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للحصول على جميع روابط الصفوف على تلغرام وفيسبوك من قنوات وصفحات: اضغط هنا

الروابط التالية هي روابط الصف التاسع على مواقع التواصل الاجتماعي

مجموعة الفيسبوك

صفحة الفيسبوك

مجموعة التلغرام

بوت التلغرام

قناة التلغرام

رياضيات على التلغرام

Gr.9 Student's Book Unit 4

لا تنسونا من صالح دعائكم بظهر الغيب

اللهم رضاك و الجنة

MR. MOHAMED HASSAN



&

English 4 all

<https://t.me/english4allkuwait>





Module Two

The World

Unit Four

Countries & Cities

Before you read

Mix, Pair, Share

Reading



1 Match the following countries with their capitals and flags:

France

Brazil

Azerbaijan

Malaysia

4

Kuala Lumpur

3

Baku

1

Paris

2

Brasilia



3



1



4



2



The diagram illustrates the fusion process. On the left, two particles are shown: Deuterium (one blue sphere, one white sphere) and Tritium (one blue sphere, two white spheres). Arrows from these particles point towards a central yellow starburst labeled 'Fusion'. From this central point, two arrows point away: one to Helium (two blue spheres, two white spheres) and another to a Neutron (one white sphere). A large orange arrow labeled 'ENERGY' points to the right, originating from the fusion reaction.

good Friday
appeal
THE ROYAL CHILDREN'S HOSPITAL



The diversity of life

Group	Number of Species
Plants	200,000
Animals	2,000,000
Invertebrates	90,000
Vertebrates	5,000
Other organisms	250,000
Fungi	10,000

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Read the article. Match the following headings with the five paragraphs:

1. Economy of Malaysia **C**
2. Tourist Attraction **D**
3. General Information **A**
4. Celebrations of Malaysia **E**
5. Weather in Malaysia **B**



3 Answer the following questions:

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1 - What is the type of this text?

- a) Argumentative b) Descriptive c) Informative d) Persuasive

2 - What is the writer's purpose in writing this article?

He wants to inform us with some facts about Malaysia.

3 - Find words in the article that mean:

attracts:

appeal

main:

major

4 - The phrase "crystal-clear waters" in paragraph D means:

- a) Obvious b) Original c) Transparent d) Cloudy

5 - Which of the following sentences could conclude the article:

- a) Malaysia is a worthy country to visit.
- b) Concertgoers enjoy visiting Malaysia every year.
- c) There are many countries like Malaysia people can fly to.
- d) Natural products are significant to the Malaysian economy.

6 - State whether these sentences are facts (F) or opinions (O):

- a) It is a pleasant country to visit.
- b) The climate in Malaysia is hot and humid.
- c) I think that all people enjoy Hari Raya Puasa festival.
- d) The butterfly park includes more than 15,000 plants.

O
F
O
F

7 - Mention the countries that border Malaysia. Which of them have you visited so far?


Did you like them? Why? Why not?

Malaysia borders Thailand, Indonesia, Singapore, Brunei and the Philippines.

Listening

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Before you listen

- 1  With your group, discuss what you know about the following countries [weather – currency – language – traditions – food] and write their nationalities:

Countries:	India	China	Mexico	Japan	USA	Australia
Nationalities	Indian	Chinese	Mexican	Japanese	American	Australian

2



4.1

a. Listen and guess the three countries being described

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Australia**Japan****Mexico**

4.1

b. Listen again and choose the pieces of information mentioned about the countries:

a) Weather



d) Streets



g) Currency



b) Flag



e) Industries



h) Language



c) Museums



f) Celebrations



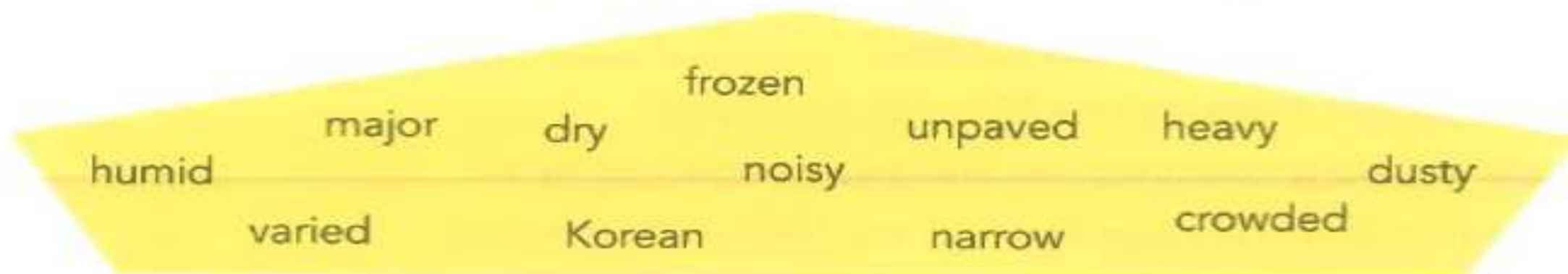
i) Population



1



List the following adjectives under their appropriate category, then use as many as you can in sentences of your own:



Weather	Streets	Industries
humid	narrow	major
frozen	crowded	varied
dusty	unpaved	heavy

1-The weather is hot and humid in Malaysia .

2-The streets are crowded in big cities.

3-There are varied industries in Kuwait.

Grammar present continuous for future arrangements

* Use the present continuous to talk about future arrangements.

I + am + v. ing He/She/It + is + v. ing They/We/You + are + v. ing

a: What are you doing tomorrow evening?

b: I'm playing volleyball tomorrow evening, but Tom isn't playing with us.



Correct the verbs between brackets:

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1 - Ibrahim: "I (leave) to Turkey after work today."

am leaving

2 - Olivia: "My family (arrive) early in the morning."

is arriving

3 - Henry: "We (not prepare) our suitcases tomorrow."

are not preparing

4 - Samira: "I (go) to the airport to pick up my cousins tomorrow."

am going



2



You are a tourist agent, you want tourists to visit Kuwait and discover its modernity.

Days	Morning	Afternoon	Evening
Thursday	eat breakfast Murouj	walk Al Shaheed Park	visit Kuwait Towers
Friday	visit Heritage Village	watch a movie Cinescape	attend a performance JACC
Saturday	go on a picnic Anjafa Beach	shop at Avenues	go to Al Mubarakiya

Discuss how you would persuade tourists to visit Kuwait. The following expressions can help you to persuade them:

You won't regret it if surely of course
I am certain Just think about I'm sure that

Pronunciation word stress



4.2 a. Listen to these words. Underline the stressed syllables:

history historical spectacular archaeological colourful mosaic

Malaysia experience ecological caravan Malaysian adventurous



4.2 b. Listen again and repeat the words.

1 Discuss the following:

1 - Why do people travel?

People travel to enjoy their time and to explore new places.

2 - Why do people prefer to travel to certain countries rather than others?

Because these countries have natural landscape and nice weather.

3 - Which country would you like to visit again? why?

I would like to visit Turkey because it is amazing.



2



With your group, choose a country you would like to visit in your summer holiday. In the diagram write information and descriptions about the country, and the reasons for choosing this country to persuade your friend to visit the country with you.

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Country you would like to visit

Turkey

Information and descriptions

Fantastic country

Nice weather

Amazing places

Wonderful landscape

The reasons for choosing this country

Enjoy time

Explore places

Spend holiday

Learn cultures

3



Use your information in the diagram to write an e-mail of two paragraphs to your friend. Copy the e-mail below in your notebook.



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Choose the font you like

Set the font size

Choose the text colour

Attach a document if needed

Add emojis if appropriate

The image shows a screenshot of an email composition window. At the top, there is a toolbar with various icons for formatting and sending. Below the toolbar, the email body is divided into sections for 'To:', 'Subject:', and the main message area. Callouts point to different parts of the interface, providing instructions on how to use them. For example, one callout points to the font dropdown menu, another to the font size dropdown, and another to the text color dropdown. There are also callouts for attaching documents and adding emojis. The main message area is divided into sections for the subject line, the salutation, the main body, and the closing. Callouts provide instructions for each section, such as 'Write a meaningful subject line', 'Start with a salutation, followed by your friend's name', 'Start with a greeting. Ask how they're doing', and 'End your e-mail with a closing, such as: Yours sincerely, Yours faithfully, Best wishes, Take care'. A 'Remember:' box at the bottom right contains a list of tips for writing a good email. Finally, a callout points to the bottom of the window, instructing the user to 'Type your name'.

Times New Roman 16

To:

Subject:

Write your friend's e-mail

Write a meaningful subject line

Start with a salutation, followed by your friend's name

Start with a greeting. Ask how they're doing

End your e-mail with a closing, such as:
Yours sincerely
Yours faithfully
Best wishes
Take care

Remember:

- Reread your e-mail before sending it.
- Punctuate your sentences correctly.
- Don't repeat the same words.
- Include enough information to meet the task.

Type your name

ENYEAR 

Mr Name: _____

Para: _____

CC: _____

Assunto: _____

Querido(a) _____