

تم تحميل هذا الملف من موقع المناهج العُمانية



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**Directorate General of Education Dhofar Governorate**

**School/...Barbazom.....**

English Language - Lesson Preparation - 2020/2021

- **Teacher's Name//Mohamed Abdelaal.**

Class: //10	Unit: 1	Lesson/3-4
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Day/Date	Sun8thNov2020					
Lesson	3-4					
Section						
Number Of Aims/Learning outcomes						



<b>Warm-up /Introduction/ Vocabulary</b>			
<b>Aims/Learning Outcomes</b>	<b>Teaching Strategies/Methods</b>	<b>Implementation of Approaches/ Activities</b>	<b>Teaching Materials/Resources</b>

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<p>students will:</p> <ul style="list-style-type: none"> <li>■ read five short texts about social media for general and specific information</li> <li>■ complete the missing words .</li> <li>■ study adjectives of comparison</li> <li>■ practise different ways of making comparisons</li> <li>■ write three sentences containing comparative structures</li> </ul>	<ul style="list-style-type: none"> <li>( 1 ) Dialogue and discussion.</li> <li>( 2 ) Survey</li> <li>( ) Brainstorming.</li> <li>( ) Predict, interpret, observe, interpret</li> <li>( ) Collaborative learning.</li> <li>( ) Figure (7) the cognitive</li> <li>( ) Measurement.</li> <li>( ) Story</li> <li>( 9 ) Mind maps.</li> <li>( ) Inductive exploration</li> <li>( 12 ) Learning by doing</li> <li>( ) Role play.</li> <li>( 14 ) Peer learning,</li> <li>( ) Problem Solving</li> <li>• Others.....</li> </ul>	<p>Warm-Up:  <i>What are types of new media?</i>  <b>Task 1 Step 1</b>  <i>Ask students Which social media platforms do you enjoy using and why? Ask them to discuss the question in pairs and then elicit answers from volunteers.</i>  <b>Step 2</b>  <i>Tell students to Look at Activity 1 on page 2 of the Skills Book and read the rubric and instruction text.</i>  <b>Task 2 Step 1</b>  <i>Ask students to Look at Activity 2 and read the rubric and instruction text</i>  <b>Step 2</b>  <i>Do a whole class check and elicit the answer</i>  <b>Task 3 Step 1</b>  <i>Write the following questions on the board:</i></p> <ul style="list-style-type: none"> <li>■ <i>What is your favourite social media platform?</i></li> <li>■ <i>What kind of activities do you enjoy doing on your favourite social media platform?</i></li> </ul> <p><i>Organise students into small groups and ask them to discuss the questions.</i>  <b>Task 1 Step 1</b>  <i>Ask students to Look at Activity 1 on page 4 of the Classbook. Point to the pictures and ask them to tell you what they show.</i>  <b>Step 2</b>  <i>Point to the chart and ask students</i></p>	<p>B                  CB                  Visual aids</p>
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		<p>What does the chart show? Elicit that it shows the amount of time Patrick's family spend watching</p> <p>Step 3</p> <p>Ask students to read the rubric and instruction text. Check their understanding of the tas</p> <p>Task 2 Step 1</p> <p>Ask students to Look at the Grammar Focus box</p> <p>Task 3 Step 1</p> <p>Tell students to Look at Activity 1 on page 4 of the Skills Book</p>	
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<b>Formative Assessment</b>	<b>Enrichment/remedial Tasks Differentiated Education</b>	<b>Summative Assessment</b>	<b>Homework</b>
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<p>Whole, Group, and Individual observation Placement Test</p> <p>T monitors individual &amp; group response to various tasks.</p> <p>T monitors individual &amp; group response to various tasks.</p> <p>T monitors groups.</p>	<p>Ss should list the words on the left of their exercise books and draw 4 columns on the right of the words. Each day, the Ss should do LOOK, COVER, WRITE CHECK for all of the words. It is a good idea to do the list column in the class so you can check that students are applying the learning strategy</p>	<p>Ss write a short paragraph about teenagers and social media</p>	<p>Ss write sentence of comparative adj</p>
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Teacher's Comments:

Senior Teacher's Signature: Supervisor's Signature

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