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# الملف مذكرة شاملة للمهارات اللغوية والمفردات والقواعد

موقع المناهج ← ملفات الكويت التعليمية ← الصف التاسع ← لغة انجليزية ← الفصل الأول



المزيد من الملفات بحسب الصف التاسع والمادة لغة انجليزية في الفصل الأول			
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# Written Work





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#### **Unit One**

**Kuwait: Stories Of Success** 



Word	Meaning	Word	Meaning
curious (adj)	شغوف	merely (adv)	بشكل مجرد
talent (n)	موهبة	mindset (n)	عقلية
explorer (n)	مستكشف	consistently (adv)	باستمرار
proudly (adv)	بفخر	efficiently (adv)	بكفاءة
highlight <mark>(v)</mark>	يُظهر – يسلط الضوء	give up (ph.v)	يتخلى عن - يستسلم
represent (v)	يمثل	tough (adj)	قاسي – صعب
inspire (v)	يلهم	positive (adj)	إيجابي
remarkable(adj)	ملحوظ – بارز	trust (v)	يثق
fulfil (v)	يحقق	progress (n)	تقدم – تطور
expedition (n)	رحلة استكشافية	trait (n)	سمه – صفه
will (n)	إرادة	remain (v)	يظل – يبقى
survive (v)	ينجو	equally <mark>(adv)</mark>	بشكل متساوي

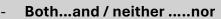
# 1. Explorers must have a strong \_\_\_\_\_ to face challenges. b) tale c) axe d) progress a) will 2. The scientists completed a dangerous \_\_\_\_\_ in the Arctic. a) expedition b) mindset c) talent 3. Her strong will helped her to overcome every obstacle and to work a) equally b) efficiently c) merely d) proudly 4. One important \_\_\_\_\_ of a leader is trust. b) explorer c) expedition d) mindset a) trait 5. To achieve success, it is important to remain . a) positive b) curious c) energetic d) tough 6. He continued working \_\_\_\_\_ even when the task was difficult. c) merely d) equally a) consistently b) toughly

\* Choose the correct answer from a, b, c and d:

7 It is never smart to	when facing	nrohleme	
7. It is never smart to			
a) give up	b) trust	c) inspire	d) remain
8. A leader should always	the peop	ole around them.	
a) survive	b) fulfill	c) highlight	d) inspire
9. The government treats	all citizens	<u>_</u> .	
a) efficiently	b) equally	c) consistent	ly d) proudly
10. His attitude was	although the s	ituation was bad.	15
a) energetic	b) curious	c) positive	d) equal
* Fill in the game weight	verde from the list		
* Fill in the gaps using w			
(expedi	ition – explorer – w	/ill – trait –tough)	
1. The wanted	to learn about every	unknown animal	in the forest.
2. Their team completed a	a dangerous	across the des	sert.
3. Her strong a	nd determination he	lped her pass the	test.
4. Climbing the mountain	was very,	but they succeed	ed.
* Fill in the gaps using v	vords from the list:		
(inspire-	- mindset – remain	– fulfil – highligh	t)
1. A positiveh	elps you achieve you	ır goals.	
2. A teacher can	_ students to do the	eir best.	
3. He tried hard to	his dream of bed	coming a doctor.	
4. The report will	_ the main points o	f the experiment.	



#### - Past Continuous





# 1. Past Simple

Choose the corre	ect answer nom a, b	, c and d.	
1. The scientist	his theory in a	famous journal in 192	8.
a) publish	b) published	c) is publishing	d) publishes
2. Last year, my fan	nilyto Turk	key for a cultural trip.	(5)
a) travel	b) are traveling	c) travels	d) traveled
3. The students	their project b	efore the deadline.	
a) finished	b) finish	c) finishes	d) are finishing
4. The writer	three novels before	ore he died.	
a) write	b) writing	c) writes	d) wrote
5. Theyt	he accident on last e	vening's news.	
a) report	b) reported	c) reports	d) reporting
6. Our teacher	us about World	d War II yesterday.	
a) tell	b) tells	c) told	d) is telling
7. She he	er keys, so she could	n't enter the house.	
a) lose	b) lost	c) loses	d) losing
8. The company	hundreds of	workers last month.	
a) employ	b) employed	c) employs	d) employing
9. The plane	late because of t	he storm yesterday.	
a) arrive	b) arrived	c) arrives	d) arriving
10. He hi	s phone at school, bu	ut luckily a teacher four	nd it.
a) forget	b) forgot	c) forgets	d) forgetting

* Do as the shown b	oetween brackets:				
1. They completed the assignment on time. <b>'Change to negativ</b>				•	
2. The scientists disc	overed a new planet	last month.	'Form a q	uestion'	
3. The students (prep		ast week.	'Correct t		
4. She (buy) a new la	aptop yesterday.		'Correct t		
5.They traveled to Sp	J.		'Form a q		
	2. Past Co	ntinuous	·		
* Choose the correct	ct answer from a, b,	c and d:			
1. The students	their presentat	ions when th	ne principal	entered the hall.	
a) gave	b) were giving	c) give		d) giving	
2. She an					
a) was writing	b) wrote	c) writes		d) writing	
3. They ch	ess while their classr	nates were \	watching.		
a) played	b) were playing	c) play		d) plays	
4. I to the	lecture when I saw a	n old friend.			
a) walked	b) walk	c) was wa	ılking	d) walking	
5. As the teacher	the instruction	ns, the stude	ents took no	otes.	
a) explaining	b) was explaining	c) explain	S	d) explained	
6. The lights went ou	6. The lights went out while we our homework.				
a) did	b) do	c) were d	oing	d) doing	

7. When the acciden	otos instead of helping.				
a) took	b) are taking	c) take	d) were taking		
8. As he a	speech, the auc	lience started cla	apping.		
a) delivered	b) was deliveri	ng c) deliver	s d) delivering		
9. While the children	in the	park, it suddenl	y started to rain.		
a) played	b) were playing	g c) plays	d) play		
10. l abou	t the exam when	the fire alarm ra	ing.		
a) thought	b) was thinking	g c) think	d) thinks		
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* Do as the shown k	V				
1. The students (disc	cuss) the topic wr	nen the bell rang	. 'Correct the verb'		
			ICarract the year!		
, ,			'Correct the verb'		
3. Ali started studying. Omar was playing video games. 'Join using while'					
J. All started studying. Offiar was playing video games.					
	100	listening careful	y. 'Join using when'		
	3. Botha	nd / Neithern	or		
* Choose the correct	ct answer from a	a, b, c and d:			
1 the tead	cher and the stud	lents were happy	y with the exam results.		
a) Both	b) Neither	c) Either	d) Not only		
2. She speaks both English French fluently.					
a) and	b) nor	c) or	d) so		
3 my brot	3 my brother nor my sister attended the ceremony.				
a) Both	b) Either	c) Neither	d) Not only		

4. Both the princip	al and the teach	ers	in the meeting room.	
a) is	b) be	c) was	d) are	
5. I met two tourist	s, but of the	m knew Arabio	c. They spoke in English only	<b>/</b> .
a) both	b) neither	c) either	d) all	
* Do as the show	n between brac	kets:		
1. Ali plays footbal	l. Omar plays foo		'bothand'	
2. Sara didn't atter موتع موتع الكويتية	nd the meeting. N	∕lona didn't att	tend the meeting. 'neithernor'	
3. The movie was	_	e was exciting		
4. The answer is n	ot correct. The a		clear. 'neithernor'	
5. The teacher pra			'Make neative'	
				<b></b>



Mr. Muhammad Moussa

#### Reading

#### Read the following passage and answer the questions:



Success is rarely achieved by one person working alone. Throughout history, teamwork has been the driving force behind many great <u>accomplishments</u>. Building a bridge, launching a spacecraft, or winning a championship all require people with different skills working together toward the same goal. Each member contributes something unique, and when combined, these efforts produce results that no single person could achieve.

One of the main advantages of teamwork is the sharing of ideas. When people brainstorm together, **they** often discover solutions that would not have been possible individually. Teamwork also provides support; when challenges arise, members can encourage one another and divide responsibilities to reduce pressure. In this way, cooperation not only increases efficiency but also strengthens relationships.

However, effective teamwork is not automatic. It requires communication, respect, and trust among members. Disagreements may occur, but when handled with patience, they can lead to even better outcomes. Good leaders play an important role by guiding the group, ensuring fairness, and motivating everyone to give their best.

In today's interconnected world, teamwork is more important than ever. From classrooms to companies, success depends on people working together. Whether solving problems, creating innovations, or facing challenges, teamwork proves that unity is strength.

#### \* Choose the correct answer from a, b, c and d:

- 1. The best title for the passage is:
  - a) The Power of Teamwork

b) The Importance of Leaders

c) Working Alone

- d) Building a Bridge
- 2. The underlined word "accomplishments" in line 2 means:
  - a) plans

- b) achievements
- c) difficulties
- d) mistakes

- 3. The underlined word "they" in line 8 refers to:
  - a) responsibilities
- b) challenges
- c) people
- d) solutions

4. According to the passage, all the following are <b>true</b> EXCEPT:
a) Teamwork helps share ideas.
b) Cooperation reduces pressure.
c) Teamwork happens automatically without effort.
d) Leaders help guide and motivate groups.
5. Why is teamwork important in solving problems?
a) Because it avoids communication
b) Because it combines skills and ideas
c) Because it removes leaders
d) Because it makes work slower
6. What does the passage suggest about disagreements?
a) They always harm teamwork.
b) They can lead to better results if managed well.
c) They should be ignored completely.
d) They stop leaders from working.
* Answer the following questions:
1. Mention two advantages of teamwork explained in the passage.
2. What qualities are necessary for effective teamwork?
VES.



It is better to see something once than to hear about it a thousand times.

Plan and write a two-paragraph report not less than (12 sentences) about <u>the preparations needed before expeditions</u> and <u>the challenges explorers might face.</u>

	Paragraph 1
Tonio contonoo:	
Topic sentence:	
almondia antico	• • • • • • • • • • • • • • • • • • • •
<b>Supporting details</b>	<b>5:</b>
	••••••
	•••••
<b>Concluding sente</b>	nce:
•••••	•••••
	Paragraph 2
<b>T</b>	i diagiapii z
Topic sentence:	
••••••	
Supporting details	S:
Supporting details	S:
Supporting details	•••••
Supporting details	s: 
Supporting details  Concluding sente	

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# **Unit Two**

# **Staying Safe Online**

Word	Meaning	Word	Meaning
casually (adv)	بشكل عارض	cautious (adj)	حذِر
claim (v)	يدعي	genuinely <mark>(adv)</mark>	بإخلاص - بصدق
reject (v)	يرفض	replace (v)	يستبدل
fake ( <mark>adj)</mark>	مزيف	software (n)	برنامج
uneasy ( <mark>adj)</mark>	قلق – غير مستقر	manner (n)	طريقة – أسلوب
access (n)	دخول	assist (v)	يساعد
update (v)	يحدث – يطور	provide <mark>(v)</mark>	يمد – يزود
install (v)	يثبت	efficient (adj)	كُفء – فعال
phishing (n)	رسائل احتيالية	customer (n)	زبون
scam (n)	غش	accurate ( <mark>adj</mark> )	دقيق
seriously (adv)	بجدية	complex (adj)	معقد
security (n)	أمن	increasingly (adv)	بشكل متزايد

# \* Choose the correct answer from a, b, c and d:

1. He often acts	without thinkin	g about the results.		
a) casually	b) genuinely c) increasingly		d) seriously	
2. Some people	they are the be	est in class.		
a) claim	b) reject	c) assist	d) provide	
3. She decided to	her old CV to	o apply for a new job.		
a) reject	b) update	c) assist	d) install	
4. Be whe	en using emails to avo	oid phishing scams.		
a) uneasy	b) cautious	c) genuinely	d) efficient	
5. The company ask	5. The company asked employees to the latest software.			
a) update	b) replace	c) assist	d) install	
6. Always treat customers to keep them happy.				
a) genuinely	b) seriously	c) efficiently	d) casually	

7. The technician will	clients if th	ey face problems.		
a) update	b) replace	c) assist	d) install	
8. He accessed the secure	e server with the	proper		
a) scam	b) security	c) software	d) customer	
9. The program was very <sub>_</sub>	and sir	mple to use.		
a) efficient	b) complex	c) uneasy	d) accurate	
10. The instructions were	written in a clear	and polite	15	
a) manner	b) scam	c) software	d) customer	
* Fill in the gaps using w	ords from the li	et		
			ally)	
(seriously- scam - phishing- replace - casually)				
He mentioned the trip while we were having coffee.      Percentual That online effor looks like a				
2. Be careful! That online offer looks like a  3. She took the too ber's advise				
3. She took the teacher's advice and studied every night.				
4- If the printer is broken, we should it with a new one.				
* Fill in the gaps using words from the list:				
			.ata\	
(uneasy– customer – security– cautious – rejects)				
1. The shop owner greeted every with a smile.				
2. She felt walking alone at night.				
3. You must be when crossing crowded streets.				
4- Our teacher always	incomplet	te homework.		



# 1. (If – First & Second)

1. If it tomorrow, we will cancel the trip.				
	a) rains	b) rained	c) rain	d) raining
2. If I	study hard, I	good grades.		(5)
	a) got	b) will get	c) would get	d) gets
3. If s	she more c	onfident, she would s	speak in public.	
	a) is nahj.com/kw	b) am	c) were	d) be
4. Yo	ou would pass the exa	m if you er	nough practice.	
	a) do	b) did	c) done	d) does
5. If I	the answe	er, I would tell you.		
	a) know	b) knew	c) knows	d) knowing
6. If t	they invite me, I	the party.		
	a) attend	b) will attend	c) 'd attend	d) attended
7. If I	were taller, I	join the basketbal	l team.	
	a) can	b) will	c) could	d) may
8. If t	the teacher explains o	clearly, the students _	under	stand.
	a) will	b) would	c) should	d) may
9. lf ı	my parents allowed n	ne, I travel	abroad next sum	nmer.
	a) will	b) would	c) can	d) shall
10. If technology improves, life easier.				
	a) would become	b) will become	c) became	d) becoming

* Do as the shown between brackets:					
1. If I (be) rich, I wo			'Correct the verb'		
2. If she studied me	ore, she (pass)		'Correct the verb'		
3. If I saw him, I			'Complete'		
4. If I (have) enough	n money, I 'd bu		'Correct the verb'		
almanahj.com/	kw	ng Relative Prono			
* Choose the corre	ect answer fro	m a, b, c and d:			
1. The student	won the	prize is my friend.			
a) who	b) which	c) where	d) when		
2. The book	I borrowed	from the library is	very interesting.		
a) who	b) which	c) where	d) when		
3. The school	I study is	very old.			
a) who	b) which	c) where	d) when		
4. That's the teach	er te	aches us English.			
a) when	b) which	c) where	d) who		
5. This is the laptor	o my	father bought for I	me.		
a) who	b) where	c) which	d) when		
6. The year	the war end	ed was 1945.			
a) who	b) which	c) where	d) when		

7. The man repaired my car is very skilled.					
a) who	b) which	c) where	d) when		
8. That's the museu	m ha	s the oldest pain	tings.		
a) who	b) which	c) where	d) when		
9. The city	_ I was born is v	ery crowded.			
a) who	b) which	c) where	d) when		
10. Summer is the s	eason	_ we usually trav	el.		
a) who موقع ناهج الكويتية	b) which	c) where	d) when		
* Do as the shown	<u>between brack</u>	ets:			
1. I read a story. The	story was ama	zing.	'Join using which'		
2. This is the man. H	le saved the ch	ild.	'Use a relative pronoun'		
3. The place we had the meeting was very quiet. 'Complete'					
4. Ali is a doctor. He does many operations daily. <b>'Join using who</b>					
5. This is the house who my uncle built. 'Use a relative pronoun'					

#### Read the following passage and answer the questions:

Courage is not the absence of fear but the ability to face challenges despite being afraid. Throughout history, courageous individuals have inspired societies by standing up for justice, protecting others, or daring to explore the unknown. For example, explorers who sailed across dangerous seas or astronauts who traveled into space showed courage in the face of <u>uncertainty</u>.

Courage is not only found in great events but also in everyday life. A student who speaks in front of the class, a person who admits a mistake, or someone who defends a friend from unfair treatment all show acts of bravery. **These** small actions build confidence and create positive change.

However, courage should not be confused with recklessness. True courage involves wisdom and responsibility. It means understanding risks and making careful choices, rather than acting without thought. People who use courage wisely can inspire others and make society stronger.

In the modern world, courage is still essential. Whether facing natural disasters, social problems, or personal struggles, individuals need bravery to overcome difficulties. Courage reminds us that fear is natural, but it does not have to control our lives. By practicing courage, people can achieve progress and inspire others to do the same.

#### \* Choose the correct answer from a, b, c and d:

1. The best title for the passage is:

a) The Value of Courage	b) The Life of Explorers
c) Fear and Recklessness	d) Small Mistakes

2. The underlined word "uncertainty" in line 5 means:

- a) danger b) doubt c) courage d) bravery
- 3. The underlined word "these" in line 8 refers to:
- a) societies b) small actions c) mistakes d) explorers
- 4. According to the passage, all the following are **true** EXCEPT:
  - a) Courage is only shown in great events.
  - b) Courage can be found in daily life.

c) Recklessness is different from true co	ourage.
d) Courage helps overcome fear.	
5. What does the passage say about reckless	sness?
a) It is the same as courage.	b) It is wiser than courage.
c) It is acting without thought.	d) It always leads to success.
6. Why is courage important in the modern wo	orld?
a) It helps people face challenges and ir	nspire others.
b) It removes all fears completely.	
c) It makes society weaker.	
d) It is no longer needed today.	
* Answer the following questions:	
1. Give one example of everyday courage fro	m the passage.
	••••••
2. Why should courage be used with wisdom?	?
A LECESS	



# Your passwords must not be shared with others.

Plan and write a two-paragraph report not less than (12 sentences) <u>about the risks that online users might face</u> and <u>some practical tips to be safe.</u>

	Paragraph 1
Topic sentence:	
الناهج الخوينية ماسمرارمساس	
Supporting detail	s:
	•••••
	•••••
	•••••
<b>Concluding sente</b>	ence:
<b>-</b>	Paragraph 2
Topic sentence:	Paragraph 2
Topic sentence:	Paragraph 2
Topic sentence:	Paragraph 2
Topic sentence: Supporting detail	
	s:

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# Chatbots can be your new friends.

Plan and write a two-paragraph report not less than (12 sentences) about 'Al Chatbots' showing their benefits and limitations.

	Paragraph 1
Topic sentence:	
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المناهج الكوينيية	
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Supporting details:	
	•••••
	•••••
Concluding senten	ce:
Concluding Schlon	<b>.</b>
•••••	••••••
	Paragraph 2
Topic sentence:	Paragraph 2
Topic sentence:	Paragraph 2
Topic sentence:	Paragraph 2
Topic sentence: Supporting details:	

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#### **Unit Three**



#### Food for Life: Culture, Health, and the Future

Word	Meaning	Word	Meaning
reflect (v)	يعكس — ينعكس	experience (v)	يجرب
serve (v)	يخدم	energetic (adj)	نشيط – مفعم بالطاقة
symbol (n)	رمز	source (n)	مصدر
occasion (n)	مناسبة	fibre <mark>(n)</mark>	الياف
ingredient (n)	مكون – أحد المكونات	significantly (adv)	بشکل کبیر
aromatic (adj)	عطري - فواح	homemade (adj)	مصنوع في المنزل
distinctive (adj)	مميز	produce (n)	إنتاج
recipe (n) m/kv	وصفه	organic ( <mark>adj)</mark>	عضوي
commonly (adv)	بشكل شائع	harmful (adj)	ضار
flavour (n)	نکهه – طعم	label (n)	مُلصق
variety (n)	تنوع	maintain (v)	يحافظ على
raw (adj)	نيء		

# 1. The chef added a secret \_\_\_\_\_\_ that made the soup taste special. a) label b) variety c) ingredient d) symbol 2. The town festival was a happy \_\_\_\_\_ where everyone met and celebrated. a) occasion b) variety c) flavour d) fibre 3. Whole grains are an excellent \_\_\_\_\_ of dietary fibre. a) label b) symbol c) recipe d) source 4. Local farmers bring fresh \_\_\_\_\_ to the market every Saturday. a) flavour b) fibre c) produce d) symbol

6. Always read the food \_\_\_\_\_ to check for allergens and calories.

c) label d) fibre

b) recipe c) occasion d) variety

\* Choose the correct answer from a, b, c and d:

5. The lemon added a tart \_\_\_\_\_ to the cake.

a) flavour b) recipe

a) label

7. The supermarket sells a wide of apples this season.				
a) fibre	b) variety	c) occasion	d) source	
8. The kitchen smelled after the herbs were crushed.				
a) aromatic	b) distinctive	c) raw	d) harmful	
9. A good museum can	to edu	cate visitors abo	ut history and culture.	
a) maintain	b) reflect	c) experience	d) serve	
10. He noticed a	taste in the cl	neese that made	it memorable.	
a) homemade	b) harmful	c) energetic	d) raw	
* Fill in the gang using w	varda fram tha l	int		
* Fill in the gaps using w				
(flavour – en	ergetic – recipe	e – ingredient –	aromatic)	
1. Follow the c	carefully so the c	ake does not bu	rn.	
2. Salt is an essential	in most s	savory dishes.		
3. The garlic gave the stev	v a strong	that every	one enjoyed.	
4. She is always	and motivates	s her mates posi	tively.	
* Fill in the gaps using w	ords from the I	ist:		
(homen	nade- raw - org	janic – fibre - se	erve)	
1. She bought ve	getables becaus	se she wanted fo	od without chemicals.	
2. Some people prefer to e	eat a	ılmonds, without	roasting them.	
3. My grandmother makes	jam	every summer.		
4. Eating whole grains gives you a good amount of dietary				
Mr. Mu	ıhamm	nad Mo	USSa	

# 1. Passive Voice

* Choose the correct	ct answer from a, b, c	c and d:	
1. The homework	by the stud	ents every day.	
a) is doing	b) was done	c) done	d) is done
2. The pyramids	thousands of	f years ago.	. 15
a) build	b) are built	c) were built	d) built
3. Strict rules	in this school.		
a) must follow	b) followed	c) follow	d) must be followed
4. All over the world,	the Internet	by millions d	aily.
a) is used	b) was used	c) uses	d) using
5. Coffee	_ in Brazil.		
a) grows	b) is grown	c) was grown	d) growing
6. The previous song	y by a new	w band two mon	ths ago.
a) is sung	b) wrote	c) writes	d) was written
7. Our house	last year.		
a) is painted	b) was painted	c) paints	d) painting
8. Your assignments	before the	ne deadline or yo	ou will lose marks.
a) should subr	nit	b) submitted	
c) should be s	ubmitted	d) was submitt	ted
9. This book	in 1990.		
a) published	b) was published	c) publishes	d) is published
• ———	all over the world.		_
a) speaks	b) spoke	c) is spoken	d) was spoken

* Do as the shown I	between brackets:				
People recycle pla	astic bottles to reduce	pollution.	'Make passive'		
,	by millions of people		'Correct the verb'		
•	oil in this area in 1938		'Make passive'		
4. The exams (are) o	checked by the teache	er yesterday.	'Correct the verb'		
5. Strict safety rules	(must/follow) in chem	ical factories.	'Correct the verb'		
6. The government b	ouilds new schools ev	ery year.	'Make passive'		
7. Important decision	7. Important decisions (usually/make) by the board of directors. 'Correct'				
8. Thomas Edison invented the light bulb. 'Make passive'					
9. Our national flag (	9. Our national flag (raise) on Independence Day. 'Correct the verb'				
10. Students can acc	10. Students can access the online library from home. 'Make passive'				
2. Comparatives & Superlatives					
* Choose the correct answer from a, b, c and d:					
1. This exam is	than the last	one.			
a) difficult	b) more difficult	c) most difficul	t d) as difficult		
2. Of all the mountain	2. Of all the mountains, Everest is the				
a) higher	b) highest	c) high	d) higher than		

	his laptop is	than that on	e.	
	a) expensive		b) more expensive	•
	c) as expensiv	/e	d) most expensive	•
4. Al	li is	student in the class.		
	a) more intelli	gent	b) the most intelligent	
	c) intelligent		d) more intelligent	than
5. To	oday is	day of the year.		15
	a) colder	b) coldest	c) the coldest	d) as cold
6. Th	his road is	than the one v	we took yesterday.	
	a) safe	b) safer	c) safest	d) as safe
7. Tł	he test was	than we expe	ected.	
	a) easier	b) easiest	c) easy	d) as easy
8. M	y house is	than my uncle	e's.	
	a) big	b) bigger	c) biggest	d) the biggest
9. Tł	his problem is	of all.		
	•			
	a) complicated	d	b) more complicat	ed
			b) more complicated) the most compl	
10. \$	a) complicated		d) the most compl	
10. \$	a) complicated c) most comp Summer in Kuwa	licated	d) the most compl in the world.	
	a) complicated c) most comp Summer in Kuwa a) hotter	licated ait is one of the b) hottest	d) the most compl in the world.	icated
* <u>Do</u>	a) complicated c) most comp Summer in Kuwa a) hotter	licated ait is one of the b) hottest between brackets:	d) the most compl in the world. c) as hot	icated d) the hottest
<u>* <b>Do</b></u> 1. Al	a) complicated c) most complicated Summer in Kuwa a) hotter as the shown list is tall. Omar is	licated ait is one of the b) hottest between brackets:	d) the most completion in the world. c) as hot 'Use a superly	icated  d) the hottest  ative adjective'
* <b>Do</b>	a) complicated c) most complicated Summer in Kuwa a) hotter shown li is tall. Omar is	licated ait is one of the b) hottest between brackets: taller.	d) the most completion in the world. c) as hot 'Use a superly	icated  d) the hottest  ative adjective'
* <b>Do</b>	a) complicated c) most complicated Summer in Kuwa a) hotter shown li is tall. Omar is	licated ait is one of the b) hottest between brackets: taller.	d) the most compling in the world. c) as hot 'Use a superl	icated  d) the hottest  ative adjective'

3. The weather today is (hot) than yesterday.	'Correct'
4. This puzzle is (difficult) of all.	'Correct'
5- My house is far. Your house is not so fat.	'Use a comparative adjective'
Reading Read the following passage	and answer the questions:

Reading is one of the most powerful skills a person can develop. It opens doors to knowledge, imagination, and personal growth. Through books, magazines, and digital texts, readers can explore new worlds, learn about history, and understand different cultures. Reading not only entertains but also educates, shaping the way people think and communicate.

Research shows that students who read regularly perform better in school. Reading improves vocabulary, strengthens writing, and increases concentration. It also encourages creativity by allowing readers to imagine characters, settings, and events beyond their daily experiences. Unlike watching television, reading requires active participation, as the mind builds pictures and connects ideas.

Reading also has emotional benefits. A good story can inspire hope, provide comfort, or teach important life lessons. Non-fiction books can motivate people to develop new skills or take action in their communities. In this way, reading helps individuals grow both intellectually and emotionally.

Unfortunately, many young people today spend more time on social media than on reading. While technology is useful, replacing books entirely can limit critical thinking and deep understanding. To build a balanced life, people should combine digital tools with regular reading. By doing so, they can enjoy entertainment while also gaining knowledge and wisdom for the future.

#### \* Choose the correct answer from a, b, c and d:

- 1. The most suitable title for the passage could be:
  - a) The Internet and Technology
- b) How to Watch Television
- c) The Importance of Reading
- d) Social Media and Friends

2. TI	ne synonym of th	ne underlined word " <u>c</u>	<b>concentration</b> " in	line 7 is:		
	a) focus	b) creativity	c) fun	d) confusion		
3. TI	ne underlined wo	ord " <u><b>it</b></u> " in line 8 refers	to:			
	a) knowledge	b) imagination	c) reading	d) culture		
4. A	4. According to the passage, all the following are true EXCEPT:					
	a) Reading imp	roves vocabulary and	d writing.	500		
	b) Reading is a	lways easier than wa	tching TV.	. 15		
	c) Reading can	inspire hope and cor	mfort.			
	d) Books can m	notivate people to act	in their commun	ities.		
5. W	hy does the pas	sage say reading is o	lifferent from wat	ching TV?		
	a) TV is always	more educational.				
	b) Reading req	uires active imaginati	on and participat	ion.		
	c) Reading is fa	aster than television.				
	d) TV makes pe	eople better writers.				
6. W	6. What problem does the passage mention about young people today?					
	a) They only read history books.					
	b) They never use technology.					
	c) They spend	too much time on soc	cial media instead	d of reading.		
	d) They do not enjoy entertainment.					
* An	swer the follow	ring questions:				
1. G	ive two benefits	of reading mentioned	in the passage.			
•••••						
•••••						
2. W	2. Why should people balance technology and reading?					
•••••						



# A healthy outside starts from the inside.

Plan and write a two-paragraph report not less than (12 sentences) about **How to**have a healthy lifestyle and the importance of being healthy.

Paragraph 1
nce:
······································
details:
••••••
•••••
•••••
sentence:
Paragraph 2
nce:
1ce:
nce:
details:

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# **Unit Four**

# Simple Living, Better World

Word	Meaning	Word	Meaning
focus (v)	یرکز علی	packaging (n)	تغليف
necessarily (adv)	بالضرورة	responsibly (adv)	بمسؤولية
instead (adv.)	بدلاً من	minimize (v)	يقلل إلى الحد الأدنى
thoughtful (adj)	عميق التفكير	expense (n)	نفقة
benefit (v)	توتد	preserve (v)	يحمي - يحافظ
conserve (v)	يحافظ على - يوفر	disposable (adj)	للاستعمال مرة واحدة
meaningful (adj)	ذو معنی	consumption (n)	استهلاك
gadget (n)	أداة صغيرة	donate (v)	يتبرع
valuable (adj)	قيم	mindful (adj)	منتبه – واع
balanced (adj)	متوازن	wasteful (adj)	مبذر
discard (v.)	يتخلص من		

# \* Choose the correct answer from a, b, c and d:

1. Students should	on their lessons	s to improve thei	r skills.
a) conserve	b) benefit	c) focus	d) discard
2. People should	water to help the	environment.	
a) donate	b) conserve	c) discard	d) focus
3. He wanted to	his old toys to a cl	nildren's charity.	
a) donate	b) conserve	c) preserve	d) focus
4. Old food is not safe to e	eat, so please	it.	
a) preserve	b) donate	c) benefit	d) discard
5. She spoke slowly to ma	ke her words more		
a) meaningful	b) thoughtful	c) balanced	d) wasteful
6. A person a	always thinks of others	s' feelings.	
a) meaningful	b) balanced	c) thoughtful	d) disposable

7. Whole grains are part of	·a	diet.		
a) balanced	b) disposable	c) mindful	d) valuable	
8. This watch is very old but	ut still	to my family.		
a) valuable	b) mindful	c) disposable	d) wasteful	
9. Reusable bottles are be	tter than	plastic ones.		
a) disposable	b) thoughtful	c) mindful	d) balanced	
10. Throwing food away is	an	d harms the planet.	5	
a) wasteful	b) valuable	c) mindful	d) thoughtful	
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* Fill in the gaps using w	ords from the l	<u>ist:</u>		
(discard– d	onserve – pres	erve – focus – dona	te)	
1. You should	on your work to	o finish it on time.		
2. Turn off the tap to	water.	(0,		
3. She will he	r old clothes to	ooor families.		
4. We must fr	esh food if it is r	no longer safe to eat.		
* Fill in the gaps using w	ords from the l	ist:		
(balanced – valu	iable – meaning	gful –instead – respo	onsibly)	
1. A message	e can inspire stu	dents to work harder.		
2. My mother gave me a ve	ery	gift from her travels.		
3. The meal was healthy a	nd	, with vegetables and	fruit.	
4. Please use this bag again of throwing it away.				
₩				

# Grammar

- Present perfect & present perfect continuous
- Quantifiers

# 1. Present Perfect & Present Perfect Continuous

<u>* Cnoose the corre</u>	<u>ct answer from a, b, c and</u>	<u>a:</u>	
1. She	in Kuwait since 2010.		
a) lives	b) has lived	c) lived	d) have lived
2. They	_football for two hours witho	out a break.	(5)
a) are playing	b) have been playing	c) played	d) play
3. I my	homework already.		
a) did	b) do	c) has done	d) have done
4. Hei	n this company for 15 years		
a) has worked	b) worked	c) works	d) is working
5. Wet	three projects this term so fa	ar.	
a) completed		b) have compl	
c) has comple		d) are complet	ing
6. She	her phone all day.		
a) have used	100	b) have used	
c) has been us	sing	d) used	
7. l my	keys since Sunday! I can't t	find them.	
a) lose		b) have lost	
c) lost		d) have been l	osing
8. They	_English for five years till no	OW.	
a) learn		b) have learne	d
c) learned		d) have been l	earning
9. The teacher	us extra exercises ı	ecently.	
a) gives		b) gave	
c) has given		d) is giving	

10. lt ra	aining since morning.	It hasn't stopped	yet
a) rains	b) has rained	c) rained	d) has been raining
* Do as the shown	between brackets:		
1. She (not/finish) he	er project yet.		'Correct the verb'
2. They (work) here for ten years.			'Correct the verb'
3. We have already	studied English.		'Make negative'
4. They have lived in			'Ask a question'
5. No, I have never	eaten sushi.		'Ask a question'
6. They (watch) TV			'Correct the verb'
2. Qu	antifiers (some, any,		ew, little)
* Choose the corre	ect answer from a, b,	c and d:	
1. There aren't	chairs in the	hall.	
a) some	b) many	c) much	d) little
2. I need	water to drink, plea	se.	
	b) few	c) some	d) any
	friends in	-	
•	<b>b) much</b> sugar do you take in	c) some vour tea?	d) little
	b) much	c) some	d) few

5. Unfortunately, we	have tim	e left before the	exam.
a) few	b) a little	c) many	d) any
6. There are	cars in the parki	ng lot today.	
a) much	b) few	c) many	d) little
7. I don't have	money to buy	a new phone.	
a) many	b) some	c) much	d) few
8. We met	interesting people	at the conference	e.
a) some	b) any	c) little	d) much
9. He has	books, but he rarel	y reads them.	
ennandijieom/ Kv	b) many		d) little
_	questions		
a) few	b) msany	c) much	d) little
* Do as the shown k	between brackets:		
1. We have got some	e milk in the fridge.		'Make negative'
2. There are a small	number of students in	class today.	'Use 'few"
	nber of friends on soci		'Use 'many"
4. There are five mis			'Ask a question'
5. There is some nois			'Make negative'

#### Read the following passage and answer the questions:

The environment is the foundation of human life. Clean air, fresh water, and healthy soil are necessary for survival. However, modern lifestyles often harm nature through pollution, deforestation, and waste. Factories release harmful gases, cars increase air pollution, and cutting down trees destroys the homes of animals. If these problems continue, the Earth's balance will be threatened.

Protecting the environment requires both individual and collective action. On a personal level, people can recycle materials, reduce plastic use, and save energy by turning off unnecessary lights. Communities can organize clean-up campaigns, plant trees, and raise awareness about protecting natural resources. Governments also play a key role by creating laws that reduce pollution and encourage renewable energy.

Technology can be part of the solution. Solar panels, wind turbines, and electric vehicles reduce dependence on fossil fuels. Scientific research also helps discover new methods to protect ecosystems and reduce waste. With these tools, society can find **sustainable** ways to grow without harming the planet.

The environment belongs to everyone, and everyone shares the responsibility of protecting <u>it</u>. By making small changes in daily habits and supporting larger environmental projects, people can work together to create a healthier world for future generations. Protecting the Earth is not a choice—it is a duty.

#### \* Choose the correct answer from a, b, c and d:

1. The most suitable title for the passage could be:

a) Solar Panels and Technology	b) Protecting the Environmen
c) Modern Lifestyles	d) The Role of Animals

2. The underlined word "sustainable" in line 15 means:

a) harmful
b) lasting
c) temporary
d) expensive
3. The underlined word "<u>it</u>" in line 17 refers to:
a) air
b) water
c) soil
d) environment

4. According to the passage, one of the following statements is <b>not true</b> :
a) Cutting down trees destroys animal homes.
b) Governments can reduce pollution with laws.
c) Pollution has no effect on air or water.
d) People can save energy by turning off lights.
5. How can technology help the environment?
a) By increasing fossil fuel use
b) By reducing waste and creating clean energy
c) By destroying forests
d) By producing more plastic
6. What does the passage suggest about responsibility for the environment?
a) Only scientists are responsible
b) Only governments are responsible
c) Everyone has a role to play
d) No one can help
* Answer the following questions:
1. Name two personal actions that can help protect the environment.
2. Why is protecting the environment considered a duty?



# A simple life is its own reward.

Plan and write a two-paragraph report not less than (12 sentences) explaining what living simply means and why some people choose to live a simple life.

,	Paragraph 1
Topic sentence	<b>e:</b>
	••••••
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Supporting det	tails:
	•••••
	•••••
	•••••
Concluding se	ntence:
•••••	
•••••••	Daragraph 2
T:	Paragraph 2
Topic sentence	
Topic sentence	
Topic sentence	
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Topic sentence	e: 
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Recycle each and every day instead of throwing garbage away.

Plan and write a two-paragraph report not less than (12 sentences) explaining <a href="mailto:the-bad effect of throwing wastes on the environment">the bad effect of throwing wastes on the environment</a> and <a href="mailto:how to reduce our waste">how to reduce our waste</a>.

	Paragraph 1
<b>Topic sentence:</b>	
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Supporting detail	s:
	••••••
	•••••
	•••••
Concluding sente	ence:
•••••	
	Paragraph 2
Topic sentence:	
•••••	
Supporting detail	s:
	•••••
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Concluding sente	ance.

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