

تم تحميل هذا الملف من موقع المناهج العُمانية



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**ENGLISH LANGUAGE TEST**

**GRADE TEN**

**Semester Two**

**First Session**

<b>Name</b>			
<b>School</b>		<b>Class</b>	

**Write your answers on the Test Paper**

**Time: 2½ hours**

**Pages: 14**

ELEMENT		Marks		Red Marker	Green Marker	Blue Checker
				Name	Name	Name
LISTENING	15					
VOCABULARY	5					
GRAMMAR	5					
READING	20					
WRITING	15					
TOTAL	60					

**LISTENING 1 (Items 1-6)****(6 marks)**

*You are going to hear a conversation between a husband and his wife.  
Listen, and shade in the bubble ☐ next to the correct option.*

1. The husband and his wife are \_\_\_\_\_ .  
☐ having dinner                      ☐ talking to their kids                      ☐ watering the garden
  
2. The husband is unhappy about the \_\_\_\_\_ of his current job.  
☐ location                      ☐ nature                      ☐ salary
  
3. He wants to \_\_\_\_\_ in his second job.  
☐ earn more money                      ☐ meet people                      ☐ stay in one place
  
4. The husband agreed to work as a \_\_\_\_\_ .  
☐ driving trainer                      ☐ shopkeeper                      ☐ taxi driver
  
5. They agreed to buy \_\_\_\_\_ .  
☐ an Avalon                      ☐ a Camry                      ☐ a Corolla
  
6. The wife wants her husband **NOT** to \_\_\_\_\_ at the weekends.  
☐ go to work                      ☐ have a rest                      ☐ meet people



**LISTENING 2 (Items 7-11)****(5 marks)**

*You are going to hear a radio programme about the project of recycling Waste Tyres. Listen and for each item, write a short answer (**not more than FOUR WORDS**).*

**7.** When did Be'ah assign the project of recycling waste tyres to Al Affia Global Industries?

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**8.** Who are the owners of Al Affia Global Industries?

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**9.** How many tonnes of waste tyres does Al Affia plan to process every year?

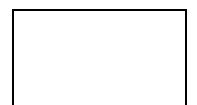
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**10.** To which countries will the rubber be exported?

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**11.** What is the environmental benefit of the project?

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**LISTENING 3 (Items 12-15)****(4 marks)**

You are going to hear four people speaking. Who are they?

Listen and for each item, shade in the bubble ☐ under the correct option.

an actor

a doctor

a policeman

a scientist

a teacher

a tour guide

**12.(1)**☐☐☐☐☐☐**13.(2)**☐☐☐☐☐☐**14.(3)**☐☐☐☐☐☐**15.(4)**☐☐☐☐☐☐

**LISTENING  
SCORE**

**15**

**VOCABULARY 1 (Items 1–5)**

**(2½ marks)**

For each item, shade in the bubble ☐ under the correct option.  
(There are three extra words in the box.)

Steve Anderson, a popular chef in Spain, has always had a passion for food. His best (1) \_\_\_\_\_ is cooking. Since he was young, he used to be with his mother while she was cooking. During his university study, he took a cookery (2) \_\_\_\_\_ in the afternoon. Then he decided to start his own (3) \_\_\_\_\_. However, he didn't have enough money, so he got a (4) \_\_\_\_\_ from the bank. Later on, he opened his small (5) \_\_\_\_\_ called Seu Xerea in Valencia. He became well-known and had lots of customers because of his delicious recipes.

business	course	hobby	loan	money	restaurant	salary	study
----------	--------	-------	------	-------	------------	--------	-------

- |    |                       |                       |                       |                       |                       |                       |                       |                       |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



**VOCABULARY 2 (Items 6–10)****(2½ marks)**

*In each sentence, complete the word in the space provided. You are given the first letter(s) of the word. Make sure your **spelling** is **correct**.*

6. The government carries out many projects to **pres**\_ \_ \_ the environment every year.
7. He felt **gui**\_ \_ \_ about visiting his grandparents so rarely.
8. The **pr**\_ \_ \_ of this product is too high. I can't buy it now.
9. His mother punished him because he behaved **ba**\_ \_ \_.
10. Killer cockroaches are one of the most dangerous pesky **pe**\_ \_ \_.

**VOCABULARY  
SCORE**

5

**GRAMMAR 1 (Items 1–5)**

**(2½ marks)**

For each item, shade in the bubble ☐ next to the correct option.

1. We haven't \_\_\_\_\_ the electricity bill yet.  
☐ paid                      ☐ pay                      ☐ paying                      ☐ Pays
2. I would change the world, if I \_\_\_\_\_ the emperor of the world.  
☐ am                      ☐ is                      ☐ was                      ☐ Were
3. Sloths are the \_\_\_\_\_ animals around the world.  
☐ slow                      ☐ slower                      ☐ slowest                      ☐ Slowly
4. \_\_\_\_\_ are you planning to leave? ➡Tonight.  
☐ What                      ☐ When                      ☐ Where                      ☐ Why
5. She used to wear glasses, \_\_\_\_\_ now she wears contact lenses.  
☐ also                      ☐ and                      ☐ but                      ☐ So

**GRAMMAR 2 (Items 6–10)**

**(2½ marks)**

Complete the text. Fill each gap with **ONE** word only.

Solar outdoor light <sup>(6)</sup> \_\_\_\_\_ one way of saving energy at homes. It consists <sup>(7)</sup> \_\_\_\_\_ three things; a panel, a lamp <sup>(8)</sup> \_\_\_\_\_ a battery. The sunlight goes through the panel to charge the battery. People can easily install solar outdoor light because <sup>(9)</sup> \_\_\_\_\_ doesn't require any electricity. The first solar outdoor light <sup>(10)</sup> \_\_\_\_\_ invented by Bell Laboratories in 1954.



**GRAMMAR  
SCORE**

**5**



**READING 1 (Items 1-5)**

**(5 marks)**

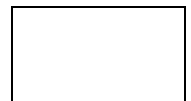
Match the five texts on the left with the texts in the box.

Shade in the bubble ☐ under the correct option. (There are two extra texts in the box.)

1. One of the things that are included in magazines is the corner of problem letters.
2. Losing your credit card isn't a big problem if you take an action immediately.
3. Salim and Khalid are overweight. They have pains in their backs and kness.
4. Many farmers use pesticides to protect their crops from harmful insects.
5. Natural gas in Oman has played an important role in increasing the national income.

- |   |
|---|
| <b>A.</b> The doctor advised them to be on diet and do exercise on daily basis to feel better.                  |
| <b>B.</b> Some studies have shown that magazines are widely spread among teenagers than adults.                 |
| <b>C.</b> In this section, a doctor provides solutions to health cases sent by readers.                         |
| <b>D.</b> Statistics showed that the profit raised from 1.5 billion to 2 billion rials in 2016.                 |
| <b>E.</b> Some people prefer to get access to their accounts on line instead of going to the bank.              |
| <b>F.</b> The correct thing is to contact the call centre at once to stop the facilities and cancel it.         |
| <b>G.</b> However, they should be careful in selecting the appropriate ones because some of them are poisonous. |

	A	B	C	D	E	F	G
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**READING 2 (Items 6-11)****(6 marks)***Read the text. Then complete the text.*

Allowing teenagers to use Instagram is one of the hot topics being discussed nowadays. When Instagram was launched seven years ago, many people shifted to Instagram and abandoned Facebook.

Teenagers like using Instagram because it enables them to take photos and use creative filters to share them with others. Well, as a parent, I like it too.

Some mothers argue that Instagram is a pointless tool and wastes teenagers' time. Others believe that it is a "social monster", which teaches them bad things and exposes them to inappropriate photos or videos.

However, I think that Instagram is a powerful parental application, which helps parents to stay connected with their children when they grow during teenage years. During this period, children change and develop identity, values, relationships and interest apart from their parents. They develop them mainly through social media with or without parents' approval. So, I believe that it is better to allow them to use Instagram under the observation of parents.

It's also known that inappropriate photos and videos can be found everywhere, such as on T.V. channels, websites, friends' phone, etc. So, parents can't prevent their children from seeing unsuitable things. However, parents can guide them and teach them what is suitable for them.

All in all, parents play a significant role in making Instagram useful or harmful to their children. Along with appropriate guidance and observation, parents should control their children's accounts settings.

**READING 2 (continued)**

For each item, shade in the bubble ☐ next to the correct option.

6. Instagram was firstly introduced to public in\_\_\_\_\_.
- ☐ 2007                      ☐ 2008                      ☐ 2010
7. The writer of this text is a \_\_\_\_\_.
- ☐ kid                      ☐ parent                      ☐ teenager
8. Despite others opinions, the writer argues that Instagram is \_\_\_\_\_.
- ☐ harmful                      ☐ helpful                      ☐ pointless
9. According to the text, some mothers are worried about the\_\_\_\_\_of their kids.
- ☐ identity                      ☐ relationships                      ☐ values
10. It's believed that teenagers learn more from \_\_\_\_\_.
- ☐ friends                      ☐ parents                      ☐ social media
11. The writer advises parents to\_\_\_\_\_ for their children.
- ☐ provide guidance                      ☐ set plans                      ☐ suggest choices



**READING 3 (Items 12-17)****(9 marks)***Read the text. Then complete the two tasks.*

Naresh Trehan, a famous heart surgeon, was born in 1946 in Karachi. Naresh was left handed. When he was seven years old, his teacher broke his left hand to force him to write with his right hand. So, he hated that school and moved to another school.

Naresh's parents were doctors, so he was naturally drawn towards medicine. He decided to join King George's college to study medicine. He got married to a journalist called Madhu. Naresh wanted to be a heart surgeon, so he travelled with his wife to the USA in 1968 to study at Thomas Jefferson University.

From 1971 to 1988, he worked and practiced surgery at Manhattan Medical Center, where he had his first successful surgery. In 1988, he returned to India and started working with the Escorts Heart Institute and Research Centre. He had lots of contributions to medicine and got many rewards. The president of India was proud of Naresh's achievements, so he appointed him as his personal surgeon in 1991.

In 2007, he left the Escort to work on his dream project. Two years later, he opened the Medanta, which is considered to be one of the largest and most prestigious medical institutes in India. It has 1,250 beds and 45 operation theatres. In addition to medical care and teaching, Naresh insisted on directing Medanta utmost support to research purposes.

Naresh is famous because he has done more than 50,000 successful cardiac surgeries. He does about sixteen surgeries per day and sees around sixty patients. Nowadays, most people find it difficult to afford the cost of effective medicine. So, Naresh is planning to find herbal medicine at half cost to help poor people.

**READING 3 (continued)****Task 1:** For each item, write a short answer (**not more than FOUR WORDS**).**12.** Why did Naresh hate school when he was young?

\_\_\_\_\_

**13.** What is his wife's job ?

\_\_\_\_\_

**14.** When did Naresh start his project The Medanta ? (**year**)

\_\_\_\_\_

**Task 2:** For each item, shade in the bubble ☐ next to the correct option.**15.** Naresh studied heart surgery specialization at \_\_\_\_\_.☐

King George's college

☐Manhattan Medical  
Center☐Thomas Jefferson  
University**16.** He stayed in the USA for \_\_\_\_\_ years.☐

18

☐

19

☐

20

**17.** The Medanta biggest concern is \_\_\_\_\_.☐

medical care

☐

research

☐

teaching

**READING  
SCORE****20**

**WRITING 1****(5 marks)**

Write a paragraph about a famous Egyptian actor called **Ahmed Zaki**. Use **ALL** the information in the box. Your writing should be correct and well-organized.

**Ahmed Zaki**

born/1949

actor/Egyptian

study/Acting and Production/High Arts Institute

married/the actress Hala Fua'd/one son

award/International Cairo Festival Prize/three times

the First State Badge/by President Mubarak /Ayam A'Sadat Movie

act/many movies and series

died/cancer/2005

Marker A	Marker B	Average

## WRITING 2

**(10 marks)**

Complete the following task. Write **at least 100 words**.

Situation: Imagine that you are Nassir/ Nasra. You are good at school, but you have problems in studying English.

Task: Write an **email** to Salim, Salam .Tell him/her about your study of English; describe the problems you face, and ask for help.

[illegible]

## This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

**WRITING  
SCORE**

14



## LISTENING 1 (6 mks)

- |  |  |  |
|--|--|--|
| 1. <input checked="" type="radio"/> having <i>dinner</i> | <input type="radio"/> talking <i>to their kids</i> | <input type="radio"/> watering <i>the garden</i> |
| 2. <input type="radio"/> location                        | <input checked="" type="radio"/> nature            | <input type="radio"/> salary                     |
| 3. <input type="radio"/> earn more money                 | <input checked="" type="radio"/> meet people       | <input type="radio"/> stay in one place          |
| 4. <input type="radio"/> driving trainer                 | <input type="radio"/> shopkeeper                   | <input checked="" type="radio"/> taxi driver     |
| 5. <input type="radio"/> an Avalon                       | <input type="radio"/> a Camry                      | <input checked="" type="radio"/> a Corolla       |
| 6. <input checked="" type="radio"/> go to work           | <input type="radio"/> have a rest                  | <input type="radio"/> meet people                |

*Notes: One mark each. Responses must be indicated clearly.*

## LISTENING 2 (5 mks)

7. 2016
8. Two brothers/ Salim and Assad Al Araiimi
9. thirty thousand (30,000)
10. India and Pakistan
11. keep environment safe and clean

*Notes: (i) One mark each.*

*(ii) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct.*

*(iii) In general, apply the 'not more than four words'. HOWEVER, use common sense for slightly longer, but obviously correct answers.*

## LISTENING 3 (4 mks)

- |     | an<br>actor                      | a<br>doctor                      | a<br>policeman                   | a<br>scientist        | a<br>teacher          | a<br>tour guide                  |
|-----|----------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|----------------------------------|
| 12. | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 13. | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 14. | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 15. | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |

*Notes: One mark each. Responses must be indicated clearly.*

## VOCABULARY 1 (2.5 mks)

	business	course	hobby	loan	money	restaurant	salary	study
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

## VOCABULARY 2 (2.5 mks)

6. preserve

7. guilty

8. price

9. badly

10. pests

Notes: Half-a-mark each. Spelling must be correct.

## GRAMMAR 1 (2.5 mks)

- |  |                                       |  |                                       |
|--|---------------------------------------|--|---------------------------------------|
| 1. <input checked="" type="radio"/> paid | <input type="radio"/> pay             | <input type="radio"/> paying             | <input type="radio"/> pays            |
| 2. <input type="radio"/> am              | <input type="radio"/> is              | <input type="radio"/> was                | <input checked="" type="radio"/> were |
| 3. <input type="radio"/> slow            | <input type="radio"/> slower          | <input checked="" type="radio"/> slowest | <input type="radio"/> slowly          |
| 4. <input type="radio"/> What            | <input checked="" type="radio"/> When | <input type="radio"/> Where              | <input type="radio"/> Why             |
| 5. <input type="radio"/> also            | <input type="radio"/> and             | <input checked="" type="radio"/> but     | <input type="radio"/> so              |

Notes: Half-a-mark each. Responses must be indicated clearly.

GRAMMAR 2 (2.5 mks)		READING 1 (5 mks)						
		A	B	C	D	E	F	G
6.	is	1. <input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	of	2. <input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
8.	and	3. <input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	it	4. <input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
10.	was	5. <input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, but ignore lower/upper case.</i>		<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						
READING 2 (6 mks)								
6.	<input type="radio"/> 2007	<input type="radio"/> 2008	<input checked="" type="radio"/> 2010					
7.	<input type="radio"/> kid	<input checked="" type="radio"/> parent	<input type="radio"/> teenager					
8.	<input type="radio"/> harmful	<input checked="" type="radio"/> helpful	<input type="radio"/> pointless					
9.	<input type="radio"/> identity	<input type="radio"/> relationships	<input checked="" type="radio"/> values					
10.	<input type="radio"/> friends	<input type="radio"/> parents	<input checked="" type="radio"/> social media					
11.	<input checked="" type="radio"/> provide guidance	<input type="radio"/> set plans	<input type="radio"/> provide choices					
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>								
READING 3 (9 mks)								
12.	teacher broke his left hand							
13.	journalist							
14.	2009							
15.	<input type="radio"/> King George's college	<input type="radio"/> Manhattan Medical Centre	<input checked="" type="radio"/> Thomas Jefferson University					
16.	<input type="radio"/> 18	<input type="radio"/> 19	<input checked="" type="radio"/> 20					
17.	<input type="radio"/> medical care	<input checked="" type="radio"/> research	<input type="radio"/> teaching					
<i>Notes: One-and-a-half marks each.</i> <i>Qs 12-14: (i) Complete accuracy in grammar &amp; spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct. (ii) In general, apply the 'not more than four words'. HOWEVER, use common sense for slightly longer, but <u>obviously correct</u> answers.</i> <i>Qs 15-17: Responses must be indicated <u>clearly</u>.</i>								

WRITING 1 (5 mks) ('Information Points' option)	
5	<ul style="list-style-type: none"> <li>– Presents all the information fully and clearly.</li> <li>– Writing is well-organised and coherent. Only minor language errors.</li> </ul>
4	<ul style="list-style-type: none"> <li>– Presents most of the information clearly enough.</li> <li>– Language is mostly correct, despite a few noticeable errors.</li> </ul>
3	<ul style="list-style-type: none"> <li>– Presents a reasonable amount of information, but with some gaps or lack of clarity.</li> <li>– Language is reasonably correct, but writing sometimes lacks coherence.</li> </ul>
2	<ul style="list-style-type: none"> <li>– Manages to present only a limited amount of information; important points are missing or unclear.</li> <li>– Language contains frequent errors, some of which obscure meaning.</li> </ul>
1	<ul style="list-style-type: none"> <li>– A <u>very</u> feeble attempt at the task, presenting very little relevant information.</li> <li>– Language used is extremely limited and/or seriously distorted.</li> </ul>
0	<u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Not related to the topic/ information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

WRITING 2 (10 mks)	
10	<ul style="list-style-type: none"> <li>– Impact on intended reader is <u>very positive</u>.</li> <li>– Writing clearly succeeds in achieving its purpose.</li> <li>– Uses language which is appropriate to the reader and context.</li> <li>– A fair range of grammatical structures and vocabulary, with a good level of accuracy.</li> </ul>
8	<ul style="list-style-type: none"> <li>– Impact on intended reader is <u>fairly positive</u>.</li> <li>– Writing has reasonable success in achieving its purpose.</li> <li>– There are clear attempts to use language appropriate to the reader and context.</li> <li>– Grammar and vocabulary are reasonably correct, though limited in range.</li> </ul>
6	<ul style="list-style-type: none"> <li>– Impact on intended reader is <u>mixed</u>.</li> <li>– Writing has partially achieved its main purpose, but:</li> <li>– Some of the language used is inappropriate to the reader and context.</li> <li>– There is a noticeable lack of accuracy in the use of grammar and vocabulary.</li> </ul>
4	<ul style="list-style-type: none"> <li>– Impact on intended reader is <u>rather negative</u>.</li> <li>– Writing only has very limited success in achieving its purpose.</li> <li>– There is little evidence of any attempt to use appropriate language.</li> <li>– Grammar and vocabulary contain frequent serious errors.</li> </ul>
2	<ul style="list-style-type: none"> <li>– Impact on intended reader is <u>very negative</u>.</li> <li>– Writing clearly fails to achieve its intended purpose.</li> <li>– There is little evidence of any attempt to use appropriate language.</li> <li>– The grammar and vocabulary used is extremely limited and/or seriously distorted.</li> </ul>
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions)  <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English  <u>OR</u> Complete nonsense</p>
<p><i><b>Note 1:</b> The task is to write a <b>letter</b>/ an <b>e-mail</b>, so students <u>must</u> include a greeting at the start <u>and</u> a closing at the end. If they do not, they will lose marks. <b>PROCEDURE:</b> Each marker marks the <u>content</u> of the e-mail according to the Rating Scale — then, if either the greeting or the closing are <u>missing</u>, <b>deduct two marks</b> from the content-score.</i></p> <p><i><b>Note 2:</b> No marks should be awarded or deducted for the address. Any addresses should be <u>ignored</u>.</i></p>	