



### الملف تدريبات شاملة في المفردات والقواعد والكتابة للوحدة الثانية

موقع المناهج ← ملفات الكويت التعليمية ← الصف التاسع ← لغة انجليزية ← الفصل الأول

### روابط مواقع التواصل الاجتماعي بحسب الصف التاسع









# روابط مواد الصف التاسع على تلغرام

<u>الرياضيات</u>

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المزيد من الملفات بحسب الصف التاسع والمادة لغة انجليزية في الفصل الأول			
كتاب الطالب	1		
مذكرة رائعة	2		
الكلمات المحددة المطلوب تكوين جمل مفيدة	3		
تدريبات علاجية	4		
نموذج احابة	5		







## **Learning Unit 2**

# Vocabulary

1 You are a cyber detective! In pairs, read each clue and choose the correct word from the list.

# phishing - update - fake - uneasy - cautious

RETER	
allend	Clues:
	Clucs.

- 1. Not real, but looks convincing.
- 2. Feeling uncomfortable or nervous.
- 3. A sneaky trick that steals your personal information. <a href="phishing">phishing</a>
- 4. Being careful before acting.
- 5. Make things more modern.

- fake ( adj.)
  - uneasy (adi.)
- (n.)
- cautious (adi.)
- update ( V.)
- Role Play: Complete the dialogue below using the appropriate vocabulary from the box.

## software - replace - customer - assist - genuinely

- task A: Hello! I need help with this typing \_\_\_
- B: Is your computer not working properly?
- A: I think there is a problem with the software
- replace B: No problem. We can it with an updated version.
- genuinely appreciate your support. A: That would be great. I
- B: You're welcome! I'm always happy to assist every customer
- **3** Word Story Challenge
  - 1. Write one sentence for each of the following words:

### casually, efficient, manner, provide, reject

- 2. Then, join your sentences into a short story of 4-5 sentences.
- 3. Your story can be funny, interesting, or realistic.

### **Example:**

Ali casually walked into the library.

The librarian was very efficient and helped him find books quickly.

Her polite manner made him feel welcome.

She offered to provide him with more books, but he had to reject the Affer be cause In warde was to the library, looking for a quiet place to study.

He found an efficient way to organize his notes before the exam.

His teacher explained the topic in a clear manner, making it easy to understand.

The library also provides helpful books and resources for students.

When Ahmed tried a wrong approach, he learned to reject it and try a better method

# Learning Unit 2 | Grammar

4				
U		rrect answer from		
	1. If it	tomorrow, we wil	I cancel the picnic.	
	a) rains	b) rained	c) will rain	d) would rain
	2. If I	enough money, I	would buy a new car.	
	a) have	b) had	c) will have	d) am having
	3. If I	taller, I would play	y basketball.	
	a) am	b) will be	c) were	d) would be
	4. If the train	on time, v	ve won't be late.	
	a) arrives	b) arrived	c) will arrive	d) would arrive
2	Complete Complete	the following sent	ences using the first	& second conditionals.
			ew countries and learn abo	
	2. Cho will miss t	the bus if she does	n't leave the house	in the next five minutes.
		I would study hard	der for the next exar	n.
	3. If I were you,	, I had end	ough money.	in the next five minutes. n.
	4. I would buy th	at car if		
3	Complete the	sentences with th	e correct relative p	ronoun.
	Use: ( when. v	who. where. which	1)	
	1. The nurse	<mark>vho</mark> help	ed us was really kind.	
	2. We stayed at	a hotel that	was near the air	port.
	-		the streets	
	•		we had dinner la	•
4		between brackets		
	1. If I won a mill	lion Dinar, I Would k	ouy new house.	(Complete)
	2. If I were you,	` '		(Correct the verb)
		would take		
		t. She speaks four la	-	(Join using: "who")
	I met a touri	st who speaks fou	r languages.	
			the most in summer.	(Join using: "when")
	Summer is	the season when	we travel the most	

### Word-Building: Understanding Prefixes (im-, in-, dis-, ir-, il-)

- **1** A. Read these sentences about Ahmed's online experience. Find all the words with prefixes. Then, underline the prefixes.
  - 1. Ahmed knew it was impossible to recover his account without changing the password.
  - 2. He tried several times, but the screen continued to show an incorrect password.
  - 3. He realised it was illegal for someone to steal his personal data.
  - 4. Clicking unknown links can be irresponsible, especially without checking the source.
  - 5. Ahmed felt distrust toward unfamiliar messages after the scam.

#### B. Match each word with the correct meaning.

Word	•	Meaning	
1. impossible	2	A. Not correct or wrong.	
2. incorrect	5	B. Not trusting or believing in something or someone	
3. illegal	4	C. Not responsible; careless or reckless	
4. irresponsible	1	D. Not able to be done or achieved	
5. distrust	3	E. Not allowed by law	

### C. Complete the sentences by adding the correct prefix.

(dis-, il-, im-, in-, ir-,) to the words.

- 1. Throwing rubbish in the street is \_\_\_\_\_ il legal by law.
- 2. Don't \_\_\_\_\_ before you hear the full idea.
- 3. My brother gets \_\_\_\_\_ im patient if he has to wait too long.
- 4. Lying is <u>ir responsible</u>; always tell the truth.
- 5. If you choose a weak password, your account will be \_\_\_\_\_insecure

#### Build New Words

Fill in the missing parts in the following table.

Prefix	Word	New word	Meaning	Example sentence	
im-	patient			Sara was impatient while waiting for	the bus
in-	active	inactive		The volcano has been inactive for hundreds of y	ears.
dis-	like	dislike	hate	I dislike eating meat	
ir-	regular	irregular		He noticed the irregular heartbeat	
il-	logical	illogical	unreasonable		
				your old one works perfectly is illogical	

## **3** Prefix Vocabulary Poster

#### Think of three new words with different prefixes:

• Write each word in a meaningful sentence and underline the prefix.

Look for more examples online and share them with your classmates.

# **Learning Unit 2**

# Writing



▶ Plan and write a two-paragraph expository report explaining how Al chatbots are used in our daily lives, their benefits, and their limitations. Give examples from school, work, or home.

Paragraph 1: (The benefits of chatbots)
Topic sentence: Chatbots are very useful in schools and workplaces.
Supporting details:
<ul> <li>They can help students and employees save time by giving information efficiently.</li> <li>Chatbots also assist with tasks like checking homework, scheduling, or writing message</li> <li>Overall, they make learning and work easier and more convenient for everyone.</li> </ul>
Concluding sentence: Chatbots make daily tasks simpler for both students and workers.
Paragraph 2: (The limitations of chatbots)  Topic sentence: chatbots have many limitations.
Supporting details:
Chatbots cannot understand human emotions like a real person can.  They may give wrong or limited answers if the question is too complicated.  Chatbots also cannot make moral or creative decisions on their own.
Concluding sentence:  Therefore, while chatbots are helpful, humans are still necessary for important decisions and complex tasks