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**ENGLISH LANGUAGE TEST****GRADE TEN**

Semester One

First Session

MOCK EXAM (2)

Prepared by/ Ibrahim Said

Omar Bin Al Khatab School (10-12)

Name			
School		Class	

Write your answers on the Test Paper

Time: 2½ hours

Pages: 15

ELEMENT		Marks		Red Marker	Green Marker	Blue Checker
				Name	Name	Name
LISTENING	15					
VOCABULARY	5					
GRAMMAR	5					
READING	20					
WRITING	15					
TOTAL	60					

LISTENING 1 (Items 1-7)**(7 marks)**

You are going to hear a conversation between **two visitors** to an island in the Pacific Ocean. Listen, and shade in the bubble next to the correct option.

1. The man works for a Canadian _____.
 magazine museum university

2. The statues were made about _____ years ago.
 300 900 1,800

3. The statues were made from _____.
 Basalt Granite Dacite

4. The statues were made _____ island.
 on the coast of at the centre of the on a different

5. They were transported to this place _____.
 using horses by boat by hand

6. The island used to have a lot of _____, but now has hardly any.
 wild animals farms trees

7. Later, the woman will get more information from _____.
 a book a film the Internet



LISTENING 2 (Items 8-15)**(8 marks)**

You are going to hear someone talking about a famous opera house in South America.

Task one: Listen and for each item, write a short answer (**not more than FOUR WORDS**).

8. When did they start to build the opera house?

_____ (year)

9. Where was the architect from?

_____ (country)

10. Who paid for the building?

11. What colours are the tiles on its dome?

Task Two: Listen For each item, shade in the bubble next to the correct option.

Statements	True	False
12. You can go to the Opera Festival in February.	<input type="radio"/>	<input type="radio"/>
13. Tours are given only in English.	<input type="radio"/>	<input type="radio"/>
14. As a teenager, you would have to pay \$ 5 for a tour.	<input type="radio"/>	<input type="radio"/>
15. In the museum, the speaker especially likes the architect's notes.	<input type="radio"/>	<input type="radio"/>

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**LISTENING
SCORE**

15

VOCABULARY (Items 1-5)**(5 marks)**

For each item, shade in the bubble next to the correct option.

Last week my father decided to **(1)** _____ all the appliances in our house. We found that the electric **(2)** _____ is so high and a friend of family told us that old electronic equipments usually consume a lot of power .Therefore, my father bought new light bulbs that save **(3)** _____. Also he replaced the air conditioners and the cooker with new ones. Actually , by taking this step, we don't only save money but we also **(4)** _____ the use of fossil fuels and consequently saving our **(5)** _____.

- | | | | |
|------------------------------------|----------------------------------|-----------------------------------|--------------------------------|
| 1. <input type="radio"/> throw | <input type="radio"/> change | <input type="radio"/> eat | <input type="radio"/> increase |
| 2. <input type="radio"/> watch | <input type="radio"/> fan | <input type="radio"/> wire | <input type="radio"/> bill |
| 3. <input type="radio"/> energy | <input type="radio"/> time | <input type="radio"/> food | <input type="radio"/> life |
| 4. <input type="radio"/> increase | <input type="radio"/> reduce | <input type="radio"/> rise | <input type="radio"/> waste |
| 5. <input type="radio"/> pollution | <input type="radio"/> population | <input type="radio"/> environment | <input type="radio"/> time |

**VOCABULARY
SCORE**

5

GRAMMAR 1 (Items 1-5)

(2½ marks)

For each item, shade in the bubble under the correct option.

Speaker A: What's your favourite sport, Ali?

Speaker B: I like basketball. **(1)** _____, my favourite one is football.

Speaker A: Wow! many matches **(2)** _____ played yesterday. Did you watch them?

Speaker B: Of course! The **(3)** _____ exciting one was Liverpool and Barcelona.

Speaker A: You're right. In addition, Liverpool was better **(4)** _____ Barcelona in this match.

Speaker B: Yes, that's why they **(5)** _____ four goals.

score than was were scored the more However Therefore most

- | | | | | | | | | | | |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> |
| 2. | <input type="radio"/> |
| 3. | <input type="radio"/> |
| 4. | <input type="radio"/> |
| 5. | <input type="radio"/> |

GRAMMAR 2 (Items 6-10)**(2½ marks)**

For each item, shade in the bubble next to the correct option.

6. When _____ this museum built? - In 1950.

- did were was is

7. The baby was hungry, _____ I fed him a sandwich.

- because therefore as result of since

8. It's huge! In fact, it's the _____ shopping centre in the city.

- biggest big most big bigger

9. Our teacher is very helpful. _____, he is very clever in English.

- But However Although Moreover

10. _____ my hard work last semester, I was able to get high marks.

- Because Due to Therefore As result

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**GRAMMAR
SCORE**

5

READING 1 (Items 1-10)**(10 marks)**

Read the text. Then, complete the tasks.

I often hear parents complaining about how their children do not make good use of their free time. I myself have often complained to my husband about our own two children - Amer (14) and Mayram (12) - spending all their time in front of the television and the computer. So imagine how I felt when I found them, one evening, having a huge argument about whose turn it was to play a video game. This didn't stop until I switched the video game off altogether and told them to go to bed early!

Later on, I calmed down and discussed the matter with my husband. We decided to finally do something about it. We agreed on a plan to organize our children's free time. We wanted to spend more time with them and teach them to be more open and more sociable. First, we tried to arrange regular picnics at the weekend. Unfortunately, this plan didn't work. The children were keen, actually, it was our fault, not the children's - we were always so busy at the office, even at the weekends.

Then we tried inviting them out to the cinema to watch an entertaining film called 'Ice Age'. At least, we thought it was entertaining - they didn't like it at all!

So we tried something else. My husband suggested a 'Drop-Everything-And-Read' hour every Friday at home. I didn't think it would work at all, but to my great surprise, it was a big success. The children loved it! In fact, as soon as they finished reading their books, they suggested going to the bookshop and buying some more! So now there is peace and quiet togetherness in the house - which is exactly what we wanted!

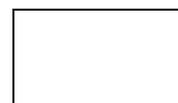
So it seems from this example that teenagers cannot always make their own decisions about how to spend their time. They need some direction from their parents. In other words, it is the parents who should shape the future of their children.

Task one: *for each item, shade in the bubble next to the correct option.*

1. The writer's children were arguing about a _____.
 TV programme video game book
2. When this happened, she _____ them.
 discuss it with ignored punished
3. The 'picnic' idea was not a success because of _____.
 bad luck with the weather her husband's work schedule the children's lack of interest
4. The 'cinema' idea was not a success because _____ enjoyed the film.
 only the parents nobody only the children
5. The successful idea of the 'reading hour' came from the _____.
 writer herself writer's children writer's husband
6. The writer's conclusion is that _____.
 her own children are different from other children parents should not complain, but take action children should choose what to do with their free time

Task Two: *For each item, complete the missing words (not more than TWO WORDS).*

7. Parents complain that their kids don't make good use of their _____.
8. The children were very _____ on going on a picnic..
9. The writer discussed the problem with her _____.
10. Her children liked to go to _____ for buying more books.



READING 2 (Items 11-20)**(10 marks)**

Read the text. Then, complete the tasks.

I've always dreamed of running my own beauty salon and, in 2009, I finally decided to try. It then took a year to set everything up and make all the preparations. I rented a flat close to my home. It was just a simple place, but I wanted to focus on friendly atmosphere and the quality of the beauty services provided to customers.

At the beginning, I invited my friends to try these services. They soon became regular customers and told their friends, too. So, after just six months, without any real advertising, I started to make a profit. I was delighted because I was enjoying what I was doing and making some money!

Two years later, some of my friends persuaded me to open a second salon. I wasn't very sure about it, but I didn't want to disappoint them. I now needed more staff, of course, so I hired my friend's sister, Aysha. She was a trained beautician and I knew she would be an ideal manager. Then one of my neighbours asked me to hire her daughter because she needed the money. I wasn't very happy about it, but I felt sorry for the girl, so I accepted her. Then, my cousin asked for a job, and I couldn't really say 'no'. And so it went on, until suddenly I had a manager and eight assistants - and only the manager actually knew anything about this kind of work!

Not surprisingly, with all these salaries to pay, my profits started to decrease. My staff did their best, but they were all new to the job and often made mistakes, so I started to lose good customers. In the end, I had to make a difficult decision. I closed the second salon, and went back to my previous situation, taking Aysha with me, of course. Since then, my customers have started to come back, and business is building up again. Now I think I'll keep things as they are for a while. It's important to learn from your mistakes and not repeat them.

Task One: For each item, write a short answer (**not more than FOUR WORDS**).

11. When did the writer open her first beauty salon?

_____ (year)

12. Where did she open it ?

13. How long did it take her to start making a profit?

14. Who persuaded her to open the second salon?

15. Why did she accept to hire her neighbour's daughter?

16. How many staff from the second salon still work for her?

Task Two: For each item, shade in the bubble to indicate whether the statement is **True/False**.

Statements	True	False
17. The writer's early success came from her friends.	<input type="radio"/>	<input type="radio"/>
18. She had nine employees in her second salon.	<input type="radio"/>	<input type="radio"/>
19. All her employees in the second salon were experienced.	<input type="radio"/>	<input type="radio"/>
20. She made the mistake of being too greedy when she opened the second salon.	<input type="radio"/>	<input type="radio"/>

READING
SCORE

20

Link for the listening tape

https://drive.google.com/file/d/1k3O6JRTTCzn9jyS4EehCCwgLpMX_REat/view

another link

http://www.mediafire.com/file/iaalzng5h0zki1/Mock_exam_2_grade_10.m4a/file

My best wishes

Ibrahim Said

Omar Bin Al Khatab School (10-12)