

تم تحميل هذا الملف من موقع المناهج الكويتية



مدرسة التميز النموذجية

الملف أوراق عمل للاختبار التقييمي الأول

موقع المناهج ← ملفات الكويت التعليمية ← الصف الثامن ← لغة انجليزية ← الفصل الثاني

روابط مواقع التواصل الاجتماعي بحسب الصف الثامن



روابط مواد الصف الثامن على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في الفصل الثاني

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Ministry of Education

Al-Tamayoz Model

School 2025-2026



Private Education

Department of English

Grade 8

## Worksheet

موقع  
المنهج الكويتية  
almanahj.com/kw

## Unit 5

Grade 08 - 2<sup>nd</sup> Term - 2025-2026

## Unit 5 : Community & Volunteering



### Unit 5 : Community and Volunteering

U.5-L.1 A Journey of Helping Others P.19

U.5-L.5 Leading Humanitarian Institutions in Kuwait P.24

|              |        |                |               |          |               |
|--------------|--------|----------------|---------------|----------|---------------|
| realise      | (v.)   | يدرك           | generous      | (adj.)   | كريم          |
| persuade     | (v.)   | يقنع           | institution   | (n.)     | مؤسسة         |
| gladly       | (adv.) | بسعادة - بسرور | active        | (adj.)   | نشيط - فعال   |
| establish    | (v.)   | يؤسس           | disaster      | (n.)     | كارثة         |
| fair         | (adj.) | عادل           | operate       | (v.)     | يُشغَل - يعمل |
| resident     | (adj.) | مقيم           | shelter       | (n.)     | ملجأ - مأوى   |
| Put together | (v.)   | يُجمَع         | coach         | (n.)     | مدرب          |
| Package      | (n.)   | حزمة - طرد     | count on      | (Ph. v.) | يعتمد على     |
| elderly      | (adj.) | كبار السن      | development   | (n.)     | تنمية - تطوير |
| charity      | (n.)   | جمعية خيرية    | construct     | (v.)     | يبني - يشيد   |
| demonstrate  | (v.)   | يشرح - يوضح    | training      | (n.)     | تدريب - تمرين |
| impact       | (n.)   | تأثير - أثر    | acquire       | (v.)     | يكتسب         |
| pandemic     | (n.)   | جائحة          | independently | (adv.)   | بشكل مستقل    |
| contribution | (n.)   | مساهمة         | environmental | (adj.)   | بيئي          |
| necessary    | (adj.) | ضروري          | generation    | (n.)     | جيل           |
| volunteering | (n.)   | تطوع           | duty          | (n.)     | واجب          |
| vital        | (adj.) | حيوي           | blessing      | (n.)     | نعمة          |



## Unit 6

### Unit 6 : The Power of Media & Influencers

الوحدة الخامسة: قوة التواصل الاجتماعي و المؤثرين



### Unit 5 : The Power of Media & Influencers

U.6-L.1 Behind the screen: The Unreal life online P.31

U.6-L.5 Trust: The power that connects us P.36

|              |        |                    |                 |          |                        |
|--------------|--------|--------------------|-----------------|----------|------------------------|
| fan          | (n.)   | مشجع - معجب        | foundation      | (n.)     | أساس - تأسيس           |
| luxurious    | (adj.) | فخم - فاخر         | weaken          | (v.)     | يُضعف                  |
| recent       | (adj.) | حديث - أخير        | mostly          | (adv.)   | غالباً - في الغالب     |
| influencer   | (n.)   | مؤثر               | believe in      | (Ph. v.) | يؤمن ب - يُصدِّق       |
| define       | (v.)   | يُعرِّف - يحدد     | admit           | (v.)     | يعترف                  |
| appear       | (v.)   | يظهر               | trustworthiness | (n.)     | جدارة بالثقة - موثوقية |
| effortlessly | (adv.) | بسهولة - دون مجهود | psychologist    | (n.)     | أخصائي نفسي            |
| reality      | (n.)   | واقع - حقيقة       | activate        | (v.)     | يُنشِّط - يُفعِّل      |
| hide         | (v.)   | يُخفي              | empathy         | (n.)     | تعاطف                  |
| pressure     | (n.)   | ضغط                | viewpoint       | (n.)     | وجهة نظر               |
| select       | (v.)   | يختار              | upset           | (adj.)   | منزعج - متضايق         |
| edit         | (v.)   | يحرر - يعدل        | patience        | (n.)     | صبر                    |
| wealth       | (n.)   | ثروة - غنى         | sincerely       | (adv.)   | بإخلاص - بصدق          |
| unfairly     | (adv.) | بشكل غير عادل      | false           | (adj.)   | زائف - غير صحيح        |
| insecure     | (adj.) | غير آمن            | reliable        | (adj.)   | موثوق - يُعتمد عليه    |
| depression   | (n.)   | اكتئاب             |                 |          |                        |
| honesty      | (n.)   | أمانة              |                 |          |                        |
| emotional    | (adj.) | عاطفي              |                 |          |                        |



**A) Choose the correct answer from a, b, c, and d:**

1- Many boys decided to do .....during corona virus to help others.

- a) development      b) impact      c) training      d) volunteering

2- Helping poor people is a .....that everyone should be proud.

- a) disaster      b) duty      c) shelter      d) generation

3- A generous person always likes to help others .....

- a) gladly      b) independently      c) necessarily      d) wrongly

4- Water pollution has a serious .....on people's health.

- a) contribution      b) generation      c) duty      d) impact

5- The coach helped young players ..... their skills through daily practice.

- a) operate      b) persuade      c) acquire      d) realise

6- The government decided to ..... anew hospital in our area.

- a) realise      b) operate      c) count on      d) construct

7- Every person should .....the importance of sport in our daily life.

- a) realise      b) operate      c) persuade      d) construct

8- Doctors played a vital role during corona virus .....to cure patients.

- a) institution      b) pandemic      c) package      d) blessing

9- Many elderly people live in a safe .....provided by the charity.

- a) shelter      b) package      c) impact      d) duty

10- The charity .....food packages for families in need.

- a) put together      b) demonstrated      c) established      d) acquired



11- He is a popular social media .....who has millions of followers.

- a) fan                      b) psychologist                      c) influencer                      d) foundation

12- Some people focus on money and .....and forget the importance of happiness.

- a) pressure                      b) empathy                      c) patience                      d) wealth

13- They stayed in a ..... hotel that was beautifully designed and comfortable.

- a) luxurious                      b) recent                      c) insecure                      d) emotional

14- The boy completed the difficult task..... without needing any help.

- a) unfairly                      b) sincerely                      c) effortlessly                      d) mostly

15- He decided to .....the crime because he was afraid of the consequences.

- a) admit                      b) appear                      c) hide                      d) edit

16- He is a very..... employee, so his manager always trusts him.

- a) false                      b) recent                      c) insecure                      d) reliable

17- Feeling sad and hopeless for a long time can lead to.....

- a) honesty                      b) empathy                      c) depression                      d) patience

18- A famous .....can influence young people's opinions.

- a) influencer                      b) fan                      c) psychologist                      d) editor

19- Many students .....spend their free time watching T.V.

- a) sincerely                      b) mostly                      c) unfairly                      d) effortlessly

20- Every strong building must start with a solid .....to stay safe.

- a) wealth                      b) foundation                      c) pressure                      d) viewpoint

21- He spoke ..... about his mistake and promised not to repeat it again.

- a) unfairly                      b) mostly                      c) sincerely                      d) effortlessly



## Comprehension (1)

### Read the following passage then answer the questions below:

Car production has changed greatly since the late nineteenth century. The first cars were built by hand, making one vehicle took many weeks to complete. In the early twentieth century, factories introduced assembly lines to speed up the process. Workers stayed in one place while parts moved along a conveyor belt. This method reduced costs and made cars more of affordable for ordinary people.

Over time, technology improved production even further. Robots now perform many tasks such as welding, pointing, and installing engines. Engineers design safer and more efficient vehicles using advanced computer systems. Today, car factories operate in many countries and produce millions of them each year. As a result, transportation has become faster, easier, and more accessible to people around the world.

#### A) Choose the correct answer from a, b, c and d:

1- The best title for the passage could be .....

- a. Road safety Rules
- b. The Development of Car Production
- c. Healthy Transportation
- d. City Traffic Problems

2. The underlined pronoun "them" refers to .....

- a. engineers
- b. systems
- c. millions
- d. vehicles

#### B) Answer the following questions, according to the passage:

3- How did assembly lines change car production?

.....  
.....

4-what has made modern car factories more efficient ?

.....  
.....



## Comprehension (2)

### Read the following passage then answer the questions below:

Chocolate has a long and fascinating history that began thousands of years ago in central America. The ancient Maya and Aztec civilization were among the first to discover cocoa beans. They used them to prepare a bitter drink for special ceremonies and important leaders. At that time, cacao beans were valuable that people even used them as money in trade.

In the sixteenth century, Spanish explorer brought chocolate to Europe. There, sugar was added to make it sweeter and more popular. Over time, chocolate factories were built, and new techniques improved its taste and texture. By the nineteenth century, solid chocolate bars were produced and sold widely. Today, chocolate is enjoyed all over the world in many forms, including drinks, candies, and desserts.

#### **A) Choose the correct answer from a, b, c and d:**

1- The best title for the passage could be .....

- a. Healthy Food
- b. The History of Chocolate
- c. European Trade
- d. Modern Factories

2. The underlined word "texture" refers to .....

- a. the way something feels or looks on the surface
- b. the color of something
- c. the smell of something
- d. the price of something

#### **B) Answer the following questions, according to the passage:**

3- why were cacao beans considered valuable in the past?

.....

4-How did chocolate become more popular in Europe?

.....



## Model Answers

### A) Choose the correct answer from a, b, c, and d:

1- Many boys decided to do .....during corona virus to help others.

- b) development      b) impact      c) training      d) **volunteering**

2- Helping poor people is a .....that everyone should be proud.

- a) disaster      b) **duty**      c) shelter      d) generation

3- A generous person always likes to help others .....

- a) **gladly**      b) independently      c) necessarily      d) wrongly

4- Water pollution has a serious .....on people's health.

- a) contribution      b) generation      c) duty      d) **impact**

5- The coach helped young players ..... their skills through daily practice.

- a) operate      b) persuade      c) **acquire**      d) realise

6- The government decided to ..... anew hospital in our area.

- a) realise      b) operate      c) count on      d) **construct**

7- Every person should .....the importance of sport in our daily life.

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16- He is a very..... employee, so his manager always trusts him.

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- a) wealth                      b) foundation                      c) pressure                      d) viewpoint

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## Comprehension (1)

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#### B) Answer the following questions, according to the passage:

3- How did assembly lines change car production?

**In the early twentieth century, factories introduced assembly lines to speed up the process. Workers stayed in one place while parts moved along a conveyer belt. This method reduced costs and made cars more affordable for ordinary people.**

4-what has made modern car factories more efficient?

**Over time technology improved production even further. Robots now perform many such as welding, painting, and installing engines. Engineers design safer and mre efficient vehicles using advanced computer systems.**



## Comprehension (2)

### Read the following passage then answer the questions below

Chocolate has a long and fascinating history that began thousands of years ago in central America. The ancient Maya and Aztec civilization were among the first to discover cocoa beans. They used them to prepare a bitter drink for special ceremonies and important leaders. At that time, cacao beans were valuable that people even used them as money in trade.

In the sixteenth century, Spanish explorer brought chocolate to Europe. There, sugar was added to make it sweeter and more popular. Over time, chocolate factories were built, and new techniques improved its taste and **texture**. By the nineteenth century, solid chocolate bars were produced and sold widely. Today, chocolate is enjoyed all over the world in many forms, including drinks, candies, and desserts.

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2. The underlined word "**texture**" refers to .....

- a. **the way something feels or looks on the surface**
- b. the color of something
- c. the smell of something
- d. the price of something

#### B) Answer the following questions, according to the passage:

3- why were cacao beans considered valuable in the past?

**They used them to prepare a bitter drink for special ceremonies and important leaders. At that time, cocoa beans were so valuable that people even used them as money in trade.**

4-How did chocolate become more popular in Europe?

**In the sixteenth century, Spanish explores brought chocolate to Europe.**

