

تم تحميل هذا الملف من موقع المناهج الكويتية



مدرسة التميز النموذجية

الملف نموذج اختبار تقييمي أول

موقع المناهج ⇨ ملفات الكويت التعليمية ⇨ الصف الثامن ⇨ لغة انجليزية ⇨ الفصل الأول

روابط مواقع التواصل الاجتماعي بحسب الصف الثامن



روابط مواد الصف الثامن على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في الفصل الأول

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Ministry of Education

Al-Tamayoz Model

School 2025-2026



Private Education

Department of English

Grade 8

1st Assessment

Comprehension (1)

Read the following passage then answer the questions below (4X1=4 marks)

A dictionary is very important for all learners; it gives them the different meanings of a word. Most dictionaries help learners to pronounce a word correctly by using symbols. It also shows them how to use the word by giving examples.

It isn't a good way of learning to think of using a dictionary all the time. It is better to try first to understand the idea of the passage and guess the meaning of the word from context. You can try to remember similar words to help you get the meaning, if these ways are not helpful, get the dictionary and look it up.

Some books have a mini dictionary at its end. The computer dictionary is the latest dictionary that has many advantages over older ones. Dictionaries are very helpful and valuable to learners.



A) Choose the correct answer from a, b, c and d:

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1- The best title for the passage could be

- a. The Importance of Dictionaries
- b. Pronouncing Words
- c. Computer Dictionaries
- d. Mini Dictionaries

2. The underlined pronoun “**them**” in the 1st paragraph refers to.....

- a. dictionaries
- b. learners
- c. symbols
- d. words

B) Answer the following questions, according to the passage:

3- A dictionary is very valuable to learners. (Explain)

.....
.....

4-What should we do when we meet a new word?

.....
.....

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Reading Comprehension 2

Read the following passage then answer the questions below(4X1=4)

Louise Braille was born in 1809 in a village in France. When he was only three years old, he had an accident while he was playing in his father's shop and became blind. His father tried to teach poor Louise how to read but he couldn't. Young Louise was very clever. He was very good at music. At that time the blind were trying to read and write in different ways, but it was very difficult for them. Sometimes should happen to enable the blind to read.

When Louise was sixteen years old, he had the idea of using dots, so he invented this kind of reading and writing by touching dots with the fingers. This is really the same way the blind use today. In 1828 Louise worked as a teacher for the blind. He died in January 1852 at the age of forty-three. Nowadays Millions of blind people can read Braille in many languages. The blind can read in Arabic too.

We shouldn't forget to respect and encourage people who serve the humanity. In the Arab world, there isn't enough engagement to the disabled or talented people. Sometimes, our societies ignore them.



A. Choose the correct answer from a, b, c and d: (2X1=2)

1. The best title for this passage is

a) A clever Blind Man b- A Clever Father c. A Clever Teacher d- Braille Way of Reading

2. The underlined pronoun “ he ” in the 2nd paragraph refers to

a. Louise b- Louis’s father c. A village d- the Arab World

B. Answer the following questions:(2X1=2)

3. How did Louise Braille become blind?

.....

4- In what way did Louise Braille help the blind?

.....

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Model Answer

Reading Comprehension 1

Read the following passage then answer the questions below (4X1=4 marks)

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It isn't a good way of learning to think of using a dictionary all the time. It is better to try first to understand the idea of the passage and guess the meaning of the word from context. You can try to remember similar words to help you get the meaning, if these ways are not helpful, get the dictionary and look it up.

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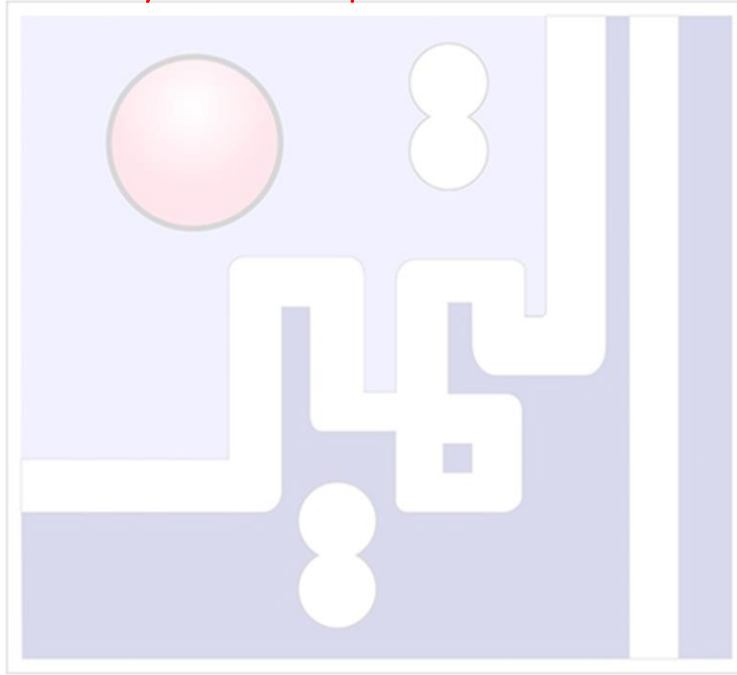
B) Answer the following questions, according to the passage:

3- A dictionary is very valuable to learners. (Explain)

It helps to pronounce a word correctly by using symbols. It also shows them how to use the word by giving examples.

4-What should we do when we meet a new word?

It is better to try first to understand the meaning of the word from context. You can try to remember similar words to help you to get the meaning, if these ways are not helpful, get the dictionary and look it up.



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Model Answer

Reading Comprehension 2

Read the following passage then answer the questions below(4X1=4)

Louise Braille was born in 1809 in a village in France. When he was only three years old, he had an accident while he was playing in his father's shop and became blind. His father tried to teach poor Louise how to read but he couldn't. Young Louise was very clever. He was very good at music. At that time the blind were trying to read and write in different ways, but it was very difficult for them. Sometimes should happen to enable the blind to read.

When Louise was sixteen years old, he had the idea of using dots, so he invented this kind of reading and writing by touching dots with the fingers. This is really the same way the blind use today. In 1828 Louise worked as a teacher for the blind. He died in January 1852 at the age of forty-three. Nowadays Millions of blind people can read Braille in many languages. The blind can read in Arabic too.

We shouldn't forget to respect and encourage people who serve the humanity. In the Arab world, there isn't enough engagement to the disabled or talented people. Sometimes, our societies ignore them.



A. Choose the correct answer from a, b, c and d: (2X1=2)

1. The best title for this passage is

- a) A clever Blind Man b- A Clever Father c. A Clever Teacher d- Braille Way of Reading

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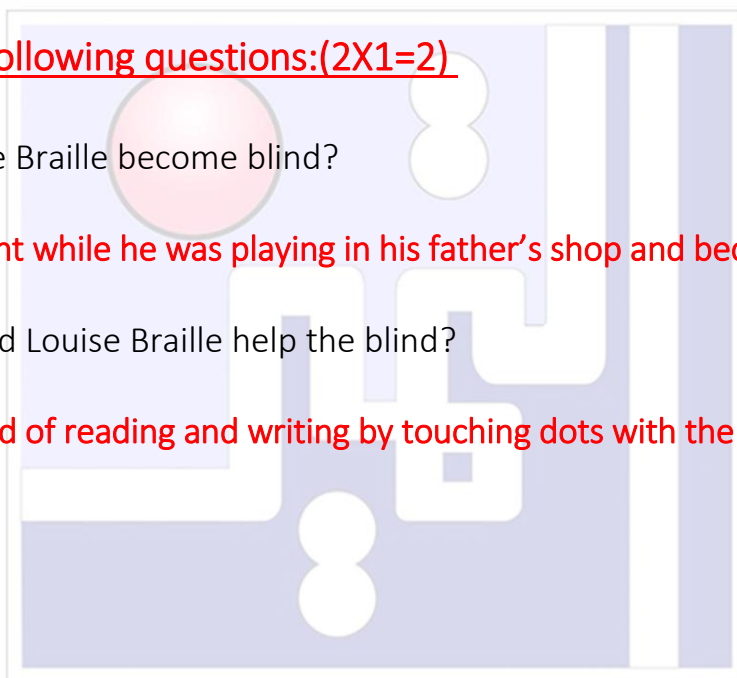
B. Answer the following questions:(2X1=2)

3. How did Louise Braille become blind?

He had an accident while he was playing in his father’s shop and became blind.

4- In what way did Louise Braille help the blind?

He invented a kind of reading and writing by touching dots with the fingers



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