

منطقة العاصمة التعليمية

الملف إجابة الاختبار النهائي لمنطقة العاصمة التعليمية

موقع المناهج ← ملفات الكويت التعليمية ← الصف الثامن ← لغة انجليزية ← الفصل الأول



المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في الفصل الأول						
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دولة الكويت وزارة التربي

نموذج الإجابة

الإدارة العامة لمنطقة العاصمة التعليمية التوحيه الفني للغة الانجليزية

امتحان نهاية الفترة الدراسية الأولى - الصف الثّامن - 2025 / 2026 امتحان نهاية الدراسي: اللغة الإنجليزية - الزمن: ساعتان

مكونات الامتحان: (المفردات - الاستيعاب المقروء - القواعد - التعبير الكتابي)

الإجابة	نمهذج

I- READING (30 Marks)

A) Vocabulary (14 Marks)

a) Choose the correct answer from a, b, c or d: $(4 \times 2 = 8 \text{ Marks})$

14

- 1. The team players werebefore the final basketball game.
 - a) digital
- b) physical
- c) stressed
- d) retired
- 2. The Scientific Center is a famouswhere people can visit the aquarium.
 - a) landmark
- b) wildlife
- c) device
- d) inventor
- 3. We should work together to.....our planet by recycling and saving water.
 - a) chat
- b) invent
- c) locate
- d) protect
- 4. The weather had changedfrom sunny to rainy.
 - a) successfully
- b) creatively
- c) rapidly
- d) enough

b) Fill in the spaces with the most suitable words from the list below: $(4 \times 1\frac{1}{2}) = 6 \text{ Marks}$

(face / talented / engage / deliver / instant)

- 5. My friend had to face her fear of speaking in front of people bravely.
- 6. My brother is a computer engineer. He is talented at fixing computers.
- 7. It's important to encourage students to engage in class discussions and share ideas.
- 8. The teacher gave a/an instant answer to the student's question in the science class.

B- Reading Comprehension (16 Marks)

Read the following passage carefully, then answer the questions that follow:

16

In many parts of the world, people live without electricity. This means they cannot study, cook, or walk safely after sunset. Life becomes difficult when there is no light at night. To solve this problem, scientists and engineers invented the solar-powered lamp, a simple but very helpful idea.



In places without electricity, people often use candles or kerosene lamps. These are not safe because they can cause fires and make smoke that is bad for people's health. The solar lamp is different. It uses energy from the sun. During the day, the lamp stays outside to charge in the sunlight. At night, it gives bright light for up to eight hours.

The solar lamp is <u>affordable</u> and easy to use. It does not cost much money. People also do not need to pay electricity bills or buy fuel, so they can save money. The solar lamp is also good for the environment because it does not create smoke and it protects the environment from pollution.

Today, many families in villages use solar lamps every day. Students can study at night, and parents can cook, read, and talk safely after dark. The lamps help people live better and healthier lives.

This simple invention shows that technology does not have to be big or expensive. Sometimes, a small idea can make a big change in the world.

a) Choose the correct answer from a, b, c or d: $(6 \times 2 = 12 \text{ Marks})$

- 9. The best title of the passage is:
 - a) The History of Electricity
 - b) How to Make Candles
 - c) A Life Changing Invention
 - d) How to Live a Healthier Life

10.	The underlined	word	'affordable'	in	the 3 rd	paragraph	means:
-----	----------------	------	--------------	----	---------------------	-----------	--------

- a) old
- b) cheap
- c) dangerous
- d) safe

11. The underlined word 'it' in the 2nd paragraph refers to:

- a) electricity
- b) the sunlight
- c) energy com/kw
- d) the lamp

12. Scientists and engineers invented the solar-powered lamp:

- a) because the lamps were cheaper than candles.
- b) to help people who didn't have electricity.
- c) to use the sunlight more.
- d) because people wanted to save energy.

13. According to the passage, ONE of the following sentences is FALSE:

- a) Technology does not have to be big or expensive.
- b) The solar lamp provides light for several hours at night.
- c) The solar lamp stays outside to charge in the sunlight.
- d) Few families in villages use solar lamps every day.

14. The writer's purpose in writing this passage is to:

- a) explain how electricity works.
- b) teach people how to create solar lamps.
- c) show the benefits of using the solar lamp.
- d) warn people against using the solar lamp.

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b) With reference to the passage, answer the following questions: (2 X 2 = 4 Marks)

15. Why is using candles or kerosene lamps not safe?

Because they can cause fires/... make smoke that is bad for people's health.

16. How is the solar lamp good for the environment?

It protects the environment from pollution/... it does not create smoke.



الصفحة الخامسة

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II- WRITING (30 Marks)								
A) Grammar (14 Marks)								
a) Choose the correct answer from a, b, c or d: (4 x 2= 8 Marks)								
17. My sister her homework right now.								
a) doing	b) did	c) is doing	d) was do	oing				
18. You went to the museum	ı yesterday,	?						
a) don't you b) weren't you c) haven't you d) didn				you				
19, While I	dinner, the pl	none rang.						
a) cooked	b) was cooking	c) am cooking	d) cook					
20. Mount Everest is	mo	ountain in the world.						
a) the highest b) highest		c) higher than	d) high					
b) Do as shown between br	ackets: (3 x 2 = 6 M	arks)						
21. I sent the e-mail last nigh	nt.	(Change	into passiv	e)				
The e-mail was sent las	st night (by me).							
22. My friend likes Indian sp	picy food.	(Make no	egative)					
My friend does not (do	esn't) like Indian sp	icy food.						
23. They live in a (modern-	white- big) house.	(Reorder	the adject	tives)				

They live in a big modern white house.

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Write on the following topic:

(Expository)

16

"It is health that is real wealth, not gold or silver "

Plan and write a report of 2 paragraphs of not less than (10 sentences) explaining how to live a healthy lifestyle, and the risks you may face when following an unhealthy lifestyle.

Your writing should include a topic sentence, supporting details and a conclusion.

The Plan (2 Marks)

الناهج الكميتية	
Paragraph 1 m/kw	
Topic sentence:	
Supporting details:	
Concluding sentence:	
Concluding sentence.	
Paragraph 2	
Topic sentence:	
Supporting details:	
	 •••••
G = 1 - P =	
Concluding sentence:	

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~	2	7	2	1	2	1	1	16
Rubrics	Planning (outline)	Exposition of ideas and coherence	Paragraphing and number of sentences	Grammar		Handwriting		Total
								••••
								••••
								••••
alr	manahj.co	om/kw						••••
	مع الكويتية	مو احماللنامح						
••••		******						••••
••••		**************************************						••••
								••••
			The To	<u>opic (14 N</u>	<u> Iarks)</u>			

2 marks to be deducted from the total mark for changing the format.

Off-point topics receive ZERO.

انتهت الأسئلة مع تمنياتنا لكم بالنجاح