازن
classmates	زملاء	urgent	عاجل
education	التعليم	regularly	بانتظام
adapt to	يتكيف مع	variety = different	مختلف ــ متنوع
excited	فرحان	stress	ضغط
challenges	تحديات	experience	خبرة
fill with	يملئ بـ	reduce	يقال
worries	قلق	tutor = teacher	معلم
tips	نصائح	get lost	يتوه – يضل الطريق
physically	جسديا	situated on	يقع في
confidence	ثقة	regard = consider	يعتبر
shy	خجول	purpose	غرض
improve = develop	يحسن – يطور	borrow	يستعير – يستلف
college	كلية	photocopy	ينسخ
homesick	متشوق للعودة لبيته	illegal	غير قانوني
divide	يقسم	faulty	به عیب

apprehensive	worried and a little afraid	قلق
homesickness	feeling of missing your home.	
campus	university land and buildings.	حرم الجامعة
prioritise	put things in order of importance.	يعطي أولوية
deadline	date by which something has to be done.	الموعد النهائي
emotions	feelings.	مشاعر
anxiety	worry.	القلق
independence	freedom and ability to make your own decisions.	استقلالية

Theme 2 - Vocabulary Unit 2

amazing	مدهش	cool	جميل – رائع
difficult	صعب	awesome	مدهش ـ مذهل
neighbour	جار	realise	يدرك
expect	يتوقع	prestigious	مرموق
institution	معهد	entrepreneur	متعهد
portal	بوابة الكترونية	vote	يصوت
represent	يمثل	offer	يعرض
graduate	يتخرج	prove	يبر هن – يثبت
nationality	جنسية	facilities	تسهيلات
brilliant	رائع	club	نادي

Grade 12 2021/2022

Theme 2 - Unit 1 - Exercise on vocabulary

For each item, shade in the bubble next to the correct option.				
1. He applied for and	other job because he ca	nnot w	ith his demanding boss.	
			(2019/2020 1 st s.)	
○ release	○ refuse	○ cope	○ reject	
2. December 31st is	the for	applications.	(2018/2019 2 nd s.)	
odeadline	finish	outcome	◯ job	
3. Leaving school is	an important	in a young	person's life.	
transition	ouniversity	college	○ transport	
1. The buildings of a	university or college ar	nd the land around the	em is called	
○ faculty	o department	ocampus campus	oflat	
5. The long delay of	the meeting had made	the boss quite		
○ worry	o apprehensive	happiness	confusing	
5. I like your dress.	It is really		(2016/2017 2 nd s.)	
○ bad	awesome	◯ terrible	○ horrible	
7. You should make	a list of all your jobs yo	u have to do and	them.	
oneglect	o avoid	miss	oprioritise	
3. Waiting for exam	results is a time of grea	at		
○ happiness	anxiety	○ cheerful	o anxious	
9. The application	is the	first of January.	(2017/2018 2 nd s.)	
ofinish	o deadline	session	o job	
Prepared by/ Ibral			Bin Al Khatab School (10-12)	

10. Going away to th	e university has made me	much more	and confident.
oconfidence	o chiusing C	Ger end€nt	independence
11. My sister has the	ability to	_ stress.	(2017/2018 1 st s.)
ogo with	ocommunicate with	ocope with	ofinish with
12. He came out of the	ne interview feeling	and happy	/.
oconfident confident	independence	onfidence	confused
13. Companies should	d not consun	ners about their pro	ducts. (2016/2017 1 st s.)
lead	Succeed	mislead	head
14. Getting the right	qualifications will improve	your	_ for the future.
o degrees	○ changes	campus	prospects
15. Teaching is not v	ery financially	, but it is very	challenging.
rewarding	rewards	Opleased	ofulfill
16. Ayda feels	because this is her f	first time to study at	proad.(2016/2017 2 nd s.)
homesick	○ happy	o worry	homesickness
Prepared by/ Ibrah	im Said	Omar B	in Al Khatab School (10-12)

Theme 2 - Unit 2 - Grammar

Past Perfect

had ('d) / hadn't + p.p.

- She had cooked the food before she went out with her friends.

Usage

- 1. An event which happened before another event in the past.
- They had played football **before** they ate their lunch.
- **After** we had seen the film in the cinema, we went home.
- Before my friend arrived, I'd finished my homework.
- She didn't watch TV until she had done her homework.

- After / As soon as I had written the letter, I posted it.
- Ahmed <u>helped</u> his father **after / as soon as** he <u>had come</u> home.

```
Before

past simple + past perfect ( had + p.p. )

When
```

- Before / When I posted the letter, I had written it.
- Ahmed <u>had come</u> home **before / when** he <u>helped</u> his father.

```
didn't + inf. + until / till + past perfect ( had + p.p. )
```

- I didn't post the letter until / till I had written it.
- Ahmed didn't help his father until he had come home.

```
past simple + because + past perfect ( had + p.p. )
```

- Our team $\underline{\text{won}}$ the match because they $\underline{\text{had played}}$ well.

2. Regrets about the past after wish and if only.

- I wish I'd worked harder at school.
- *If only* I <u>hadn't spent</u> all my money.
- All students *wished* they <u>hadn't wasted</u> their time.
- Oh no, it's raining! *If only* I had remembered my umbrella.

3. Statements in reported speech.

- My friend **said** he'd found a new job.
- He **told** me that he had travelled to America.
- ⇒ Use these verbs with statements in reported speech

(said – told – reported – admitted – suggested – explained – imagined – discovered – confirmed – promised)

4. Questions in reported speech.

- The teacher **asked** me where I'd been.
- I *asked* Ali what he had done the week before.
- ⇒ Use these verbs with questions in reported speech

(asked – wondered – requested)

Grade 12			2021/2022
	Theme 2 - Unit 2 -	- Exercise on g	rammar
For each item, she	ade in the bubble 🔾 ne	ext to the correct	option.
1- Before he came to	Oman, my friend	in Egy	ypt for five years.
studied	○ has studied	\bigcirc styding	had studied
2- My friend advised i	me to see a doctor. I wish	n I	his advice now.
○ took	○ has taken	had taken	
3- If only I	where I put my	mobile phone yest	erday.
odidn't forget	hasn't forgotten	owouldn't forg	et Chadn't forgotten
4- My teacher asked i	me why I	my homework.	
odon't do	haven't done	○ hasn't done	hadn't done
5- He said that he	in an E	nglish course befor	e applying for the job.
o enroll	hasn't enrooled	had enrolled	has enrolled
6- After he	the photograph,	he showed it to his	friend.
owill take	○ takes	had taken	○ has taken
7- At the age of sever	n, my parents	me to Jordan	
o are taking	○ took	◯ taken	had taken
8- I wish I	where I left m	ny jacket.	
O had known	could know	knew	○ have known
9- After the robbers _	they	were taken to jail.	2024
had arrested	had been arrested	owere arrestir	ng 🔾 arrested
10- He didn't buy a n	ew car until he	the old or	ne.
o had sold	is selling	o sold	o has sold
11- When I saw her,	I realized that I	her nar	me.
o forgot	o has forgotten	had forgotter	n 🔾 forget
12- My father wonder	red whether I	my homework	before going for a walk.
odid did	o had done	odone	◯ do
13- We were hungry	because we	since the early	y morning.
	oweren't eaten	owouldn't eate	en 🔵 hadn't eaten
14- Tariq told me tha	t he	his driving test.	

○ isn't pass
○ hasn't passed
○ wasn't passed
○ hadn't passed

15- Ali said he	time to finish his es	say.	
◯ hadn't had	○ hasn't had	odoesn't have	
16- Last summer my	father	us to Salalah.	
had taken	◯ took		will take
17- I wish I	so fast. I had a t	errible accident.	
hadn't driven	o haven't drive	had driven	odrove
18- Before the police	arrived, the robber	away.	
oruns cruns	o will run		is running
19- He had studied in	Oman before he	to the U	SA.
○ travel	○ had travelled	travelled	○ has travelled
20- He said he	the keys o	on the table.	
leaves	o has left	had left	○ leave
21- He had worked fo	or a restaurant before he _	S Cot	o a big hotel.
had moved	o moved	moving	
22- Before the police	arrived, the robber	by the	e crowd.
○ caught	had been caught	were caught	
23- If only I	shopping yesterday. Th	nere was a great off	fer.
o had gone	○ has gone	gone	o went
24- I	_ the man w <mark>ho had s</mark> aved	the child yesterday	^y 0004
○ have seen	Saw		o seen
25- I	out until I had <mark>eate</mark> n m	y lunch.	
○ hadn't gone	○ haven't gone	odidn't go	hasn't go
26- Salim didn't come	e to school till he	homewor	rk.
odid	odone	○ had done	odoing
27- After I	TV, I went out.		
had watched	have watched	o watched	has watched
28- I	studying before I went	t to bed.	
ofinished	○ had finished	finish	○ have finished
29- Before he visited	his uncle, he	to Muscat	
travelled	○ had travelled	o was travelled	travelling
30- If only she	all her mo	ney.	
odidn't spend	○ hadn't spent	○ hasn't spent	o wasn't spent
Prepared by/ Ibrah	im Said	Omar Bi	n Al Khatab School (10-12)

Theme 2 - Vocabulary

Unit 3

interested in	مهتم بـ	management	إدارة
advantage	میزة	stranger	غريب
disadvantage	عيب	museum	متحف
positive	ایجابی	theatre	مسرح
attitude	سلوك		متحمس
adapt to	يتكيف مع		یخت
culture	ثقافة	¥	راكب الدراجة
experience	خبرة – تجربة	countryside	الريف
prepare		roundabout	الدوار
find out	يكتشف		تسهيلات
college	كلية	beach	شاطئ
accommodation	سكن _ اقامة		ميناء
support	یدعم – یشجع		منظر
inland		scenery	منظر طبيعي
leisure		festival	منظر طبيعي مهرجان
features	معالم – سمات – مميزات		حصن
involve	يشمل _ يضم		مزدحم
confident	واثق	busy	مشغول
enable	یمکّن	noisy	مز عج
behave	سلوك	interesting	شيق
associate with	مرتبط بـ	exciting	شیق مثیر
improve = make better	يحسن _ يطور		سیاحي
scary = frightening	مخيف	quiet	هادئ
influence = affect		modern	حدیث
manage = cope	يتأقلم <mark>– يد</mark> ير	peaceful	أمن
issue = problem	مشكلة	historical	تاريخي رسم توضيحي
attractions	مناطق الجذب السياحي	diagram	رسم توضيحي
career	مهنة		

Grade 12 2021/2022

Theme 2 – Unit 3 – Exercise on vocabulary

For each item, shade in the bubble onext to the correct option.				
1.	I'm looking for a qu	uiet and p	place to work on my	school project.(2019/20 s.1
	opeaceful	noisy	obusy	stressful
2.	The best way to he	lp our environment is to	our w	aste. (2017/18 s.1)
	○ increase	○ rise	oreduce	
3.	She will deliver a s	peech in the	ceremony in the	university next week.
	○ graduate	ograduation	obirthday	transport
4.	Hotel	is included in the price	of the holiday.	
	○ harbour	issue	campus	accommodation
5.	For all students, th	e way you think will	how you	behave.
	influence	○ reduce	o increase	confuse
6.	electric cars have r	nany Th	ey are environmenta	lly friendly. (2016/17 s.2)
	risks	o advantages	odisadvantag	es
7.	To be successful, it	is important to have a	positive	(2016/17 s.2)
	scenery	accommodation	view	attitude
8.	It is important to v	isit schools and gi <mark>ve s</mark> tu	idents abo	out their health.(2015/16 s.1
		oprizes	brochures	reports
9.	Ask your teacher fo	or advice if you ha <mark>ve an</mark>	y conce	erning the course.
	ocollege college	o deadline	session	issue
10	Studying abroad i	is a good chance to	your lang	uage skills.
	improve	influence	o affect	○ control
11	On travelling abro	oad, call your family reg	ularly to reduce	
	homesick	homesickness	studying	learning
12	. Some students ar	e in study	ing abroad to learn a	about new culture.
	oconfident confident	independent	o interesting	○ interested
_	g a 3 w a a 4	O-14		D. A1771 / 1 0 1 1/20 70:
Pı	repared by/ Ibrahi	ım Saia	Umar l	Bin Al Khatab School (10-12)

13. It was a really $_$	moment whe	en they had an accide	ent last year.
O happy	o scary	interesting	o wonderful
14. Marketing	companies to pro	mote their products	and services. (2014/15 s.2)
oforces	causes	enables	o persuades
15. Our city has mar	ny beautiful	like shopping mal	ls and theatrs.
ofeatures	rewards	challenges	○ characters
16. The boys	very badly towa	ards the guests.	
ostudied studied	o made	o improved	o behaved
17. After their father	r 's death, they had to $__$	the new	life of poverty.
oprepare	adapt to	opersuade	o mislead
18. Oman has a plen	nty of areas s	such as Nizwa fort an	d Muttrah souq.
o modern	○ historical	new	noisy
19. It was a really _	moment whe	en I won the first priz	e.
o terrifying	coscary	interesting	excited
20. The train passes	through some beautiful	around	d the mountains and the river.
ofestivals	opictures	scenery	of facilities
2.0			
,			
Prepared by/ Ibrah	ıim Said	Omar I	Bin Al Khatab School (10-12)

Theme 2 - Vocabulary

Unit	4
------	---

rovers	كشافة	medicine	الطب
leader	قائد	perform	يؤد <i>ي</i>
organise	ينظم	suffer from	يعاني من
foundation programme	برنامج تأسيس	exam nerves	قلق الاختبار
set up	ينشأ - يؤسس	can't afford	لا يستطيع تحمله
placement test	اختبار قياس مستوى	worried about	قلق من
direct	يوجه	apply for	يتقدم لـ
upset	منز عج	scholarship	منحة دراسية
report v.	يبلغ	afford	يتحمل
purpose	هدف – غرض	ambitious	شخص لديه طموح
look for	يبحث عن	ambition	طموح
corridor	ممر ـ طرقة	engineering	الهندسة
supervisor	مشرف	engineer	مهندس
mean	يقصد – يعني	IT programmer	مبرمج تكنولوجيا معلومات
explain	يفسر – يشرح	applications	تطبيقات
understand	يفهم	plan v.	يخطط
advice	نصيحة	poem	قصيدة
clarification	توضيح	express	يعبر عن
clear	واضح	patience	الصبر
surgeon	جراح	achievement	انجاز

Theme 2 - Vocabulary

Unit 5

co-ordinator	منسق	official	رسمي
purpose	غر <u>ض –</u> هدف	brief	مختصر
welcome	يرحب	formal	رسمي
practise	يمارس	informal	غير رسمي
spare time	وقت الفراغ	grateful	ممتن
administration	الادارة	draft	مسودة
helpful	مفيد	edit	يعدل
friendly	ودود - طیب	proofread	يصحح الاخطاء

Grade 12 2021/2022

Theme 2 – Listening Exercise

LIST	ľENI	NG 1 (Items 1-7)				(7 marks)
	•	going to hear a convers nd shade in the bubble			_	anager.
1.	Tom	found out about the jo	b adver	tisement		
		at the university		online	0	in the camp
2.	Acco	ording to Mrs. Hamilton,	the se	curity guard's job w	ill be for	weeks.
	0	two	0	four	0	seven
3.	Mos	t of the students who jo	in the o	camp come from		
	0	Africa	0	Asia	0	Europe
4.	Mrs.	. Hamilton says that the	guards	are responsible for		_
	0	arranging activities	0	accompanying students on trips	0	preparing meals
5.	The	security guards need to)	<u> </u>		
	0	be sports' experts	0	know the place very well	0	speak different languages
6.	If To	om gets this job, the		will be free.		
	0	accommodation	0	meals	0	transport
7.	Tom	would prefer to work in	n the ca	imp from		
	0	9 am to 2 pm	0	10 am to 4 am	0	4 pm to 10 pm

LIS	TENING 2 (Items 8-15)	(8 marks)	
You	are going to hear a talk al	bout a trip to Sweden .	
<u>Par</u>	t One : For each item, write	e a <u>short</u> answer (not more than	FOUR WORDS).
8.	Why did the company send	d him for a course instead of his fr	iend?
В	Because		
9.	which delebration was taki	ing place when the family arrived?	
10.	What Swedish food did th	ney eat first?	
11.	What is the weather like	in the northern part of Swedish?	
		siloe o	
Par	t Two: For each item, shad	le in the bubble○next to the cor	rect option.
12	 His daughters were unha 	ppy because	
	-	o none of the shops	they couldn't buy
	to go shopping	sold clothes they liked	any clothes
13	. While he was attending t	he course, his wife spent her time	
	playing tennis	walking	cycling
14	 They travelled to Karlskro 	on <mark>a by</mark> .	
	o bus	plane	bicycle
15	In the light more that	fathor like the	and the same of th
15	delicious stompa	father like the the mean	giant balloons
			LISTENING SCORE
			15
		Link for the listening tape	
	https://drive.google.com/	/file/d/1K3nMjKvOvt6ptnBfl-EDNArdzRRza	txh/view?usp=sharing

Omar Bin Al Khatab School (10-12)

Prepared by/ Ibrahim Said

Theme 2 – Writing Exercise

WRITING	(5 marks)
Write at least 100 words on the following topic:	
" Studying abroad is better than studying in Omani universities	. "
Do you agree or not? Give your reasons.	
Your writing should be clear and organised .	
siles o	
2025 × 2024	
	_
Prepared by/ Ibrahim Said Omar Bin Al Khatab Sci	hool (10-12)

ANIES	
2025 X	2024