

تم تحميل هذا الملف من موقع المناهج الكويتية



الملف تدريبات لغوية علاجية تمارين متنوعة وتدرجات قواعدية

[موقع المناهج](#) ⇨ [ملفات الكويت التعليمية](#) ⇨ [الصف التاسع](#) ⇨ [لغة انجليزية](#) ⇨ [الفصل الثاني](#)

روابط مواقع التواصل الاجتماعي بحسب الصف التاسع



روابط مواد الصف التاسع على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف التاسع والمادة لغة انجليزية في الفصل الثاني

مذكرة للوحدات 9\8\7	1
لوراق عمل	2
مراجعة	3
الوحدة السابعة Book Set	4
اسئلة واجابة الكتاب المدرسي	5

Grade 9

Remedial Language Exercises



Second Term

اضغط على رقم الوحدة المطلوبة للوصول الى الصفحة المناسبة

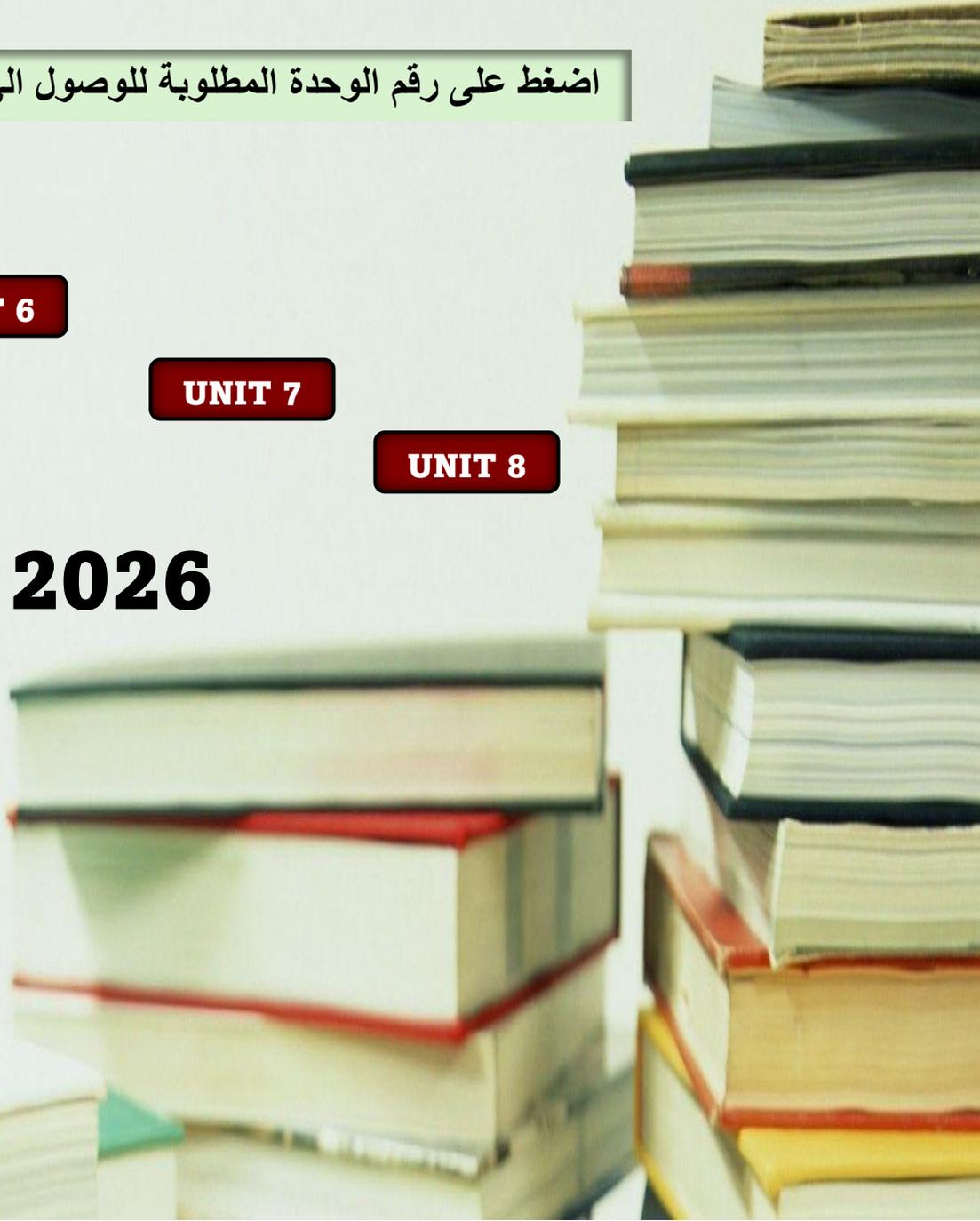
UNIT 5

UNIT 6

UNIT 7

UNIT 8

2025 – 2026



Remedial Language Exercises

The Power of Sports

Unit 5

The Daily News: The Rise of E-Sports

Word	Part of speech	Translation	Word	Part of speech	Translation
athlete	(n)	الرياضي	dedication	(n)	تكريس
flexibility	(n)	مرونة	fame	(n)	شهرة
injury	(n)	إصابة	income	(n)	دخل (مادي)
performance	(n)	أداء	nutritionist	(n)	أخصائي تغذية
persistence	(n)	مثابرة	platform	(n)	منصة
self-confidence	(n)	الثقة بالنفس	strategy	(n)	استراتيجية - خطة
technique	(n)	أسلوب	emerge	(v)	يظهر - ينشأ
adopt	(v)	يتبنى	evolve	(v)	يتطور
boost	(v)	يقوي	pursue	(v)	يسعى - يحقق
compete	(v)	يتنافس	addicted	(adj)	مدمن
unite	(v)	يوحد	experienced	(adj)	ذو تجربة - متمرس
require	(v)	يتطلب	genuine	(adj)	حقيقي
diverse	(adj)	متنوع	massive	(adj)	ضخم - كبير (جمهور)
fulfilling	(adj)	مرضي	professional	(adj)	محترف
key	(adj)	أساسي	rapidly	(adv)	بسرعة
mutual	(adj)	متبادل	intensively	(adv)	بشكل مكثف
recreational	(adj)	ترفيهي	<p>المفردات التي باللون الأحمر (التي تحتها سطرًا) هي من ضمن المفردات المقررة على طلاب وطالبات الصف 9. الكلمات التي باللون الأسود هي الكلمات المقترحة التي يمكن أن تترافق الكلمات المقررة.</p>		
significant	(adj)	مهم			
strategic	(adj)	استراتيجي - مدروس			
enthusiastically	(adv)	بحماس			
individually	(adv)	بشكل فردي			

Collocations

participate enthusiastically	require physical fitness	risk of injuries	play individually
boosts self-confidence	fulfilling life	key skills	improve techniques
improve performance	significant role	unite people	diverse cultures
adopt habits	recreational activities	digital platforms	massive audiences
evolve into	train intensively	learn strategies	professional teams
experienced coaches	genuine talent	offer income	offer fame
become addicted	pursue goals		

From a, b, c or d, choose the most suitable word that best completes each of the following sentences:

- "Facebook" is a famous social media which has gained millions of users worldwide.
 a- dedication b- persistence c- platform d- technique
- If detectives ask enough effective questions, the truth will finally
 a- emerge b- evolve c- boost d- unite
- The city has recently opened a new complex featuring an indoor swimming pool.
 a- addicted b- mutual c- strategic d- recreational
- After months of physical therapy, Messi has come back from his serious
 a- injury b- fame c- athlete d- nutritionist
- When people goals, they often cycle through different stages of motivation.
 a- compete b- pursue c- adopt d- require

Fill in the spaces with the suitable word(s) from the list:

(individually – professional – requires – dedication – flexibility)

- 1- Ronaldo is a well-known Portuguese football player.
- 2- Gymnastics a high level of physical and mental fitness.
- 3- The elderly can improve their by exercising on a daily basis.
- 4- played games boost personal skill development without team reliance.

GRAMMAR

Third Conditional

Choose the correct option to complete each sentence.

1. If I harder, I would have passed the exam.
a- study b- have c- had studied d- would study
2. We the train if we had left the house five minutes earlier.
a- don't miss b- didn't miss c- won't miss d- wouldn't have missed
3. If Fahd had told me it was his birthday, I him a gift.
a- would have bought b- would buy c- had bought d- will buy
4. They would have enjoyed the party if the music so loud.
a- wasn't b- hadn't been c- hasn't been d- haven't been
5. If you me, I would have helped you with the heavy boxes.
a- asked b- had asked c- have asked d- ask
6. What if you hadn't found your passport at the airport?
a- would you do b- will you do c- would you have done d- had you done
7. If the driver at the red light, the accident wouldn't have happened.
a- stopped b- had stopped c- would stop d- has stopped
8. I you a postcard if I had had your address with me.
a- would have sent b- had sent c- would send d- will send
9. If we about the traffic jam, we would have taken a different route.
a- know b- knew c- had known d- would know
10. Ali wouldn't have been tired today if he to bed earlier last night.
a- went b- had gone c- would go d- will go

Do as required between brackets:

1. If you (**not / eat**) so much chocolate, you wouldn't have felt sick. **(Correct)**
2. If I had known you were coming, I (wait) for you. **(Correct)**
3. We (**win**) the game if our star player hadn't been injured. **(Correct)**
4. If they had not taken a map, they (get) lost in the woods. **(Correct)**

5. She **(finish)** the report on time if her computer hadn't crashed. **(Correct)**
6. If the weather **(be)** better, we would have gone to the beach. **(Correct)**
7. If Khaled hadn't forgotten his phone, he (call) you. **(Correct)**
8. They would have bought the house if the price **(be)** lower. **(Correct)**
9. If I **(see)** the sign, I would have stopped the car. **(Correct)**
10. You **(not / fall)** if you had been more careful. **(Correct)**

Past Perfect / Simple Past

Do as required between brackets:

1. They **(eat)** dinner before they went to the cinema. **(Correct)**
2. After she had finished her work, she **(leave)** the office. **(Correct)**
3. The sun had set before we **(reach)** the top of the mountain. **(Correct)**
4. After I **(buy)** the tickets, I realized they were for the wrong date. **(Correct)**
5. He **(not / see)** the film before, so I took him to see it. **(Correct)**
6. After the guests **(leave)**, we cleaned the house. **(Correct)**
7. Before the bell rang the students **(pack)** their bags. **(Correct)**
8. After it had stopped raining, the children **(go)** outside to play. **Correct)**
9. After the doctor had examined the patient, he **(write)** a prescription. **(Correct)**
10. Before we met at the cafeteria, we **(make)** a video conference. **(Correct)**

Do as required between brackets:

1. I arrived at the station. The train left. **(Use: before)**
.....
2. We finished the meal. We asked for the bill. **(Use: after)**
.....
3. Omar felt much better. He took some medicine. **(Use: after)**
.....
4. I did my homework assignment. I went to bed. **(Use: before)**
.....

Should Cities Become Smart?

Word	Part of speech	Translation	Word	Part of speech	Translation
alert	(n)	تحذير	report	(v)	يبلغ عن
concern	(n)	شأن – خصوص	upgrade	(v)	يحدث
data	(n)	بيانات	costly	(adj)	مكلف – باهض الثمن
privacy	(n)	خصوصية	current	(adj)	الحالي
public transport	(compound. n)	وسائل النقل العمومي	increasing	(adj)	متزايد
sustainability	(n)	الاستدامة	risky	(adj)	محفوف بالمخاطر
traffic jam	(compound. n)	زحمة المرور	engaging	(adj)	جذاب – ممتع
flow	(v)	يسير – يتدفق	firmly	(adv)	جازم
monitor	(v)	يتابع – يراقب	smoothly	(adv)	بسلاسة

traffic **flows smoothly** - send **alert** - **increasing** challenges - traffic jams

costly living – **firmly** believe – **upgrade** system - **monitor** health –
report problems

المفردات التي باللون الأحمر (التي تحتها سطرًا) هي من المفردات المقررة على طلاب وطالبات الصف ضمن 9. الكلمات التي باللون الأسود هي الكلمات المقترحة التي يمكن أن ترافق الكلمات المقررة.

From a, b, c or d, choose the most suitable word that best completes each of the following sentences:

1- I have just adjusted the settings on my account to hide my location.

a- alert b- concern c- sustainability d- privacy

2- The Hala February festival has created an unbearable downtown.

a- public transport b- data c- traffic jam d- alert

3- I should my antivirus software to protect my computer against the threats.

a- flow b- monitor c- report d- upgrade

4- Buying a sports car is an exciting hobby, but maintaining it can be incredibly

a- costly b- current c- increasing d- risky

Fill in the spaces with the suitable word(s) from the list:

(concern – firmly – engaging – smoothly –report)

1- There is growing among the students about the model answer of the exam.

2- The airport staff work hard to ensure that check-in moves for the passengers.

3- If we notice any suspicious activity in the building, we should it to the security.

4- A leader should have a/an personality to set a good example for his colleagues.

Word	Part of speech	Translation	Word	Part of speech	Translation
appliance	(n)	جهاز	eco-friendly	(adj)	صديق البيئة
conservation	(n)	المحافظة على	considerable	(adj)	مهم
resource	(n)	مصدر - مورد	crucial	(adj)	بالغ الأهمية
solar panel	(compound .n)	لوحة لتوليد الطاقة الشمسية	permanent	(adj)	دائم
leak	(n)	تسرّب	precious	(adj)	باهض الثمن - ثمين
emit	(v)	يطلق - يبعث	thoughtful	(adj)	مدروس
lower	(v)	يقلل - يخفّض	locally	(adv)	محليًا
rely on	(ph.v)	يعتمد على			

manage **resources** wisely – **thoughtful** actions – energy saving
appliances – **solar panels** – water **conservation** – **crucial** aspect –
 repair **leak** – **limit** water use – **precious** resource – **emit** carbon
 dioxide – **considerable** role – **eco-friendly** companies

المفردات المفردات **التي باللون الأحمر** (التي تحتها سطرًا) هي من ضمن
 المقررة على طلاب وطالبات ال صف 9. الكلمات **التي باللون الأسود** هي
 الكلمات المقترحة التي يمكن أن ترافق الكلمات المقررة.

From a, b, c or d, choose the most suitable word that best completes each of the following sentences:

1- During the drought, the government implemented strict water measures.

a- appliance b- conservation c- resource d- solar panel

2- We are looking for a solution to the leak in my car's fuel tank.

a- eco-friendly b- considerable c- crucial d- permanent

3- Don't waste your time arguing with people on the Internet.

a- precious b- thoughtful c- crucial d- considerable

4- The central bank decided to interest rates to encourage consumers' spendings.

a- lower b- flow c- monitor d- report

Fill in the spaces with the suitable word(s) from the list:

(locally – leak – rely on – emit – risky)

1- The tennis sports events in Kuwait have gained fame and internationally.

2- Certain species of deep-sea fish a soft blue light to attract prey in the darkness.

3- The heavy rain had revealed a persistent in the roof that damaged the furniture.

4- Attempting to climb mountains during a blizzard is even for experienced climbers.

GRAMMAR

Choose the best word or phrase to complete each sentence.

1. The team played exceptionally well;, they still lost the match in the final minutes.

a- while b- although c- however d- on the other hand

2. it was raining heavily, the children continued to play outside.

a- However b- b) Although c- On the other hand d- While

3. Dubai is famous for its historic architecture., it is also known for its technology.

a- Although b- While c- On the other hand d- However

4. I like to drink coffee in the morning, my sister prefers tea.

- a- however b- although c- on the other hand d- while**

5. The new smartphone has an amazing camera., the battery life is quite disappointing.

- a- Although b- While c- However d- On the other hand**

6. Fahd studied for weeks, he still felt nervous before the exam.

- a- Although b- However c- On the other hand d- While**

7. Working from home offers great flexibility;, it can sometimes feel quite isolating.

- a- while b- although c- however d- on the other hand**

8. Manual labour can be physically exhausting., office work can be mentally draining.

- a- Although b- However c- On the other hand d- While**

9. some people love the thrill of skydiving, others find the idea terrifying.

- a- However b- Although c- On the other hand d- While**

10. Ali decided to go for a run he was feeling extremely tired.

- a- however b- although c- on the other hand d- while**

Passive voice:

Do as required between brackets: Make passive

1. I am taking photos of the sunset.
.....
2. The maid has already cleaned the windows.
.....
3. Some technicians are repairing the faulty server.
.....
4. My friends were filming a new commercial at the park.
.....
5. The committee has approved the budget proposal.
.....
6. The chef is preparing a delicious meal in the kitchen.
.....
7. The company has launched a new software update.
.....
8. The gardener was watering the plants when it started to rain.
.....
9. The mechanic was fixing my brakes yesterday morning.
.....
10. Scientists have discovered a new species of plant.
.....

Unit 7

VOCABULARY

Teenage Entrepreneurs: Turning Ideas into Reality

Word	Part of speech	Translation	Word	Part of speech	Translation
budgeting	(n)	إعداد ميزانية	promote	(v)	يعزز - يروج
entrepreneur	(n)	رائد أعمال	struggle	(v)	يواجه (صعوبة)
expense	(n)	مصرف	adaptable	(adj.)	قادر على التكيف
feedback	(n)	ملاحظات مقدّمة	financial	(adj.)	مالي
imagination	(n)	خيال	handmade	(adj.)	(مصنوع) يدوي
opportunity	(n)	فرصة	independent	(adj.)	مستقل
teenager	(n)	مراهق	local	(adj.)	محلي
delay	(n)	تأخير	unexpected	(adj.)	غير متوقع
form	(n)	شكل	visible	(adj.)	ظاهر (للعيان)
balance	(v)	يوازن بين شيئين	remarkably	(adv.)	بشكل لافت للنظر
handle	(v)	يتعامل (مع)			يشكل استثنائي/عجيب

young **entrepreneurs** - explore new **opportunities** - design **handmade** items - **unexpected** situations - **handle** challenges - give helpful **feedback** - **promote** projects - **forms** of support - **balance** something **with** something else

المفردات **التي باللون الأحمر** (التي تحتها سطرًا) هي المفردات المقررة على طلاب وطالبات ال من ضمن صف 9. الكلمات **التي باللون الأسود** هي الكلمات المقترحة التي يمكن أن ترافق الكلمات المقررة.

From a, b, c or d, choose the most suitable word that best completes each of the following sentences:

- 1- Effective is essential for any new company to ensure its success.

a- budgeting	b- entrepreneur	c- teenager	d- delay
--------------	-----------------	-------------	----------
- 2- Don't panic! When one door closes, another usually opens up.

a- imagination	b- opportunity	c- expense	d- feedback
----------------	----------------	------------	-------------
- 3- Regular exercise and a balanced diet are the best ways to long-term heart health.

a- struggle	b- balance	c- handle	d- promote
-------------	------------	-----------	------------
- 4- The Arctic fox is incredibly, changing its coat colour to blend in with the seasons.

a- adaptable	b- financial	c- handmade	d- independent
--------------	--------------	-------------	----------------

Fill in the spaces with the suitable word(s) from the list:

(local – form – struggle – remarkably – unexpected)

- 1- Despite the difficult conditions, the team finished the construction fast.
- 2- Buying products from the farmer's market is a great way to get fresher food.
- 3- Small businesses to compete with large corporations during economic downturns.
- 4- The sudden rainstorm was quite, catching the hikers without any waterproof gear.

Teen Talent: Small Businesses with Big Ideas

Word	Part of speech	Translation	Word	Part of speech	Translation
expert	(n)	خبير	satisfy	(v)	يرضي
experiment	(n)	تجربة (مخبرية)	transform	(v)	يحول
interest	(n)	مكسب	appealing	(adj.)	جذاب
marketing	(n)	تسويق	critical	(adj.)	بالغ الأهمية
responsibility	(n)	مسؤولية	custom	(adj.)	حسب الطلب
scent	(n)	رائحة - عطر - أريج	eye-catching	(adj.)	جذاب - لافت النظر
spending	(n)	إنفاق	high-quality	(adj.)	نو جودة عالية
trend	(n)	صيحة - ترند - موضة	part-time	(adj.)	دوام جزئي
purchase	(v)	يشترى	vibrant	(adj.)	زاهي (ألوان)
request	(v)	يطلب	gradually	(adv.)	تدرجياً

become **expert** in – **eye-catching** stickers – business **responsibility** – **marketing** tools – **appealing** labels – taking a **part-time** job – **high-quality** designs – **vibrant** colours

المفردات التي باللون الأحمر (التي تحتها سطرًا) هي من ضمن المفردات المقررة على طلاب وطالبات الصف 9. الكلمات التي باللون الأسود هي الكلمات المقترحة التي يمكن أن ترافق الكلمات المقررة.

From a, b, c or d, choose the most suitable word that best completes each of the following sentences:

- Some researchers are conducting a controlled to determine the causes of heart attacks.
a- expert b- experiment c- interest d- marketing
- Experts have noticed a growing among motorists in using mobile phones while driving.
a- responsibility b- scent c- spending d- trend
- The company decided to new machinery to lower their long-term operating costs.
a- purchase b- request c- satisfy d- transform
- Newsweek magazine uses a/an headlines to grab its readers' attention.
a- part-time b- critical c- custom d- eye-catching

Fill in the spaces with the suitable word(s) from the list:

(request – high-quality – vibrant – gradually – appealing)

- Some scientists have invented microphones to ensure clear audio.
- After the injury, Messi began to exercise again, starting with short walks.
- The restaurant's new menu is very as it offers a wide variety of healthy dishes.
- If you wish to take a leave of absence, you must permission from your supervisor.

GRAMMAR

Do as required between brackets: (Report)

- "Do you like the new office?"
My colleague asked me
- "Is the presentation ready?"
My teacher wanted to know
- "Do I need to sign this form?"
The bank clerk asked me
- "Will the shipment arrive on time?"
The boss asked the employee

5. **"Did you finish the budget report?"**
My father asked the secretary
6. **"Were you sleeping when I called?"**
My friend asked me
7. **"Can you help me with this project?"**
My sister asked me
8. **"Are you joining the meeting today?"**
My boss asked me
9. **"Have you ever visited our local branch?"**
The cashier asked me
10. **"Has the committee made a decision yet?"**
The customer asked

Do as required between brackets: (Report)

- 1- **"Where do you live?"**
The police officer asked me
- 2- **"Who is your manager?"**
The employee asked me
- 3- **"Which car did you buy?"**
The company manger wanted to know
- 4- **"Why is the store closed?"**
The owner asked the man
- 5- **"How do you open this file?"**
My teacher asked me
- 6- **"How did you find the keys?"**
I asked the maid
- 7- **"When did the meeting finish?"**
My colleague asked me
- 8- **"What time does the train leave?"**
I asked the officer
- 9- **"How long have you been here?"**
The teacher asked the learners
- 10- **"Why did you cancel the project?"**
The doctor asked his students

Choose the best word to complete each sentence.

1. Our teacher expects the assignment to be on his desk Monday.

a- during b- for c- by d- between

2. We have been waiting the exam results for over three hours now.

a- during b- for c- by d- between

3. Several students fall asleep the class because of lack of sleep.

a- during b- for c- by d- between

4. The negotiations the two rival companies lasted late into the night.

a- during b- for c- by d- between

5. We should save at least 10% of our salary emergencies and future investments.

a- during b- for c- by d- between



VOCABULARY

Exploring Space: Challenges and Solutions

Word	Part of speech	Translation	Word	Part of speech	Translation
astronaut	(n)	رائد فضاء	present	(v)	يمثل
atmosphere	(n)	الغلاف الجوي	supply	(v)	يوفر - يزود
gravity	(n)	الجاذبية	expose	(v)	يعرض
issue	(n)	موضوع (للتقاش)	advanced	(adj.)	متطور
lack	(n)	نقص	artificial	(adj.)	اصطناعي
universe	(n)	الكون	distant	(adj.)	بعيد (المسافة)
differ	(v)	يختلف	lonely	(adj.)	وحيد
fascinate	(v)	يشير فضول - يجذب	protective	(adj.)	حامي - واقى
facilitate	(v)	يسهل	actively	(adv.)	بنشاط
overcome	(v)	يتغلب على - يسيطر على			

المفردات التي باللون الأحمر (التي تحتها سطرًا) هي من ضمن المفردات المقررة على طلاب وطالبات ال صف 9. الكلمات التي باللون الأسود هي الكلمات المقترحة التي يمكن أن ترافق الكلمات المقررة.

understand the **universe** - **present** challenges - **lack** of oxygen - low **gravity** - feel **lonely** - **artificial** gravity rooms - **advanced** systems

From a, b, c or d, choose the most suitable word that best completes each of the following sentences:

- Although the moon is smaller than Earth, its is still strong to create the tides.
a- astronaut b- atmosphere c- gravity d- issue
- Unemployment a significant global problem for the individual and the community.
a- fascinates b- facilitates c- overcomes d- presents
- Both smartphones look identical, but they significantly in their camera quality.
a- differ b- supply c- expose d- overcome
- Greenhouses often use lights to help plants grow during dark winter months.
a- advanced b- artificial c- distant d- lonely

Fill in the spaces with the suitable word(s) from the list:

(protective – actively – lack – universe – facilitate)

- of concentration is one major reason for failure in exams.
- When working in chemistry labs, it is essential to wear gear like goggles.
- Modern telescopes have allowed us to peer deeper into the than ever before.
- Smart Screens are designed to the learning process and to motivate the learners.

The Hidden Costs of Space Exploration

Word	Part of speech	Translation	Word	Part of speech	Translation
attention	(n)	انتباه	intensive	(adj.)	مكثف
investment	(n)	استثمار	numerous	(adj.)	متعدد
opponent	(n)	خصم (عدو)	pressing	(adj.)	ملح
supporter	(n)	مساند - مناصر	pure	(adj.)	نقي
enhance	(v)	يحسن	vast	(adj.)	واسع
extract	(v)	يستخرج	worthwhile	(adj.)	جدير بالاهتمام
pose	(v)	يضع موضع سؤال	excitedly	(adv.)	بحماس
stress	(v)	يؤكد	unintentionally	(adv.)	عن غير قصد
threaten	(v)	يهدد			

المفردات التي باللون الأحمر (التي تحتها سطرًا) هي من ضمن المفردات المقررة على طلاب وطالبات ال صف 9. الكلمات التي باللون الأسود هي الكلمات المقترحة التي يمكن أن ترافق الكلمات المقررة.

numerous benefits - take **attention** - **pressing** problems - **threaten** planets - **intensive** activity - **extract** resources - **pure** environment - **pose** danger

From a, b, c or d, choose the most suitable word that best completes each of the following sentences:

1- As an environmental conservation, Ali spends much of his time volunteering at a local nature reserve.

a- attention b- investment c- supporter d- opponent

2- The new software update includes features to the security of your personal data.

a- enhance b- extract c- pose d- stress

3- The hikers need food and water so they can drink it without needing a filter.

a- intensive b- numerous c- pressing d- pure

4- The Sahara Desert covers a area, stretching across nearly 3.6 million square kilometres.

a- worthwhile c- vast c- pose d- pure

Fill in the spaces with the suitable word(s) from the list:

(excitedly – threaten – unintentionally – stress – pressing)

1- While I was cleaning out my old emails, I deleted very important messages.

2- The shortage of clean drinking water is the most issue facing the community.

3- I would like to the need for financial support from some charitable organizations.

4- The heavy clouds gathering on the horizon began to the outdoor festival's success.

GRAMMAR

Choose the best word to complete each sentence.

1. Astronauts landed on the Moon,?

a- didn't they b- don't they c- haven't they d- weren't they

2. They were training hard before the launch,?

a- were they b- don't they c- haven't they d- weren't they

3. A scientist has travelled to space,?

a- wasn't he b- doesn't he c- hasn't he d- can't he

4. Astronauts must wear spacesuits in space,?

a- weren't they b- mustn't they c- haven't they d- can't they

5. She didn't stay there for long,?

a- did she b- does she c- has she d- wasn't she

6. We can't live in space without technology,?

a- were we b- could we c- can we d- don't we

7. They couldn't sleep during the mission,?

a- were they b- must they c- have they d- could they

8. Scientists haven't finished their research yet,?

a- haven't they b- mustn't they c- have they d- couldn't they

Complete the sentences with the correct tag question.

1. They didn't make any mistakes,?

2. Astronauts must follow strict rules,?

3. Scientists have developed solutions,?

4. The astronaut was not working all night,?

5. People couldn't travel to the Moon soon,?

Do as shown between brackets:

- 1- The sky was clear. Dana could see every star. (Use: so ... that)
.....
2. I saw a bright star. It almost blinded my eyes. (Use: such ... that)
.....
3. It was an exciting adventure. Fahd forgot he was dreaming. (Use: such ... that)
.....
4. The movie was sad. Everyone was in tears by the end. (Use: so ... that)
.....
5. It was a beautiful day. We decided to go to the beach. (Use: such ... that)
.....
6. The runner was moving quickly. We could barely see his face as he passed. (Use: so ... that)
.....
7. Maha is a talented pianist. She is invited to play at the national concert hall. (Use: such ... that)
.....
8. The coffee was very hot. I had to wait before I could take a single sip. (Use: so ... that)
.....
9. It was a complex puzzle. It took one hour for the learners to finish it. (Use: such ... that)
.....
10. The stars were bright. We didn't need our flashlights to find the way. (Use: so ... that)
.....
11. It was an expensive car. The owner was afraid to drive it in the rain. (Use: such ... that)
.....
12. Fahd speaks quietly. His friends in the back of the room couldn't hear him. (Use: so ... that)
.....
13. Omar and Fahd had a bad argument. They didn't speak to each other for an entire week.
..... (Use: such ... that)