

تم تحميل هذا الملف من موقع المناهج العُمانية



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https://t.me/omcourse_bot



Directorate General of Education Dhofar Governorate

School/...Barbazom.....

English Language - Lesson Preparation - 2020/2021

- Teacher's Name//Mohamed Abdelaal.

Class: //10	Unit: 1	Lesson/3-4
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Day/Date	Sun8thNov2020					
Lesson	3-4					
Section						
Number Of Aims/Learning outcomes						



Warm-up /Introduction/ Vocabulary			
Aims/Learning Outcomes	Teaching Strategies/Methods	Implementation of Approaches/ Activities	Teaching Materials/Resources



<p>students will:</p> <ul style="list-style-type: none"> ■ read five short texts about social media for general and specific information ■ complete the missing words . ■ study adjectives of comparison ■ practise different ways of making comparisons ■ write three sentences containing comparative structures 	<p>(1) Dialogue and discussion.</p> <p>(2) Survey</p> <p>() Brainstorming.</p> <p>() Predict, interpret, observe, interpret</p> <p>() Collaborative learning.</p> <p>() Figure (7) the cognitive</p> <p>() Measurement.</p> <p>() Story</p> <p>(9) Mind maps.</p> <p>() Inductive exploration</p> <p>(12) Learning by doing</p> <p>() Role play.</p> <p>(14) Peer learning,</p> <p>() Problem Solving</p> <ul style="list-style-type: none"> • Others..... 	<p>Warm-Up:</p> <p><i>What are types of new media?</i></p> <p><i>Task 1 Step 1</i></p> <p><i>Ask students Which social media platforms do you enjoy using and why? Ask them to discuss the question in pairs and then elicit answers from volunteers.</i></p> <p><i>Step 2</i></p> <p><i>Tell students to Look at Activity 1 on page 2 of the Skills Book and read the rubric and instruction text.</i></p> <p><i>Task 2 Step 1</i></p> <p><i>Ask students to Look at Activity 2 and read the rubric and instruction text</i></p> <p><i>Step 2</i></p> <p><i>Do a whole class check and elicit the answer</i></p> <p><i>Task 3 Step 1</i></p> <p><i>Write the following questions on the board:</i></p> <ul style="list-style-type: none"> ■ <i>What is your favourite social media platform?</i> ■ <i>What kind of activities do you enjoy doing on your favourite social media platform?</i> <p><i>Organise students into small groups and ask them to discuss the questions.</i></p> <p><i>Task 1 Step 1</i></p> <p><i>Ask students to Look at Activity 1 on page 4 of the Classbook. Point to the pictures and ask them to tell you what they show.</i></p> <p><i>Step 2</i></p> <p><i>Point to the chart and ask students</i></p>	<p>B</p> <p>CB</p> <p>Visual aids</p>
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		<p>What does the chart show? Elicit that it shows the amount of time Patrick's family spend watching</p> <p>Step 3</p> <p>Ask students to read the rubric and instruction text. Check their understanding of the tas</p> <p>Task 2 Step 1</p> <p>Ask students to Look at the Grammar Focus box</p> <p>Task 3 Step 1</p> <p>Tell students to Look at Activity 1 on page 4 of the Skills Book</p>	
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Formative Assessment	Enrichment/remedial Tasks Differentiated Education	Summative Assessment	Homework
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<p>Whole, Group, and Individual observation Placement Test</p> <p>T monitors individual & group response to various tasks.</p> <p>T monitors individual & group response to various tasks.</p> <p>T monitors groups.</p>	<p>Ss should list the words on the left of their exercise books and draw 4 columns on the right of the words. Each day, the Ss should do LOOK, COVER, WRITE CHECK for all of the words. It is a good idea to do the list column in the class so you can check that students are applying the learning strategy</p>	<p>Ss write a short paragraph about teenagers and social media</p>	<p>Ss write sentence of comparative adj</p>
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Teacher's Comments:

Senior Teacher's Signature:Supervisor's Signature

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