

منطقة الجهراء التعليمية

الملف إجابة الاختبار النهائي لمنطقة الجهراء التعليمية

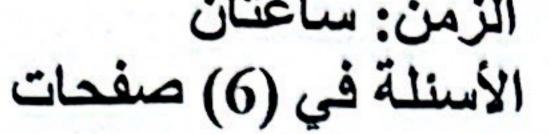
موقع المناهج ← ملفات الكويت التعليمية ← الصف التاسع ← لغة انجليزية ← الفصل الأول

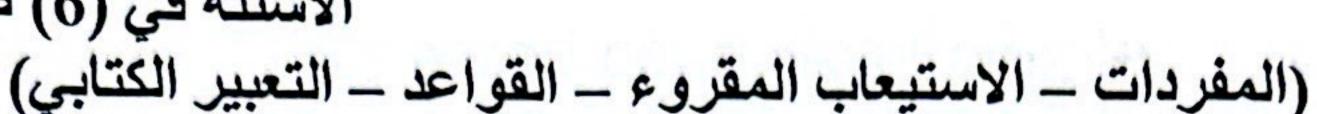


ع والمادة لغة انجليزية في الفصل الأول	المزيد من الملفات بحسب الصف التاس
كتاب الطالب	1
مذكرة رائعة	2
الكلمات المحددة المطلوب تكوين جمل مفيدة	3
تدريبات علاجية	4
نموذج اجابة	5

العام الدراسي: 2025 - 2026 المجال الدراسي: اللغة الإنجليزية الصف التاسع

الصف التاسع الزمن: ساعتان





وزارة التربية الإدارة العامة لمنطقة الجهراء التعليمية التوجيه الفني للغة الإنجليزية المتحان نهاية الفترة الدراسية الأولى

نموذج الإجابة

Total Mark (60)

I.Reading (30 Marks)

A. Vocabulary (14 Marks)

a. Choose the correct answer from a,b,c or d: (4x2 = 8 Ms)

- 1. My father always advises me to drive to avoid accidents.
- a) commonly
- b) equally
- c) responsibly
- d) proudly
- 2. Young children are They often ask their parents many questions.
- a) curious
- b) tough
- c) aromatic
- d) wasteful
- 3. Many people choose to food and clothes for families in need.
- a) experience
- b) inspire
- c) survive
- d) donate
- 4. The shop owner welcomed the with respect and kindness.
- a) mindset
- b) customer
- c) occasion
- d) consumption

b. Fill in the spaces with words from the list: $(4x1\frac{1}{2} = 6 \text{ Ms})$

(software - positive - access - symbol - disposable)

- 5. People use difficult passwords to prevent getting access to their information.
- 6. The pigeon is usually considered a symbol of hope and peace.
- 7. The players kept being positive and cheerful even after losing the game.
- 8. My father asked me to bring disposable plates for our trip to the desert.



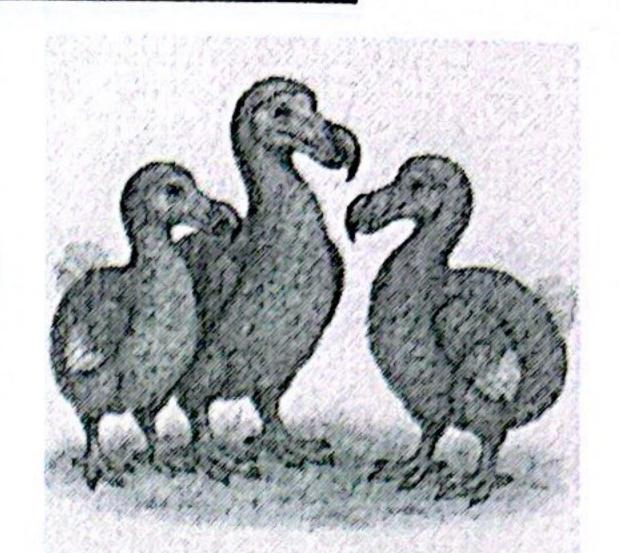
تابع/ امتحان الصف التاسع _ لغة إنجليزية _ نهاية الفترة الدراسية الأولى 2025 - 2026 (الصفحة الثانية)

B. Reading Comprehension (16 Marks)

Read the following passage carefully, then answer the questions below:

Many species have disappeared because of people.

One of the most famous is the dodo, a large bird that could not fly. People told stories about the dodo, calling it fat, slow, or lazy. They also said humans hunted it until none were left. When such animals disappeared, the environment became less rich.



The dodo lived only on Mauritius, a small island east of Africa near Madagascar. Before people came, the island had no mammals. The dodo's ancestors were pigeons that had flown there long ago. They found fruit, clean water, and no enemies. Over many years, they grew bigger and stopped flying.

When Europeans reached Mauritius, the Dutch <u>settled</u> and stayed there in 1638. They turned land into farms and brought chickens, cats, deer, and even rats. People hunted dodos, but the real danger was these new animals. Dodos used to bury their eggs in the forest to protect them, but rats and cats ate them. Cows and sheep ate the plants the dodo needed. Dodos moved further into the island and left <u>their</u> nests unprotected. Forests were also cut down for farms.

The last dodo was seen in 1662, when sailors caught a male and a female dodo. At that time, no one knew the dodo was disappearing. People did not even have the word "extinction" in this meaning until the 1700s. In 1833, scientists used the dodo to prove that humans could cause a bird to disappear. The Dutch left Mauritius in 1710, but by then many animals and plants were already gone forever.

a. Choose the correct answer from a,b,c or d: (6 x 2 = 12 Ms)

- 9. The best title for this passage is:
 - a) Mauritius Forests
 - b) Extinction of The Dodo
 - c) Animals of Mauritius
 - d) The Dutch in Mauritius



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- 10. The meaning of the underlined word 'settled' in the 3rd paragraph is:
 - a) ate
 - b) lived
 - c) bought
 - d) painted
- 11. The underlined word 'their' in the 3rd paragraph refers to:
 - a) rats
 - b) cows
 - c) dodos
 - d) eggs
- 12. According to the passage, why did dodos stop flying?
 - a) They grew bigger.
 - b) There were no enemies in Mauritius.
 - c) They were caught by sailors.
 - d) They went further into the island.
- 13. According to the passage, what happened to the dodos' eggs?
 - a) The Dutch brought them to Mauritius.
 - b) Cats and rats ate them.
 - c) The dodos buried them in forests.
 - d) Cows and sheep ate their food.
- 14. The writer's purpose in writing this passage is to:
 - a) tell a story about the Dutch sailors.
 - b) explain how humans caused the extinction of the dodo.
 - c) describe the geography of Mauritius.
 - d) show us that the dodo bird is fat and slow.

B. According to the passage, answer the following questions: (2 x 2= 4 Ms)

15. What happened to the forests of Mauritius after the Dutch arrived?

Forests were cut down for farms. /They turned land into farms and brought chickens, cats, deer and even rats. /People hunted dodos.

16. When did the Dutch left Mauritius?

The Dutch left Mauritius in 1710.

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II. Writing (30 Marks)

A. Grammar (14 Marks)

A) Choose the corr	ect answer from a,b,	c or d: (4x2 = 8 Ms)	<u>s</u>
17. If I were you, I	hard for the f	inal exams	
a) will study	b) would study	c) studied	d) study
18. My father bough	t a book ex	plains the history of	Kuwait.
a) which	b) who	c) where	d) when
19. Mount Everest is	s mountain	in the world.	
a) high	b) higher	c) the highest	d) highest
20 peop	le attended the meetir	ng because of the ra	ain.
a) Any	b) Many	c) Few	d) Little
B) Do as shown bet	tween brackets: (3x2	=6 Marks)	
21.My brother doesn	't like spicy food. My s	ister doesn't like spi	cy food.
		(Join using "N	eithernor")
Neither My broth	er nor my sister likes	spicy food.	
22. I (read) this excit	ing book for two hours	. (Correct	t the verb)
I have been read	ing this exciting boo	k for two hours.	
I have read this	exciting book for two	hours.	
23 He was writing a	n email when his comp	outer crashed (A	sk a question)
	ing when his comput		sk a question)
-vviiat was ne uo	ing when ma comput	ei ciasileu:	



تابع/ امتحان الصف التاسع – لغة إنجليزية – نهاية الفترة الدراسية الأولى 2025 – 2026 (الصفحة الخامسة) B. Writing (16 Marks)

موقع المناهج الكويتية almanahj.com/kw

Nowadays, lots of people prefer living a very simple life.

Plan and write a report of two paragraphs (not less than 12 sentences) explaining what living simply means and why some people choose to live a simple life.

N.B (Your writing should include a topic sentence, supporting details and a concluding sentence for each paragraph)

Plan your topic here (2Ms)

Paragraph 1:(
Topic sentence:		
	· · · · · · · · · · · · · · · · · · ·	
Supporting details:		
Concluding sentence:		
Paragraph 2:(
Topic sentence:		
Supporting details:		
Concluding sentence:		
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Ruhrics		Mark	Total Mark
Rubrics		Mark	Total Mark
Planning (Outline)	2	Mark	Total Mark
Planning (Outline) (A topic sentence, supporting details, and a concluding sentence)	2	Mark	Total Mark
Planning (Outline) (A topic sentence, supporting details, and a concluding sentence) Exposition of ideas & Coherence	2	Mark	Total Mark
Planning (Outline) (A topic sentence, supporting details, and a concluding sentence) Exposition of ideas & Coherence Paragraphing & number of sentences	2 7 2	Mark	Total Mark
Planning (Outline) (A topic sentence, supporting details, and a concluding sentence) Exposition of ideas & Coherence Paragraphing & number of sentences Grammar	2 7 2	Mark	Total Mark
Planning (Outline) (A topic sentence, supporting details, and a concluding sentence) Exposition of ideas & Coherence Paragraphing & number of sentences Grammar Spelling	2 7 2 1	Mark	
Planning (Outline) (A topic sentence, supporting details, and a concluding sentence) Exposition of ideas & Coherence Paragraphing & number of sentences Grammar Spelling Handwriting	2 7 2 1 2	Mark	Total Mark
Planning (Outline) (A topic sentence, supporting details, and a concluding sentence) Exposition of ideas & Coherence Paragraphing & number of sentences Grammar Spelling Handwriting Punctuation	2 7 2 1 2		
Planning (Outline) (A topic sentence, supporting details, and a concluding sentence) Exposition of ideas & Coherence Paragraphing & number of sentences Grammar Spelling Handwriting Punctuation • 2 marks to be deducted from the total mark for changing	2 7 2 1 1 g the fo		
Planning (Outline) (A topic sentence, supporting details, and a concluding sentence) Exposition of ideas & Coherence Paragraphing & number of sentences Grammar Spelling Handwriting Punctuation	2 7 1 2 1 g the fo		